

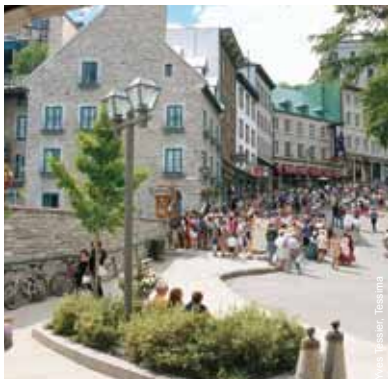
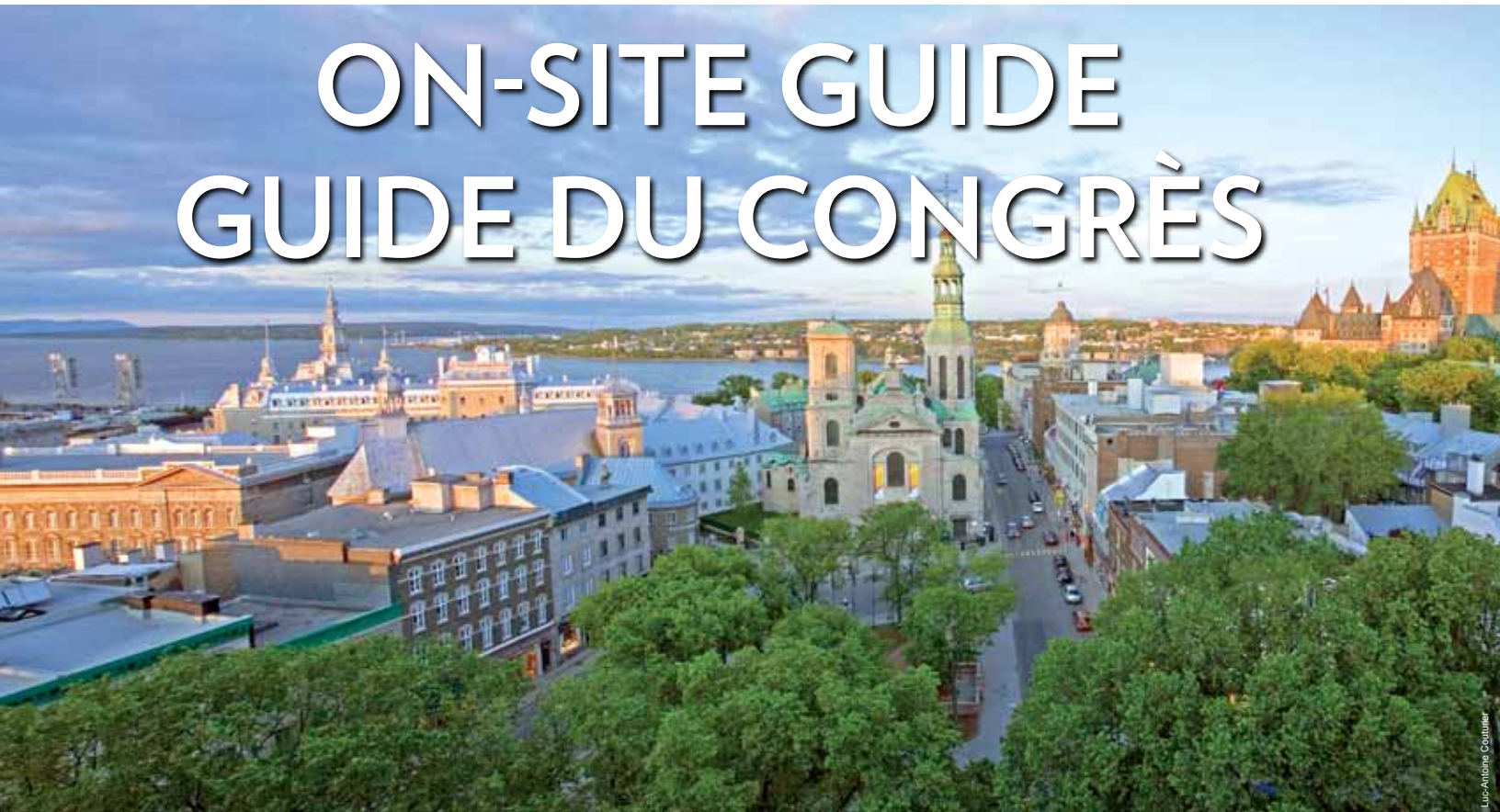


Occupations and practice through time Les occupations et la pratique au fil du temps

Québec City, QC • June 6-9 juin

CAOT Conference • 2012 • Congrès de l'ACE

ON-SITE GUIDE GUIDE DU CONGRÈS



On-Site Registration Hours
Heures d'inscription

June 6-9 juin

Tuesday/mardi

07:30-09:00

(pre-conference workshop /ateliers pré-congrès)

Wednesday/mercredi

07:30-09:00

(pre-conference workshops//ateliers pré-congrès)

15:00-21:00

Thursday/jeudi

07:00-17:00

Friday/vendredi

07:00-17:00

Saturday/samedi

08:00-16:30

Trade Show Hours
Heures d'ouverture pour la visite du Salon professionnel

June 6-8 juin

Wednesday/mercredi

20:30 -22:00

Thursday/jeudi

8:30-17:30

Friday/vendredi

8:30 -13:00

Unopposed Trade Show Hours

Wednesday/mercredi

20:30 - 22:00 (Grand Opening)

Thursday/jeudi

09:30 - 10:00 (Break/pause)

11:30 - 13:00 (Break/pause)

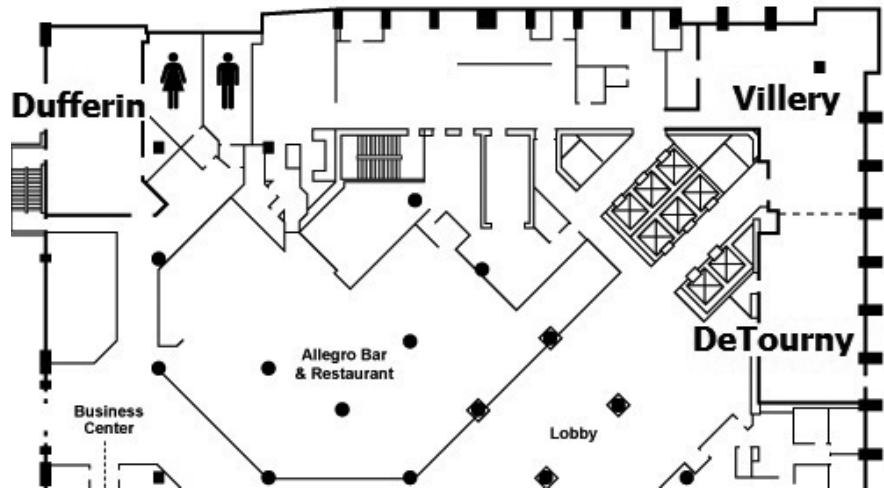
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Friday/vendredi

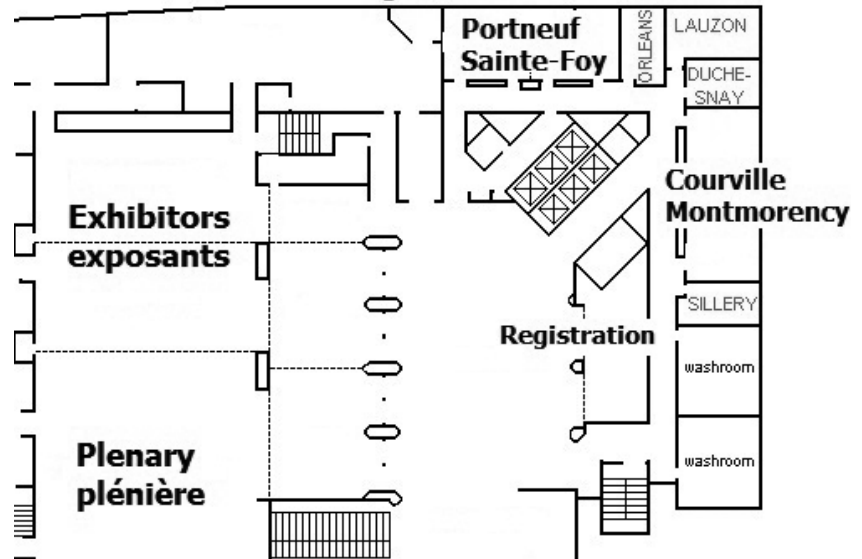
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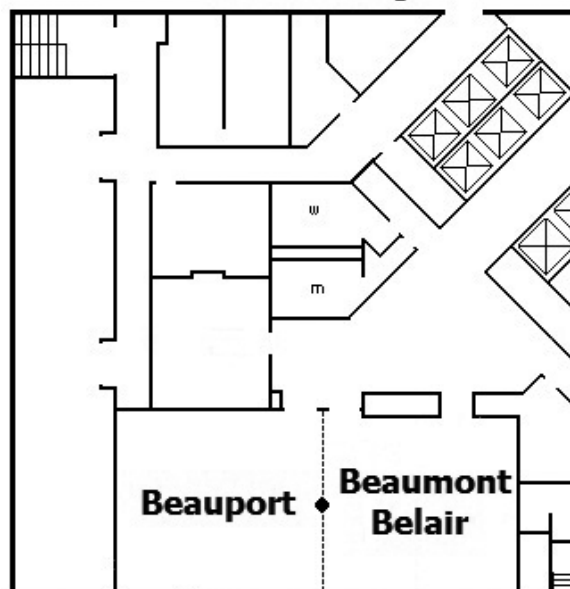
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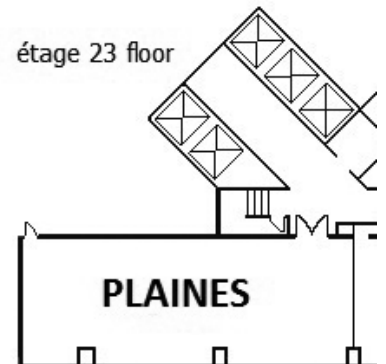
Premier étage / First Floor



2nd floor / étage



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Occupations and practice through time Les occupations et la pratique au fil du temps

Québec City, QC • June 6-9 juin

CAOT Conference • 2012 • Congrès de l'ACE

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Official publication of the Canadian
Association of Occupational Therapists

Publication officielle de l'Association
canadienne des ergothérapeutes

Executive Director
Directrice générale
Claudia von Zweck

CAOT Conference Steering Committee
Comité organisateur du congrès
Martine Brousseau
Mary Egan
Cheryl Evans-Crowell
Andrew Freeman
Lisa Sheehan
Danielle Stevens
Claudia von Zweck

CAOT
CTTC Building
3400-1125 Colonel By Dr.
Ottawa ON K1S 5R1 Canada
Tel. (613) 523-2268 or (800) 434-2268

Mot du premier ministre



C'est avec plaisir que je souhaite la bienvenue à Québec à tous celles et ceux que réunit le congrès de l'Association canadienne des ergothérapeutes.

Ce congrès, qui est pour chacun de vous une occasion de rencontrer des collègues des quatre coins du Canada, des États-Unis et de l'Europe, est également une occasion de pousser plus loin les connaissances qui marquent le développement de l'ergothérapie. En ce sens, je salue votre présence, laquelle témoigne de votre volonté de participer activement au perfectionnement et à l'amélioration continue de votre intervention professionnelle.

Bravo aux gens de l'Association canadienne des ergothérapeutes à qui l'on doit la tenue de cet important rendez-vous, que je souhaite à tous des plus fructueux et agréables.

Bon congrès,

A handwritten signature in black ink that reads "Jean Charest".

Jean Charest

Welcome to Québec for the annual conference of the Canadian Association of Occupational Therapists.

This conference, an opportunity for each of you to meet colleagues from across Canada, the United States and Europe, is also an opportunity for you to add to the knowledge that spells progress in your field. By being here, you are saying that you want to play an active role in the development and continuous improvement of your practices.

Bravo to everyone at the Canadian Association of Occupational Therapists who made this important conference happen and best wishes to all for a constructive and pleasant experience.

Message from the Mayor of Québec City

Québec est fière d'accueillir le congrès de l'Association canadienne des ergothérapeutes (ACE). C'est avec un immense plaisir que je souhaite la bienvenue à tous les participants.



À l'heure où le vieillissement de la population n'est plus un phénomène annoncé, mais bien une réalité avec laquelle nous devons tous composer, il est essentiel de soutenir ceux qui s'emploient à offrir au plus grand nombre la possibilité de mener une vie active dans la collectivité. Dans cet esprit, le congrès 2012 de l'ACE porte la promesse d'échanges enrichissants et stimulants qui serviront l'avancement des connaissances et l'efficacité des pratiques.

En ce début de juin, Québec resplendit et vous offre un cadre idéal pour joindre l'utile à l'agréable. Je vous invite à refaire le plein d'énergie en partant à la découverte des multiples attraits d'une ville où l'art, la culture, le plein air et la gastronomie occupent une place de choix.

À toutes et à tous, un excellent séjour parmi nous!

Le maire de Québec,



Québec City is proud to be hosting the Conference of the Canadian Association of Occupational Therapists (CAOT). It is a great pleasure for me to welcome all the participants.

At a time when the ageing of the population is no longer only a concern for the future, but a reality that we all need to cope with, it is essential to support those who are devoting their efforts to ensure that the greatest possible number of people can lead an active life in the community. In this spirit, the 2012 CAOT Conference promises to set the stage for rewarding and stimulating discussions that will contribute to advancing knowledge and efficient practices.

In early June, Québec City is full of beauty and offers you an ideal setting to mix business with pleasure. I encourage you to refresh your energy by going out to discover the many attractions of a city where art, culture, the outdoors and fine dining hold a prominent position.

I wish you all a pleasant stay among us!

Welcome from the President and Executive Director of CAOT

Bonjour et bienvenue à la belle province! It is a great pleasure for CAOT to host the 2012 annual conference in beautiful, historic Quebec City. This year's theme is *Occupations and practice through time*, and we are excited to offer a many stimulating sessions, events, and conference firsts.

This conference offers a record number of sessions with over 370 presenters who will share their knowledge and expertise. CAOT is pleased to offer simultaneous translation for many of the sessions at the conference. On Thursday the conference will provide a dedicated salon for English translation and Friday will offer French translation of many the sessions, as well as the Muriel Driver Memorial Lecture and awards ceremony.

We are proud to welcome Daniel Weinstock as this year's keynote speaker. M. Weinstock holds the Canada Research Chair in Ethics and Political Philosophy in the Department of Philosophy of the Université de Montréal and will be speaking on "What kind of good is 'occupation'?" We anticipate a dynamic presentation that will open our minds to new ideas over the course of the conference.

On Friday, we are excited to present Dr. Juliette (Archie) Cooper as the 2012 Muriel Driver Memorial Lectureship award winner. Her career and dedication to advancing the field of work disability prevention, biomechanics, and kinematics is inspiring and we look forward to her lecture to encourage the ongoing advancement of occupational theory and practice.

The ethics of end of life care will be explored in Saturday's plenary session with Dr. Anna Park Lala, who will moderate the discussion of dying with dignity. Panel experts Marie-Claude Dubeau, Mireille Lavoie, and a representative from the commission spéciale sur la question de mourir dans la dignité will discuss the controversial theme "Defining a good death: a discussion on palliative care and euthanasia."

This year CAOT is also partnering with Multiview Media to offer a unique product to promote the dissemination of research and evidence. Available at the end of the conference will be recorded presentations available for purchase for those not able to attend sessions, or to share innovative research and practice with colleagues at home.

When not immersed in conference presentations or activities, be sure to explore the trade show, which is opening on Wednesday evening. This year there will be over 50 exhibitors, with information and products across a wide range of areas of specialization. We encourage all delegates to ask questions and generate discussion, not only with our



Sue Baptiste
Présidente de l'ACE
President of CAOT



Claudia von Zweck
Directrice générale
de l'ACE/Executive
Director of CAOT

Continued on page 5

Mot de bienvenue de la présidente et de la directrice générale de l'ACE

Bonjour et bienvenue dans la belle province! C'est avec grand plaisir que nous vous accueillons au congrès de cette année à Québec. Je tiens personnellement à vous souhaiter la bienvenue au Congrès annuel 2012 dans la magnifique ville historique de Québec. Nous sommes très fébriles à l'idée de vous offrir de nombreuses séances, activités et conférences stimulantes cette année, sur le thème « Les occupations et la pratique au fil du temps ».

Ce congrès propose un nombre record de conférences et de présentations, alors que plus de 370 présentateurs partageront leurs connaissances et leur expertise dans les deux langues officielles. Afin de faciliter le transfert des connaissances, l'ACE a le plaisir d'offrir la traduction simultanée pour de nombreuses séances du congrès. En effet, pendant la journée du jeudi, la traduction du français à l'anglais sera offerte dans un salon séparé, pour les présentateurs et les délégués qui le souhaiteront et, le vendredi, la traduction sera incorporée aux activités, afin que tous les délégués et conférenciers puissent participer pleinement pendant les séances, le discours commémoratif Muriel Driver et la cérémonie d'ouverture. (Please translate this piece into French)

Nous sommes très fières d'accueillir Daniel Weinstock comme conférencier d'honneur cette année. M. Weinstock occupe la Chaire de recherche du Canada en éthique et en philosophie politique, au Département de philosophie de l'Université de Montréal. Son discours s'intitulera « Quels sont les réels bienfaits de l'occupation? » Nous sommes persuadées que la conférence de M. Weinstock sera dynamique et qu'elle nous préparera à garder l'esprit ouvert à de nouvelles idées, tout au long du congrès.

Le vendredi, nous aurons le plaisir de présenter la Dre Juliette (Archie) Cooper, qui est la lauréate de 2012 du prix du Discours commémoratif Muriel Driver. Sa carrière et son dévouement face à l'avancement des domaines de la prévention de l'incapacité au travail, la biomécanique et la cinématique sont une grande source d'inspiration; nous sommes impatientes d'entendre sa conférence, qui traitera des progrès continuels de la théorie et de la pratique en ergothérapie.

Le samedi, l'éthique des soins de fin de vie fera l'objet d'une séance plénière, en compagnie de la Dre Anna Park Lala, qui animera une discussion sur la thématique « mourir en toute dignité ». Les panélistes Marie-Claude Dubeau, Mireille Lavoie et un représentant de la Commission spéciale sur la question de mourir dans la dignité discuteront du thème controversé suivant : « Définir la dignité de la mort : une discussion sur les soins palliatifs et l'euthanasie. »

Cette année, l'ACE a aussi formé un partenariat avec Multiview Media, afin d'offrir un produit unique en vue de promouvoir la diffusion de la recherche et des faits scientifiques. Ainsi, à la fin du congrès, les personnes qui n'auront pas pu assister aux séances ou qui désireront partager des recherches et des pratiques novatrices avec des collègues pourront faire l'achat des enregistrements audio de plusieurs présentations.

suite à la page 5

Welcome from the 2012 Host Committee Welcome to Québec!

On behalf of the Organizing Committee of the 2012 Conference, we would like to welcome you to Quebec City, a historical city with world-renowned charm.

We and the Canadian Association of Occupational Therapists are pleased to invite you to the conference, which will offer many opportunities for exchange regarding new ideas, historical perceptions, projects underway and directions for the profession. The 2012 Conference is a unique opportunity to meet Occupational Therapists from different parts of Canada as they reflect on their practice, discuss their research findings and discuss their living knowledge of history. What a great opportunity to speak with students, clinicians and researchers, where simultaneous translation will be available for a number of presentations.

The Conference will give you an opportunity to take a stroll in an enchanting historical setting. We encourage you to take the time to explore the city. Why not take advantage of this occasion to visit the surrounding region, for example take the Chemin du Roy (King's Road) to Trois-Rivières, walk around in Charlevoix, or simply visit one of the many tourist attractions in the city! There are so many things to see and do! Wonderful restaurants, picturesque shops, historical sites and various nearby nature areas are sure to charm you!

The Social Committee has put together some nice surprises for you.



Membres des comités / Host Committee

Martine Brousseau, Andrew Freeman, René Bélanger, Andréane Durand, Nathalie Perreault, Julien Voisin

Mot de bienvenue du comité d'accueil Bienvenue dans la ville Québec!

Au nom du comité organisateur du Congrès 2012, nous vous souhaitons la bienvenue à Québec, ville d'histoire dont le charme est reconnu nationalement et internationalement.

Le comité d'accueil du Congrès 2012 et l'Association canadienne des ergothérapeutes sont ravis de vous inviter à participer à ce congrès qui contribuera à de nombreux échanges sur des concepts à l'étude, diverses perspectives historiques, des projets en cours et des orientations de la profession. Le congrès 2012 vous offre une opportunité unique d'entendre des ergothérapeutes d'un océan à l'autre réfléchir sur leurs pratiques, partager les récentes données probantes, divulguer les résultats de recherche, partager votre connaissance vivante de l'histoire. Quelle occasion privilégiée de discuter avec étudiants, cliniciens et chercheurs et ceci, avec l'assistance de la traduction simultanée pour un certain nombre de communications.

Ce congrès sera l'occasion de vous promener dans un décor historique enchanteur. Nous vous invitons aussi de prendre le temps d'explorer la ville. Pourquoi ne pas prendre le temps de visiter les environs, de voir de quoi a l'air le chemin du Roi vers Trois-Rivières, de faire une randonnée dans Charlevoix, de simplement de visiter les nombreux attraits touristiques de la ville! Il y a tant à faire et à voir! La réputation des restaurants, des boutiques pittoresques, des lieux historiques et des grands espaces saura vous séduire!

Le comité social vous a concocté de belles surprises.

Continued from page 4

presenters, but with other participants to share problems and promising practices related to occupational therapy theory and practice.

On behalf of the CAOT Board of Directors and all staff we wish to say bienvenue et profitez la conférence!

suite de la page 4

Profitez des moments où vous n'êtes pas plongé dans des conférences ou des activités du congrès pour visiter le salon professionnel, qui ouvrira ses portes le mercredi soir. Cette année, plus de 50 exposants présenteront de l'information et des produits associés à un large éventail de domaines de spécialisation. Nous encourageons tous les délégués à poser des questions et à engager des discussions (In French please), non seulement avec nos conférenciers et présentateurs, mais avec d'autres participants, afin de partager des problèmes et des pratiques novatrices associés à la théorie et la pratique en ergothérapie.

Au nom du conseil d'administration et de tout le personnel de l'ACE, nous vous disons : « bienvenue et profitez du congrès ».

Welcome from the Conference Scientific Program Committee

On behalf of the Scientific Program Committee, I would like to welcome you to the 2012 conference. Our Host Committee Co-convenors, Martine Brousseau and Andrew Freeman, are eager to offer you a bilingual, welcoming, warm and stimulating environment in which you can celebrate occupations and practice through time. We hope that you will find these qualities and more in the scientific program. We are sure that you will find a wide array of topics and approaches that reflect the past and the future of our marvellous profession.

Our committee received over 440 abstract submissions. Over 400 of these are included in the program, which consists of 12 extended discussions, 160 paper presentations, and 230 poster presentations. We are pleased to note that a fair number of abstracts are from students. This high level of student participation bears witness to the evolution of occupational therapy which now clearly integrates an evidence-informed approach and assures a promising future for the continued development of the profession.

As always, the program was created thanks to the valued work of over 85 occupational therapists who are members of the Abstract Review Committee. These volunteers provided their expert opinion regarding the quality and potential interest of each of the abstracts they review. Following this, the members of the Scientific Program Committee carefully read each abstract and the recommendations of the reviewers and decided on the content of the program, taking into consideration, in addition to the criteria previously described, the presentation times available and the expectation that the program would reflect the diversity of occupational therapy practice.

The work of all these individuals is co-ordinated by Lisa Sheehan, Conference and Marketing Manager at the Canadian Association of Occupational Therapists' National Office. Her organization, knowledge and patience are very much appreciated by the authors, reviewers and members of the Scientific Program Committee...particularly its director! Ms Sheehan also played a key role in the organization of simultaneous translation that will be offered for sessions taking place in the Villery Room on Thursday, June 7 (French to English) and Friday, June 8 (English to French).

This year, the members of the Scientific Program Committee are Ginette Aubin, Julie Capistran, Denise Delaat, Claire-Jehanne Dubouloz, Estelle Éthier, Dorothy Kessler, Emma Pelletier-Bosshard, Jacinthe Savard, Catherine Vallée and Lise Zakutney. Most of our members live or work in the Ottawa-Gatineau region. Here, at the border between the provinces of Quebec and Ontario, the bridges are an important symbol of the links between Francophones and Anglophones within our beautiful country. Living amongst the two languages offers us instances of great surprise and pleasure. Our committee wishes you wonderful scientific and personal discoveries at our national conference where you will meet with old friends and colleagues and create new relationships.

Mot de bienvenue du comité du programme scientifique du congrès



Mary Egan
Chair, Conference
Scientific Program/
Présidente du comité du
programme scientifique
du congrès

Au nom du Comité du programme scientifique, je vous souhaite la bienvenue au Congrès 2012. Je sais que les co-responsables du comité organisateur, Martine Brousseau et Andrew Freeman, ont hâte de vous offrir un environnement bilingue, accueillante, chaleureuse et stimulante où vous pourrez célébrer les occupations et la pratique au fil du temps. On espère que vous trouverez ces qualités dans le programme scientifique. Il est certain que vous y verrez une grande diversité de sujets et d'approches qui reflètent le passé et le futur de notre profession merveilleuse.

Notre comité a reçu plus de 440 abrégés à évaluer. Plus de 400 de ceux-ci ont été retenus dans le programme, qui comprend 12 séances de discussion prolongée, 160 conférences et 230 présentations par affiche. Nous sommes heureux de noter qu'une certaine d'abrégés représentent les contributions des étudiants. Ce haut taux de participation de la part des étudiants témoigne d'une évolution de l'ergothérapie qui intègre maintenant la pratique fondée sur les données probantes et assure un futur prometteur pour le développement continu de la profession.

Comme toujours, le programme a été confectionné grâce à l'aide précieuse des plus de 80 ergothérapeutes qui sont membres du comité d'examen des abrégés. Ces bénévoles ont fourni une opinion experte sur la qualité et l'intérêt potentiel de chacun des abrégés qu'ils révisent. Par la suite, les membres du Comité du programme scientifique du congrès lisent soigneusement les abrégés et les recommandations des réviseurs et décident du contenu du programme en considérant, en plus des critères précédents, le nombre de places disponibles et l'atteinte d'un équilibre entre les divers domaines de la pratique de l'ergothérapie.

Le travail de tous ces gens est coordonné par Lisa Sheehan, Gestionnaire congrès et publicité, au bureau national de l'Association canadienne des ergothérapeutes. Son organisation, ses connaissances et sa patience sont bien appréciées par les auteurs, les réviseurs et les membres du comité du programme scientifique... et surtout par sa directrice! Il faut aussi souligner le rôle clé de Mme Sheehan dans l'organisation de la traduction simultanée qui sera offerte pour les conférences présentées en français le jeudi 7 juin et les conférences présentées en anglais le vendredi 8 juin dans la salle Villery.

Cette année, le Comité du programme scientifique comprend Ginette Aubin, Julie Capistran, Denise Delaat, Claire-Jehanne Dubouloz, Estelle Éthier, Dorothy Kessler, Emma Pelletier-Bosshard, Jacinthe Savard, Catherine Vallée et Lise Zakutney. La plupart d'entre nous travaillent ou demeurent dans la région d'Ottawa-Gatineau. Ici, à la frontière des provinces du Québec et de l'Ontario les ponts sont un symbole important des liens entre les francophones et les anglophones de notre beau pays. Vivre dans les deux langues tous les jours nous offre des moments de grande surprise et de plaisir. En cette belle et historique ville de Québec, notre comité vous souhaite de belles découvertes scientifiques et personnelles à l'occasion de ce grand congrès où vous renouerez avec d'anciens amis et collègues et créez de nouveaux liens.

Keynote Speaker Daniel Weinstock

Wednesday, June 6th, 18:30 Le Capitole • Cabaret
What kind of good is 'occupation'?

Daniel Weinstock holds the Canada Research Chair in Ethics and Political Philosophy in the Department of Philosophy of the Université de Montréal. As of August 2012, he will be Professor of Ethics, Law, and Public Policy at the Faculty of Law of McGill University. He was the Founding Director of the Centre de recherche en éthique de l'Université de Montréal, a position he held between 2002 and 2011. He has served on a number of governmental bodies. Between 2004 and 2008, he was the Chair of the Comité d'éthique de la santé publique du Québec. He is at present a member of the Ethics Advisory Board of the Public Health Authority of Canada. Between 2009 and 2011, he was a member of the Expert Panel on End-of-Life Decision-Making of the Royal Society of Canada



Daniel Weinstock

Conférencier d'honneur Daniel Weinstock

Mercredi, le 6 juin, 18:30 Le Capitole • Cabaret

Mes principaux intérêts de recherche se situent dans le domaine de la philosophie politique et de l'éthique des politiques publiques.

Mes principales publications ont porté sur les fondements du libéralisme, sur le nationalisme, et sur le constitutionnalisme dans les sociétés multinationales. Je termine actuellement deux ouvrages, l'un en français, l'autre en anglais, qui regrouperont les principaux textes en philosophie politique que j'ai publiés depuis une dizaine d'années.

J'ai été le premier directeur du CRÉUM, de 2002 à 2005. En 2005-2006 j'ai pris une année sabbatique et je suis de nouveau directeur du CRÉUM.

Visitez le salon des exposants le vendredi et courez la chance de remporter de fabuleux prix de présence

Le chocolat, lorsqu'il est consommé quotidiennement en petites quantités, peut vous faire rayonner de bonheur. Faites votre plus beau sourire et **recevez une barre de chocolat gratuite en nous retournant votre grille de mots croisés.** **Vous courez ainsi la chance de gagner des prix exceptionnels offerts par nos exposants!** Les mots croisés doivent être remis au kiosque de l'ACE, avant 11 h du matin, le vendredi 8 juin. Le tirage des prix de présence débutera à 12 h 15, le 8 juin - vous devrez être présent pour participer au tirage.



Visit the Exhibit Hall on Friday for a chance at great door prizes!

Gather in the Exhibit Hall on **Friday at 12:15 pm** for your opportunity to win great prizes! To win, simply complete your Trade Show Crossword Puzzle (included in your delegate bag) and drop it off at the CAOT booth by Friday at 11am. You must be present at the drawing to be eligible. Fabulous prizes were generously donated by:

Bayshore Home Health	FDMT	Professional Orthotics Products
Broda Seating	Otto Bock Healthcare Canada	Sage Publications
Dalhousie University	Philips Lifeline	TFH- Special Needs Toys

Chocolate, eaten in small quantities daily, can provide a happy glow. Put on a happy face and **receive a free chocolate bar when you hand-in your crossword puzzle and qualify for your chance to win great prizes from our exhibitors!** Must be handed in by 11am Friday to the CAOT booth. Draw for the door prizes begin 12:15- you must be present to qualify.

Muriel Driver Memorial Lecturer, Juliette (Archie) Cooper

Friday, June 8th, 15:30 Hilton Quebec, Ballroom

CAOT is proud to honor Dr. Juliette (Archie) Cooper as the 2012 Muriel Driver Lectureship award winner. Dr. Cooper is a Professor Emeritus in the School of Medical Rehabilitation, a Senior Scholar in the Office of the University Secretary, a Professor in the Department of Human Anatomy and Cell Science and the Department of Community Health Sciences at the University of Manitoba.

Dr. Cooper is a preeminent occupational therapy scholar in Manitoba and Canada, with a research program focused on the fields of work disability prevention, biomechanics, and kinematics. Her outstanding accomplishments in these fields of research have contributed greatly to the body of knowledge of occupational therapy over the years and she is recognized as a national occupational therapy leader in work disability prevention for her varied and ongoing contributions. Over the last 25 years, Dr. Cooper has participated in numerous research projects totaling close to \$3 million. Her curriculum vitae includes over 100 publications and more than 100 refereed and invited papers or presentations.

In 2006, in acknowledgment of her outstanding contributions to research and the profession of occupational therapy, Dr. Cooper was nominated by the CAOT for election to the Board of Directors of Research Canada. Her considerable expertise was quickly recognized by Research Canada, and she was subsequently appointed to the Research Canada Strategic Planning Task Force, the Executive Committee, and the Membership Committee, which she now chairs.

At the provincial level, Dr. Cooper served a five-year term on the Manitoba Medical College Foundation. She has worked with the provincial government and agencies on various advisory committees including the Advisory Committee for the Office of Rural and Northern Health, the Manitoba Mental Health Research Committee, and the Research and Knowledge Translation Committee with the Manitoba Lung Association. At the local level, Dr. Cooper served for many years as a Board member and most recently as the Chair of the Allocations Committee of the Children's Rehabilitation Foundation.

Dr. Cooper has devoted her career to giving back to the profession of occupational therapy. She has held many positions in the Manitoba Society of Occupational Therapists (MSOT), making significant contributions to the development of the profession within the province. In 1998, Dr. Cooper received the first MSOT Outstanding Occupational Therapist Award. She also served on the Canadian Journal of Occupational Therapy (CJOT) review board from 1984-92 and as the Scientific Conference co-chair for the 1989 CAOT Conference in Winnipeg. In recognition of her longstanding contributions to occupational therapy scholarship, she was invited to give the inaugural Canadian Occupational Therapy Foundation (COTF) Lunch with a Scholar presentation in 2003.



Juliette (Archie) Cooper

Conférencière du discours commémoratif Muriel Driver, Juliette (Archie) Cooper

vendredi, le 8 juin, 15:30 Hilton Quebec, Ballroom

L'ACE est fière d'honorer la Dre Juliette (Archie) Cooper à titre de lauréate du prix du discours commémoratif Muriel Driver 2012. Mme Cooper est professeure émérite à la School of Medical Rehabilitation, chercheur senior à l'Office of the University Secretary et professeure au Department of Human Anatomy and Cell Science et au Department of Community Health Sciences de l'University of Manitoba.

Archie Cooper est une érudite éminente en ergothérapie au Manitoba et au Canada; son programme de recherche est axé sur les domaines de la prévention de l'incapacité au travail, la biomécanique et la cinématique. Au fil des ans, ses

réalisations exceptionnelles dans ces domaines de recherche ont grandement contribué à l'ensemble des connaissances en ergothérapie, et elle est reconnue comme un chef de file en ergothérapie dans la prévention de l'incapacité au travail, en raison de ses apports variés et continus. Au cours des 25 dernières années, Mme Cooper a participé à de nombreux projets de recherche totalisant près de 3 millions de dollars. Son curriculum vitae comprend plus de 100 publications et plus de 100 articles ou présentations examinés ou sollicités par des pairs.

En 2006, afin de reconnaître son apport inestimable, l'ACE a désigné Mme Cooper pour la représenter lors de l'élection des membres du conseil d'administration de Recherche Canada. Sa grande expertise a rapidement été reconnue par Recherche Canada et elle a subséquemment été nommée pour siéger au groupe de travail sur la planification stratégique de Recherche Canada, au comité exécutif et au comité des membres, dont elle est maintenant la présidente.

À l'échelon provincial, Archie Cooper a effectué un mandat de cinq ans à la Manitoba Medical College Foundation. Elle a travaillé au sein du gouvernement et de différents organismes provinciaux en siégeant à différents comités consultatifs, notamment le comité consultatif du Office of Rural and Northern Health, le Manitoba Mental Health Research Committee et le comité de recherche et d'application des connaissances de la Manitoba Lung Association. À l'échelon local, Mme Cooper a été membre du conseil de la Children's Rehabilitation Foundation pendant de nombreuses années et, plus récemment, elle a été nommée présidente du comité de répartition des contributions de cette même fondation.

Tout au long de sa carrière, la Dre Cooper a redonné à la profession d'ergothérapeute. Elle a occupé de nombreux postes au sein de la Manitoba Society of Occupational Therapists (MSOT), en contribuant de manière significative au développement de la profession dans la province. En 1998, Mme Cooper recevait le premier MSOT Outstanding Occupational Therapist Award. Elle a également siégé au comité éditorial de la Revue canadienne d'ergothérapie de 1984 à 1992 et elle a été co-présidente du comité du programme scientifique du Congrès 1989 de l'ACE

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Plenary Session- Dying with dignity: Perspectives on quality of life at the end of life

Saturday, June 9th, 8:30-9:30 Hilton Québec

Panel Host: Anna Park Lala, PhD, MSc (OT)

Panel members/ Conférenciers invités :

Marie-Claude Dubeau, Chargée d'enseignement en médecine, Département de réadaptation, Faculté de médecine, Université Laval

Mireille Lavoie, Professeure agrégée, Faculté des sciences infirmières, Université Laval

Germain Chevarie, Député des Îles-de-la-Madeleine, Membre de la Commission spéciale sur la question de mourir dans la dignité

As the number of Canadians in favour of euthanasia grows, the question becomes increasingly about why there is a need for this final outcome versus should more be done to ensure the quality of care that enables patients' transition through their final days. In the Senate of Canada report on the future of palliative care in Canada, it was revealed that although 90% of Canadians could benefit from palliative care, 70% do not have access (Brian, 2011). This investigation indicated that some people choose suicide when faced with an incurable disease and palliative care is not available. The Select Committee on Dying with Dignity hearings and recent surveys in Quebec demonstrated that support for euthanasia is at or near 80% within the province.

Are people choosing assisted suicide or euthanasia because they do not have access to palliative care and are fearful of the impact upon their quality of life?

How can occupational therapy play a role in promoting quality of life at the end of life?

Join the panel of experts to examine the concept of 'dying with dignity' and to explore the meaning of quality of life at the end of life.

★ Simultaneous translation

Continued from page 8

Dr. Cooper has developed many occupational therapy courses over the years and has been a facilitator of innovative curriculum and interactive teaching methods serving as a mentor and valued colleague to all who have worked with her. Several decades of students have had the great pleasure of having Dr. Cooper as their teacher and mentor and remark on the profound influence Dr. Cooper has had on their training. Current and former students describe her as a teacher extraordinaire who provides students with the tools they need to fly on their own. This epitomizes Dr. Cooper's approach to teaching. Her enthusiasm for teaching and learning is contagious – any topic can come alive under Dr. Cooper's tutelage. Former students comment on her passion, insight, excellence, and student-centredness. She prioritizes student learning, embraces new teaching opportunities, and always seeks to improve her teaching methods.

Dr. Cooper's exceptional achievements and qualities as a scholar, educator, and collaborator, make it is easy to see why many admire her. However, it is her personal qualities that set her apart as the true leader and mentor that she is, the leader that others choose to follow.

Congratulations!

Si l'accessibilité aux soins palliatifs était optimale, poserions-nous encore la question de devancer la mort? Est-ce que l'euthanasie volontaire et balisée serait encore un choix convoité?

La réflexion sur la provocation délibérée de la mort nous amène délicatement dans l'univers de l'incertitude et interpelle inexorablement nos valeurs sur le sens que l'on accorde à la souffrance, à la vie et à la mort.

Quand une personne vit une souffrance intolérable qui persiste malgré tous les efforts pour l'alléger; que cette personne lucide éprouve un désir constant de mourir et que d'écouter sa vie est en concordance avec ses valeurs profondes. Comment recevoir une telle demande?

Comment réagir, d'une façon éthiquement acceptable, aux demandes d'aide à mourir exprimée par certaines personnes en fin de vie ou atteintes d'une maladie chronique ou dégénérative? Quel sens pouvons-nous donner à la souffrance? Est-elle intrinsèquement liée à l'expérience humaine de la vie? Est-elle indissociable de la vie?

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ayant eu lieu à Winnipeg. En reconnaissance de son apport exceptionnel à l'ergothérapie, elle a été invitée à présenter la première conférence du Dîner en compagnie d'une érudite de la Fondation canadienne d'ergothérapie, en 2003.

Au fil des ans, Mme Cooper a conçu de nombreux cours en ergothérapie et elle a contribué à la mise en oeuvre de programmes d'études novateurs et de méthodes d'enseignement interactives, à titre de mentor et de collègue; elle est appréciée par toutes les personnes ayant travaillé avec elle. Pendant plusieurs décennies, les étudiants qui ont eu le plaisir d'avoir la Dre Cooper comme enseignante et mentor parlent encore de la grande influence qu'elle a eu sur leur formation. Ses anciens étudiants et ses étudiants actuels décrivent Mme Cooper comme une enseignante extraordinaire qui donne aux étudiants les outils dont ils ont besoin pour voler de leurs propres ailes. Ceci consacre la méthode d'enseignement de Mme Cooper. Son enthousiasme pour l'enseignement et l'apprentissage est contagieux; tous les sujets prennent vie sous le tutorat de la Dre Cooper. Ses anciens étudiants parlent de sa passion, de sa profondeur, de son excellence et de sa pédagogie centrée sur l'étudiant. Elle accorde la priorité à l'apprentissage des étudiants, adopte les nouvelles méthodes d'enseignement et cherche toujours à améliorer ses propres méthodes d'enseignement.

Compte tenu des réalisations remarquables de la Dre Cooper et de ses qualités de chercheur, enseignante et collaboratrice, il est facile de comprendre pourquoi tant de personnes l'admirent. Toutefois, ce sont ses qualités personnelles qui la distinguent à titre de chef et de mentor; elle est un leader que les gens choisissent de suivre.

Félicitations!

Special Events Wednesday, June 6

Opening Ceremonies 18:30-20:30 Le Cabaret du Capitole

Be sure to join us at the official opening of Conference 2012 at Le Cabaret du Capitole for evening that will be sure to charm you. Enjoy a warm welcome by local politicians and CAOT President, a musical number by Jusqu'aux p'tites heures, who will treat you to traditional Quebec music with a modern twist, and a stimulating presentation by a renowned keynote speaker- Daniel Weinstock. Following the ceremony, we invite you back to the Hilton to visit the tradeshow and enjoy refreshments.

Thursday, June 7

Breakfast with the President 7:30-8:30

Join CAOT President, Sue Baptiste, the CAOT board of directors and national staff members for a town hall style meeting. This informal public meeting will provide members with the opportunity to get together and discuss emerging issues and to provide input for activities of the Association.

Musée des beaux arts Dinner 18:30-23:00

This semi-formal evening at the Musée national des beaux-arts du Québec will provide you with access to works of art dating from the 17th century. The Musée is the living memory of Québec art and artists. After you've had a chance to visit the exhibits, enjoy a four course meal and take part in a fun-filled live auction to support the Canadian Occupational Therapy Foundation .

Ticketed event

Événements spéciaux Mercredi le 6 juin

Cérémonie d'ouverture et discours d'honneur 18:30-20:30 Le Cabaret du Capitole

Venez assister à l'ouverture officielle du Congrès 2012 au Cabaret du Capitole, dans le cadre d'une soirée qui vous charmera. Vous serez d'abord accueilli chaleureusement par des politiciens de la région et par la présidente de l'ACE. Par la suite, le groupe Jusqu'aux p'tites heures vous offrira un bouquet de musique néotraditionnelle québécoise, qui sera suivi de la présentation stimulante de la conférencière d'honneur - Daniel Weinstock. Après la cérémonie, vous serez invité à revenir à l'Hôtel Hilton, pour visiter le salon professionnel, où des rafraîchissements vous seront servis.

Jeudi le 7 juin

Petit déjeuner avec la Présidente 7:30-8:30

Participez à une réunion semblable à celle d'un conseil municipal en compagnie de la présidente, du conseil d'administration et du personnel du bureau national de l'ACE. Cette réunion publique informelle donnera aux membres la possibilité de se réunir pour discuter de questions d'actualité et pour exprimer leurs préoccupations et préférences face à l'Association.

Activité sociale – Souper culturel romantique à saveur de la Nouvelle-France au musée national des beaux-arts du Québec 18:30-23:00

Situé au coeur du majestueux parc des Champs-de-Bataille, le Musée national des beaux-arts du Québec surplombe le fleuve Saint-Laurent. Son architecture exceptionnelle néoclassique ne manquera pas de vous impressionner : plafonds sculptés, colonnes surmontées de chapiteaux, formes élégantes.

Événement payant

Friday, June 8

Muriel Driver Lecturer and Awards Ceremony 15:30-17:30

Come and listen to Dr. Juliette (Archie) Cooper, this year's Muriel Driver Lectureship award winner. Dr. Cooper's outstanding accomplishments in the research fields of work disability prevention, biomechanics, and kinematics have contributed greatly to the body of knowledge of occupational therapy over the years and she is recognized as a national occupational therapy leader in work disability prevention and for her varied and ongoing contributions.

Following the Muriel Driver Memorial Lecture, CAOT will honour fellow occupational therapists who have made outstanding contributions to advancing the profession by presenting our award winners. COTF will also announce grant and scholarship recipients.

Vendredi le 8 juin

Discours commémoratif Muriel Driver et Cérémonie de remise des prix 15:30-17:30

Venez entendre la Dre Juliette (Archie) Cooper, lauréate du prix du discours commémoratif Muriel Driver de cette année. Les réalisations exceptionnelles de Mme Cooper dans les domaines de la prévention de l'incapacité au travail, la biomécanique et la cinématique ont grandement contribué à l'enrichissement de l'ensemble des connaissances en ergothérapie. Par ailleurs, Mme Cooper est reconnue comme un chef de file en ergothérapie dans la prévention de l'incapacité au travail, en raison de ses apports variés et continus.

Après le discours commémoratif Muriel Driver, l'ACE honorera des collègues ergothérapeutes qui ont contribué de manière exceptionnelle à l'avancement de la profession, en présentant les lauréats de ses différents prix. La FCE dévoilera également les récipiendaires des subventions et des bourses d'études.

Special Events

Friday, June 8

St Patrick's Pub Night 19:00- 23:00

Join students from Université Laval and Université du Québec à Trois-Rivières for an unforgettable evening at Pub St-Patrick in the heart of the oldest part of Quebec city. This charming pub, true to its roots, will charm you from the very beginning. Come and enjoy an evening with friends and listen to live musical entertainment. You won't want to miss this great opportunity to discover one of the most popular sites of the Old City!

Ticketed event: \$12.00

Saturday, June 9

Plenary Session

8:30-9:30 Porte du Palais

As the number of Canadians in favour of euthanasia grows, the question becomes increasingly about why there is a need for this final outcome versus should more be done to ensure the quality of care that enables patients' transition through their final days. In the Senate of Canada report on the future of palliative care in Canada, it was revealed that although 90% of Canadians could benefit from palliative care, 70% do not have access (Brian, 2011). This investigation indicated that some people choose suicide when faced with an incurable disease and palliative care is not available. The Select Committee on Dying with Dignity hearings and recent surveys in Quebec demonstrated that support for euthanasia is at or near 80% within the province.

Are people choosing assisted suicide or euthanasia because they do not have access to palliative care and are fearful of the impact upon their quality of life? How can occupational therapy play a role in promoting quality of life at the end of life? Join the panel of experts to examine the concept of 'dying with dignity' and to explore the meaning of quality of life at the end of life.

CAOT Annual General Meeting

9:30-10:00 Porte du Palais

CAOT members and guests are invited to the Annual General Meeting of the Canadian Association of Occupational Therapists. Members were mailed the AGM agenda in Spring 2012.

COTF Lunch with a Scholar

11:30-13:00 Plaines Room

Johanne Desrosiers (Professeure titulaire, erg., Ph.D, Vice-doyenne à la réadaptation et directrice at the Université de Sherbrooke) and Mary Law (Ph.d., OT Reg (Ont), FCAOT, Professor School of Rehabilitation Science and Co-founder CanChild at McMaster University) will together be presenting COTF's Lunch with a Scholar.

Ticketed event

Événements spéciaux

Jeudi le 16 juin

Soirée au Pub St-Patrick 19:00- 23:00

Joignez-vous aux étudiants des universités Laval et du Québec à Trois-Rivières pour passer une soirée inoubliable dans un des plus vieux bâtiments du Vieux-Québec. Situé en plein coeur du plus vieux quartier de notre belle province, le Pub St-Patrick nous ouvre toutes grandes ses portes le vendredi 8 juin. Ce charmant pub fidèle à ses origines saura vous charmer dès les premiers instants. Dans une ambiance typiquement irlandaise, bonne bouffe et bonne bière seront au rendez-vous! Venez également découvrir un jeune groupe talentueux qui saura agrémenter la soirée. Ne manquez pas l'occasion de dénicher ou de redécouvrir un des endroits les plus prisés de la vieille Capitale! Le comité social étudiant vous attend!

Événement payant : 12,00 \$

Samedi le 9 juin

Séance plénière

08:30-09:30 Porte du Palais

Si l'accessibilité aux soins palliatifs était optimale, poserions-nous encore la question de devancer la mort? Est-ce que l'euthanasie volontaire et balisée serait encore un choix convoité?

La réflexion sur la provocation délibérée de la mort nous amène délicatement dans l'univers de l'incertitude et interpelle inexorablement nos valeurs sur le sens que l'on accorde à la souffrance, à la vie et à la mort.

Quand une personne vit une souffrance intolérable qui persiste malgré tous les efforts pour l'alléger; que cette personne lucide éprouve un désir constant de mourir et que d'écouter sa vie est en concordance avec ses valeurs profondes. Comment recevoir une telle demande?

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Assemblée générale annuelle de l'ACE

9:30-10:00 Porte du Palais

Les membres de l'ACE et les délégués sont invités à assister à l'Assemblée générale annuelle de l'Association canadienne des ergothérapeutes. L'ordre du jour de la rencontre sera envoyé par la poste aux membres de l'ACE au printemps 2012.

Dîner-causerie de la FCE en compagnie d'un érudit

11:30-13:00 Salon du Plaines

Johanne Desrosiers (Professeure titulaire, erg., Ph.D, Vice-doyenne à la réadaptation et directrice at the Université de Sherbrooke) and Mary Law (Ph.d., OT Reg (Ont), FCAOT, Professor School of Rehabilitation Science and Co-founder CanChild at McMaster University) will together be presenting COTF's Lunch with a Scholar.

Événement payant

Special Events Saturday, June 9

COTF Annual General Meeting 13:00-13:30 Plaines Room

Members of the Canadian Occupational Therapy Foundation – individuals who have donated to the Foundation in the past 12 months – are invited to attend the Foundation's official Annual General Meeting.

President's Address and Closing Ceremony 15:30-16:30 Porte du Palais

CAOT President Sue Baptiste will offer a thought provoking presentation that will leave you feeling inspired to stimulate change!

The 2012 Conference Host Committee will carry on the tradition of passing on the conference suitcase to next year's committee. Conference 2013 will be held in Victoria, British Columbia.

Événements spéciaux Samedi le 9 juin

Assemblée générale annuelle de la FCE 13:00-14:00 Salon du Plaines

Les membres de la Fondation canadienne d'ergothérapie – c'est-à-dire les personnes qui ont versé des dons à la Fondation dans les 12 mois suivant la dernière assemblée annuelle – sont invités à assister à l'Assemblée générale annuelle de la FCE.

Discours de la présidente de l'ACE et Cérémonie de clôture 15:30 – 16:30 Porte du Palais

Sue Baptiste, la présidente de l'ACE, présentera une conférence inspirante qui vous incitera à changer!

Le comité organisateur du Congrès 2013 poursuivra la tradition qui consiste à remettre la valise du congrès au comité du prochain congrès. Le Congrès 2012 aura lieu dans la ville de Victoria, au Colombie Britannique.

MTPEE

Manuel du test préparatoire à l'examen en ergothérapie

De quoi s'agit-il? Il s'agit d'un manuel électronique qui comprend des exemples de questions, de réponses et d'explications, de même qu'un accès unique en ligne au Test préparatoire à l'examen en ergothérapie (TPEE). Le manuel et le TPEE ont été conçus pour aider les candidats à se préparer en vue de l'Examen national d'attestation en ergothérapie (ENAE).

À qui le Manuel s'adresse-t-il? Aux personnes qui se préparent à passer l'ENAE.

Vous pouvez être : un diplômé d'un programme canadien de formation en ergothérapie; un ergothérapeute formé à l'étranger qui envisage d'exercer au Canada; ou un ergothérapeute canadien qui prévoit réintégrer la profession.

Pour en savoir davantage, visitez le kiosque de l'ACE au salon des exposants ou le www.caot.ca/exam

Combien cela coûte-t-il?

Il y a deux façons de faire l'achat du MTPEE.

Meilleur rapport qualité prix

1. Trousse complète : 249,00 \$: Comprend :
 - Le MTPEE
 - La première année d'adhésion à l'ACE
 - La première année d'assurance responsabilité professionnelle
2. Achetez uniquement le MTPEE, pour 159,00 \$

Forums and Sponsored Sessions

CAOT Professional Issue Forums

Workplace safety and injury prevention in occupational therapy practice in Canada

Thursday, June 7, 8:30-11:30, Beauport

While occupational therapists are considered to be experts in the prevention and treatment of work-related injuries, little attention has been paid to the injuries experienced by occupational therapists themselves. This lack of occupational therapy-specific literature has both educational and practice implications. This professional issue forum seeks to explore and document current trends/issues around workplace safety and injury prevention within occupational therapy practice in Canada. The expected outcome of this presentation and facilitated discussion is to raise awareness, and offer possible solutions to enable a healthy, sustainable workforce. Occupational therapy experts/researchers in workplace safety, educators, employers, members of national workplace safety associations, and injured occupational therapists will be invited to participate in the forum.

Addressing the “Rising Tide of Dementia in Canada”: Occupational therapists supporting people living with dementia

Friday, June 8, 8:30-11:30, Beauport

Rising Tide: The Impact of Dementia on Canadian Society (Alzheimer Society of Canada, 2009), outlines that approximately 500,000 Canadians are currently living with a form of dementia, 70,000 of whom are under the age of 65. By 2038, unless steps are taken to ‘stem this tide’, the number of Canadians with dementia is expected to grow to 1.1 million. Living safely with dementia is an ongoing challenge due to the functional and cognitive changes that dementia brings. To address these challenges, the Canadian Association of Occupational Therapists (CAOT) and the Alzheimer Society of Canada (ASC) have formed a partnership to strengthen the capacity of occupational therapists nationwide and improve the quality of service delivery for people with dementia. This Professional Issue Forum will open a dialogue that is expected to outline the steps that individual occupational therapists and their teams/employers can take to improve service delivery to people with dementia and families and outline the support that CAOT and the ASC can provide to help occupational therapists in their work (e.g. creation of tools, forums, educational materials, advocacy work, etc).

Forums et séances parainées

Forum de l’ACE sur une question professionnelle :

Workplace safety and injury prevention in occupational therapy practice in Canada

jeudi, le 7 juin, 8:30-11:30 Beauport

Bien que les ergothérapeutes soient considérés comme des experts dans la prévention et le traitement des blessures liées au travail, on a accordé peu d’attention aux blessures subies par les ergothérapeutes. Ce manque de littérature spécifique en ergothérapie a des conséquences pour l’enseignement et la pratique. Ce forum sur un enjeu professionnel a pour but d’explorer et de documenter les tendances/enjeux actuels en matière de sécurité au travail et de prévention des blessures au sein de la pratique de l’ergothérapie au Canada. Le résultat escompté de cette présentation et de cette discussion facilitée est de sensibiliser les participants et de proposer des solutions possibles pour constituer une main-d’œuvre durable et en santé. Des experts/chercheurs en ergothérapie spécialisés en sécurité au travail, des éducateurs, des employeurs, des membres des associations nationales en sécurité au travail et des ergothérapeutes ayant subi des blessures seront invités à participer au forum.

Addressing the « Rising Tide: The Impact of Dementia in Canada » : Occupational therapists supporting people living with dementia

vendredi, le 8 juin, 8:30-11:30 Beauport

Le document *Raz-de-marée : Impact de la maladie d’Alzheimer et des affections connexes au Canada* (Société Alzheimer Canada, 2009) indique qu’environ 500 000 Canadiens vivent actuellement avec une forme de démence et que 70 000 d’entre eux sont âgés de moins de 65 ans. À moins que des mesures ne soient prises pour « enrayer ce fléau », on s’attend à ce que le nombre de Canadiens atteints de démence soit de 1,1 million d’ici 2038. Vivre avec une démence en toute sécurité représente un défi continu, en raison des changements fonctionnels et cognitifs qu’entraîne cette maladie. Pour faire face à ces difficultés, l’Association canadienne des ergothérapeutes (ACE) et la Société Alzheimer Canada (SAC) ont établi un partenariat en vue de rehausser les compétences des ergothérapeutes à travers le Canada et d’améliorer la qualité de la prestation de services pour les personnes atteintes de démence. Ce forum sur un enjeu professionnel s’amorcera par un dialogue qui devrait permettre d’exposer les étapes que les ergothérapeutes et leurs équipes ou employeurs peuvent suivre pour améliorer la prestation de services pour les personnes atteintes de démence et leur famille. Pendant le forum, on présentera également le soutien que l’ACE et la SAC peuvent offrir aux ergothérapeutes pour les aider dans leur travail (p. ex., création d’outils, forums, documents d’information, activités de représentation, etc.).

Forums and Sponsored Sessions

Elder Abuse project update - Strategies for addressing elder abuse/mistreatment - Friday, 14:00-14:30, Plaines

Occupational therapists are often in positions to detect and manage situations of elder abuse/mistreatment. CAOT offers occupational therapists strategies documents based on best practices to manage situations of elder abuse/mistreatment (available for free download at www.caot.ca/elderabuse). This session will introduce the documents and provide occupational therapists information regarding elder abuse including primary indicators, prevention, assessment, intervention protocols, relevant legislation, regulatory requirements and resources for older adults. This information aims to build skill and confidence of clinicians to support vulnerable adults through difficult decisions and advocate for them against abuse and mistreatment.

Making your voice heard: Advocating for occupational therapy - Friday, 10:00-10:30, Detourney

There is potential for occupational therapy to become a key health service provider as the face of health policy in Canada changes. This presentation supports a grassroots movement to position the profession as a significant contributor to Canadian health policy. Participants will be provided with realistic and effective strategies for advocating for the profession. Participants have the potential to make a difference for occupational therapy by acting on the information provided.

Presenters: Brenda McGibbon Lammi & Kate Rexe

Preparation for the National Certification Examination (NOTCE): New resources. - Friday, 14:30-15:00, Plaines

CAOT in partnership with the Occupational Therapy Examination and Practice Preparation (OTEpp) Project has developed a suite of resources to assist new graduates, internationally educated occupational therapists and re-entry occupational therapists who are required to pass the NOTCE as part of their transition into practice. The resources include the Trial Occupational Therapy Examination (TOTE), the Trial Occupational Therapy Examination Manual (TOTEM) and the Occupational Therapy Examination Preparation Module (OTEM). This presentation will describe the resources and how they may be accessed.

Presenters: Brenda Lammi and Elizabeth Steggles.

Strategic leadership: Towards development of a National Activity Guide - Friday, 13:00-14:00 Plaines

The links between occupation, health and well-being are fundamental to the history of occupational therapy and supported by years of research both within and outside the profession. From a public health perspective, however, there is relatively little awareness of the value of occupation in promoting the health and well-being of Canadians.

This professional issue forum is an opportunity for dialogue regarding development of a National Activity Guide as a strategy for positioning occupation as a public health issue.

Forums et séances parainées

Stratégies pour aborder la violence/les mauvais traitements envers les aînés - vendredi, 14:00-14:30, Plaines

Les ergothérapeutes se trouvent souvent dans des positions où ils peuvent reconnaître et gérer des situations de violence/maltraitance à l'égard des aînés. L'ACE offre aux ergothérapeutes des documents contenant des stratégies fondées sur les pratiques exemplaires pour gérer les situations de mauvais traitement envers les aînés (à télécharger gratuitement au www.caot.ca/elderabuse). Cette séance permettra de présenter et de fournir aux ergothérapeutes des documents qui leur procureront de l'information sur les mauvais traitements infligés aux personnes âgées, notamment, sur les principaux indicateurs, la prévention, l'évaluation, les protocoles d'intervention, les lois pertinentes, les exigences réglementaires et les ressources à l'intention des aînés. Cette information a pour but de consolider les compétences et rehausser la confiance des cliniciens, afin qu'ils puissent aider les adultes vulnérables à prendre des décisions difficiles et à défendre leurs droits face à la violence et aux mauvais traitements.

Making your voice heard: Advocating for occupational therapy - vendredi, 10:00-10:30, Detourney

En tant que profession, l'ergothérapie pourrait devenir un fournisseur de service de santé déterminant, devant l'éventualité du changement de la politique canadienne en matière de santé (Lewis, 2011). Tous les ergothérapeutes devraient prendre part au mouvement fondamental visant à promouvoir la valeur de la profession, afin de veiller à ce que l'ergothérapie joue un rôle primordial dans la définition de la politique en matière de santé.

L'objectif de cette présentation est de proposer des actions réalistes et pratiques que les ergothérapeutes peuvent entreprendre pour faire des revendications aux échelons municipal, provincial/territorial et fédéral. Par ailleurs, les messages ergothérapeutiques sont plus efficaces lorsque des personnes qui ne font pas partie de la profession joignent leur voix à celle des ergothérapeutes. La présentation proposera des idées et donnera des conseils aux ergothérapeutes afin qu'ils encouragent d'autres personnes (clients, famille et amis) à défendre les intérêts de la profession. Des réflexions seront présentées sur les approches les plus efficaces, en fonction des différents auditoires ciblés.

Preparation for the National Certification Examination (NOTCE): New resources - vendredi, 14:30-15:00, Plaines

CAOT in partnership with the Occupational Therapy Examination and Practice Preparation (OTEpp) Project has developed a suite of resources to assist new graduates, internationally educated occupational therapists and re-entry occupational therapists who are required to pass the NOTCE as part of their transition into practice. The resources include the Trial Occupational Therapy Examination (TOTE), the Trial Occupational Therapy Examination Manual (TOTEM) and the Occupational Therapy Examination Preparation Module (OTEM). This presentation will describe the resources and how they may be accessed.

Forums and Sponsored Sessions

Updates on the project and conceptual foundations for the guide will be presented to facilitate discussion about the content and format of the guide, and ways in which we can position the message to key champions and stakeholders in the health promotion/public health community.

Presenters: Sandra Moll, Rebecca Gewurtz, Terry Krupa, Mary Law

Sponsored Sessions

ACOTRO Sponsored Session: Unravelling our beliefs about professionalism: What do we really mean?

Plaines

Professionalism is a complex concept that is integral to the practice of occupational therapy and is central to the Essential Competencies of Practice for Occupational Therapists in Canada. Its meaning is commonly inferred but is it really understood? What is professionalism? Is it important? Can professionalism be taught? Can we measure professionalism? This interactive session will encourage exploration and debate about our assumptions and beliefs regarding this fundamental aspect of professional practice.

ACOTUP Sponsored Session: Exploring the trends in student accommodations

Plaines

Introduction: An academic accommodation is an alteration in the usual way in which a student performs an academic task, either within the classroom or fieldwork setting. Academic accommodations are designed to create a "level playing field" – one in which the student with a disability has an equitable opportunity to demonstrate his/her knowledge, skills and behaviours. To create a level playing field, parts of a task may be changed through an accommodation, provided these changes do not remove an essential course or program requirement. Objectives: Within this session, we will explore (a) trends related to the proportion of students receiving accommodations, (b) common procedures utilized to implement both academic and fieldwork accommodations, and (c) successes and challenges encountered within the provision of student accommodations.

COTF'S CHANGE CAMPAIGN

Remember to bring your change to the COTF booth that you, your family, friends and colleagues have collected. You can also bring change collected at conference. We are going to measure the length of the trail of change we receive. The collected change will support the 2012 scholarship competition and a new research award.

ACCUMULEZ VOTRE MONNAIE

La FCE propose une nouvelle façon amusante d'amasser des fonds pour votre Fondation. Commencez à accumuler votre monnaie dès maintenant et concurrencez contre vos collègues des universités, des cliniques et des autres provinces. Apportez la monnaie que vous avez réussi à épargner au kiosque de la FCE lors du Congrès 2012 et nous verrons qui en a accumulé le plus (vous pourrez aussi recueillir de la monnaie auprès des délégués, sur les lieux). La monnaie ainsi recueillie nous permettra de constituer les bourses de 2012, de même qu'une nouvelle subvention de recherche.

Forums et séances parrainées

Presenters: Brenda Lammi and Elizabeth Steggles.

Strategic leadership: Towards development of a National Activity Guide - vendredi, 13:00-14:00 Plaines

Presenters: Sandra Moll, Rebecca Gewurtz, Terry Krupa, Mary Law

The links between occupation, health and well-being are fundamental to the history of occupational therapy and supported by years of research both within and outside the profession. From a public health perspective, however, there is relatively little awareness of the value of occupation in promoting the health and well-being of Canadians.

This professional issue forum is an opportunity for dialogue regarding development of a National Activity Guide as a strategy for positioning occupation as a public health issue. Updates on the project and conceptual foundations for the guide will be presented to facilitate discussion about the content and format of the guide, and ways in which we can position the message to key champions and stakeholders in the health promotion/public health community.

Séances parrainées

Séance parrainée par l'ACORE- Unravelling our beliefs about professionalism: What do we really mean?

Plaines

Le professionnalisme est un concept complexe qui fait partie intégrante de la pratique de l'ergothérapie et qui est au cœur des Compétences essentielles à la pratique pour les ergothérapeutes au Canada. On déduit souvent le sens du mot professionnalisme, mais, est-ce qu'on comprend vraiment ce qu'il signifie? Qu'est-ce que le professionnalisme? Est-ce important? Peut-on enseigner le professionnalisme? Peut-on mesurer le professionnalisme? Cette séance interactive favorisera l'exploration et le débat sur nos suppositions et croyances face à cet aspect fondamental de la pratique professionnelle.

COTF Sponsored Session; Partnerships: Taking Them to the Next Level

Beauport

Please join COTF in Québec where the session's focus will be on identifying the skills that are required to build strong partnerships. The session will be held on Saturday morning from 7:30-8:30. Facilitators: Marjorie Hackett & Juliette (Archie) Cooper. Thanks to our sponsors: Slack Inc, ROHO & Advanced Health Care, Wolters Kulwer.

WFOT Sponsored Session

Plaines

Twenty-five years ago, Rick Hansen had a dream to make communities more accessible and inclusive. Today, the legacy of his Man In Motion World Tour continues with the Rick Hansen Global Accessibility Map; an easy-to-use online ratings tool for consumers to obtain and submit reviews from a mobility, sight or hearing perspective on the accessibility of buildings and public spaces in communities around the world.

Through these consumer reviews, the Global Accessibility Map aims to raise awareness of the importance of improving accessibility and quality of life for all people - including people with disabilities, seniors and parents with strollers to make informed decisions on everyday activities such as where they eat, shop, work and play.

This presentation will provide an overview of the Global Accessibility Map and the role that the WFOT and CAOT members can play in creating more inclusive communities at home, including the benefits to citizens and the community as a whole. A demonstration of the online tool as well as the longer term vision for the program, which includes the development of a professional ratings component, will be presented.

Séance parrainée par l'ACOTUP : Exploring the trends in student accommodations

Plaines

Introduction: An academic accommodation is an alteration in the usual way in which a student performs an academic task, either within the classroom or fieldwork setting. Academic accommodations are designed to create a "level playing field" – one in which the student with a disability has an equitable opportunity to demonstrate his/her knowledge, skills and behaviours. To create a level playing field, parts of a task may be changed through an accommodation, provided these changes do not remove an essential course or program requirement. Objectives: Within this session, we will explore (a) trends related to the proportion of students receiving accommodations, (b) common procedures utilized to implement both academic and fieldwork accommodations, and (c) successes and challenges encountered within the provision of student accommodations.

Séance parrainée par la FCE - Partnerships : Taking Them to the Next Level

Beauport

Participez à la séance présentée par la FCE à Québec, pendant laquelle l'accent sera mis sur la détermination des compétences requises pour établir des partenariats solides. La séance sera présentée le samedi matin, de 7:30-8:30. Facilitators: Marjorie Hackett & Juliette (Archie) Cooper. Thanks to our sponsors: Slack Inc, ROHO & Advanced Health Care, Wolters Kulwer.

Séances parrainées par la FME

Plaines

Il y a 25 ans, Rick Hansen rêvait de rendre les communautés plus accessibles et plus favorables à l'intégration de tous. Aujourd'hui, le legs de sa Tournée mondiale se poursuit avec le Guide d'accessibilité mondiale Rick Hansen, un outil en ligne unique grâce auquel les utilisateurs ont l'occasion de soumettre et d'obtenir des critiques du point de vue de la mobilité, de l'ouïe et de la vue au sujet de l'accessibilité des édifices et des espaces publics dans les collectivités de partout à travers le monde.

Cet outil permettra à tous – y compris les personnes ayant un handicap, les aînés et les parents avec poussette – de prendre des décisions éclairées face à des activités quotidiennes comme choisir où manger, magasiner, travailler, se divertir et accéder à des services.

Cette présentation donnera un aperçu du Guide d'accessibilité mondiale et du rôle que les membres de la FME et de l'ACE peuvent jouer pour créer des collectivités favorables à l'intégration de toute personne et pour permettre aux citoyens et à la communauté à part entière d'en retirer des avantages. Pendant la présentation, les animateurs feront une démonstration de l'outil en ligne et ils décriront également la vision à long terme du programme, qui comprend le développement d'une composante permettant de recueillir des critiques de professionnels.



CAOT invites you to share your feedback. Find the ballot in your delegate bag and let us know your thoughts on sessions; you can drop it off at the CAOT booth for a chance to win a prize.

Your feedback will help us deliver future continuing professional development events that correspond to your interests. Thank you for your participation.

Session Information


Conference sessions are listed in chronological order. Please note that some sessions run for more than one time slot. Posters are available for viewing throughout the day. Presenters are available to defend their posters for 25 minutes as indicated in the program. The Index of Authors can be found on page 69. Authors are listed alphabetically with a session number corresponding to their presentation.

Sessions are numbered as follows:

- T1-T85
- F1-F61
- S1-S29

Posters

- A1-A126- Adult
- C129-202- Child/Adolescent
- M70-M107- Mental Health
- N102-N183- Non-specific

 Simultaneous translation

Note: This schedule is subject to change without notice.

Information sur les séances


Information sur les séances Les séances du congrès sont présentées en ordre chronologique. Veuillez prendre note que certaines séances sont présentées à plus d'une plage horaire. Les affiches demeurent disponibles toute la journée. Les présentateurs seront sur place pour défendre leurs affiches pendant 25 minutes à l'heure indiquée dans le programme. L'Index des auteurs se trouve à la page 69. Les auteurs sont énumérés par ordre alphabétique et un numéro de séance correspond à leur présentation.

Les séances sont numérotées comme suit :

- T1-T85
- F1-F61
- S1-S29

Affiches

- A1-A126- Adulte
- C129-202- Enfant/Adolescents
- M70-M107- Santé mentale
- N102-N183- Pas de clientèle spécifique

 Traduction simultanée

N.B. : Ce calendrier est sujet à changement sans préavis.

Detailed Program • Programme détaillé

Wednesday, June 6 | Mercredi le 6 juin

18:30 - 20:30 • Le Capitole- Carbare

Opening Ceremonies - Keynote Address Daniel Weinstock / Cérémonie d'ouverture et discours d'honneur - Daniel Weinstock

Be sure to join us at the official opening of Conference 2012 at Le Cabaret du Capitole for an evening that will be sure to charm you. Enjoy a warm welcome by local politicians and the CAOT President, a musical number by Jusqu'aux p'tites heures, who will treat you to traditional Quebec music with a modern twist, and a stimulating presentation by a renowned keynote speaker, Daniel Weinstock. Following the ceremony, we invite you back to the Hilton to visit the tradeshow and enjoy refreshments.

Venez assister à l'ouverture officielle du Congrès 2012 au Cabaret du Capitole, dans le cadre d'une soirée qui vous charmera. Vous serez d'abord accueilli chaleureusement par des politiciens de la région et par la présidente de l'ACE. Par la suite, le groupe Jusqu'aux p'tites heures vous offrira un bouquet de musique néotraditionnelle québécoise, qui sera suivi de la présentation stimulante de la conférencière d'honneur - Daniel Weinstock. Après la cérémonie, vous serez invité à revenir à l'Hôtel Hilton, pour visiter le salon professionnel, où des rafraîchissements vous seront servis.

Thursday, June 7 | Jeudi le 7 juin

Special Events • Événements spéciaux

Breakfast with the President / Petit déjeuner avec la Présidente 7:30 - 8:30 am

Conference social/Activité sociale : Musée des beaux arts du Québec 18:30

T1 8:30-9:30 Beaumont/Belair

Discussions prolongées- Pas de clientèle spécifique, Éducation

Questionner autrement : l'entretien d'explicitation pour accéder au raisonnement clinique

Annick Bourget (Université de Sherbrooke, Sherbrooke) Annie Carrier
annick.bourget@usherbrooke.ca

Favoriser le développement du raisonnement clinique est un défi de taille. Pour relever ce défi, l'entretien d'explicitation constitue un outil novateur et concret. Cet atelier vise à initier les participants aux principes et aux techniques de l'entretien d'explicitation pouvant être utilisés auprès de leurs étudiants en classe et en stage.

T2 8:30-11:00 Beauport

Professional Issue Forum- Non-specific to Client Group, Community

Workplace safety and injury prevention in occupational therapy practice in Canada

This professional issue forum seeks to explore and document current trends/ issues around workplace safety and injury prevention with in occupational therapy practice in Canada. The expected outcome of this presentation and facilitated discussion is to raise awareness, and offer possible solutions to enable a healthy, sustainable workforce.

T3 8:30-9:00 Courville/Montmorency

Conférence- Enfants/ Adolescents santé phys., Communauté

Standardisation du Test du rendement à l'ordinateur pour enfants

Claire Dumont (Université du Québec à Trois-Rivières, Trois-Rivières) Barbara, Mazer
Claire.Dumont@uqtr.ca

Les résultats des dernières étapes de standardisation de la version pour enfants

du Test d'évaluation du rendement dans l'utilisation de l'ordinateur sont présentés : moyennes et mesures de dispersion par âge pour chaque tâche chronométrée, analyse de la fidélité test-retest et identification des facteurs associées au rendement.

T4 8:30-9:00 Detourney

Paper presentation- Adult General, Community

Do caregiving occupations inform the support needs of male caregivers?

Amanda Abbott, Andrea Kmielauskas, Nira Rittenberg, Jill Cameron

Through exploration of caregiving occupations, this study aims to gain an understanding of the support needs of adult males caring for a parent with dementia. In-depth interviews will be used to understand their experiences. Knowledge gained through this research will enhance the delivery of caregiving support programs for male caregivers.

T5 8:30-9:00 Dufferin

Paper presentation - Older Adult General, Administration Health Policy
Discharge planning: Ideology or policy?

Evelyne Durocher
evelyne.durocher@utoronto.ca

Within the context of current healthcare and political systems, competing role expectations can result in complex discharge planning situations, leading to ethical conflict for occupational therapists involved in the process. Using a case study to follow an individual through his healthcare journey, this paper examines potentially hidden policy implications.

T6 8:30-9:00 Portneuf/Sainte-Foy

Paper presentation- Non-specific to Client Group, Education

Phronesis as professional knowledge: Practical wisdom in occupational therapy?

Elizabeth Anne Kinsella (University of Western Ontario, London)
akinsell@uwo.ca

The purpose of this paper is to discuss a recent collaborative thought experiment, in which an interdisciplinary group of

scholars considered the ways in which phronesis (practical wisdom) might offer a generative possibility for reconsidering the professional knowledge of practitioners. Implications for education and practice in occupational therapy are considered.



T7 8:30-9:00 Villery

Conférence- Pas de clientèle spécifique, Administration Politique de santé

L'ergothérapie et l'excellence en santé : L'histoire d'un partenariat

Jacques Gauthier (Ordre des ergothérapeutes du Québec, Montréal)
Sylvie Beauchamp
gauthierj@oeq.org

De nombreux gouvernements mettent actuellement l'accent sur l'excellence des services de santé et de services sociaux. Des partenariats intersectoriels et interdisciplinaires optimisent l'atteinte d'un tel objectif. La présentation offrira des exemples de contributions de l'ergothérapie aux travaux d'une agence gouvernementale provinciale vouée à l'excellence en santé et services sociaux.
Occupational therapy and excellence in health care: The history of a partnership
Many governments are now stressing the importance of excellent health and social services. Intersectoral and interdisciplinary partnerships increase the chances of reaching that objective. The presentation will provide examples of the contributions of occupational therapy to the work of a provincial government agency devoted to excellence in health and social services.

T8 9:00-9:30 Courville/Montmorency

Paper presentation- Child/Adolescent Physical Health, Community

Using assistive technology to counter occupational deprivation: Case reviews

Cherie Dalton (Alberta Health Services, Calgary) Gillian Hoyt-Hallett

Appropriate assessment and provision of specific alternative access and assistive technology can enable occupation and reduce the experience of occupational deprivation for children with physical disabilities. Two case reports explore pre-teen children's expanded engagement in occupations through use of assistive technology. Occupational changes included enhanced conversation, academics, relationships and mobility.

T9 9:00-9:30 Detourny

Paper presentation- Adult General, Community

Fostering belonging and connectivity between community based health service providers

Suzette Bremault-Phillips (University of Alberta, Edmonton) Lili Lui, Shaniff Esmail, Tanya Appleton
suzette.bremault-phillips@ualberta.ca

Belonging, which is fundamental to interpersonal relationships, is a key factor to job satisfaction. This sense of belonging is particularly relevant to community based health care workers, such as Healthcare aides (HCA), and professional staff including occupational therapists. Often working in isolation, community health care workers identify that their time with other team members is invaluable and that communication between staff, either face to face or virtually, maintains interpersonal relationships. This is particularly true for frontline HCAs, who report a greater sense of work satisfaction when they have a sense of connection.

T10 9:00-9:30 Dufferin

Paper presentation- Adult General, Institution

Transitioning clients through the care continuum: The COPM still works!

Sarabjeet Charchun (Surrey Memorial Hospital, Surrey) Rajni...
skotalwi@shaw.ca

CANCELLED

The experience of therapists and clients through the journey of recovery are shared to highlight the effectiveness of the COPM across inpatient to outpatient services. This session will describe the use of the COPM across practice settings as a tool to help patients transition through the continuum of care.

T11 9:00-9:30 Portneuf/Sainte-Foy

Paper presentation- Non-specific to Client Group, Education

Professionalism: An exploration of occupational therapy student and faculty perspectives

Allison Robinson, Chelsea Tanchuk, Theresa Sullivan
ali.robnsn@gmail.com

Explicit discussion of the multi-faceted topic of professionalism is lacking within occupational therapy literature. This constructivist qualitative study explored the perspectives of occupational therapy

students and faculty regarding the meaning of professionalism. Findings revealed that professionalism is a context-specific, developmental process. Implications for academic and fieldwork settings will be shared.



T12 9:00-9:30 Villery

Conférence- Pas de clientèle spécifique, Théorie

Ce que nous apprennent les Conférences commémoratives Muriel Driver

Catherine Vallée (Faculté de médecine, École de réadaptation, Université Laval, Québec) Andrew Freeman, Marie-Hélène Dupont
catherine.vallee@rea.ulaval.ca

Cette présentation est le fruit d'une analyse discursive historique et critique du contenu des Conférences commémoratives Muriel Driver (1975-2010). La présentation s'attarde aux questionnements soulevés sur l'identité professionnelle, la place de l'ergothérapie, l'évolution de la conceptualisation de la pratique et la redéfinition de l'excellence.

What we can learn from the Muriel Driver Memorial Lectureship

The presentation is the result of an historic and critical discursive analysis of the content of the Muriel Driver Memorial Lectureship (1975-2010). The presentation examines questions raised about professional self-image, the place of occupational therapy, the evolution of its concept and practice and the redefining of excellence.

T13 10:00-10:30 Beaumont/Belair

Paper presentation- Non-specific to Client Group, Education

Becoming an evidence-based practitioner: Have we learned our lessons?

Aliki Thomas (McGill University, Montreal)
aliki.thomas@mcgill.ca

This presentation will highlight the findings from a critical review of the literature on evidence-based practice skills and the effectiveness of various teaching and assessment interventions. This review, grounded in research on expertise and competency development, can inform the design of the occupational

therapy curricula and evidence-based occupational therapy practice.

T14 10:00-10:30 Courville/Montmorency
Paper presentation- Child/Adolescent General, Theory

A measure of childhood occupational development: Test Construction

Erin Patton, Jeffrey Moolasseril, Jane Davis, Helene Polatajko
erin.patton@utoronto.ca

The study aims to establish a draft measure of childhood occupational development for children aged two to six years. Pediatric occupational therapy experts will be recruited to establish face validity and practicing pediatric occupational therapists will be recruited to establish usability.

T15 10:00-10:30 Detourny

Paper presentation- Adult Physical Health, Community

A novel intervention for adults with executive dysfunction post-stroke

Valérie Poulin (McGill University, Montréal) Nicol Korner-Bitensky, Deirdre Dawson
valerie.poulin2@mail.mcgill.ca

A promising intervention for persons with executive function deficits post-stroke is the «Cognitive Orientation to daily Occupational Performance (CO-OP) approach», which uses meta-cognitive problem-solving strategies to achieve self-selected functional goals. Preliminary data from this pilot study suggest improvements in trained and untrained functional skills.

T16 10:00-10:30 Dufferin

Paper presentation- Non-specific to Client Group, Administration Health Policy

Are assistants the answer to workforce shortages - an Australian perspective

Julie Connell (Princess Alexandra Hospital, Brisbane)
julie_connell@health.qld.gov.au

Using assistants increasingly in clinical roles is one option to cope with the many demands being placed on the occupational therapy workforce. This project outlines the processes required to undertake service redesign and implementation of new/advanced assistance roles. There are lessons to be learnt for sustainability and the future.

T17 10:00-10:30 Plaines

Paper presentation- Non-specific to Client Group, Education

Margaret R. Hood: Founder of occupational therapy education in BC
Catherine Backman (University of British Columbia, Vancouver)

Historical highlights from the career of Margaret R. Hood, the first head of occupational therapy at UBC, are shared from archival materials, including the original UBC OT curriculum that she deposited with the University archives.

T18 10:00-10:30 Portneuf/Sainte-Foy

Paper presentation- Adult Psychosocial Health, Institution

The Remotivation Process: Promising intervention process for persons with depression

Genevieve Pepin (Deakin University, Geelong) Francis Guérette, Paul Jacques
genevieve.pepin@deakin.edu.au

This paper presents the results of a quantitative longitudinal study measuring the impact of participating in the Remotivation Process on 10 adults with depression. Results describe areas of improvement and show the potential of this intervention process on the recovery of the participants.

**T19** 10:00-10:30 Villery

Conférence- Personnes âgées santé phys., Communauté

Non-ergothérapeutes et choix d'équipement pour l'hygiène: développement de l'Algo

Manon Guay (Université de Sherbrooke et Centre de recherche sur le vieillissement, Sherbrooke) Johanne Desrosiers, Marie-France Dubois, Judith Robitaille
Manon.Guay@USherbrooke.ca

Les ergothérapeutes québécois collaborent avec le personnel non-ergothérapeute lors du choix de l'équipement pour l'hygiène des personnes en perte d'autonomie vivant à domicile. La mise en commun de 53 outils 'maison' a mené à l'Algo, un outil d'aide à la décision enraciné dans la réalité clinique et les données probantes.

Non-therapists and the choice of hygiene equipment: Development of Algo
Quebec occupational therapists work

with non-therapists seeking to determine proper hygiene equipment for people with a loss of independence living at home. The pooling of 53 "home" tools has led to Algo, a decision tool rooted in clinical reality and based on conclusive data.

T20 10:30-11:30 Beaumont/Belair

Extended discussion- Non-specific to Client Group, Administration Health Policy

Developing a knowledge translation agenda in occupational therapy

Heather Colquhoun, Heidi Cramm, Cathy White, Shalini Lal, Lynn Shaw
hcolquhoun@ohri.ca

The field of knowledge translation, critically important to occupational therapy research and practice, is developing rapidly. Through small and large group discussion on experiences with closing research to practice gaps, this session begins the necessary task of developing a knowledge translation agenda that is relevant to occupational therapy practitioners, researchers and educators.

T21 10:30-11:00 Courville/Montmorency

Paper presentation- Child/Adolescent General, Theory

Photoelicitation: An innovative and occupation-based method for researching children's occupations

Shanon Phelan (The University of Western Ontario, London) Elizabeth Anne Kinsella
sphelan2@uwo.ca

This paper will provoke dialogue about the application of the photoelicitation method in the context of research on occupation with children. Drawing on a review of the literature and the researchers' experiences, practical considerations for using this method will be discussed. Examples of current research will be presented.

T22 10:30-11:00 Detourney

Paper presentation- Adult General, Community

Traumatic brain injury and cognitive impairment in homeless men

Jackie Andersen (University of Toronto, Toronto) Nadine Kot, Angela Colantonio, Naomi Ennis, Jane Topolovec-Vranic
jackie.andersen@utoronto.ca

The incidence of traumatic brain injury (TBI) among homeless men is disproportionately high; however it often goes undetected in this population. This quantitative pilot study investigated how the cognitive function of homeless men with TBI differed from those without TBI, informing best practice for occupational therapists working with this population.

T23 10:30-11:00 Dufferin

Paper presentation- Non-specific to Client Group, Education

Academic accreditation in occupational therapist assistant and physiotherapist assistant education

Adele Martin (Mohawk College, Hamilton)
Pat Lee, Dawn Burnett

The need for a national academic accreditation program for occupational therapist assistant (OTA) and physiotherapist assistant (PTA) education has been identified to promote ongoing educational quality through compliance with accepted standards. Academic accreditation standards development and the implementation of a national accreditation review of educational programs will be discussed.

T24 10:30-11:30 Plaines

Extended discussion- Non-specific to Client Group, Theory

Lessons from the past: Shaping the future of Occupational Therapy/Tirer des leçons du passé pour orienter le futur de l'ergothérapie

Natalie MacLeod Schroeder (CAOT Archives Committee) Jean-Pascal Beaudoin, Heather Thompson, Mary Clark, Donna Campbell
n.macleod.schroeder@gmail.com

History provides many lessons which can be used by occupational therapists to recognize opportunities that may arise and then provide more efficient and effective advocacy and strategic planning. This extended discussion will review aspects of the history of occupational therapy in Canada and the relationship of history to future practice. L'histoire nous offre plusieurs leçons qui peuvent être utilisées par les ergothérapeutes pour reconnaître les occasions qui se présenteront et par la suite s'engager de manière plus efficiente et efficace dans les activités

de représentation et de planification stratégique. Pendant cette séance d'une heure, aura lieu un survol de certains aspects de l'histoire de l'ergothérapie au Canada et de la relation entre cette histoire et le future de la pratique.

T25 10:30-11:00 Portneuf/Sainte-Foy
Paper presentation- Adult Psychosocial Health, Institution
The Canadian survey of mental health occupational therapists' assessment practices

Suzanne Rouleau (Jewish General Hospital /McGill Univ, Montreal) Karyne Dion, Nicol Korner-Bitensky, Georgia Iliopoulos, Kristelle Ong Tone, Anne-Marie Ouellette Tewfik
suzanne.rouleau@mcgill.ca

There is limited evidence on assessment use in occupational therapy in adult mental health. A survey sent to occupational therapists across Canada identified current and ideal assessment practices. In addition, a web-based tool designed to help guide clinicians towards best assessment practices was created.

★ **T26** 10:30-11:00 Villery
Conférence- Adultes Général, Établissement
Autogestion: Adaptation pour une clientèle atteinte d'atteintes cognitives légères

Cynthia Gagnon (Université de Sherbrooke, Jonquière) Maud-Christine Chouinard, Stéphane Jean, Mathieu Jean
cynthia.gagnon4@usherbrooke.ca

Le projet vise l'adaptation du programme d'autogestion des maladies chroniques de Stanford à une clientèle atteinte d'atteintes cognitives légères. Le rôle des proches aidants dans la mise en place des stratégies enseignées a été souligné comme primordial ce qui amène une piste intéressante pour les clientèles de réadaptation.

The project is aimed at adapting the Stanford Chronic Disease Self-management Program to clients suffering from mild cognitive impairment. The role of caregivers in the establishment of the strategies taught was considered crucial. This could be a promising strategy for rehabilitation clients.

T27 11:00-11:30 Courville/Montmorency
Paper presentation- Child/Adolescent General, Community
Perspectives of youth with Duchenne on participation in meaningful activities

Tal Jarus (UBC, Vancouver) Eva Talia Gonzalez Rangel, Jana Morton, Shalini Lal, Patricia Mortenson
tal.jarus@ubc.ca

There is a lack of research on the perspectives of youth with Duchenne Muscular Dystrophy (DMD) on their participation in meaningful activities. Using a modified Photovoice method, the experiences, barriers, and facilitators related to participation was explored with four adolescents with DMD. Results can help guide interventions enabling meaningful participation.

T28 11:00-11:30 Detourney
Paper presentation- Adult General, Community
Facilitating goal setting in acquired brain injury: a qualitative analysis

Anne Hunt (Toronto) Gary Turner, Helene Polatajko, Guylaine LeDorze, Deirdre Dawson
anne.hunt@utoronto.ca

The purpose of this study was to characterize the process of goal setting with individuals with acquired brain injury. Qualitative analysis was used to examine videotaped goal setting sessions between occupational therapists and their clients. Factors that facilitated and hindered the goal setting process in this unique population were identified.

T29 11:00-11:30 Dufferin
Conférence- Pas de clientèle spécifique, Communauté
Les ressources de soutien en Suisse Romande destinées aux familles vivant avec une personne handicapée

Pierre Margot-Cattin (Hes-so, Sierre) Isabel Margot-Cattin, Geneviève Pierart, Sylvie Tétrault
pierre.margot-cattin@hevs.ch

Le soutien aux familles vivant avec une personne en situation de handicap constitue une réalité complexe en

Suisse. Cette recherche vise à identifier les ressources de soutiens existantes et à déterminer leur accessibilité. Les résultats mettent en évidence l'influence du contexte socio-politique suisse sur l'accessibilité aux prestations de soutien.

T30 11:00-11:30 Portneuf/Sainte-Foy
Paper presentation- Adult Psychosocial Health, Community
Functional performance of dual-diagnosis clients in activities of daily living

Martine Desormeaux-Lefebvre (Hôpital Louis-H Lafontaine, Montreal) Isabelle Gélinas, Beverlea Tallant, Nadine Larivière
martine.desormeaux-lefebvre@mail.mcgill.ca

There is a need to understand functional limitations of individuals with dual-diagnosis. In this study, the functional performance of 10 individuals with schizophrenia and substance abuse was described in two activities of daily living, using the Perceive-Recall-Plan-Perform system of task analysis. Results indicated difficulty in Planning.

★ **T31** 11:00-11:30 Villery
Conférence- Adultes Général, Communauté
La perspective des ergothérapeutes sur leur pratique en soins palliatifs

Marlène Falardeau (UQTR, Trois-Rivières)
Marlene.Falardeau@uqtr.ca

L'exposé vise à présenter les résultats d'une recherche sur la pratique des ergothérapeutes en soins palliatifs, en soutien à domicile. Ces résultats portent sur les divers rôles identifiés ainsi que sur leurs facteurs d'influence, les éléments de satisfaction et d'insatisfaction, et les besoins en formation.

The views of occupational therapists on their practice of palliative care
The presentation will show the results of research on the practice of occupational therapists in palliative care and home support. It will also deal with various identified roles as well as their influence factors, elements of satisfaction and dissatisfaction, and training needs.

T32 13:00-13:30 Beaumont/Belair
Paper presentation- Adult General, Institution

Community of practice within multiple oncology environments

Moira Toomey (The Ottawa Hospital) Diana Bissett, Martine Trudelle
 mtoomey@toh.on.ca

A client's cancer journey can be eased when those occupational therapists involved provide services within the model of Oncology Community of Practice using the Canadian Practice Process Framework.

T33 13:00-14:00 Beauport
Extended discussion- Adult General, Community

Social enterprise and disability: What occupational therapists need to know

Terry Krupa (Queen's University, Kingston) Rosemary Lysaght, Joyce Brown, Catherine Vallee
 terry.krupa@queensu.ca

Social enterprise develops business innovations to address marginalization, including the marginalization of people with disabilities. With its growth nationally, occupational therapists can expect to become increasingly involved with social enterprise. This session provides the opportunity to explore the relevance of social enterprises to the profession and develop potential practice opportunities.

T34 13:00-13:30 Courville/Montmorency
Extended discussion- Child/Adolescent General, Community

Identifying developmental risk in young children: Comparing parent-report screening tools

Gayle Restall (University of Manitoba, Winnipeg) Leanne Leclair, Barb Borton, Christine Ateah, Alan Katz, Rob Santos, Grace Klassen
 g_restall@umanitoba.ca

Identification of children at risk for developmental delay can facilitate early occupational therapy intervention. This presentation will report on the results of a study that compared the rates of identification of risk in 18 month old children by three developmental screening tools administered through parent report in public health settings.

T35 13:00-13:30 Detourny
Paper presentation- Older Adult Psychosocial Health, Community
Community mobility and social well-being in live-alone older adults

Cathy Lysack (Wayne State University, Detroit) Peter Lichtenberg, Susan MacNeill, Stewart Neufeld
 c.lysack@wayne.edu

Live-alone community-dwelling older adults with reduced community mobility report significantly lower social well-being than their non live-alone and more physically able-bodied counterparts. Understanding the factors that influence subjective well-being is a critical first step in designing effective occupational therapy interventions to sustain older adults' independence.

T36 13:00-13:30 Dufferin
Paper presentation- Non-specific to Client Group, Theory
Spirituality and OT: A comprehensive review from 1991 to 2011

Tamera Humbert (Elizabethtown College, Elizabethtown)
 humbertt@etown.edu

This session will highlight the results of a systematic literature review (1991-2011) on spirituality in occupational therapy. The results provide a broad framework of spirituality constructs encompassing international contexts; a conceptualization of the multiple roles for practitioners; and practical considerations related to the incorporation of spirituality into practice.

T37 13:00-14:00 Plaines
Extended discussion
ACOTUP Sponsored Session: Exploring the trends in student accommodations

An academic accommodation is an alteration in the usual way in which a student performs an academic task, either within the classroom or fieldwork setting. Objectives: Within this session, we will explore (a) trends related to the proportion of students receiving accommodations, (b) common procedures utilized to implement both academic and fieldwork accommodations, and (c) successes and challenges encountered within the provision of student accommodations.

T38 13:00-13:30 Portneuf/Sainte-Foy
Paper presentation- Non-specific to Client Group, Theory
Beyond performance: Clarifying the construct of occupational engagement

Shannon Xavier, Jason Ferreira, Jane Davis, Helene Polatajko

While occupational engagement is central to occupational therapy, the construct has not been well defined. This scoping review will uncover how 'engagement' has been defined across disciplines. Findings of this study will provide a synthesis of the existing knowledge of engagement and allow us to better describe occupational therapy practice.

★ **T39** 13:00-13:30 Villery

Conférence- Adultes santé phys., Communauté
Accessibilité aux infrastructures urbaines et scolaires : comment la mesurer?

Stéphanie Gamache (IRDPO, Québec) Claude Vincent, François Routhier, Line Beaugregard, David Fiset, Brad Mcfadyen
 stephanie.gamache.1@ulaval.ca

Une étude de développement d'instrument de mesure a résulté en un outil d'observation de l'accessibilité urbaine et scolaire comprenant sept sections de 5 à 13 items chacune : stationnements, milieu piétonnier, accès extérieur à l'édifice, aires de déplacements intérieures, infrastructures d'apprentissage et de loisirs, services et salles de toilette(s) publiques.

Accessibility to urban and school infrastructures: How can it be measured?

A study of the development of a measuring instrument has led to a tool to observe urban and school accessibility containing seven sections with 5 to 13 items each: parking, pedestrian environment, outside access to the building, interior movement spaces, learning and recreational infrastructures, public services and toilets.

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T40 13:30-14:00 Beaumont/Belair
Paper presentation- Adult General, Theory
Emic perspective on cinematic, occupational representations of adults with IDD

*Rebecca Renwick (University of Toronto, Toronto) Ann Fudge Schormans
 r.renwick@utoronto.ca*

This presentation discusses: (a) participatory, qualitative methods used in a study of representations of occupations of adults with IDD in contemporary films from the emic (insider) perspective; (b) challenges and benefits of these methods; (c) new knowledge about occupations of adults with IDD; and (d) implications for occupational science.

T41 13:30-14:00 Courville/Montmorency
Paper presentation- Child/Adolescent Physical Health, Community
More than handouts: Enabling parenting with fathers of preterm infants

*Joyce Magill-Evans (University of Alberta, Edmonton) Karen Benzies
 joyce.magill-evans@ualberta.ca*

Occupational therapists use handouts and general discussions to support parenting. A randomized controlled study of first-time fathers evaluating a strength based intervention with an online component is presented. Focused positive feedback better supports fathers' skills in interaction with their young child than a similar length discussion and handouts.

T42 13:30-14:00 Detourney
Paper presentation- Older Adult General, Community
Belonging through community occupations: Seniors' perspectives on an age-friendly community

*Heidi Lauckner (Dalhousie University, Halifax) Robin Stadnyk
 heidi.lauckner@dal.ca*

This research project used focus groups and individual interviews to gather the perspectives of older adults in a rural Canadian town on what constitutes an age-friendly community. Citizens' perspectives on age-friendly communities can deepen occupational therapists' understanding of community-oriented occupations that promote belonging and connection among older adults.

T43 13:30-14:00 Dufferin
Paper presentation- Adult Psychosocial Health, Community
Spirituality for community mental health services: A quality improvement project

*Sharon Smith (Vancouver Community Mental Health Service, Vancouver)
 sharon.smith2@vch.ca*

Literature shows the value of attending to spirituality within mental health services. This paper presents the process and outcomes of the first phase of a community mental health services' spirituality project. People in recovery, their families and professionals dialogued about their views and desires for spirituality within mental health services.

T44 13:30-14:00 Portneuf/Sainte-Foy
Paper presentation- Adult General, Community
Understanding women's retirement decisions: Expanding the occupational therapy profession?

*Alana Hewitt (La Trobe University, Australia) Linsey Howie, Susan Feldman
 aehewitt@gmail.com*

Women's retirement is under researched. In the context of extraordinary societal changes insight into how women approach retirement within an occupational framework is needed. This paper will outline a grounded theory of women's retirement decisions illustrating the numerous influences and call for the profession to extended to issues of retirement.

★ **T45** 13:30-14:00 Villery
Conférence- Adultes Général, Éducation
Le web2.0 en soutien à l'adoption des bonnes pratiques

*Lise Poissant (Université de Montréal, Montréal) Isabelle David, Annie Rochette
 lise.poissant@umontreal.ca*

Le web 2.0 est une option intéressante pour accélérer l'implantation des meilleures pratiques en favorisant l'échange de connaissances entre les professionnels de la santé. Après une première année d'activité, le www.rmavc.ca compte 506 membres dont 60% sont des ergothérapeutes et physiothérapeutes. Le site encourage une pratique collaborative.

Web2.0 as a support for the adoption of best practices

Web 2.0 is an interesting option to hasten the implementation of best practices by promoting knowledge exchange among health professionals. After a first year of activity, www.rmavc.ca has 506 members, of whom 60% are occupational therapists and physiotherapists. The site encourages cooperative practice.

T46 14:00-15:00 Beaumont/Belair
Extended discussion - Non-specific to Client Group, Theory
Enhancing the practice of occupational therapy to address human rights

*Gayle Restall (University of Manitoba, Winnipeg) Nicole Chammartin
 g_restall@umanitoba.ca*

Occupational therapists are becoming increasingly aware of the links between human rights, social and occupational justice, and occupational engagement. Participants in this session will gain greater understanding of human rights and explore ways that therapists can become more engaged in the practice of promoting human rights for people with disabilities.

T47 14:00-15:00 Beauport
Extended discussion- Adult Psychosocial Health, Community
Peer support as a catalyst to recovery

*Tanya Wroblewski, Gill Walker, Melinda Suto
 tanya.wroblewski@vch.ca*

The findings and practice implications of this study will be discussed, with a focus on the importance of therapeutic alliance. The experiences of the clinician researchers will be used to facilitate a discussion to inform and encourage other clinicians contemplating research with individuals with mental illness.

T48 14:00-14:30 Courville/Montmorency
Paper presentation- Child/Adolescent
 General, Community
Empowering parents: An online educational workshop on developmental coordination disorder

Alexis McKechnie, Tara Embrey, Nancy Pollock, Cheryl Missiuna

Parents of children with Developmental Coordination Disorder (DCD) often struggle to find the information they need. An online workshop was created to provide parents with information and strategies to support occupational performance. A before-after study examined this workshop's effectiveness in improving parent knowledge, skills and confidence in supporting their child.

T49 14:00-14:30 Detourney
Paper presentation- Older Adult
 General, Community
Understanding occupational participation amongst older adults with vision loss

Colleen McGrath, Debbie Laliberte-Rudman, Deborah Gold, Biljana Zuvella cmcgrat2@uwo.ca

This presentation will describe the results of a constructivist grounded theory study aimed at understanding the occupational participation of older adults with age related vision loss (ARVL), particularly in relation to environmental influences. The study results can inform further development of approaches to enable occupation for older adults with ARVL.

T50 14:00-14:30 Dufferin
Paper presentation- Adult Psychosocial Health, Community
Toward social inclusion: Do group homes help or hinder?

Catherine White, Terry Krupa 7cw16@queensu.ca

With a client-centred, strengths-based focus on participation, occupational therapists can take a leadership role in moving recovery-oriented services forward into settings such as custodial housing. This ethnographic case-study offers a detailed analysis of the group home experience, and the challenges and opportunities for change.

T51 14:00-15:00 Plaines
Extended discussion
ACOTRO Sponsored Session:
Unravelling our beliefs about professionalism: What do we really mean?

Professionalism is a complex concept that is integral to the practice of occupational therapy and is central to the Essential Competencies of Practice for Occupational Therapists in Canada. Its meaning is commonly inferred but is it really understood? What is professionalism? Is it important? Can professionalism be taught/ measure? This interactive session will encourage exploration and debate about our assumptions and beliefs regarding this fundamental aspect of professional practice.

★ **T53** 14:00-14:30 Villery
Conférence- Adultes santé phys., Communauté
Évaluation des représentations liées à l'incapacité au travail

Valérie Albert (Centre de recherche de l'Hôpital Charles-Le Moyne, Longueuil) Marie-José Durand, Marie-France Coutu valerie.albert@usherbrooke.ca

Un questionnaire a été adapté pour faciliter l'évaluation systématique des représentations liées à l'incapacité au travail chez une clientèle avec troubles musculosquelettiques. La cohérence interne et la validité par convergence à des mesures théoriquement en relation se sont avérées satisfaisantes, supportant l'utilisation du questionnaire par les ergothérapeutes en réadaptation professionnelle.

Assessment of representations linked to incapacity to work

A questionnaire was adapted to facilitate the systematic assessment of work-related incapacity representations from clients with musculoskeletal disorders. Internal consistency and validity by convergence to measures theoretically in relation were shown to be satisfactory, supporting the use of the questionnaire by occupational therapists in vocational rehabilitation.

T54 14:30-15:00 Courville/Montmorency
Paper presentation- Child/Adolescent
 General, Theory
Play and be happy? Leisure participation and quality of life

Noemi Dahan-Oliel (MUHC-Montreal Children's Hospital, Montreal) Keiko Shikako-Thomas, Annette Majnemer noemi.dahan@mail.mcgill.ca

A search of the literature was conducted to evaluate the association between leisure participation and quality of life in children with neurodevelopmental disabilities, and to identify factors that clarify this relationship. Personal and environmental factors should be considered in occupational therapy practice to promote participation in preferred activities and well-being.

T55 14:30-15:00 Detourney
Paper presentation- Adult General, Institution
Productivity can transform the long term care experience

Janine Possberg (Saskatoon Health Region, Saskatoon) Alison Fox, Paul Pybus, Karen Babcock sccotdept@saskatoonhealthregion.ca

The impact of Therapeutic Work in Facility-Based Long Term Care (FB-LTC) will be discussed. Occupational Therapy's concept of productivity facilitates many opportunities for growth within the LTC setting. With the introduction of Therapeutic Work perceptions of LTC and disability can change. Overall health and well-being of the individual is improved, as illustrated by case studies.

T56 14:30-15:00 Dufferin
Paper presentation- Non-specific to Client Group, Community
Change can happen!

Gisèle Damecour (Société d'habitation du Québec, Québec) gisele.damecour@shq.gouv.qc.ca

This presentation will look at the need for change at a governmental level, within a program offering financial assistance to adapt housing for the disabled. The process of change and its results will be explained, as well as the impact on the work of the occupational therapist.

T57 14:30-15:00 Portneuf/Sainte-Foy

Paper presentation- Adult General, Theory

Interventions that promote occupation

Mary Ann McColl (Queen's University, Kingston) Mary Law
mccollm@queensu.ca

The study aimed to identify and describe the interventions that occupational therapists have studied and reported in the research literature, and their impacts of occupation. The findings are discussed in terms of frequency, intensity and duration of intervention, outcome measures used in research, and evaluation methodologies.

T58 14:30-15:00 Villery

Conférence- Adultes Psych./Soc., Communauté

Charge mentale: Conception d'un questionnaire destiné au retour au travail

Valérie Tremblay-Boudreault, Marie-José Durand, Marc Corbière

La mesure de la charge de travail mentale présente un défi pour les ergothérapeutes œuvrant en réadaptation au travail auprès de personnes avec troubles mentaux. La conception et la validation d'un nouveau questionnaire conçu pour la planification du retour au travail auprès de cette clientèle seront présentées.

Mental load: Design of a questionnaire aimed at a return to work

Measuring mental workload presented a challenge for occupational therapists working in vocational rehabilitation with people with mental disorders. The concept and validation of a new questionnaire designed to plan a return to work for such clients will be presented.

T59 15:30-16:00 Beaumont/Belair

Paper presentation- Non-specific to Client Group, Institution

Exploring the impact of international fieldwork on occupational therapy practice

Brittany Knight, Adriana Haro, Debra Cameron, Stephanie Nixon, Emma Hicks, Puja Ahluwalia
b.knight@utoronto.ca

This qualitative study will explore how occupational therapists who participated

in international fieldwork placements (IFP) as students perceive this experience has impacted their practice. The Canadian Profile of Occupational Therapy Practice will structure interviews with registered occupational therapists and frame the qualitative content analysis. Findings will inform occupational therapy curricula.

T60 Symposium

Older Adult General, Community
15:30-17:30 Beauport

"There's lots of compromises": Experiences of Canadian power mobility users over time

W.Ben Mortenson, Paula Rushton, Louise Demers, William Miller
wmortens@sfu.ca

A longitudinal qualitative study revealed how older adults learn to use power mobility, integrate power mobility use into their sense of self, and deal with barriers they encounter. Funding for this CanWheel study (www.canwheel.com) project was provided by the Canadian Institutes of Health Research (CIHR) (grant number AMG 100925).

Adult Physical Health, Community
A simulator for the training of power wheelchair driving skills

Philippe Archambault (McGill University, Montreal) Stéphanie Tremblay, Sarah Cachecho, François Routhier, Patrick Boissy
philippe.archambault@mcgill.ca

We developed the McGill Wheelchair simulator to complement the training of powered wheelchair driving skills. We compared driving skills and strategies for the same tasks performed in real and simulated environments. We found that strategies were similar, although driving was more challenging in the simulator for the more complex tasks.

Older Adult General, Community
Occupational engagement among power wheelchair users

Paula Rushton (University of Montreal, Montreal) Ben Mortenson, Claudine Auger, Bill Miller, Louise Demers
pwrushton@gmail.com

A cross-sectional study demonstrates that mobility devices make participation less difficult; however, power wheelchair

users have problems engaging frequently in active occupations. Funding for this CanWheel study (www.canwheel.com) was provided by the Canadian Institutes of Health Research (CIHR) (grant number AMG 100925).

Adult General, Community
Reliability and validity of the wheelchair use confidence scale (WheelCon-P)

Paula Rushton (University of Montreal, Montreal) Louise Demers
pwrushton@gmail.com

Recently a new outcome measure was developed to assess confidence with power wheelchair use (WheelCon-P). Preliminary results demonstrate that the WheelCon-P is a reliable and valid tool.

Adult General, Community
Power mobility and low vision: Occupational therapy case studies and guidelines

Corie Haslbeck (Misericordia Health Centre, Winnipeg)
chaslbeck@misericordia.mb.ca

People with low vision and limited mobility may benefit from power mobility and require assessment and training with use of tools by appropriate professionals. Case studies and guidelines will be reviewed to demonstrate this process and the role that OTs can play in assisting these clients to maximize their independence.

T61 15:30-16:00 Courville/Montmorency
Conférence- Pas de clientèle spécifique, Éducation

L'importance de l'autoformation pour consolider l'identité professionnelle de l'ergothérapeute novice

Pierre-Yves Therriault (Université de Montréal) Lucie Hébert pierre-yves.therriault@umontreal.ca

Supporter le développement de l'ergothérapeute novice nécessite un contexte favorable à l'autonomisation dans le but de consolider l'identité professionnelle pour une pratique clinique de qualité. Centrée sur le processus d'autoformation, cette communication vise à dégager des pistes de réflexion sur les dynamiques autoformatives et les apprentissages informels dans différents contextes.

T62 15:30-16:00 Detourney

Paper presentation- Older Adult General, Community
Evaluating cognitive competence in dementia: A Delphi survey

Briana Zur, Debbie Laliberte Rudman, Andrew Johnson, Eric Roy, Jennie Wells
 bzur@sympatico.ca

Surveys were administered to Canadian Occupational Therapists in both English and French to determine methods and approaches being used to assess cognitive competence in persons with dementia. Therapists' ratings of usefulness tell us what is and is not working and point to the need for more ecologically valid and clinically useful standardized approaches.

T63 15:30-16:00 Dufferin

Paper presentation- Non-specific to Client Group
Education Increasing occupational therapists' best practices in stroke rehabilitation: Effectiveness of web-based resource

Anita Menon, Nicol Korner-Bitensky, Sharon Straus, Maggie Chen, Robert Teasell, Ann McKibbin, Kevin Thorpe, Mark Chignell, Elizabeth Woodbury, Mary Elizabeth Harriman, Brenda McGibbon Lammi, Carol Miller
 anita.menon@mcgill.ca

This session will present study findings as to whether evidence-based knowledge can be acquired by stroke rehabilitation clinicians after using an interactive web-based resource and which potential explanatory factors explain variations in knowledge acquisition. Use of the PERFECT tool to measure change in clinicians' practice behaviors will be discussed.

T64 15:30-16:30 Plaines

Extended discussion- Child/Adolescent General, Community
Participation analysis: An essential competency to enable occupations involving learning

Heidi Cramm (Queen's University, Kingston) Terry Krupa, Cheryl Missuina, Rosemary Lysaght, Kevin Parker
 heidi.cramm@queensu.ca

This doctoral research project developed an occupational model of

executive functioning and associated competencies. Participation analysis was identified as a key competency for occupational therapists. Small groups will engage in learning activities to apply the participation analysis approach to a typical school task.

T65 15:30-16:00 Portneuf/Sainte-Foy

Paper presentation- Non-specific to Client Group, Theory
Occupational choice, occupational sacrifice, and occupational therapy: An exploration

Robin Stadnyk (Dalhousie University, Halifax) Jocelyn Brown
 rstadnyk@dal.ca

This paper defines and give examples of the concept of occupational sacrifice as a facet of occupational choice, critically explores literature describing occupational therapy approaches that address occupational choices and sacrifices of clients, and identifies implications for practice arising from this exploration.

★ **T66** 15:30-16:00 Villery

Conférence- Adultes Psych./Soc., Établissement
L'implantation réussie de l'IPT au Québec : 10 ans de leadership!

Catherine Briand (Université de Montréal, Montréal) René Bélanger, Hélène Drainville, Geneviève Michaud, Kathe Villeneuve, Lucie Desautels
 catherine.briand@umontreal.ca

L'Integrated Psychological Treatment (IPT) pour les personnes atteintes de schizophrénie a suscité un large engouement au Québec auprès des ergothérapeutes. Après 10 ans de suivi d'implantation, des chercheurs nous expliquent les facteurs qui ont contribué à la pérennité de l'approche en santé mentale et l'apport des ergothérapeutes.
Successful implementation of IPT in Quebec: 10 years of leadership!

The Integrated Psychological Treatment (IPT) for schizophrenics has raised considerable interest among occupational therapists in Quebec. After 10 years of implementation follow-up, researchers explain the factors that contributed to the sustainability of the mental health approach and the input from occupational therapists.

T67 16:00-16:30 Beaumont/Belair

Paper presentation- Non-specific to Client Group, Community
Future visions: Expanding roles within international occupational therapy practice

Tamera Humbert (Elizabethtown College, Elizabethtown)
 humbertt@etown.edu

This session will highlight the results of a phenomenological study that sought to understand the perspectives of occupational therapists engaged in international, cross-cultural practice. The results indicate the complexity of such practice and the presence of cultural tension that may ultimately impact decision-making processes.

T68 16:00-16:30 Courville/Montmorency

Conférence- Pas de clientèle spécifique, Éducation
Devenir un ergothérapeute compétent : tout un défi!

Annie Rochette (Université de Montréal et CRIR, Montréal) Sylvie Scurti annie.rochette@umontreal.ca

Analyse qualitative de contenu des commentaires émis par les superviseurs de stages afin d'explorer, chez des ergothérapeutes en devenir, les rôles et savoirs sous-jacents représentant un défi en cours de formation. Des lacunes en lien avec les attitudes émergent comme davantage présentes que celles reliées aux connaissances ou aux habiletés.

T69 16:00-16:30 Detourney

Conférence- Personnes âgées Général, Communauté
L'algorithme pour le choix d'un outil de dépistage de la démence

Michèle Hébert (Université d'Ottawa, Ottawa) Danijela Subara, Janice Thériault, Alexandre Jacques, Jacinthe Savard
 michele.hebert@uottawa.ca

L'algorithme est la schématisation du raisonnement clinique et il peut soutenir la pratique des professionnels de la santé. Dans le domaine du dépistage des atteintes cognitives chez les aînés, un tel outil offre un soutien intéressant pour le choix d'un outil, parmi plusieurs, pertinent et adapté aux diverses situations d'évaluation.

T70 16:00-16:30 Dufferin

Conférence- Pas de clientèle spécifique, Éducation

Site WEB : démarche clinique et tenue de dossiers en ergothérapie

Martine Brousseau (Université du Québec à Trois-Rivières, Trois-Rivières)

Martine.Brousseau@Uqtr.ca

L'utilisation des nouvelles technologies en éducation est un outil inestimable pour stimuler l'intérêt des étudiants. Peuvent-elles aussi être utilisées pour le développement des compétences? C'est l'hypothèse soulevée par le présent projet. En particulier, le recours à un site WEB sert à peaufiner les compétences en écriture dans les dossiers.

T71 16:00-16:30 Portneuf/Sainte-Foy


Paper presentation- Non-specific to Client Group, Education

Interprofessional education framework: Embedding meaningful educational experiences within a curriculum

Diane MacKenzie, Brenda Merritt, Gail Creaser, Cynthia Barkhouse-MacKeen, Kim Sponagle

diane.mackenzie@dal.ca

Interprofessional education (IPE) design and educational framework discussed within this presentation allows for enriched learning opportunities for both discipline specific and IPE knowledge without changing the overall curriculum structure. Overall program structure, design principles and specific IPE experiences will be shared.

 **T72** 16:00-16:30 Villery

Conférence- Adultes Psych./Soc., Établissement

Potentialisation de l'évaluation occupationnelle en psychiatrie adulte par le MOH

Aline Doussin (Hotel-Dieu de Lévis, Lévis (QC)) Jude Martel, Maud Fouqueray, René Bélanger

aline.doussin@ssss.gouv.qc.ca

Le développement des modèles de pratique entraîne la mise au point d'outils probants dont l'intégration en pratique clinique représente un défi. En utilisant de façon combinée les évaluations par l'activité préexistantes et celles du MOH, les ergothérapeutes ont pu potentialiser la valeur de leurs évaluations et renforcer

leur identité professionnelle.

Increasing the effects of occupational assessment in adult psychiatry through the MOH

The establishment of practice models leads to the development of conclusive tools, which are a challenge to include in clinical practice. By bringing together pre-existing activity assessments and those of the MOH, occupational therapists have managed to increase the value of their assessments and strengthen their professional identity.

T73 16:30-17:00 Beaumont/Belair

Paper presentation- Non-specific to Client Group, Community

Participation in meaningful occupations in the North End: Health implications

Ingrid Waldron (Dalhousie University, Halifax)

iwaldron@dal.ca

This paper argues that the health problems experienced by Aboriginals and African Nova Scotians can be linked to the challenges they experience participating in various occupations of daily life, which, in itself, can be traced to historical, social and economic inequalities in Nova Scotia.

T74 16:30-17:00 Courville/Montmorency

Paper presentation- Adult Physical Health, Institution

Expected SCIM III scores for complete spinal cord neurological levels

Malka Itzkovich, Lilach Front, Amiram Catz

Calculated discharge SCIM III scores can be used as target values for functional achievements at various neurological levels in patients. They can serve as benchmarks for occupational therapists during their intervention process with SCL patients

T75 16:30-17:00 Detourny

Paper presentation- Non-specific to Client Group, Across settings

Development of a comprehensive algorithm for occupational therapy cognitive assessment

Alison McLean (GF Strong Rehabilitation Centre, Vancouver) Regina Casey

alison.mclean@vch.ca

This presentation provides an overview of a newly developed algorithm which

provides a comprehensive guide to occupational therapists in the clinical reasoning process for cognitive assessment. The algorithm complements and expands previously published guidelines. We will also review the leadership strategies that were vital in the algorithm's development and implementation.

T76 16:30-17:00 Dufferin

Conférence- Pas de clientèle spécifique, Théorie

Les ergothérapeutes suisses rédigent-ils des objectifs basés sur les occupations ?

Magali Démurger (University of Applied Sciences of Western Switzerland (HES-SO), Lausanne) Isabel Margot-Cattin, Sylvie Meyer, Stefania Moiola, Kim Roos, Emmanuelle Drecq-Rossini, Julie Page magali.demurger@eesp.ch

Les écrits scientifiques soulignent l'importance d'avoir des objectifs de traitement basés sur les occupations. Une étude suisse montre que les ergothérapeutes ne sont que très peu sensibles à cet élément. La présentation portera sur l'opérationnalisation du concept d'occupation et son utilisation en tant qu'outil d'analyse des données.

T77 16:30-17:30 Plaines

Discussions prolongées- Pas de clientèle spécifique, Communauté

Impacts de l'évaluation de l'indépendance à l'hygiène par le personnel auxiliaire

Annie Carrier (Université de Sherbrooke, Sherbrooke) Mélanie Levasseur Annie.Carrier@USherbrooke.ca

En progression dans le milieu communautaire, l'assignation d'activités cliniques des ergothérapeutes au personnel auxiliaire, principalement l'évaluation de l'indépendance à l'hygiène, soulève des débats et plusieurs questionnements. Cet atelier permettra aux participants de réfléchir et de discuter sur les impacts positifs et négatifs de l'assignation de l'évaluation de l'indépendance à l'hygiène.

T78 16:30-17:00 Portneuf/Sainte-Foy
Paper presentation- Adult General, Education
Collaboration in action: Achieving interprofessional competency in education

Susanne Murphy (Queen's University, Kingston) Anne O'Riordan, Jo-Anne Peterson, Trisha Parsons, Jeanette Parsons, Debbie Docherty, Bill Meyerman

Interprofessional (IP) collaboration has become recognized as essential in the provision quality health care. Curricula in many health sciences programs incorporate IP competencies into course work. This pilot project bridges the gap between theory and practice describing a unique learning experience where students apply IP competencies in a community-based setting.

★ **T79** 16:30-17:00 Villery
Conférence- Adultes Psych./Soc., Établissement
L'apport de l'ergothérapie pour les mères souffrant de troubles affectifs

Lucie Hébert (Centre hospitalier de l'Université de Montréal, Montréal) Julie Blouin, Brigitte Vachon
 lucie.hebert.chum@ssss.gouv.qc.ca

Cette communication présente les résultats préliminaires d'une étude pilote portant sur une intervention de groupe en ergothérapie axée sur les compétences maternelles de mères souffrant de troubles affectifs. S'en dégagent des réflexions portant sur le type d'intervention à développer et la place que devrait prendre l'ergothérapie pour cette clientèle.

What occupational therapy brings to mothers with emotional problems
This presentation presents the preliminary results of a pilot study of group intervention focused on the maternal skills of mothers with emotional problems. It leads to a review of the type of intervention to be developed and the role that occupational therapy should play for these clients.

T81 17:00-17:30 Courville/Montmorency
Paper presentation- Adult General, Community
Self-perceived participation amongst adults with spinal cord injury

Jacque Ripat (University of Manitoba, Winnipeg) Roberta Woodgate
 ripatj@cc.umanitoba.ca

The aim of this grounded theory study was to develop a theoretical understanding of how adults with spinal cord injuries participate in daily life and their communities. The constructed theory may be used to target interventions to improve the self-perceived participation experiences of individuals with spinal cord injuries.

★ **T82** 17:00-17:30 Detourney
Paper presentation- Older Adult General, Institution
Ability of the Mini Mental Status Exam to predict harm

Alison Douglas (Baycrest, Toronto) Lori Letts, Julie Richardson, Kevin Eva

The ability of the mini mental status exam to predict harm was examined. Harm was any incident leading to unintentional change in health. Scores on the measure were not significantly associated with time to incident of harm. The lack of precision in interpreting this measure for harm is discussed.

★ **T83** 17:00-17:30 Dufferin
Paper presentation- Non-specific to Client Group, Education
A revised chart stimulated recall tool based on current frameworks

Gina Dore (The Ottawa Hospital, Ottawa) Natalie Cleroux, Rachel Gervais
 gdore@toh.on.ca

Presenters will describe how the development of a Revised Chart Stimulated Recall Tool helps evaluate the occupational therapist's critical thinking and monitors integration of the Canadian Practice Process Framework.

T84 17:00-17:30 Portneuf/Sainte-Foy
Paper presentation- Adult Physical Health, Community
The good, the bad and the ugly - a transdisciplinary journey

Sherry Dobler (AHS, Calgary) Kelly Culver, Sheri Hubman, Lisa Patel sherry.dobler@albertahealthservices.ca

This presentation will describe the first year of an early supported discharge team committed to providing transdisciplinary, client-centered rehabilitation to community-dwelling stroke survivors. The experience of this team illustrates that a transdisciplinary approach results in functional improvements for clients, high client and provider satisfaction, and improves system flow.

★ **T85** 17:00-17:30 Villery
Conférence- Adultes Psych./Soc., Administration Politique de santé
Enjeux d'octroi d'aides technologiques en réadaptation psychiatrique au Québec

Mélissa Lalande (Étudiante en ergothérapie à l'Université de Montréal, Montréal) Karine Charbonneau, Catherine Briand
 lalande.melissa@gmail.com

Les assistants personnels numériques peuvent soutenir la réadaptation en santé mentale. Ce projet vise à identifier les enjeux et à analyser les structures impliquées pour outiller les ergothérapeutes voulant soutenir l'utilisation de ces technologies chez leur clientèle et agir en tant qu'agent de changement pour faciliter leur acquisition.

Issues surrounding technological aids in psychiatric rehabilitation in Quebec
Personal digital assistants can help mental health rehabilitation. The project is aimed at identifying the issues and reviewing the structures involved, with a view to helping those occupational therapists who wish to assist their clients in the use of such technologies and act as agents of change to facilitate their acquisition.

vendredi

Friday, June 8 | Vendredi le 8 juin

Special Events • Événements spéciaux

Muriel Driver Lecturer and Awards Ceremony/Discours commémoratif Muriel Driver et Cérémonie de remise des prix
15:30-17:30

St. Patrick's Night/Soirée au St. Patrick's
19:00 - 23:00

F1 8:30-9:00 Beaumont/Belair

Paper presentation- Adult Physical Health, Institution

Breaking new ground for occupational therapy in dialysis

Brenlee Mogul-Rotman (Toward Independence, Toronto) Marjorie Hackett brenleemogul@rogers.com

An informal study with clients undergoing dialysis occurred using a 'Needs Identification Survey' and from this, skin protection and comfort were addressed by occupational therapy. Great improvements were noted with comfort, pressure redistribution, and a decrease in diaphoresis. Further formal research is needed to explore how our discipline can improve the quality of life for dialysis clients.

F2 8:30-11:30 Beauport

Professional Issue Forum

Addressing the "Rising Tide of Dementia in Canada": Occupational therapists supporting people living with dementia

This Professional Issue Forum will open a dialogue that is expected to outline the steps that individual occupational therapists and their teams/employers can take to improve the service delivery to people with dementia and families and, outline the support that CAOT and the Alzheimer's Society of Canada can provide to help occupational therapists in their work (e.g. creation of tools, forums, educational materials, advocacy work, etc).

F3 8:30-9:00 Courville/Montmorency

Paper presentation- Child/Adolescent General, Theory

Examining occupation and identity in childhood: A case study approach

Shanon Phelan (The University of Western Ontario, London) Elizabeth Anne Kinsella sphelan2@uwo.ca

This research examines socio-cultural factors that influence children with physical disabilities' opportunities to participate in occupations, and how occupation may shape or be shaped by children's identities. In-depth case studies were used to investigate participation in occupations and perceptions of identity with six children and their parents.

F4 8:30-9:00 Detourny

Paper presentation- Non-specific to Client Group, Theory

Defining an occupational perspective ★

Janet Njelesani (The University of Toronto, Toronto) Anna Tang, Helene Polatajko janet.njelesani@utoronto.ca

The majority of the literature that uses the term occupational perspective is based on an assumed a priori common understanding of the term; however, the literature does not support this assumption. To address the need for a common understanding, this paper proposes a definition of the term "occupational perspective".

F5 8:30-9:00 Dufferin

Paper presentation- Adult General, Community

Clients as educators: From service recipient to student mentor

Heidi Lauckner (Dalhousie University, Halifax) Shelley Doucet, Cassandra Wells heidi.lauckner@dal.ca

Health Mentors are adults with chronic conditions or disabilities who share their experiences navigating the health care system with interprofessional student teams. This study used focus groups to identify positive and negative factors contributing to the Mentors' experience. The importance of volunteer

preparation for the Mentor role is highlighted.

F6 8:30-9:00 Portneuf/Sainte-Foy

Paper presentation- Adult Physical Health, Education

The use of assistance dog in daily activities related to mobility

Claude Vincent (Université Laval, Québec) Pascale Boucher, Marie Blanchet, Dany Gagnon, François Routhier claude.vincent@rea.ulaval.ca

Occupational and physiotherapists have assessed ambulant persons (n=27) and wheelchair users (n=59) using assistance dog, at their home and in the community. Results show that participants had significant better performances when they used the assistance dog (walking, stair ascent, distant travel, time and velocity).

F7 8:30-9:00 Villery

Paper presentation- Child/Adolescent Psychosocial Health, Community
What may be happening to those "fine motor kids"?

Cheryl Missiuna (McMaster University, Hamilton) Nancy Pollock, John Cairney missiuna@mcmaster.ca

This large population-based study of middle school children with developmental coordination disorder showed they had significantly higher levels of depression and anxiety than their peers. Children who also had ADHD were at heightened risk. Could these mental health symptoms be secondary to motor-based occupations that are not being addressed?

Quels sont les problèmes connexes des « enfants ayant des troubles de motricité fine » ?

Cette étude, qui a été effectuée sur une vaste population d'enfants fréquentant l'école intermédiaire et ayant des troubles du développement de la coordination, a montré que ces derniers avaient des niveaux plus élevés de dépression et d'anxiété que leurs pairs. Les enfants qui avaient également un TDAH couraient plus de risques d'avoir des troubles de santé mentale. Ces symptômes de

troubles mentaux seraient-ils des troubles secondaires à des problèmes moteurs n'ayant pas été dépistés et traités?

F8 9:00-9:30 Beaumont/Belair

Paper presentation- Adult Physical Health, Institution

Wheelchair management in acute care: From inventory to innovation

Andrea Dyrkacz (University Health Network, Toronto Western Hospital, Toronto) Candy Pleasance, Alanna Davis apdykacz@hotmail.com

The effective management of equipment to support occupational therapy practice is foundational for accountable, safe, and client-centered care. The management of a mobility aids pool at a tertiary hospital demonstrates the need to meet environmental demands both systematically, yet in a manner responsive to unexpected drivers of change.

F9 9:00-9:30 Courville/Montmorency

Paper presentation- Child/Adolescent General, Community

A direct observation measure of environmental qualities of activity settings

Patty Rigby (University of Toronto, Toronto) Gillian King, Beata Batorowicz, Margot McMains-Klein, Laura Thompson, Terry Petrenchik patty.rigby@utoronto.ca

The Measure of Environmental Qualities of Activity Settings (MEQAS) was developed to directly observe environmental qualities that include or exclude youths with disabilities. The MEQAS examines how welcoming the setting is to youths, and the aesthetic, physical, social and opportunity-related qualities. This presentation describes the MEQAS and its development.

F10 9:00-9:30 Detourney

Paper presentation- Adult General, Community

Occupation based programs for international development

Shelley Vaisberg, Ruheena Sangrar, Janet Njelesani, Helene Polatajko shelley.vaisberg@utoronto.ca

Sport-for-development programs have been adopted extensively without critically examining the specific

sport occupations at their core.

This qualitative study will explore the experiences of stakeholders of occupation based sport-for-development programs from an occupational perspective. This study can both inform program planning and broaden the occupational therapy scope of practice.

F11 9:00-9:30 Dufferin

Paper presentation- Non-specific to Client Group, Education

Empowering clients as mentors for our students

Sylvia Langlois (University of Toronto, Toronto) s.langlois@utoronto.ca

The Health Mentorship Program empowers clients to share their experiences in the health care system and engages them in the education of future occupational therapists and other health care practitioners. Issues explored include the impact of chronic health challenges, ethics, professionalism, client safety, and interprofessional collaboration.

F12 9:00-9:30 Portneuf/Sainte-Foy

Paper presentation- Adult Physical Health, Community

Electronic aids to daily living - a hidden truth

Michele Verdonck (National Rehabilitation Hospital, Dublin) Elizabeth Steggles, Gill Chard, Maeve Nolan great.sci@gmail.com

Interpretative phenomenological analysis of interviews following an 8-week EADL trial provided an insiders' perspective into what using EADLs is like, intended to facilitate a client-centred focus for occupational therapists. Positive attributes were preceded by "getting used to the EADL" described as a cyclical relationship between "hassle" and "engagement".



F13 9:00-9:30 Villery

Paper presentation- Child/Adolescent Psychosocial Health, Community

Adaptive functioning & quality of life for teens with Autism

Joyce Magill-Evans (University of Alberta, Edmonton) Cyndie Koning, Brenda Clark joyce.magill-evans@ualberta.ca

that adaptive functioning is related to quality of life. This study explored the relationship of adolescents' perspectives on their quality of life to parent report of adaptive functioning and found few significant relationships. Adolescents rated their quality of life positively while their mothers reported significant challenges in adaptive behaviour.

Apprentissage fonctionnel et qualité de vie chez les adolescents atteints d'autisme

Les ergothérapeutes présumant souvent que le comportement adaptatif est associé à la qualité de vie. Cette étude, qui se penchait sur la relation entre les perspectives des adolescents face à leur qualité de vie et les comportements adaptatifs perçus par leurs parents, a permis de mettre en relief quelques relations significatives. Les adolescents ont évalué leur qualité de vie positivement, alors que leurs mères ont rapporté qu'ils ont des difficultés importantes en matière de comportement adaptatif.

F14 10:00-11:00 Beaumont/Belair

Extended discussion- Child/Adolescent General, Community
Evolving toward more strategic management of children with DCD

Cheryl Missiuna (McMaster University, Hamilton) Helene Polatajko, Nancy Pollock missiuna@mcmaster.ca

State-of-the-art management for children with developmental coordination disorder must reflect existing evidence about what works and what doesn't. The work of two research teams was brought together to create a Leveled Approach that addresses the needs of greater numbers of children and families at the just right level.

F15 10:00-10:30 Courville/Montmorency

Paper presentation- Child/Adolescent General, Community

Participation in occupations: Profiles for children with and without disabilities

Mary Law (McMaster University, Hamilton) Wendy Coster, Gary Bedell, Dana Anaby, Rachel Teplicky, Mary Alunkal Khetani lawm@mcmaster.ca

Participation profiles of children and youth with and without disabilities were

developed based on a large comparative study (n=576) using the innovative Participation and Environment Measure for Children and Youth. The clinical importance of differences between the groups, including supports and barriers directly linked to participation, will be explored.

F16 10:00-10:30 Detourney

Paper presentation

Making your voice heard: Advocating for occupational therapy

Brenda McGibbon Lammi, Kate Rexe

There is potential for occupational therapy to become a key health service provider as the face of health policy in Canada changes. This presentation supports a grassroots movement to position the profession as a significant contributor to Canadian health policy. Participants will be provided with realistic and effective strategies for advocating for the profession. Participants have the potential to make a difference for occupational therapy by acting on the information provided.

F17 10:00-10:30 Dufferin

Paper presentation- Non-specific to Client Group, Education

How are future occupational therapists using reflection in clinical education?

Lorie Shimmell (McMaster University, Hamilton) Catherine Donnelly, Anne O'Riordan, Bonny Jung
shimmelj@mcmaster.ca

Reflective activities currently used by student occupational therapists in clinical education are explored in the context of relevant literature. By understanding how students acquire these skills, a plan for further analysis and measurement can be formulated. Strengthening evidence-based reflective practice in education may subsequently augment this in occupational therapy practice.

F18 10:00-10:30 Plaines

Paper presentation- Adult Psychosocial Health, Community

Creating occupational identity: The transformative power of a creative environment

Sarah Sheffe, Christa Steen, Isabel Frysberg

An occupational therapy based community arts studio was developed to provide an environment and therapeutic experiences for people with mental illness. When free of stigmatizing identities, studio members created new occupational identities as artists. Through seven major themes, our study demonstrated that supportive environments enable participation in meaningful occupation and promote positive occupational identities.

F19 10:00-10:30 Portneuf/Sainte-Foy

Paper presentation- Adult

Psychosocial Health, Community

Biofeedback: Applications for acquired brain injury, chronic pain and awareness

Ameel Le (Community Head Injury Resource Services of Toronto, Toronto)
ameel@chirs.com

Biofeedback equipment has become smaller, more economical and easier to access. Current biofeedback technology can be useful in developing client centered treatment plans. HeartMath Intervention protocol, tools, techniques, and data will be presented in a case study format. Clinical implications for both community and clinic based settings will be discussed.

F20 10:00-10:30 Villery

Paper presentation- Older Adult General, Community

Occupational therapy contributions to an age-friendly initiative

Lori Letts (McMaster University, Hamilton) Margaret Denton
lettsl@mcmaster.ca

Student occupational therapists participated in an Age-Friendly Cities project undertaken by a Council on Aging. The project involved selecting and implementing assessments of outdoor spaces and buildings (pharmacies, grocery stores) in eight neighbourhoods. Students gained generalizable knowledge and skills. Findings will promote occupational engagement of older adults.

L'apport de l'ergothérapie dans le cadre d'une initiative fondée sur les besoins des aînés

Des étudiants en ergothérapie ont participé à un projet visant à créer des

viles amies des aînés, qui a été entrepris par un conseil sur le vieillissement. Le projet faisait appel à la sélection et à la mise en œuvre de différentes évaluations des espaces extérieurs et des édifices (pharmacies, épiceries) dans huit quartiers. Les étudiants ont acquis des connaissances et des habiletés générales en participant à ce projet. Les résultats permettront de promouvoir la participation occupationnelle des aînés.

F21 10:30-11:00 Courville/Montmorency

Paper presentation- Child/Adolescent Physical Health, Community

The effect of the environment on participation in childhood occupation

Dana Anaby (McGill University, Montreal) Laura Bradley, Carri Hand, Briano DiRezze, Anthony DiGiacomo, Mary Forhan, Mary Law
dana.anaby@mcgill.ca

This study reviewed the evidence regarding the effect of the environment on participation of children and youth with disabilities, in particular participation in after-school occupations. A scoping review revealed 31 relevant studies, and their findings will be presented while discussing their implications in relation to practice, research and advocacy.

F22 10:30-11:00 Detourney

Paper presentation- Adult General, Institution

The meaning of work in injury-related chronic work disability.

Sara Saunders

This phenomenological case-study explores what work means to a woman living with chronic work disability. Work was found to have many meanings that remained consistent over time. Even eight years after her injury, the idea of doing meaningful work continues to motivate her pursuit of a new line of work.

F23 10:30-11:00 Dufferin

Paper presentation- Non-specific to Client Group, Education

Curriculum evaluation: Linking curriculum objectives to essential competencies

Brenda Merritt (Dalhousie University, Halifax) Andrea Blake, Alison McIntyre, Tanya Packer
b.merritt@dal.ca

In this session, we describe a curriculum evaluation study where curriculum learning objectives were linked to the essential competencies of practice. This evaluative process enabled critical appraisal of the extent to which the curriculum has been designed to prepare graduates to engage in safe, effective and ethical practice.

F24 10:30-11:00 Plaines

Paper presentation- Non-specific to Client Group, Theory

Our powerful role in how clients perceive and understand disability

Susan Guenther (McMaster University, Hamilton)
guenth@mcmaster

This interactive session will increase the awareness of disability issues in practice for therapists, educators, and researchers using disability studies literature and scenarios. Stories, scenarios, and statements will provide an opportunity to reflect on how disability perspectives impact clients' everyday lives.

★ **F26** 10:30-11:00 Villery

Paper presentation- Older Adult Physical Health, Administration Health Policy

National Hip Fracture Toolkit: Returning patients home

Rhona McGlasson (Bone and Joint Canada, Toronto)
Rhona.McGlasson@bell.net

A National Hip Fracture Toolkit was developed which provides best practice information across the care continuum including rehabilitation, for hip fracture patients. The rehabilitation approach uses geriatric and cognitive management principles for planned discharge home. Occupational Therapists are therefore key to the implementation of best practices for hip fracture patients.

Boîte à outils nationale sur les fractures de la hanche : Retourner les patients à domicile.

Une boîte à outils nationale a été conçue pour diffuser de l'information sur les pratiques exemplaires dans l'ensemble des soins de santé, y compris les services de réadaptation, pour les patients ayant subi une fracture de la hanche. L'approche en réadaptation s'appuie sur les principes de gestion gériatriques et cognitifs pour

planifier le retour à domicile. Ainsi, les ergothérapeutes ont un rôle déterminant à jouer dans la mise en œuvre des pratiques exemplaires dans le traitement des patients ayant subi une fracture de la hanche.

F27 11:00-11:30 Beaumont/Belair

Paper presentation- Adult General, Institution

Describing occupational therapy practice in acute care: An exploratory study

Heather Burrett, Darene Toal-Sullivan

Action research was utilized to explore therapists' perceptions of best practice in acute care to guide evidence based leadership decisions. Functional assessments based on task analysis and the ability to foresee and address potential challenges for everyday activities were identified as the unique contributions of occupational therapy to patient care.

F28 11:00-11:30 Courville/Montmorency

Conférence- Adultes Psych./Soc., Établissement

Les trajectoires occupationnelles de jeunes et les conduites violentes

Marlène Falardeau (UQTR, Trois-Rivières)
Marlene.Falardeau@uqtr.ca

L'exposé a pour objectif de présenter les résultats d'une recherche réalisée auprès de jeunes détenus. Leurs occupations avant, pendant et après la détention, ainsi que les significations qu'ils leur accordent seront expliquées. Le lien entre violence et occupation, entre autres, sera discuté en vue d'améliorer les programmes de réhabilitation.

F29 11:00-11:30 Detourney

Paper presentation- Adult General, Community

Community of practice: Connecting with others in your clinical area

Mary Lou Boudreau
boudreauml@cogeco.ca

A Community of Practice can be an effective way to link clinicians practicing in a particular area, researchers studying the area and policy makers. It can offer the exchange of information and clinical practices, educational opportunities and the opportunity to influence policy.

F30 11:00-11:30 Dufferin

Paper presentation- Non-specific to Client Group, Education
Enhance our profession: Bring in the best occupational therapy students

Sara Asher, Chantel MacKinnon, Jill Stier, Jill Cameron, Deborah Lipszyc

The implementation of a psychometrically sound assessment of the written elements of applications to occupational therapy programs will facilitate selection of students most suited to become occupational therapists. This presentation will describe the psychometric properties of a structured admissions measure that evaluates written submissions of Masters of Occupational Therapy applications.

F31 11:00-11:30 Plaines

Paper presentation- Non-specific to Client Group, Education

Exploring rehabilitation practice using discourse analysis: A scoping study

Rona Macdonald, Nicole Thomson, Michael Iwama
rona.macdonald@utoronto.ca

Discourse analysis is a relative new methodology/method within qualitative research. A scoping study examining the nature and distribution of studies relating to rehabilitation practices that have utilized discourse analysis as a research method was conducted, and its findings with main trends will be presented.

F32 11:00-11:30 Portneuf/Sainte-Foy

Paper presentation- Adult General, Community

Therapeutic robot for occupational therapy

Masako Miyazaki (University of Alberta, Edmonton) Lili Liu
masako.miyazaki@ualberta.ca

The advancement of technologies will inevitably affect our human occupations such as use of an ATM. This presentation is to share our knowledge about commercially available robots that can be used by therapists, caregivers and our clients to enhance human occupations today or near future.



F33 11:00-11:30 Villery

Paper presentation- Adult General,
Across settings

The remedial approach to cognitive rehabilitation: What is the evidence?

*Alison McLean (GF Strong Rehab Centre, Vancouver) Regina Casey alison.
mclean@vch.ca*

This presentation provides the results of a review of the remedial (drill and practice) cognitive rehabilitation approach, for adults with acquired brain injury, mental illness, and age-related cognitive decline. Results indicate that remedial exercises alone are not effective in improving functional outcomes. Discussion will focus on the other important factors.

L'approche de rééducation en réadaptation cognitive : Quelles sont les preuves de son efficacité

Pendant cette conférence, nous présenterons les résultats d'une recension des écrits sur l'approche de rééducation (exercices répétitifs) en réadaptation cognitive auprès des adultes ayant une lésion cérébrale acquise, une maladie mentale ou des troubles cognitifs associés au vieillissement. Les résultats indiquent que les exercices de rééducation utilisés de manière isolée ne sont pas efficaces pour améliorer les résultats fonctionnels. La discussion portera sur les autres facteurs importants pour favoriser la réadaptation cognitive.

F34 13:00-14:00 Beaumont/Belair

Extended discussion- Adult Psychosocial Health, Community
Advancing the role of occupational therapy to address substance use

*Niki Kiepek,
niki@kiepekhealthcounselling.ca*

Advancing the role of occupational therapists to address alcohol and drug use issues can improve occupational therapy outcomes. Occupational therapists are uniquely positioned to enhance outcomes specific to addictions counselling. Specific areas for skill and knowledge development for occupational therapists will be recommended to further strengthen

therapist competency in addictions.

F35 13:00-14:00 Beauport

Extended discussion- Child/Adolescent Psychosocial Health, Administration Health Policy

Interprofessional collaboration for children with Autism

*Michèle Hébert (Bourgeois en Éclat - Buds in Bloom, Kirkland) Eva Kehayia, Patricia Prelock, Sharon Wood-Dauphinee, Laurie Snider Michele.
LJ.Hebert@mail.mcgill.ca*

Communication is a central deficit in children with autism (American Psychiatric Association, 2000), yet little is known about occupational therapy practice in this domain. Using results from our survey, we will describe occupational therapy interventions to help these children become better communicators, and determine whether interprofessional collaboration explains their interventions.

F36 13:00-13:30 Courville/Montmorency

Paper presentation- Adult Physical Health, Theory
When clients with disabilities age: Model of aging with disability

*Kristen Bishop, Sandra Hobson
kbishop5@uwo.ca*

This grounded theory study explored aging with adult-onset physical disability. Occupational therapists working with these clients need to be aware of the complexities of this experience. The Model of Aging with Disability may direct the therapists' attention to important factors that influence clients' lives and thus better meet clients' needs.

F37 13:00-13:30 Detourney

Paper presentation- Adult General, Community
Stroke early supported discharge: Improving in-home stroke rehabilitation

*Shy Amlani (Alberta Health Services, Edmonton) Chelsea Soebbing, Jodi Roberts, Megan Parker, Gail Elton-Smith
shy.amlani@albertahealthservices.ca*

Appropriately resourced Stroke Early Supported Discharge (SESD) programs

are cost efficient and clinically effective, significantly reducing length of acute hospital stay. Patients experiencing mild to moderate impairments post-stroke, with involved caregivers, and who received stroke care on stroke units were eligible for admission into the SESD program.

F38 13:00-13:30 Dufferin

Paper presentation- Non-specific to Client Group, Education
Choosing occupational therapy: students' expectations and influences

*Karley Van Den Bussche, Laura Churley, Natalie Macleod Schroeder, Juliette Cooper
karleyvdb@gmail.com*

In response to concerns regarding retention of Canadian occupational therapy practitioners, 88 masters-level occupational therapy students were surveyed about the factors and expectations that influence entry into an occupational therapy program. Findings included when students found out about the profession, anticipation of taking time off and the importance of income.

F39 13:00-14:00 Plaines

Extended discussion
Strategic leadership: Towards development of a National Activity Guide

The links between occupation, health and well-being are fundamental to the history of occupational therapy and supported by years of research both within and outside the profession. From a public health perspective, however, there is relatively little awareness of the value of occupation in promoting the health and well-being of Canadians. This professional issue forum is an opportunity for dialogue regarding development of a National Activity Guide as a strategy for positioning occupation as a public health issue. Updates on the project and conceptual foundations for the guide will be presented to facilitate discussion about the content and format of the guide, and ways in which we can position the message to key champions and stakeholders in the health promotion/public health community.

F40 13:00-13:30 Portneuf/Sainte-Foy
Paper presentation- Non-specific to Client Group, Education
Learning with global colleagues: Lessons from the occupational therapy virtual exchange

Susan Burwash, Anita Hamilton

What was learned planning online conferences for World OT Day 2010/2011? The "occupational therapy conference you can attend in your pyjamas" gave over 1000 participants opportunities to learn from/global colleagues. Six occupational therapists with a budget of \$0 met 5 times in 4 months to make this a reality - how?

★ **F41** 13:00-13:30 Villery
Paper presentation- Non-specific to Client Group, Theory
Spirituality: Do we need a definition?

Mary Ann McColl (Queen's University, Kingston)
 mccollm@queensu.ca

It is now thirty years that spirituality has been a part of the professional lexicon in occupational therapy. The paper explores contemporary definitions of spirituality, and offers questions to assist therapists to confront their own definitions of spirituality.

Faut-il adopter une définition de la spiritualité?

Depuis maintenant trente ans, la spiritualité fait partie du lexique professionnel de l'ergothérapie. Cette présentation examine les définitions contemporaines de la spiritualité et propose des questions pour aider les ergothérapeutes à confronter leurs propres définitions de la spiritualité.

F42 13:30-14:00 Courville/Montmorency
Paper presentation- Older Adult Physical Health, Community
Occupational contexts of falls among older adults with multiple sclerosis

Marcia Finlayson (University of Illinois at Chicago, Chicago), Elizabeth Peterson, Miho Asano, Eynat Ben Ari
 marciaf@uic.edu

Using open and closed questions, this study gathered information about recent fall experiences of 313 people with MS. The occupational context of falls (e.g.,

location, time, occupation at time of fall) and participants' explanations for their falls are summarized. Findings provide direction for the content of MS fall prevention interventions.

F43 13:30-14:00 Detourney
Paper presentation- Adult Physical Health, Institution
Stroke patient education: Program assessment and evaluation of clinicians' perceptions

Gevannie Duval (McGill University) Sandra Ghali, Airia Nasirian, Giulia Santillo, Xue Yang, Alik Thomas, Patricia McKinley, Francaen Kaizer

A gap exists between stroke education best practice guidelines and current practices. The objective was to provide recommendations to improve a rehabilitation stroke education program. A literature review and focus group with clinicians were conducted. Recommendations included provision of more practical information and sensitivity to stage of patient psychosocial readiness.

F44 13:30-14:00 Dufferin
Paper presentation- Non-specific to Client Group, Education
A pedagogy of hope; learning about community, self and identity

Lindsey Nicholls (Brunel University, London UK) Poul Rohleder, Vivien Bozalek, Ronelle Carolissen, Brenda Leibowitz, Leslie Swartz
 lindsey.nicholls@brunel.ac.uk

This paper describes an interdisciplinary learning module that created authentic encounters between students with different identities; race, gender, class and professional training. The experience of listening to the 'other' offered an opportunity to explore hidden assumptions and thereby extended real learning about the concepts of community, self and identity.

F45 13:30-14:00 Portneuf/Sainte-Foy
Paper presentation- Non-specific to Client Group, Education
A video diary project developed for internationally educated occupational therapists

Colleen McGrath (McMaster University, Hamilton), Elizabeth Stegges, Claudia von Zweck
 mcgratce@mcmaster.ca

This presentation will introduce five video diaries which highlight a typical day in the life of a Canadian occupational therapist. The diaries provide insight into the range of clinical settings where Canadian occupational therapists work and provide an illustration of some of the key concepts central to successful Canadian practice.

★ **F46** 13:30-14:00 Villery
Paper presentation- Adult Physical Health, Community
Environmental influences on participation in occupations: A metasynthesis

Carri Hand (Boulder, CO) Seanne Wilkins, Lori Letts, Mary Law
 handc@mcmaster.ca

A metasynthesis of qualitative literature regarding the influence of the environment upon participation in occupations in people with chronic disease(s) was completed. Analysis of 42 papers revealed physical, social, cultural and institutional barriers and facilitators of participation. Implications for practice will be discussed.

L'influence de l'environnement sur la participation à des occupations : une métasynthèse

Une métasynthèse de la littérature qualitative a été effectuée sur l'influence de l'environnement sur la participation à des occupations chez les personnes ayant des maladies chroniques. L'analyse de 42 articles a permis de mettre en relief les facteurs favorables et les barrières physiques, sociales, culturelles et institutionnelles à la participation. Les conséquences pour la pratique feront l'objet d'une discussion.

F47 14:00-15:00 Beaumont/Belair
Extended discussion- Adult Psychosocial Health, Institution
Cultivating values-based practice in psychiatric rehabilitation: A participatory approach

Ronna Schwartz (McGill University, Montreal) Melissa Park, Janet Stewart
 ronna.schwartz@mail.mcgill.ca

This extended discussion will present a participatory action approach to values-based practice that brought mental health consumers into face-to-face dialogue with occupational therapists over three months in order to cultivate a shared vision of care. Methods used in the study will be illustrated in an interactive learning process.

F48 14:00-14:30 Beauport
Paper presentation- Child/Adolescent General, Theory
Quality of life: Perspectives of children with intellectual/developmental disabilities

Sara Dalla Rosa, Michele Oziel, Rebecca Renwick, Ann Fudge Schormans

This secondary qualitative analysis of video-taped data, using modified grounded theory, explores perspectives of children (9-12 years) with intellectual and developmental disabilities about their quality of life. Four emergent themes and a preliminary model were developed. Results may inform occupational therapy/healthcare practice and research thus improving quality of life for these children.

F49 14:00-14:30 Courville/Montmorency
Paper presentation- Adult Psychosocial Health, Community
Perceived and tested cognition in Multiple Sclerosis: Differences across gender

Shang Yuan Teng (McGill University, Montreal) Susan Bartlett, Lisa Koski, Nancy Mayo
 shang.teng@mail.mcgill.ca

This study aims to explore predictors of perceived cognitive changes and tested cognitive deficits in multiple sclerosis (MS). Mood and fatigue were found to predict perceived cognitive function and mood had a stronger effect among women than men with MS.

F50 14:00-14:30 Detourney
Paper presentation- Non-specific to Client Group, Community
Taking the "Chronic" out of stroke rehabilitation

Nicol Korner-Bitensky (McGill University, Montreal)
 nicol.korner-bitensky@mcgill.ca

This presentation will: 1. describe the evidence regarding the effectiveness of stroke rehabilitation interventions in those with "chronic stroke"; and, 2. introduce clinicians to knowledge translation initiatives where this evidence and learning modules on "how to" provide these interventions are available.

Faire disparaître la composante « chronique » de la réadaptation à la suite d'un accident vasculaire cérébral

Cette conférence permettra de : 1. présenter des preuves scientifiques de l'efficacité des interventions en réadaptation auprès des personnes vivant avec un « AVC chronique » et, 2. présenter aux cliniciens des initiatives d'application des connaissances dans lesquelles des preuves, de même que des modules d'apprentissage sur « la façon d'offrir » ces interventions sont disponibles.

F51 14:00-14:30 Dufferin
Paper presentation- Non-specific to Client Group, Institution
Integrating into the BC workforce - An interesting journey

Susan Mulholland (College of Occupational Therapists of British Columbia,) Tracy Dietrich, Kathy Corbett, Sandra Bressler

Occupational therapists educated in other parts of the world have been and continue to be a dynamic part of the Canadian occupational therapy workforce. This qualitative study explores the experiences of stakeholders involved along the IOT work integration continuum and supports the need for improvements to enhance the integration pathway.

F52 14:00-14:30 Plaines
Paper presentation
Strategies for addressing elder abuse/mistreatment

Occupational therapists are often in positions to detect and manage situations of elder abuse/mistreatment. CAOT offers occupational therapists

strategies documents based on best practices to manage situations of elder abuse/mistreatment (available for free download at www.caot.ca/elderabuse). This session will introduce the documents and provide occupational therapists information regarding elder abuse including, primary indicators, prevention, assessment, intervention protocols, relevant legislation, regulatory requirements and resources for older adults. This information aims to build skill and confidence of clinicians to support vulnerable adults through difficult decisions and advocate for them against abuse and mistreatment.

F53 14:00-14:30 Portneuf/Sainte-Foy
Paper presentation- Non-specific to Client Group, Theory
Building a scholarship of practice: It can be done!

Genevieve Pepin (Deakin University, Geelong) Francis Guérette
 genevieve.pepin@deakin.edu.au

This paper presents the results of a qualitative study where clinicians were interviewed and described their journey in developing a scholarship of practice. Their experience of developing and conducting a longitudinal study is described and critiqued, and the positive impacts of developing a scholarship of practice are discussed.

F54 14:00-14:30 Villery
Paper presentation- Adult General, Community
Intermittent work capacity: Unpacking the complexities of workplace accommodation

Rosemary Lysaght (Queen's University, Kingston) Terry Krupa, Allan Gregory, Susan Barham
 lysaght@queensu.ca

Workplace accommodation involves skilled balancing of worker needs, job demands, and elements of the work environment. In the case of intermittent work capacity, employers are particularly challenged, and workers struggle to remain connected to the workplace. This paper describes intermittent work capacity, and reports on implications for employers and employees.

F55 14:30-15:00 Beauport

Paper presentation- Non-specific to Client Group, Community
Impact of having a child with ASD on parental occupations

Sandra Hodgetts (University of Alberta, Edmonton)
sandra.hodgetts@ualberta.ca

Occupational therapists work with families to address the needs of their child with autism, yet parent needs are rarely addressed. This mixed-methods study investigated the impact of having a child with autism on parents' participation in meaningful occupations. Improving parental participation in meaningful occupations may benefit the entire family.

F56 14:30-15:00 Courville/Montmorency

Paper presentation- Adult Physical Health, Community
A model of multiple sclerosis self-management: A qualitative study

Setareh Ghahari (University of British Columbia, Vancouver) Susan Forwell, Melinda Suto
setareh.ghahari@ubc.ca

A qualitative study using a grounded theory approach explores the self-management strategies that persons with multiple sclerosis (MS) use to maintain life roles and satisfaction through interviewing 30 people. After data analysis, a model of MS self-management is developed that is useful for designing a MS self-management intervention.

F57 14:30-15:00 Detourney

Conférence- Adultes santé phys., Établissement
Développement d'un protocole d'entraînement à la conduite automobile pour la clientèle AVC

Mélanie Couture (IRDPOQ, Québec) Claude Vincent, Isabelle Gélinas
melanie.couture@irdpq.qc.ca

Un protocole d'entraînement à la conduite automobile a été développé pour la clientèle ayant subi un AVC. Le protocole inclus deux méthodes : la conduite commentée adaptée et l'entraînement sur route. La faisabilité du protocole a été démontrée avec 5 sujets. L'assiduité des sujets a été de 100%.

F58 14:30-15:00 Dufferin

Paper presentation- Non-specific to Client Group, Education
Developing therapeutic communication through service-learning experiences

S. Maggie Maloney (Saint Louis University, Saint Louis, Missouri)
smalon10@slu.edu

F59 14:30-15:00 Plaines

Paper presentation
Preparation for the National Certification Examination (NOTCE): New resources

CAOT in partnership with the Occupational Therapy Examination and Practice Preparation (OTEpp) Project has developed a suite of resources to assist new graduates, internationally educated occupational therapists and re-entry occupational therapists who are required to pass the NOTCE as part of their transition into practice. The resources include the Trial Occupational Therapy Examination (TOTE), the Trial Occupational Therapy Examination Manual (TOTEM) and the Occupational Therapy Examination Preparation Module (OTEM). This presentation will describe the resources and how they may be accessed. Presenters: Brenda Lammi and Elizabeth Steggle.

F60 14:30-15:00 Portneuf/Sainte-Foy

Paper presentation- Non-specific to Client Group, Theory
Advancing occupational therapy theory: A collaborative approach

Leanne Leclair (University of Manitoba, Winnipeg) Jacquie Ripat, Pamela Wener, Leslie Johnson, Juliette Cooper, Margaret Anne Campbell-Rempel, Ellen Davis
leclairl@cc.umanitoba.ca

Embracing theory as an integral part of practice is important to the growth and evolution of occupational therapy. This presentation will describe a qualitative instrumental case study that engaged faculty members, fieldwork educators, and students in a collaborative process to advance the use of occupational therapy theory in practice.

F61 14:30-15:00 Villery

Paper presentation- Adult Psychosocial Health, Administration
Health Policy

Pathways to work for people with mental illness (MI): Impacts of social and structural factors

Bonnie Kirsh, Rebecca Gewurtz
bonnie.kirsh@utoronto.ca

This research examines how benefit systems and work needs intersect for persons with episodic MI. It provides an understanding of the work-related decisions that people with episodic MI must make in light of social policy, the reasons for these decisions, and the impact of these decisions on their lives.

Passeport pour le travail pour les personnes atteintes maladies mentales : Impacts des facteurs sociaux et structurels

Cette étude examine les façons par lesquelles les systèmes d'avantages sociaux et le travail doivent s'intercepter pour les personnes ayant une maladie mentale épisodique. L'étude permet de mieux comprendre les décisions associées au travail que les personnes ayant une maladie mentale épisodique doivent prendre à la lumière de la politique sociale, les raisons et l'impact de ces décisions dans leur vie.

Detailed Program • Programme détaillé

Saturday, June 9 Posters | Samedi le 9 juin affiches

Special Events • Événements spéciaux

Plenary Session/Séance plénière
8:30-9:30

CAOT Annual General Meeting
Assemblée générale annuelle de l'ACE
9:30-10:00

COTF Lunch with a Scholar
Dîner-causerie de la FCE en compagnie
d'une érudite 11:30-13:00

COTF Annual General Meeting
Assemblée générale annuelle de la FCE
13:00

President's Address and Closing
Ceremony/Discours de la présidente de
l'ACE et Cérémonie de clôture 15:30

Posters/Affiches

Ballroom/salle de Bal

Adult/adulte

Mental Health/santé mentale

Non-specific/pas de clientèle spécifique

Montmercy /Courville

Children/ enfants

PB: A2 - Adult General, Community Community stroke recovery programs and participation: A qualitative study

*Vanessa Hunter, Laura Tighe, Melinda Suto,
Alison McLean, Alanna Ferguson, Tal Jarus*

This qualitative study examines participation and community reintegration experiences of stroke survivors, including those who attend a stroke recovery program and those who do not. Continuing to explore the many factors involved in stroke recovery and community reintegration will allow occupational therapists to better enable participation among community-dwelling stroke survivors.

PB: A3 - Adult General, Community Comprehensive fatigue assessment battery for traumatic brain injury: Clinicometric properties

*Michelle Lui, Jaskirn Bains, Setareh
Ghahari, Kathryn McCall, Shahriar
Parvaneh, Susan Forwell
michelleymlui@gmail.com*

The Comprehensive Fatigue Assessment Battery for Traumatic Brain Injury (CFAB-TBI) assesses factors that contribute to post-TBI fatigue. This study will show criterion validity, internal consistency and clinical utility of the CFAB-TBI in order to ensure its usefulness in measuring the experiences of fatigue in TBI and in guiding treatment decisions.

PB: A5 - Adult General, Community Occupational therapists' role in pelvic floor health management

*Julie Flemming, Jennifer Seida, Shaniff
Esmail*

Occupational therapy can play an integral role in working with women impacted by pelvic floor dysfunction. The results of a systematic review and two critical reviews are combined to demonstrate how a CBT approach and strengthening activities can play a vital role in pelvic floor health treatment outcomes.

PB: A6 - Adultes Général, Communauté Participation sociale à long-terme chez l'enfant avec une maladie neuromusculaire

*Catherine Blackburn (Université de
Sherbrooke, Sherbrooke) Jean Mathieu,
Cynthia Gagnon
catherine.blackburn@usherbrooke.ca*

Cette étude chez les adultes présentant la forme infantile de la dystrophie myotonique a permis d'établir un pronostic très réservé face à la participation sociale à long-terme associée aux rôles sociaux. Elle permettra de réfléchir aux services à offrir en ergothérapie lors de la transition des services pédiatriques vers l'adulte.

PB: A7 - Adult General, Community Occupation-based interventions for impaired self-awareness following traumatic brain injury

*Corinne Nadeau (Université de
Sherbrooke, Longueuil) Priscilla Lam Wai
Shun
corinne.nadeau@usherbrooke.ca*

Impaired self-awareness (ISA) can persist long after a traumatic brain injury and considerably affect participation and social reintegration. This literature review examines the effectiveness of six occupation-based interventions for ISA. Key intervention components are highlighted to guide clinicians to create a partnership with clients, therefore fostering engagement and social reintegration.

PB: A8 - Adult General, Community Participants' perspectives of a song and dance class for Parkinson's Disease

*Aislinn Braun, Lori Isaiif, Joliane Jutras,
Meghan Rivers, Fang Wang, Patricia
McKinley, Stefani Novick*

A qualitative study explored the experiences of participants in an adapted song and dance class for Parkinson's disease. Interviews with participants uncovered themes, including a sense of group belonging, the need for more stability in the class, anxieties about their degenerative condition, and uncertainties about the benefits of the class.

PB: A9 - Adult General, Community Private practice/non-profit organization/university partnerships: Addressing occupational justice

*Carolyn Bergen (Bergen and Associates
Counselling, Winnipeg) Margaret Anne
Campbell Rempel, Ellen Davis
cobergen@cobcounselling.ca*

Drawing on lived experience, this presentation demonstrates one private practice occupational therapist's application of occupational justice concepts by leveraging her input into a non-profit organization (a homeless shelter) by supervising students in fieldwork in a manner that has significant benefits for all involved.

PB: A10 - Adult General, Community
The role of assistive technology in self-perceived participation

*Jacquie Ripat (University of Manitoba, Winnipeg) Roberta Woodgate
ripatj@cc.umanitoba.ca*

The aim of this grounded theory study was to develop an understanding of how assistive technology factors into self-perceived participation for individuals with spinal cord injuries, and to propose a new definition of AT in light of the findings. Future research is required to develop and validate the proposed definition.

PB: A11 - Adult General, Education
Clinical reasoning of an occupational therapist during an initial interview

*Janice Boudreau, Sara Kunkel, Theresa Sullivan
janiceboudreau@hotmail.com*

This study explored an occupational therapist's clinical reasoning process during an initial interview with a client. The therapist utilized reasoning processes of linking and hypothesizing to guide her client-centred decision-making and create an overall picture of the client. Results have implications for occupational therapy educational curricula and the professional practice.

PB: A12 - Adultes Général, Éducation
La conférence web au service de la réadaptation

*Karine Charbonneau (Hôpital Louis-H. Lafontaine - Centre de recherche Fernand-Seguin, Montréal) Catherine Briand
karine.charbonneau.4@umontreal.ca*

La conférence web est un outil intéressant d'enseignement et de formation continue permettant le réseautage et l'échange de connaissance entre intervenants, chercheurs et étudiants. Malgré qu'elle occasionne certains défis, elle soutient l'accès ainsi que l'application en clinique des meilleures pratiques de réadaptation en santé mentale.

PB: A13 - Adult General, Education
Interprofessional mental health care team collaboration process: An exploratory study

*Brad Snyder (FASD Life's Journey Inc., Winnipeg) Pam Wener, Shannon Ross
snydertherapy76@gmail.com*

Health care professionals working together as teams can improve patient outcomes; however, little is known about the collaboration process used to make health care decisions. Results from this study contribute to our understanding of the collaboration process used by an interprofessional mental health care team to make health care decisions.

PB: A14 - Adultes Général, Éducation
La perception du rôle d'érudit en réadaptation de l'accident vasculaire-cérébral

*Barbara Fillion (Université de Montréal, Montréal) Annie Rochette barbara.
fillion@umontreal.ca*

La vitesse à laquelle les données probantes sont renouvelées constitue un enjeu majeur pour les professionnels en réadaptation de l'AVC qui doivent sans cesse bonifier et modifier leurs pratiques pour offrir des services de qualité. Cette responsabilité relève du rôle d'érudit. Quelle place occupe par ce rôle méconnu en clinique?

PB: A15 - Adult General, Education
The occupational therapy students moving and handling residency

*Andrea Duncan (University of Toronto, Toronto) Nikta Aghaipour, Alina Gonin
a.duncan@utoronto.ca*

Occupational therapy programs in Canada devote minimal attention to moving and handling (MH) techniques, impacting the competence of new graduates in educating stakeholders and recommending appropriate equipment. Occupational therapy students' experiences of the evidence-based MH residency were explored to complete a program evaluation.

PB: A16 - Adult General, Community
Repercussions of impaired planning on independence following traumatic brain injury

*Priscilla Lam Wai Shun (Université de Montréal, Montréal) Julie Arseneault, Carolina Bottari priscilla.
lam.wai.shun@umontreal.ca*

Executive dysfunction is common following traumatic brain injury. Repercussions of executive dysfunctions, more specifically of planning deficit, on real-life task accomplishment remain poorly documented. This poster will present a case study where qualitative analysis, inherent to the IADL Profile, is used to illustrate the repercussions of planning deficit on independence.

PB: A17 - Adult General, Institution
Acute care occupational therapy assessment of self-awareness following acquired brain injury

*Priscilla Lam Wai Shun (Université de Montréal, Montréal) priscilla.
lam.wai.shun@umontreal.ca*

Impaired self-awareness is a common sequel of acquired brain injury and can have significant impact on a client's occupational performance and rehabilitation outcome. Five standardized tools are analyzed and compared according to their psychometric properties and clinical applicability for use in acute care with this population.

PB: A18 - Adultes Général, Établissement
Validation de la version française du Life Balance Inventory

*Nadine Larivière (Université de Sherbrooke, Sherbrooke) Judith Boisvert, Mélanie Levasseur, Eugénie Pinsonnault
nadine.lariviere@usherbrooke.ca*

Cette étude visait à traduire de l'anglais vers le français le Life Balance Inventory, un questionnaire ergothérapeutique sur l'équilibre de vie et vérifier sa validité convergente avec la santé et la qualité de vie. La validation transculturelle a été complétée et l'étude de validité, en cours, sera présentée aux délégués.

**PB: A19 - Adult General, Institution
Clinicians' approach to consistency
of effort in Functional Capacity
Evaluations**

Arthur Szulc, Alison Woo, Leslie Johnson

This qualitative study explores the clinical reasoning strategies that clinicians engage in to inform their practice of administering and interpreting consistency of effort tests when completing Functional Capacity Evaluations. The study will inform students, novice and experienced clinicians of the client specific reasoning strategies used in consistency of effort testing.

**PB: A20 - Adult General, Institution
Complex chronic disease: The
discharge planning roles of
occupational therapists**

Meagan Hawkins, Imran Juma, Richard Kellowan, Jane Davis

Discharge planning requires the skills of health professionals, including occupational therapists, and becomes increasingly difficult with clients with complex chronic disease (CCD). Using focus groups, this study will explore how OTs manage discharge planning for clients with CCD. Findings will clarify the process, role and expectations for occupational therapists working with this population.

**PB: A21 - Adult General, Institution
Discharge planning for bariatric
clients: Identifying the common
challenges in an acute care practice
setting**

Danielle Harling (Health Sciences Centre, Winnipeg) Natalie MacLeod Schroeder

This poster will discuss frequently identified issues that were identified by acute care occupational therapists in a tertiary care hospital that were barriers to hospital discharges of bariatric clients. It will provide an opportunity for discussion of the factors that impact upon safe and timely discharge.

**PB: A22 - Adult General, Institution
Exploring age-appropriate housing
for adults with severe neurological
disabilities**

Pnina Cohen (University of Toronto, Toronto) Chelsea Rogers, Debbie Hebert, Jo-Anne Howe

Adults living with severe neurological disabilities are often compelled to move from home to residential care facilities. These facilities are often meant for the elderly, thus opportunities for age-appropriate occupations are scarce. This study will inform occupational therapists on the status of age-appropriate housing for clients with severe neurological disabilities.

**PB: A23 - Adult General, Institution
Psychological preparation for lower-
limb amputation and implications on
functioning**

Laura Stephenson, Sara Wexler, Carly Charach, Graham Roche-Nagle, Naomi Eisenberg, Sherry Harburn, Katrina Lehrner-Bennett, Dorina Baston, Rima Styra

This proposed mixed methods study examines how individuals with peripheral vascular disease perceive their pre-surgical psychological preparation for lower-limb amputation. The study will also evaluate the impact psychological preparation has on post-surgical functional outcomes. Information from this study could be used to create a pre-surgical protocol and reduce hospital stays.

**PB: A24 - Adult General, Institution
Visual-Perceptual deficits: an evidence
based review**

Meeta Gugnani (Rouge Valley Health Systems, Ajax, ON) Barbara Stygles mgugnani@rougevalley.ca

An evidence-based review of visual-perceptual assessments used to assess for deficits sustained subsequent to stroke or traumatic brain injury. The clinical evaluation of component skills within the hierarchy of visual processing and their effect on functional performance. Included in the assessments are visual acuity, visual attention, visual memory and neglect.

**PB: A25 - Older Adult Physical Health,
Institution
Botulinum Toxin-A and functional
rehabilitation in management of
upper-limb spasticity**

Meeta Gugnani (Rouge Valley Health Systems, Toronto) Chris Boulias, Farooq Ismail, Timothy Pauley, Chetan Phadke mgugnani@rougevalley.ca

Of the various treatments available for treating upper-limb spasticity following stroke including prescription medications, physiotherapy, occupational therapy, Botulinum toxin-A, no single treatment alone has been shown to have consistent functional improvements in patients. This study will investigate whether complimentary treatments including functional rehabilitation and BTA could produce improved functional results.

**PB: A26 - Adult General, Institution
Role of occupational therapy in
identifying mild traumatic brain injury**

Anousha Jackson, Julia Czyzo, Jane Topolovec-Vranic, Angela Colantonio

The cognitive functioning of acute multi-system trauma patients will be examined to inform incidence estimates of undiagnosed mild traumatic brain injury (mTBI). To substantiate evidence that early identification and treatment for mTBI results in improved functional outcome, occupational performance issues will be assessed at three months post-injury.

**PB: A27 - Adult General, Institution
The effectiveness of occupational
therapy within an oncology
rehabilitation program**

Christina Risteski, Ariella Rabinovitch, Haidee Law, Margaret Liu, Young-Eun Russell, Jennifer Soong, Debbie Hebert

This pre-posttest mixed methods study will examine whether OT as part of an in-patient oncology rehabilitation program will improve performance of daily activities for adult cancer survivors. It will provide a rationale for the inclusion of OT within oncology rehabilitation and contribute to future evidence-based program development within oncology rehabilitation.

**PB: A28 - Adult General, Theory
Executive function, self-regulation, and attribution in acquired brain injury**

Anne Hunt, Gary Turner, Helene Polatajko, Deirdre Dawson
anne.hunt@utoronto.ca

The main objective of this scoping review was to determine what is known about the relationship between executive function, self-regulation and attribution in goal directed behaviour in individuals with acquired brain injury. Constructs were defined and a model of the relationship was developed.

**PB: A29 - Adult Physical Health, Community
Are the clients we return to work healed?**

Nancy Forget (Université de Montréal, Montreal) Geneviève Ste-Marie, Michèle Rivard
nancy.forget@umontreal.ca

What are the long-term effects of a occupationally acquired chronic musculoskeletal condition? A long term (3-4 years post-injury) description of physical, psychosocial and functional aspects will be done. The analysis of the results obtained with two-hundred-eighty-four workers will be performed. This description has never been done before.

**PB: A31 - Adultes santé phys., Communauté
Téléadaptation : Ses impacts sur l'empowerment et la pratique centrée sur le client**

Mélanie Levasseur (Centre de recherche sur le vieillissement, Sherbrooke) Émilie Breton, Noémie Royer, Michel Tousignant
Melanie.Levasseur@USherbrooke.ca

Une étude qualitative de cas multiples a été réalisée afin d'explorer l'impact de la téléadaptation sur l'empowerment et la pratique centrée sur le client. La téléadaptation pourrait favoriser l'empowerment (client davantage impliqué dans son traitement) mais restreindre la pratique centrée sur le client (contact humain limité et communication plus difficile).

**PB: A32 - Personnes âgées Général, Communauté
Autonomie fonctionnelle et capacités motrices chez les aînés en santé**

Emilie Breton (Université de Sherbrooke, Granby) Francisca Beloin, Cindy Fortin, Audrey Martin, Marie-Ève Ouellet, Mélanie Levasseur, Hélène Payette
Emilie.Breton3@USherbrooke.ca

Cette étude vise à étudier et comparer les relations entre l'autonomie fonctionnelle et les capacités physiques chez les femmes et les hommes âgés. Elle s'imbrique dans une vaste étude longitudinale incluant 1 278 aînés (662 femmes). Les données supportent un lien entre les deux concepts qui diffère selon le sexe.

**PB: A33 - Adult Physical Health, Community
Comprehensive fatigue assessment battery for spinal cord injury: Clinico-metric properties**

Barbara Ann McFarlane, Kristine Vaughan, Setareh Ghahari, Don Fogelberg, Susan Forwell

Currently there is no comprehensive scale available to measure the complexity of the experience of fatigue among persons with a spinal cord injury. We expect preliminary results of this study will show strong psychometric properties for the Comprehensive Fatigue Assessment Battery for persons with Spinal Cord Injury (CFAB-SCI).

**PB: A34 - Adult Physical Health, Community
Efficacy of home based "Wii-hab" on balance in Parkinson's disease**

Jennifer Barnhard (University of Western Ontario, London) Emily Bilinski, Danielle Chalmers, Clare Currie, Alisha Morris, Mary Jenkins, Andrew Johnson, Jeffrey Holmes

The purpose of this proposed study was to evaluate a 12-week home exercise program designed around the Wii to improve the balance of individuals with Parkinson's disease. Results suggest that participants improved their balance from pre- to post-intervention on each of the balance tasks.

**PB: A36 - Adult Physical Health, Institution
Backing into infection control – managing surfaces to reduce hospital-acquired infections**

Andrea Dyrkacz, Candy Pleasance, Alanna Davis, Ted Lowes
apdyrkacz@hotmail.com

An awareness of Hospital-Acquired Infections (HAI) has moved from the medical system to the community through media reports. Every facet of care is now under intense scrutiny. Recently, a tertiary hospital determined that wheelchair seating systems were a potential island of infection and took immediate action to mitigate this risk.

**PB: A37 - Adult Physical Health, Institution
Content development of the Rheumatoid Arthritis Splint Adherence Measure**

Marina Voznyak (Montreal) Nicol Korner-Bitensky, Jeffrey Jutai, Sara Ahmed

Content Development of the Rheumatoid Arthritis Splint Adherence Measure (RA-SAM) included: item generation, development, and refinement

**PB: A38 - Adult Physical Health, Institution
Decongestive lymphatic therapy- Impact on client's occupational performance**

Myrna King (CDHA, Halifax) Audrey Deveaux, Heather White, Daniel Rayson
myrna.king@cdha.nshealth.ca

A pilot, randomized-control trial of two forms of compression therapy used within the initial treatment phase of a Decongestive Lymphatic Therapy protocol for breast cancer-relatedly lymphedema. Outcomes include impact on limb volume, symptom control and upper extremity function. What are the possible implications on client's occupational performance?

PB: A39 - Adultes santé phys.,
Établissement

Définir des critères de référence en ergothérapie en maladies neuromusculaires

Louis-Pierre Auger, Kateri Raymond, Marie-France Cormier, Christine Vachon, Sabrina St-Onge, Jean Mathieu, Cynthia Gagnon
kateri.raymond@usherbrooke.ca

Les incapacités aux membres supérieurs sont peu documentées en maladies neuromusculaires et les personnes atteintes sont souvent peu référées en ergothérapie malgré une faible participation sociale à plusieurs niveaux. L'objectif principal de l'étude est d'explorer des critères de référence pour les services d'ergothérapie à l'aide de tests standardisés et rapides.

PB: A40 - Adult Physical Health,
Institution

Development of an outpatient stroke program using the "SaeboFlex" orthosis

Brenda Semenko (Health Sciences Centre, Winnipeg)
bsemenko@hsc.mb.ca

The "SaeboFlex" orthosis, a commercially available dynamic orthosis that positions the hand functionally and assists with thumb and finger extension post stroke, was evaluated for its effectiveness. This poster reports the progress of three clients before and after using the "SaeboFlex" orthosis by looking at subjective and objective measures.

PB: A41 - Adult Physical Health,
Institution

Group gardening and quality of life

Kim Butler, Rachel Butcher, Melinda Suto

Occupational therapists are involved in planning meaningful activities to enhance the quality of life (QOL) of their clients. Gardening is one popular leisure activity that has demonstrated positive health outcomes. This qualitative study describes how participation in a gardening program contributes to the QOL of individuals with complex physical disabilities.

PB: A42 - Adultes santé phys.,
Établissement

Impact du cirque sur la participation sociale en déficience physique

Frédéric Loiseau (Centre de réadaptation Lucie Bruneau, Montréal) Annie Rochette, Catherine Briand, Sylvie Tétreault, Michel Lafortune
floiselle.crlb@ssss.gouv.qc.ca

La transition, école à la vie adulte, pour des jeunes ayant une déficience physique et leur parent représente de grands défis. Une étude qualitative documente les retombées de l'approche pédagogique du cirque social du Cirque du Soleil sur l'optimisation de la participation sociale de ces jeunes. Innovons dans la communauté!

PB: A43 - Adult Physical Health,
Institution

Promoting self-care independence for a client with Central Cord Syndrome

Dianna Mah-Jones (Vancouver Coastal Health, Vancouver)
dmjot@shaw.ca

Persons with Central Cord Syndrome often have significant involvement in the upper extremities. Alternative techniques and unique equipment were developed for a client with minimal arm function to enable participation in lower dressing, toileting, grooming and feeding. The presentation will stimulate therapists towards creative problem solving for clients with CCS.

PB: A44 - Adult Physical Health,
Institution

Spasticity, co-contraction, and elbow function for reaching: Are they related?

Kimberly Edwards, Jillian McTavish, Lisa Lyons, Chetan Phadke

This pilot study will investigate the relationship between spasticity, co-contraction, and elbow function required for reaching in ten adults with chronic stroke. The Tardieu scale, electromyography and the Wolf Motor Function Test will be used. Knowledge of these relationships may guide assessments and interventions for clients with chronic stroke.

PB: A45 - Adult Physical Health,
Institution

The use and rationale of upper extremity orthoses for spasticity

Reema Farhat, Erica Woo, Debbie Hebert, Pat McKee
reema.farhat@utoronto.ca

Orthotic interventions used to manage spasticity in adults with acquired brain injury are inconsistent and the decision-making process is unclear. This study will investigate occupational therapists' use of orthoses, rationale and opinions. Results will help identify factors influencing decision-making and facilitate development of a framework for consistent practice.

PB: A46 - Adult Physical Health,
Institution

Wheelchair Floor-Board for Wii: An innovative balance rehabilitation tool

Cassandra Crosby, Danielle Rae, Jill Harburn, Tal Jarus

The innovative Vivify Floor-Board enables wheelchair users to access the Nintendo Wii Balance Board. Balance, balance confidence, daily function and satisfaction with intervention will be measured using single subject multiple baseline research design to determine the Floor-Board's clinical effectiveness as a balance rehabilitation tool for people with Spinal Cord Injury.

PB: A47 - Adultes santé phys., Éducation
Ergothérapie participative dans une pharmacie communautaire : Premiers résultats

Sophie Guimont (Services d'ergothérapie de Joliette, Joliette) Therriault Pierre-Yves
mitainesdor@hotmail.com

L'incidence et la prévalence des troubles musculosquelettiques ne cessent d'augmenter occasionnant de lourdes conséquences. Un programme de prévention de type participatif a été développé et implanté auprès de travailleurs d'une pharmacie communautaire afin d'agir en amont du problème lors des activités de travail et des occupations pratiquées hors travail.

PB: A48 - Older Adult General, Community
“Oops—that was a mistake!”
Improving performance of routine tasks

Nicole VanRuymbeke (University of Toronto, Toronto) Cassandra Burns, Amanda Clark, Deirdre Dawson nicole.vanruymbeke@utoronto.ca

Current research is limited examining cueing in both experimental and naturalistic routine tasks. This study aims to enhance our understanding of how environmental changes may impact routine task performance in older adults through computer-based assessments. Results will contribute to evidence-based practice and the body of knowledge regarding independent living.

PB: A49 - Personnes âgées santé phys., Communauté
Évolution de la perception visuelle après un accident vasculaire cérébral

Audrée Jeanne Beaudoin (Université de Sherbrooke, Sherbrooke) Bénédicte Fournier, Léonie Julien-Caron, Lucie Moleski, Joanie Simard, Louise Mercier, Johanne Desrosiers
 audree.jeanne.beaudoin@usherbrooke.ca

Cette étude visait à documenter, à trois temps de mesure, l'évolution des troubles visuoperceptifs suivant un accident vasculaire cérébral chez des aînés, recrutés au congé d'un séjour hospitalier sans réadaptation ou à la suite d'une réadaptation. Malgré une amélioration des scores, les profils d'évolution sont très variés entre les participants.

PB: A51 - Personnes âgées Général, Communauté
Évolution dynamique de la qualité de vie des proches aidants

Isabelle Daneau (CLSC René-Cassin (CSSS Cavendish), Montréal) Michèle Hébert
 Isabelle.Daneau.cvd@ssss.gouv.qc.ca

Présentation d'une théorie substantive sur l'évolution de la qualité de vie de proches aidants de personnes atteintes de la maladie d'Alzheimer, ainsi que d'une définition dynamique de ce concept dans une perspective

ergothérapique. Résultats pertinents aux intervenants souhaitant accompagner les proches de leurs clients dans leur rôle d'aidant.

PB: A52 - Older Adult General, Community
An occupational perspective on social disengagement in community-dwelling older adults'

Kristy Spear (Dalhousie University/Capital Health, Halifax) Susan Doble, Grace Warner, Susan Hutchinson

The benefits of 'staying active and connected' are widely touted as a means of preventing cognitive decline, depression, morbidity, and mortality. However, for many community-dwelling older adults, this is challenging. Current literature and theories of isolation, loneliness and social disengagement in older adults will be reviewed from an occupational perspective.

PB: A53 - Older Adult General, Community
Dual-task walking speed: Effects of aging and sensory deterioration

Patricia Hewston & Mika Yoshikawa, Nandini Deshpande
 0ph3@queensu.ca and
 0may1@queensu.ca

Many activities of daily living require the ability to safely and independently navigate within the natural environment that often imposes sensory and cognitive challenges. The purpose of this study is to investigate age-associated differences in walking speed during conditions of dual-tasking and sensory deterioration.

PB: A54 - Older Adult General, Community
Impact du vieillissement cognitif normal sur la réalisation d'un budget

Sophie-Andrée Gagnon-Raby (Montréal) Guillaume Paquette, Nathalie Bier, Carolina Bottari
 soph_g_r@hotmail.com

L'objectif de ce projet est d'explorer l'impact du vieillissement cognitif normal sur la réalisation d'un budget, un enjeu d'une grande importance pour être autonome à domicile. Les résultats

suggèrent que chez cette population, une assistance verbale est requise pour réaliser un budget.

PB: A55 - Older Adult General, Community
Older adults' engagement with a video game training program

Patricia Belchior (McGill University, Montreal) Michael Marsiske, William Mann
 patricia.belchior@mcgill.ca

This study examined older adults' engagement with a video game-based training program. Findings were consistent with the Flow theory. Participants were more engaged in games that can be adjusted to their skill levels and that provide incremental levels of difficulty.

PB: A56 - Older Adult General, Community
Older adults' experiences of power mobility: A longitudinal mixed-methods study

Andrea Chamberlain, Shelly Zonneveld, Ben Mortenson, William Miller, Paula Rushton, Louise Demers

This mixed-methods study explores longitudinal change in older adults who use power mobility, by examining concomitant changes in frequency of occupational engagement, confidence using a powered wheelchair, perceived difficulty in taking part in daily activities, and subjective experiences.

PB: A57 - Older Adult General, Community
Safe house program evaluation: Social networks and elder abuse

Jennifer Lee, Vivien Hollis
 jwl4@ualberta.ca

Safe House is a temporary shelter for victims of elder abuse. This paper reports on findings of an evaluation of Safe House, focusing on whether Safe House (1) increases clients' abilities to establish social networks, and (2) barriers and supports to establishing social networks.

PB: A59 - Personnes âgées Général, Communauté

Profil des activités instrumentales : étude pilote auprès d'une population âgée

Guillaume Paquette (Centre de recherche de l'Institut Universitaire de gériatrie de Montréal (CRIUGM), Montréal) Nathalie Bier, Carolina Bottari
paquette_guillaume@hotmail.com

Cette étude explore l'utilisation d'un nouvel outil d'évaluation, le Profil des activités instrumentales auprès d'une population âgée. Les résultats suggèrent qu'il est possible d'utiliser le PAI auprès de la clientèle âgée et que ces personnes présentent des difficultés au niveau des FE se reflétant dans certaines de leurs AIVQ.

PB: A60 - Older Adult General, Community
Using a knowledge translation model to change practice: Lessons learned

Robin Stadnyk (Dalhousie University, Halifax) Grace Warner
rstadnyk@dal.ca

The The PARIHS model is a theory-based approach to enhance capacity for research use by practitioners. This paper reports on lessons learned from a research project using the PARIHS model to identify a facilitation strategy for community-based occupational therapists to work more effectively with family members of their clients.

PB: A61 - Older Adult General, Education
Wheelchair skills training to improve confidence with using a manual wheelchair among older adults: A pilot study

Melanie Souza, Viara Nikolova, Brodie Sakakibara, William Miller, Krista Best

This study evaluated the efficacy of the Wheelchair Skills Training Program (WSTP) on improving confidence with using a manual wheelchair in older adults using a randomized controlled trial. After two hours of wheelchair skills training, the change scores in the intervention group were significantly greater than the control group scores.

PB: A62 - Older Adult General, Institution

Evaluating an interprofessional discharge planning program within inpatient geriatric rehabilitation

Bonnie Thai, Imelda Chan, Rachel Devitt, Sapna Ramanan, Jessica Casey

With healthcare trends towards shorter hospital stays, occupational therapists must strive to enable safe discharges, especially for a growing population of older adults. This study will use interprofessional collaboration to modify an existing geriatric rehabilitation discharge planning program which will be evaluated on the enhancement of clients' perceived discharge readiness.

PB: A63 - Older Adult General, Institution
Evolving complexity in older adult hip fractures: Occupational therapy perspective

Paula Szeto (Toronto Rehab - UHN, Toronto) Young Eun Russell, Joanne Kwong, Haleh Alehaidar

Older adults with hip fractures combined with cognitive or complex medical issues experience access challenges to rehabilitation programs. A unique system wide hip care model was created for quicker access to rehabilitation for this group. This poster presents how OTs adapted and evolved their role to service this population.

PB: A64 - Older Adult General, Institution
Transition into long-term care: Narratives of Chinese-Canadian families

Nai-Yuen Ho, Richard Chui

Transitioning into long-term care homes is often difficult, especially for members of minority ethnic communities. This study examines this transition amongst Chinese-Canadian older adults and their families. Understanding of the contextual interplay between Chinese culture and the transition will enable occupational therapists to better support this population.

PB: A65 - Older Adult General, Institution

Unique challenges for occupational therapy in an emergency department

Francine Bisson (St. Boniface Hospital, Winnipeg) Sandy Lopes

The role of Occupational Therapy in the Emergency Department is unique and ever evolving. A review of the challenges faces, the skill set required and the evaluation methods chosen in this fast-paced environment will be explored.

PB: A66 - Older Adult General, Theory
An occupational perspective on frailty: A scoping review

Daria Nedilski, Ron Brown, Muhammad Iqbal, Renira Narrandes, Gabriel Titianu, Sandra Hobson
daria32@sympatico.ca

This scoping review on frailty revealed that frailty and ADL dependence increase an individual's vulnerability to diminished occupational engagement. However some frail elders continued to engage occupationally. Resilience was associated with continued occupational engagement. By optimizing occupational engagement, occupational therapists can help prevent or reduce the adverse effects of frailty.

PB: A67 - Older Adult Physical Health, Community
Sustainability of older adult physical activities post falls prevention program

Kaitlyn Lee (Student,) Joyce Lee
kaitlyn.lee@utoronto.ca

There is a need to describe the sustainability of older adult meaningful physical activities (PA). This study explores factors which influence PA sustainability following a community based falls prevention program. The findings will add to the falls prevention literature on barriers and facilitators of sustainability and inform further program development.

PB: A68 - Older Adult Physical Health, Institution
Validating the wheelchair outcome measure for residents in long-term care

Shahriar Parvaneh (UBC, University of Social Welfare and Rehabilitation Sciences, Vancouver) Ben Mortenson, William Miller sh.parvaneh@gmail.com

This study established preliminary support for test-retest reliability and construct validity of the Wheelchair Outcome Measure (WhOM) in a sample of residents in long-term care. This study suggests that the WhOM may be helpful for measuring wheelchair-related occupational outcomes among residents in these settings.

PB: A69 - Older Adult Physical Health, Institution
Veterans' experience of ageing with chronic obstructive pulmonary disease (COPD)

Viviana McAllister (McGill University, Montreal) Roshani Gandhi, Teresa de Vries, Phuong Hao Nguyen, Jennifer Ranallo, Patricia McKinley viviana.mcallister@mail.mcgill.ca

This mixed-model exploratory study examined the lived experiences of veterans with COPD at Ste. Anne's Hospital. Results showed that COPD was not considered their major limitation; by contrast, sensory deficits were perceived as much more limiting. The performance on the 6MWT and ABC were directly related to patient's perspectives.

PB: M70 - Adultes Psych./Soc., Administration Politique de santé
Réadaptation et troubles mentaux graves: Enjeux et pistes d'action

Catherine Briand (Université de Montréal, Montréal) Nicole Leduc, Hélène Racine, Helen-Maria Vasiliadis, Jean-Louis Denis catherine.briand@umontreal.ca

Plusieurs enjeux et défis interpellent notre système de santé mentale québécois en matière d'offre de services de réadaptation pour les personnes atteintes de troubles mentaux graves. Un projet d'envergure auprès de 3 régions du Québec nous permet de mieux comprendre ces défis et de repenser les rôles des ergothérapeutes.

PB: M71 - Adultes Psych./Soc., Communauté
ESGR_SM ou comment évaluer la sécurité à domicile de la clientèle en santé mentale

Marjorie Désormeaux-Moreau (Trois-Rivières) Claire Dumont desormma@uqtr.ca

Cette étude a pour objectif l'élaboration d'un outil d'évaluation de la sécurité à domicile spécifique pour la clientèle en santé mentale et d'en évaluer la validité de contenu. Cet outil pourra faciliter l'évaluation de la sécurité à domicile de cette clientèle et conséquemment, guider les cliniciens dans recommandations/ interventions.

PB: M72 - Adult Psychosocial Health, Community
Examining the effectiveness of yoga as a therapeutic tool for anxiety

Neha Chugh-Gupta, Brenda Vrkljan

Yoga has the potential to serve as a therapeutic tool for individuals with anxiety. This systematic review indicates that yoga incorporating breathing, meditation, physical postures and relaxation techniques can reduce anxiety associated with certain medical conditions. Key considerations for incorporating yoga techniques in clinical practice are highlighted.

PB: M73 - Adultes Psych./Soc., Communauté
Le SeR: un outil projectif et interactif méconnu

Marlène Falardeau (UQTR, Trois-Rivières) Marlene.Falardeau@uqtr.ca

L'affiche a pour objectif de faire connaître le SeR en s'appuyant sur les résultats d'une recherche qualitative. Le SeR est un outil d'évaluation et d'intervention projectif et interactif, servant à favoriser l'expression des personnes sur différentes phases de leur vie. L'étude conclut qu'il s'agit d'un outil d'une grande puissance thérapeutique.

PB: M74 - Adult Psychosocial Health, Community
Cognitive adaptation training implementation: Feasibility outside of clinical trials

Diana Pontes, Eric Quan

The research will focus on understanding the feasibility of implementing a modified version of CognitiveAdaptation Training (modCAT) in an outpatient schizophrenia treatment context, from the perspectives of the CAT therapists and case managers (CMs) who implement it. Using qualitative methods, the researchers will explore the implementation process of modCAT within the reality of the client's home environment.

PB: M75 - Adultes Psych./Soc., Communauté
Mesurer la charge de travail mentale: Bilan des outils actuels

Valérie Tremblay-Boudreault, Marie-José Durand, Marc Corbière

L'absence de consensus concernant la façon de définir et mesurer la charge de travail mentale rend complexe la sélection de l'approche de mesure appropriée. Un bilan critique des approches actuelles sera présenté. Des recommandations pratiques seront proposées.

PB: M76 - Adult Psychosocial Health, Community
Meaning in occupation for people who live with schizophrenia

Regina Casey regina.casey@gmail.com

This paper offers theoretical clarity regarding the concept of meaningful occupations from the perspective of people who live with schizophrenia. From a practice perspective the session will identify specific occupations, the meanings these occupations hold, and the kinds of meanings that study participants perceive are missing within their current occupations.

PB: M77 - Adult Psychosocial Health, Community
Participation in the context of stigma and Bipolar Disorder

Melinda Suto (University of British Columbia, Vancouver) James Livingston, Sara Lapsley, Erin Michalak melinda.suto@ubc.ca

This study explores stigma experiences from the perspectives of 46 individuals

with bipolar disorder and family members through focus group interviews. Thematic data analysis situates the findings within structural, social and internalized elements of stigma. Stigma constrains participation in social relationships, employment, and education and affects the quality of occupations.

PB: M78 - Adult Psychosocial Health, Community
Resilience in early psychosis: The role of 'therapeutic' occupations

Shalini Lal, Melinda Suto
 lalsha@interchange.ubc.ca

In this presentation, the author will present the methods and findings of a qualitative study that explores how young people recently diagnosed with psychosis develop their resilience (capacity to cope) and how the occupations they engage in support or hinder this process.

PB: M79 - Adult Psychosocial Health, Community
Understanding the occupational lives of homeless adults with mental illness

Sarah Illman, Sandy Spence, Bonnie Kirsh

This qualitative study used grounded theory to analyze the nature and meaning of occupational engagement by homeless adults living with a mental illness. A qualitative, secondary analysis was conducted on 60 interviews, to better understand this population's lived experiences and provide insight to better meet their occupational needs.

PB: M80 - Adult Psychosocial Health, Community
An analysis of personal accounts of recreational drug use

Niki Kiepek (Hudson) Lilian Magalhaes, Sandra DeLuca, Tania Granadillo
 niki@kiepekhealthcounselling.ca

Drug use is explored from the perspectives of individuals who use drugs daily and have never attended addiction counselling. Drugs were seen to enhance the experience or enjoyment of certain occupations and contributed to increased productivity. The use of drugs was a meaningful and purposeful occupation for the person.

PB: M81 - Adult Psychosocial Health, Institution
The role of occupational therapy at a hospital-based addictions program

Niki Kiepek
 niki@kiepekhealthcounselling.ca

This presentation describes the role of an occupational therapist at a multidisciplinary hospital-based withdrawal management (detox) program. This role includes providing addiction counselling to i) a withdrawal management program, ii) acute inpatients, iii) pregnant women and their spouses attending a prenatal clinic, and iv) out-patients temporarily residing at a hostel.

PB: M82 - Adult Psychosocial Health, Institution
Development of the fathers' support scale: NICU

Justine Barnett, Jennifer Brown, Liisa Holsti

The Fathers' Support Scale: NICU was developed for fathers whose infants are in the neonatal intensive care unit. To establish its psychometric properties, test-retest reliability will be assessed in 100 fathers. Using this scale, client-centred strategies can be offered to fathers to reduce stress while they are in the NICU.

PB: M83 - Adult Psychosocial Health, Institution
Evaluation of a Spinal Cord Injury Community Reintegration Therapeutic Service

Alana Zinman, Nicole Digout, Patricia Bain, Sylvia Haycock, Debbie Hébert, Sander Hitzig

Very little work has been done to evaluate the utility of community reintegration programs for improving well-being post-spinal cord injury (SCI). Hence, an evaluation on the effectiveness of an inter-professional SCI community reintegration out-patient service was conducted, which will provide evidence-based guidelines for occupational therapy practice.

PB: M84 - Adultes Psych./Soc., Établissement
Déficiência intellectuelle : Technologie d'assistance mobile améliorant le rendement occupationnel

Émilie Boisvert (UQTR) Claire Dumont
 emilie.boisvert@uqtr.ca

Cette présentation a comme objectif de présenter les résultats d'une étude vérifiant l'impact d'une technologie d'assistance (TA) à l'horaire, de type tablette électronique, sur le rendement occupationnel d'une personne présentant une déficience intellectuelle. Notamment, elle montre la pertinence d'utiliser des TA comme moyen d'habiliter les occupations significatives de cette clientèle.

PB: M85 - Adult Psychosocial Health, Institution
Finding the fun in daily occupation: An investigation of humor

Michelle Elliot (University of Southern California, Los Angeles)
 mlelliot@usc.edu

The therapeutic benefits of humor and laughter have been extensively investigated. This paper draws from the interdisciplinary exploration to invite occupational therapists to take humor seriously. As a biological, social, and contextual phenomenon, humor has the potential to influence motivation for change and the experience of occupational engagement.

PB: M87 - Adultes Psych./Soc., Établissement
L'utilisation du modèle Kawa en santé mentale: Faciliter une pratique centrée sur le client?

Ingrid Gilbert (Université du Québec à Trois-Rivières, Shawinigan) Marie-Josée Drolet
 ingrid.gilbert@uqtr.ca

Cette présentation a comme objectif d'exposer les résultats d'une étude explorant l'applicabilité du modèle Kawa auprès de personnes présentant un problème de santé mentale. Notamment, elle montre la pertinence d'utiliser ce modèle en pratique afin d'encourager la participation des clients dans l'établissement des objectifs thérapeutiques et de leur plan d'intervention.

PB: M89 - Adult Psychosocial Health, Institution

Role perceptions of mental health rehabilitation team members experiencing transition

Petrina Calder, Arwen Caines, Neva Shemilt, Alex Tytus, Laurie Macdonald, Katherine Stewart, Sue Delamere, Joyce Trysenaar

This qualitative case study exploring role perceptions of mental health interdisciplinary team members experiencing program transition demonstrated that there is a united focus on client care, that collaboration exists on many levels with varying results, and team members respond differently to the pending change and the information about the change.

PB: M90 - Adult Psychosocial Health, Institution

Spirituality conversations in acute mental health: A collaborative research approach

Nicola Mark, Tanya Neuert, Sharon Smith, Melinda Suto

This exploratory study describes the experience of spiritual conversations for patients and mental health professionals on an inpatient psychiatric unit. The inclusion of spirituality in occupational therapy is congruent with the Canadian Model of Occupational Performance which identifies spirituality as being at the core of every human being (CAOT, 2007).

PB: M91 - Adult Psychosocial Health, Institution

The McGill Occupational Therapy Behavioural Observation Scale (MOTBOS)

Linda Berthiaume, Ferdinand Hehewerth, Angel McGee, Julianne Noseworthy, Anne Richard, Aileen Castro, Suzanne Rouleau, Heather Lambert

Currently, no reliable and valid tool exists for documenting client behaviours in mental health day hospital programs. This project created a behavioural observation scale to supplement charting. The MOTBOS promises to be time-efficient, facilitate communication between professionals, and provide an objective record of client progress.

PB: M92 - Adult Psychosocial Health, Institution

Window to the soul: Art and transformation

Moira Toomey (The Ottawa General Hospital, Ottawa)
mtoomey@toh.on.ca

Using the windows as the canvas, the occupational therapist along with fine arts students paint personalized art in the hospital oncology setting. The art and the process helps to facilitate discussion, relieve patient stress and provide hope. Discussion among participants will follow regarding the nature of occupation,(doing, being, becoming and belonging).

PB: M93 - Adult Psychosocial Health, Education

A recovery education program evaluation for in-patient mental health providers

Shu-Ping Chen, Terry Krupa
6sc56@queensu.ca

There is a growing demand for training and education to equip mental health providers with required recovery competencies, especially in the in-patient context. This presentation will introduce the recovery education program which included self-learning and group learning. Study results demonstrated the effectiveness of the education program.

PB: M94 - Adultes Psych./Soc., Éducation
Processus de changement personnel en santé mentale : Un cadre conceptuel

Danielle-Edith Finlay (Université d'Ottawa, Ottawa) Marie-Eve Pagé, Marie-Eve Ricard, Claire-Jehanne Dubouloz
dubouloz@uottawa.ca

Une méta-analyse de six recherches qualitatives publiées a permis de conceptualiser un processus de changement personnel de l'expérience des clients suivis en soins de santé mentale. Ce cadre conceptuel représente un processus complexe et générateur de compréhension sur la démarche des clients suivis en ergothérapie.

PB: M95 - Child/Adolescent Psychosocial Health, Community

A goal structuring menu for the goal of making friends

Carolyn McDougall, Amanda McCallum, Stephanie Gerhardt, Patty Rigby, Julie Osbelt

A goal structuring menu will be generated by itemizing the component parts of making friends. Expert clinicians and youth with disabilities who have friends will be consulted to capture the unique contribution each has to offer the item generation process. The poster will present the menu and describe its development.

PB: M96 - Child/Adolescent Psychosocial Health, Community

Adventure therapy: Enabling psychosocial adjustment in adolescents with chronic illness

Kathryn Servais, Susan Burwash

As occupational therapy's scope of practice continues to expand, adventure therapy is a field that offers occupation-based interventions that are congruent with occupational therapy theory and philosophy. This poster describes a literature review conducted to investigate the efficacy of adventure therapy interventions to improve psychosocial adjustment of adolescents with chronic illness.

PB: M97 - Child/Adolescent Psychosocial Health, Community

An environment-focused approach to increasing youth participation: A single-case study

Justine Huszczyński, Jana Maich, Jade North, Dana Anaby, Mary Law

Children and youth with disabilities experience restrictions to participation in leisure activities, notably community-based activities. The purpose of this single-case study was to evaluate the effectiveness of environment-focused interventions in increasing community leisure participation for one youth with a disability. Common barriers to participation and environment-focused interventions were also identified.

PB: M98 - Child/Adolescent Psychosocial Health, Community

Case study of the Bolivian Andes: Altitude and occupational profiles

Ashley Whittaker (Toronto) Kaitlynn Dewhirst
whittaker.ashley@gmail.com

This presentation explores the qualitative and quantitative data gathered during an international community development placement. The authors would like the presentation attendees to leave with an appreciation of the breadth of factors that can influence our clients occupational profile, such as altitude.

PB: M99 - Child/Adolescent Psychosocial Health, Community

Leisure preferences for adolescents with cerebral palsy (CP)

Keiko Shikako-Thomas, Annette Majnemer, Michael Shevell, Lucy Lach, Mary Law, Norbert Schmitz
keiko.thomas@mail.mcgill.ca

Leisure is one of the main domains of occupational performance. Family factors, personal factors and functional abilities influence leisure preferences. Occupational therapy interventions should consider adolescents' preferences and family dynamics to minimize barriers to leisure participation, such as low motivation or environmental obstacles to promote engagement in meaningful leisure activities.

PB: M100 - Child/Adolescent Psychosocial Health, Community
Managing media use of adolescents with Autism Spectrum Disorders

Melissa Kuo (University of Alberta, Edmonton) Joyce Magill-Evans, Lonnie Zwaigenbaum
melissa.kuo@ualberta.ca

This mixed methods study investigates how parents of 30 adolescents with autism spectrum disorders manage their child's media use and the associated family stressors. Benefits of media use are addressed. The results will allow parents and therapists to monitor and guide adolescents' media use as part of their leisure activities.

PB: M101 - Adult Psychosocial Health, Community

Exploring occupational therapy roles in primary care mental health teams

Pamela Wener (University of Manitoba, Winnipeg) Roberta Woodgate
pwener@cc.umanitoba.ca

To contextualize gaps in service, this study explored primary-care-provider's (PCP's) self-identified needs for interprofessional collaboration. Identifying and understanding service needs, enables occupational therapy to develop roles that will fill existing service gaps and may increase the number of occupational therapists employed in primary care.

PB: N102 - Non-specific to Client Group, Education

Exploring occupational therapist's clinical reasoning in group therapy

Pamela Wener, Ian MacLennan
pwener@cc.umanitoba.ca

This descriptive qualitative study explored the clinical reasoning process experienced occupational therapist's use when conducting group therapy sessions. The results were interpreted using the Person-Environment-Occupation Model. Subsequently, the study results were used to develop recommendations to guide curriculum aimed at advancing student occupational therapist's reasoning skills.

PB: M103 - Older Adult Psychosocial Health, Community
Barriers faced by older Canadians using online dating services

Jackie Shaddock, Mina Thomas, Julia Rozanova, Melinda Suto
jshad@interchange.ubc.ca

This ongoing qualitative study uses semi-structured interviews with older Canadians to investigate how they may experience barriers in forming new social and/or romantic relationships via use of online dating services. Knowledge gained will help occupational therapists to educate older adults on strategies to overcome barriers they have identified.

PB: M104 - Adult Psychosocial Health, Community

Predicting resource needs for successful community integration of forensic clients

Elizabeth Taylor (University of Alberta, Edmonton) Suzette Bremault-Phillips, Roberto Peterson, Sharon Brintnell
liz.taylor@ualberta.ca

A housing program provides integrated residential care and community outreach for adult male forensic psychiatric clients. A ten year follow-up was completed on these clients. Results of this research will help occupational therapists determine effective resources and critical skills required in their work with these complex clients.

PB: N105 - Non-specific to Client Group, Education

Creating effective interprofessional practitioners from the classroom to practice

Elizabeth Taylor (University of Alberta, Edmonton) Mark Hall, Sharla King, LuAnne McFarlane, Barbara Norton, Teresa Paswlski, Lisa Guirguis, Kent Stobart
liz.taylor@ualberta.ca

Current Interprofessional Educational information/concepts is fragmented across several health science faculties at the University of Alberta. This presentation discusses the results of a project undertaken by the Health Science Education and Research Commons to develop and evaluate common IP educational resources, and mechanisms to support students, instructors and practice educators.

PB: M106 - Child/Adolescent Psychosocial Health, Community
Youth's self-reported experiences of leisure activity settings

Beata Batorowicz (McMaster University, Hamilton) Gillian King, Patty Rigby, Margot McMMain-Klein, Laura Thompson, Terry Petrenchik
batorbe@mcmaster.ca

Little is known about how youth with disabilities experience and evaluate their activity settings (i.e., places in which they "do things"). The

Self-Reported Experiences of Activity Settings evaluates experiences of youth participating in leisure occupations. This presentation will describe the measure, its development, psychometric properties and utility for occupational therapists.

PB: M107 - Child/Adolescent Psychosocial Health, Institution
Sensory-motor skills: Important for autonomy of children with Autism

Mélanie Couture (Université Laval, Quebec)
melanie.couture@rea.ulaval.ca

There is a need to document the foundation of our practice with individuals with autism. At school-age, children with autism still present sensory and gross motor difficulties that are associated to their poor autonomy. Interventions in OT focusing on sensory-motor skills could lead to better DLS and integration in school.

PB: N108 - Non-specific to Client Group, Administration Health Policy
Innovative program aiming for evidence-based occupational therapy

Anne-Martine Lafaille (Ottawa) Chantal Sylvain
amlafaille@hotmail.com

An innovative program aiming for evidence-based practice of occupational therapists has been developed. This program meets the needs expressed by occupational therapists, takes into account barriers and facilitators of the context and is based on best practices. It contributes to maintaining excellence in occupational therapy through time.

PB: N109 - Pas de clientèle spécifique, Administration Politique de santé
Création d'un portfolio électronique destiné aux ergothérapeutes

Diane Méthot (Ordre des ergothérapeutes du Québec, Montréal) Jacques Gauthier
methotd@oeq.org

L'évolution du contexte réglementaire et le développement des données scientifiques ont mené un ordre professionnel à la création d'un portfolio électronique (e-portfolio) pour les ergothérapeutes en exercice. Cette présentation offrira une démonstration du fonctionnement de l'outil.

PB: N110 - Pas de clientèle spécifique, Administration Politique de santé
Pratique professionnelle et gestion par programme. Comment concilier les deux

Rachel Gervais (The Ottawa Hospital, Ottawa) Gina Doré
rgervais@ottawahospital.on.ca

Suite à une restructuration, le gestionnaire en ergothérapie a voulu démontrer les avantages de cette restructuration centrée sur la pratique professionnelle. La compilation et le suivi mensuel ont permis de démontrer l'accomplissement de dix-sept nouvelles initiatives en lien avec la restructuration. Ces initiatives seront présentées.

PB: N111 - Non-specific to Client Group, Community
Best practices in Africa: Cameroonian experiences in developing rehabilitation guidelines

Lynn Cockburn, Julius Wango, Ezekiel Benuh, Emmanuel Anjonga, Mukong Nicholas, Katherine Chow, Shirin Kiani, Che Manaseh, Nyincho Samuel
l.cockburn@utoronto.ca

Results from a multi-year Best Practices in Rehabilitation (BPR) project in Africa are presented. Participatory processes were used to choose the key issues of interest for BPR development and determine the process to be followed. Practice guidelines are now developed in five areas.

PB: N113 - Non-specific to Client Group, Theory
Understanding ruling relations: Institutional ethnography's contribution to occupational therapy practice

Annie Carrier (Université de Sherbrooke, Sherbrooke) Birgit Prodingier
Annie.Carrier@USherbrooke.ca

Invisible influences emanating from practice and societal contexts may impede the realization of occupational therapy's core values. This study illustrates the usefulness of institutional ethnography, a powerful method for rendering contextual influences visible. Institutional ethnography can help strengthen occupational therapy

practice through a better understanding about context and its influence.

PB: N114 - Non-specific to Client Group, Community
Training a pug with ataxia as an occupational therapy assistance animal

Heather Lambert (Montreal) Lise Hargrave
heather.lambert@mcgill.ca

Many therapy assistance animals are large dogs that are trained from birth. However some clients do not enjoy large breeds and these dogs are rare and costly. The practical considerations and training process followed for a rescued pug with cerebellar ataxia and his entry into clinical work will be discussed.

PB: N115 - Non-specific to Client Group, Education
A window into education: Analyzing occupational therapy students' fieldwork reflections

Lisa Klinger (The University of Western Ontario, London) Anne Kinsella, Ann Bossers
lklinger@uwo.ca

This paper presents the findings of a thematic analysis of MScOT students midterm reflections during fieldwork. Five learning themes were identified: developing technical competence, dealing with practice challenges, working within the system, developing personal insights, and becoming prepared for placement. Student reflections as a window into learning are discussed.

PB: N116 - Non-specific to Client Group, Community
The impact of community gardening on perceived health and well-being

Sonja Feddes (UBC, Vancouver) Elizabeth MacDonald, Melinda Suto
lizmac16@gmail.com

This aim of this study is to investigate how participation in community gardens impacts the perceived health and well-being of garden members. The findings will provide insight into the potential value of community gardening as a health promotion tool.

PB: N117 - Pas de clientèle spécifique, Communauté
Représentations du rôle de l'expert en habilitation des occupations

Martine Brousseau (UQTR, Trois-Rivières)
Marjorie Desormeaux-Moreau, Marie-Josée St-Pierre
 Martine.Brousseau@uqtr.ca

La présentation porte sur les résultats d'une recherche qualitative effectuée auprès de 56 ergothérapeutes superviseurs sur la thématique de l'étude de l'appropriation du langage des occupations. Les résultats font valoir une pratique centrée sur le client et ses occupations. Les groupes de discussion facilitent l'appropriation de l'habilitation.

PB: A118 - Adult General, Community
Workplace practice: reflecting on the past to influence the future

Gail Archer-Heese (Winnipeg) Leslie Johnson
 gaheese@hsc.mb.ca

This poster will highlight the strategies used by a provincial occupational therapy interest group to promote expanded OT roles in the workplace. Examples of initiatives to promote the expanding role of OT will be offered. We will identify our challenges and celebrate our progress in this region.

PB: N119 - Non-specific to Client Group, Community
Interprofessional collaboration to explore work challenges and ergonomic strategies

Leslie Johnson (University of Manitoba, Winnipeg) Lisa Diamond-Burcchuk, Laura MacDonald, Laureen Bellows
 johnsonl@cc.umanitoba.ca

An initiative in a university-based dental hygiene (DH) clinic resulted in an innovative learning experience where hygiene and occupational therapy students collaborate to understand and address the work-related challenges of DH practice. Students engaged in collective problem solving which led to a richer understanding of challenges and solutions.

PB: A120 - Adult General, Institution
Emerging role of occupational therapy assistants in acute care

Cory Feenstra (Ottawa Hospital, Ottawa)
Leanne Forman
 cfeenstra@ottawahospital.on.ca

This presentation will: expand on the emerging roles of the occupational therapy assistant in the daily processes of an acute care facility; to expand on how an occupational therapy assistant can enhance, facilitate and optimize occupational therapy services; and outline how to best utilize assistants to their fullest potential.

PB: A121 - Adult Physical Health, Institution
Hypnosis as a tool to enhance mental practice

Julien Voisin (U Laval, Québec) Matthieu Gagnon-Villeneuve, Claire Gane
 julien.voisin@rea.ulaval.ca

This work suggests that hypnosis can increase the benefit of motor imagery.

PB: N122 - Non-specific to Client Group, Education
What we teach and what remains, a proposal

Julien Voisin (U Laval, Québec) Claire Gane
 julien.voisin@rea.ulaval.ca

This session will present a method that can help to monitor the impact of modifying teaching strategies for long term retention of basic science material.

PB: A123 - Older Adult General, Community
Factors that influence occupational performance amongst seniors with vision loss

Colleen McGrath, Debbie Laliberte-Rudman
 cmcgrat2@uwo.ca

This poster will present the results of a scoping review of the literature that looks at the factors contributing to the occupational performance issues experienced by older adults with age related vision loss (ARVL). A comprehensive understanding of these factors will serve to better inform service provision with this population.

PB: N124 - Non-specific to Client Group, Education
An online self-assessment tool for occupational therapy assistants (OTAs)

Colleen McGrath (McMaster University, Hamilton) Elizabeth Steggle, Claudia von Zweck, Kelly McKnight
 mcgratce@mcmaster.ca

This poster will introduce an online self-assessment tool developed for occupational therapist support personnel. The tool outlines the knowledge, skills and competencies necessary for successful practice in Canada. Understanding the requirements of Canadian practice is an important step for individuals considering a career as an occupational therapist support worker.

PB: N125 - Non-specific to Client Group, Education
The "ACE" to learning! Assistant continuing education program

Cory Feenstra (Ottawa Hospital, Ottawa)
Leanne Forman
 cfeenstra@ottawahospital.on.ca

Given the difficulty to find continuing education opportunities within Ontario, a group of occupational therapy assistants decided to organize several regional education sessions for assistants. Professional considering setting up continuing education sessions for Assistants in their community could gain knowledge from the data collected.

PB: A126 - Personnes âgées santé phys., Communauté
Définition d'un 'cas simple' de choix d'équipement pour l'hygiène corporelle

Manon Guay (Université de Sherbrooke et Centre de recherche sur le vieillissement, Sherbrooke) Marie-France Dubois, Johanne Desrosiers, Judith Robitaille
 Manon.Guay@USherbrooke.ca

Plusieurs ergothérapeutes québécois sollicitent la collaboration du personnel non-ergothérapeute pour évaluer les 'cas simples' de choix d'équipement pour l'hygiène. Puisqu'aucune définition n'était disponible pour décrire cette clientèle, des experts ont été consultés

et huit caractéristiques ont été retenus pour décrire un 'cas simple' de choix d'équipement pour l'hygiène.

PB: N127 - Pas de clientèle spécifique, Théorie

La recherche clinique qualitative est-elle utilisée ?

Manon Guay (Université de Sherbrooke et Centre de recherche sur le vieillissement, Sherbrooke) Johanne Desrosiers, Marie-France Dubois Manon.
Guay@USherbrooke.ca

La recherche clinique qualitative proposée par Miller et Crabtree aux intervenants en santé, dont les ergothérapeutes, permet d'étudier des questions de recherche qui émergent de leur pratique clinique. Une recension systématique d'exemples d'application illustre que ses exemples d'application sont extrêmement rares, bien que ce devis soit versatile et facilement applicable.

PB: N128 - Pas de clientèle spécifique, Communauté

Lignes directrices : Recherche évaluative en réadaptation à base communautaire

Marie Grandisson (Université d'Ottawa, Ottawa)
mgran074@uottawa.ca

L'exposé propose des lignes directrices pour l'évaluation de programmes en réadaptation à base communautaire. Il est utile aux ergothérapeutes en santé mondiale et en recherche évaluative de programmes communautaires.

PB: C129 - Enfants/ Adolescents Général, Communauté

Démarrage d'une clinique universitaire en ergothérapie: défis et éléments facilitant

Marie Grandisson (Université du Québec à Trois-Rivières, Trois-Rivières) Nancy Baril, Noémi Cantin, Martine Brousseau, Patrick Major, Huguette Picard marie.grandisson@uqtr.ca

Cette présentation traite des défis et éléments facilitant rencontrés lors de l'implantation d'une clinique universitaire en ergothérapie auprès de la clientèle enfant.

PB: N130 - Non-specific to Client Group, Education

An exploration of occupational therapists' experiences during international clinical electives

Erin Douglas, Lianne Shaw, Virginie Tousignant, Maria Harewood, Matthew Hunt, Caroline Storr erin.douglas@mail.mcgill.ca

Little is known of the benefits, challenges, and perceived impacts on occupational therapy students who participated in international clinical electives during their studies, or how these experiences impacted future career choices. This study will explore these areas, and inform university faculty, practicing therapists, and current students of the findings.

PB: N131 - Non-specific to Client Group, Education

Cognitive strategy use across the lifespan in rehabilitation

Kali Jacobs, Rehana Hirji, Helene Polatajko kali.jacobs@utoronto.ca

This scoping review addresses the nature and breadth of the current literature on cognitive strategy use in rehabilitation across the lifespan. The study's findings serve as a synthesis of cognitive strategy literature to support facilitation of evidence-based practices and future research.

PB: N132 - Non-specific to Client Group, Education

Collaborative identity: Canadian occupational therapist assistant and physiotherapist assistant educators

Dean Dickinson (Humber College, Toronto) Grace Torrence, Laura Collins

This paper chronicles the historical development, growth, and organization of Canadian occupational therapist assistant (OTA) and physiotherapist assistant (PTA) educators, recognizing that future promotion of the profession requires continued professional development, research and publication. The challenges of developing a professional identity and continued collaboration among the educators will be profiled.

PB: N133 - Non-specific to Client Group, Education

Development and implementation of a mentorship module

Leah Dix (McMaster University, Hamilton) Sue Baptiste
dixlm@mcmaster.ca

This presentation describes a mentorship module offered simultaneously face-to-face and online. The benefits and challenges associated with use of technology to facilitate mentorship will be shared and the reciprocal benefits afforded both the mentor and mentee will be described.

PB: N134 - Non-specific to Client Group, Education

Evaluating an on-line mindfulness course with occupational therapy students

Denise Reid (University of Toronto, Toronto) Geoffrey Hen, Amy Gerwurtz
d.reid@utoronto.ca

An eight-week, self-paced, on-line mindfulness course was designed as a self-care strategy for health professionals. Theme readings, reflective exercises, and guided recorded meditations comprise weekly content. A pilot study was conducted with occupational therapy students to evaluate the effectiveness of the course for learning about mindfulness, and for its usability.

PB: N135 - Non-specific to Client Group, Education

Evaluation of an innovative interprofessional student run clinic

Donna Drynan (University of British Columbia, Vancouver) Corey Stock, Hymen Gee
donna.drynan@ubc.ca

Many health professional academic programs are examining ways to develop interprofessional clinical learning opportunities. A pilot study evaluating an interprofessional (physiotherapy, occupational therapy, Medicine) student led clinic was completed. The main interprofessional competencies evaluated were role clarification, client centred care and communication. Preceptor's experiences were also captured and will be presented.

PB: N136 - Pas de clientèle spécifique, Éducation

Modèle de collaboration université-clinique pour les stages

*Marie-Josée St-Pierre (Université du Québec à Trois-Rivières, Trois-Rivières) Nancy Gilbert
stevemarijo@bell.net*

La présentation illustre les retombées d'un modèle de collaboration axé sur une approche d'amélioration continue entre université et établissement du réseau pour promouvoir l'excellence de la formation clinique en ergothérapie. Chaque étape d'implantation, ses défis et les résultats précisant les incitatifs à la supervision y sont décrits.

PB: N137 - Pas de clientèle spécifique, Éducation

Approche pédagogique novatrice durant un stage : Groupe de codéveloppement professionnel

*Marie-Josée St-Pierre (Université du Québec à Trois-Rivières, Trois-Rivières)
stevemarijo@bell.net*

L'affiche présente une approche pédagogique novatrice afin de soutenir les étudiants en ergothérapie durant un de leurs stages. Cette démarche de réflexion et de résolution de problème structurée est une adaptation du groupe de codéveloppement professionnel. Des exemples concrets et les commentaires des étudiants sur cette approche y sont décrits.

PB: N138 - Non-specific to Client Group, Education

Teaching client safety: A narrative approach

*Sylvia Langlois (University of Toronto, Toronto)
s.langlois@utoronto.ca*

Student engagement in client narratives promotes an understanding of issues related to safety in the home and community, and in the transition of care. Students in the Health Mentor Program who participated in the client interviews, completed reflective assignments and engaged in the facilitated discussions, developed an enhanced understanding of the whole person.

PB: N139 - Non-specific to Client Group, Education

Integrating interprofessional education (IPE) into occupational therapy curriculum

*Sylvia Langlois (University of Toronto, Toronto) Lynn Cockburn, Debbie Hebert
s.langlois@utoronto.ca*

Occupational therapy has provided leadership in the development a competency-based IPE curriculum based on core and elective learning activities. Examples of how the developmental IPE program has evolved to become more integrated into core occupational therapy curriculum will be provided. Key challenges, solutions and future implications are described.

PB: N140 - Non-specific to Client Group, Education

Exploring the enablers and barriers to community of practice sessions

*Gwenyth Roberts (Alberta Health Services, Calgary)
gwen.roberts@albertahealthservices.ca*

Community of Practice sessions (CoPs) provide clinicians with a forum to foster best practice. This project explores the supports and barriers to participation in CoPs with a group of physical and occupational therapists. Results from questionnaires and themes derived from qualitative analysis of semi-structured interviews will be presented.

PB: N141 - Non-specific to Client Group, Education

Student occupational therapists' experiences of trans-cultural competency development

Ruheena Sangrar, Valerie Estioko, Ashley Furrow, Lynn Cockburn, Jill Stier, Barry Trentham

A trans-culturally effective occupational therapy program encourages students and faculty to share their understandings of culture, diversity and inclusion. Having developed trans-cultural guidelines at program initiation, students used these to engage in ongoing discussions throughout the curriculum to reflect on experiences and develop their trans-cultural and professional competencies.

PB: N142 - Non-specific to Client Group, Education

Peer role-playing to improve occupational therapy students' communication skills

*Jill Stier (University of Toronto, Toronto) Heather Carnahan, Catherine Walsh, Laura Jane Nelles
jill.stier@utoronto.ca*

The development of a role-playing workshop that aimed to train occupational therapy students to more realistically portray clients so their classmates could work with them to practice various clinical skills will be presented. Peer-learning strategies discussed can enhance the educational benefits of peer-based training and ultimately OTs' communication skills.

PB: N143 - Pas de clientèle spécifique, Éducation

Forum «Communauté de pratique» lors de stages : Un outil prometteur

*Louissette Mercier (Université de Sherbrooke, Sherbrooke) Johanne Desrosiers, Annick Bourget
louissette.mercier@usherbrooke.ca*

Afin de favoriser l'établissement d'une communauté virtuelle de pratique pendant les stages, un forum de discussion a été privilégié comme outil complémentaire de communication et de soutien à l'apprentissage auprès de deux cohortes d'étudiants-utilisateurs. Les résultats à ce jour encouragent la poursuite de cette stratégie pédagogique.

PB: N144 - Non-specific to Client Group, Education

Problem-based learning in an online environment

*Sue Baptiste (McMaster University, Hamilton) Leah Dix, Colleen McGrath, Shami Dhillon
baptiste@mcmaster.ca*

This presentation will describe how problem-based learning (PBL) can be offered within an online learning environment. An education program which adopted this method of teaching will be described to inform other programs seeking to use PBL pedagogies online.

PB: N145 - Non-specific to Client Group, Education

Quantifying the outcomes of internationally educated occupational therapists (IEOTs)

*Marie-Christine Beshay (Canadian Association of Occupational Therapists, Ottawa) Sue Baptiste
mcbeshay@caot.ca*

The quantitative outcomes of the occupational therapy examination and practice preparation (OTEpp) project suggests a pattern of factors that are associated with success in the transition of internationally educated occupational therapists (IEOTs) to Canadian practice. The methods used and preliminary success indicators will be presented.

PB: N146 - Non-specific to Client Group, Education

Reflection in occupational therapy education and practice: Mapping the terrain

*Elizabeth Anne Kinsella (University of Western Ontario, London) Shanon Phelan
akinsell@uwo.ca*

The aim of this paper is to advance conceptual clarity by critically examining theoretical underpinnings of reflection and distinguishing between different types. Six types of reflection are presented as a continuum. Implications for occupational therapy education, practice and scholarship are discussed.

PB: N147 - Non-specific to Client Group, Education

Research training in an occupational therapy program

*Johanne Desrosiers (Université de Sherbrooke, Sherbrooke) Louise Mercier, Annick Bourget
johanne.desrosiers@USherbrooke.ca*

This poster describes the main learning resources and outcomes of research training in the 4-year occupational therapy program. They equip the students to conduct original research and make an active contribution to the development and use of evidence-based data, without becoming independent researchers.

PB: N148 - Non-specific to Client Group, Education

Student occupational therapists collaborative community approach to program evaluation

Alana Hosegood, Donna Collins

Engaging student occupational therapists in emerging professional roles is essential in advancing the profession. This project describes a mutually beneficial and effective, university-community partnership where students worked collaboratively with a community agency, and its consumers in the development and testing of user-friendly program evaluation tools.

PB: N149 - Pas de clientèle spécifique, Éducation

Former des ergothérapeutes influents en développant leurs compétences clinico-administratives

*Audette Bédard (Université Laval, Québec) Monique Carrière, Marie-Ève Lamontagne
audette.bedard@rea.ulaval.ca*

Pour que nos étudiants saisissent les enjeux clinico-administratifs de la pratique, quatre blocs d'activités intégrés aux stages ont été créés. L'enchaînement des thèmes abordés et des habiletés développées est présenté. Il faut continuer de démontrer et de justifier la pertinence de ces enjeux et outiller les futurs ergothérapeutes.

PB: N150 - Non-specific to Client Group, Education

Occupational therapists as leaders in the future of assistive technology

*Shelby Fawcett, Lina Carter, Christy Taberner
shelby.fawcett@gmail.com*

This session will explore the role of occupational therapists in the design process of assistive technology through the creation of a prototype healthcare application for juvenile diabetes management. By assuming this new and exciting role, occupational therapists can become innovative leaders in the design and implementation of assistive technology.

PB: N151 - Non-specific to Client Group, Education

The clinical reasoning worksheet: Facilitating clinical reasoning during fieldwork

*Lesley Cotsianis (Health Sciences Centre, Winnipeg) Danielle Harling, Natalie Macleod Schroeder
lcotsianis@exchange.hsc.mb.ca*

This poster will illustrate the Clinical Reasoning Worksheet, a teaching tool reflective of the occupational therapy process, which was developed to facilitate development of clinical reasoning in occupational therapy students during fieldwork. It can be useful when clinical reasoning skills are emerging, and also when students experience challenges in expressing their reasoning.

PB: N152 - Non-specific to Client Group, Education

The continuing education needs of occupational therapists

*Elizabeth Stegglers (Canadian Association of Occupational Therapists, Hamilton)
steggl@mcmaster.ca*

Focus groups were held across the country to determine the continuing education needs of domestically trained occupational therapists and the relevance of the existing resources that were developed for internationally educated occupational therapists. This paper describes the results of the focus groups.

PB: N153 - Non-specific to Client Group, Education

The experiences of internationally-educated occupational therapists transitioning to Canadian practice

Shaminder Dhillon (McMaster University, Hamilton) Leah Dix, Colleen McGrath, Pat McMahan

This phenomenological study was undertaken to understand the experiences of internationally-educated occupational therapists (IEOTs). Data collection includes telephone interviews with IEOTs which were then analyzed by a research team. IEOTs perceived their transitions to Canadian practice as manageable or challenging as a result of personal or environmental factors.

PB: N154 - Non-specific to Client Group, Education

The post-professional education needs of occupational therapist/ physiotherapist assistants in Ontario

Trudy Langendoen (University Health Network, Toronto Western Hospital, Toronto) Candy Pleasance, Andrea Dyrkacz, Carol Heck
trudy.langendoen@uhn.on.ca

There are few post-professional educational opportunities specifically-designed for occupational therapist/ physiotherapist assistants (OTA/PTA). A recent study was conducted to determine their self-identified learning needs. The results will be used for future planning and implementation of post-professional educational opportunities better aligned with the priorities and learning needs of these clinicians.

PB: N155 - Non-specific to Client Group, Institution

Best practice: Infection control for occupational therapy

Natalie Cleroux (The Ottawa Hospital, Ottawa) Gina Dore, Rachel Gervais
ncleroux@toh.on.ca

Occupational therapy departments must follow infection control and prevention best practices. An updated formalized policy and procedure for the cleaning of occupational therapy equipment, assessment tools and therapy areas will be shared.

PB: N156 - Non-specific to Client Group, Institution

Occupational therapists' role in program development within their practice context

Heidi Hatch (VIHA, Victoria) Christine Symonds, Susan Stanton

Occupational therapy offers limited program development research. This qualitative phenomenological study examined seven current therapists' roles in program development. Themes included variable understanding, difficulty meeting expectations, self-directed participation and importance of evidence-based practice and program evaluation. Gaps in practice identified further program development training needs for practicing and future therapists.

PB: N157 - Pas de clientèle spécifique, Établissement

Engagement dans le travail d'équipe: La nécessaire confiance

Tania Arieira (Montreal) Pierre-Yves Therriault
taniafilipacarvalho@hotmail.com

Cette présentation soulève les changements au sein des équipes de travail dans le SSSS suite à l'implantation de l'interdisciplinarité. Le cadre conceptuel de la psychodynamique du travail dégage les pré requis à l'engagement dans le travail d'équipe et l'influence de la confiance dans le fonctionnement des équipes interdisciplinaires.

PB: N158 - Non-specific to Client Group, Institution

The role of occupational therapy in acute care across Canada

Alison Lake, Katy Keyes, Natasha Nzeakor, Emily Cheung, Heidi Chan, Jennifer Joachimides, Carol Heck

Acute care Canadian occupational therapists identified their primary roles in assessment and planning for discharge. Practice challenges reflect time and budgetary constraints and a lack of opportunity/support for profession-specific education. Study results may be used to generate foundational knowledge of occupational therapy practice, guide future research and promote the acute care role.

PB: N160 - Non-specific to Client Group, Theory

Disability studies in occupational therapy through time: A scoping study

Nicole Thomson (Toronto) Rona Macdonald, Michael Iwama
nthomson@hollandbloorview.ca

Disability Studies is an academic field of study that focuses on the socio-political-cultural examination of disability. A scoping study was conducted to map the presence of Disability Studies in occupational therapy literature. Findings of the review will be discussed and opportunities for future development will be explored.

PB: N161 - Non-specific to Client Group, Theory

Occupational therapy, knowledge translation and social-constructivism: A scoping review

Aliki Thomas (McGill University, Montreal) Sara Ahmed, Anita Menon, Jill Boruff, Ana-Maria Rodriguez
aliki.thomas@mcgill.ca

Learning theories have not been used to their full potential for examining how occupational therapists integrate and apply new knowledge in practice. This paper presents the results of a scoping review that examined the application of social constructivist learning theory in designing and assessing knowledge translation interventions for occupational therapists.

PB: N162 - Non-specific to Client Group, Theory

Spirituality in the Canadian occupational therapy landscape: Reflecting back, visioning forward

Suzette Bremault-Phillips (University of Alberta, Edmonton) Andriy Chirovsky
suzette.bremault-phillips@ualberta.ca

Spirituality? How has it been understood across the Canadian Occupational Therapy landscape? Within the contemporary Canadian context, interpretation around "spirituality" is ambiguous. Similarly, it is understood in a variety of ways within the profession of occupational therapy. Though situated centrally in the Canadian Model of Occupational Performance and Engagement, there is much discussion over and great diversity regarding the meaning of the term. It may be helpful to look for insights regarding spirituality from perspectives both internal and external to the profession.

PB: N163 - Pas de clientèle spécifique, Théorie

Facteurs influençant la relation thérapeutique selon l'expérience vécue de l'ergothérapeute

Marie-Pier Chiasson (Hôpital Montfort, Ottawa) Virginie Lubino, Mélissa Mongrain, Paulette Guitard, Tricia Morrison
mchia054@uottawa.ca

La relation thérapeutique demeure peu explorée en ergothérapie. Cette étude,

qualitative permettra de comprendre l'expérience vécue des ergothérapeutes face aux facteurs qui influencent la relation thérapeutique. Les résultats démontrent trois sources d'influences : thérapeute, client, système de santé. Cette prise de conscience maximise la qualité de la relation thérapeutique.

PB: N164 - Non-specific to Client Group, Education

**Visual consent framework:
Doing research with people who
communicate differently**

Gail Teachman (Holland Bloorview Kid's Rehabilitation Hospital, Toronto) Margot McMain-Klein
g.teachman@utoronto.ca

Gaps in literature result when people with communication challenges are excluded from research. We share an innovative 'Visual Consent Framework' used to actively engage young people with communication disabilities in the research consent process. The consent framework can also be used to augment the consent to treatment process.

PB: N165 - Non-specific to Client Group, Theory

**(Re)Locating understandings of
competency and independence in
occupational therapy**

Gail Teachman (Holland Bloorview Kids Rehabilitation Hospital, Toronto)
g.teachman@utoronto.ca

Independence is a core-framing concept in occupational therapy but research has suggested that discourses of independence may both ameliorate and contribute to disablement. Drawing on a critical literature review, I discuss ways that emerging, innovative conceptualizations of communicative competency might open spaces for reframing occupational therapists' understandings of independence.

PB: N166 - Pas de clientèle spécifique, Théorie

**Les théories éthiques contemporaines
peuvent-elles être au service de la
pratique de l'ergothérapie?**

Marie-Josée Drolet (UQTR, Trois-Rivières)
marie-josee.drolet@uqtr.ca

L'utilitarisme, le déontologisme et l'éthique des vertus sont les trois principales théories éthiques normatives contemporaines. Bien que ces théories éthiques soient abstraites, peuvent-elles être utiles et applicables à la pratique de l'ergothérapie? La présentation vise à démontrer l'utilité et l'applicabilité de ces trois théories éthiques à la pratique de l'ergothérapie.

PB: N167 - Non-specific to Client Group, Theory

**Exploring the experiences of cultural
humility in Canadian occupational
therapists**

Angela Lee, Ana Talag, Lynn Cockburn

Cultural humility is a lifelong process of self-reflection and partnership building amongst clinicians and clients. Its practice parallels the values of occupational therapy, however, the complexity and subjectivity has yet to be explored. This qualitative study will explore cultural humility and how it emerges throughout the life-course of occupational therapists.

PB: N168 - Non-specific to Client Group, Theory

**Applying a framework of professional
boundary management to
occupational therapy**

Natalie MacLeod Schroeder (University of Manitoba, Winnipeg) Juliette Cooper
n.macleod.schroeder@gmail.com

Occupational therapy has experienced a number of shifts in its professional boundaries. Examining how a profession develops and changes over time enables more strategic positioning and development in the future. This poster applies a framework of professional boundary management to occupational therapy in Canada.

PB: N169 - Non-specific to Client Group, Theory

**The Kawa Model as a conceptual
framework for examining
occupational therapy**

Natalie MacLeod Schroeder (Winnipeg) Charlotte Enns, Juliette Cooper, Marlene Atleo
n.macleod.schroeder@gmail.com

The growth and development of occupational therapy can be examined and analyzed as with any cultural group. The Kawa model was used as a means of understanding how occupational therapy has changed over time in response to internal and external influences, and to examine the profession within the Canadian context.

PB: N171 - Non-specific to Client Group, Theory

**Understanding gender in occupational
therapy and occupational science
literature**

Alyssa Bierbrier, Jennifer Jimmo, Barry Trentham
alyssa.bierbrier@utoronto.ca

Occupational science and occupational therapy literature is relatively silent about the gendered nature of occupations and occupational choices. Using a critical feminist analytical lens, this study will analyze relevant literature on gender over the past 10 years to identify patterns of implied meanings and its relation to practice and theory development.

PB: C172 - Enfants/ Adolescents Général, Administration Politique de santé

**Modèle d'évaluation des besoins
et trouble d'acquisition de la
coordination**

Emmanuelle Jasmin (Université de Sherbrooke, Sherbrooke) Jacques Joly, Sylvie Tétreault
emmanuelle.jasmin@usherbrooke.ca

Cette présentation proposera un modèle d'évaluation écosystémique des besoins des enfants ayant un trouble d'acquisition de la coordination (TAC). Ce projet apportera des pistes de solutions et de réflexion pour mieux identifier et prioriser, d'un point de vue écosystémique, les besoins des enfants ayant un TAC.

PB: C173 - Enfants/ Adolescents Général,
Administration Politique de santé
Soutien aux parents d'enfants
handicapés - Exploration de stratégies
novatrices

Sylvie Tétreault (Université Laval, Québec)
Hubert Gascon, Normand Boucher, Pascale
Marier Deschênes, Pauline Beaupré,
Monique Carrière, Geneviève Piérart, Isabel
Margot-Cattin, Pierre Margot-Cattin
sylvie.tetreault@rea.ulaval.ca

Dans un contexte où les formes d'aide subventionnées par l'État peinent à répondre à l'étendue des besoins des familles vivant avec un enfant handicapé, la nécessité de développer, valider et prioriser des stratégies de soutien novatrices est manifeste. Cette étude présente des pistes de solutions adaptées à la réalité québécoise.

PB: C174 - Child/Adolescent General,
Institution
Towards complementarity of services -
What needs to be done

Sylvie Tétreault (Université Laval, Québec)
Andrew Freeman, Pauline Beaupré,
Pascale Marier Deschênes, Hubert Gascon,
Monique Carrière sylvie.
tetreault@rea.ulaval.ca

In Quebec, the Agreement for Complementarity of Services between the health and social services network and the education network is the most recent framework which orients concerted actions from stakeholders for youths with disabilities. To achieve its goals and ensure greater collaboration, certain means must be implemented by both networks.

PB: C175 - Child/Adolescent General,
Community
Assessments of child and youth
environments: A critical review

Patty Rigby (University of Toronto, Toronto)
Judy Tran, Oana Craciunoiu patty.rigby@
utoronto.ca

This critical review of 45 assessments of the environment in child and youth settings provides occupational therapists who work with young people with a comprehensive list of tools which they can consider using in their practice. The tools are grouped according to environmental factors assessed, context and area of focus.

PB: C176 - Child/Adolescent General,
Community
Children's occupations: Enhancing
representativeness of the Paediatric
Activity Card Sort

Katelyn Jutzi, Julia Pangborn, Helene
Polatajko, Jane Davis

The Paediatric Activity Card Sort (PACS) is the only assessment tool designed to measure children's full occupational repertoires. Enhancing the normative data of this assessment will increase the utility of the PACS and support therapists' assessment and management of children with occupational performance issues.

PB: C177 - Child/Adolescent General,
Community
Client Grouping Model: A descriptive
tool for children with disabilities

Tanya Glencross-Eimantas (ErinoakKids,
Burlington) Heather Marrin
teimantas@erinoakkids.ca

Functional classification systems have been used for over 30 years in some jurisdictions to analyze client service requirements and describe populations served. This session will introduce the Client Grouping Model, a functional classification system for children receiving service from a childrens treatment centre in Ontario.

PB: C178 - Child/Adolescent General,
Community
Validating the client grouping model:
A Delphi process

Tanya Glencross-Eimantas (ErinoakKids,
Burlington) Heather Marrin, Mary
Stergiou-Kita
teimantas@erinoakkids.ca

Functional classification systems have been used for over 30 years in some jurisdictions to analyze client service requirements and describe populations served. This session will review validation methodology of the Client Grouping Model, a functional classification system for children receiving service from a childrens treatment centre in Ontario.

PB: C179 - Child/Adolescent General,
Community
Enhancing the capacity of paediatric
therapists to provide group
intervention

Jacqui Moffatt (Ridge Meadows Child
Development Centre, Maple Ridge) Teresa
Kwiatkowski
jacqui@rmcdc.com

Small group intervention can teach parents skills and strategies to help their child's development at home, although limited resources and time constraints can make implementing groups seem overwhelming for therapists. This poster presentation will include highlights from a handbook that was created to help therapists plan and implement groups.

PB: C180 - Child/Adolescent General,
Community
Gaining the perspectives of youth with
disabilities about research priorities

Jennifer Ancheta (Winnipeg) Gillian
Ronson, Gayle Restall

Involving youth with disabilities in research priority development can bring unique perspectives resulting in research of greater relevance. This poster will describe a qualitative study exploring the perspectives of youth with disabilities about priorities for childhood rehabilitation research and the best methods for gathering these opinions in future research.

PB: C181 - Child/Adolescent General,
Community
Impact of motorized wheelchairs
on social interactions and leisure
participation

Agnes Piat-Corson, Esther Rottenstreich,
Katherine Priestley, Stephanie Dubreuil,
Viviane Trinh

Social and leisure participation is an integral part of a child's development and a valued goal for all. In an effort to understand factors influencing social participation, this pilot study found that access to powered mobility contributes to increased social and leisure participation in children and adolescents with motor impairment.

PB: C182 - Child/Adolescent General, Community

Occupation and executive functioning: A competency framework for school-based practitioners

*Heidi Cramm (Queen's University, Kingston)
Terry Krupa, Cheryl Missiuna, Rosemary Lysaght, Kevin Parker
heidi.cramm@queensu.ca*

School-aged children and youth may struggle to participate successfully in occupations that involve learning due to problems with executive functioning skills. This research synthesized current evidence and interview data to conceptualize an occupational therapy model of executive functioning and associated competencies.

PB: N183 - Non-specific to Client Group, Education

Scoping studies: Applying the methodology in occupational therapy research

*Heidi Cramm, Catherine White
hcramm@cogeco.ca*

Scoping studies can be an effective methodology to map out existing research and identify gaps in the knowledge base for occupational therapy researchers. Two occupational therapy researchers completing doctoral research projects outline their scoping study process, offering reflections on their experiences with using the method.

PB: C184 - Child/Adolescent General, Community
Participation and environment measure for children and youth: Psychometric findings

*Dana Anaby (McGill University, Montreal)
Wendy Coster, Gary Bedell, Mary Law, Mary Khetani, Rachel Teplicky, Kendra Liljenquist, Kara Gleason, Ying-Chia Kao
dana.anaby@mcgill.ca*

The Participation and Environment Measure for Children and Youth is a new, innovative assessment tool, which links assessment of participation in occupations with environmental supports/barriers. A study with 576 caregivers found moderate to very good internal consistency, test-retest reliability and significant differences between children with and without disabilities.

PB: C185 - Enfants/ Adolescents Général, Communauté

Transfert des connaissances : Le cas des couvertures et vestes lestées

*Jacques Gauthier (Ordre des ergothérapeutes du Québec, Montréal)
Sylvie Beauchamp
gauthierj@oeq.org*

De nombreux intervenants, dont les ergothérapeutes, utilisent les couvertures et les vestes lestées. La sécurité et l'efficacité de ces équipements ne sont pas démontrées par des données probantes. La présentation décrit une stratégie de transfert des connaissances pour en favoriser une utilisation éclairée par les diverses parties prenantes.

PB: C186 - Child/Adolescent General, Community

Tactile learning strategies for parents of children with vision loss

*Lara Anderson (CNIB, Calgary)
lara.anderson@cnib.ca*

Occupational therapists address delays children with vision loss have in reaching for, grasping, and exploring new objects with their hands. Tactile strategies have the potential to be used effectively with this population. The presenter will share the results from research conducted to objectively look at the effectiveness of these strategies.

PB: C187 - Child/Adolescent General, Education

Resource teachers' perceptions of school therapy services

*Barb Borton, Sibusisiwe Musiiwa, Ashley Holmes
bborton@rccinc.ca*

The study objectives are to explore teachers' perceptions on the effectiveness of school occupational therapy services and to make comparisons to a previous 2004 survey of teachers. Preliminary results are consistent with the 2004 findings suggesting that teachers are satisfied with school based occupational therapy services.

PB: C188 - Child/Adolescent General, Institution

Involvement in leisure activities among children and youth with arthritis

Sabrina Cavallo, Annette Majnemer, Ciarán Duffy, Ahsan Bandedali, Debbie Ehrmann Feldman

Involvement in leisure activities among children and youth with arthritis was described by the Children's Assessment of Participation and Enjoyment (CAPE). Results showed that greater disease activity may dissuade children and youth with arthritis from participating in more active pursuits, which places them at greater risk for adopting sedentary lifestyles.

PB: C189 - Child/Adolescent General, Institution

Mothers managing acute pain in the neonatal intensive care nursery

Sarah Russell (University of British Columbia) Jerica Ditson, Liisa Holsti

This randomized controlled pilot study investigates whether or not a modified application of breastfeeding including simultaneous application of maternal contact, sucking on a soother and receiving breastmilk reduces behavioural and physiological pain indices in preterm infants born between 30-35 weeks gestational age cared for in the neonatal intensive care unit.

PB: C190 - Child/Adolescent General, Institution

Parental experiences of observing their children during sensorimotor group therapy

Chrystelle Robinson, Veronica Gershenzon, Emily Ho, Joan Vertes

This qualitative study aims to determine parental experiences of waiting, observing, and receiving education as a group regarding their child's participation in occupational therapy sensory motor group therapy. It is hoped that this study will help clinicians to better tailor occupational therapy intervention for children and families.

PB: C191 - Child/Adolescent General, Institution

The expectations for a kindergarten child with a developmental disability

Amanda Doble, Laura Anne Sheehan, Michelle Villeneuve, Angela Pyle

A qualitative case study exploring the expectations for a child with a developmental disability entering Junior Kindergarten from the multiple perspectives of the teacher, parent and occupational therapist.

PB: C192 - Child/Adolescent General, Institution

Using the participation model to promote sustained use of access technology

Katherine Chow, Tania Desai, Leslie Mumford, Tom Chau

A comprehensive approach to providing Assistive Technology (AT) to students in school settings based on the Participation Model will be presented. A multidisciplinary team will develop customized AT for 11 students, provide students with evidence-based AT training, and educate teachers on opportunities for incorporating the technology in the classroom.

PB: C193 - Child/Adolescent Physical Health, Community
Developmental Coordination Disorder: Does focus of attention affect motor learning?

Rachel Abel, Shelby Fomenoff, Tal Jarus, Jill Zwicker

This study aims to determine if motor learning can be enhanced in children with developmental coordination disorder (DCD) by using an external or internal focus of attention. Preliminary results suggest that children with DCD learn better with an external focus of attention. Implications for occupational therapy intervention will be discussed.

PB: C194 - Child/Adolescent Physical Health, Education
Detecting change in handwriting capacity

Marie Brossard-Racine, Barbara Mazer, Marylise Julien, Annette Majnemer
marie.brossardracine@mail.mcgill.ca

This study is presenting the application of the construct of minimal clinically important difference (MCID) to an outcome measure. More specifically, we have determined the MCID values for a standardized handwriting evaluation in order to help clinicians interpret change in handwriting capacity after an intervention.

PB: C195 - Enfants/ Adolescents santé phys., Éducation
L'approche CO-OP en milieu scolaire, une option réaliste?

Marie-Ève Lebeuf (Trois-Rivières) Noémi Cantin
Marie-Ève.Plebeuf@uqtr.ca

Dans la poursuite des études sur l'approche CO-OP, le but de ce projet est d'identifier les éléments piliers de l'approche et proposer comment ceux-ci sont applicables pour le système scolaire québécois. Ceci par le biais d'une revue de littérature et d'un répertoire des pratiques auprès des commissions scolaires.

PB: C196 - Child/Adolescent Physical Health, Education
Educational and rehabilitation service utilization in children with cerebral palsy

Annette Majnemer (McGill University, Montreal) Michael Shevell, Mary Law, Chantal Poulin, Peter Rosenbaum
annette.majnemer@mcgill.ca

This study describes the educational and rehabilitation services provided to children with cerebral palsy of school-age. Children with greater motor or cognitive challenges were likely to receive regular, school-based direct interventions. Consultation services offered by occupational therapists were uncommon, although may optimize adaptive functioning in the home, school and community.

PB: C197 - Child/Adolescent Physical Health, Institution
Clinical Presentation of Gastroesophageal Reflux Disease in Infants

Caroline Tang, Tamara Germani
caroline.tang@utoronto.ca

Gastroesophageal reflux disease (GERD) is a common cause of feeding issues in infants. This quantitative longitudinal cohort-retrospective chart review study will examine the clinical presentation of infants with suspected GERD to inform evidence-based practice for occupational therapists that assess and treat infants with feeding issues in an acute care setting.

PB: C198 - Child/Adolescent Physical Health, Institution
Comparison of sensory processing measures with children diagnosed with Autism

Marie-Noelle Simard (Université Laval - Centre de recherche du CHUL, Québec) Mélanie Couture, Erika Gisel, Eric Fombonne
marie-noelle.simard@crchuq.ulaval.ca

The Sensory Profile and the Sensory Processing Measure are both questionnaires completed by parents and assessing sensory processing in children. In this study, their results are compared in order to determine if they identify the same abnormalities in a cohort of 35 children diagnosed with autism spectrum disorder.

PB: C199 - Child/Adolescent Physical Health, Institution
Infant car seat safety: Pilot study of an educational module

Brenda Vrkljan (McMaster University, Hamilton) Heather Boyd, Jana Danziger, Rebecca Jenkins, Catherine Moher, Jessica Lee
vrkljan@mcmaster.ca

Premature infants are at a high risk for cardiorespiratory events when placed in a car seat. Occupational therapists developed an online, educational module for frontline staff to improve knowledge about car seat safety. The utility of this module to improve practice and to inform future knowledge translation initiatives is discussed.

PB: C200 - Child/Adolescent Physical Health, Institution
Redefining the benefit of occupational therapy in paediatric hand surgery
Jocelyne Copeland (Sick Kids Hospital, Toronto)

The management of children with congenital hand anomalies requires careful evaluation of a child's function in order to provide guidance to families. In contrast to their conventional post surgical role, occupational therapists are instrumental inter-professional team members in the collaboration towards treatment planning and surgical decision-making.

PB: C201 - Child/Adolescent Physical Health, Institution
The environmental impact on disabled youths' experiences in recreation programs

Janell Mason (University of Toronto)
Ashton Scott, Patty Rigby, Gillian King, Beata Batorow
janell.mason@utoronto.ca

The objective of this quantitative study is to examine the relationship between the environmental qualities of recreation programs and the experiences of youth with physical disabilities participating in these activities. Understanding this

relationship will help advance treatment planning, program development, and promote optimal participation for this population.

PB: C202 - Child/Adolescent Physical Health, Institution
Balance Wii-habilitation in children with brain injury: A pilot study

Melissa Maron, Jessica Cheung, Sandy Tatla, Tal Jarus

This study determined the effectiveness of Wii versus Kinect in improving balance, motivation, and functional abilities in children with acquired brain injuries.

Informal group meetings

At the CAOT conference this year, meeting rooms will be available for conference delegates to get together to speak informally on issues of mutual interest. Currently we have the following scheduled, however, check the notice board by the registration desk for additional groups:

Friday 7:30 – 8:30 am Beauport - LGBTQ: Practice and professional issues

Friday 5:30-6:30 Dufferin - The Occupational Therapy Practices Committee (OTPC)

Friday 5:30-6:30 DeTourny - The Occupational Therapy and Sensory Processing Disorder (OTSPD)

Réunion de groupe informelle:

Au congrès de l'ACE cette année, des salles de réunions seront disponibles pour les délégués afin de leur permettre de se rejoindre pour discuter ensemble de façon informelle des sujets d'intérêt commun. Nous avons présentement l'horaire suivant, toutefois, vérifiez le tableau d'annonces au bureau d'inscription pour d'autres groupes :

vendredi 7:30 – 8:30 am Beauport - LGBTQ: Practice and professional issues

vendredi 5:30-6:30 Dufferin - Ergothérapeutes travaillant en pratique privée

vendredi 5:30-6:30 DeTourny - Réseau sur l'ergothérapie et les troubles du traitement de l'information sensorielle

Dons d'articles promotionnels pour la trousse des participants au congrès

Nous remercions chaleureusement les compagnies suivantes pour leur appui et leurs contributions très appréciés.

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Donations to the Conference Delegate Bags

Warmest thanks and appreciation is extended to the companies listed above for their support and contributions.

Detailed Program • Programme détaillé

Saturday, June 9 | Samedi le 9 juin

Sponsored Session

COTF Sponsored Session;

Partnerships: Taking Them to the Next Level

Marjorie Hackett & Juliette (Archie) Cooper
Please join COTF to identify skills that are required to build strong partnerships. The session will be held on Saturday morning from 7:30-8:30, Beauport.

S1 13:00-13:30 Beaumont/Belair

Paper presentation- Non-specific to Client Group, Community

Positive Outlook: Learning to work with the depressed client who is experiencing an episodic disability

Jordan Lewis (Canadian Working Group on HIV and Rehabilitation, Toronto)
jlewis@hivandrehab.ca

Most health care workers feel overwhelmed and under prepared when confronted with the depressed client. This session will speak to an interactive workshop that has been taught across Canada to train front-line rehabilitation workers how to assess for depression and teach evidence-based techniques to positively impact the client's mental state.

S2 13:00-13:30 Beauport

Paper presentation- Non-specific to Client Group, Theory

Professional resilience for occupational therapists in psycho-social practice

Samantha Ashby (University of Newcastle, Newcastle, NSW) Mel Gray, Susan Ryan
samantha.ashby@newcastle.edu.au

Professional resilience is essential to work in psycho-social practice to respond to occupational stressors and life challenges while maintaining professional values to ensure career sustainability. It is sustained by valuing an occupational perspective of health that maintains professional identity.

S3 13:00-13:30 Courville/Montmorency

Conférence- Adultes santé phys., Établissement

Adaptation Québécoise et validation du upper limb functional index

Tokiko Hamasaki (CHUM, Montréal)

Louise Demers, Johanne Fiilatrault, Ginette Aubin
okikot@msn.com

La présente étude porte sur la version québécoise francophone du questionnaire Upper Limb Functional Index (ULFI). L'étude révèle, qu'en plus de son applicabilité clinique, la version développée possède de bonnes qualités métrologiques.

S4 13:00-13:30 Detourney

Paper presentation- Older Adult General, Community
Aging, executive changes and the Cognitive Orientation to Occupational Performance

Deirdre Dawson (University of Toronto, Toronto) Julie Richardson, Malcolm Binns, Angela Troyer, Helene Polatajko, Tom Schweizer, Gordon Winocur
d.dawson@utoronto.ca

Age-related executive dysfunction can hinder many activities of daily living. A pilot randomized controlled trial (19 healthy older adults) showed adapted Cognitive Orientation to Occupational Performance training to significantly improve performance on trained and untrained real-world activities relative to education plus cognitively stimulating activities. Implications for 'aging at home' initiatives are discussed.

S5 13:00-13:30 Dufferin

Paper presentation- Non-specific to Client Group, Education
Service-learning and the development of civic responsibility and advocacy

S. Maggie H. Canley (Saint Louis University, Saint Louis, Missouri)
smalon10@slu.edu

S6 13:00-13:30 Portneuf/Sainte-Foy

Paper presentation- Child/Adolescent Physical Health, Community
Effectiveness of a CO-OP-framed camp on performance and self-regulatory-learning processes

Rose Martini (University of Ottawa, Ottawa) Julie Anne Thériault, Josée Meunier Baillargeon, Margaret Bélanger-Schaadt, Jacinthe Savard

rmartini@uottawa.ca

The Cognitive Orientation to daily Occupational Performance approach was administered in a group format within a camp setting. While this intensive intervention was effective in improving task performance and self-efficacy for tasks worked on during the camp, this was not evident for tasks that were not worked on during camp.

S7 13:00-13:30 Villery

Conférence- Pas de clientèle spécifique, Éducation

Avancer la pratique par l'entremise d'un langage professionnel uniforme

Marie-Christine Beshay (Canadian Association of Occupational Therapists, Ottawa)
mcbeshay@caot.ca

La dissémination bilingue de ressources dans un langage professionnel est essentielle à l'avancement de l'ergothérapie. L'initiative entreprise par le projet de préparation à la pratique et à l'examen national en ergothérapie de développer un lexique des termes utilisés en ergothérapie sera décrite et les implications pour la pratique seront explorées.

S8 13:30-14:00 Beaumont/Belair

Conférence- Adultes Psych./Soc., Communauté

RéadApps : Développement et validation d'un portail d'apps en réadaptation

Karine Charbonneau (Hôpital Louis-H. Lafontaine - Centre de recherche Fernand-Seguin, Montréal) Mélissa Lalande, Catherine Briand, Rhoda Weiss-Lambrou, Juliette Sablier
kcharbonneau.hlhl@ssss.gouv.qc.ca

Ce projet vise à développer et valider une application technologique mobile, intitulée RéadApps, qui permettra l'évaluation des Apps disponibles sur le marché et considérées pertinents pour la réadaptation. Ce projet s'insère dans un projet subventionné qui vise à évaluer l'intégration d'iPodTouch/iPad auprès de personnes touchées par la maladie mentale.

S9 13:30-14:00 Beauport

Paper presentation- Non-specific to Client Group, Education

Engaging the moral imagination: An arts-based approach to ethics education

Elizabeth Anne Kinsella (University of Western Ontario, London) Susan Bidinosti akinsell@uwo.ca

Drawing on a hermeneutic phenomenological approach, the purpose of this study was to inquire into occupational therapy students' experiences of learning as a result of engagement with an arts-based approach to ethics education. The potential of the arts as an avenue for engaging student reflection and learning is explored.

S10 13:30-14:00 Courville/Montmorency

Paper presentation- Adult General, Community

Occupational performance issues as outcomes of Dupuytren's contracture

Nancy Forget (Université de Montréal, Montréal) Patrick Harris, Michèle Rivard nancy.forget@umontreal.ca

Assessment of occupational performance (OP) is a vital for OTs. Unfortunately, no functional assessments showed validity for people with Dupuytren's contracture (DC). The objective is to describe OP issues as outcomes of DC from semistructured interviews. Based on the CMOP-E, the results will guide clinician in their treatment plans.

S11 13:30-14:00 Detourney

Paper presentation- Older Adult General, Community

Why would I tell the doctor?: Self-management of falls risks

Jocelyn Brown (Dalhousie University, Halifax) Suzanne Baker, Isabelle Zwerling, Carla Malay jocelyn.brown@dal.ca

This research explored experiences and perceptions of older community-dwelling adults who have experienced falls or fear of falling which they have not discussed with a care provider. Attitudes towards seeking help reveal a preference for self-management strategies. As a result, older adults are receiving a narrow range of evidence-based care.

S12 13:30-14:00 Dufferin

Paper presentation- Non-specific to Client Group, Education

Fieldwork in private practice: Creating new student learning opportunities

Donna Barker (University of Toronto, Toronto) Rachel Stack, Kavin Ly, Vinh Nguyen, Susan Rappolt donna.barker@utoronto.ca

Despite increasing numbers of occupational therapists in private practices, there are few fieldwork opportunities available to students in these settings. This presentation will focus on this gap in fieldwork training and introduce an alternative model for student supervision in private practices.

S13 13:30-14:00 Portneuf/Sainte-Foy

Paper presentation- Child/Adolescent Physical Health, Community

Feasibility of an occupational therapy group intervention for vulnerable preschoolers

Leanne Leclair (University of Manitoba,) Gayle Restall Leclairl@cc.umanitoba.ca

Many children with developmental concerns are not identified until school entry. This presentation will describe a feasibility study of an occupational therapy group curriculum that aimed to improve motor, social, and self-care skills of vulnerable preschoolers in a childcare setting. While further research is needed, preliminary results are positive.

S14 13:30-14:00 Villery

Paper presentation- Non-specific to Client Group, Education

What do occupational therapists need to know about Rasch-developed measures?

Leila Amin (Sick Kids Hospital, Toronto) Peter Rosenbaum, Nora Fayed leila.amin23@gmail.com

Traditionally assessment tools have been developed using Classical Test Theory. Modern approaches of instrument development, such as Rasch analysis, are gaining popularity in health measurement. This presentation discusses advances in the development of clinical assessment tools and educates occupational therapists on

the benefits of using Rasch-developed measures in practice.

S15 14:00-14:30 Beaumont/Belair

Paper presentation- Adult Psychosocial Health, Community
Daily time use of young adults with psychosis

Laurence Roy (Université de Montréal, Montreal) Jacqueline Rousseau, Pierre Fortier, Jean-Pierre Mottard laurence.roy@umontreal.ca

This study aims to compare daily time use of young adults who live with psychosis and a healthy, closely matched comparison group. Young adults with psychosis spend significantly more time involved in sleep and personal care, and significantly less in total productive activities and education. Clinical implications are discussed.

S16 14:00-14:30 Beauport

Paper presentation- Non-specific to Client Group, Education

Cultivating Professional Behaviour

Diane MacKenzie (Dalhousie School of Occupational Therapy, Halifax) Brenda Merritt

The key topic of this session will be the cultivation of professional behaviour within an occupational therapy education program. During this session, we will explore and discuss educational methods, formative evaluation of professional behaviour, and specific program outcomes.

S17 14:00-14:30 Courville/

Montmorency

Paper presentation- Older Adult Physical Health, Institution

Heart failure: The ultimate self-care challenge

Jane McSwiggan (St Boniface Hospital, Winnipeg) jmcsiggan@sbgh.mb.ca

Clinical practice guidelines for clients who have heart failure have guided the implementation of an outpatient education programme, which focuses on the acquisition of self care skills. Successful self management of heart failure is dependent on the client becoming effective in adherence to treatment plans. and participation in self care.

S18 14:00-14:30 Detourney**Paper presentation-** Adult General, Community**Examining the experiences of people with disabilities who are HIV+**

Janet Njelesani (*The University of Toronto, Toronto*) Deb Cameron, Stephanie Nixon, Cathy Cameron, Jill Hanass-Hancock, Francisco Ibanez-Carrasco, Eli Manning, Janet Parsons, Emma Richardson, Patty Solomon, Marianne Stevens, Anna Wickenden, Karen Yoshida
janet.njelesani@utoronto.ca

The study explores the experiences of people with disabilities who are HIV+ and living in a low-income country regarding HIV care, treatment and support. From the findings, targets for action that arise for occupational therapists include anti-stigma interventions, and policies and programs to address occupational needs and medication side effects.

S19 14:00-14:30 Dufferin**Paper presentation-** Non-specific to Client Group, Education**Use of online learning communities during fieldwork education**

Catherine Donnelly (*Queen's University, Kingston*) Mary Lou Boudreau, Anne O'Riordan, Megan Edgelow
donnellyc@queensu.ca

The Clinical Education Integration (CEI) program brought occupational therapy students together in online learning communities during a first year fieldwork course. The CEI enabled students to explore new ideas, connect with peers and share resources. Formal feedback indicated that online communities enhanced student learning and provided support to preceptors.

S20 14:00-15:00 Plaines**Extended discussion WFOT Session**

Rick Hansen had a dream to make communities more accessible and inclusive. This presentation will provide an overview of the Global Accessibility Map and the role that the WFOT/CAOT members can play in creating more inclusive communities at home, including the benefits to citizens and the community as a whole. A demonstration

of the online tool as well as the longer term vision for the program, which includes the development of a professional ratings component, will be presented.

S21 14:00-14:30 Portneuf/Sainte-Foy**Paper presentation-** Child/Adolescent General, Education**A community service initiative: Workshops on creating enriched play experiences**

Patty Rigby (*University of Toronto, Toronto*) Kimberley Day, Pauline Dekker, Ashley Graham, Anne Martin, Jacqueline Martin, Joan Vertes, Christie Welch
patty.rigby@utoronto.ca

A group of pediatric occupational therapists spearheaded a community service training initiative for childcare settings. They offered experiential workshops to educate childcare providers who work in private and public settings about creating enriched learning experiences through child-centred play activities. This presentation will describe the workshops and participant feedback.

S22 14:00-14:30 Villery**Paper presentation-** Adult General, Community**Comparison of two measurement tools for community integration and participation**

Natasha Wong, Melia Kinkade, Tal Jarus, Alison McLean, Melinda Suto, Alanna Ferguson
nwong@interchange.ubc.ca

For individuals with acquired brain injury, the construct of community integration is now understood more broadly as participation. This study examined relationships between the Community Integration Questionnaire and the Adult Subjective Assessment of Participation. Discussion focuses on these tools in terms of measuring objective, subjective, and contextual dimensions of participation.

S23 14:30-15:00 Beaumont/Belair**Paper presentation-** Adult Psychosocial Health, Community **Women survivors of domestic violence: Understanding through the Kawa Model**

Tamera Humbert (*Elizabethtown College, Elizabethtown*)
humbertt@etown.edu

The Kawa Model provides practitioners with an understanding of the voiced needs of women overcoming domestic violence. This session will highlight the results of one phenomenological study that provides insights into how women overcoming violence make meaning of their lived experience and subsequently how those insights might ultimately impact intervention.

S24 14:30-15:00 Beauport**Paper presentation-** Non-specific to Client Group, Education**Using client narratives to highlight ethics and professionalism**

Sylvia Langlois (*University of Toronto, Toronto*)
s.langlois@utoronto.ca

Students were matched with an individual living with chronic health challenges to discuss their responses to health care encounters. Results of a qualitative analysis of student reflections and facilitated discussions suggest that student engagement in client narratives enhances learning in ethics and professionalism.

S25 14:30-15:00 Courville/Montmorency**Paper presentation-** Adult Physical Health, Institution**Tricking the brain to alleviate phantom limb pain**

Catherine Mercier (*CIRRIIS, Université Laval, Québec*)
catherine.mercier@rea.ulaval.ca

Using visual virtual feedback, or 'mirror therapy', is considered as a promising treatment avenue to alleviate phantom limb pain. In this presentation, the rationale underlying this type of approach, the factors affecting the response to intervention and the results from a single case multiple baseline study will be discussed.

S26 14:30-15:00 Detourney

Paper presentation- Adult General, Community

Occupational therapy and Human Immunodeficiency Virus: a 'Positive' future

Dawn James (Nine Circles Community Health Centre, Winnipeg)
djames@nynecircles.ca

This presentation will explore the evidence-based occupational therapy evaluation and treatment options for persons living with Human Immunodeficiency Virus, including the psychosocial, physical and advocacy needs of this population. Particular attention will be given to conceptualising Human Immunodeficiency Virus as an episodic chronic condition.

S27 14:30-15:00 Dufferin

Paper presentation- Non-specific to Client Group, Theory

The innovative role of student occupational therapists in community development

Ashley Holmes, Alana Hosegood, Carolyn Bergen, Vicki Olatundun

Student occupational therapists can affect system level change by using community development frameworks in fieldwork. Through interprofessional practice, two student occupational therapists worked collaboratively with patrons, local pharmacies, university pharmacy faculty, physicians, and nurses to develop and implement a safe and effective medication management program at a homeless shelter.

S28 14:30-15:00 Portneuf/Sainte-Foy

Paper presentation- Child/Adolescent General, Community

A critical review of the quality of evidence for Hippotherapy Intervention

Crystal Campbell (University of Alberta, Edmonton) Cary Brown
crystalcatherinecampbell@gmail.com

Hippotherapy, a therapeutic intervention in which movement of a horse is used to treat individuals with disabilities, is growing in popularity within mainstream healthcare. The quality of the evidence for the intervention as it relates to functional outcomes is unclear. This critical review of the evidence retrieved 8 studies

providing 'moderate' and 3 providing 'weak' levels of evidence. The review revealed the research is based on differing theoretical assumptions which presents a challenge to completing any synthesis and comparison across the body of evidence. Consistent positive findings across all studies indicates hippotherapy is promising. More rigorous research is indicated.

S29 14:30-15:00 Villery

Paper presentation- Non-specific to Client Group, Education

Validating a language comprehension and communication assessment for occupational therapists

Tram Nguyen (McMaster University, Hamilton) Sue Baptiste
nguyetd3@mcmaster.ca

The aim of this study is to assess the validity of MACC, a language assessment designed to assess common terms and concepts specifically related to occupational therapy practice. It is hoped that MACC will assist occupational therapists in entering practice with increased understanding of the professional culture and practice expectations.

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Trial Occupational Therapy Examination Manual

What is it? An electronic manual that includes sample exam questions, answers and rationales and one access to the online Trial Occupational Therapy Exam (TOTE). The manual and TOTE are designed to enable preparation for writing the Canadian National Occupational Therapy Certification Exam (NOTCE).

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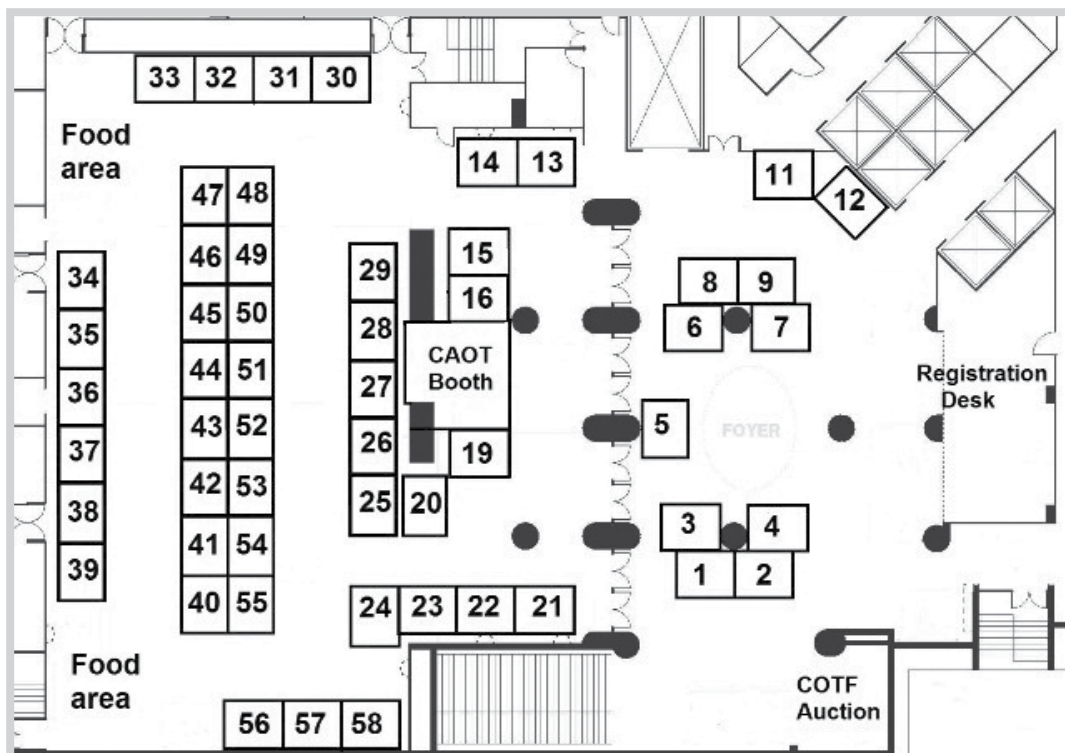
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For more information drop by the CAOT booth in the Exhibit hall or visit www.caot.ca/exam.

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Exhibit Hall



Exhibitor Descriptions

Description des exposants

Advanced Health Care Products GP Booth 23 & 24

Incorporated in 1991, Advanced Health Care Products (AHC) is a key distributor of quality home health care and rehabilitation products designed to make a positive impact on the lives of people requiring assistive devices. Sold through a network of specialized home health care stores, our products are endorsed by health care specialists and most are listed for government or third party funding and assistance. AHC has been internationally recognized for both sales and service support excellence.

Alberta Health Services Booth 41

Alberta Health Services provides specialized care to 3.7 million Albertans, and provides care to many residents of Southern Saskatchewan, BC and Northwest Territories. Province-wide programs and services are provided by more than 117,000 health professionals and 7,400 physicians at 400 facilities including hospitals, clinics, continuing care, mental health and community health sites. For employment opportunities, please visit www.albertahealthservices.ca or www.healthjobs.ab.ca.

AMG Medical Booth 46

AMG Medical provides products that deliver freedom and empower people to live and feel better. Our mission is to continuously strive to achieve excellence through improved products, processes and service. We would like to present to you our line of Rollators and bathroom safety.

AON Reed Stenhouse Inc Booth 21

Aon is a Global Broker and is Canada's leading insurance brokerage and risk management firm, operating through a national network of 25 offices. We work closely with our clients - building strong, long-term relationships. With our expertise, experience and dominant position in the insurance industry; we are proud to serve the members of the Canadian Association of Occupational Therapists.

Bayshore Home Health Booth 49

People with serious injuries often need a variety of health care services – attendant care and nursing for their daily needs and occupational therapy and other rehabilitative services to make the best possible recovery. Bayshore Therapy & Rehab and Bayshore Home Health can provide professional services in both areas.

Broda Seating Booth 13 & 14

Since 1981, Broda Seating has been manufacturing tilt and recline chairs that help improve quality of life. Broda chairs combine comfort for residents with caregiver-friendly features. They provide pressure redistribution and accommodate common seating issues as well as conditions and diseases including Huntington's Chorea, Alzheimer's, Parkinson's and knee contractures.

CAOT Booth 17 & 18

The Canadian Association of Occupational Therapists (CAOT) is a national, non-profit professional organization. Together with over 8000 members, CAOT strives to advance excellence in occupational therapy practice and to promote awareness and access to occupational therapy services across Canada. Stop by and visit us and enjoy the chance to learn about the latest publications and membership benefits.

L'Association canadienne des ergothérapeutes (ACE) est un organisme professionnel national sans but lucratif. Comptant plus de 7 500 membres, l'ACE s'attache à promouvoir l'excellence dans la pratique de l'ergothérapie, à faire valoir les services d'ergothérapie et à en favoriser l'accès, à travers le Canada. Venez visiter le kiosque de l'ACE et profitez de l'occasion pour en apprendre davantage sur nos dernières publications et sur les avantages associés à l'adhésion à l'ACE.

CAOT-BC/Conference 2013 Booth 22

Come celebrate our leadership in shaping the future today. Occupational therapists are innovators in promoting occupational engagement, health and wellness in our local, regional and global communities. Our diverse roles with individuals, groups and populations provide a multitude of opportunities for enabling occupation. Share your leading edge solutions and hear about those of your colleagues. Picturesque Victoria provides a unique backdrop for understanding the needs and solutions for our future.

Canadian Institute for Health Information Institut canadien d'information sur la santé Booth 9

Established in 1994, CIHI is an independent, not-for-profit corporation that provides essential information on Canada's health system and the health of Canadians. Funded by federal, provincial and territorial governments, we are guided by a Board of Directors made up of health leaders from across the country. Fondé en 1994, l'ICIS est un organisme autonome sans but lucratif qui fournit une information essentielle sur le système de santé du Canada et sur la santé des Canadiens. Il est financé par les gouvernements fédéral, provinciaux et territoriaux, et orienté par un conseil d'administration formé de dirigeants du secteur de la santé de partout au pays.

Consortium national de formation en santé – volet Université d'Ottawa Booth 44

Le CNFS est un regroupement pancanadien de onze établissements d'enseignement universitaire et collégial offrant des programmes de formation en français dans diverses disciplines de la santé. Cette alliance stratégique exceptionnelle permet ainsi d'accroître la présence et l'apport de professionnels de la santé et de chercheurs francophones, afin d'assurer et d'améliorer les services de santé en français de qualité et adaptés aux besoins des communautés francophones en situation minoritaire.

Cree Board of Health and Social Services of James Bay Booth 27

The Cree Board of Health and Social Services of James was created in 1978 pursuant to the signing of the James Bay and Northern Quebec agreement. It is responsible for the management of health and social services in the entire Cree territory of James Bay, whether these services be those offered to all other Quebecers or those offered to other First Nations by the Government of Canada.

Dalhousie University Booth 37

Dalhousie School of Occupational Therapy generates knowledge about occupation and occupational therapy in the areas of aging, chronic condition management, diversity and inclusion, and measuring outcomes. Come learn about our unique on-line post-professional master's degree, studying with internationally recognized faculty. Develop as a scholar while working and living at home!

Elder Abuse Booth 12

Occupational therapists are often in positions to detect and manage situations of elder abuse/mistreatment. The Canadian Association of Occupational Therapists (CAOT) with funding from Human Resources and Skills Development Canada (HRS-DC) developed documents for occupational therapists across Canada that will provide information regarding elder abuse including primary indicators, prevention, assessment, intervention protocols, relevant legislation, regulatory requirements and resources for older adults.

Enabling Access Booth 5

Enabling Access is focused on injury prevention, ergonomics, wellness and early intervention rehabilitation. We support employers in creating a culture of health in the workplace, and individuals living with physical or mental health disabilities in reaching their full functional potential. Our proactive approach, innovative education and training, unique adapted fitness programs, and passion for creating a barrier-free community, set us apart from traditional rehabilitation companies.

ERP Group Booth 30 & 31

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FDMT Booth 3

FDMT – educational material and sensory tools - offers equipment to facilitate the learning of children with special needs such as: Autism Spectrum Disorder, Pervasive Developmental Disorder, Attention Deficit Hyperactivity Disorder, dyspraxia, dysphagia, etc. fdmt has made his footprint by offering quality innovative products, high level of customer services, bilingual products.

Flaghouse Inc. Booth 29

FlagHouse is a premier global supplier of equipment and resources for physical education, sports, fitness, and recreation and for health, special needs, special education, sensory integration, and multisensory environments. We offer more than 20,000 innovative and quality products and solutions to enhance the lives of people of all ages and abilities.

Future Mobility Healthcare Booth 6

Future Mobility Healthcare strives to enhance the quality of life for all mobility-challenged individuals, by manufacturing and distributing innovative mobility and seating systems, promoting active lifestyles and improved clinical care. Future Mobility Healthcare leads the industry in the designs, manufactures' and distribution of innovative solutions for seating and mobility, developed for comfort and affordability.

Health Careers in Saskatchewan Booth 38

Health Careers in Saskatchewan provides a centralized and coordinated recruitment service to regional health authorities and Saskatchewan Cancer Agency to help attract health professionals by attending health profession career fairs and conferences, and maintaining a website and province-wide health career job board (www.healthcareersinsask.ca).

Invacare Canada Booth 7

Invacare Corporation (NYSE:IVC) is the global leader in the manufacture and distribution of innovative home and long-term care medical products that promote recovery and active lifestyles. The company has 5,900 associates and markets its products in 80 countries around the world. For more information, visit the Invacare Canada website at www.invacare.ca.

KBS Medical/ Mason Medical Booth 36

Chez KBS Medical Inc., notre philosophie consiste à offrir des solutions liés aux problèmes de l'incontinence et du maintien de l'intégrité de la peau. Notre équipe est dévouée à la recherche et à l'apprentissage afin de fournir des solutions novatrices pour améliorer la qualité de vie des Québécois et des Québécoises.

Leika Ltee Booth 50 & 51

Leika Ltd offers rental, purchase and servicing of specialized therapeutic surfaces for treatment of pressure wounds and ulcers, and of pulsed electromagnetic fields (PEMF) devices for treatment of wounds, peripheral nerve injuries, pain, osteoarthritis etc. Leika Ltée offre un service de location, acquisition et entretien de surfaces thérapeutiques spécialisés pour le traitement des plaies de pression et ulcères, et d'appareils de champs électromagnétiques pulsés (CEMP) d'extrême basse fréquence, pour le traitement des plaies, des lésions nerveuses périphériques, la douleur, l'arthrose etc. www.leika.ca

Motion Composites Inc Booth 34

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Mountainland Rehabilitation Booth 28

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Multi-view Media Booth 2

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Occupational Therapy Examination and Practice Preparation Project Booth 11

The focus of the Occupational Therapy Examination and Practice Preparation (OTepp) Project is to assist internationally educated occupational therapists (IETs) as they seek to transition into practice in Canada. This project is funded in part by the Government of Canada's Foreign Credential Recognition Program and by the Government of Ontario.

Otto Bock Healthcare Canada Booth 4

Established in 1919 in Germany, Otto Bock HealthCare opened its doors in Canada in 1978. Currently in its third generation as a privately held company, Otto Bock offers innovative technologies, superior service and world class education to help people increase and retain their physical independence. Our product solutions include: Prosthetics, Orthotics, Adult Mobility and Pediatric Mobility Solutions and Custom Silicone devices.

Parsons ADL Inc. Booth 19

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Patterson Medical/Sammons Preston Canada Booth 56 & 57

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Pearson Booth 15 & 16

Pearson is pleased to support you by offering a wide range of respected assessments and interventions to helping you with your work and dedication in guiding your clients toward the best possible outcomes. Our focus is on delivering innovative tools and technologies that offer you enhanced diagnostic power, valid and reliable data, and ease of use. Visit our booth to learn more about our newest intervention tool Cogmed Working Memory Training, as well as other assessments and resources.

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Pillet Hand Prosthese Canada Booth 47

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Pride Mobility Products Booth 32 & 33

Pride Mobility Products® Corporation is the world's leading designer and manufacturer of mobility products including Jazzy® Power Chairs, Pride® Scooters, Pride™ Lifts and Ramps, and Pride® Lift Chairs. Quantum Rehab®, a division of Pride, designs and manufactures high-end complex rehabilitation solutions. Headquartered in Exeter, Pa., the company has operations worldwide

Professional Orthotics Products Booth 25

Visit booth 25 and see the ComfiHips® Hip Protector, which reduced Hip Fractures to less than ¼ of 1% at a McGill teaching facility in the 1st year. See our Restorative & Orthopedic orthosis. Learn about the Safeboot II which is used to treat/prevent heel ulcers, plantar flexion, ankle alignment, & foot drop.

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Rotec International Booth 35

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Shopper's Home Healthcare Booth 54 & 55

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Sunrise Medical Booth 39

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TFH Special Needs Toys Inc Canada Booth 8

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Université d'Ottawa/University of Ottawa Booth 1

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Université de Sherbrooke Booth 48

L'Université de Sherbrooke offre aux ergothérapeutes, un accès à une grande variété de programmes, passant de la maîtrise en pratiques de la réadaptation, aux microprogrammes de 2e cycle en gestion de la douleur, éthique clinique, santé internationale et autres. Ces programmes sont pour une clientèle active qui désire se perfectionner tout en se prévalent d'une certaine flexibilité.

Young Drivers of Canada Booth 52

Collisionfree! Driver Improvement, a YD brand, provides driver assessments and training programs. CogniFit, on-line cognitive assessment and training products, complement your existing tests. Collisionfree! instructors will provide a safe drive while OT's conduct in-car assessments. Our Senior Driver programs will assist in measuring driver competency and keep them driving.



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Annual General Meeting



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People with serious injuries often need a variety of health care services – attendant care and nursing for their daily needs and occupational therapy and other rehabilitative services to make the best possible recovery. Bayshore Therapy & Rehab and Bayshore Home Health can provide professional services in both areas.

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Dalhousie University

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Banque Nationale

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Centre Interdisciplinaire de Recherche en Réadaptation et Intégration Sociale

Le CIRRIIS-IRDPO accueille à Québec 45 chercheur(e)s en adaptation-réadaptation et intégration sociale, dont ~2/3 des professeur(e)s en ergothérapie de l'Université Laval. The CIRRIIS-IRDPO welcomes in Québec city 45 researchers concerned with rehabilitation and social integration, including ~2/3 of the professors in Occupational Therapy from University Laval.



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Entreprise spécialisée s'adressant aux personnes handicapées physiquement, en perte d'autonomie, à mobilité réduite, en convalescence, aux sportifs amateurs ou professionnels ou encore aux personnes privilégiant tout simplement la prévention, le confort et le bien être dans l'activité quotidienne.



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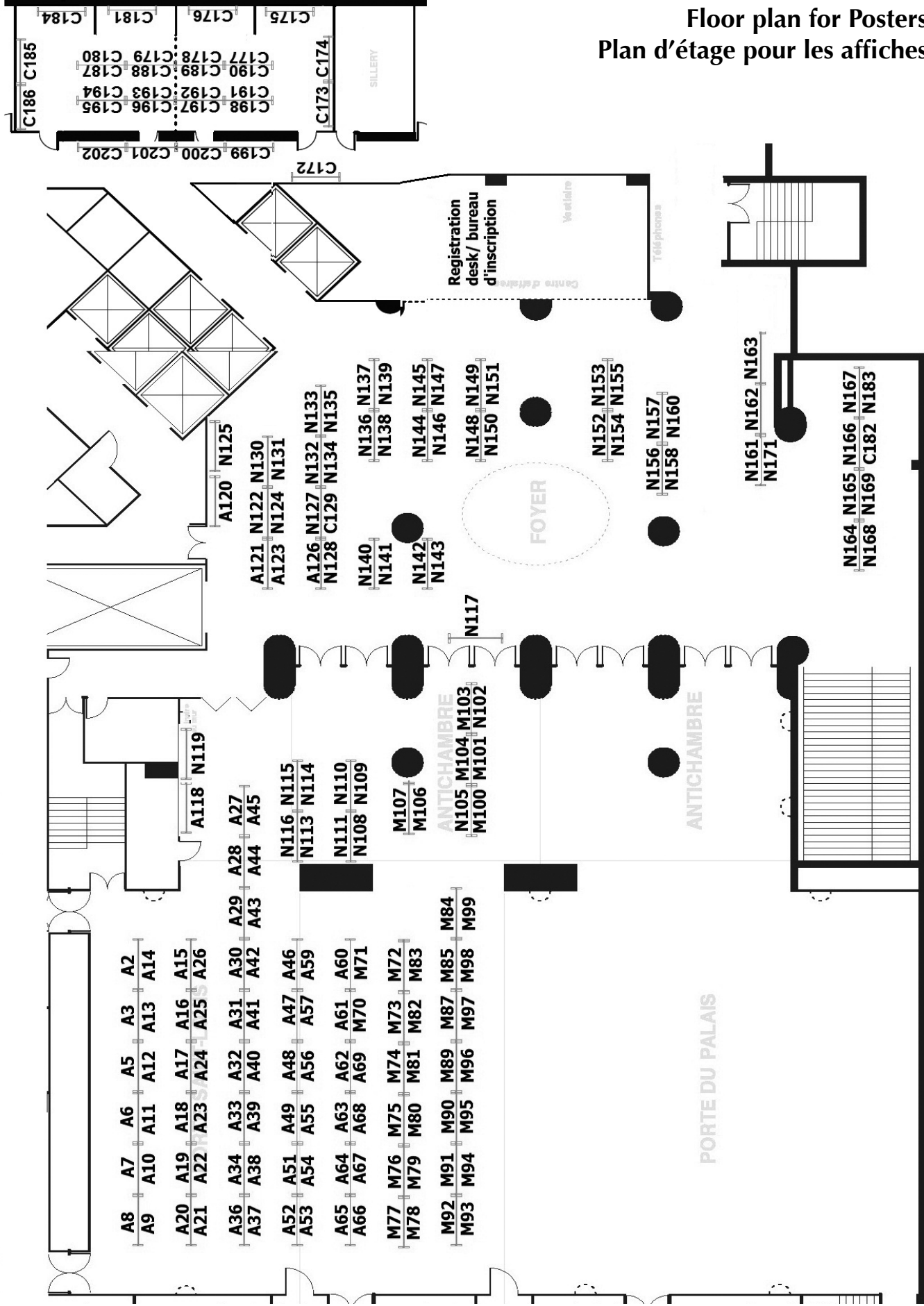
At a Glance

Thursday, June 7th, 2012 / jeudi, le 7 juin, 2012									
Time/ Heure	Beaumont/ Belair (2 nd floor/ étage)	Beauport (2 nd floor/ étage)	Courville/ Montmorency (1 st floor/ étage)	DeTourny (Grand Hall)	Dufferin (Grand Hall)	Plaines (23 rd floor/ étage)	Portneuf/ Sainte-Foy (1 st floor/ étage)	Villery (Grand Hall)	
7:30-08:30	Breakfast with the President								
8:30-9:00	T1	T2	T3	T4	T5		T6	T7	
9:00-9:30			T8	T9			T11	T12	
9:30-10:00			BREAK / PAUSE						
10:00-10:30	T13		T14	T15	T16	T17	T18	T19	
10:30-11:00	T20		T21	T22	T23	T24	T25	T26	
11:00-11:30		T27	T28	T29			T30	T31	
11:30-13:00	LUNCH / DÉJEUNER								
13:00-13:30	T32	T33	T34	T35	T36	T37	T38	T39	
13:30-14:00	T40		T41	T42	T43		T44	T45	
14:00-14:30	T46	T47	T48	T49	T50	T51		T53	
14:30-15:00			T54	T55	T56		T57		
15:00-15:30	BREAK / PAUSE								
15:30-16:00	T59	T60	T61	T62	T63	T64	T65	T66	
16:00-16:30	T67		T68	T69	T70		T71	T72	
16:30-17:00	T73		T74	T75	T76	T77	T78	T79	
17:00-17:30	T80		T81	T82	T83		T84	T85	
Friday, June 8th, 2012/ vendredi, le 8 juin, 2012									
8:30-9:00	F1	F2	F3	F4	F5		F6	F7	
9:00-9:30	F8		F9	F10	F11		F12	F13	
9:30-10:00			BREAK / PAUSE						
10:00-10:30	F14		F15	F16	F17	F18	F19	F20	
10:30-11:00		F21	F22	F23	F24		F26		
11:00-11:30	F27	F28	F29	F30	F31	F32	F33		
11:30-13:00	LUNCH / DÉJEUNER								
13:00-13:30	F34	F35	F36	F37	F38	F39	F40	F41	
13:30-14:00			F42	F43	F44		F45	F46	
14:00-14:30	F47	F48	F49	F50	F51	F52	F53	F54	
14:30-15:00		F55	F56	F57		F59	F60	F61	
15:00-15:30	BREAK / PAUSE								
15:30-17:00	Porte du Palais - Muriel Driver Memorial Lecture and Awards Ceremonies / Discours commémoratif Muriel Driver et Cérémonie de remise des prix								

At a Glance

Saturday, June 9th, 2012/ samedi, le 9 juin, 2012								
Time/ Heure	Beaumont/ Belair (2 nd floor/ étage)	Beauport (2 nd floor/ étage)	Courville/ Montmorency (1 st floor/ étage)	DeTourny (Grand Hall)	Dufferin (Grand Hall)	Plaines (23 rd floor/ étage)	Portneuf/ Sainte-Foy (1 st floor/ étage)	Villery (Grand Hall)
7:30-08:30	Beauport - COTF Sponsor Session- Partnerships: Taking Them to the Next Level							
8:30-9:00	Porte du Palais - Plenary / Séance plénière							
9:30-10:00	Porte du Palais - CAOT AGM/ AGA de l'ACE							
10:00-11:30	Porte Kent / Porte St-Louis - Foyer- Poster presentation / Présentation par affiche							
13:00-13:30	S1	S2	S3	S4		COTF AGM	S6	S7
13:30-14:00	S8	S9	S10	S11	S12		S13	S14
14:00-14:30	S15	S16	S17	S18	S19	S20	S21	S22
14:30-15:00	S23	S24	S25	S26	S27		S28	S29
15:00-15:30	BREAK/ PAUSE							
15:30-16:30	Porte du Palais - President's address and closing ceremonies/ Discours de la présidente de l'ACE et Cérémonie de clôture							

Floor plan for Posters Plan d'étage pour les affiches



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