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Executive Director
Directrice générale
Claudia von Zweck

CAOT Conference
Steering Committee
Comité organisateur du congrès
Daniel Bourbonnais
Johanne Desrosiers
Jacquie Ripat
Linda Alexander
Tanya Baglole
Gina Meacoe
Claudia von Zweck

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suivante :

CAOT/ACE
CTTC Building
3400-1125 Colonel By Drive
Ottawa, ON Canada K1S 5R1
Tel. (613) 523-CAOT (2268) or
(800) 434-2268

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Contents • Sommaire

- 2 Welcome from the Host Committee
- 2 Welcome from the Conference Scientific Program Committee
- 3 Welcome to Montreal
- 4 Mot de bienvenue du comité d'accueil
- 4 Mot de bienvenue du comité du programme scientifique du congrès
- 5 Bienvenue à Montréal
- 6 Keynote Speaker: Jean-Louis Denis
- 7 Muriel Driver Memorial Lecturer: Jan Miller Polgar
- 8 Conférencier d'honneur : Jean-Louis Denis
- 9 Conférencière Muriel Driver : Jan Miller Polgar
- 10 General Information • Renseignements généraux
- 11 Trade Show • Le Salon professionnel
- 12 Special Events
- 14 Événements spéciaux
- 16 Forums and Sponsored Sessions • Forums et séances parrainées
- 18 Pre-Conference Workshops • Ateliers pré-congrès
- 23 Conference at a Glance • Coup d'œil sur le congrès
- 25 How to Read this Program • Comment consulter ce programme
Detailed Program • Programme détaillé
 - 26 Tuesday, May 30 • Mardi 30 mai
 - 26 Wednesday, May 31 • Mercredi 31 mai
 - 26 Thursday, June 1 • Jeudi 1^{er} juin
 - 37 Friday, June 2 • Vendredi 2 juin
 - 50 Saturday June 3 • Samedi 3 juin
- 63 Registration Information
- 64 Renseignements concernant l'inscription
- 65 / 67 CAOT Conference 2006 Registration Form (2 pages)
- 66 / 68 Formulaire d'inscription - Congrès de l'ACE 2006 (2 pages)
- 69 Hotel Reservation Form
- 70 Formulaire de réservation de l'hôtel
- 73 2006 Abstract Review Board • Conseil d'évaluation des résumés 2006
- 74 Index of Authors • Index des auteurs

Welcome from the Host Committee

Welcome to Montreal, a dynamic and warm city with a charm that is recognized worldwide.



Johanne Desrosiers & Daniel Bourbonnais
Host Committee co-convenors

The 2006 Conference Host Committee and the Canadian Association of Occupational Therapists are extremely pleased to invite you to participate in this conference, which will help advance the future of our profession. Conference 2006 offers a unique opportunity to contribute to the advancement of our profession and gives you the chance to share your clinical experiences, research results and exploratory data at a dynamic scientific forum. It is a privileged occasion to discuss with other colleagues, whether they be clinicians, students or researchers, and thus broaden your knowledge of a profession that is continuously evolving. And it is a rare chance to meet fascinating and passionate people.

We are confident you will appreciate both the beauty of Montreal and the countless activities it has to offer. There is so much to see and do. Reputable restaurants, stylish boutiques, beautiful and vast green spaces, unique architecture, warm and welcoming Montrealers, Old Montreal - all of this and more will completely charm and seduce you. It's our pleasure to meet you!

Your Host Committee: Daniel Bourbonnais, Johanne Desrosiers, Élisabeth Dutil, Isabelle Gélinas, Huguette Picard, Andréia R. Malisia and Pierre-Yves Therriault.

Welcome from the Conference Scientific Program Committee



Jacquie Ripat
Chair, Conference
Scientific Program
Committee

Welcome to Conference 2006. Our theme this year conveys how occupational therapy is gaining momentum in developing evidence for occupation - the building block for our profession. I know you will use Conference 2006 as an excellent opportunity to share in the findings of our committed colleagues who are adding to the body of evidence.

Our mandate, as the Conference Scientific Program Committee, was to produce a balanced program that meets the wide range of

needs and interests of occupational therapists. The diversity of practice was extremely evident while reviewing the 399 papers submitted for presentation at the conference. This year, we were very pleased to receive about 20% of the abstracts in French. Due to the high quality and quantity of

submissions, the final selection of abstracts was difficult. Our overall acceptance rate was 59%. This conference program offers sessions that address the latest practice, research, education and professional issues.

Our Committee worked diligently to increase the consistency of reviews. Thank you to all our volunteers, who joined our newly formed Abstract Review Board, and gave invaluable input throughout the review process. Each of our volunteers, who are listed on page 73, committed to this new role, aware that they would be reviewing many more abstracts than in the past. After the initial review, the Committee spent countless hours discussing, debating and deciding which abstracts were of the highest quality, met the diverse needs of delegates and promoted our conference theme.

Many thanks to our dedicated committee members: Noemi Cantin, Julia Curcio, Louise Demers, Lisa Forbes-Duchart, Nicol Korner-Bitensky, Leanne Leclair, Fern Swedlove and Pam Wener. Gina Meacoe, from CAOT National Office, masterfully organized the acceptance and review of all submissions. Her efficient multi-tasking was instrumental to enable the work of the Conference Scientific Program Committee.

I hope this conference will add new evidence to your practice, challenge you in innovative ways and spark your curiosity about the latest professional, research and clinical achievements of your colleagues. Enjoy!

Welcome to Montreal

Welcome to the unique and vibrant city of Montreal. The metropolis has everything a big city can offer. But Montreal is also a one-of-a-kind multicultural city that blends its French accent with that of over 80 other ethnic communities and charms visitors with its Euro-American ambiance. Montreal is also innovative and invigorating, offering a whirlwind of modern and traditional cultural creations. The downtown bustles with life at the foot of its mountain, while history is rooted in the old quarters near the river. With its year-round party atmosphere, Montreal beats to the rhythm of its festivals: jazz, comedy, cinema, fireworks and more. The city beckons you to discover its fashionable boutiques and famed cuisine, over 30 km of indoor pedestrian walkways and its lively casino. Stroll through its colourful streets and typical neighbourhoods representative of a mosaic of nations, take a ride along one of its many bicycle paths, party in its inviting bars...

Montreal? Oui, s'il vous plait!



Explore the old city

Riding in a horse-drawn carriage around the eighteenth- and nineteenth-century residences of Old Montreal, you will discover the imposing neo-gothic Notre-Dame Basilica, as well as museums that recount the past, such as the Pointe-à-Callière museum and the Centre d'histoire de Montréal. The Old Port invites you to relax all year round. Among its attractions, you will find the Montreal Science Centre, a vast complex dedicated to scientific culture that also includes an IMAX theatre. The Old Port is also the starting point for trips along the turbulent Lachine Rapids, at the western end of the island.

Pulsate to the rhythm of the city

Downtown abounds with department stores, boutiques and cinemas, not to mention major museums, such as the Montreal Museum of Fine Arts, the Musée d'art contemporain, the McCord Museum of Canadian History and the Canadian Centre for Architecture.

Objective: Recreation

Île Notre-Dame and Île Sainte-Hélène are synonymous with vacationing fun. At Parc Jean-Drapeau, you'll have a ball at Québec's largest amusement park, La Ronde and at the beach. At the Biosphère, in the former U.S. pavilion from Expo 67, you'll discover the secrets of water, while at Stewart Museum, located inside an authentic fort, you'll learn about the history of the New World. In the east end of the city, in the Hochelaga-Maisonneuve neighbourhood, you will find irresistible attractions, such as Olympic Park, host to the 1976 Olympic Games, which boasts the tallest inclined tower in the world. On the same site, you can also visit the Biodôme, a magical place that is home to four ecosystems. Nearby, the Montreal Botanical Garden, one of the world's largest, introduces you to a host of horticultural universes, including a Chinese and a Japanese garden and at the Insectarium, you can observe insects from around the world.

Culinary pleasures

From award-winning restaurants to ethnic food stores to locally grown products, Montreal is a city oozing with a thousand flavours. Discover everyone and everything behind the cuisine that's melted the hearts of food lovers far and wide.

Double-decker city

When in Montreal, look down and you'll see double. That's because this is really two cities in one. Above ground is the largest concentration of stores in the country, underneath lie miles of commercial space; every nook and cranny is filled with more shops and boutiques.

Life is a festival

All year and every year, Montreal hosts over 40 festivals ranging from the traditional to the wildly avant-garde. Jazz, laughter, food and snow are just four of the many reasons Montrealers take to the streets, theatres and clubs, and party for weeks on end.

Montreal is truly an experience: old world charm, French joie de vivre and a modern style all its own.

From Bonjour Québec, le site touristique du Québec and Tourisme Montréal (<http://www.tourisme.gouv.qc.ca/anglais/index.html> and <http://www.tourisme-montreal.org/B2C/08/default.asp>)

Mot de bienvenue du comité d'accueil

Bienvenue à Montréal, Québec, une ville dynamique et chaleureuse dont le charme est reconnu internationalement.

Le comité d'accueil du Congrès 2006 organisateur et l'Association canadienne des ergothérapeutes sont extrêmement heureux de vous inviter à participer à ce congrès qui contribuera à étayer les assises de notre avenir professionnel. Le congrès 2006 vous offre une opportunité unique de contribuer à l'avancement de notre profession en vous donnant une belle occasion de partager vos réflexions cliniques, vos résultats de recherche, et vos données probantes à ce forum scientifique toujours dynamique. Quelle occasion privilégiée de discuter avec vos collègues qu'ils soient cliniciens, étudiants et chercheurs et vous permettre ainsi d'élargir vos connaissances sur une profession en constante évolution! Une opportunité unique pour rencontrer des gens passionnants et passionnés.

Nous sommes assurés que vous saurez aussi profiter des beautés et des nombreuses activités animant Montréal. Il y a tant à y faire et à y voir! Ses restaurants réputés, ses

boutiques branchées, ses beaux et grands espaces verts, son architecture unique, l'accueil chaleureux de ses habitants, son Vieux Montréal, tout cela et encore plus, saura vous séduire au plus haut point. Au plaisir de vous rencontrer!

Votre comité d'accueil : Daniel Bourbonnais, Johanne Desrosiers, Élisabeth Dutil, Isabelle Gélinas, Huguette Picard, Andréia R. Malisia et Pierre-Yves Therriault.



Johanne Desrosiers et Daniel Bourbonnais
Coprésidents du comité d'accueil

Mot de bienvenue du comité du programme scientifique du congrès



Jacquie Ripat
Présidente du comité
du programme
scientifique du congrès

Bienvenue au Congrès 2006. Cette année, notre thème traite des façons dont l'ergothérapie poursuit sa lancée dans la production de données probantes sur l'occupation - la pierre angulaire de notre profession. Le congrès vous fournira une excellente opportunité pour partager et échanger sur les résultats de vos collègues qui contribuent ainsi à l'enrichissement des données factuelles en ergothérapie.

Le mandat du comité du programme scientifique du congrès était de créer un programme équilibré afin de répondre au large éventail de besoins et d'intérêts des ergothérapeutes. La diversité de la pratique était extrêmement évidente lorsque nous avons examiné les 399 résumés soumis en vue d'une présentation au congrès. Cette année, nous avons constaté avec plaisir qu'environ 20 % des résumés soumis étaient en français. En raison de la grande qualité et de la quantité des soumissions, la sélection finale des résumés a été difficile. Notre taux

d'acceptation général a été de 59 %. Ce programme offre des séances qui traitent des questions de l'heure dans notre profession, dans les domaines de la pratique, de la recherche et de l'enseignement.

Notre comité a travaillé ardemment afin que l'évaluation des résumés soit la plus uniforme possible. Nous remercions tous les bénévoles, qui se sont joints au conseil d'évaluation des résumés et qui ont donné des commentaires inestimables tout au long du processus de révision. Tous les bénévoles, dont on retrouve la liste à la page 73, se sont dévoués dans ce nouveau rôle, sachant qu'ils devaient examiner beaucoup plus de résumés que par le passé. Après l'examen initial, le comité a discuté et débattu pendant de nombreuses heures, afin de sélectionner les meilleurs résumés, qui répondaient aux divers besoins des délégués, tout en s'inscrivant dans le thème de notre congrès.

Nous tenons à remercier les dévoués membres du comité : Noemi Cantin, Julia Curcio, Louise Demers, Lisa Forbes-Duchart, Nicol Korner-Bitensky, Leanne Leclair, Fern Swedlove et Pam Wener. Gina Meacoe, du bureau national de l'ACE, a organisé, d'une main de maître, les processus d'acceptation et de révision de toutes les soumissions. Son efficacité à accomplir ces multiples tâches a considérablement facilité le travail du comité du programme scientifique du congrès.

J'espère que ce congrès vous permettra d'enrichir votre pratique de nouveaux faits scientifiques, qu'il vous proposera des pratiques novatrices et qu'il éveillera votre curiosité face aux récentes réalisations professionnelles de vos collègues, tant en recherche qu'en milieu clinique. Profitez-en bien!

Bienvenue à Montréal

Bienvenue à la ville unique et animée de Montréal! La métropole offre les mille et un attraits des grandes villes du monde. Mais Montréal, l'unique, sait aussi se distinguer. Multiculturelle, elle mêle son accent français à celui de plus de 80 autres communautés culturelles et charme par son ambiance américano-européenne. Inventive, elle se grise dans un tourbillon de créations culturelles, tant classiques que d'avant-garde. Son centre-ville grouille de vie au pied de sa montagne, alors que son histoire s'enracine dans ses vieux quartiers près du fleuve. En fête hiver comme été, Montréal vibre au rythme de ses festivals : jazz, humour, cinéma, feux d'artifice et plus encore! Elle invite à la découverte de ses boutiques branchées, sa cuisine réputée, son réseau piétonnier intérieur de plus de 30 km, son casino animé. Arpenter ses rues colorées et ses quartiers typés comme autant de " petites patries ", emprunter ses différents circuits de pistes cyclables, festoyer dans ses bars invitants ... Montréal? C'est oui!

Plongez dans la vieille cité

En vous baladant en calèche au milieu de demeures des XVIIIe et XIXe siècles du Vieux-Montréal, vous découvrirez l'imposante Basilique Notre-Dame, de style néo-gothique, ainsi que des musées qui racontent le passé comme le Musée Pointe-à-Callière et le Centre d'histoire de Montréal. Le Vieux-Port invite à la détente en toutes saisons. Parmi ses attraits, mentionnons le Centre des sciences de Montréal, un vaste complexe consacré à la culture scientifique, doté d'un cinéma IMAX. Le Vieux-Port est aussi le point de départ de croisières sur les bouillonnants rapides de Lachine, à l'ouest de l'île!

Vibrez au rythme de la ville

Au centre-ville, les grands magasins, les boutiques et les cinémas pullulent, sans oublier les grands musées, comme le Musée des beaux-arts de Montréal, le Musée d'art contemporain, le Musée McCord d'histoire canadienne ou encore le Centre canadien d'architecture.

Direction : loisirs!

L'île Notre-Dame et l'île Sainte-Hélène sont synonymes de vacances. Au Parc Jean-Drapeau, vous vous en donnerez à cœur joie à La Ronde, le plus grand parc d'attractions du Québec, ainsi qu'à la plage. À la Biosphère, dans l'ancien pavillon américain d'Expo 67, vous pourrez percer les secrets de l'eau alors qu'au Musée Stewart, à l'intérieur d'un authentique fort, vous découvrirez l'histoire du Nouveau Monde. À l'est de la ville, dans le quartier Hochelaga-Maisonneuve, vous profiterez de points d'intérêt incontournables, comme le Parc Olympique, hôte des Jeux olympiques de 1976 et dont le mât constitue la plus haute tour inclinée du monde. Vous trouverez également sur ce site le Biodôme, un lieu

magique où cohabitent quatre écosystèmes. Tout près, le Jardin botanique de Montréal, l'un des plus importants du monde, recèle une foule d'univers horticoles, dont des jardins chinois et japonais, alors que l'Insectarium vous permet d'observer de près des insectes du monde entier!

Plaisirs gourmands

Des restaurants primés aux petites échoppes de produits ethniques ou de produits du terroir, Montréal regorge de parfums et de saveurs. Partez à la découverte de cette cuisine aux accents du monde qui plaît tant aux gens d'ici et d'ailleurs.

Surprenant centre-ville

Il y a un monde en surface et un univers souterrain : deux villes en une seule. En surface, la plus grande concentration de commerces au pays. Et sous le sol, un vaste réseau qui vous propose encore plus de magasins et de boutiques.



La vie festive

Chaque année, Montréal accueille plus de 40 festivals des plus divers, traditionnels ou d'avant-garde. Passion du jazz, de la comédie, de la chanson ... toutes les raisons sont bonnes pour les Montréalais d'envahir les rues et les salles de spectacle pour participer à la fête.

Montréal : le charme et l'atmosphère du vieux continent, dans un style de vie résolument moderne!

Tiré de Bonjour Québec, le site touristique du Québec et Tourisme Montréal (<http://www.tourisme.gouv.qc.ca/francais/regions/montreal.html> et <http://www.tourisme-montreal.org>)

Keynote Speaker: Jean-Louis Denis

Thursday, June 1 08:15 - 09:30

Dr. Jean-Louis Denis is the quintessential keynote speaker for Conference 2006. Full professor at the Department of Health Administration, Université de Montréal, he has 16 years of experience training healthcare managers. Dr. Denis will share his expertise in organizational administration, evaluation and research methodology. He has written extensively on strategic change and leadership and is now researching primary healthcare reform, regionalization and the role of evidence to implement clinical and managerial changes within healthcare systems.

Dr. Denis has been a researcher in the Groupe de recherche interdisciplinaire en santé (GRIS) in the Faculty of Medicine at the Université de Montréal since 1989. Since 2000, he has held the research chair on transformation and governance of health organizations from the Canadian Health Services Research Foundation/Canadian Institute for Health.

Over the last 16 years, Dr. Denis has worked on various peer-reviewed research projects funded by granting agencies. He has presented his research results in many countries, such as England and Germany. His current research interests involve leadership and change in healthcare organizations, integrated health networks and the role of evidence in the adoption of clinical and organizational innovations in the healthcare sector.

Dr. Denis has over 70 publications in peer-reviewed international journals, including *Organization Studies*, *Human Relations*, *Health Care Management Review*, *Recherches sociographiques*, *Social Science & Medicine*, *Annals of the Royal College of Physicians and Surgeons of Canada*, and *Health Promotion International*. Dr. Denis has also authored many books and has been invited to write chapters in many books on health care management and organizations. He is the co-editor of the recent book *L'hôpital en restructuration : regards croisés sur la France et le Québec*. Dr. Denis often is a reviewer for prestigious journals and for granting agencies. He also was editor-in-chief for two years of the journal *RUPTURES - Revue transdisciplinaire en santé*.

Dr. Denis currently teaches courses at the PhD and Master's levels and is involved in the supervision of many graduate students. He has been invited to teach or give seminars in Canada as well as in other countries, such as Italy and Uruguay.

Dr. Denis earned his BA in Anthropology from Concordia University in 1982, his MSc in Health Services Administration in 1984 and his PhD in Community Health in 1988, both from the Université de Montréal. He attended the New England Epidemiology Institute Summer



Jean-Louis Denis

Program at Tufts University in Massachusetts and continued his postdoctoral studies in management at McGill University.

Dr. Denis is a member of many professional associations, including the Royal Society of Canada, a national academy dedicated to the promotion of learning and research in the humanities and sciences. He is also the academic coordinator of the FORCES /EXTRA program, an initiative to train Canadian

health system managers the skills to better use research in their day-to-day work in order to increase evidence-based decision-making in the healthcare system.

CAOT is proud to present Dr. Denis as the keynote speaker at this year's conference in Montreal. His life work has involved integrating research into practice. He has much to offer occupational therapists regarding knowledge transfer.

Conference events not to be missed on Thursday

Opening Ceremony and Keynote Address

08:15 - 09:30

CAOT Annual General Meeting

10:00 - 11:00

COTF Annual General Meeting

11:00 - 11:30

Trade Show Grand Opening

11:30 - 13:00

Sucrerie de la Montagne

17:30 - 23:00

Muriel Driver Memorial Lecturer: Jan Miller Polgar

Friday, June 2 08:30 - 10:00

CAOT is proud to present Dr. Jan Miller Polgar as the Muriel Driver Memorial Lecturer at Conference 2006. This prestigious award is bestowed to exceptional leaders in Canada's occupational therapy community. Dr. Polgar is highly worthy of its receipt.

Throughout her professional career, which spans 27 years, she has made outstanding contributions through research, education and the practice of occupational therapy.

Dr. Polgar's work is distinguished by her innovative yet pragmatic research, which has broadened the scope of practice for occupational therapists both in Canada and abroad. Renowned as an outstanding educator and mentor, Dr. Polgar is also a tireless volunteer on many boards and committees. Her work bridges the gap between health and occupation and increases the profile of occupational therapy with crucial decision makers.

Dr. Polgar's areas of expertise include seating and mobility and safe transportation. Her research focuses on the influence of seating and mobility interventions on function of children and adults with physical disabilities. Dr. Polgar has also supervised many graduate research projects on similar topics. Dr. Polgar advocates strongly for the health and safety of vulnerable persons through her present leading role as a researcher with The Automobile of the 21st Century, a national Centre of Excellence, supported by the Government of Canada. Dr. Polgar has focused on the safety of all vehicle occupants through study of the influence of vehicle design. Dr. Polgar has received more than \$600,000 in grant monies for these various projects.

Dr. Polgar's academic merit has been recognized by her frequent publication in many journals. She has also written chapters, by invitation, for Willard and Spackman's *Occupational Therapy*, edited by Crepeau, Cohn and Schell, *Introduction to Occupation*, edited by Christiansen and Townsend, and co-authored Cook and Hussey's *Assistive Technology* with Dr. A. Cook. Dr. Polgar has also presented at conferences across Canada, throughout the United States, Australia, Belarus, Japan and Korea.

Dr. Polgar has brought invaluable knowledge to the many professional associations with which she is involved, both at the provincial and national level. Her various roles include: chair elect, chair and past chair of the CAOT Certification Examination Committee, vice-president of the Association of Canadian Occupational Therapy University Programs, and many areas of responsibility with the College of Occupational Therapists of Ontario, including academic representative on the council.



Jan Miller Polgar

Dr. Polgar earned her BScOT from the University of Toronto in 1978, her MAOT from the University of Southern California in 1983, and her PhD in Education from the University of Toronto in 1992. During her academic studies, Dr. Polgar was honoured with a Ministry of Health Fellowship, an Ontario Graduate Scholarship and the University of Toronto Physical and Occupational Therapy Alumnae Scholarship.

Dr. Polgar has been an associate professor at the University of Western Ontario since 2000, and has been on faculty since 1982. She was also the acting director of the occupational therapy department at Western and a tutor and instructor at Mohawk College and the University of Toronto. Dr. Polgar's early clinical work involved rehabilitation and pediatrics at the G.F. Strong Rehabilitation Centre in Vancouver and the Children's Rehabilitation Centre of Essex County in Windsor, Ontario.

Please join us in congratulating Dr. Polgar for her consistent commitment to our profession through her research, education and practice of occupational therapy. Her insight, passion and contributions are inspiring.

Conference events not to be missed on Friday

Awards Ceremony and Muriel Driver
Memorial Lecture
08:30 - 10:00

Discovery Rally for Students
18:00 - 24:00

Conférencier d'honneur : Jean-Louis Denis

Jeudi 1^{er} juin 08:15 - 09:30



Jean-Louis Denis, PhD

Le Dr Jean-Louis Denis est un conférencier d'honneur quintessenciel pour le Congrès 2006. Professeur titulaire au Département d'Administration de la santé de l'Université de Montréal, il oeuvre depuis 16 ans à titre de formateur de gestionnaires de la santé. M. Denis partagera son expertise en administration des organisations, en évaluation et en méthodologie de la recherche. Auteur de nombreuses publications scientifiques

sur le changement stratégique, le leadership et la régulation des organisations de santé, il poursuit actuellement des recherches sur la régionalisation et l'intégration des soins de santé, la réforme des soins primaires et sur le rôle des évidences scientifiques dans l'adoption des innovations cliniques et managériales.

Le Dr Denis est chercheur au sein du Groupe de recherche interdisciplinaire en santé (GRIS) de la Faculté de Médecine de l'Université de Montréal depuis 1989. Depuis 2000, il est détenteur de la Chaire FCRSS/IRSC sur la transformation et la gouverne des organisations de santé pour la Fondation canadienne de recherche sur les services de santé/Instituts de recherche sur la santé du Canada.

Au cours des 16 dernières années, M. Denis a travaillé sur différents projets de recherche financés par des organismes subventionnaires. Il a présenté les résultats de ses travaux dans de nombreux pays, notamment en Angleterre et en Allemagne. Ses intérêts de recherche actuels sont le leadership et le changement au sein des organisations de santé, les réseaux de santé intégrés et le rôle des faits scientifiques dans l'adoption d'innovations cliniques et organisationnelles dans le secteur de la santé.

Le Dr Denis a publié plus de 70 articles dans des revues internationales révisées par les pairs, notamment *Organization Studies*, *Human Relations*, *Health Care Management Review*, *Recherches sociographiques*, *Social Science & Medicine Annuals of the Royal College of Physicians and Surgeons of Canada* et *Health Promotion International*. Le Dr Denis est également l'auteur de nom-

breux livres et il a été invité à soumettre des chapitres dans de nombreux ouvrages sur la gestion et les organisations de santé. Il est co-éditeur d'un livre paru récemment, *L'hôpital en restructuration : regards croisés sur la France et le Québec*. Le Dr Denis agit souvent à titre de réviseur pour des revues prestigieuses et pour le compte d'organismes subventionnaires. Pendant deux ans, il a également été rédacteur en chef de la revue RUPTURES - Revue transdisciplinaire en santé.

M. Denis enseigne actuellement au niveau du doctorat et de la maîtrise et il participe à la supervision de nombreux étudiants des deuxième et troisième cycles. Il a été invité à enseigner ou à donner des séminaires au Canada et dans d'autres pays comme l'Italie et l'Uruguay.

Le Dr Denis a obtenu son baccalauréat en anthropologie à l'Université Concordia en 1982. Il a ensuite obtenu sa maîtrise en administration des services de santé à l'Université de Montréal en 1984 et son doctorat en santé communautaire en 1988, à la même université. Il a suivi le New England Epidemiology Institute Summer Program à la Tufts University au Massachussetts et a poursuivi ses études postdoctorales à l'Université McGill.

Le Dr Denis est membre de nombreuses associations professionnelles, notamment la Société royale du Canada, une académie nationale se consacrant à la promotion de l'apprentissage et de la recherche en sciences humaines et en sciences. Il est également coordonnateur académique de l'initiative FORCES/EXTRA. Il s'agit d'un programme de formation qui vise à développer les compétences des gestionnaires canadiens de la santé pour une meilleure utilisation de la recherche dans leur travail quotidien, en vue de favoriser la prise de décisions fondées sur les faits scientifiques au sein du système de santé.

L'ACE est fière de présenter le Dr Denis, le conférencier d'honneur du congrès de cette année à Montréal. Il a consacré l'ensemble de ses travaux à l'intégration de la recherche dans la pratique. Il a beaucoup à offrir aux ergothérapeutes en matière de transfert des connaissances.

Conférencière Muriel Driver : Jan Miller Polgar

Vendredi 2 juin 08:30 - 10:00
(Discours en anglais)



Jan Miller Polgar

L'ACE est fière de présenter la Dre Jan Miller Polgar, conférencière du discours commémoratif Muriel Driver au Congrès 2006. Ce prestigieux prix est décerné à des chefs de file exceptionnels du milieu ergothérapeutique canadien. La Dre Polgar mérite amplement cet honneur.

Tout au long de sa carrière professionnelle qui s'étend sur 27 ans, elle a contribué de manière exceptionnelle à la recherche,

à l'enseignement et à la pratique de l'ergothérapie.

Les travaux de la Dre Polgar se distinguent par les aspects novateurs et pragmatiques de ses recherches, qui ont contribué à l'élargissement de la portée de la pratique des ergothérapeutes au Canada et à l'étranger. Ayant la réputation d'être une exceptionnelle éducatrice et mentor, la Dre Polgar est également une bénévole infatigable au sein de nombreux conseils et comités. Son travail a permis de jeter des ponts entre la santé et l'occupation et de rehausser le profil de l'ergothérapie auprès des décideurs clés.

Le champ d'expertise de la Dre Polgar se situe dans le domaine du positionnement et de la mobilité et de la sécurité en matière de transport. Ses recherches sont axées sur l'influence des interventions en matière de positionnement et de mobilité sur les capacités fonctionnelles des enfants et des adultes ayant des déficiences physiques. La Dre Polgar a également supervisé de nombreux projets de recherche d'étudiants de deuxième et de troisième cycles sur des sujets connexes. La Dre Polgar revendique la santé et la sécurité des personnes vulnérables par son rôle actuel à titre de chercheuse au sein du programme Automobile du 21^e siècle, un centre d'excellence national appuyé par le Gouvernement du Canada. La Dre Polgar a centré ses travaux sur l'influence de la conception d'un véhicule sur la sécurité de tous les occupants d'un véhicule. Les subventions que la Dre Polgar a reçues pour ces divers projets se chiffrent à plus de 600 000 \$.

Les connaissances remarquables de la Dre Polgar ont été reconnues par la publication de ses articles dans de nombreuses revues scientifiques. Elle a été invitée à soumettre des chapitres dans des livres tels que *Occupational Therapy*, de Willard et Spackman, édité par Crepeau, Cohn et Schell, et dans *Introduction to Occupation*, édité par Christiansen et Townsend. Elle est co-auteure avec le Dr A. Cook de la troisième édition de *Assistive technology*, de Cook et Hussey. Elle a également prononcé des conférences à travers le Canada et à différents endroits aux États-Unis, en Australie, au Bélarus, au Japon et en Corée.

La Dre Polgar a partagé ses connaissances inestimables en participant de diverses façons aux activités de nombreuses associations professionnelles, aux échelons provincial et national. Parmi les rôles qu'elle a joués, citons notamment les suivants : présidente désignée, présidente et ancienne présidente du comité de l'examen d'attestation de l'ACE et vice-présidente de l'Association canadienne des programmes universitaires en ergothérapie. Elle a aussi assumé de nombreuses responsabilités pour le College of Occupational Therapists of Ontario, par exemple en tant que représentante universitaire au sein du conseil.

La Dre Polgar a obtenu son baccalauréat en ergothérapie à l'University of Toronto, en 1978, puis sa maîtrise en ergothérapie à l'University of Southern California en 1983 et enfin, son doctorat, à l'University of Toronto en 1992. Elle a reçu plusieurs honneurs pendant sa formation universitaire, notamment le Ministry of Health Fellowship, une bourse d'études de deuxième cycle offerte en Ontario et le University of Toronto Physical and Occupational Therapy Alumnae Scholarship.

La Dre Polgar est professeure agrégée à l'University of Western Ontario depuis 2000, où elle fait partie du corps professoral depuis 1982. Elle a aussi été directrice du département d'ergothérapie à la Western, de même que tutrice et instructrice au Mohawk College et à l'University of Toronto. Les premiers travaux cliniques de la Dre Polgar étaient centrés sur la réadaptation et la pédiatrie, au sein du G.F. Strong Rehabilitation Centre à Vancouver et du Children's Rehabilitation Centre of Essex County, à Windsor, en Ontario.

Joignez-vous à nous pour féliciter la Dre Polgar pour son engagement continu au sein de notre profession, par la recherche, l'enseignement et la pratique de l'ergothérapie. Sa capacité d'introspection, sa passion et ses réalisations sont une source d'inspiration.

General Information

Accommodation

The official Conference 2006 hotel is the Fairmont The Queen Elizabeth. All conference scientific sessions will be held at the hotel except for social events. Pre-conference workshop #5 will be held at the Montérégie campus of the Université de Sherbrooke. For more information and rates, please refer to the hotel registration form on page 69.

Travel

Air Canada is CAOT's preferred airline carrier for Conference 2006. You will receive a 5-10% discount off various fares available, excluding web fares or seat sales. (Please quote convention number CV060222.) We encourage you to use this service as it is free and demonstrates your support for CAOT. Whether booking through a travel agent or directly with Air Canada, it is important to quote the convention number and to ensure the number appears in the Tour Box Code on your ticket.

Book directly with Air Canada at (800) 361-7585 and quote Convention Number CV060222.

Accessibility and Special Arrangements

CAOT selects conference sites and facilities that are accessible to all members and will assist people with reasonable accommodations for special needs. Please indicate any requests in the appropriate place on your registration form on page 67 and outline specific requirements in an accompanying letter.

Food and Beverage

To keep registration fees as low as possible, CAOT does not budget to provide meals and refreshments at the conference. If higher than anticipated registrations occur, CAOT will offer food and beverage, but we regret that we cannot accommodate all dietary requirements.

Cancellation Policy

Workshops may be cancelled at any time if there are insufficient registrations. CAOT reserves the right to cancel the conference for any reason.

Renseignements généraux

Hébergement

L'hôtel Fairmont Le Reine Elizabeth sera le lieu officiel du Congrès 2006. Toutes les sessions scientifiques du congrès se tiendront à l'hôtel sauf les activités sociales. L'atelier pré-congrès 5 aura lieu au campus Montérégie de l'Université de Sherbrooke. Consultez le formulaire de réservation de l'hôtel à la page 70 de ce programme pour connaître tous les détails nécessaires et les tarifs.

Transport

Air Canada est le transporteur officiel de l'ACE durant le Congrès 2006. Vous recevrez un rabais de 5-10 % sur le meilleur tarif aérien disponible, à l'exception des tarifs offerts sur le web ou des ventes de sièges. (Veuillez citer le numéro du congrès CV060222.) Nous vous encourageons à utiliser ce service puisqu'il est gratuit et qu'en vous en prévalant, vous démontrez que vous appuyez l'ACE. Que vous réserviez votre place par l'entremise d'une agence de voyages ou non, il est important de préciser le numéro du congrès et de vous assurer que celui-ci apparaît dans la case désignée (« Tour Box Code ») sur votre billet.

Faites vos réservations directement auprès d'Air Canada par téléphone au (800) 361-7585 et indiquez le numéro de convention CV060222.

Accessibilité et dispositions particulières

L'ACE choisit des lieux et des installations accessibles à tous ses membres. L'Association veillera à ce que des dispositions raisonnables soient prises, dans le but de répondre à des besoins particuliers, pour tout membre qui en fait la demande. Veuillez le noter, si tel est le cas, à l'endroit indiqué sur le formulaire d'inscription et fournir les détails nécessaires sur une feuille séparée (page 68).

Services alimentaires

Afin de minimiser les frais d'inscription, l'ACE n'inclut pas les repas et les rafraîchissements dans le budget du congrès. Toutefois, si elle reçoit un plus grand nombre d'inscriptions que prévu, l'ACE offrira des aliments et des boissons. Cependant, l'ACE ne sera pas en mesure de satisfaire à toutes les demandes en terme de diètes alimentaires.

Politique d'annulation

Advenant un nombre insuffisant d'inscriptions, les ateliers pourraient être annulés, à n'importe quel moment. L'ACE se réserve le droit d'annuler le congrès pour quelque raison que ce soit.

Trade Show

Be sure to visit our trade show exhibitors who will be featuring their latest products and services. You won't want to miss this opportunity to:

- expand your national contact network of suppliers, distributors and service providers;
- learn about and compare the latest innovative products;
- visit the CAOT resource centre, where you can purchase publications and products and meet the National Office staff who serve you all year long;
- win fabulous prizes!

Location: Fairmont The Queen Elizabeth

Visit the CAOT Marketplace and Resource Centre

We invite you to drop by the CAOT marketplace and resource centre to meet the National Office staff who will be pleased to field questions and help you update your practice tools. Take advantage of the opportunity to purchase our latest publications, including the *Research on the Canadian Occupational Performance Measure: An Annotated Resource*, *McGill Ingestive Skills Assessment* and *Functional Capacity Evaluations and Occupational Therapy*. These and other publications will be available so you can broaden your collection of professional resources.

Le Salon professionnel

Inscrivez dans votre agenda une visite des kiosques des exposants de notre salon professionnel qui mettront en valeur leurs nouveaux produits et services. Ne ratez pas cette occasion :

- d'élargir votre réseau national de fournisseurs, de distributeurs et de dispensateurs de services;
- d'en apprendre davantage sur les dernières innovations et de faire des comparaisons;
- de visiter le centre de ressources de l'ACE, où vous pourrez faire l'achat des publications et des produits de l'ACE et rencontrer le personnel du bureau national qui s'empresse de répondre à vos demandes tout au long de l'année;
- de gagner de fabuleux prix!

Lieu : Fairmont Le Reine Elizabeth

Visitez la place du marché et le centre de ressources de l'ACE

Nous vous invitons à venir faire un tour à la place du marché et au centre de ressources de l'ACE afin d'y rencontrer le personnel du bureau national qui sera heureux de répondre à vos questions et de vous aider à mettre à jour vos outils. Profitez de cette occasion pour acheter nos plus récentes publications, y compris *Research on the Canadian Occupational Performance Measure: An Annotated Resource*, *Évaluation des Capacités d'Ingestion McGill* et *Functional Capacity Evaluations and Occupational Therapy*. Ces publications ainsi que beaucoup d'autres seront en vente de façon à ce que vous puissiez compléter votre collection de ressources professionnelles.

Trade Show Hours • Heures d'ouverture pour la visite du Salon professionnel

Thursday, June 1 • Jeudi 1 ^{er} juin	11:30 - 17:00
Friday, June 2 • Vendredi 2 juin	08:30 - 16:00

Unopposed Hours • Séances exclusives

Thursday, June 1 • Jeudi 1 ^{er} juin	11:30 - 13:00 (Grand Opening/Ouverture)
	15:00 - 15:30 (Break • Pause)
Friday, June 2 • Vendredi 2 juin	10:00 - 10:30 (Break • Pause)
	12:00 - 13:30 (Break • Pause)
	15:30 - 16:00 (Break • Pause)

Special Events

Thursday, June 1

Opening Ceremony and Keynote Address

08:15 - 09:30

Join us at the official opening ceremony for Conference 2006. You'll get a vibrant welcome to Montreal, one of the most charming and historic cities on the continent. And be sure to listen to the knowledgeable address of keynote speaker Dr. Jean-Louis Denis, an expert on organizational administration, evaluation and research methodology. He has much to offer occupational therapists regarding knowledge transfer. See page 6 for more details. Enjoy your conference.

CAOT Annual General Meeting

10:00 - 11:00

CAOT members and guests are invited to the official Annual General Meeting of the Canadian Association of Occupational Therapists. Following regular business, members may participate in the annual member forum. The meeting agenda will be posted in spring 2006 at www.caot.ca and mailed to CAOT members.

COTF Annual General Meeting

11:00 - 11:30

Canadian Occupational Therapy Foundation members - those who have donated to the Foundation during the 12 months since last year's meeting - are invited to the Foundation's official Annual General Meeting. An agenda will be sent to members with the Annual Report in the spring.

Trade Show Grand Opening

11:30 - 13:00

Be sure to visit our exhibitors who will be displaying their newest, most innovative offerings. This is an ideal opportunity to expand your national contact network. You could also win some great prizes!

Private Practice Networking Session

11:30 - 12:30

Private practitioners can present and discuss issues and problems encountered in their practices at a networking session hosted by the Occupational Therapy Practices Committee. The format will be a roundtable discussion with an experienced private occupational therapist moderating each table's topic of discussion.

Social Event* - *Sucrierie de la Montagne*

Thursday, June 1 17:30 - 23:00

Take a sweet trip back in time and join us on a picturesque mountaintop. The Sucrierie de la Montagne, the pioneer of year-round sugar shacks, gives you a glimpse of a rural Quebec village of the past with a fieldstone sugar shack, barns, general store, sawmill and ancestral cabins. The venue, an official heritage site in Rigaud, Quebec, is a 45-minute drive (75 km) from the Fairmont The Queen Elizabeth. Buses will depart from the hotel at 17:45 sharp.

Festivities will begin in Rigaud at 18:30. Enjoy a horse-drawn wagon ride and take a guided tour of the sugar shack and bakery. At 19:30, partake in an all-you-can-eat sugaring-off feast, featuring traditional Québécois dishes, including: Mountaineer's pea soup, maple-smoked ham, wood-fired baked beans, traditional meatball stew, old-style mashed potatoes, country-style sausages. Dessert is pancakes with maple syrup and sugar pie. Vegetarian options and a cash bar will also be available. After dinner, you can sing and dance to traditional music from singer-musicians. Feel free to bid for items in the Canadian Occupational Therapy Foundation's live auction. Proceeds will support occupational therapy research in Canada. (To donate an auction item, contact Sangita Kamblé at skamble@cotfcanada.org. A silent auction will be available at the COTF trade show booth.) At 22:30 drop by the general store if you want to buy some maple products or local handicrafts as a souvenir of your visit. Buses will depart at 23:00 sharp for the Fairmont The Queen Elizabeth.

**Ticketed event (not included in conference registration fee.) Cost: \$60 plus GST*



Friday, June 2

Awards Ceremony and Muriel Driver Memorial Lecture

08:30 - 10:00



Come celebrate your fellow occupational therapists and their commitment and passion to broadening our profession. CAOT will unveil, if applicable, the winners of the following awards: Muriel Driver Memorial Lectureship, Fellowship

Award, Life Membership, Honorary Membership, Dr. Helen P. LeVesconte Award for Volunteerism in CAOT, Award for Innovative Practice, Award of Merit, Citation Award, Student Awards and Certificates of Appreciation. COTF will also announce awards and scholarships.

Following the awards ceremony, you will surely be inspired by the words of Dr. Jan Miller Polgar, this year's esteemed Muriel Driver Memorial Lecturer. Dr. Miller Polgar, an associate professor at the University of Western Ontario, has made outstanding contributions through research, education and the practice of occupational therapy. See page 7 to learn more.

Discovery Rally for Students

18:00 - 24:00

All students are invited to discover Montreal and socialize with each other by registering for an exciting and original activity: a foot rally in the streets of the city. Participants will follow subtle clues and answer enigmatic questions to come together at the finish line at a café/bar in Old Montreal. Prizes will be awarded to the best team. The rally starts at 18:00 in the hotel lobby.



Cost:
\$5 per student
plus GST

Saturday, June 3

COTF Lunch with a Scholar*

Framing our practice in occupation, framing our occupation in research

12:00 - 13:30

Honoured to be your 2006 lunchtime scholar, Dr. Helene Polatajko will have an open conversation with fellow diners about two concepts nearest and dearest to her heart - occupation and research. Dr. Polatajko, chair of the occupational therapy department at the University of Toronto, is an accomplished researcher, teacher and clinician. She will open up a dialogue to serve both practitioner and researcher that will uncover similarities, celebrate differences and work together to envision a research agenda that will advance occupational therapy by enhancing the practice experience and improving outcomes for our clients.

Dr. Polatajko, who has a special interest in the occupational competence of children, has been published over 120 times and has made over 250 presentations in 11 countries. She has received numerous honours, including the Muriel Driver Memorial Lectureship in 1992, CAOT Fellow and induction into the American Occupational Therapy Foundation's Academy of Research. She is also a former governor of the Canadian Occupational Therapy Foundation.

**Ticketed event (not included in conference registration fee). Event proceeds will support the COTF grants program.*

Cost: \$50 plus GST (\$20 tax receipt provided.)

President's Address and Closing Ceremony

15:30 - 16:30

CAOT President Diane Méthot will address how occupational therapy, by enabling others, is a profession of leadership. She will also outline how evidence plays an important role in leading the way to recognizing the value of occupational therapy. Our profession can grow through the use of evidence that demonstrates participation in occupation makes a difference in people's lives.

The 2006 Conference Host Committee will carry on the newly formed tradition of passing on the Conference suitcase to next year's committee, who will host us in St. John's, Newfoundland, a city cradled in a harbour carved from granite. Come learn why you won't want to miss Conference 2007, *Leading the way to healthy occupation*.

Événements spéciaux

Jeudi 1^{er} juin

Cérémonie d'ouverture et discours d'honneur

08:15 - 09:30

Joignez-vous à nous pour la cérémonie d'ouverture officielle du Congrès 2006. Vous recevrez un accueil chaleureux à Montréal, l'une des villes les plus charmantes et historiques du continent. Assurez-vous d'écouter le discours instructif du conférencier principal, le Dr Jean-Louis Denis, un expert en administration, évaluation et méthodologie de recherche des organisations. Il a beaucoup à offrir aux ergothérapeutes en matière de transfert des connaissances. Voir la page 8 pour plus détails. Bon congrès!

Assemblée générale annuelle de l'ACE

10:00 - 11:00

Les membres de l'ACE et leurs invités sont conviés à l'assemblée générale annuelle officielle de l'Association canadienne des ergothérapeutes. Les membres pourront participer au forum annuel des membres qui se tiendra après la réunion. L'ordre du jour sera affiché au printemps 2006 au www.caot.ca et posté à tous les membres de l'ACE.

Assemblée générale de la FCE

11:00 - 11:30

Les membres de la Fondation canadienne d'ergothérapie - ceux qui ont fait un don à la Fondation dans les 12 mois suivant l'assemblée générale de l'an dernier - sont invités à l'assemblée générale annuelle officielle de la Fondation. L'ordre du jour sera envoyé avec le rapport annuel au printemps.

Grande ouverture du Salon professionnel

11:30 - 13:00

N'oubliez pas de visiter nos exposants qui présenteront leurs nouveaux produits innovateurs. Cette occasion est idéale pour élargir votre réseau de contacts nationaux et de plus, vous courez la chance de gagner des prix formidables!

Séance de réseautage entre les cliniques privées

11:30 - 12:30

Des ergothérapeutes du secteur privé pourront présenter des questions et des problèmes qu'ils rencontrent dans leurs cliniques et en discuter durant une séance de réseautage tenue par le comité de la pratique en ergothérapie. Le format sera une table des pratiques avec un ergothérapeute du secteur privé expérimenté qui modérera le sujet de discussion de chaque table.

Activité sociale* - *Sucrierie de la Montagne* Jeudi 1^{er} juin 17:30 - 23:00

Faites un agréable voyage dans le temps et joignez-vous à nous au sommet d'une montagne pittoresque. La Sucrierie de la Montagne, une pionnière des cabanes à sucre ouvertes toute l'année, vous donne un aperçu d'un ancien village québécois rural composé d'une cabane à sucre en pierre des champs, de granges, d'un magasin général, d'une scierie et de cabanes ancestrales. Elle est située dans un lieu du patrimoine officiel à Rigaud au Québec, à 45 minutes en voiture (75 km) du Fairmont le Reine Élisabeth. Les autobus quitteront l'hôtel à 17:45 précises.

Les festivités commenceront à Rigaud à 18:30. Faites une promenade en chariot tiré par des chevaux et faites une visite guidée de la cabane à sucre et de la pâtisserie. À 19:30, prenez part à une partie de sucre à volonté mettant en vedette des plats traditionnels québécois, y compris de la soupe aux pois de montagnard, du jambon fumé à l'érable, des fèves au lard cuites au feu, du ragoût de boulettes de viande traditionnel, de la purée de pommes de terre à l'ancienne et des saucisses de campagne. Pour le dessert, il y a des crêpes avec du sirop d'érable et de la tarte au sucre. Des menus végétariens seront disponibles et il y aura aussi un bar à la carte. Après le souper, vous pourrez chanter et danser grâce à la musique traditionnelle de chansonniers. N'hésitez pas à faire une offre sur des articles lors de la vente aux enchères de la Fondation canadienne d'ergothérapie. Le montant des recettes sera utilisé pour la recherche en ergothérapie au Canada. (Pour faire don d'un article, contactez Sangita Kamblé au skamble@cotfcanada.org. Vous pouvez participer à la vente aux enchères par écrit au stand de la FCE au Salon professionnel.) À 22:30, faites un tour au magasin général si vous voulez acheter des produits de l'érable ou des objets artisanaux locaux en souvenir de votre visite. Les autobus quitteront la Sucrierie de la Montagne à 23:00 précises pour le retour à l'hôtel.

*Activité payante (Le coût de cette activité n'est pas compris dans les frais d'inscription au congrès.) Coût : 60 \$, TPS en sus.

Vendredi 2 juin

Cérémonie de remise des prix et discours commémoratif Muriel Driver

08:30 - 10:00



Venez féliciter les ergothérapeutes pour leur dévouement et leur passion à faire connaître notre profession. L'ACE dévoilera, s'il y a lieu, les noms des lauréats pour les prix suivants : le prix du discours commémoratif Muriel Driver, le prix d'honneur, membre à vie, membre honoraire, le prix de la Dre Helen P. LeVesconte pour le bénévolat accompli au sein de l'ACE, le prix pour la pratique novatrice, le prix d'excellence, le prix du mérite, les prix étudiants et les certificats d'appréciation. La FCE remettra également des prix et des bourses pendant la cérémonie.

À la suite de la cérémonie de remise des prix, vous serez certainement inspiré par le discours de la Dre Jan Miller Polgar, l'estimée conférencière qui donne le discours commémoratif Muriel Driver de cette année. La Dre Miller Polgar, une professeure agrégée de l'University of Western Ontario, a réalisé des choses exceptionnelles grâce à la recherche, l'enseignement et la pratique de l'ergothérapie. Voir la page 9 pour en savoir plus.

Rallye de découverte pour les étudiants

18:00 - 24:00

Tous les étudiants sont invités à découvrir Montréal et à socialiser entre eux en s'inscrivant à une activité excitante et originale : un rallye à pied dans les rues de la ville. Les participants suivront des indices subtils et répondront à des questions énigmatiques, pour se rencontrer à la ligne d'arrivée dans un café/bar du Vieux-Montréal. Les prix seront remis à la meilleure équipe. Le rallye débutera à 18:00 à l'entrée de l'hôtel.

Coût : 5 \$ par étudiant, TPS en sus.

Samedi 3 juin

Déjeuner de la FCE en compagnie d'une érudite*

Encadrer notre clinique dans la profession, encadrer notre profession dans la recherche

12:00 - 13:30

La Dre Helene Polatajko, qui est honorée d'être votre érudite du dîner 2006, discutera ouvertement avec les autres dîneurs des deux concepts qui lui sont les plus chers, la profession et la recherche. La Dre Polatajko, directrice du département d'ergothérapie de l'University of Toronto, est une chercheuse, une professeure et une clinicienne douée. Elle ouvrira un dialogue qui permettra au praticien et au chercheur de mettre à jour des similitudes, célébrer des différences et travailler ensemble pour concevoir un programme de recherche qui ferait avancer l'ergothérapie en augmentant l'expérience pratique et en améliorant les résultats pour nos clients.

La Dre Polatajko, qui a un intérêt particulier pour la compétence occupationnelle des enfants, a publié plus de 120 textes et a fait plus de 250 présentations dans 11 pays. Elle a reçu de nombreux prix, dont celui du discours commémoratif Muriel Driver en 1992, fellow de l'ACE et de l'Academy of Research de l'American Occupational Therapy Foundation. Elle est également l'ancienne directrice de la Fondation canadienne d'ergothérapie.

** Événement payant (Le coût de cet événement n'est pas compris dans les frais d'inscription au congrès). Les profits de l'événement seront versés au programme de subventions de la FCE.*

Coût : 50 \$, TPS en sus. (Un reçu officiel de 20 \$ sera remis.)

Discours de la présidente et cérémonie de fermeture

15:30 - 16:30

Diane Méthot, présidente de l'ACE, parlera de la façon dont l'ergothérapie, en aidant les autres, est une profession de leadership. Elle expliquera aussi comment les faits scientifiques jouent un rôle important dans la façon de faire reconnaître la valeur de l'ergothérapie. Notre profession peut grandir grâce aux faits scientifiques qui démontrent que l'ergothérapie fait une différence dans la vie des gens.

Le comité d'accueil du Congrès 2006 poursuivra la nouvelle tradition qui consiste à remettre la valise du Congrès au comité de l'année suivante, qui nous accueillera à St. John's à Terre-Neuve, une ville bercée dans un port fait de granit. Venez entendre les raisons pour lesquelles vous ne pouvez pas manquer le Congrès 2007, *Ouvrir la voie aux occupations saines.*

Forums and Sponsored Sessions • Forums et séances parainées

CAOT Professional Issue Forums

F37 Dysphagia

Friday, June 2 13:30 - 16:30

This professional issue forum will explore the competencies required to work in the area of dysphagia and the potential contribution of occupational therapy within the interdisciplinary team. Occupational therapy experts, members of other health professions and employers will be invited to participate in the forum.

S10 Research without borders

Saturday, June 3 08:30 - 11:30

This forum will be an excellent opportunity for CAOT, in collaboration with other international associations, to discuss how global networks and partnerships can be used to produce research enabling occupational therapists to address new challenges in the international and domestic workplace and develop best practices that go beyond regional approaches. Explore how collaborative worldwide research can contribute to the development of the profession and suggest new ways for CAOT to further broaden collaborative research without borders.

CAOT Sponsored Sessions

T11 Enabling Occupation II: A new CAOT publication

Thursday, June 1 13:00 - 15:00

Presenters:

Dr. Elizabeth Townsend, Professor and Director, School of Occupational Therapy, Dalhousie University

Dr. Helene Polatajko, Chair of the Department of Occupational Therapy, University of Toronto

Janet Craik, Project Manager, Enabling Occupation 2007

Seeking national input from you! Canada's guidelines for client-centred occupational therapy, now called Enabling Occupation, have been a major initiative of CAOT since the early 1980s. Publications in 1983, 1986, 1987, 1991, 1993 and 1997 have recorded Canadian key ideas, values, beliefs, concepts, processes and management issues as these have evolved over more than 20 years. *Enabling Occupation: An Occupational Therapy Perspective* (1997),

has been such an important document in guiding Canadian and international practice that in 2005, CAOT launched a process to create a sequel publication, projected for completion by 2007.

In this session, participants are invited to give feedback on the sequel to the 1997 guidelines. Following a brief overview of draft plans and content, participants will work in small groups to generate and record feedback on issues such as content, practice scenarios, inclusion of consumer perspectives and publication strategy. A plenary summary will highlight priority feedback points.

Occupational therapists across Canada will impact the next guidelines publication and the publication team will gain valuable feedback to make the book relevant and responsive to the profession. National input during guidelines development is an important process for ensuring the relevance and utility of the next guidelines publication.

F20 The workforce integration of international graduates in occupational therapy in Canada

Friday, June 2 11:00 - 12:00

This presentation will report on the preliminary findings of the CAOT Workforce Integration Project, a national initiative investigating issues that facilitate and/or inhibit the integration of internationally-educated occupational therapists into the Canadian workforce. Members of the audience will have an opportunity to provide input for recommendations of the report.

Canadian Occupational Therapy Foundation (COTF) Sponsored Session

T51 Being successful in research

Thursday, June 1 15:30 - 17:00

The purpose of this session is to learn how to become successful in research. Participants will be given tips on how to achieve their goals. They will also have the opportunity to listen to past Canadian Occupational Therapy Foundation grant recipients, who have been successful in research, to learn from their experiences.

Association of Canadian Occupational Therapy Regulatory Organizations (ACOTRO) Sponsored Session

F79 Understanding the essential competencies of practice: Relevance and application to practice

Friday, June 2 16:30 - 17:30


The *Essential Competencies of Practice for Occupational Therapists in Canada*, 2nd edition, provides a platform for regulating occupational therapy practice by Canadian occupational therapy regulators. ACOTRO will share how the competencies are currently used in quality assurance and continuing competence programs. In this interactive session, participants will apply the competencies to their present practice and discuss future implications.

Association of Canadian Occupational Therapy University Programs (ACOTUP) Sponsored Session

S59 Evidence and occupation in entry-level Master's education: Reflections and implementation


Saturday, June 3 13:30 - 15:30

Developing evidence for occupation is a hallmark of Canada's entry-level occupational therapy Master's programs. Session participants will share ideas to resolve emergent issues regarding these new programs and explore strategies to move forward, in areas such as developing curriculum, working in competitive university environments and improving research capacity.



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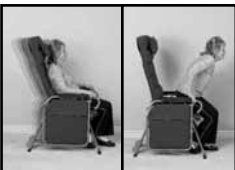
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Pre-Conference Workshops • Ateliers pré-congrès



1 An introduction to the assessment and treatment of community-dwelling seniors with swallowing disorders

Tuesday, May 30 08:30 - 16:30

Presenter: Heather Lambert, OT, PhD

In Canada, the current trend is to promote aging by helping older adults remain in their homes as long as possible. Consequently, occupational therapists practising in the community are increasingly asked to work with seniors who have swallowing disorders. Combining a formal presentation and practical exercises, this one-day workshop aims to develop the skills of occupational therapists by enhancing their knowledge in the areas of anatomy, physiology, evaluation, treatment and ethical issues associated with community-dwelling seniors who have swallowing disorders.

Learning objectives

Participants will ...

1. develop an awareness of the anatomic structures and physiologic processes involved in swallowing.
2. understand the major causes and presentation of feeding and swallowing disorders among elderly individuals.
3. develop skills in the physical examination of elderly patients with dysphagia and develop skills in the mealtime observation and assessment of elderly patients with dysphagia, using the *McGill Ingestive Skills Assessment* as a model.
4. understand the rationale for various treatment modalities.
5. gain confidence in selecting and applying appropriate treatment modalities.
6. understand the ethical dilemmas that may face occupational therapists in community practice who are working with seniors that have swallowing disorders.

About the presenter

Dr. Heather Lambert is the author of the *McGill Ingestive Skills Assessment*, scheduled for publication by CAOT in 2006. The MISA represents a novel approach to the evaluation of the feeding and ingestive skills of elderly

All workshops are to be held at the conference venue except workshop #5 which will be held at the campus de Montérégie de l'Université de Sherbrooke (10 minutes from hotel by Metro).

Tous les ateliers auront lieu sur les lieux du congrès, à l'exception de l'atelier # 5, qui se tiendra au campus Montérégie de l'Université de Sherbrooke (situé à 10 minutes de l'hôtel, en métro).

persons. Dr. Lambert has authored several papers and presented her work on dysphagia, seniors and end-of-life care at national and international conferences. Dr. Lambert is presently a postdoctoral fellow at Queen's University in Kingston, Ontario.

2 Réadaptation au travail après un diagnostic d'épuisement professionnel : rôle émergent de l'ergothérapeute

Mardi 30 mai 08:30 - 16:30

Présentateurs : Louis Trudel, BSc (OT), ergonomiste, PhD, et Micheline Saint-Jean, BSc (OT), psychanalyste, MSc

Les troubles de santé mentale reliés au travail atteignent dans certains milieux des proportions alarmantes. Le retrait du travail est habituellement pour des périodes de trois à six mois, mais dans certains cas se prolonge au-delà d'une année. Ces situations représentent des coûts énormes, d'abord pour les individus qui en souffrent et ensuite pour les organisations qui doivent compenser l'absence de nombreux employés en augmentant la pression sur ceux qui restent. Le parcours de rétablissement est aussi long et exige un suivi sensible au processus de récupération graduelle de la santé. Le moment de reprendre le travail est crucial et doit être géré de façon à optimiser les chances de récupération complète. Les ergothérapeutes ont beaucoup à offrir dans le domaine de la réadaptation au travail en général et non moins dans le secteur de la réadaptation après un problème de santé mentale. Cet atelier tente de mettre en perspective des lignes directrices de l'approche ergothérapique en cette matière.

Objectifs

Les participants ...

1. seront sensibilisés aux problèmes de santé mentale reliés au travail.
2. comprendront mieux l'influence de l'organisation du travail sur l'apparition de troubles de santé mentale et sur les perspectives de réadaptation au travail.

Les ateliers pré-congrès sont organisés conjointement par l'Association canadienne des ergothérapeutes et l'Ordre des ergothérapeutes du Québec

3. cerneront l'importance d'une démarche de réadaptation graduelle après un épuisement professionnel.
4. spécifieront l'apport potentiel de l'ergothérapie au processus de réadaptation au travail suite à un épuisement professionnel.
5. comprendront les éléments déterminants pour un retour réussi au travail.

A propos des présentateurs

Louis Trudel, ergothérapeute, ergonomiste, PhD, professeur titulaire, Département de réadaptation, Université Laval. Il enseigne en réadaptation au travail et anime dans les milieux de travail des groupes de discussion sur la santé mentale. Il mène aussi des recherches sur le lien entre l'organisation du travail et la santé mentale à partir du cadre théorique et méthodologique de la psychodynamique du travail.

Micheline Saint-Jean, ergothérapeute, psychanalyste, MSc, Professeure agrégée, École de réadaptation, Université de Montréal. Madame Saint-Jean est une ergothérapeute et une psychanalyste avec plusieurs années d'expérience en enseignement et a donné des conférences sur la santé mentale dans le milieu de travail et sur le rôle de l'ergothérapeute. Elle est l'auteure de nombreux articles et a donné des conférences au Canada et dans le reste du monde sur la santé mentale et la réintégration au travail.

3 The Ludic Model: Rediscovering the richness and power of play

Tuesday, May 30 08:30 - 16:30

Presenter: Francine Ferland, MSc, BSc (OT)

Children derive a great sense of well-being and autonomy from play since they gain pleasure from action and the capacity to act. The Ludic Model uses a unique approach to play for children with disabilities and explores various methods that occupational therapists can use. Developed more than 10 years ago by Francine Ferland, a renowned occupational therapist, the model uses children's strengths to work on their weaknesses. It focuses on the fundamental concepts of our profession: the occupational nature of humans, the importance of meaningful activities and incorporates a client-centred and biopsychosocial approach. This one-day workshop is based on the latest edition of the Ludic Model. Each workshop participant will receive a free copy of *The Ludic Model: Play, Children with Physical Disabilities and Occupational Therapy* (CAOT, 2005).

Learning objectives

Participants will...

1. understand the concepts of the Ludic Model.
2. learn about two evaluation tools to assess a child's play repertoire (capacity to play, interest and attitude).
3. analyse the model in various situations and with different clientele.
4. analyse the occupational therapist's unique contribution to the team.

About the presenter

Francine Ferland, a leading researcher on play and its impact on child development, is a professor in the occupational therapy program at the Université de Montréal. For the last 20 years, her research has centred on understanding the importance of play from the parents' perspective, daily living involving children with disabilities, the development of children and the role of grandparents in a child's life. Ms. Ferland has authored four books on these subjects. She is a well-known speaker and is regularly invited to run workshops in Argentina, Belgium, France and Switzerland. *The Ludic Model: Play, Children with Physical Disabilities and Occupational Therapy* will be translated into Portuguese in the coming months.

4 Le rôle de l'ergothérapeute dans le dépistage/ l'évaluation et l'entraînement à la conduite automobile

Mardi, 30 mai 08:30 - 16:30

Présentatrice : Dana Benoit, BSc (OT), candidate à la maîtrise en science de la réadaptation

La conduite automobile est l'une des activités quotidiennes les plus complexes et les plus valorisées. Dans cet atelier d'une journée, les participants seront initiés au domaine captivant et en pleine croissance de la réadaptation à la conduite automobile. Les ergothérapeutes sont souvent confrontés à une gamme de cas, allant de clients de 17 ans atteints de paralysie cérébrale qui désirent conduire une automobile, à l'évaluation des risques associés à la conduite automobile chez un client atteint d'une légère démence. Les participants seront initiés aux éléments essentiels du dépistage et de l'évaluation des risques éventuels associés à la conduite automobile chez un client. La présentatrice donnera un aperçu de toutes les composantes d'un programme global de réadaptation à la conduite automobile, passant des évaluations spécialisées

à la composante pratique et aux tests sur route. Les participants découvriront l'équipement adapté facilitant la conduite automobile utilisé par des conducteurs ayant différentes déficiences physiques allant de l'amputation à la tétraplégie. Des évaluations clés seront recommandées pour faciliter la prise de décisions et l'aiguillage vers un programme spécialisé de réadaptation à la conduite automobile. Le matériel sera présenté à l'aide d'études de cas, de vidéos, de discussions et d'exposés magistraux afin que les ergothérapeutes puissent aborder avec confiance la question de sécurité en matière de conduite automobile.

Objectifs d'apprentissage

Les participants ...

1. détermineront les aptitudes requises pour la conduite automobile, à l'aide d'une analyse de l'activité.
2. détermineront les effets du vieillissement sur les aptitudes essentielles à la conduite en toute sécurité.
3. détermineront les facteurs clés liés à la maladie indiquant qu'il faut aiguiller la personne vers une évaluation globale de la conduite automobile.
4. détermineront les clients susceptibles de bénéficier d'un programme de réadaptation à la conduite automobile.
5. décriront les composantes clés d'une évaluation globale des aptitudes à la conduite automobile.
6. résumeront les résultats de la littérature qui appuient les outils spécialisés en évaluation de la conduite automobile.
7. détermineront les éléments d'un test sur route qui doivent être compris dans l'évaluation fonctionnelle.
8. détermineront les aides techniques et l'équipement adapté courants pour la conduite automobile, destinés aux clients ayant des déficiences physiques.

À propos de la présentatrice

Depuis 1994, Dana Benoit travaille à titre de clinicienne à Montréal; elle a reçu son attestation de spécialiste en évaluation de la conduite automobile en 2000. Mme Benoit a présenté les résultats de ses travaux lors de congrès nationaux et internationaux et a co-rédigé de nombreuses publications dans son champ d'expertise. Elle effectue actuellement sa maîtrise en science de la réadaptation à l'Université McGill.

5 Utilisation de l'Internet pour intégrer à sa pratique clinique les récents résultats de la recherche

Mardi 30 mai et mercredi 31 mai 08:30 - 16:30

Lieu : Cet atelier sera offert au Campus de Montérégie de l'Université de Sherbrooke (situé à 10 minutes de l'hôtel, en métro)

Présentatrices : Marie-José Durand, PhD, et Brigitte Vachon, PhD (c), ergonomiste

L'amélioration continue des services d'ergothérapie est nécessaire afin de pouvoir agir plus efficacement sur la qualité de vie et le rendement occupationnel de nos clients. Depuis les dernières années, il est donc recommandé aux ergothérapeutes de développer une pratique basée sur les données probantes, c'est-à-dire de permettre l'intégration des récents résultats de la recherche au processus de prise de décision clinique. La pratique basée sur les données probantes favorise une meilleure compréhension des problématiques rencontrées en clinique, le choix d'approches et d'outils de mesures novateurs et permet d'éviter la recommandation de traitements démontrés non-efficaces ou trop coûteux. L'utilisation de l'Internet permet un accès facile et rapide aux résultats de la recherche permettant de répondre directement aux questions soulevées par la pratique clinique. Toutefois, afin de pouvoir en faire une utilisation adéquate, il importe de connaître et de savoir utiliser les principaux outils de recherche disponibles sur le web et de reconnaître les meilleures sources d'évidences disponibles. Cet atelier de deux jours permettra aux ergothérapeutes de développer de nouvelles habiletés leur permettant d'utiliser l'Internet pour intégrer à leur pratique les récents résultats de la recherche. Trois approches pédagogiques seront utilisées : 1) Exposés magistraux traitant de la pratique basée sur les données probantes, les sources d'évidences scientifiques et leur qualité, les outils disponibles sur l'Internet, une méthode de critique de sites Internet; 2) Ateliers en petits groupes pour l'identification de questions cliniques pouvant être répondues par l'utilisation des résultats de la recherche et la critique de sites Internet; 3) Exercices pratiques sur ordinateur.

Objectifs

Les participants ...

1. analyseront leur processus de prise de décision clinique.
2. formuleront des questions cliniques pouvant être résolues par la consultation des résultats de la recherche.
3. utiliseront les différents outils disponibles sur Internet pour trouver les résultats de la recherche pertinents à leur pratique.

- critiqueront les différentes sources d'évidences scientifiques et les informations disponibles sur Internet.

À propos des présentatrices

Marie-José Durand : Ergothérapeute et professeure à la Faculté de médecine et des sciences de la santé à l'Université de Sherbrooke. Elle enseigne, depuis plusieurs années dans le cadre du diplôme de 2^e cycle en pratiques de la réadaptation, sur l'approche basée sur les données probantes en réadaptation. Elle s'intéresse au transfert de connaissances dans la pratique clinique.

Brigitte Vachon : Ergothérapeute, chargée de cours et candidate au doctorat au programme de sciences cliniques de l'Université de Sherbrooke. Son projet de doctorat porte sur l'utilisation des évidences scientifiques par les ergothérapeutes lors de la prise de décision clinique dans le cadre de la réadaptation au travail.

6 Une introduction à l'évaluation et à l'intervention auprès des personnes âgées ayant des troubles de la déglutition vivant dans la communauté

Mercredi 31 mai 08:30 - 16:30

Présentatrice : Heather Lambert, ergothérapeute, PhD

Les tendances nationales actuelles visent à maintenir à domicile le plus longtemps possible les personnes âgées en perte d'autonomie. Conséquemment, les ergothérapeutes pratiquant en milieu communautaire sont de plus en plus appelés à intervenir auprès de personnes âgées présentant des troubles de la déglutition. Cet atelier d'une journée combinant exposé magistral et exercices pratiques vise à développer les compétences de l'ergothérapeute sur les plans des connaissances anatomiques et physiologiques, de l'évaluation, de l'intervention et des enjeux éthiques des troubles de la déglutition chez les personnes âgées vivant dans la communauté.

Objectifs d'apprentissage

Les participants ...

- seront sensibilisés aux structures anatomiques et aux processus physiologiques associés à la déglutition.
- comprendront les principales causes et manifestations cliniques des troubles de l'alimentation et de la déglutition chez les personnes âgées.
- feront l'acquisition d'habiletés pour l'examen physique des patients âgés atteints de dysphagie.

- feront l'acquisition d'habiletés pour l'observation pendant les repas et l'évaluation des patients âgés atteints de dysphagie, en utilisant comme modèle *l'Évaluation des Capacités d'Ingestion* (ECIM) (ACE, 2006).

- comprendront la raison d'être de différentes modalités de traitement.

- seront confiants en leur capacité de sélectionner et d'appliquer les modalités de traitement appropriées.

- comprendront les enjeux éthiques auxquels les ergothérapeutes qui travaillent auprès des aînés ayant un trouble de déglutition peuvent être confrontés dans leur pratique à base communautaire.

À propos de la présentatrice

La Dre Heather Lambert est l'auteure du *l'Évaluation des Capacités d'Ingestion*, dont l'ACE prévoit la publication en 2006. Le ECIM représente une nouvelle approche de l'évaluation des habiletés associées à l'alimentation et à l'ingestion chez les personnes âgées. La Dre Lambert a rédigé plusieurs articles et présenté ses travaux sur la dysphagie, les personnes âgées et les soins en fin de vie à des congrès nationaux et internationaux. La Dre Lambert est présentement boursière postdoctorale à la Queen's University, à Kingston, en Ontario.

7 Vocational rehabilitation following a diagnosed professional burn-out: The emerging role of the occupational therapist

Wednesday, May 31 08:30 - 16:30

Presenters: Louis Trudel, BSc (OT), ergonomist, PhD, and Micheline Saint-Jean, BSc (OT), psychoanalyst, MSc

Mental health disorders associated with work can reach alarming proportions in some environments. Absence from work is usually for periods of three to six months, but in some cases, this period can extend beyond a year. These situations lead to enormous costs, both for the individual suffering from a mental disorder and also for the organizations that must compensate for the absence of numerous employees by augmenting the pressure on the remaining employees. The path to recovery is long and requires a sensitive follow-up for a gradual recovery. The decision regarding the readiness to return to work is critical and must be taken in a way that optimizes the possibility of a complete recovery. Occupational therapists have a lot to offer, not only in the general area of vocational rehabilitation, but also in the area of rehabilitation following a mental health problem. This course attempts

to emphasize the guiding principles of the occupational therapy approach in this area.

Learning Objectives

Participants will...

1. become aware of work-related mental health problems.
2. understand the influence of the organization of work on the appearance of mental health problems and on employment rehabilitation perspectives.
3. define the importance of a gradual rehabilitation approach after a burn-out.
4. specify the occupational therapist's potential contribution to the employment rehabilitation process following a burn-out.
5. understand the determining factors for successful return to work.

About the presenters

Louis Trudel is a full professor in the department of Rehabilitation at Laval University. He teaches employment rehabilitation and he leads focus groups in workplaces on mental health. He also conducts research on the link between the organization of work and mental health based on the conceptual and methodological framework of the psychodynamics of work.

Micheline Saint-Jean is an associate professor at the School of Rehabilitation at the University of Montreal. Ms. Saint-Jean is an occupational therapist and psychoanalyst with many years experience teaching and lecturing on the topic of workplace mental health and the role of the occupational therapist. She has authored numerous articles and spoken in Canada and internationally on mental health and workplace reintegration.

8 The role of the occupational therapist in the screening/evaluation and re-training of driving skills

Wednesday, May 31 08:30 - 16:30

Presenter: Dana Benoit, BSc (OT), MSc candidate

Driving is one of the most complex and valued activities of daily living. This one-day workshop will introduce participants to the growing and exciting field of driving rehabilitation. Occupational therapists are often faced with a range of cases, from assessing a 17-year-old with cerebral palsy who wants to drive; to determining if a

client's mild dementia puts her at-risk behind the wheel. Participants will be introduced to the essential elements of screening and determining a client's potential risk while driving. An overview of all components within a comprehensive driving program will be given, from specialized evaluations to the practical on-road component. Participants will be introduced to adaptive driving equipment used by drivers with physical limitations, from an amputation to tetraplegia. Key assessments are recommended to help in the decision-making process and to facilitate referral to a specialized driving program. Material will be presented through case studies, videos, discussion and in lecture format so that occupational therapists can manage the issue of driving safety with confidence.

Learning Objectives

Participants will...

1. determine the skills required for driving from activity analysis.
2. identify how aging impacts skills necessary for safe driving.
3. identify key factors due to injury or illness indicating referral to a comprehensive driving assessment.
4. identify clients who are suitable for driver re-training programs.
5. describe the key components of a comprehensive driving assessment.
6. summarize findings from the literature that support driving-specific assessment tools.
7. identify elements of the on-road assessment to be included in the functional evaluation.
8. identify current technical aids and adaptive driving equipment for clients with physical impairments.

About the presenter

Dana Benoit has worked as a clinician in Montreal since 1994 and received her Driver Rehabilitation Specialist Certification in 2000. Ms. Benoit has presented at national and international conferences and co-authored several publications in her field of expertise. She is now completing her Master's degree in Rehabilitation Science at McGill University.

Workshops may be cancelled at any time if there are insufficient registrations.

Advenant un nombre insuffisant d'inscriptions, les ateliers pourraient être annulés, à n'importe quel moment.

Conference at a Glance • Coup d'œil sur le congrès

Tuesday, May 30 • Mardi 30 mai

08:30 - 16:30 Pre-conference workshops • Ateliers pré-congrès

1. An introduction to the assessment and treatment of community-dwelling seniors with swallowing disorders
2. Réadaptation au travail après un diagnostic d'épuisement professionnel : rôle émergent de l'ergothérapeute
3. The Ludic Model: Rediscovering the richness and power of play
4. Le rôle de l'ergothérapeute dans le dépistage/l'évaluation et l'entraînement à la conduite automobile
5. Utilisation de l'Internet pour intégrer à sa pratique clinique les récents résultats de la recherche. Cet atelier sera offert au Campus de Montérégie de l'Université de Sherbrooke (situé à 10 minutes de l'hôtel, en métro)

Wednesday, May 31 • Mercredi 31 mai

08:30 - 16:30 Pre-conference workshops • Ateliers pré-congrès

5. Utilisation de l'Internet pour intégrer à sa pratique clinique les récents résultats de la recherche. Cet atelier sera offert au Campus de Montérégie de l'Université de Sherbrooke (situé à 10 minutes de l'hôtel, en métro)
6. Une introduction à l'évaluation et à l'intervention auprès des personnes âgées ayant des troubles de la déglutition vivant dans la communauté
7. Vocational rehabilitation following a diagnosed professional burn-out: The emerging role of the occupational therapist
8. The role of the occupational therapist in the screening/evaluation and re-training of driving skills

Thursday, June 1 • Jeudi 1^{er} juin

08:15 - 09:30	Opening Ceremony and Keynote Address • Cérémonie d'ouverture et discours d'honneur			
09:30 - 10:00	Break • Pause			
10:00 - 11:00	CAOT Annual General Meeting • Assemblée générale annuelle de l'ACE			
11:00 - 11:30	COTF Annual General Meeting • Assemblée générale annuelle de la FCE			
11:30 - 13:00	Trade Show Grand Opening • Grande ouverture du Salon professionnel			
11:30 - 12:30	Private practice networking session • Séance de réseautage entre les cliniques privées			
13:00 - 13:30	Papers • Conférences T1 - T4, T9	Posters • Affiches T5 - T8	Extended Discussions • Séances de longue durée T10	CAOT Session • Séance de l'ACE T11
13:30 - 14:00	Papers • Conférences T12 - T15, T20	Posters • Affiches T16 - T19	↓	↓
14:00 - 14:30	Papers • Conférences T21 - T24	Posters • Affiches T25 - T29	Extended Discussions • Séances de longue durée T30 - T31	↓
14:30 - 15:00	Papers • Conférences T32 - T35	Posters • Affiches T36 - T40	↓	↓
15:00 - 15:30	Break • Pause			
15:30 - 16:00	Papers • Conférences T41 - T44 T49 - T50	Posters • Affiches T45 - T48		COTF Session • Séance de la FCE T51
16:00 - 16:30	Papers • Conférences T52 - T55	Posters • Affiches T56 - T59	Extended Discussions • Séances de longue durée T60 - T61	↓
16:30 - 17:00	Papers • Conférences T62 - T65	Posters • Affiches T66 - T69	↓	↓
17:30 - 23:00	Sucrerie de la Montagne (ticket required • billet requis)			

Friday, June 2 • Vendredi 2 juin

08:30 - 10:00	Awards Ceremony and Muriel Driver Memorial Lecture • Cérémonie de remise des prix et Discours commémoratif Muriel Driver			
10:00 - 10:30	Break • Pause			
10:30 - 11:00	Papers • Conférences F1 - F4 F8 - F10	Posters • Affiches F5 - F7		
11:00 - 11:30	Papers • Conférences F11 - F14	Posters • Affiches F15 - F17	Extended Discussions • Séances de longue durée F18 - F19	CAOT Session • Séance de l'ACE F20
11:30 - 12:00	Papers • Conférences F21 - F24	Posters • Affiches F25 - F27	↓	↓
12:00 - 13:30	Break • Pause			
13:30 - 14:00	Papers • Conférences F28 - F31	Posters • Affiches F32 - F34	Extended Discussions • Séances de longue durée F35 - F36	CAOT Professional Issue Forum • Forum de l'ACE sur une question professionnelle F37
14:00 - 14:30	Papers • Conférences F38 - F41	Posters • Affiches F42 - F44	↓	
14:30 - 15:00	Papers • Conférences F45 - F48	Posters • Affiches F49 - F51	Extended Discussions • Séances de longue durée F52 - F53	
15:00 - 15:30	Papers • Conférences F54 - F57	Posters • Affiches F58 - F60	↓	
15:30 - 16:00	Break • Pause			
16:00 - 16:30	Papers • Conférences F61 - F64 F65 - F67	Posters • Affiches F68 - F69		
16:30 - 17:00	Papers • Conférences F70 - F73	Posters • Affiches F74 - F76	Extended Discussions • Séances de longue durée F77 - F78	ACOTRO Session • Séance de l'ACORE F79
17:00 - 17:30	Papers • Conférences F80 - F83	Posters • Affiches F84 - F86	↓	↓
18:00 - 24:00	Discovery Rally for Students (ticket required) • Rallye de découverte pour les étudiants (billet requis)			

Saturday June 3 • Samedi 3 juin

08:30 - 09:00	Papers • Conférences S1 - S4	Posters • Affiches S5 - S7	Extended Discussions • Séances de longue durée S8 - S9	CAOT Professional Issue Forum • Forum de l'ACE sur une question professionnelle S10
09:00 - 09:30	Papers • Conférences S11 - S14	Posters • Affiches S15 - S17	↓	↓
09:30 - 10:00	Break • Pause			
10:00 - 10:30	Papers • Conférences S18 - S21	Posters • Affiches S22 - S24	Extended Discussions • Séances de longue durée S25 - S26	↓
10:30 - 11:00	Papers • Conférences S27 - S30	Posters • Affiches S31 - S33	↓	
11:00 - 11:30	Papers • Conférences S34 - S37	Posters • Affiches S38 - S40	Extended Discussions • Séances de longue durée S41 - S42	
11:30 - 12:00	Papers • Conférences S43 - S46	Posters • Affiches S47 - S49	↓	
12:00 - 13:30	COTF Lunch with a Scholar (ticket required) • Déjeuner de la FCE en compagnie d'une érudite (billet requis)			
13:30 - 14:00	Papers • Conférences S50 - S53	Posters • Affiches S54 - S56	Extended Discussions • Séances de longue durée S57 - S58	ACOTUP Session • Séance de l'ACPUE S59
14:00 - 14:30	Papers • Conférences S60 - S63	Posters • Affiches S64 - S66	↓	↓
14:30 - 15:00	Papers • Conférences S67 - S70	Posters • Affiches S71 - S73	Extended Discussions • Séances de longue durée S74 - S75	
15:00 - 15:30	Papers • Conférences S76 - S79	Posters • Affiches S80 - S82	↓	
15:30 - 16:30	President's Address and Closing Ceremony • Discours de la présidente et cérémonie de fermeture			

How to Read this Program

Conference sessions are listed in chronological order. Please note that some sessions run over more than one time slot.

Posters are available for viewing throughout the day. Presenters are available to defend their posters for 30 minutes as indicated in the program.

The Index of Authors can be found on page 74. Authors are listed alphabetically with a session number corresponding to their abstract.

Sessions are numbered as follows:

- T1-T69 are presented on Thursday
- F1-F86 are presented on Friday
- S1-S82 are presented on Saturday

Note: This schedule is subject to change without notice. Visit www.caot.ca for the most up-to-date version.

Comment consulter ce programme

Toutes les séances du congrès sont présentées en ordre chronologique. Veuillez noter que certaines séances seront présentées à plus d'une plage horaire.

Les affiches demeurent disponibles toute la journée. Les présentateurs seront sur place pour défendre leurs affiches pendant 30 minutes à l'heure indiquée dans le programme.

L'Index des auteurs se trouve à la page 74. Les auteurs sont énumérés par ordre alphabétique et un numéro de séance correspond à leurs abrégés.

Les séances sont numérotées comme suit :

- La séance T1-T69 est présentée le jeudi
- La séance F1-F86 est présentée le vendredi
- La séance S1-S82 est présentée le samedi

N.B. : Ce calendrier est sujet à changement sans préavis. Visitez le www.caot.ca pour consulter la toute dernière version.

Detailed Program • Programme détaillé

All sessions are presented in the language that they are described, unless otherwise noted • La langue dans laquelle est écrit est la même que celle qui sera utilisée pour faire la présentation, sauf indication contraire

Tuesday, May 30 • Mardi 30 mai

08:30 - 16:30

Pre-conference workshops • Ateliers pré-congrès

1. An introduction to the assessment and treatment of community-dwelling seniors with swallowing disorders
2. Réadaptation au travail après un diagnostic d'épuisement professionnel : rôle émergent de l'ergothérapeute
3. The Ludic Model: Rediscovering the richness and power of play
4. Le rôle de l'ergothérapeute dans le dépistage/l'évaluation et l'entraînement à la conduite automobile
5. Utilisation de l'Internet pour intégrer à sa pratique clinique les récents résultats de la recherche (situé à 10 minutes de l'hôtel, en métro).

Wednesday, May 31 • Mercredi 31 mai

08:30 - 16:30

Pre-conference workshops • Ateliers pré-congrès

5. Utilisation de l'Internet pour intégrer à sa pratique clinique les récents résultats de la recherche (situé à 10 minutes de l'hôtel, en métro).
6. Une introduction à l'évaluation et à l'intervention auprès des personnes âgées ayant des troubles de la déglutition vivant dans la communauté
7. Vocational rehabilitation following a diagnosed professional burn-out: The emerging role of the occupational therapist
8. The role of the occupational therapist in the screening/evaluation and re-training of driving skills

Thursday, June 1 • Jeudi 1^{er} juin

Session T1

Event Reminder • Rappel d'événement

17:30 - 23:00

Sucrerie de la Montagne



08:15 - 09:30

Opening Ceremony and Keynote Address • Cérémonie d'ouverture et discours d'honneur

09:30 - 10:00

Break • Pause

10:00 - 11:00

CAOT Annual General Meeting • Assemblée générale annuelle de l'ACE

11:00 - 11:30

COTF Annual General Meeting • Assemblée générale annuelle de la FCE

11:30 - 13:00

Trade Show Grand Opening • Grande ouverture du Salon professionnel

11:30 - 12:30

Private practice networking session

Private practitioners can present and discuss issues and problems encountered in their practices at a networking session hosted by the Occupational Therapy Practices Committee. The format will be a roundtable discussion with an experienced private occupational therapist moderating each table's topic of discussion.

13:00

T1 13:00 - 13:30

Conférence - Recherche

Le respect dans l'intervention auprès des personnes atteintes de démence

Marlène Falardeau (CLSC-CHSLD Meilleur, Le Gardeur)

Cet exposé explore la question du respect dans l'intervention auprès des personnes âgées ayant des troubles cognitifs, à partir des résultats d'une recherche qualitative. Les ergothérapeutes sont amenés à réfléchir sur la nature, le processus et les effets du respect dans les milieux d'hébergement, afin de guider leur pratique.

Thursday, June 1 • Jeudi 1^{er} juin
Session T2 - T9**T2 13:00 - 13:30**

Paper presentation - Research

Creating a life after institutionalization: Disabled women's struggle for stability and meaning

Susan Magasi (Northwestern University, Chicago)

This 16-month ethnographic study explored how disabled women sought to develop stable and meaningful lives after a nursing home discharge. The women continue to struggle with community living long after a nursing home discharge. The struggles consisted of constant negotiations involving the system, themselves and their relationships. Practical strategies for occupational therapists are discussed.

T3 13:00 - 13:30

Paper presentation - Professional issues

Integrating evidence into practice: Enabling research utilization and knowledge transfer

Brenda Head (Memorial University, St. John's)

This presentation explores the process of integrating evidence into practice and the factors that enabled research utilization and knowledge transfer from the perspective of one interdisciplinary patient care team within a large health care organization. A qualitative case study design was used. Implications for practice are discussed.

T4 13:00 - 13:30

Paper presentation - Research

Increasing participation in everyday leisure activities with economically challenged children

Brenda Wilson (Calgary Health Region), Jean Mah, Debbie McNeil, Jodi Siever

A randomized trial of the effectiveness of an active living program was undertaken by the United Way, the Calgary School Board and the Calgary Health Region. The success of two interventions compared with a control group in overcoming barriers to participation in leisure activities with economically-challenged children will be described.

T5 13:00 - 13:30

Poster presentation - Practice

Falling through the cracks: Trauma and undiagnosed brain injuries

Paula Szeto (Toronto Rehabilitation Institute), Jenny Kim

While orthopaedic injuries are the primary reason for admission to a musculoskeletal trauma program, some clients present with undiagnosed brain injuries that impact occupation. Quality of life and discharge planning are affected when cognitive challenges go unrecognized. This poster highlights a decision-making process developed to ensure cognitive challenges are not missed.

T6 13:00 - 1:30

Poster presentation - Practice

Reflections on implementing self-management education to adults with chronic illnesses

Michaela Davis (McMaster University, Hamilton), Joan Southam, Liliana Coman, Lori Letts, Julie Richardson

Self-management education programs are frequently proposed to improve or maintain the health of people living with chronic illnesses. A self-management education program was implemented by an occupational therapist and physiotherapist within a demonstration project of rehabilitation in primary health care. Their challenges, successes and reflections on future opportunities will be discussed.

T7 13:00 - 13:30

Student poster presentation - Education

Volunteerism: Fostering client-centred care through partnership

Samantha Anstey (Queen's University, Kingston), Heidi Hunter, Beth Morgan

This study provides insight from community volunteers who assumed a teaching role in working with people with disabilities. Qualitative research was carried out to learn about the lived experience of disability and client-centred practice. This study increased student awareness and provides evidence for research on occupational volunteerism for people with disabilities.

T8 13:00 - 13:30

Poster presentation - Research

Guided storybuilding: A mediated process for the school-home network

Lorie Shimmell (McMaster University, Hamilton)

Success of the child-clinician dyad in school health therapy is often hindered by ineffective action plans and therapeutic knowledge transfer mechanisms between school to home contexts. An innovative technique of child-directed storybuilding and its impact on engagement, course of intervention and linkage needs in school health occupational therapy are presented.

T9 13:00 - 13:30

Paper presentation - Education

A study of student supervision: The voice of the supervisor

Lynne Richard (Kean University, Union NJ)

Fieldwork is an important element in student education. This exploratory phenomenological study sought to describe the meanings and beliefs that three supervisors give to their role in clinical education. Themes, strategies and techniques are identified and linked with theoretical frameworks of adult learning that facilitate positive student outcomes.

Thursday, June 1 • Jeudi 1^{er} juin

Session T10 - T16

T10 13:00 - 14:00

Extended discussion - Professional issues
Ensuring competence of therapist assistants without formal education

Aruna Mitra (Calgary Health Region), Luchie Swinton

Ensuring competence for untrained therapist assistants was developed through: an upgrading course; an education program for therapists; tools and techniques for delegation, prioritization and supervision; and identifying service specific competencies. Participants will have a hands-on opportunity to explore how the presented model and tools can be adapted for participants' setting needs.

T11 13:00 - 15:00

CAOT sponsored session
Enabling Occupation II: A new CAOT publication

Elizabeth Townsend, Helene Polatajko, Janet Craik

In this session, participants are invited to give feedback on the sequel to the 1997 guidelines. Following a brief overview of draft plans and content, participants will work in small groups to generate and record feedback on issues such as content, practice scenarios, inclusion of consumer perspectives and publication strategy. A plenary summary will highlight priority feedback points.

13:30

T12 13:30 - 14:00

Paper presentation - Practice
Chinese family caregivers for people with dementia in Canada

Teresa Chiu (COTA Health, Toronto), Mary Tang

This paper aims to describe the cultural background and health beliefs of Chinese family caregivers for people with dementia in Canada. Understanding the Chinese cultural beliefs of dementia and the caregiver role can improve the competence of occupational therapists to work with this growing population.

T13 13:30 - 14:00

Paper presentation - Practice
Social support determinants of time use satisfaction following stroke

Susan Doble (Dalhousie University, Halifax), Stan Jones, Julie Lall-Phillips

The relation between types of social support and time use satisfaction was examined in 60 community-dwelling persons with stroke. Thirty-nine percent were dissatisfied

with time use and reported lower levels of affectionate support and social interactions. In stroke rehabilitation, individuals must be helped to identify potential sources of affectionate support.

T14 13:30 - 14:00

Paper presentation - Education
From knowledge transfer to knowledge translation

Leslie Stratton Johnson (University of Manitoba, Winnipeg)

Knowledge transfer and knowledge translation are integral processes to occupational therapists' applying research to practice and developing relevant and accessible research. But what do these buzz words really mean? Using occupational therapy examples, these terms are explored, barriers are identified and effective strategies are offered.

T15 13:30 - 14:00

Conférence - Recherche
Système de positionnement et de mobilité : Développement d'un outil d'évaluation

Josée Séguin (Centre de traitement pour enfants d'Ottawa), Roselle Adler, Isabelle Cormier, Elizabeth Cuddy, France Bidal, Joanne Breton, Emma Irwin, Linda Kealy, Heidi Sveistrup

La mobilité d'un enfant/adolescent a un impact important sur ses expériences de vie. Nos interventions en positionnement et mobilité influencent plusieurs variantes. Un outil préliminaire d'indicateur de résultats (outcome measure) relié à ses variantes a été développé pour identifier les besoins de la population francophone pédiatrique et leur influence culturelle.

T16 13:30 - 14:00

Présentation par affiche - Recherche
Reprise des activités antérieures des personnes âgées après leur réadaptation

Isabelle Bourdeau (Centre de recherche sur le vieillissement, Sherbrooke), Johanne Desrosiers, Suzanne Gosselin

Cette étude vise à explorer les meilleurs prédicteurs de la reprise des activités antérieures des aînés après un programme de réadaptation fonctionnelle. L'identification de ces prédicteurs permettra aux ergothérapeutes de mettre l'emphase sur les facteurs les plus susceptibles d'accroître l'engagement de leurs clients dans leurs activités courantes et leurs rôles sociaux.

Thursday, June 1 • Jeudi 1^{er} juin
Session T17 - T23**T17 13:30 - 14:00**

Poster presentation - Practice

Occupational therapy and the art of client-centred environmental designSusan Jurczak (Dalhousie University, Halifax),
Susan Doble, Connie Wark

It has been suggested that by increasing the involvement of occupational therapy in the design of long-term care facilities, the therapeutic potential of these facilities can be maximized. This poster explores the potential of the occupational therapist as a member of the design team.

T18 13:30 - 14:00

Poster presentation - Professional issues

Assessment tool collection for education, research and evidence-based practiceWilliam Poluha (University of Manitoba, Winnipeg),
Emily Etcheverry

Evidence-based practice requires assessment tools to establish intervention baselines and to evaluate treatment effectiveness and client outcomes. This poster describes the development of an assessment tool collection at the Health Sciences Library, University of Manitoba, to support teaching and research and to provide clinicians with an opportunity to review tools prior to purchase.

T19 13:30 - 14:00

Student poster presentation - Practice

Occupational performance status at one year following traumatic brain injuryJeffrey Mills (University of Toronto), Michael Schwartz,
Donald T. Stuss, Deirdre Dawson

This study examines how changes in coping behaviours affect occupational performance status one year post-traumatic brain injury. Preliminary analyses indicate a direct relationship between the types of coping strategies used and positive occupational performance status measured by the Community Integration Questionnaire. Also, employing primarily maladaptive coping methods is related to poorer community integration.

T20 13:30 - 14:00

Student paper presentation - Research

Representations of intellectual disability and occupation in Hollywood filmDeborah Shore (Bridgepoint Community Rehab,
Toronto), Rebecca Renwick, Ann Fudge Schormans

Entertainment media shape attitudes, beliefs and behaviour. Film informs public perceptions of desired and appropriate

occupational participation, potentially limiting access to meaningful occupation and the occupational potential of individuals with intellectual disabilities. A methodology and examination of Hollywood's occupational portrayal of adults with intellectual disabilities will be discussed.

14:00**T21 14:00 - 14:30**

Paper presentation - Research

Assessing fitness to drive: Key predictors following later life strokeDebbie Hebert (Toronto Rehabilitation Institute),
Deborah Laliberte-Rudman

Occupational therapists play an integral role in assessing the fitness of older adults who have experienced strokes to drive. This presentation provides a synopsis of research addressing predictors of driving ability, following stroke in later life. The evidence presented will be useful in developing assessment guidelines to make decisions regarding driving.

T22 14:00 - 14:30

Paper presentation - Research

Building the future of client-centered practice in mental healthThelma Sumsion (University of Western Ontario,
London), Raphael Lencucha

Client-centered practice is now engrained in the language and approach used by occupational therapists. In-depth interviews were performed with therapists working in the mental health care setting in order to identify challenges and facilitators of client-centred practice. Participants will be encouraged to reflect on issues of client choice and partnership.

T23 14:00 - 14:30

Paper presentation - Professional issues

Performance appraisal that is comprehensive, collaborative and achievableLynda Dunal (Baycrest Centre for Geriatric Care,
Toronto), Sheryl Tenenbaum, Cara Spencer,
Sharon Faibish, Bianca Stern

Completing performance appraisals in a time-efficient manner while avoiding duplication of both workplace and college demands can be a challenge. This presentation will interest occupational therapists and supervisors who want achievable ways to engage in meaningful performance appraisals within a broader performance management approach.

Thursday, June 1 • Jeudi 1^{er} juin

Session T24 - T30

T24 14:00 - 14:30

Paper presentation - Research

Examining cognitive orientation to occupational performance for children with brain injury

Cheryl Missiuna (McMaster University, Hamilton),
Angela Mandich, Carol Dematteo, Mary Law,
Steven Hanna

This pilot study investigated the use of Cognitive Orientation to Occupational Performance (CO-OP) involving 10 children with acquired brain injury. The benefits and limitations of CO-OP, parental reflections and the importance of active caregiver involvement in facilitating generalization will be highlighted. Support was provided by the Ontario Neurotrauma Foundation.

T25 14:00 - 14:30

Présentation par affiche - Recherche

Les occupations, l'efficacité cognitive et l'efficacité personnelle après une fracture

Martine Brousseau (Consultante formation continue,
Trois-Rivières), Marie-Claude Denis, Gaétan Gagnon

L'étude empirique montre la relation entre le rendement dans les occupations et deux types de ressources cognitives d'apprentissage (l'efficacité cognitive et l'efficacité personnelle) suite à des modifications abruptes des capacités physiques pour des personnes de 60 ans et plus vivant dans la communauté.

T26 14:00 - 14:30

Student poster presentation - Practice

The process of student musicians coping with occupational disruption

Shannon McCready (University of Toronto), Denise Reid

Student musicians often experience medical issues that force them to stop playing music. Using one-on-one interviews, their experiences with occupational disruption and coping will be explored. This information will be used to develop a theory describing occupational disruption in student musicians and can inform individuals working with this population.

T27 14:00 - 14:30

Student poster presentation - Research

Occupational performance goals of adult clients seeking treatment for obesity

Yin-Yin Chung (McMaster University, Hamilton),
Laurie Francis, Mary Forhan

Adult obesity impacts occupational performance. This study describes a population of adults entering a lifestyle

management program for obesity. Correlations were found between occupational performance goals identified and a number of physical and social demographics. Participants will leave this presentation with a better understanding of how obesity impacts occupational performance.

T28 14:00 - 14:30

Poster presentation - Practice

Adapting the How Does Your Engine Run? Program for preschoolers

Judith Kinghorn (Heartland Agency, Calgary)

The How Does Your Engine Run? Program was adapted for children ages four to six using modified social stories with cartoon characters. Specific short-term goals were set for six children (within five classrooms) and the Canadian Occupational Performance Measure was used. Four of the six children had significant changes in their scores.

T29 14:00 - 14:30

Présentation par affiche - Recherche

Attentes vs services offerts aux familles dont la mère souffre d'un trouble mental

Monique Carrière (Université Laval, Québec),
Michèle Clément, Sylvie Tétreault, Geneviève Pépin,
Mireille Fortier, Steve Paquet

Pour constituer un portrait dynamique du champ des services aux familles dont la mère a un trouble de santé mentale, une centaine de participants (membres des familles, intervenants) ont discuté de leurs attentes, intentions, actions et constats. Les écarts constatés enrichiront la réflexion des ergothérapeutes au regard des rôles familiaux.

T30 14:00 - 15:00

Extended discussion - Practice

A critical thinking approach to wheelchair and seating equipment trials

Laura Titus (Parkwood Hospital, London), Susan Moir

Use of a critical thinking approach to wheelchair/seating intervention will increase the creativity of clinicians and reduce the time-consuming and frustrating nature of wheelchair/seating equipment trials. It involves the analysis of multiple components as cause-effect relationships, hypothesis development and testing to improve the effectiveness and efficiency of equipment trials.

Thursday, June 1 • Jeudi 1^{er} juin

Session T31 - T37

T31 14:00 - 15:00

Extended discussion - Professional issues
Developing a toolkit for community development in occupational therapy

Gayle Restall (University of Manitoba, Winnipeg),
 Leanne Leclair, Sheila Banks

The purpose of this session is to obtain feedback about the content and utility of a proposed occupational therapy community development toolkit that evolved from the literature and dialogue with occupational therapists. The session will facilitate discussion about the toolkit's resources and strategies to promote community development approaches.

14:30**T32 14:30 - 15:00**

Paper presentation - Research
Using driving simulators to evaluate and retrain driving performance

Barbara Mazer (Jewish Rehabilitation Hospital, Laval),
 Isabelle Gélinas, Marie Vanier

Driving simulators offer clinicians a valuable tool to improve the quality of driver rehabilitation services. The objectives of this presentation are to present the recent advances in driving simulator technology, the clinical applicability and the evidence for using simulators in evaluating and retraining driving performance.

T33 14:30 - 15:00

Paper presentation - Practice
Hope: An enabler of the occupation of caregiving
 Cathy White (River Valley Health, Fredericton)

Mothers face stress and burden when they take on the occupation of caregiver for a child living with schizophrenia. This study explored how hope mediated the occupational challenges faced by the mothers and how occupational therapists might use hope to enable this important occupation.

T34 14:30 - 15:00

Conférence - Pratique
La pratique de l'ergothérapie à l'urgence au Québec
 Nathalie Veillette (Centre de recherche de l'Institut universitaire de gériatrie de Montréal), Chantal Sylvain,
 Louise Demers, Élisabeth Dutil

Les ergothérapeutes sont susceptibles d'intervenir à l'urgence mais peu de données existent concernant cette pratique. Cette étude vise à la décrire, tant pour la santé

mentale que la santé physique. Les résultats confirment l'émergence de cette pratique et la nécessité d'être mieux outillé pour faire face aux difficultés rencontrées.

T35 14:30 - 15:00

Paper presentation - Practice
Research results support intervention planning for extremely low birth weight children

Loralie Clark (Alberta Children's Hospital, Calgary),
 Lori Anne Schultz, Brenda Wilson, Donna Dressler-Mund,
 Dianne Creighton, Jennifer Heath, Debbie Anseeuw-
 Deeks, Reg Sauve, Deborah Dewey

In a study of the prevalence of motor and visual motor difficulties which could affect academic and play performance in five-year-old children born with extremely low birth weight, it was shown that occupational therapy involvement in regular follow-up assessment and intervention planning was effective in meeting the needs of these children.

T36 14:30 - 15:00

Poster presentation - Practice
The best practice project model: Linking evidence and occupation

Debbie Hebert (Toronto Rehab Institute), Mandy Lowe

A best practice project model was developed to assist occupational therapists working in a multi-site hospital to advance best practice. The model was evaluated to determine its effectiveness in developing, implementing and sustaining best practice occupational therapy. Lessons learned from this experience will be discussed and recommendations provided.

T37 14:30 - 15:00

Poster presentation - Research
The centrality of occupations in enabling seniors remaining at home

Vivien Hollis (University of Alberta, Edmonton),
 Johanna Darrach, Helen Madill, Sharon Warren,
 Patricia Edney

Results of a multi-stage study provide important insights into seniors' experiences of the precursors and subsequent effects that necessitate relocation from home to supported environments and the implications of seniors' decreased engagement in occupations for occupational therapy practice. The authors thank Alberta Heritage Foundation for Medical Research for research funding.

Thursday, June 1 • Jeudi 1^{er} juin

Session T38 - T43

T38 14:30 - 15:00

Poster presentation - Research

Life satisfaction and role participation among adults with obesity

Steven Wheeler (West Virginia University, Morgantown), Margaret Dean

This study investigated the relationship between participation in life roles and life satisfaction among persons with obesity (n=86). Greater role participation was associated with higher life satisfaction. Higher body mass index was associated with reduced life satisfaction. The study highlights the importance of occupational therapy in enhancing life satisfaction among persons with obesity.

T39 14:30 - 15:00

Student poster presentation - Practice

Stroke survivors' perceptions of computer use at home

Brenda Dorey (University of Toronto), Denise Reid, Teresa Chiu

Stroke survivors often withdraw from pre-stroke activities such as using computers. However, it is yet unknown how computer use changes post-stroke. This qualitative study hopes to gain insight into the experience of stroke survivors with computers and the role occupational therapy may play in enabling this important occupation.

T40 14:30 - 15:00

Présentation par affiche - Recherche

Différents parcours d'insertion professionnelle, différentes clientèles?

Catherine Vallée (Université d'Ottawa), Hélène Provencher, Fanny Cardinal, Cynthia Dubé-Royer, Annie Roy, Michèle Clément, Myreille St-Onge, Marie-Ève Schmouth

Pour répondre à cette question, soixante-sept participants qui empruntent différents parcours d'insertion professionnelle ont été recrutés. La présentation s'attarde à contraster le degré de pouvoir d'agir, la satisfaction au travail ainsi que l'état de santé mentale des sous-groupes. La durée des périodes d'inactivité semble davantage associée au degré d'intégration socio-professionnelle.

15:00 - 15:30

Break / Pause

15:30

T41 15:30 - 16:00

Paper presentation - Research

Occupationally focused constraint induced movement therapy in the geriatric stroke population

Martha McCall (Baycrest Centre for Geriatric Care, Toronto), Angela Colantonio, David Streiner, Deirdre Dawson

The purpose of this study was to determine the efficacy of occupationally-based constraint induced movement therapy on upper extremity occupational performance in the geriatric sub-acute stroke population. Scores on the Canadian Occupational Performance Measure improved significantly showing potential beneficial effects of this intervention.

T42 15:30 - 16:00

Conférence (étudiante) - Pratique

Approche sensorimotrice auprès d'une clientèle présentant un choc post-traumatique

Jean Gravel (Université d'Ottawa), Stéphanie Moncion, Véronique Faguy, Rachel Thibeault

Cette présentation définit le rôle de l'ergothérapeute auprès d'une clientèle présentant un choc post-traumatique, dont des anciens combattants, et souligne l'apport de l'approche sensorimotrice dans son intervention. Le contenu se fonde sur une recension exhaustive des écrits et des entrevues avec des intervenants oeuvrant auprès de la clientèle cible.

T43 15:30 - 16:00

Paper presentation - Research

Rehabilitation in primary health care: A randomized controlled trial

Lori Letts (McMaster University, Hamilton), Julie Richardson, David Chan, Sue Baptiste, Mary Edwards, Liliana Coman, David Price, Linda Hilts, Paul Stratford, Mary Law

The presentation reports results of a randomized controlled trial evaluating the effectiveness and cost of introducing occupational therapy and physiotherapy for chronically ill adults in a primary health care setting. Results of the group and individualized interventions (including self-management) can inform therapists interested in practice in primary health care.

Thursday, June 1 • Jeudi 1^{er} juin

Session T44 - T49

T44 15:30 - 16:00

Paper presentation - Education

Knowledge translation: Improving teacher awareness of children's fine motor difficulties

Melissa Heidebrecht (University of Toronto), Teresa Chiu, Susan Wehrmann, Denise Reid, Chantal Graveline, Gerry Sinclair, Kathy LeBlanc

Previous studies illustrate the need to increase school teachers' awareness of children's fine motor problems. The effectiveness of knowledge translation workshops in raising teachers' awareness was evaluated, resulting in improved awareness of fine motor problems and occupational therapy. Use of such teacher educational workshops can benefit school children with fine motor difficulties.

T45 15:30 - 16:00

Présentation par affiche - Recherche

L'alimentation des enfants présentant un trouble envahissant du développement

Geneviève Nadon (CR La Myriade, Mascouche), Debbie Feldman, Erika Gisel

L'alimentation peut être problématique chez les enfants présentant un trouble envahissant du développement. Toutefois, aucune littérature sur le sujet n'a été répertoriée en ergothérapie. Une recherche descriptive est actuellement en cours afin de permettre une meilleure compréhension du problème et éventuellement soutenir le développement d'outils d'évaluation et d'approches cliniques spécifiques.

T46 15:30 - 16:00

Poster presentation - Practice

Understanding meaningful leisure activity among inner city mental health clients

Keya Clegg (Glenrose Rehabilitation Hospital, Edmonton), Elizabeth Taylor

This phenomenologically-based study examined the lived experience of individuals who regularly attend an inner city mental health drop-in program. The themes which emerged from the data are both significant and relevant to the planning and delivery of occupational therapy programs.

T47 15:30 - 16:00

Poster presentation - Education

On-line learning: The research and realities for occupational therapy education

Vivien Hollis (University of Alberta, Edmonton), Helen Madill

This review examines research into health science and occupational therapy on-line courses. Results suggest little difference between students' performance in on-line courses and those in face-to-face courses, but on-line learning is unlikely to suit all students and faculty members. Authors thank the Alberta Provincial Government for funding occupational therapy on-line education.

T48 15:30 - 16:00

Poster presentation - Professional issues

Caseload guidelines: Who needs them?

Leyda Thalman (St. Boniface General Hospital, Winnipeg), Julie Lamothe, Fiona McIntyre

Occupational therapists provide diverse interventions without having any formal caseload guidelines. A pilot study at St. Boniface General Hospital examined the specifics of its daily practice. This included surveying 27 occupational therapists to determine clinician perceptions of their workload and break ground towards the creation of service-specific guidelines.

T49 15:30 - 16:00

Paper presentation - Professional issues

Mentoring: Implementing and evaluating student versus instructor-driven models

Caroline Storr-Ordolis (McGill University, Montreal), Liliane Asseraf-Pasin, Andrea Moreault

This qualitative study examines early mentoring values in first and final year occupational and physical therapy students. The occupational therapy student-mentoring project was student-directed, while the physical therapy project was instructor driven. Clinical learning readiness and students' attitudes towards mentoring, considered crucial to future professional growth, were evaluated.

Thursday, June 1 • Jeudi 1^{er} juin

Session T50 - T56

T50 15:30 - 16:00

Paper presentation - Professional issues

Creating an evidence base for occupational therapy human resource planning

Barb Worth (College of Occupational Therapists of Ontario, Toronto), Rummy Dhoot

Development of a new national human resource database for occupational therapy is underway. An overview of the initiative, including the value, process and planned outcomes will be discussed. Key stakeholders include the Canadian Association of Occupational Therapists, all provincial regulatory organizations, Health Canada and the Canadian Institute for Health Information.

T51 15:30 - 17:00

Canadian Occupational Therapy Foundation sponsored session

Being successful in research

The purpose of this session is to learn how to become successful in research. Participants will be given tips on how to achieve their goals. They will also have the opportunity to listen to past Canadian Occupational Therapy Foundation grant recipients, who have been successful in research, to learn from their experiences.

16:00

T52 16:00 - 16:30

Paper presentation - Research

Familial needs post-stroke: Occupational therapists practice at all levels of care

Annie Rochette (University of Montreal), Nicol Korner-Bitensky, Johanne Desrosiers

This study looked at how familial needs post-stroke are addressed by Canadian occupational therapists in their daily practice in acute care, intensive rehabilitation and in the community; and what assessments and interventions are typically used to improve family functioning post-stroke. This study was supported by the Canadian Stroke Network and the Canadian Institutes of Health and Research.

T53 16:00 - 16:30

Conférence - Pratique

Évaluation de la conduite d'un véhicule en santé mentale adulte

Suzanne Rouleau (Hôpital général juif, Montréal), Pierre-Yves Therriault, Myriam Antoun, Maryse Gautier, Ingrid Ménard

En ergothérapie en santé mentale adulte, il n'existe pas de données probantes concernant la conduite sécuritaire.

Une étude rétrospective descriptive permet d'identifier les caractéristiques personnelles et cliniques de la clientèle et la procédure d'évaluation utilisée par les ergothérapeutes pour déterminer la capacité à conduire un véhicule de façon sécuritaire.

T54 16:00 - 16:30

Paper presentation - Practice

Innovative occupational therapy service delivery in primary care settings

Denise De Laat (Children's Hospital of Eastern Ontario, Ottawa), Cheryl Missiuna, Robin Gaines, Mary Egan, Jennifer McLean

In an era of primary health care reform, occupational therapists can contribute significantly within family health care teams. A unique occupational therapy role is described in which educational facilitation was provided to family physicians over a two-year period to enhance their ability to identify and manage children with developmental coordination disorder.

T55 16:00 - 16:30

Student paper presentation - Practice

Forging a new frontier: The role of occupational therapy in paediatric oncology

Kelly Winkiewicz (St-Joseph's Healthcare, Hamilton), Angela Mandich

The experience of childhood cancer can affect a child's ability to participate in typical occupations. Little research was found that investigated the role of the occupational therapist in paediatric oncology. This study explores the role of occupational therapists in paediatric oncology. Occupational therapy for children with cancer continues to be defined.

T56 16:00 - 16:30

Poster presentation - Practice

An out of body experience: Managing acute body awareness changes

Dana D'Cunha (Hospital for Sick Children, Toronto), Jessica Hardy

Children who have sustained acute cerebral cortex damage present with body awareness changes. This poster illustrates how acute changes in body awareness can be managed safely to promote function and independence. A pamphlet is used as a resource to provide information and treatment ideas to meet the child's individual needs.

Thursday, June 1 • Jeudi 1^{er} juin**Session T57 - T63****T57 16:00 - 16:30**

Poster presentation - Professional issues

Occupational therapy in mental health: Profiles of practice

Sandra Moll (McMaster University, Hamilton),
Laura Bryant, Carrie Stevenson-Lim, Deana Worne,
Anita Kanwar

This poster presentation will provide a profile of mental health practice, based on a provincial survey of 204 occupational therapists. Descriptive data regarding clinical practice will be highlighted, along with therapists' perceptions of their unique skills, challenges and support needs. Future directions for occupational therapy in mental health will be suggested.

T58 16:00 - 16:30

Poster presentation - Education

Information literacy skills: Teaching through collaboration and integration

William Poluha (University of Manitoba, Winnipeg),
Emily Etcheverry

Information literacy skills are essential to effective evidence-based practice and quality research. A model is presented to teach these skills through integration into existing courses and through collaboration between education program faculty and a skilled librarian.

T59 16:00 - 16:30

Présentation par affiche (étudiante) - Recherche

Impact de l'incapacité visuelle de l'aidée sur le proche-aidant

Marc Rouleau (Centre de recherche Institut universitaire de gériatrie de Montréal), Jacqueline Rousseau,
Mathieu Carignan, Jacques Gresset

Dans une perspective de relation personne-environnement, l'étude cible les impacts d'une personne ayant des incapacités visuelles sur son proche-aidant, à domicile. L'étude, soutenue par le Fonds de la recherche en santé du Québec, s'inscrit dans le cadre du développement d'un instrument d'évaluation pour des personnes ayant des déficits visuels dans une perspective personne-environnement.

T60 16:00 - 17:00

Extended discussion - Practice

Beyond client-therapist collaboration: Evidence and strategies which enhance occupational participation

Lynn Shaw (University of Western Ontario, London),
Karen Rebeiro Gruhl

This session will introduce therapists to the importance of fostering partnerships beyond the client and traditional walls

of practice to the larger society to enable greater participation in occupations of choice and need within chosen environments.

T61 16:00 - 17:00

Extended discussion - Other - Theory

The Model of Human Occupation with children: Theory, assessments, application

Patricia Bowyer (University of Illinois-Chicago)

This session will introduce the relevance of the Model of Human Occupation's (MOHO) concepts in paediatric practice (Kielhofner, 2002), discuss case studies and review MOHO assessment tools. Therapists will be taught how to use MOHO concepts to guide therapeutic reasoning and to integrate them into practice.

16:30**T62 16:30 - 17:00**

Paper presentation - Research

Quality of life of older adults having different functional autonomy levels

Mélanie Levasseur (CLSC de Sherbrooke),
Johanne Desrosiers, Luc Noreau, Denise St-Cyr Tribble,
Élisabeth Dutil

This study aimed to verify if quality of life and its relationship with participation and environment differ according to the functional autonomy level of community-dwelling older adults. It demonstrated that quality of life of older adults is only weakly affected by functional autonomy level. Funded by the Quebec Rehabilitation Research Network.

T63 16:30 - 17:00

Paper presentation - Practice

I need occupational therapy: A self-referral and screening tool

Marie Masiowski (St. Boniface General Hospital, Winnipeg), Jenifer Gerard, Karin Chanas,
Janet Meleshko, Lesley Cotsianis, Leyda Thalman

The St. Boniface Self-Referral and Screening Tool (SeRT) was created as a step towards client-directed care in our adult mental health program. It improves access to occupational therapy and assists clients in determining specific occupational performance issues. The SeRT has potential to enhance occupational therapy intervention in mental health and across all services.

Thursday, June 1 • Jeudi 1^{er} juin

Session T64 - T69

T64 16:30 - 17:00

Paper presentation - Practice

Exploring occupational therapy's role in a primary health care setting

Lori Letts (McMaster University, Hamilton),
Michaela Davis, Julie Richardson, Mary Edwards,
Sue Baptiste, Mary Law

A mixed method design was used to explore the role of occupational therapy services offered as part of a larger study of rehabilitation in primary health care. Workload measurement and journal reflections will be used to convey the challenges and successes of integrating occupational therapy into this setting.

T65 16:30 - 17:00

Conférence - Recherche

Développement d'un outil d'évaluation du statut fonctionnel pour l'urgence hospitalière

Nathalie Veillette (Centre de recherche, Institut universitaire de gériatrie de Montréal), Louise Demers, Élisabeth Dutil, Jane McCusker

L'évaluation du statut fonctionnel a un impact positif pour les personnes âgées en perte d'autonomie qui se présentent à l'urgence, mais il n'existait encore aucun outil valide et fiable. Cette étude décrit le développement d'un outil spécifiquement conçu pour l'urgence, l'évaluation de sa validité de contenu et de son applicabilité.

T66 16:30 - 17:00

Présentation par affiche - Pratique

Impacts d'une basse vision sur les habiletés de calligraphie chez les enfants

Danielle Bouchard (l'Institut de réadaptation en déficience physique de Québec), Sylvie Tétreault, Françoise L'Espérance, Nolween Lefebvre, Mélanie Pilote

Cette étude analyse l'impact d'une basse vision sur les habiletés graphiques chez des enfants de 4 à 9 ans. Leurs habiletés perceptuelles et de motricité fine ont été comparées à celles d'enfants sans déficit visuel. Des différences significatives ont été observées. Il ressort qu'une basse vision peut altérer le développement de l'écriture.

T67 16:30 - 17:00

Poster presentation - Practice

Dogs on a psychiatric admission unit: A client's view

Karine Sauriol (Douglas Hospital, Montréal),
Jean-François de Rochemont

This exploratory study surveys a psychiatric clientele following hospitalization on an inpatient admission unit. Two dogs are incorporated into treatment practice as agents of meaningful activities. Questionnaires surveying client perceived benefits during treatment are reviewed. Potential theoretical and practical implications for occupational therapy are offered.

T68 16:30 - 17:00

Présentation par affiche - Recherche

Facteurs influençant le rôle d'aidant à la suite d'un accident vasculaire cérébral

Chantal Viscogliosi (Centre de recherche sur le vieillissement, Sherbrooke), Chantal Caron, Johanne Desrosiers, Sylvie Belleville

Cette recherche visait à explorer la perception qu'ont les proches-aidants de leur rôle dans le maintien de la participation des personnes ayant des déficits cognitifs. Elle présente leurs caractéristiques et celles des personnes atteintes, ainsi que des éléments de la relation aidant-aidé et de l'environnement qui influencent les tâches réalisées.

T69 16:30 - 17:00

Poster presentation - Research

Disability and social participation in myotonic dystrophy: Implication for practice

Cynthia Gagnon (Carrefour de santé de Jonquière),
Luc Noreau, Jean Mathieu

Although myotonic dystrophy is the most prevalent adult-onset neuromuscular disorder, few studies are available to guide occupational therapy practice. This study (n=200) demonstrates severe disruption of social participation, including employment (72%), recreation (32%) and community life (21%) and correlations with disabilities ($r = 0.30 - -0.77$; $p < 0.05$). Supported by CIHR Neuromuscular Partnership Program.

17:30 - 23:00

Sucrerie de la Montagne

See page 12 for details • Détails à la page 14

Detailed Program • Programme détaillé

Friday, June 2 • Vendredi 2 juin

Session F1 - F6

Event Reminder • Rappel d'événement

18:00 - 23:00

Discovery Rally for Students • Rallye de découverte pour les étudiants

08:30 - 10:00

Awards Ceremony and Muriel Driver Memorial Lecture •
Cérémonie de remise des prix et Discours
commémoratif Muriel Driver

10:00 - 10:30

Break • Pause

10:30

F1 10:30 - 11:00

Paper presentation - Research

**Injured worker support mechanisms and their impact
on work re-entry**

Rosemary Lysaght (Queen's University, Kingston),
Sherrey Larmour-Trode

Returning to work following injury or illness is a complex and emotionally charged process that requires both tangible and intangible supports. This paper reports on a study that examined major elements of workplace support and their importance to the work re-entry experiences of injured workers in one municipality.

F2 10:30 - 11:00

Student paper presentation - Research

**Experiences of resettlement: Mental health as perceived
by Afghan refugees**

Elaine Kwong (Occupational Therapist, Toronto),
Bonnie Kirsh

This phenomenological research examines the meaning of mental health and the mental health needs and issues of Afghan refugees living in Toronto. The findings from this study have important implications for effective program development and mental health service delivery for this population.

F3 10:30 - 11:00

Paper presentation - Research

**Development and validation of the *Chedoke Arm and
Hand Activity Inventory***

Susan Barreca (Hamilton Health Sciences), Paul Stratford,
Cynthia Lambert, Lisa Masters, David Streiner

The Chedoke Arm and Hand Activity Inventory is a new client-centered measure that assesses recovery in the paretic upper limb through thirteen bilateral, functional tasks. A prospective cohort study was conducted in order to establish inter-rater and test-retest reliabilities, cross-sectional validity and sensitivity to change.

F4 10:30 - 11:00

Paper presentation - Education

**Building the future: Including users' and caregivers'
perspectives in education**

Margaret Gallagher (Brunel University, London), Betty Bond

This study presents a model for community participation in the pre-registration education of occupational therapists and physiotherapists. The inclusion of users' and caregivers' perspectives in the design and delivery of the educational process strengthens the focus on client-centred practice within the students' experience.

F5 10:30 - 11:00

Poster presentation - Practice

Decision tree for feeding in paediatric palliative care

Jessica Hardy (Hospital for Sick Children, Toronto)

Feeding is a basic parenting role that comes to the forefront in paediatric palliative care. This poster presents a decision tree to guide clinicians in decision-making with respect to recommendations and resolution surrounding palliative feeding issues. This tool enhances interprofessional communication by providing clear guidelines for decision-making in difficult situations.

F6 10:30 - 11:00

Poster presentation - Research

**Voices of adolescents with disabilities: Toward
culturally sensitive practice**

Sonia Gulati (Queen's University, Kingston),
Margo Paterson, Sandra Olney, Jennifer Medves

This poster presents an ethnographic study that utilized multiple methods of data collection to comprehensively investigate the culture and perceived rehabilitation problems of adolescents with disabilities aged 12 to 18 years within a community-based rehabilitation program.

Friday, June 2 • Vendredi 2 juin

Session F7 - F13

F7 10:30 - 11:00

Poster presentation - Research

What is this I hear about interpretive description?

Jennifer Klein (University of Alberta, Edmonton)

This presentation examines Thorne et al.'s (1997) qualitative approach of interpretive description. This approach is gaining awareness and is used outside our profession but has yet to be established within occupational therapy...until now. This presentation introduces interpretive description as a practical option for participants considering methods for performing qualitative research.

F8 10:30 - 11:00

Paper presentation - Professional issues

Occupational science and occupational therapy: Exploring clinicians' experience

Fran Aiken (Sunnybrook & Women's, Toronto),
Anne Fournier, Tamara Baron, Isabella Cheng,
Dawn Morrison, Azeena Ratansi

The profession of occupational therapy is exploring the discipline of occupational science vis-à-vis clinical practice. This research study investigated integration of an occupational view of health within practice at a health sciences centre. This presentation will describe the methodology, findings and implications for clinical practice.

F9 10:30 - 11:00

Paper presentation - Professional issues

Using the student portfolio to facilitate the fieldwork evaluation process

Brenda Ashe (Ottawa Hospital)

This session will outline the development, content and use of a student portfolio in providing evidence of the student skills development process in the fieldwork setting and to facilitate the fieldwork supervisor's evaluation. The portfolio is based on adult learning theory and students' identification of content items significant to their learning.

F10 10:30 - 11:00

Conférence - Recherche

Démarche diagnostique de la démence : étude de trois outils d'évaluation

Michèle Hébert (Université d'Ottawa), Rachel Thibeault,
Philippe Bruneau, Nickolas Sacolax, Kajal Joshi,
Mélanie Germain, Jean Gravel

Présentation d'une étude sur l'utilité diagnostique et sur la nature de l'association des résultats obtenus avec trois

instruments dans la démarche d'évaluation de l'ergothérapeute auprès des personnes âgées chez qui une démence est soupçonnée : les Mini-Mental State Examination, Protocole d'examen cognitif de la personne âgée et Système de mesure de l'autonomie fonctionnelle.

11:00

F11 11:00 - 11:30

Student paper presentation - Practice

Examining auto insurance adjusters' occupational therapy referrals for whiplash

Alda Melo (University of Toronto), Lizna Husnani,
Nicholas Altieri, Lynn Rutledge, Susan Rappolt

There is wide variability in auto insurance adjusters' referrals to occupational therapy. Qualitative data is used to examine factors that contribute to the content and timing of insurance adjusters' referrals to occupational therapy for individuals with whiplash. Emerging themes and their implications for occupational therapy practice and advocacy are discussed.

F12 11:00 - 11:30

Paper presentation - Practice

Understanding role functioning in schizophrenia with the Occupational Performance Questionnaire

Edward McAnanama (Centre for Addiction and Mental Health, Toronto), Alice Kuszniar

This study compared role functioning in controls and people with schizophrenia. There was considerable disparity in the level of engagement, satisfaction and perceived level of functioning in valued roles in the sample with schizophrenia, emphasizing the importance of enabling functioning in roles aside from worker or student.

F13 11:00 - 11:30

Paper presentation - Practice

Older adults' versus occupational therapists' awareness of functional abilities

Anne McKye (Trillium Health Centre, Mississauga)

A prospective cohort pilot study compared older adult patients' and occupational therapists' awareness of functional abilities at discharge from rehabilitation with patient performance in the home. Results indicated awareness varied by functional activity, patients' awareness was slightly greater and those with cognitive impairment had less awareness of their abilities.

Friday, June 2 • Vendredi 2 juin**Session F14 - F20****F14 11:00 - 11:30**

Paper presentation - Education

E-learning methods for encouraging occupational therapy students' understanding of professionalismVivien Hollis (University of Alberta, Edmonton),
Susan Mulholland

Professional socialisation/professionalism is crucial in occupational therapy education. First, research evidence is presented regarding on-line learning in achieving outcomes associated with professionalism. Second, an occupational therapy professionalism in practice course is demonstrated to highlight strategies for engaging students. The authors thank the Alberta Provincial Government for funding this education project.

F15 11:00 - 11:30

Poster presentation - Practice

Bundle me: Implementing bundled bathing for premature infantsJulie Lamothe (St. Boniface General Hospital, Winnipeg),
Kelly Erbach, Leyda Thalman

Bathing is a highly stressful and disorganizing experience for a premature infant. Bundled bathing appears to improve behavioural organization and was therefore implemented into the Neonatal Intensive and Intermediate Care Unit Bathing Guideline. The occupational therapist plays a crucial role in identifying readiness and method of bathing.

F16 11:00 - 11:30

Poster presentation - Professional issues

Occupational therapists advocating with/for people with disabilities

Shaminder Dhillon (McMaster University, Hamilton)

Occupational therapists advocate with/for people with disabilities, although the literature describing this role is limited. The participants in this qualitative study are occupational therapists who identify themselves as providers of advocacy services. The purpose of this study is to understand, through their descriptions, the meaning of their advocacy experiences.

F17 11:00 - 11:30

Student poster presentation - Practice

Personal relationships after a spinal cord injuryTara Pearcey (COTA Health, Scarborough),
Rebecca Renwick, Karen Yoshida

This qualitative research examined the perspectives of consumers living with acquired spinal cord injuries concerning changes that occur in their personal relationships with

family and friends following the injury. Several major themes with implications for occupational therapy practice emerged from a modified grounded theory analysis of interview data.

F18 11:00 - 12:00

Extended discussion - Professional issues

Integrating knowledge into practice: Strategies to successfully improve occupational therapy interventions

Jacques Gauthier (Ordre des ergothérapeutes du Québec, Montréal), Brigitte Vachon

Integrating newly developed knowledge into daily practice is crucial to all occupational therapists in order to provide services of optimal quality and efficiency. This presentation will discuss current scientific evidence on knowledge transfer while allowing the session's participants to experiment with strategies to enable this process.

F19 11:00 - 12:00

Séance de longue durée - Pratique

Écologie et empowerment : Fondements d'une initiative québécoise en prévention des chutesChantal Pinard (Centre de santé et des services sociaux de Trois-Rivières), Claire Germain, Paulette Roy,
Johanne Filiatrault

Des ergothérapeutes, des organisateurs communautaires et des aînés bénévoles du Centre du Québec font équipe dans un programme communautaire de prévention des chutes fondé sur l'écologie et l'empowerment. Cette présentation met en relief la contribution unique des aînés, de même que les résultats positifs quant à l'implantation du programme.

F20 11:00 - 12:00

CAOT sponsored session

The workforce integration of international graduates in occupational therapy in Canada

This presentation will report on the preliminary findings of the CAOT Workforce Integration Project, a national initiative investigating issues that facilitate and/or inhibit the integration of internationally-educated occupational therapists into the Canadian workforce. Members of the audience will have an opportunity to provide input for recommendations of the report.

Friday, June 2 • Vendredi 2 juin

Session F21 - F26

11:30

F21 11:30 - 12:00

Conférence - Pratique

La douleur persistante associée aux troubles musculosquelettiques : Que faire

Nicole Charpentier (Hôpital Charles LeMoyne, Longueuil)

Lorsque la douleur envahit toutes les sphères de la vie d'une personne présentant un trouble musculosquelettique, les stratégies conventionnelles ne suffisent plus. L'approche proposée est basée sur la compréhension moderne de la douleur persistante, privilégiant une intervention orientée sur les conséquences de cette douleur chez un individu combinée à une réactivation progressive.

F22 11:30 - 12:00

Paper presentation - Practice

Best practice assessment of occupation and executive functions

Mandy Lowe (Toronto Rehab Institute), Debbie Hebert

Several challenges are inherent in the assessment of and intervention planning for occupational performance issues affected by executive functioning difficulties. Practice recommendations based on an enhanced conceptual clarity and evidence from the literature will be discussed to better inform therapeutic interventions.

F23 11:30 - 12:00

Paper presentation - Research

Children with developmental coordination disorder and cerebellar dysfunction

Noemi Cantin (University of Toronto), Helene Polatajko, W. Thomas Thach, Susan Jaglal

This study investigated cerebellar function, in particular, motor adaptation, in children with developmental coordination disorder. Detailed case analyses showed that there were significant individual differences among them. Findings support further investigation of the cerebellar dysfunction hypothesis and the need to consider the possibility of impaired motor adaptation when selecting an intervention approach.

F24 11:30 - 12:00

Paper presentation - Education

A course prototype for developing inter-professional skills with elders

Helene Lohman (Creighton University, Omaha), Keli Mu, Jennifer Furrze, Ann Ryan-Haddad, Marty Wilken, Yolanda Griffiths

Effective inter-professional team skills are vital to manage the multifaceted needs of elders. This paper presents results of a funded study based on a service learning experience of students from occupational therapy and three other disciplines with elders. Data analysis suggests that the inter-professional experience had a positive impact.

F25 11:30 - 12:00

Poster presentation - Practice

School-based skills: The next generation in assessment and treatment

Bobbi Mole (Private Practice, Whitby), Linna Tam

This poster presentation will demonstrate the current lack of resources and gaps that exist in paediatric service delivery. The presentation will outline a new and innovative motor and perceptual assessment and treatment program that has been developed to meet the need for consistent evidence-based practice for paediatric occupational therapists.

F26 11:30 - 12:00

Poster presentation - Practice

Occupational therapy in in-patient psychiatry: Staying relevant

Mary McNamara (Ottawa Hospital), Theresa Straathof

Occupational therapists at the Ottawa Hospital, Civic Site inpatient psychiatry unit have adapted their service delivery in response to changing health care demands. The program has incorporated the Occupational Performance Process Model and the Adult Learning Model to become more efficient while retaining best practice principles. Satisfaction surveys support this occupational therapy program.

Friday, June 2 • Vendredi 2 juin**Session F27 - F32****F27 11:30 - 12:00**

Poster presentation - Research

Technology-based focus groups: A new data collection strategyJacquie Ripat (University of Manitoba, Winnipeg),
Gayle Restall

Technology-based focus groups provide researchers with opportunities to expand their repertoire of data collection strategies. Telephone focus groups are a novel method of engaging participants in diverse geographic locations. This presentation will compare technology-based and in-person focus groups and offer tips to increase the successful use of technology-based focus groups.

12:00 - 13:30

Break • Pause

13:30**F28 13:30 - 14:00**

Conférence - Recherche

Contribution du travail à la qualité de vie subjectiveCarmen Moliner (Université de Sherbrooke),
Johanne Desrosiers, Marie-José Durand

Cette étude compare la qualité de vie subjective des travailleurs et non travailleurs ayant des incapacités reliées à la douleur après une réadaptation interdisciplinaire. Les résultats situent l'importance du travail dans une perspective centrée sur le client et fournissent matière à réflexion entourant cette occupation significative et la qualité de vie subjective.

F29 13:30 - 14:00

Paper presentation - Research

Shop 'till you drop or assessing real-world executive functionDeirdre Dawson (KLARU/University of Toronto),
Nicole Anderson, Paul Burgess, Brian Levine,
Dmytro Rewilak, Erin Cooper, Stephanie Farrow,
Katherine Krpan, Adrienne Lo, Donald T. Stuss

The Multiple Errands Test - shopping mall version is a valuable resource to occupational therapists as it is a standardized assessment of executive function in the context of daily occupation. This study provides data on the test's ecological validity and a standardized scoring system of errors and strategies with videotaped examples.

F30 13:30 - 14:00

Paper presentation - Practice

School-based consultation plus the *International Classification of Functioning, Disability and Health*Susan Wehrmann (COTA Health, Toronto),
Jennifer Fisher, Teresa Chiu, Gerry Sinclair

This paper suggests the adoption of the International Classification of Functioning, Disability and Health Children and Youth version (ICF-CY) as a conceptual framework for occupational therapy school-based consultation services. It fits well with the model of person-occupation-environment. The implications of adopting the ICF-CY in occupational therapy school-based consultation services are discussed.

F31 13:30 - 14:00

Paper presentation - Practice

Reducing the risk of falls in seniorsRosalie Freund-Heritage (Capital Health Home Care,
Edmonton), Ellie Robson

Enabling seniors to reduce their risk of falls is an essential role of occupational therapists. Steady As You Go #2 (SAYGO #2) is a new multi-factorial, risk-reduction strategy tailored for each client and is effective in decreasing fall risk and frequency. Implementing SAYGO #2 in a home care setting will be described.

F32 13:30 - 14:00

Poster presentation - Research

Referrals to rehabilitation services made by rheumatologistsKarine Toupin April (University of Montreal),
Debbie Ehrmann Feldman, Sasha Bernatsky,
Jeannie Haggerty, Pierre Tousignant, Karen Leffondré

This study's aim was to determine whether rheumatologists refer their patients to rehabilitation services. Only 23.4% of the rheumatologists reported frequent referral of patients to occupational therapy and 31.3% to physical therapy. The data also suggested that children are more often referred to occupational therapy and physical therapy than adults ($p < 0.05$).

Friday, June 2 • Vendredi 2 juin

Session F33 - F39

F33 13:30 - 14:00

Poster presentation - Practice

Where matters: Comparing practice patterns in urban and non-urban locations

Pearl Soltys (University of Manitoba, Winnipeg)

Survey results comparing occupational therapy practice patterns show that those in rural, smaller urban and northern communities differ from those in a larger urban setting. An accurate description of what to expect will help practitioners, managers and health planners to understand who is most suited to this type of practice.

F34 13:30 - 14:00

Présentation par affiche (étudiante) - Pratique

L'évaluation pour l'accès à l'ordinateur

Alexandra Lecours (Université Laval, Québec),
Claire Dumont, Micheline Saab, Marie Bachand-Boisclair,
Barbara Mazer

Les résultats du processus de validation de la nouvelle version pédiatrique du Test du rendement dans l'utilisation de l'ordinateur seront présentés, soit la fidélité test-retest, les normes par groupe d'âge, la cohérence interne ainsi que la validité de construit. Les auteurs remercient la Fondation canadienne d'ergothérapie pour son appui.

F35 13:30 - 14:30

Extended discussion - Practice

Recovery in action: Occupational therapists promoting integrated mental health services

Carrie Clark (Centre for Addiction and Mental Health, Toronto), Terry Krupa

This session will address challenges to the development of mental health services that integrate clinical treatment and psychiatric rehabilitation, guided by the vision of recovery. Participants will be engaged in analyzing practice implications for occupational therapists and principles and strategies to promote integration.

F36 13:30 - 14:30

Extended discussion - Practice

Bringing occupation into occupational therapy practice

Jane Davis (University of Toronto), Michael Iwama,
Helene Polatajko, Elizabeth Townsend

Concepts such as occupational meaning, disruption, development and justice can potentially make important contributions to occupational therapy practice by broadening and clarifying its scope. The objective of this presentation is to provide clinicians with a forum to consider how occupational concepts can enrich their practice.

F37 13:30 - 16:30

CAOT professional issue forum

Dysphagia

This professional issue forum will explore the competencies required to work in the area of dysphagia and the potential contribution of occupational therapy within the interdisciplinary team. Occupational therapy experts, members of other health professions and employers will be invited to participate in the forum.

14:00

F38 14:00 - 14:30

Paper presentation - Research

A psychosocial risk-factor targeted intervention for pain-related disability following whiplash

Michael Sullivan (University of Montreal), Heather Adams,
Trina Rhodenizer, Tamra Ellis, William Stanish

The results of this study suggest that a psychosocial risk-factor targeted intervention, in combination with physiotherapy, increases the probability of return to work following whiplash injury. The findings indicate that front line rehabilitation professionals can develop the skills necessary to effectively manage psychosocial risk factors for prolonged pain-related disability.

F39 14:00 - 14:30

Paper presentation - Research

Identifying issues of access to public information and communication technologies

Jacque Ripat (University of Manitoba, Winnipeg),
James Watzke, Gary Birch, Normand Boucher, Carol Richards

Public information and communication technologies, including automated banking machines and ticket/fare dispensers, have been developed largely without considering access by people with disabilities. A questionnaire developed to identify issues of inaccessibility related to public technologies and results of usability and reliability testing will be presented.

Friday, June 2 • Vendredi 2 juin

Session F40 - F46

F40 14:00 - 14:30

Paper presentation - Research

Young adults with developmental coordination disorder: From disability to resilience

Sandra Moll (McMaster University, Hamilton), Cheryl Missiuna, Debra Stewart, Gillian King, Kathryn MacDonald

Most current research on developmental coordination disorder (DCD) focuses on childhood, with little understanding of its impact during adolescence. This qualitative, phenomenological study of 10 young adults with DCD highlighted trajectories of resilience during adolescence, based on changing social contexts and strategies employed to manage motor differences. Implications for occupational therapy will be discussed.

F41 14:00 - 14:30

Conférence - Recherche

Gardez P.I.E.D. sans augmenter sa peur de chuter

Johanne Filiatrault (Université de Montréal), Yvonne Robitaille, Lise Gauvin, Sophie Laforest, Michel Fournier, Manon Parisien, Hélène Corriveau, Lucie Richard

En éveillant les aînés aux facteurs de risque associés aux chutes, il est possible que les programmes de prévention des chutes contribuent à augmenter la peur de chuter. Outre des effets bénéfiques sur l'équilibre, les résultats de cette étude ont révélé que P.I.E.D./Stand Up! n'augmentait pas la peur de chuter.

F42 14:00 - 14:30

Poster presentation - Practice

Bio-occupational orthotic intervention: A new model to guide splinting practice

Pat McKee (University of Toronto), Annette Rivard

We will present a conceptual binocular model of client-centred orthotic intervention (splinting) addressing occupational and biological needs, using the analogy of the therapist viewing the client's occupational performance issues while looking through occupational and biological lenses. Guidelines for bio-occupational orthotic intervention will be outlined and illustrated with client stories.

F43 14:00 - 14:30

Poster presentation - Research

Pillow talk: Pillow positioning post total hip and total knee arthroplasty

Brenda Ashe (Ottawa Hospital)

Limited evidence regarding best practice for pillow positioning post total hip and total knee arthroplasty has led to

conflicting and confusing practice regarding safe and comfortable pillow positions that could also limit heel pressure wounds. This poster presents evidence to support a method of pillow positioning as a standard practice.

F44 14:00 - 14:30

Student poster presentation - Practice

Lived experiences of university students with physical disabilities

Stacey Baboulas (University of Toronto), Susan Guenther, Barry Trentham

This phenomenological study explores the lived experiences of university students with a physical disability as they navigate their environment. In-depth interviews and photovoice methods were used to understand how these students cope at university, what their student roles were and how these roles influence their life as a university student.

14:30**F45 14:30 - 15:00**

Conférence - Recherche

Facteurs influençant le retour au travail de travailleurs avec troubles musculosquelettiques

Marie-José Durand (Université de Sherbrooke, Longueuil), Raymond Baril, Patrick Loisel

Le retour au travail de travailleurs atteints de troubles musculosquelettiques est un défi majeur. Cette étude de cas multiples vise à comprendre l'impact de facteurs sur le cheminement de travailleurs en réadaptation au travail. L'approfondissement des facteurs permet de cibler les causes de succès ou d'échec du retour au travail.

F46 14:30 - 15:00

Paper presentation - Practice

Creative matchmaking: Facilitating a client-centered approach alongside a medical model

Sharon Faibish (Baycrest Centre, Toronto), Betty Ann Flogen, Janet Murchison, Cara Spencer, Bianca Stern

This presentation discusses one interdisciplinary group's challenge of embedding a client-centered approach within a complex, medically driven program. It reviews the key drivers of medical and social models, explores individual and organizational levels of influence and provides strategies for uniting the two towards enhanced care planning and delivery.

Friday, June 2 • Vendredi 2 juin

Session F47 - F53

F47 14:30 - 15:00

Paper presentation - Research

National information for evidence-based occupational therapy practice

Lori Lennox (Canadian Institute for Health Information, Ottawa)

The Canadian Institute for Health Information developed the National Rehabilitation Reporting System (NRS) to provide a standardized data set for inpatient rehabilitation. As demands for occupational therapy services increase, measuring the effectiveness of care will be critical for quality and accountability. The NRS supports analysis of evidence-based occupational therapy practice.

F48 14:30 - 15:00

Student paper presentation - Research

Correlation between cognitive scores and functional performance in older adults

Andrea Carson (University of Toronto), Nancy Mirza, Meeta Gugrani, Rachel Stack

The correlation between cognition and function, as measured by the Cognitive Competency Test (CCT) and the Functional Independence Measure respectively, in elderly patients with neurological disorders was examined. Findings suggest that the CCT can be used to help assess patients' level of functioning and in treatment and discharge planning.

F49 14:30 - 15:00

Poster presentation - Research

Smart bathtub grab bars

Paulette Guitard (University of Ottawa), Heidi Sveistrup, Carol Leonard, Atef Fahim

This project's aim was to develop a grab bar that would entice seniors to use it during bath tub transfers. It is equipped with visual and auditory cues activated as the person prepares to enter/exit the bathtub. The SMART grab bar and the results of the pilot testing will be presented.

F50 14:30 - 15:00

Poster presentation - Professional issues

Health care professionalism: How occupational therapists enact their accountability obligations

Andrew Freeman (University of Western Ontario), Carol McWilliam, Joyce MacKinnon, Susan Rappolt, Sandra DeLuca

The findings of a study about how occupational therapists enact their accountability obligations within their current

practice contexts will be presented. Various processes were used by therapists to juggle their accountability obligations. Strategies that therapists and regulatory colleges may need to enable the delivery of best practice will be discussed.

F51 14:30 - 15:00

Poster presentation - Practice

Office ergonomic interventions: Do they make a difference?

Leslie Stratton Johnson (University of Manitoba, Winnipeg)

Office ergonomic intervention strategies have evolved in response to the rise in work-related discomfort. Do these interventions make a difference? This presentation will review the risk factors for office workers, identify the range of interventions, synthesize the literature regarding efficacy of these approaches, and suggest directions for further research.

F52 14:30 - 15:30

Séance de longue durée - Recherche

Où en sommes-nous dans l'évaluation de programme en ergothérapie?

Nadine Larivière (Centre de recherche Fernand-Seguin, Montréal), Catherine Briand

Le courant actuel de pratique basée sur l'évidence scientifique amène de plus en plus les ergothérapeutes à évaluer leurs interventions. Cependant, on constate qu'elles sont peu familiarisées avec l'évaluation de programme. Cette séance permettra d'entamer une réflexion sur l'importance de l'évaluation de programme et du rôle qu'elles peuvent y jouer.

F53 14:30 - 15:30

Extended discussion - Education

Making the most of graduate school: Reflections of occupational therapists

Jennifer Klein (University of Alberta, Edmonton), Alison Douglas, Noemi Cantin, Zofia Kumas-Tan

This informal panel session will consist of occupational therapists who are enrolled in three different graduate programs. They will discuss important issues related to continuing their education, as well as strategies to attain an optimal experience post entry-level graduate school. Participants are encouraged to ask questions and share their experiences.

Friday, June 2 • Vendredi 2 juin

Session F54 - F59

15:00

F54 15:00 - 15:30

Paper presentation - Research

Promoting evidence-based research through a gender-sensitive approach to work-related health

Susan Street (Dalhousie University, Halifax)

Work-related health is an important focus for occupational therapy. Yet, conventional notions of paid work and health usually exclude any mention of gender or gender-based differences. This discussion paper examines: why work-related health research should use methodologies that consider gender; some plausible, gender-sensitive approaches; and the utility of these approaches to develop evidence-based research.

F55 15:00 - 15:30

Paper presentation - Professional issues

Restructured practice environments and continuing professional development in occupational therapy

Annette Rivard (University of Alberta, Edmonton), Vivien Hollis, Ian Gellatly, Sharon Warren

Staying effective in practice is maintained through continuing professional development, which is often neither organizationally funded nor part of formal employment contracts. As such professional development closely resembles the construct known as extra-role behaviours. The impact of the known antecedents of extra-role behaviour on the professional development of Canadian occupational therapists is presented.

F56 15:00 - 15:30

Paper presentation - Practice

Identifying developmental coordination disorder: The role of occupational therapists' clinical judgement

Brenda Wilson (Alberta Children's Hospital, Calgary), Loralie Clark, Gwen Roberts

Based on a study with 55 children, the degree of consistency between occupational therapists' clinical judgement of the motor performance of children, compared to the impressions of the children's parents and to standardized measures of motor and visual motor skills, will be examined, with clinical implications.

F57 15:00 - 15:30

Paper presentation - Practice

Frailty and the *International Classification of Functioning, Disability and Health*

Caryn Nash (McGill University/McGill University Health Centre, Montreal), Nancy Mayo, Isabelle Gélinas

Frailty, an important concept for understanding aging, has disability at its core. The lack of consensus on its ideology is hampering assessment and service planning for the elderly. This study intends to determine if the International Classification of Functioning, Disability and Health can be used for detection and staging frailty using coded functional status indicators.

F58 15:00 - 15:30

Présentation par affiche - Pratique

Applicabilité à domicile du *Timed Up and Go* et du *Box and Blocks Test*

Claudine Auger (Institut universitaire de gériatrie de Montréal), Louise Demers

Étude auprès de 48 aînés ayant reçu congé de réadaptation gériatrique intensive, visant à tester l'applicabilité à domicile du Timed Up and Go et du Box and Blocks Test. Des recommandations sont exposées pour favoriser l'applicabilité et préserver la standardisation d'origine, malgré les contraintes relevées à domicile.

F59 15:00 - 15:30

Poster presentation - Research

Stand Up! An effective and feasible community-based falls prevention program

Johanne Filiatrault (University of Montreal), Manon Parisien, Sophie Laforest, Carole Genest, Francine Trickey, Michel Fournier, Lise Gauvin, Yvonne Robitaille

This study examined if organizations participating in an effectiveness trial of a community-based falls prevention program (Stand Up!/P.I.E.D.) were able to reach the target population, deliver the program as intended and achieve optimal participation rates. Results showed that a comprehensive falls prevention program can be successfully offered in community settings.

Friday, June 2 • Vendredi 2 juin

Session F60 - F66

F60 15:00 - 15:30

Présentation par affiche - Recherche

Collaboration parents-intervenants : l'art de négocier avec plusieurs chapeaux

Monique Carrière (Université Laval, Québec),
Sylvie Tétreault, Ève-Line Bussièrès, Martine Giroux,
Myreille St-Onge, Véronique Béguet

Deux études donnant la parole à des parents, des intervenants et des gestionnaires montrent que la collaboration implique une dimension de négociation. Qu'est-ce qui se passe quand les interlocuteurs portent plusieurs chapeaux ? Comment réagir et négocier dans ce contexte ? Voilà les questions abordés dans cet exposé.

15:30 - 16:00

Break • Pause

16:00

F61 16:00 - 16:30

Paper presentation - Research

Older drivers' perceived workload when driving using adaptive equipment

Dana Benoit (Constance-Lethbridge Rehabilitation Centre, Montreal), Isabelle Gélinas, Barbara Mazer, Michelle Porter, Josée Duquette

Many drivers with physical limitations require adaptive equipment to compensate for functional loss. Implementing an unfamiliar device into the vehicle may alter the demands of driving; especially for seniors experiencing age-related cognitive changes. The impact of age and driver re-training on perceived workload while driving with adaptive equipment is examined.

F62 16:00 - 16:30

Paper presentation - Research

Clinicians and patients perception regarding the use of telerehabilitation

AnnaMaria Spiridigliozzi (Jewish Rehabilitation Hospital, Laval), Isabelle Gélinas, Martha Visintin

Technology used to deliver rehabilitation services is potentially an interesting alternative to occupational therapy services. How the technology will be perceived by its users is an important element to address. The objective of this study is to explore and compare the users' perception of the risks and benefits of telerehabilitation.

F63 16:00 - 16:30

Paper presentation - Research

Sleep and awake positioning and early motor milestone acquisition

Annette Majnemer (McGill University, Montreal),
Ronald G. Barr

This study compares motor performance at four, six and 15 months of age in infants who sleep prone versus supine. Findings support the use of frequent prone positioning while awake to facilitate the acquisition of early motor milestones that involve antigravity extension. Study funded by the Canadian Institutes of Health Research.

F64 16:00 - 16:30

Conférence - Recherche

Adolescence, incapacité motrice et participation sociale

Sylvie Tétreault (Université Laval, Québec),
Monique Carrière, Stéphanie Charrest-Doucet,
Marc-André Pellerin, Véronique Parent

Cette recherche vise à explorer la réalité des adolescents avec une incapacité motrice en regard de la participation sociale et de la transition à la vie adulte. Près de 100 entrevues ont été réalisées. Les participants rapportent de l'isolement social, un manque d'information, des lacunes en réadaptation et des difficultés d'accessibilité aux activités sociales.

F65 16:00 - 16:30

Poster presentation - Education

Around the world: Occupational therapy in neonatal intensive care units

Kelly Erbach (St. Boniface General Hospital, Winnipeg)

Occupational therapy was selected to participate in an international neonatal training program. This opportunity increases the visibility of occupational therapy and outlines our contributions as an essential member of the neonatal intensive care unit team. Canadian occupational therapy is playing a role in the improvement of standards of care and growth of neonatal practice internationally.

F66 16:00 - 16:30

Poster presentation - Research

Effectiveness of splinting for carpometacarpal osteoarthritis: Review of the evidence

Mary Egan (University of Ottawa), Lucie Brosseau

A systematic review of splinting for individuals with osteoarthritis of the carpometacarpal joint included seven studies. Results demonstrated fair evidence for the effectiveness of splinting to relieve pain and improve function but little evidence to support the superiority of short-opponens splints over long opponens splints for pain relief or comfort.

Friday, June 2 • Vendredi 2 juin

Session F67 - F73

F67 16:00 - 16:30

Présentation par affiche - Recherche

Description qualitative d'occupations subjectives à partir de cinq types d'occupations normatives

Martine Brousseau (Centre de santé et de services sociaux de Trois-Rivières), Marie-Claude Denis, Gaétan Gagnon

Cet exposé présente la description qualitative d'occupations subjectives de 60 personnes âgées à partir de cinq types d'occupations normatives susceptibles d'être perturbées après une fracture. La méthodologie a consisté à colliger les propos qualitatifs lors de la passation d'instrument de mesure. Les résultats font valoir la nature singulière des occupations.

F68 16:00 - 16:30

Paper presentation - Professional issues

What are the shared values of the disability rights movement and occupational therapy?

Stephen Evans (University of the West of England, Bristol)

The social model of disability is widely championed as the paradigm on which to base our understanding of disability. This paper will examine relevant academic literature emanating from the disability movement and the occupational therapy profession to ascertain what their common values and goals are and where they may differ.

F69 16:00 - 16:30

Paper presentation - Professional issues

Rehabilitation public funding history in Canada: Key to the future?

Andrew Freeman (University of Western Ontario, London), Susan Rappolt

The findings of an archival review of public funding for rehabilitation in Canada will be presented. Current funding reflects a combination of historical accident, biomedical dominance, rehabilitation's fragmentation and health care reform elements. These findings provide valuable clues on how to achieve more satisfactory public funding for rehabilitation services.

16:30**F70 16:30 - 17:00**

Paper presentation - Practice

Achieving meaning through competitive sport: A study of healthy seniors

Dianna Robertson (Occupational Therapy Consultant, Vernon)

Occupational therapists frequently enable the occupations of seniors affected by illness or injury. It is important

to examine factors contributing to meaningful occupational engagement in the active, healthy senior. Using an occupational science approach, a qualitative study involving in-depth interviews with seniors active in competitive sport, is presented.

F71 16:30 - 17:00

Conférence - Pratique

Approche écologique extrême en traumatisme crânio-cérébral : travailler avec des personnes socialement marginales

Céline Gaudreault (Institut de réadaptation de Montréal), Carolina Bottari, Nathalie Beaulieu, Élisabeth Dutil, Émilie Lemay-Brault

L'utilisation des approches traditionnelles avec les clients ayant un profil occupationnel marginal est limitée. Une étude de cas avec un sans-abri évalué à l'aide du Profil des AVQ illustre l'élargissement de notre compréhension du concept d'approche écologique. Une plus grande ouverture à la réalité quotidienne des clients peut contribuer à mieux cibler les interventions thérapeutiques.

F72 16:30 - 17:00

Paper presentation - Education

Education program for patients awaiting hip or knee replacement surgery

Linda Frodyma (Victoria Arthritis Centre), Charl Young, Jacklin Hoole, Doris Bieberdorf

This paper describes the development and progress of a multidisciplinary pre-operative education class series for patients awaiting hip or knee replacement. A physiotherapist, occupational therapist and nurse each provide a two-hour education class. The topics covered are getting in shape for surgery; facing everyday challenges; and healthy eating and medications.

F73 16:30 - 17:00

Conférence - Recherche

Comprendre la violence et l'usage de drogues chez les jeunes

Marlène Falardeau (CLSC-CHSLD Meilleur, Le Gardeur)

L'exposé vise à présenter les résultats d'une recherche qualitative menée auprès d'adolescents qui surconsommaient différentes drogues illicites et qui avaient posé des gestes violents, et à susciter une réflexion sur l'apport de l'activité significative et de l'approche globale en ergothérapie pour cette clientèle.

Friday, June 2 • Vendredi 2 juin

Session F74 - F80

F74 16:30 - 17:00

Poster presentation - Professional issues

Evaluating a structure and process for promoting professional practice in occupational therapy

Aruna Mitra (Calgary Health Region)

This presentation describes the evaluation of a practice model for professional accountability in a community setting. Involvement in professional education, clinical research, development of practice tools and resources were all reported to increase during the period evaluated. The model, evaluation tool and implications for the profession in general will be addressed.

F75 16:30 - 17:00

Poster presentation - Practice

The role of occupational therapy in facilitating team development

Janet Jull (Private Practice, Halifax), Susan Doble

The lack of formal program structures impeded healthcare professionals' abilities to address the needs of clients with feeding disorders. Using a client-centred approach, an occupational therapy consultant worked collaboratively with team members to develop strategies that would enhance their abilities to effectively and efficiently meet the needs of their clients.

F76 16:30 - 17:00

Poster presentation - Education

Orthotic (splinting) education in Canadian and American occupational therapy academic programs

Pat McKee (University of Toronto), Andrea Rabiewsky

Orthotic intervention requires the integration of scientific principles and technical skills to effectively fabricate orthoses. The objective of the following study is to present the findings of an on-line survey of 49 Canadian and US orthotic course instructors investigating basic and advanced orthotic course content.

F77 16:30 - 17:30

Extended discussion - Professional issues

Professional practice leadership network: Support for evidence-based decision-making

Marlene Stern (Winnipeg Regional Health Authority), Mary Manojlovich

This session brings together professional practice leaders from across Canada to share information and ideas relevant to leadership and the dissemination of evidence-based

decision-making through the creation of a virtual professional practice network. There will be opportunities to review progress and set plans for the future of the network.

F78 16:30 - 17:30

Extended discussion - Practice

Practice implications of work-life balance representations in Canadian media

Jane Davis (University of Toronto), Helene Polatajko, Heather Moyses, Katherine Reece

Work-life balance discourses have the potential to influence clients' occupations and occupational therapy practice. Participants will be provided with an overview of child and adult discourses found in media, and will be encouraged to discuss the implications of these discourses and how to incorporate these teachings into their practice and lives.

F79 16:30 - 17:30

Association of Canadian Occupational Therapy Regulatory Organizations sponsored session

Understanding the essential competencies of practice: Relevance and application to practice

The Essential Competencies of Practice for Occupational Therapists in Canada, 2nd edition, provides a platform for regulating occupational therapy practice by Canadian occupational therapy regulators. ACOTRO will share how the competencies are currently used in quality assurance and continuing competence programs. In this interactive session, participants will apply the competencies to their present practice and discuss future implications.

17:00

F80 17:00 - 17:30

Paper presentation - Practice

Driving safety in older adulthood: The potential impact of technology

Brenda Vrkljan (University of Western Ontario, London), Jan Miller Polgar

With the number of older drivers increasing, the purpose of this study was to inform therapists of the views of older clients when prescribing assistive technology. Strategies that assist their clients, including the caregiver, with adopting this technology into their daily lifestyle will be discussed. Funded by CIRPD/CIHR and AUTO21.

Friday, June 2 • Vendredi 2 juin**Session F81 - F86****F81 17:00 - 17:30**

Conférence - Recherche

Le processus d'adaptation des adultes ayant subi un traumatisme cranio-cérébral

Claire Dumont (Université Laval, Québec)

Le processus d'adaptation des personnes ayant subi un traumatisme cranio-cérébral a été étudié. La nature des séquelles, la réalisation d'occupations significatives ainsi que les autres pertes qui accompagnent souvent le traumatisme sont des éléments qui modulent les différentes étapes de ce processus. Des recommandations en découlent pour la pratique ergothérapique.

F82 17:00 - 17:30

Paper presentation - Practice

Maximizing maintenance following an interdisciplinary rehabilitation intervention for fibromyalgia

Ada Pagnotta (Jewish Rehabilitation Hospital, Laval), Lucie Bouvrette, Myra Siminovitch, Patricia Anne McKinley

Use of booster sessions for maximizing maintenance of gains during rehabilitation in clients with fibromyalgia will be presented. Booster session content is based on client and clinician focus groups and questionnaires. Discussion will target strategies for clinicians to assist clientele with fibromyalgia to become independent self-managers post-treatment.

F83 17:00 - 17:30

Paper presentation - Practice

Engaging youth in meaningful occupations: An occupational therapy role

Gayle Restall (University of Manitoba, Winnipeg), Alexandria Simms

This presentation describes an evaluation of a project that used a community development approach to engage youth participants in occupations that were selected and directed by them. Benefits of the project to youth participants and the factors that contributed to project success are discussed. The implications for occupational therapy practice are identified.

F84 17:00 - 17:30

Poster presentation - Research

Focus of attention affects upper extremity motor function after stroke

Joan Shaw (Trillium Health Centre, Mississauga), Laurie Wishart, Tim Lee, Julie Richardson

Reducing activity limitations related to upper extremity function is a major challenge in stroke rehabilitation. This session will describe the effect of a person's focus of attention on changes in upper extremity motor function after stroke and apply the results of this pilot study to clinical practice.

F85 17:00 - 17:30

Student poster presentation - Practice

Less is more: Orthotic management of thumb carpometacarpal osteoarthritis

Vanessa Hawes (University of Toronto), Pat McKee, Daniela Laski

Despite the prevalence and disabling effect of thumb carpometacarpal osteoarthritis, optimal orthotic management remains debatable. This study compared two orthoses; one stabilized only the carpometacarpal joint, the other also immobilized the metacarpophalangeal joint. Both reduced pain, improved grip/pinch and occupational performance. However, participants preferred the less restrictive carpometacarpal-stabilizing orthosis.

F86 17:00 - 17:30

Présentation par affiche - Questions professionnelles

Le Manuel d'orientation en ergothérapie de l'Hôpital d'Ottawa : Un outil de convergence

Rachel Gervais (Hôpital d'Ottawa), Renée Gauthier

Les ergothérapeutes d'une amalgamation de trois hôpitaux ont développé un manuel d'orientation pour faciliter la convergence intra et inter-campus. Le manuel contient huit sections et promouvoit une uniformité dans la pratique inter-campus. Il s'est avéré un excellent outil pour les professionnels en ergothérapies dans un environnement hospitalier restructuré.

18:00 - 24:00**Discovery Rally for Students • Rallye de découverte pour les étudiants**

See page 13 for details • Détails à la page 15

Detailed Program • Programme détaillé

Saturday, June 3 • Samedi 3 juin

Session S1 - S6

Event Reminder • Rappel d'événement

12:00 - 13:30

COTF Lunch with a Scholar • Déjeuner de la FCE en compagnie d'une érudite

15:30 - 16:30

President's Address and Closing Ceremony • Discours de la présidente et cérémonie de fermeture

08:30

S1 08:30 - 09:00

Conférence - Recherche

Validation française de la *Mesure canadienne du rendement occupationnel*

Martine Brousseau (Centre de santé et de services sociaux de Trois-Rivières), Marie-Claude Denis, Gaétan Gagnon

L'objectif de cet exposé est de présenter les résultats de la validation française de la Mesure canadienne du rendement occupationnel. Les résultats font valoir les qualités méthodologiques reliées à la validité interne et à la fidélité de l'instrument.

S2 08:30 - 09:00

Student paper presentation - Professional issues

A self-assessment tool of interprofessional collaboration

Heidi Paetkau (Sunrise School Division, Winnipeg), Leanne Leclair

This presentation will provide an overview of the concepts related to collaborative practice, describe the process of creating the Self-Assessment Tool of Interprofessional Collaboration and present the current tool. Health professionals can use this self-assessment tool to guide areas for improvement and enhance professional growth to become more collaborative practitioners.

S3 08:30 - 09:00

Paper presentation - Practice

Collaborative classroom consultation for children with developmental coordination disorder

Nancy Pollock (McMaster University, Hamilton), Cheryl Missiuna

Children with developmental coordination disorder are frequently referred for school-based occupational therapy. This

paper presents an innovative, collaborative consultation model that uses educational methods, materials and cognitive strategies to help teachers and parents to maximize children's occupational performance on specific tasks and to generalize this learning across environments and activities.

S4 08:30 - 09:00

Paper presentation - Practice

A process for evaluating acute care service provision

Cara Brown (Health Sciences Centre, Winnipeg), Kristal Laminman

Referral tracking is a process utilized at a teaching hospital to evaluate acute care service provision, specifically: adherence to departmental standards, assessment of caseload allocation and identification of referral trends, wait times and service barriers. Information collected is instrumental for communication and providing an objective reflection of practice.

S5 08:30 - 09:00

Présentation par affiche - Recherche

Évaluation des dysfonctions exécutives dans le quotidien des personnes schizophrènes

Catherine Vallée (Université d'Ottawa), Sophie Asselin, Julie Capistran, Patricia da Silva, Estelle Éthier, Annick Plouffe, Josée Verreault

La présentation témoigne des résultats d'une étude pilote qui examine la pertinence clinique et la validité écologique du Profil des AVQ auprès des personnes atteintes de schizophrénie. Chacune des composantes de l'évaluation semble s'avérer essentielle et complémentaire afin de cerner les difficultés des participants évalués. Toutefois, des adaptations seront suggérées.

S6 08:30 - 09:00

Poster presentation - Practice

Does severity of stroke disability impact client perception of outcome?

Kathy Flegg (Providence Continuing Care Centre, Kingston), Margaret Jamieson

It has been argued that stroke survivors with more severe disability would be less satisfied with the outcome of rehabilitation than those with less severe disability. There is little evidence to dispute that position. This study examined the relationship between severity of disability and client perception of rehabilitation outcome.

Saturday, June 3 • Samedi 3 juin

Session S7 - S13

S7 08:30 - 09:00

Poster presentation - Research

CPEngine: A knowledge translation tool for rehabilitation interventions in cerebral palsy

Laurie Snider (McGill University, Montreal), Nicol Korner-Bitensky, Carol Richards, Francine Malouin, Jan Willem Gorter, Aliko Thomas, Lori Kloda, Mindy Levin, Maysoun Saleh

While health research creates new knowledge about the effectiveness of rehabilitation interventions for cerebral palsy, this is not automatically incorporated into practice. A tool is required to support clinicians' knowledge translation. CPEngine, a web site summarizing the literature on effectiveness of rehabilitation interventions for cerebral palsy, can be easily accessed on-line.

S8 08:30 - 09:30

Extended discussion - Education

Divergent case method: An interactive approach to occupational therapy education

Helene Polatajko (University of Toronto), Lynn Cockburn, Debra Cameron, Sharon Friefeld

Occupational therapy educators believe that students need to be actively involved for maximum learning. In this session, a new teaching method, divergent case method (DCM), will be introduced. A hybrid of problem-based learning and case method, DCM is a multi-step approach that ensures the active participation of the learner.

S9 08:30 - 09:30

Extended discussion - Practice

Consent, capacity and cognitive assessment: Shades of gray

Sandra Hobson (University of Western Ontario, London), Leann Merla

Occupational therapists often assess cognition to determine safety or readiness for discharge. Questions about capacity to make placement and/or financial decisions are challenging. Provisions of Ontario's Health Care Consent and Substitute Decisions Acts will be clarified and small groups will apply these to mental health, neurological, or geriatric clinical scenarios.

S10 08:30 - 11:30

Professional issue forum

Research without borders

This forum will discuss how global networks and partnerships can be used to produce research enabling occupational

therapists to address new challenges in the international and domestic workplace and develop best practices that go beyond regional approaches. Explore how collaborative worldwide research can contribute to the development of the profession and suggest new ways for CAOT to further broaden collaborative research without borders.

09:00**S11 09:00 - 09:30**

Student paper presentation - Research

Exploring occupation and its meaning in the context of homelessness

Tracey Faulkner (University of Alberta, Edmonton), Amanda Chugg, Gill Chard

This qualitative study explored the description of occupations and their meanings from the perspective of adult men using an inner city shelter. Unstructured interviews and the creation of a visual notebook provided data that was analyzed inductively using a narrative approach to capture the phenomenon of homelessness and occupational engagement.

S12 09:00 - 09:30

Paper presentation - Professional issues

The art of occupational therapy: Meaning in professional expertise

Shelley Williams (Queens University, Kingston), Margo Paterson

Clinical expertise and judgment are comprised of both an art and a science. A phenomenological approach explored the art of occupational therapy practice, how it develops, how it is expressed and what it means to clinicians. This research is essential for developing expertise and illuminating meaning within the profession.

S13 09:00 - 09:30

Paper presentation - Research

Ouch! Sensory responses of children diagnosed with Tourette's disorder

Robin Jewers (St. Boniface General Hospital, Winnipeg)

Tourette's disorder affects as many as one in every one hundred children. This presentation discusses preliminary research results which indicate that children aged five to 10 years old diagnosed with Tourette's disorder demonstrate atypical responses to certain sensory information.

Saturday, June 3 • Samedi 3 juin

Session S14 - S18

S14 09:00 - 09:30

Paper presentation - Practice

Translating knowledge into practice: An occupational therapy cognitive rehab task group

Lynda Dunal (Baycrest Centre for Geriatric Care, Toronto), Cara Spencer, Shirley Lee, Iona Yim, Shawna Burchmore

This presentation will describe a best practice knowledge translation process in the area of cognitive rehabilitation implemented by a group of occupational therapists at a large health care facility. The strategies shared can benefit therapists and practice leaders interested in exploring achievable approaches to translating research findings into practice.

S15 09:00 - 09:30

Poster presentation - Research

Measurement tools in spasticity management practice

Diane MacKenzie (Dalhousie University, Halifax)

Best practice would suggest that therapists should use reliable and valid instruments to evaluate every client with spasticity. Survey results conducted with occupational and physical therapists in Canada and the United States will illustrate the current evaluation methods used to measure technical goals, functional goals and the clients' perception for outcomes in spasticity management.

S16 09:00 - 09:30

Student poster presentation - Research

The psychosocial impact of rehabilitation services on adolescents with disabilities

Kelly Anne Reis (University of Toronto), Jennifer Ombac, Kent Campbell

This study examines whether the Psychosocial Impact of Assistive Devices Scale can be modified to evaluate the psychosocial impact of rehabilitation services for adolescents. The study uses the GYV-20 as a measure of client-centredness. Results support using the scale and GYV-20 in evaluating rehabilitation service delivery.

S17 09:00 - 09:30

Présentation par affiche (étudiante) - Pratique

Un outil à connaître pour les schizophrènes: Profil des AVQ

Mariama Touré (Centre de recherche interdisciplinaire en réadaptation du Montréal métropolitain), Pierre Fortier, Élisabeth Dutil, Carolina Bottari

Une analyse, selon le Profil des AVQ, a été effectuée auprès de deux jeunes schizophrènes. Les résultats de

cette étude pilote illustrent la présence de difficultés liées aux fonctions exécutives et documentent les répercussions de l'anxiété sociale sur les capacités à la vie autonome.

09:30 - 10:00

Break • Pause

10:00

S18 10:00 - 10:30

Paper presentation - Practice

Occupational development: Three levels of complexity

Jane Davis (University of Toronto), Helene Polatajko

Occupational development is a complex concept that extends beyond the individual. Participants will gain an understanding of occupational development as it occurs at three levels: occupation, individual and society. A comprehensive understanding of occupational development can enable clinicians to broaden their ideas about practice, enabling occupation and human occupational potential.

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Saturday, June 3 • Samedi 3 juin

Session S19 - S23

S19 10:00 - 10:30

Paper presentation - Education

Development and evaluation of a community development occupational therapy courseHeidi Lauckner (Queen's University, Kingston),
Terry Krupa, Margo Paterson

There is a lack of evidence regarding the preparation of occupational therapists for community development. This paper describes the development and evaluation of an entry-level Master's course on community development and occupational therapy, which aims to prepare students for work in this field.

S20 10:00 - 10:30

Paper presentation - Practice

Social skills training for children with attention deficit hyperactivity disorder

Karen Penner (Children's Clubhouse, Winnipeg)

Children with attention deficit hyperactivity disorder experience neurodevelopmental, social, emotional, and academic challenges. Kids Club is a dynamic, developmentally relevant, efficient and affordable way to deliver community-based social skills training for school aged children. This small group activities therapy program is popular with both children and families and has been adapted across a variety of contexts, populations and settings.

S21 10:00 - 10:30

Conférence - Recherche

Facteurs prédictifs de l'incapacité de travail prolongée : Recension des écrits

Elyse Marois (Centre de recherche clinique en réadaptation au travail-Hôpital Charles-Lemoyne, Longueuil), Marie-José Durand

L'ensemble des facteurs prédictifs découlant de cette recension sera examiné selon la phase du problème de santé, ainsi qu'en fonction de la nature des facteurs étudiés. Elle permettra aux ergothérapeutes de mieux cibler leurs interventions selon les différents facteurs de risque identifiés à chacune des phases.

S22 10:00 - 10:30

Poster presentation - Research

Use of the workplace in work rehabilitation: A descriptive review

Marie-José Durand (University of Sherbrooke, Longueuil), Nicole Vézina, Patrick Loisel, Raymond Baril, Marie-Christine Richard, Binta Diallo

While research indicates that rehabilitation interventions using the workplace hasten the return to work of individ-


uals with musculoskeletal disorders, the content and specific objectives of such interventions remain unclear. A descriptive review of workplace interventions reveals three main objectives, very diverse actions in the workplace and few process outcome measures.

S23 10:00 - 10:30

Poster presentation - Professional issues

The integration of clinical mentorship: Essential to quality careRachel Stack (St. Joseph's Health Centre, Toronto),
Fiona Campbell, Jackie Schleifer-Taylor

The advanced practice clinician's (APC) role was introduced within a community teaching hospital. This presentation will offer key strategies and a framework of accountabilities and communication vehicles necessary to launch this professional mentorship role. The review process supports APCs as essential in the recruitment and retention process and advancement of best practices.



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Saturday, June 3 • Samedi 3 juin

Session S24 - S31

S24 10:00 - 10:30

Student poster presentation - Research
Responses of children with Down's syndrome to sensory experiences

Sarah Noy (University of Toronto), Shelly Dua, Maryanne Bruni, Debra Cameron

The intent of the proposed study is to determine the frequency and impact of sensory processing needs in children with Down's syndrome (DS) aged three to 10 years. Findings will provide parents and health care professionals with further information regarding sensory processing patterns in children with DS.

S25 10:00 - 11:00

Extended discussion - Professional issues
What kind of future are we working toward?

Zofia Kumas-Tan (Occupational Therapist, Halifax)

Occupational therapy practice affects the well-being of both individual clients and broader society. Understanding these implications allows therapists to enable both individual and social well-being. One perspective of social well-being is proposed and practical strategies for social change are explored.

S26 10:00 - 11:00

Bilingual presentation • Présentation bilingue

Extended discussion - Practice

Occupational therapists' contribution to their clients' quality of life

Mélanie Levasseur (Centre de recherche sur le vieillissement, Sherbrooke), Carmen Moliner

Optimizing quality of life is the ultimate goal of occupational therapy. This bilingual extended discussion will allow participants to examine the concept of quality of life including definitions, models and measures. The ensuing discussion will lead them to consider how they may influence their clients' quality of life.

10:30

S27 10:30 - 11:00

Paper presentation - Research

Participation: A conceptual framework to guide research

Catherine Backman (University of British Columbia, Vancouver), Monique Gignac, Elizabeth Badley, Aileen Davis, Cheryl Koehn, Diane Lacaille, Cristina Mattison, Pamela Montie

A new conceptual model of participation, designed by a multi-disciplinary team including consumers, is presented as a first step to guide future research to appraise existing

measures of participation, develop new tools and test hypotheses. Supported by the Canadian Institutes for Health Research and the Canadian Arthritis Network.

S28 10:30 - 11:00

Conférence - Éducation

Une expérience internationale lors des études en ergothérapie: Une vie professionnelle transformée

Sylvie Tétreault (Université Laval, Québec), Audette Bédard

Maintenant, les étudiants en ergothérapie peuvent effectuer une session d'études à l'étranger. Afin de cerner l'apport de cette expérience, 20 ergothérapeutes ont été interrogés. Les entrevues ont mis en évidence la façon dont ils utilisent ce bagage international dans leur vie professionnelle. Ces informations permettront de mieux planifier ces activités et de mieux préparer les étudiants.

S29 10:30 - 11:00

Paper presentation - Practice

Effects of computerized cognitive retraining on cognitive performance

Helen Pentney (Montreal General Hospital), Nicole Julien

Cognitive skills are crucial elements to empower clients and experience satisfactory quality of life. This study compares cognitive retraining exercises in two different psychiatric populations with early indicators of cognitive deficits.

S30 10:30 - 11:00

Paper presentation - Practice

A healthy living program for persons with schizophrenia

Barb Cortens (PsychHealth Centre, Winnipeg)

In consideration of a high prevalence of obesity and limited knowledge of wellness principles, a healthy living program was piloted for community dwelling persons living with schizophrenia. This presentation will share outcomes from the first six months, as well as facilitate discussion with similar programs across the country.

S31 10:30 - 11:00

Poster presentation - Research

Quality of interaction between preterm infants and their caregivers

Denise Reid (University of Toronto), Teresa Chiu

This study examined caregiver-infant interaction between preterm infants and their caregivers in need of home-based occupational therapy. The quality of caregiver-infant interaction in Chinese, English and Tamil speaking families was assessed using quantitative and qualitative data. Results will inform occupational therapists in their assessments and interventions of caregiver-infant interaction.

Saturday, June 3 • Samedi 3 juin

Session S32 - S36

S32 10:30 - 11:00

Présentation par affiche (étudiante) - Recherche
Faire un budget sans percevoir ses erreurs, est-ce normal?
 Mélanie Guillemette (Centre de recherche interdisciplinaire en réadaptation/Institut de réadaptation de Montréal), Carolina Bottari, Élisabeth Dutil, Naomie Bachand, Caroline Lachapelle

L'administration de la tâche « faire un budget » du Profil des AVQ-Révisé à 19 sujets sains a permis de constater des erreurs au niveau de la planification et de l'exécution. Celles-ci peuvent s'expliquer par une incompréhension de la consigne, un manque d'expérience ou le niveau d'éducation.

S33 10:30 - 11:00

Poster presentation - Research
Providing pastoral care in rural churches: A study of ministry as occupation
 Anita Unruh (Dalhousie University, Halifax), Lois Jackson

The rural church has had a central role in the spiritual and social well-being of these communities. This exploratory study examines the occupation of pastoral care in the rural environment from the professional and personal perspectives of rural ministers. This study contributes to the occupational science literature on spirituality.

11:00**S34 11:00 - 11:30**

Paper presentation - Research
Perspectives on the international classification of functioning core-sets in practice
 Clare Hocking (Auckland University of Technology), Kathryn McPherson, Jenny Beale, Shobha Nayar

Newly developed lists of International Classification of Functioning, Disability and Health items for specific health conditions highlight ways common health conditions might affect participation. Our critique of the literature, prescribed development process, and experience of developing a core list with people who have psoriatic conditions highlight several issues of importance for research and practice.

S35 11:00 - 11:30

Paper presentation - Education
Ethical practice: Perspectives of occupational therapy students
 Vanna Mom (University of Western Ontario, London), Elizabeth Anne Kinsella

This study investigates occupational therapy students' perceptions of ethical practice immediately prior to grad-

uation. Students participated in semi-structured, in-depth interviews that revealed perceptions of the meaning of ethical practice, ethical tensions witnessed in fieldwork and experiences of ethics education. This exploratory study invites a dialogue on ethics in professional education and practice.

S36 11:00 - 11:30

Paper presentation - Research
Occupational therapy consultation in the school setting
 Cornelia Brack (Summit School, Montreal), Margaret Jamieson

The use of consultation in school-based occupational therapy practice is widespread. This qualitative study describes four occupational therapists' experiences of consultation and compares this description with collaborative and medical consultation models. The implications of using an eclectic approach to consultative practice on therapist/client relationships are discussed. Funded by SSHRC.

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Saturday, June 3 • Samedi 3 juin

Session S37 - S43

S37 11:00 - 11:30

Paper presentation - Practice

Personal factors influencing occupational competence in schizophrenia: Client perspective

Claudine Goulet (University of Montreal),
Jacqueline Rousseau, Pierre Fortier, Jean-Pierre Mottard

A qualitative research study was performed to explore the perception young adult schizophrenics have of their occupational (work, study) competence. Coping, personal interests, self-confidence, social skills, work skills, medication and presence of schizophrenia are factors which influence their successful integration to productive activities. Implications for clinical practice are discussed.

S38 11:00 - 11:30

Présentation par affiche - Recherche

Étude pilote : fidélité test-retest de la Mesure canadienne du rendement occupationnel

Paulette Guitard (Université d'Ottawa), Mary Egan,
Manon Tremblay, Claire-Jehanne Dubouloz,
Ginette Coutu-Wakulczyk, Emily Etcheverry,
Gayle Restall, Leanne Leclair, Jacinthe Savard

Ce projet évalue la fidélité test-retest de la Mesure canadienne du rendement occupationnel (MCRO) version française. Soixante adultes complètent la MCRO à deux reprises, à l'évaluation initiale et trois jours plus tard, avec le même ergothérapeute. La fidélité test-retest est établie à l'aide des coefficients de corrélation intraclasse. Les résultats seront présentés et discutés.

S39 11:00 - 11:30

Student poster presentation - Research

Family quality of life, adults with developmental disabilities and service delivery

Trudy-Lynn Gill (University of Toronto), Rebecca Renwick

This qualitative study examined family quality of life and its links with service delivery from the perspective of families that include adults with developmental disabilities living at home. Major themes identified were obstacles families encountered when accessing services, concerns about the future and accepting additional responsibility.

S40 11:00 - 11:30

Student poster presentation - Research

Occupational adaptation and meaning in adults with memory difficulties

Susan Rice (Dynamic Therapy Solutions, Stratford), Melissa Lee,
Vikki Madden, Kate Mason, Jennifer Wyburd, Sandra Hobson

This qualitative study examined occupational adaptations of individuals with memory difficulties and meanings they

attach to occupations. Individuals were able to identify favoured occupations and meanings. The occupational therapy role involving individuals with memory difficulties is to engage them in activities they find meaningful.

S41 11:00 - 12:00

Extended discussion - Education

Dealing with conflict within the occupational therapy competencies of practice

Jill Stier (Ontario Society of Occupational Therapists, Toronto), Sheila Banks, Ann Bossers, Donna Drynan,
Susan Mulholland, Donna O'Connor,
Caroline Storr-Ordolis, Theresa Sullivan

Conflicts that arise within the fieldwork setting may interfere with the competencies of practice as measured using the Competency Based Fieldwork Evaluation for Occupational Therapists (CBFE-OT). Through the use of case studies, participants will discuss conflict resolution strategies and determinants for its effectiveness as they relate to the CBFE-OT.

S42 11:00 - 12:00

Bilingual presentation • Présentation bilingue

Extended discussion - Research

Workshop on assistive devices outcome measurement

Claudine Auger (Institut universitaire de gériatrie de Montréal), Louise Demers

The goal of this bilingual workshop is to present updated theoretical issues about assistive devices outcome measurement (concepts, psychometric properties), and to provide an opportunity for a practical experimentation of two existing measurement instruments: the Quebec User Evaluation Satisfaction with Assistive Technology and the Psychosocial Impact of Assistive Devices Scale.

11:30

S43 11:30 - 12:00

Paper presentation - Research

Intensive behavioural intervention: A collaboration between occupational and behavioural therapy

Linda Sadvari (Surrey Place Centre, Toronto)

This presentation will outline initial findings of a pilot study incorporating occupational therapy theory and practice into intensive behavioural intervention curriculum for preschool autistic children. Surveys indicated decreased self-stimulatory behaviours in clients and increased knowledge among behavioural therapists of how occupational therapy can assist with curriculum development.

Saturday, June 3 • Samedi 3 juin

Session S44 - S50

S44 11:30 - 12:00

Paper presentation - Professional issues

Enhancing scholarly practice: A collaborative approach

Mary Manojlovich (Health Care Corporation of St. John's), Elizabeth Townsend

The challenges to scholarly practice are well known. A Canadian university used the opportunity of the transition to a Master's entry-level professional education to engage the practice communities it is affiliated with to explore possible collaborative strategies to enhance scholarly practice in the region.

S45 11:30 - 12:00

Conférence - Recherche

Nouvel instrument d'évaluation en aménagement domiciliaire pour la pédiatrie

Héloïse Allard (Centre de réadaptation Marie Enfant/ Hôpital Sainte-Justine, Montréal), Jacqueline Rousseau, Debbie Feldman, Annette Majnemer

La version pédiatrique de l'Évaluation à domicile de l'interaction personne-environnement, conçue pour évaluer la problématique d'aménagement domiciliaire, vient d'être développée et validée. Ce nouvel instrument d'évaluation permettra de combler une rareté d'outils en plus d'améliorer la pratique de l'ergothérapie en maintien à domicile pour la pédiatrie.

S46 11:30 - 12:00

Paper presentation - Research

A qualitative analysis of work functioning in bipolar disorder

Erin Michalak (University of British Columbia, Vancouver), Lakshmi Yatham, Raymond Lam, Sandra Hale

This paper reports on a series of qualitative interviews conducted with people with bipolar disorder, their caregivers and healthcare professionals (N=52) about the impact of the condition upon work functioning. The data obtained throws some light on the complex interplay between this severe, recurrent psychiatric disorder and peoples' ability to function at work.

S47 11:30 - 12:00

Poster presentation - Research

Development and measurement properties of the Occupational Well-Being Questionnaire

Josiane Caron Santha (Centre de Médecine Industrielle Montérégie, Longueuil), Susan Doble

The Occupational Well-Being Questionnaire (OWBQ) measures the degree to which people's occupational lives meet their needs for achievement, pleasure, rest/rejuvenation and social connection. The measurement properties of the OWBQ, when used with mothers of preschool children, were examined using a Rasch analysis. Results support the validity of this assessment.

nation and social connection. The measurement properties of the OWBQ, when used with mothers of preschool children, were examined using a Rasch analysis. Results support the validity of this assessment.

S48 11:30 - 12:00

Student poster presentation - Research

Quality of life for children with Asperger's syndrome: Parental perspectives

Bethany Jackson Brewin (University of Toronto), Rebecca Renwick, Ann Fudge-Schormans

This qualitative study examined quality of life at school for children (five to 12 years) with Asperger's syndrome from their parents' perspectives. Modified grounded theory analysis revealed several major themes. Important findings, implications and future research directions are discussed.

S49 11:30 - 12:00

Présentation par affiche - Recherche

Le Questionnaire sur les attitudes envers la douleur : synthèse des projets

Josée Duquette (CRIR/Centre de réadaptation Constance-Lethbridge, Montréal), Patricia Anne McKinley, June Litowski

La synthèse de trois recherches sera présentée : traduction française du Survey of Pain Attitudes, qui évalue des attitudes et croyances considérées importantes pour l'ajustement à long terme envers la douleur chronique; fidélité du Questionnaire sur les attitudes envers la douleur; évaluation du support informatique du questionnaire.

12:00 - 13:30**COTF Lunch with a Scholar • Déjeuner de la FCE en compagnie d'une érudite**

See page 13 for details • Détails à la page 15

13:30**S50 13:30 - 14:00**

Paper presentation - Other - Theory

A conceptual framework for leisure: Serious, casual and project-based

Melinda Suto (University of British Columbia, Vancouver)

Despite its primacy in the Canadian Model of Occupational Performance, there is no conceptual framework that explains leisure. This session presents the concepts of serious, casual and project-based leisure and discusses their fit within a framework to guide research and provide theoretical and empirical support for practice.

Saturday, June 3 • Samedi 3 juin

Session S51 - S57

S51 13:30 - 14:00

Paper presentation - Research

Should we use a multisensory approach to improve handwriting legibility of primary students?

Jill Zwicker (Queen Alexandra Centre for Children's Health, Victoria), Allyson Hadwin

Results of a randomized clinical trial exploring the effectiveness of cognitive versus multisensory interventions to improve the handwriting legibility of primary students will be presented. Findings of this study challenge current occupational therapy practice of using a multisensory approach for remediation of handwriting difficulties, especially for students in grade 2.

S52 13:30 - 14:00

Student paper presentation - Research

Parental needs in home adaptations for children with motor disabilities

Laurence Roy (Sacré-Cœur Hospital, Montreal), Jacqueline Rousseau, Héloïse Allard, Debbie Feldman, Annette Majnemer

Occupational therapists involved in home adaptations for children have to deal with parental needs and expectations. This cross-sectional survey aimed to identify those needs by collecting qualitative data. Dominant themes emerged from data analysis showing that parents wish occupational therapists to take on roles that extend beyond the home adaptation process.

S53 13:30 - 14:00

Paper presentation - Research

Stigma, mental illness and the workplace: A conceptual model

Terry Krupa (Queen's University, Kingston), Bonnie Kirsh, Lynn Cockburn, Rebecca Gewurtz

This paper presents the results of research that developed a conceptual framework to understand the processes by which stigma marginalizes people who experience mental illness from the community labour force. The model evaluates potential strategies to combat stigma and discrimination in the workplace.

S54 13:30 - 14:00

Présentation par affiche - Autre - Théorie

Connaissez-vous le paradigme de l'incapacité?

Carmen Moliner (Université de Sherbrooke)

Prévenir l'incapacité associée aux conditions chroniques de la santé est une préoccupation pour la société. Les écrits

scientifiques contemporains proposent le paradigme de l'incapacité pour cadrer l'intervention en réadaptation. Cette affiche identifie les liens entre ce paradigme et les modèles biomédical, biopsychosocial et personne/environnement.

S55 13:30 - 14:00

Poster presentation - Education

Interprofessional perspectives on using reflection to educate future health care professionals

Yolanda Griffiths (Creighton University Medical Center, Omaha), Caroline Goulet, Ken Keefner, Julie Ekstrum, LuAnn Schwery

Expert practitioners utilize critical self reflection, metacognitive skills and mindfulness as part of their clinical reasoning abilities. This research project examined how faculty in three different health care educational programs at a university utilized reflection as an educational tool and contributed to developing reflective healthcare professionals.

S56 13:30 - 14:00

Student poster presentation - Research

Impact of low vision on occupational performance in older adults

Janna MacLachlan (University of Western Ontario, London), Debbie Laliberte Rudman, Lisa Klinger

This paper explores the experiences of older adults living with low vision and reasons why less than one tenth of this population currently make use of specialized low vision services designed to increase occupational performance. Knowledge of services, social support and stigma were found to influence service use.

S57 13:30 - 14:30

Extended discussion - Practice

The development of the *Finding Meaning in Doing after Stroke* self-help workbook

Janine Theben (Marienhospital, Orsoy), Susan Doble

*Discussion will occur on the development of the *Finding Meaning in Doing after Stroke self-help workbook*. Working in small groups, participants will examine various chapters of the workbook, provide feedback on its content and identify alternative uses for the workbook.*

Saturday, June 3 • Samedi 3 juin**Session S58 - S64****S58 13:30 - 14:30**

Extended discussion - Research

The therapeutic power of qualitative researchLaurie Knis-Matthews (Kean University, Union NJ),
Lynne Richard, Sonia Moorehead

This presentation will illustrate the therapeutic changes that may occur amongst the researcher and participant while conducting qualitative research. Two researchers and one participant will discuss the roles of therapist and researcher, the therapeutic use of self in the research interview, active listening, ethical considerations, trust and giving voice to the participant.

S59 13:30 - 15:30Association of Canadian Occupational Therapy
University Programs sponsored session**Evidence and occupation in entry-level Master's education: Reflections and implementation**

Developing evidence for occupation is a hallmark of Canada's entry-level occupational therapy Master's programs. Session participants will share ideas to resolve emergent issues regarding these new programs and explore strategies to move forward, in areas such as developing curriculum, working in competitive university environments and improving research capacity.

14:00**S60 14:00 - 14:30**

Conférence - Recherche

Mères souffrant de troubles mentaux : l'exercice du rôle maternel

Lucie Hébert (CHUM-Hôpital Notre-Dame, Montréal)

Cette conférence présente les résultats d'une étude qualitative, décrivant le processus d'aggravation du trouble mental de mères en relation avec l'exercice de leur rôle maternel et un projet de recherche sur l'impact d'un groupe en ergothérapie axé sur le sentiment d'efficacité de ces mères à l'égard de leur rôle maternel.

S61 14:00 - 14:30

Paper presentation - Research

Perspectives on enabling occupation for children with nonverbal learning disabilityAntonella Cerrone (McMaster University, Hamilton),
Emily Levitt, Nancy Pollock, Debra Stewart

The findings of a qualitative research project exploring common occupational performance issues and effective

strategies for children with nonverbal learning disability will be presented. Parent as a life coach was the overall theme that emerged. A model of practice will be proposed to illustrate the implementation of these ideas.

S62 14:00 - 14:30

Paper presentation - Research

Participation of children with physical disabilities in out-of-school occupationsMary Law (McMaster University, Hamilton), Gillian King,
Marilyn Kertoy, Patricia Hurley, Steven Hanna,
Terry Petrenchik, Peter Rosenbaum, Nancy Young

Participation of children with physical disabilities in out-of-school occupations is a goal shared by parents, service providers and organizations involved in children's rehabilitation. In this paper, we describe longitudinal patterns of participation of more than 400 children with physical disabilities and factors that enhance their participation.

S63 14:00 - 14:30

Paper presentation - Research

Enabling housing change through a community partnership

Mari Basiletti (Hillsborough Hospital, Charlottetown)

This presentation describes a research study of a provincial working group as it engages in the occupation of enabling environmental changes to improve housing alternatives for mental health consumers. The perspectives of working group members and the strategies the group employs add to our understanding of a community partnership in action.

S64 14:00 - 14:30

Poster presentation - Practice

Reliability and validity of the Wheelchair Outcome MeasureJennifer Garden (Self-Employed, Vancouver),
William C. Miller, W.B. Mortenson

Given the difficulty of determining which wheelchair and seating components best meet an individual's needs, the Wheelchair Outcome Measure (WhOM) was developed to measure efficacy of wheelchair intervention. The WhOM has excellent reliability and there is support for its validity. This tool provides a new method for collecting outcomes of meaningful occupations of wheelchair users.

Saturday, June 3 • Samedi 3 juin

Session S65 - S71

S65 14:00 - 14:30

Student poster presentation - Research

Cognitive-based computer training: A pilot study for early-stage Alzheimer's

Lauren Hershfield (University of Toronto), Bianca Stern

Computer-based cognitive training may be significant for occupational therapists to use with persons with early-stage Alzheimer's disease to sustain or increase long-term, short-term, working memory and attention.

S66 14:00 - 14:30

Poster presentation - Professional issues

Occupational therapy consultation: Effecting change at an organizational level

Dianna Robertson (Occupational Therapy Consultant, Vernon)

Occupational therapists can enable organizational occupational performance, and in turn, effectively address the needs of the individuals that organizations serve. A case study presentation outlines the consultation process including assessment, implementation and evaluation, as well as the challenges encountered in applying occupational therapy theoretical models to the organizational client.

14:30

S67 14:30 - 15:00

Paper presentation - Practice

The Ottawa Hospital prioritization guidelines: Policy meets practice

Theresa Straathof (Ottawa Hospital), Renée Gauthier, Sherry Wright

The Ottawa Hospital has developed prioritization guidelines for use in screening inpatients' mental and physical health. A survey of occupational therapy staff indicates the guidelines are clear, easy to use and helpful to promote consistency in the delivery of occupational therapy services within an acute care setting.

S68 14:30 - 15:00

Conférence - Pratique

Passage à la maternelle : un outil de communication préscolaire inclusif

Annie Pomerleau (Université Laval, Québec), Pauline Beaupré, Sylvie Tétrault

Le passage à la maternelle est une grille d'observation permettant aux différents partenaires (parents, milieux de garde, intervenants du milieu de la réadaptation) de décrire le fonctionnement de l'enfant et de préciser le soutien nécessaire lors de son arrivée à l'école.

S69 14:30 - 15:00

Paper presentation - Practice

Adult seating clinic outcomes measurement: Goal attainment and maintenance

Kristal Laminman (Health Sciences Centre, Winnipeg), Angie Maidment

An outcome tracking process for a collaborative seating clinic is used in a teaching hospital to objectively evaluate the effectiveness of intervention. This evaluation includes if goals met have been maintained, for how long and if specific types of goals are maintained longer or more frequently than others.

S70 14:30 - 15:00

Paper presentation - Research

Return to school in early psychosis

Hiba Zafran (Allan Memorial Institute, Montreal), Isabelle Gélinas, Beverlea Tallant

The average age range of onset of a first psychotic episode occurs at the end of adolescence, disrupting academic achievement. The objective of this project is to qualitatively identify the factors that mediate school performance. The presentation will focus on emergent themes and their implications for community-based occupational therapy interventions.

S71 14:30 - 15:00

Poster presentation - Practice

Developing stroke expertise: Applying the Occupational Performance Process Model

Patrick Hurteau (Champlain Regional Stroke Centre, Ottawa)

Best practice guidelines advocate managing stroke survivors on dedicated units staffed with stroke specialists. Outside such units, general therapists may benefit from the knowledge of practices used by specialized stroke therapists. This poster describes how the Occupational Performance Process Model provides a framework to articulate occupational therapy standards on a dedicated acute stroke service.

Saturday, June 3 • Samedi 3 juin

Session S72 - S78

S72 14:30 - 15:00

Student poster presentation - Research

Transitioning to adulthood for youths with physical disabilities: Parents' perspectives

Claire Douglas (COTA Health, Toronto), Patty Rigby, Susan Beayni, Therese Killen, Carie Gall, Helen Healy

This study explored parents' perspectives about youths with physical disabilities transitioning to adulthood. Four themes emerged from this research: hope and concern regarding their child's ability to lead a meaningful life, lack of services and supports, uncertainty of the family's and child's future and the impact of transitions on the family.

S73 14:30 - 15:00

Student poster presentation - Research

Exploring information needs for participatory action research

Michael Johnson (Main Street Project, Winnipeg), Gayle Restall

This presentation describes a project that explored the type of information people who use mental health services need to participate in research. Ten people identified the knowledge and skills that would facilitate their involvement in research. The information was used to develop a resource package which can increase involvement in the research process.

S74 14:30 - 15:30

Extended discussion - Professional issues

Spirituality: Understanding the person for practice

Sharon Smith (University of British Columbia, Vancouver), Mary Ann McColl, Anita Unruh, Reg Urbanowski

A panel discussion with three contributors to the spirituality literature will explore the past development of, and future considerations for, the concept of spirituality in occupational therapy. The session aims to facilitate dialogue regarding the meaning of spirituality, its placement within the person and implications for client-centred practice.

S75 14:30 - 15:30

Extended discussion - Practice

Redefining expert practice for the 21st century

Sarah Johnson (University of Plymouth), Margo Paterson

This joint presentation will move beyond purely measuring competencies in order to examine emerging ideas to identify the full richness of expert practice.

15:00**S76 15:00 - 15:30**

Paper presentation - Practice

Occupational therapy in international development: Key avenues and strategies

Rachel Thibeault (University of Ottawa), Lynne Bigaouette, Suzanne Chapados, Melanie Paradis

This paper aims to explore avenues for occupational therapy in international development and offers strategies for grant writing and program design. The authors reviewed funding requirements and target populations currently favoured by national and international agencies and analyzed how to integrate occupational therapy goals and values into successful grant applications.

S77 15:00 - 15:30

Student paper presentation - Research

Strategy use by children with motor-based performance deficits

Anna-Maria Vogiatzis (University of Toronto), Melanie Teplinsky, Noemi Cantin, Helene Polatajko

Transcripts from cognitive orientation to daily occupational performance treatment sessions were examined for strategies used during the acquisition of the same two tasks by children with cerebral palsy, acquired brain injury and developmental coordination disorder. The findings suggest that children with diverse motor-based performance deficits employ different strategies to enable their occupational competence.

S78 15:00 - 15:30

Paper presentation - Research

Spasticity management: Current practice trends and influencing factors

Diane MacKenzie (Dalhousie University, Halifax)

Clinicians face a diverse array of therapeutic intervention choices while enabling individuals experiencing spasticity in connection with the upper motor neuron syndrome. An extensive mail-out survey of Canadian and American occupational and physical therapists working in neurorehabilitation was conducted to ascertain current practice trends for spasticity management.

Saturday, June 3 • Samedi 3 juin

Session S79 - S82

S79 15:00 - 15:30

Paper presentation - Research

Daily tasks and persons with schizophrenia: What makes a difference?

GINETTE AUBIN (Centre Hospitalier de l'Université de Montréal-St-Luc), DANICK JEAN-VERNET, ISABELLE GÉLINAS, ENMMANUEL STIP, CHRISTINE CHAPPARO, CONSTANT RAINVILLE

This study compared 30 participants with schizophrenia and 30 participants from the general population on a meal preparation task. The use of both procedural and process task analysis contributed to identifying information processing errors during daily tasks that make a difference and may compromise the autonomy of persons with schizophrenia.

S80 15:00 - 15:30

Poster presentation - Research

Measuring occupational performance in lightweight and ultralight wheelchairs

LORI KNOTT (Health Sciences Centre, Winnipeg), SUSAN DOBLE

Three assessments were evaluated using single subject research to determine their reliability and responsiveness to the differences in occupational performance when using lightweight and ultralight wheelchairs. Results will be presented regarding stability of scores, change in scores and the potential of these assessments to be used as outcome measures.

S81 15:00 - 15:30

**Présentation par affiche - Questions professionnelles
Effets des améliorations apportées à la traduction de
l'examen d'attestation**

MARY EGAN (Université d'Ottawa), CLAIRE-JEHANNE DUBOULOZ, LINE ROBICHAUD, JOSÉE VALLERAND

Afin d'évaluer les mesures prises pour améliorer la traduction en français de l'examen d'attestation de l'ACE, nous avons examiné les scores moyens totaux et la proportion moyenne de candidats ayant réussi l'examen en fonction de la langue dans laquelle ils avaient choisi de passer l'examen, entre 1986 et 2004.

S82 15:00 - 15:30

Student poster presentation - Practice

Pathways through grief: Psychosocial tool for seniors with macular degeneration

TIFFANIE MO (University of Alberta, Edmonton)

Pathways through grief can be used by occupational therapists with seniors who have macular degeneration. This model was historically used to mourn a loved one but can be applied to promote functional independence in seniors facing progressive vision loss. Practical implications include achieving person-environment congruence through active participation in occupations.

15:30 - 16:30

**President's Address and Closing Ceremony • Discours
de la présidente et cérémonie de fermeture**



**Welcome Attendees!
Bienvenue Participants!**

24-Hour Phone
1-800-665-9200

24-Hour Fax
1-905-566-9207

**SAMMONS
PRESTON**
Relyan
A Patterson Medical Company

Registration Information

! Please read the following information carefully before completing the conference registration form.

Complete the two-page registration form found on pages 65 & 67. Please **TYPE** or **PRINT** all information and use **ONE** registration form per person.

Mail or fax the form to CAOT National Office. For the best value, register for the CAOT Conference and pre-conference workshops by April 3, 2006.

Please include full payment (including taxes and in Canadian funds) with your form. Payment can be made by Visa, MasterCard, cheque, or money order. Please make cheques and money orders payable to CAOT.

On-line registration is available at www.caot.ca, with payment by credit card. Registration forms will be processed upon receipt of payment. Fees include conference materials and admission to all sessions including the keynote address, concurrent sessions, opening and closing ceremonies and the trade show. Events, such as the Sucrerie de la Montagne, Discovery Rally for Students, COTF Lunch with a Scholar and the Private Practice Networking Session are optional.

Fee Schedule (plus GST)

Registrants		Early Bird*	Advance**	On-site
CAOT/OEQ/ AOTA Members	Full	\$480	\$560	\$640
	Daily	\$240	\$280	\$320
Support Workers (CAOT Members)	Full	\$362	\$422	\$481
	Daily	\$181	\$211	\$242
CAOT/OEQ/AOTA Student Members	Full	\$240	\$280	\$320
	Daily	\$120	\$140	\$160
Non-members	Full	\$720	\$840	\$960
	Daily	\$365	\$425	\$480

N.B. Please note deadlines apply to receipt of form **AND** payment.

*Form and payment received by April 3, 2006.

**Form and payment received by April 21, 2006.

Discounts

Special! Send in 5 or more individual PAID registrations in one envelope and each registrant may take an additional 10% off their conference registration fees (before GST). Special does not apply to pre-conference workshops or optional events.

Optional

- Private Practice Networking Session (registered delegates only) —> No charge, limited space
- Sucrerie de la Montagne (social event in Rigaud, Quebec) —> \$60 (plus GST)
- Discovery Rally for Students —> \$5 (plus GST)
- COTF Lunch with a Scholar —> \$50 (plus GST)

Pre-Conference Workshops

See page 18 for workshop descriptions. Fees are outlined on the conference registration form on page 67.

Confirmation

You will receive a confirmation of registration by mail if registration form and payment form are received by April 21, 2006. Changes (e.g., name changes, social event ticket purchases) will be accepted, space permitting, if received in writing by May 5, 2006.

Cancellation Policy

All cancellation requests must be sent in writing to CAOT National Office. The following policy will apply:

Requests received:

by April 21, 2006 —> 80% refund

by May 18, 2006 —> 50% refund

after May 18, 2006 —> No refund

Workshops may be cancelled at any time if there are insufficient registrations. CAOT reserves the right to cancel the conference for any reason.

On-Site Registration

If you have not registered and paid by April 21, 2006, you can register on-site at the Fairmont The Queen Elizabeth. (On-site registration fees will apply.)

On-Site Registration Hours

Tuesday, May 30	07:00 - 09:00; 14:00 - 16:00
Wednesday, May 31	07:00 - 09:00; 15:00 - 18:00
Thursday, June 1	07:30 - 17:00
Friday, June 2	08:00 - 13:30; 15:30 - 17:30
Saturday, June 3	08:00 - 13:00; 15:30 - 16:30

Questions

For questions or more information about registration, please call (800) 434-2268, ext. 236 or e-mail conference@caot.ca.

Renseignements concernant l'inscription

! Veuillez lire attentivement l'information suivante avant de remplir le formulaire d'inscription au congrès.

Remplissez les deux pages du formulaire d'inscription qui se trouve à la page 66 et 68. Veuillez **TAPER** à l'ordinateur ou **ÉCRIRE EN LETTRES MOULÉES** toute l'information et n'utilisez qu'UN formulaire d'inscription par personne.

Postez ou télécopiez le formulaire au bureau national de l'ACE. Économisez en vous inscrivant au congrès et aux ateliers pré-congrès de l'ACE d'ici le 3 avril 2006.

Veuillez envoyer le paiement total (en devises canadiennes, incluant les taxes) avec votre formulaire. Nous acceptons les paiements par Visa, MasterCard, par chèque ou par mandat. Veuillez rédiger votre chèque à l'ordre de l'ACE.

Vous pouvez vous inscrire en ligne au www.caot.ca, en payant par carte de crédit. Les formulaires d'inscription seront traités dès la réception du paiement. Les frais d'inscription couvrent les documents du congrès et l'admission à toutes les séances, dont la conférence d'honneur, les séances concomitantes, les cérémonies d'ouverture et de fermeture, de même que le Salon professionnel. Les activités comme la Sucrerie de la Montagne, le rallye de découverte pour les étudiants, le déjeuner de la FCE et la séance de réseautage entre les cliniques privées sont optionnelles.

Grille des frais d'inscription (TPS en sus)

Catégories de participants	Inscription	hâtive*	à l'avance**	sur place
Membres ACE/ OEQ/AOTA	complète	480 \$	560 \$	640 \$
	à la journée	240 \$	280 \$	320 \$
Membres du personnel auxiliaire (membres de l'ACE)	complète	362 \$	422 \$	481 \$
	à la journée	181 \$	211 \$	242 \$
Membres étudiants ACE/OEQ/AOTA	complète	240 \$	280 \$	320 \$
	à la journée	120 \$	140 \$	160 \$
Non-membres	complète	720 \$	840 \$	960 \$
	à la journée	365 \$	425 \$	480 \$

N.B. Veuillez noter que les dates limites s'appliquent à la réception du formulaire ET du paiement.

*réception du formulaire et du paiement d'ici le 3 avril 2006.

**réception du formulaire et du paiement d'ici le 21 avril 2006.

Rabais!

Envoyez cinq inscriptions ou plus dans une même enveloppe, accompagnées d'un paiement, et profitez d'un rabais de 10 % sur les droits d'inscription pour chacun des participants (avant TPS). Ce rabais ne s'applique pas aux ateliers pré-congrès ou aux activités optionnelles.

Optionnel

Séance de réseautage entre les cliniques privées (offert seulement aux délégués inscrits) → Aucun frais, nombre de places limité

Sucrerie de la Montagne (activité sociale à Rigaud, Québec) → 60 \$ (TPS en sus)

Rallye de découverte pour les étudiants → 5 \$ (TPS en sus)

Déjeuner de la FCE en compagnie d'une érudite → 50 \$ (TPS en sus)

Ateliers pré-congrès

Vous trouverez une description des ateliers à la page 18. Les frais d'inscription sont décrits sur le formulaire d'inscription se trouve à la page 68.

Confirmation

Vous recevrez une confirmation de votre inscription par la poste si le formulaire d'inscription et le paiement sont reçus avant le 21 avril 2006. Les demandes de changements (p. ex., changement de participant, achat de billets pour les activités sociales) seront acceptées s'il reste des places et si elles sont reçues par écrit, avant le 5 mai 2006.

Politique d'annulation

Toutes les demandes d'annulation doivent être envoyées par écrit au bureau national de l'ACE. La politique suivante s'appliquera : Les demandes reçues :

d'ici le 21 avril 2006 → remboursement de 80 %

d'ici le 18 mai 2006 → remboursement de 50 %

après le 18 mai 2006 → aucun remboursement

Advenant un nombre insuffisant d'inscriptions, les ateliers pourraient être annulés, à n'importe quel moment. L'ACE se réserve le droit d'annuler le congrès pour quelque raison que ce soit.

Inscription sur place

Si vous n'avez pas envoyé votre formulaire d'inscription et votre paiement à l'ACE avant le 21 avril 2006, vous pourrez vous inscrire sur place, à l'hôtel Fairmont Le Reine Élisabeth. (Les frais d'inscription sur place s'appliqueront.)

Heures d'ouverture du comptoir d'inscription sur place

mardi 30 mai 07:00 - 09:00; 14:00 - 16:00

mercredi 31 mai 07:00 - 09:00; 15:00 - 18:00

jeudi 1^{er} juin 07:30 - 17:00

vendredi 2 juin 08:00 - 13:30; 15:30 - 17:30

samedi 3 juin 08:00 - 13:00; 15:30 - 16:30

Des questions

Pour toute question ou pour obtenir de plus amples renseignements concernant l'inscription, composer le (800) 434-2268, poste 236 ou faire parvenir un courriel à : conference@caot.ca.

CAOT Conference 2006 Registration Form (2 pages)

June 1-3, 2006

Fill out both pages of the registration form. Send us your form with payment before the April 3, 2006 early bird registration deadline to receive the best registration price. Advance registration and payment is due by April 21, 2006, after which time you can register on-site. On-line registration is available at www.caot.ca, with payment by credit card.

I agree to have my name and contact information released to the trade show exhibitors.

Signature

Registrant (please print or type)

Name (as you would like it to appear on your name tag)

CAOT Membership Number

Facility/Employer

Address

City

Province/State

Postal Code/Zip Code

Country

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()

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Telephone (work)

Telephone (home)

Fax

E-mail

Conference 2006 Registration Options (Please indicate which day(s) you are registering)

Full

Thursday, June 1

Friday, June 2

Saturday, June 3

Payment received by:

	Type	April 3	April 21	On-site	Fee
<input type="radio"/> CAOT/OEQ/AOTA Members	Full	\$480	\$560	\$640	\$ _____
	Daily fee	\$240	\$280	\$320	\$ _____
<input type="radio"/> Support Workers (CAOT Members)	Full	\$362	\$422	\$481	\$ _____
	Daily fee	\$181	\$211	\$242	\$ _____
<input type="radio"/> CAOT/OEQ/AOTA Student Members	Full	\$240	\$280	\$320	\$ _____
	Daily fee	\$120	\$140	\$160	\$ _____
<input type="radio"/> Non-members	Full	\$720	\$840	\$960	\$ _____
	Daily fee	\$365	\$425	\$480	\$ _____

Special! Send in 5 or more individual PAID registrations in one envelope and each registrant may take an additional 10% off their conference registration fees (before GST). **Special does not apply to pre-conference workshops or optional events.**

Events (check appropriate events)

Private Practice Networking Session – Thursday, June 1 • 11:30 - 12:30 _____ (number of tickets)
(No charge, limited space, for registered delegates only)

Sucrerie de la Montagne – Thursday, June 1 • 17:30 - 23:00

_____ Full buffet \$60 x _____ (number of tickets) = \$ _____

_____ Vegetarian choices only \$60 x _____ (number of tickets) = \$ _____

Discovery Rally for Students – Friday, June 2 • 18:00 - 24:00 \$5 x _____ (number of tickets) = \$ _____

COTF Lunch with a Scholar – Saturday, June 3 • 12:00 - 13:30 \$50 x _____ (number of tickets) = \$ _____
(\$20 charitable donation tax receipt)

→ (Carry total to page 67)

Total = \$ _____

(Continued on page 67)

Formulaire d'inscription - Congrès de l'ACE 2006 (2 pages)

1^{er} au 3 juin 2006

J'accepte que mon nom et mes coordonnées soient divulgués aux exposants du Salon professionnel.

Remplissez les deux pages du formulaire d'inscription. Prière de nous faire parvenir votre formulaire accompagné de votre paiement avant la date limite de l'inscription hâtive du 3 avril 2006, si vous souhaitez profiter du meilleur rabais sur le coût d'inscription. L'inscription à l'avance et le paiement doivent être reçus d'ici le 21 avril 2006; après cette date, vous pouvez vous inscrire sur place. Vous pouvez vous inscrire en ligne au www.caot.ca, en payant par carte de crédit.

Signature

Inscription (écrire en lettres moulées ou taper au clavier)

Nom (tel que vous désirez la voir apparaître sur votre identification)

N° d'adhérent à l'ACE Établissement/employeur

Adresse Ville

Province/état Code postal Pays

() () ()
Téléphone (travail) Téléphone (domicile) Télécopieur Courriel

Inscription au congrès 2006 (Encerclez le(s) jour(s) de votre choix)

Complète jeudi 1^{er} juin vendredi 2 juin samedi 3 juin

Paiement reçu avant :

		le 3 avril	le 21 avril	sur place	coût
<input type="radio"/> Membres ACE/ OEQ/AOTA	Complète	480 \$	560 \$	640 \$	_____ \$
	Par jour	240 \$	280 \$	320 \$	_____ \$
<input type="radio"/> Membres du personnel auxiliaire (membres de l'ACE)	Complète	362 \$	422 \$	481 \$	_____ \$
	Par jour	181 \$	211 \$	242 \$	_____ \$
<input type="radio"/> Membres étudiants ACE/OEQ/AOTA	Complète	240 \$	280 \$	320 \$	_____ \$
	Par jour	120 \$	140 \$	160 \$	_____ \$
<input type="radio"/> Non-membres	Complète	720 \$	840 \$	960 \$	_____ \$
	Par jour	365 \$	425 \$	480 \$	_____ \$

Rabais! Envoyez cinq inscriptions ou plus dans une même enveloppe, accompagnées d'un paiement, et profitez d'un rabais de 10 % sur les droits d'inscription pour chacun des participants (avant TPS). Ce rabais ne s'applique pas aux ateliers pré-congrès ou aux activités optionnelles.

Activités (Consultez les activités appropriées)

- Séance de réseautage entre les cliniques privées _____ (x nombre de billets)
jeudi 1^{er} juin • 11:30 - 12:30 (Aucun coût, espace limité, offert seulement aux délégués inscrits)
- Sucrerie de la Montagne – jeudi 1^{er} juin • 17:30 - 23:00
 _____ Le buffet au complet 60 \$ x _____ (x nombre de billets) = _____ \$
 _____ Les choix végétariens seulement 60 \$ x _____ (x nombre de billets) = _____ \$
- Rallye de découverte pour les étudiants 5 \$ x _____ (x nombre de billets) = _____ \$
vendredi 2 juin • 18:00 - 24:00
- Déjeuner de la FCE en compagnie d'une érudite 50 \$ x _____ (x nombre de billets) = _____ \$
samedi 3 juin • 12:00 - 13:30 (reçu de charité de 20 \$)

(Reporter le total à la page 68)

Total _____ \$

CAOT Conference Registration Form *(Continued from page 65)*

Pre-Conference Workshops (Optional)	Payment received by:	April 3	April 21	On-site*	Fee
1. An introduction to the assessment and treatment of community-dwelling seniors with swallowing disorders • English, May 30, 08:30 - 16:30	CAOT/OEQ/				
	AOTA Members	\$168	\$200	\$290	\$ _____
	Non-members	\$252	\$300	\$345	\$ _____
	CAOT/OEQ/				
2. Réadaptation au travail après un diagnostic d'épuisement professionnel : rôle émergent de l'ergothérapeute • French, 30 mai, 08:30 - 16:30	AOTA Members	\$168	\$200	\$290	\$ _____
	Non-members	\$252	\$300	\$345	\$ _____
3. The Ludic Model: Rediscovering the richness and power of play • English, May 30, 08:30 - 16:30	CAOT/OEQ/				
	AOTA Members	\$168	\$200	\$290	\$ _____
	Non-members	\$252	\$300	\$345	\$ _____
	CAOT/OEQ/				
4. Le rôle de l'ergothérapeute dans le dépistage /l'évaluation et l'entraînement à la conduite automobile • French, 30 mai, 08:30 - 16:30	AOTA Members	\$168	\$200	\$290	\$ _____
	Non-members	\$252	\$300	\$345	\$ _____
5. Utilisation de l'Internet pour intégrer à sa pratique clinique les récents résultats de la recherche • French, 30 mai et 31 mai, 08:30 - 16:30. Cet atelier sera offert au Campus de Montérégie de l'Université de Sherbrooke (situé à 10 minutes de l'hôtel, en métro)	CAOT/OEQ/				
	AOTA Members	\$273	\$305	\$350	\$ _____
	Non-members	\$410	\$458	\$526	\$ _____
	CAOT/OEQ/				
6. Une introduction à l'évaluation et à l'intervention auprès des personnes âgées ayant des troubles de la déglutition vivant dans la communauté • French, 31 mai, 08:30 - 16:30	AOTA Members	\$168	\$200	\$290	\$ _____
	Non-members	\$252	\$300	\$345	\$ _____
7. Vocational rehabilitation following a diagnosed professional burn-out: The emerging role of the occupational therapist • English, May 31, 08:30 - 16:30	CAOT/OEQ/				
	AOTA Members	\$168	\$200	\$290	\$ _____
	Non-members	\$252	\$300	\$345	\$ _____
	CAOT/OEQ/				
8. The role of the occupational therapist in the screening/ evaluation and retraining of driving skills • English, May 31, 08:30 - 16:30	AOTA Members	\$168	\$200	\$290	\$ _____
	Non-members	\$252	\$300	\$345	\$ _____

*CAOT does not guarantee availability for on-site workshop registrations.

Total of above fees \$ _____

(Total from bottom of page 65) \$ _____

Add 7% GST (R100759877-RT) \$ _____

I enclose a voluntary contribution to help fund consumer participation in Conference 2007. (not tax-deductible) \$ _____

GRAND TOTAL \$ _____

Special Needs

- I require special arrangements, which I have listed in a separate letter accompanying this form.
- I require a special diet: _____
(CAOT regrets that we may not be able to fulfill all requests.)

Payment Options

Please make cheque or money order payable to CAOT. A fee of \$20 will be charged on all NSF items.

- Cheque (Canadian funds only please) Money order (Canadian funds only please)
- Visa MasterCard Card number _____ / _____ / _____ / _____ Exp. ____ / ____

Name on card _____ Signature _____

All cancellation requests must be sent in writing to CAOT National Office. Requests received by April 21, 2006 receive an 80% refund. Requests received by May 18, 2006 receive a 50% refund. No refunds will be granted after May 18, 2006. Workshops may be cancelled at any time if there are insufficient registrations. CAOT reserves the right to cancel the conference for any reason.

Return both registration pages and payment to: CAOT, CTTC Building, 3400 - 1125 Colonel By Drive, Ottawa, ON K1S 5R1 • Tel: (800) 434-2268, x 236 • Fax: (613) 523-2552

Formulaire d'inscription - Congrès de l'ACE (suite de la page 66)

Ateliers pré-congrès (facultatif)	Paiement reçu avant :	le 3 avril	le 21 avril	sur place*	coût
1. An introduction to the assessment and treatment of community-dwelling seniors with swallowing disorders • Anglais, 30 mai, 08:30 - 16:30	Membres ACE/				
	OEQ/AOTA	168 \$	200 \$	290 \$	_____ \$
	Non-membres	252 \$	300 \$	345 \$	_____ \$
	Membres ACE/				
2. Réadaptation au travail après un diagnostic d'épuisement professionnel : rôle émergent de l'ergothérapeute • Français, 30 mai, 08:30 - 16:30	OEQ/AOTA	168 \$	200 \$	290 \$	_____ \$
	Non-membres	252 \$	300 \$	345 \$	_____ \$
3. The Ludic Model: Rediscovering the richness and power of play • Anglais, 30 mai, 08:30 - 16:30	Membres ACE/				
	OEQ/AOTA	168 \$	200 \$	290 \$	_____ \$
	Non-membres	252 \$	300 \$	345 \$	_____ \$
	Membres ACE/				
4. Le rôle de l'ergothérapeute dans le dépistage /l'évaluation et l'entraînement à la conduite automobile • Français, 30 mai, 08:30 - 16:30	OEQ/AOTA	168 \$	200 \$	290 \$	_____ \$
	Non-membres	252 \$	300 \$	345 \$	_____ \$
5. Utilisation de l'Internet pour intégrer à sa pratique clinique les récents résultats de la recherche • Français, 30 mai et 31 mai, 08:30 - 16:30. Cet atelier sera offert au Campus de Montérégie de l'Université de Sherbrooke (situé à 10 minutes de l'hôtel, en métro)	Membres ACE/				
	OEQ/AOTA	273 \$	305 \$	350 \$	_____ \$
	Non-membres	410 \$	458 \$	526 \$	_____ \$
	Membres ACE/				
6. Une introduction à l'évaluation et à l'intervention auprès des personnes âgées ayant des troubles de la déglutition vivant dans la communauté • Français, 31 mai, 08:30 - 16:30	OEQ/AOTA	168 \$	200 \$	290 \$	_____ \$
	Non-membres	252 \$	300 \$	345 \$	_____ \$
7. Vocational rehabilitation following a diagnosed professional burn-out: The emerging role of the occupational therapist • Anglais, 31 mai, 08:30 - 16:30	Membres ACE/				
	OEQ/AOTA	168 \$	200 \$	290 \$	_____ \$
	Non-membres	252 \$	300 \$	345 \$	_____ \$
	Membres ACE/				
8. The role of the occupational therapist in the screening /evaluation and retraining of driving skills • Anglais, 31 mai, 08:30 - 16:30	OEQ/AOTA	168 \$	200 \$	290 \$	_____ \$
	Non-membres	252 \$	300 \$	345 \$	_____ \$

*L'ACE ne garantit pas de places aux gens qui s'inscriront sur place aux ateliers.

Sous-total _____ \$

→ Total à partir du bas de la page 66 _____ \$

7 % TPS (No TPS : R100759877) _____ \$

J'offre une contribution volontaire pour aider à financer la participation de consommateurs au Congrès 2007 (non admissible à un crédit d'impôt). _____ \$

TOTAL _____ \$

Dispositions particulières.

- Je désire prendre des dispositions particulières, décrites dans la lettre ci-jointe.
- J'observe un régime alimentaire particulier :

(L'ACE regrette de ne pas pouvoir nécessairement satisfaire à toutes les demandes.)

Modalités de paiement

Veillez libeller votre chèque ou votre mandat à l'ordre de l'ACE. Un montant de 20 \$ sera exigé pour les chèques sans provision.

Chèque (en argent canadien seulement) Mandat (en argent canadien seulement)

Visa MasterCard N° carte ____ / ____ / ____ / ____ Date d'exp. ____ / ____

Nom du détenteur de la carte _____ Signature _____

Toutes les demandes d'annulation doivent être envoyées par écrit au bureau national de l'ACE. Les droits seront remboursés à 80 % si la demande est reçue avant le 21 avril 2006 et à 50 % si elle est reçue avant le 18 mai 2006. Aucun remboursement ne sera accordé après le 18 mai 2006. Advenant un nombre insuffisant d'inscriptions, les ateliers pourraient être annulés à n'importe quel moment. L'ACE se réserve le droit d'annuler le congrès pour quelque raison que ce soit.

Hotel Reservation Form

CAOT has negotiated a special conference rate at the Fairmont The Queen Elizabeth. Send or fax your request directly to the Fairmont The Queen Elizabeth. To receive the special rate when reserving by telephone, please quote "CAOT - Canadian Association of Occupational Therapists."

Note: The special conference rates will be in effect until April 27, 2006. Reservations made after this date will be subject to availability and regular rates. All reservations must be guaranteed with a credit card.

**Fairmont The Queen Elizabeth
CAOT Conference Hotel**
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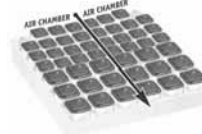


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Index of Authors • Index des auteurs


A				D	
Adams, Heather	F38	Breton, Joanne	T15	D'Cunha, Dana	T56
Adler, Roselle	T15	Briand, Catherine	F52	da Silva, Patricia	S5
Aiken, Fran	F8	Brousseau, Lucie	F66	Darrah, Johanna	T37
Allard, Héloïse	S45, S52	Brousseau, Martine	T25, F67, S1	Davis, Aileen	S27
Altieri, Nicholas	F11	Brown, Cara	S4	Davis, Jane	F36, F78, S18
Anderson, Nicole	F29	Bruneau, Philippe	F10	Davis, Michaela	T6, T64
Anseeuw-Deeks, Debbie	T35	Bruni, Maryanne	S24	Dawson, Deirdre	T19, T41, F29
Anstey, Samantha	T7	Bryant, Laura	T57	De Laat, Denise	T54
Antoun, Myriam	T53	Burchmore, Shawna	S14	de Rochemont, Jean-François	T67
Ashe, Brenda	F9, F43	Burgess, Paul	F29	Dean, Margaret	T38
Asselin, Sophie	S5	Bussièrès, Ève-Line	F60	DeLuca, Sandra	F50
Asseraf-Pasin, Liliane	T49	C		Dematteo, Carol	T24
Aubin, Ginette	S79	Cameron, Debra	S8, S24	Demers, Louise	T34, T65, F58, S42
Auger, Claudine	F58, S42	Campbell, Fiona	S23	Denis, Marie-Claude	T25, F67, S1
B		Campbell, Kent	S16	Desrosiers, Johanne	T16, T52, T62, & T68, F28
Baboulas, Stacey	F44	Cantin, Noemi	F23, F53, S77	Dewey, Deborah	T35
Bachand, Naomie	S32	Capistran, Julie	S5	Dhillon, Shaminder	F16
Bachand-Boisclair, Marie	F34	Cardinal, Fanny	T40	Dhoot, Rummy	T50
Backman, Catherine	S27	Carignan, Mathieu	T59	Diallo, Binta	S22
Badley, Elizabeth	S27	Caron, Chantal	T68	Doble, Susan	T13, T17, F75 & S47, S57, S80
Banks, Sheila	T31, S41	Caron Santha, Josiane	S47	Dorey, Brenda	T39
Baptiste, Sue	T43, T64	Carrière, Monique	T29, F60, F64	Douglas, Alison	F53
Baril, Raymond	F45, S22	Carson, Andrea	F48	Douglas, Claire	S72
Baron, Tamara	F8	Cerrone, Antonella	S61	Dressler-Mund, Donna	T35
Barr, Ronald G.	F63	Chan, David	T43	Drynan, Donna	S41
Barreca, Susan	F3	Chanas, Karin	T63	Dua, Shelly	S24
Basiletti, Mari	S63	Chapados, Suzanne	S76	Dubé-Royer, Cynthia	T40
Beale, Jenny	S34	Chapparo, Christine	S79	Dubouloz, Claire-Jehanne	S38, S81
Beaulieu, Nathalie	F71	Chard, Gill	S11	Dumont, Claire	F34, F81
Beaupré, Pauline	S68	Charpentier, Nicole	F21	Dunal, Lynda	T23, S14
Beayni, Susan	S72	Charrest-Doucet, Stéphanie	F64	Duquette, Josée	F61, S49
Bédard, Audette	S28	Cheng, Isabella	F8	Durand, Marie-José	F28, F45 & S21, S22
Béguet, Véronique	F60	Chiu, Teresa	T12, T39, T44, F30, S31	Dutil, Élisabeth	T34, T62, T65 & F71, S17, S32
Belleville, Sylvie	T68	Chugg, Amanda	S11	E	
Benoit, Dana	F61	Chung, Yin-Yin	T27	Edney, Patricia	T37
Bernatsky, Sasha	F32	Clark, Carrie	F35	Edwards, Mary	T43, T64
Bidal, France	T15	Clark, Loralie	T35, F56	Egan, Mary	T54, F66, S38, S81
Bieberdorf, Doris	F72	Clegg, Keya	T46	Ehrmann Feldman, Debbie	F32
Bigaouette, Lynne	S76	Clément, Michèle	T29, T40	Ekstrum, Julie	S55
Birch, Gary	F39	Cockburn, Lynn	S8, S53	Ellis, Tamra	F38
Bond, Betty	F4	Colantonio, Angela	T41	Erbach, Kelly	F15, F65
Bossers, Ann	S41	Coman, Liliana	T6, T43	Etcheverry, Emily	T18, T58, S38
Bottari Carolina,	F71, S17, S32	Cooper, Erin	F29	Éthier, Estelle	S5
Bouchard, Danielle	T66	Cormier, Isabelle	T15	Evans, Stephen	F68
Boucher, Normand	F39	Corriveau, Hélène	F41		
Bourdeau, Isabelle	T16	Cortens, Barb	S30		
Bouvrette, Lucie	F82	Cotsianis, Lesley	T63		
Bowyer, Patricia	T61	Coutu-Wakulczyk, Ginette	S38		
Brack, Cornelia	S36	Craik, Janet	T11		
		Creighton, Dianne	T35		
		Cuddy, Elizabeth	T15		

Index of Authors • Index des auteurs

F					
Faguy, Véronique	T42	Goulet, Caroline	S55	Joshi, Kajal	F10
Fahim, Atef	F49	Goulet, Claudine	S37	Julien, Nicole	S29
Faibish, Sharon	T23, F46	Gravel, Jean	T42, F10	Jull, Janet	F75
Falardeau, Marlène	T1, F73	Graveline, Chantal	T44	Jurczak, Susan	T17
Farrow, Stephanie	F29	Gresset, Jacques	T59	<hr/>	
Faulkner, Tracey	S11	Griffiths, Yolanda	F24, S55	K	
Feldman, Debbie	T45, S45, S52	Guenther, Susan	F44	Kanwar, Anita	T57
Filiatrault, Johanne	F19, F41, F59	Gugnani, Meeta	F48	Kealy, Linda	T15
Fisher, Jennifer	F30	Guillemette, Mélanie	S32	Keefner, Ken	S55
Flegg, Kathy	S6	Guitard, Paulette	F49, S38	Kertoy, Marilyn	S62
Flogen, Betty Ann	F46	Gulati, Sonia	F6	Killen, Therese	S72
Forhan, Mary	T27	<hr/>		Kim, Jenny	T5
Fortier, Mireille	T29	H		King, Gillian	F40, S62
Fortier, Pierre	S17, S37	Hadwin, Allyson	S51	Kinghorn, Judith	T28
Fournier, Michel	F41, F59	Haggerty, Jeannie	F32	Kinsella, Elizabeth Anne	S35
Fourt, Anne	F8	Hale, Sandra	S46	Kirsh, Bonnie	F2, S53
Francis, Laurie	T27	Hanna, Steven	T24, S62	Klein, Jennifer	F7, F53
Freeman, Andrew	F50, F69	Hardy, Jessica	T56, F5	Klinger, Lisa	S56
Freund-Heritage, Rosalie	F31	Hawes, Vanessa	F85	Kloda, Lori	S7
Friefeld, Sharon	S8	Head, Brenda	T3	Knis-Matthews, Laurie	S58
Frodyma, Linda	F72	Healy, Helen	S72	Knott, Lori	S80
Fudge-Schormans, Ann	T20, S48	Heath, Jennifer	T35	Koehn, Cheryl	S27
Furze, Jennifer	F24	Hebert, Debbie	T21, T36, F22	Korner-Bitensky, Nicol	T52, S7
<hr/>		Hébert, Lucie	S60	Krpan, Katherine	F29
G		Hébert, Michèle	F10	Krupa, Terry	F35, S19, S53
Gagnon, Cynthia	T69	Heidebrecht, Melissa	T44	Kumas-Tan, Zofia	F53, S25
Gagnon, Gaétan	T25, F67, S1	Hershfield, Lauren	S65	Kusznir, Alice	F12
Gaines, Robin	T54	Hilts, Linda	T43	Kwong, Elaine	F2
Gall, Carie	S72	Hobson, Sandra	S9, S40	<hr/>	
Gallagher, Margaret	F4	Hocking, Clare	S34	L	
Garden, Jennifer	S64	Hollis, Vivien	T37, T47, F14, F55	L'Espérance, Françoise	T66
Gaudreault, Céline	F71	Hoole, Jacklin	F72	Lacaille, Diane	S27
Gauthier, Jacques	F18	Hunter, Heidi	T7	Lachapelle, Caroline	S32
Gauthier, Renée	F86, S67	Hurley, Patricia	S62	Laforest, Sophie	F41, F59
Gautier, Maryse	T53	Hurteau, Patrick	S71	Laliberte Rudman, Debbie	T21, S56
Gauvin, Lise	F41, F59	Husnani, Lizna	F11	Lall-Phillips, Julie	T13
Gélinas, Isabelle	T32, F57, F61 & F62, S70, S79	<hr/>		Lam, Raymond	S46
Gellatly, Ian	F55	I		Lambert, Cynthia	F3
Genest, Carole	F59	Irwin, Emma	T15	Laminman, Kristal	S4, S69
Gerard, Jenifer	T63	Iwama, Michael	F36	Lamothe, Julie	T48, F15
Germain, Claire	F19	<hr/>		Larivière, Nadine	F52
Germain, Mélanie	F10	J		Larmour-Trode, Sherrey	F1
Gervais, Rachel	F86	Jackson, Lois	S33	Laski, Daniela	F85
Gewurtz, Rebecca	S53	Jackson Brewin, Bethany	S48	Lauckner, Heidi	S19
Gignac, Monique	S27	Jaglal, Susan	F23	Law, Mary	T24, T43, T64, S62
Gill, Trudy-Lynn	S39	Jamieson, Margaret	S6, S36	LeBlanc, Kathy	T44
Giroux, Martine	F60	Jean-Vernet, Danick	S79	Leclair, Leanne	T31, S2, S38
Gisel, Erika	T45	Jewers, Robin	S13	Lecours, Alexandra	F34
Gosselin, Suzanne	T16	Johnson, Michael	S73	Lee, Melissa	S40
		Johnson, Sarah	S75	Lee, Shirley	S14
		Jones, Stan	T13	Lee, Tim	F84

Index of Authors • Index des auteurs

Rouleau, Suzanne	T53	Shaw, Lynn	T60	Straathof, Theresa	F26, S67
Rousseau, Jacqueline	T59, S37	Shimmell, Lorie	T8	Stratford, Paul	T43, F3
	S45, S52	Shore, Deborah	T20	Stratton Johnson, Leslie	T14, F51
Roy, Annie	T40	Siever, Jodi	T4	Street, Susan	F54
Roy, Laurence	S52	Siminovitch, Myra	F82	Streiner, David	T41, F3
Roy, Paulette	F19	Simms, Alexandria	F83	Stuss, Donald T.	T19, F29
Rutledge, Lynn	F11	Sinclair, Gerry	T44, F30	Sullivan, Michael	F38
Ryan-Haddad, Ann	F24	Smith, Sharon	S74	Sullivan, Theresa	S41
	S	Snider, Laurie	S7	Sumsion, Thelma	T22
		Soltys, Pearl	F33	Suto, Melinda	S50
Saab, Micheline	F34	Southam, Joan	T6	Sveistrup, Heidi	T15, F49
Sacolax, Nickolas	F10	Spencer, Cara	T23, F46, S14	Swinton, Luchie	T10
Sadvari, Linda	S43	Spiridigliozzi, AnnaMaria	F62	Sylvain, Chantal	T34
Saleh, Maysoun	S7	St-Cyr Tribble, Denise	T62	Szeto, Paula	T5
Sauriol, Karine	T67	St-Onge, Myreille	T40, F60		
Sauve, Reg	T35	Stack, Rachel	F48, S23		T
Savard, Jacinthe	S38	Stanish, William	F38	Tallant, Beverlea	S70
Schleifer-Taylor, Jackie	S23	Stern, Bianca	T23, F46, S65	Tam, Linna	F25
Schmouh, Marie-Ève	T40	Stern, Marlene	F77	Tang, Mary	T12
Schultz, Lori Anne	T35	Stevenson-Lim, Carrie	T57	Taylor, Elizabeth	T46
Schwartz, Michael	T19	Stewart, Debra	F40, S61	Tenenbaum, Sheryl	T23
Schwery, LuAnn	S55	Stier, Jill	S41	Teplinsky, Melanie	S77
Séguin, Josée	T15	Stip, Emmanuel	S79	Tétreault, Sylvie	T29, T66, F60
Shaw, Joan	F84	Storr-Ordolis, Caroline	T49, S41		& F64, S28, S68



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Index of Authors • Index des auteurs

Thach, W. Thomas	F23
Thalman, Leyda	T48, T63, F15
Theben, Janine	S57
Therriault, Pierre-Yves	T53
Thibeault, Rachel	T42, F10, S76
Thomas, Alik	S7
Titus, Laura	T30
Toupin April, Karine	F32
Touré, Mariama	S17
Tousignant, Pierre	F32
Townsend, Elizabeth	T11, F36, S44
Tremblay, Manon	S38
Trentham, Barry	F44
Trickey, Francine	F59

U

Unruh, Anita	S33, S74
Urbanowski, Reg	S74

V

Vachon, Brigitte	F18
Vallée, Catherine	T40, S5
Vallerand, Josée	S81
Vanier, Marie	T32
Veillette, Nathalie	T34, T65
Verreault, Josée	S5
Vézina, Nicole	S22
Viscogliosi, Chantal	T68
Visintin, Martha	F62
Vogiatzis, Anna-Maria	S77
Vrkljan, Brenda	F80

W

Wark, Connie	T17
Warren, Sharon	T37, F55
Watzke, James	F39
Wehrmann, Susan	T44, F30
Wheeler, Steven	T38
White, Cathy	T33

Wilken, Marty	F24
Willem Gorter, Jan	S7
Williams, Shelley	S12
Wilson, Brenda	T4, T35, F56
Winkiewicz, Kelly	T55
Wishart, Laurie	F84
Worne, Deana	T57
Worth, Barb	T50
Wright, Sherry	S67
Wyburd, Jennifer	S40

Y

Yatham, Lakshmi	S46
Yim, Iona	S14
Yoshida, Karen	F17
Young, Charl	F72
Young, Nancy	S62

Z

Zafran, Hiba	S70
Zwicker, Jill	S51

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