

FMF

Family Medicine Forum
Forum en médecine familiale



VANCOUVER NOV 9-12, 2016



Program



Programme



THE COLLEGE OF
FAMILY PHYSICIANS
OF CANADA



LE COLLÈGE DES
MÉDECINS DE FAMILLE
DU CANADA



fmf.cfpc.ca



Family Medicine Forum (FMF)



@FamilyMedForum

WELCOME TO FMF 2016 / BIENVENUE AU FMF 2016

Dear friends and colleagues,

We are honoured and delighted to welcome you to Family Medicine Forum 2016 in beautiful Vancouver, British Columbia.

FMF has been designed to provide an innovative and comprehensive overview of the latest academic, clinical, and research developments in family medicine. Our program is rich and varied, with three keynote presentations, 200 poster presentations, and almost 300 sessions and workshops.

The success of any conference ultimately depends on the many people who work with us in planning and organizing both the scientific program and engaging networking opportunities. In particular, we thank the FMF Committee and Section volunteers for their thorough and timely review of abstracts and our staff for their hard work on the many important details of the conference program and social activities.

We hope FMF 2016 will stimulate a creative exchange of ideas and numerous opportunities for informal networking and that you will all have an opportunity to enjoy the culture, scenery, and award-winning cuisine of the great city of Vancouver.



Jennifer Hall, MD, CCFP, FCFP
President, CFPC
Présidente, CMFC
2015–2016



Pierre-Paul Tellier, MD, CCFP, FCFP
Chair, FMF Committee
Président, Comité du FMF

CONNECT • LEARN • GROW

Chers amis et collègues,

C'est à la fois un honneur et un plaisir de vous accueillir au Forum en médecine familiale 2016 dans la magnifique ville de Vancouver, en Colombie-Britannique.

Le FMF a été conçu pour faire un survol novateur et complet des nouveautés dans les domaines universitaire, clinique et de la recherche en médecine familiale. Notre programme est riche et varié : vous aurez droit à 3 plénières, 200 présentations d'affiches et environ 300 séances et ateliers.

Comme pour tout congrès, notre succès repose sur les nombreuses personnes qui travaillent à la planification et à l'organisation du programme scientifique et des excellentes occasions de réseautage que nous vous offrons. Plus particulièrement, nous souhaitons remercier le Comité du FMF et les bénévoles des sections d'avoir revu rapidement et de façon approfondie les résumés, ainsi que les membres de notre personnel pour leur travail colossal afin de préparer dans le moindre détail le programme et les activités sociales.

Nous espérons que le FMF 2016 stimulera des échanges d'idées créatives et des discussions enrichissantes dans un contexte décontracté et que vous pourrez profiter de la culture, des paysages époustouflants et de la gastronomie de Vancouver.



Ian Scott, MD, CCFP, FCFP
Chair, Section of Teachers
Président, Section des enseignants



Wendy Norman, MD, CCFP, FCFP
Chair, Section of Researchers
Présidente, Section des chercheurs

ÉCHANGER • APPRENDRE • GRANDIR



IMPORTANT INFORMATION / INFORMATIONS IMPORTANTES

REGISTRATION: Vancouver Convention Centre, Level 1. Please pick up your name badge, lanyard, and delegate bag, and have your name badge scanned.

SPEAKERS: Please pick up your badge at Registration and proceed to the Speakers' Room (Room 103) at least one hour prior to your session.

EXHIBITORS: All exhibit personnel must check in at the Exhibitor Registration Desk, Level 1 VCC, before proceeding to the Exhibit Hall.

NAME BADGES: Your registration badge must be worn at all times.

BADGE SCAN REQUIRED: Remember to have your name badge scanned EVERY DAY at registration and at various entrances of the Vancouver Convention Centre. **All scanned registrants will receive a letter confirming their attendance at Family Medicine Forum by January, 2017. Please note that these letters are not available for on-site pickup.**

INSCRIPTION : Centre des congrès de Vancouver, niveau 1. Veuillez aller chercher votre insigne d'identité, votre cordon et votre trousse du participant, et faire scanner votre insigne d'identité.

CONFÉRENCIERS : Veuillez aller chercher votre insigne d'identité au Bureau des inscriptions et vous rendre à la Salle des conférenciers (salle 103) au moins une heure avant votre séance.

EXPOSANTS : Tous les membres du personnel des exposants doivent s'inscrire au Bureau des inscriptions des exposants, au niveau 1 CCV, avant de se rendre au Hall d'exposition.

INSIGNES D'IDENTITÉ : Vous devez porter votre insigne d'identité en tout temps.

SCANNAGE QUOTIDIEN : N'oubliez pas de faire scanner votre insigne d'identité TOUS LES JOURS, au Bureau des inscriptions ou aux différentes entrées du Centre des congrès de Vancouver. **Toutes les personnes inscrites qui ont fait scanner leur insigne d'identité recevront une lettre confirmant leur participation au Forum en médecine familiale d'ici janvier 2017. Veuillez noter que ces lettres ne seront pas disponibles sur place.**

CELEBRATION / CONVOCATION Saturday, November 12, 2016:

GOWN PICKUP AND PHOTOGRAPHY:
Ballroom D, VCC, 08:00–14:00

FMF CELEBRATION:
Ballroom ABC Foyer, VCC, 15:30–16:30

DOORS OPEN FOR CONVOCATION GUESTS:
Ballroom ABC, VCC, 16:00

CONVOCATION PARTICIPANTS CHECK IN:
Ballroom D, VCC, 16:00

CONVOCATION CEREMONY:
Ballroom ABC, VCC, 17:00–19:00

GOWN RETURN:
Ballroom D, VCC, 18:30–19:00

CÉLÉBRATION / COLLATION DES GRADES Samedi 12 novembre 2016 :

CUEILLETTE DE LA TOGE ET PHOTOGRAPHIE :
Salle de bal D, CCV, 08:00–14:00

CÉLÉBRATION DU FMF :
Salle de bal ABC Foyer, CCV, 15:30–16:30

OUVERTURE DES PORTES POUR LES INVITÉS :
Salle de bal ABC, CCV, 16:00

INSCRIPTION DES PARTICIPANTS :
Salle de bal D, CCV, 16:00

CÉRÉMONIE DE COLLATION DES GRADES :
Salle de bal ABC, CCV, 17:00–19:00

RETOUR DE LA TOGE ET DE L'ÉPITOGE :
Salle de bal D, CCV, 18:30–19:00



**FAMILY
DOCTOR
WEEK
IN CANADA**
November 7–12

— LA SEMAINE DU —
**MÉDECIN
DE FAMILLE
AU CANADA**
du 7 au 12 novembre

The CFPC is proud to host Family Doctor Week in Canada from November 7th–12th to recognize the vital role family physicians play across Canada and the highly valued relationships they have with their patients and the communities they serve. This special week also provides an opportunity for governments, health care organizations, colleagues, and the public to acknowledge the outstanding contributions family doctors make in improving the health and well-being of their patients.

Follow [@FamPhysCan](#) and tweet us using the hashtag #LoveMyFamilyDoc to tell us why you value your family doctor!

Le CMFC est fier de présenter la Semaine du médecin de famille – du 7 au 12 novembre – afin de souligner le rôle vital des médecins de famille du Canada et les relations très appréciées qu'ils entretiennent avec leurs patients et les collectivités qu'ils desservent. Cette semaine spéciale permet aussi aux gouvernements, aux organisations de soins de santé, aux collègues et aux membres du public de reconnaître les contributions exceptionnelles des médecins de famille pour améliorer la santé et le bien-être de leurs patients.

Suivez [@FamPhysCan](#), envoyez un message en utilisant le mot-clic #j'aimeMonMédecinFamille et dites-nous pourquoi!

fmf.cfpc.ca [f](#) [familymedicineforum](#) [t](#) [@familymedforum](#) [a](#) [fmf](#)

FAMILY MEDICINE FORUM COMMITTEE COMITÉ DU FORUM EN MÉDECINE FAMILIALE

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*Executive Director and Chief Executive Officer (non-voting member) /
Directrice générale et chef de la direction (sans droit de vote)*



CONNECT / ÉCHANGER

"I appreciate the opportunity to connect with my peers. It reminds me why I chose family medicine as a career in the first place!"

« Je suis ravi d'avoir l'occasion d'échanger avec mes pairs. Ça me rappelle pourquoi j'ai choisi la médecine familiale en premier lieu dans ma carrière! »

SCHEDULE OF EVENTS / PROGRAMME

WEDNESDAY / MERCREDI

November 9 novembre



07:00 – 19:00 Registration open / Ouverture des inscriptions

08:00 – 17:00 Scientific Program Schedule / Horaire du programme scientifique

07:00 – 08:00	Breakfast / Petit déjeuner.....	Level 2 / Niveau 2 Foyer VCC/CCV
08:00 – 09:15	Keynote Address / Discours d'ouverture	211-214 VCC/CCV
09:15 – 10:30	Break and poster viewing / Pause et visite d'affiches	Ballroom / Salle de bal D VCC/CCV
10:30 – 12:15	Sessions / Séances	
12:30 – 13:30	Section of Researchers Lunch and Business Meeting / Dîner et réunion de la Section des chercheurs	118-120 VCC/CCV
12:30 – 13:30	Section of Teachers Knowledge Café Lunch / Café du savoir de la Section des enseignants	109/110 VCC/CCV
13:45 – 14:45	Sessions / Séances	
15:00 – 15:15	Break and poster viewing / Pause et visite d'affiches	Ballroom / Salle de bal D VCC/CCV
15:15 – 16:45	Free-standing Paper Presentations / Présentations libres	Level 1 & 2 / Niveau 1 et 2 VCC/CCV
16:00 – 17:00	Fireside chat / Discussion informelle	109/110 VCC/CCV
18:30 – 22:00	Section of Researchers Dinner / Souper de la Section des chercheurs Pre-registration required / La préinscription est requise	Crystal Pavilion Ballroom – Pan Pacific Hotel

THURSDAY / JEUDI

November 10 novembre



06:30 – 17:30 Registration open / Ouverture des inscriptions

07:00 – 17:00 Exhibit Hall open / Ouverture du Hall d'exposition

08:00 – 17:30 Scientific Program Schedule / Horaire du programme scientifique

07:00 – 08:00	Breakfast / Petit déjeuner	Exhibit Hall / Hall d'exposition VCC/CCV
07:00 – 08:00	Networking Breakfasts / Petits déjeuners de réseautage	Level 2 / Niveau 2 VCC/CCV
08:00 – 09:30	CFPC Presidential Welcome, CFPC/Scotiabank Family Medicine Lectureship Award Recipient Address, and Medical Student Scholarship Presentations / Mot de bienvenue de la présidente du CMFC, remise du Prix de la Conférence en médecine familiale CMFC/Banque Scotia, et Bourses d'études pour les étudiants en médecine	Ballroom / Salle de bal ABC VCC/CCV
09:30 – 10:00	Break and poster viewing / Pause et visite d'affiches	Ballroom / Salle de bal D VCC/CCV
10:00 – 12:15	Sessions / Séances	
12:15 – 13:45	Lunch / Dîner	Exhibit Hall / Hall d'exposition VCC/CCV
12:15 – 13:45	CFPC Annual Meeting of Members / Assemblée annuelle des membres du CMFC	211-214 VCC/CCV
13:45 – 14:45	Sessions / Séances	
14:45 – 15:15	Break and poster viewing / Pause et visite d'affiches	Ballroom / Salle de bal D VCC/CCV
15:15 – 17:30	Sessions / Séances	
17:30 – 18:30	FMF Welcome Reception / Réception d'accueil au FMF	Ballroom / Salle de bal ABCD Foyer VCC/CCV
18:30 – 22:00	Section of Teachers Dinner / Souper de la Section des enseignants Pre-registration required / La préinscription est requise	Waterfront Ballroom – Fairmont Waterfront Hotel

FRIDAY / VENDREDI

November 11 novembre



- 06:30 – 17:30 Registration open / Ouverture des inscriptions
- 07:00 – 16:00 Exhibit Hall open / Ouverture du Hall d'exposition
- 08:00 – 17:30 Scientific Program Schedule / Horaire du programme scientifique

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- 07:00 – 08:00 Breakfast / Petit déjeuner Exhibit Hall / Hall d'exposition VCC/CCV
 - 07:00 – 08:00 Networking Breakfasts / Petits déjeuners de réseautage Level 2 / Niveau 2 VCC/CCV
 - 08:00 – 09:30 Keynote Address, President's Installation / Discours d'ouverture, Installation du président ... Ballroom / Salle de bal ABC VCC/CCV
 - 09:30 – 10:00 Break and poster viewing / Pause et visite d'affiches Ballroom / Salle de bal D VCC/CCV
 - 10:00 – 12:15 Sessions / Séances
 - 12:15 – 13:45 Lunch / Dîner..... Exhibit Hall / Hall d'exposition VCC/CCV
 - 12:30 – 13:30 Section of Teachers Annual Meeting / Assemblée annuelle de la Section des enseignants 211-214 VCC/CCV
 - 12:30 – 13:30 BCCFP Annual Meeting / Assemblée annuelle du CMFCB 217-219 VCC/CCV
 - 12:30 – 13:30 First Five Years in Family Practice Luncheon: Battle of the Provinces /
Dîner des médecins de famille dans les cinq premières années
de pratique : Bataille des provinces Waterfront Ballroom – Fairmont Waterfront Hotel
 - 13:45 - 14:45 Sessions / Séances
 - 14:45 – 15:15 Break and poster viewing / Pause et visite d'affiches Ballroom / Salle de bal D VCC/CCV
 - 15:15 – 17:30 Sessions / Séances
 - 18:00 – 22:00 CFPC Awards Gala / Gala de remise des Prix du CMFC; 18:00–18:45 Reception / Réception; 18:45–22:00 Gala
Pre-registration required / La préinscription est requise Star Sapphire Ballroom – Fairmont Pacific Rim Hotel

SATURDAY / SAMEDI

November 12 novembre

- 06:30 – 17:30 Registration open / Ouverture des inscriptions
- 07:00 – 13:45 Exhibit Hall open / Ouverture du Hall d'exposition
- 08:30 – 16:00 Scientific Program Schedule / Horaire du programme scientifique

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- 07:00 – 08:00 Breakfast / Petit déjeuner Exhibit Hall / Hall d'exposition VCC/CCV
 - 07:00 – 08:00 Networking Breakfasts / Petits déjeuners de réseautage Level 2 / Niveau 2 VCC/CCV
 - 07:00 – 08:00 CFPC Walk for the Docs of Tomorrow / Marche du CMFC pour les médecins de demain
Meet at the VCC: near Registration / Rencontre au CCV : près du Bureau des inscriptions
 - 08:30 – 10:45 Sessions / Séances
 - 10:45 - 11:15 Break / Pause
 - 11:15 - 12:15 Sessions / Séances
 - 12:15 – 13:45 Lunch / Dîner..... Exhibit Hall / Hall d'exposition VCC/CCV
 - 12:30 – 13:30 Medical Student and Family Medicine Resident Networking Luncheon /
Dîner de réseautage des étudiants et des résidents en médecine familiale Waterfront Ballroom – Fairmont Waterfront Hotel
 - 13:45 – 16:00 Sessions / Séances
 - 15:30 – 16:30 FMF Celebration / Célébration du FMF Ballroom / Salle de bal ABCD Foyer VCC/CCV
 - 17:00 – 18:30 Convocation / Collation des grades Ballroom / Salle de bal ABC VCC/CCV
 - 19:00 – 22:30 Student and Resident Social Evening / Soirée sociale des étudiants et des résidents
18:45 Buses depart VCC / Départ des autobus du CCV
Pre-registration required / La préinscription est requise Grouse Mountain

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familymedicineforum

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fmf

This Group Learning program has been certified by the College of Family Physicians of Canada and the British Columbia Chapter for up to 23 Mainpro+ credits.

Wednesday, November 9th maximum 6.0 credits based on individual sessions attended

Thursday, November 10th maximum 6.0 credits based on individual sessions attended

Friday, November 11th maximum 6.0 credits based on individual sessions attended

Saturday, November 12th maximum 5.0 credits based on individual sessions attended

Credits can be claimed for only the individual sessions that have been certified by the CFPC.

Please consult your records to verify which sessions you attended on each day.

Report your credits using one of the following methods:

- download the CFPC mobile app **or**
- log in to your account on the CFPC website at www.cfpc.ca/login/

If you have already submitted your credits by using the CFPC Mobile App or the Mainpro+ Credit Reporting Form online, you do not need to enter them again.

Important information:

- Additional credits may be claimed by participating in Ancillary Sessions
- Certificates of attendance for two-credit-per-hour workshops will be provided separately by the individual course provider

Mainpro+ Lounge:

- Visit the Mainpro+ Lounge to meet CPD Regional Educators and other CPD management and staff
- Learn about and provide your feedback on:
 - The new Mainpro+ website
 - New Mainpro+ credit categories
 - FAQs related to Mainpro+
 - Developing Mainpro+ certified programs

Questions about your attendance at FMF 2016?

Contact fmfinfo@cfpc.ca

Questions about the CFPC Mobile App?

Contact cfpcmobileapp@cfpc.ca

Questions about Mainpro+ credit reporting?

Visit www.cfpc.ca/MAINPRO/ or contact mainprocredits@cfpc.ca

Ce programme d'apprentissage en groupe a été certifié par le Collège des médecins de famille du Canada et le Collège des médecins de famille de la Colombie-Britannique et donne droit à jusqu'à 23 crédits Mainpro+.

Mercredi 9 novembre jusqu'à 6,0 crédits selon les séances auxquelles vous avez assisté

Jeudi 10 novembre jusqu'à 6,0 crédits selon les séances auxquelles vous avez assisté

Vendredi 11 novembre jusqu'à 6,0 crédits selon les séances auxquelles vous avez assisté

Samedi 12 novembre jusqu'à 5,0 crédits selon les séances auxquelles vous avez assisté

Vous pouvez seulement obtenir des crédits pour les séances individuelles certifiées par le CMFC.

Veillez consulter vos dossiers pour voir les séances auxquelles vous avez assisté chaque jour.

Inscrivez vos crédits en utilisant l'UNE des méthodes suivantes :

- Téléchargez l'appli mobile du CMFC **ou**
- Ouvrez une session de votre compte sur le site Web du CMFC (www.cfpc.ca/ouverturedesession/)

Si vous avez inscrit vos crédits à l'aide de l'appli du CMFC ou en utilisant le formulaire de déclaration de crédits Mainpro+ sur le site Web, vous n'avez pas à les entrer une deuxième fois.

Renseignements importants :

- Vous pouvez obtenir des crédits additionnels en assistant aux séances auxiliaires.
- Les attestations de participation aux ateliers certifiés Mainpro-C donnant droit à deux crédits par heure seront fournies séparément par le fournisseur du cours.

Salon Mainpro+ :

- Visitez le Salon Mainpro+ pour rencontrer les éducateurs régionaux pour le DPC et les membres de la direction et du personnel du département de DPC.
- Renseignez-vous et donnez-nous vos commentaires sur :
 - Le nouveau site Web Mainpro+
 - Les nouvelles catégories de crédits Mainpro+
 - Des FAQ sur Mainpro+
 - L'élaboration de programmes certifiés Mainpro+

Pour de plus amples renseignements sur votre participation au FMF 2016 :

fmfinfo@cfpc.ca

Pour de plus amples renseignements sur l'appli du CMFC :

cfpcmobileapp@cfpc.ca

Pour de plus amples renseignements sur la

déclaration de crédits Mainpro+ :

www.cfpc.ca/Presentation_de_MAINPRO/ ou mainprocredits@cfpc.ca

LEARN / APPRENDRE

"I learned so many new pearls of information that I can take back to the clinic and start using immediately."

« J'ai appris tellement de nouvelles choses que je peux appliquer et utiliser dès mon retour à la clinique. »



What is the Foundation for Advancing Family Medicine?

The Foundation (FAFM) is the only charitable organization in Canada dedicated solely to supporting initiatives carried out by family doctors on behalf of their patients. Through the generous support of donors, the FAFM has funded research grants, scholarships, and awards for exceptional clinicians, teachers, researchers, residents, and medical students. These awards have a significant impact on patient care and greatly contribute to the overall growth and advancement of family medicine in Canada!

Presenting the showcase of 2016 award recipients

Please join us at the FAFM/Honours and Awards booth at College Square in the Exhibit Hall or in the registration area to see our impressive display of 2016 award honorees! To acknowledge and celebrate our award recipients beyond FMF, we've designed an Honour Roll website at <http://fmhonourroll.cfpc.ca> that proudly showcases their achievements in family medicine.

The FAFM proudly presents its annual Silent Auction!

Visit the FAFM at College Square and browse through our catalogue of more than 100 exciting auction items. All proceeds support research and education initiatives carried out by family doctors on behalf of their patients. Contribute to the advancement of primary care for all Canadians while bidding on:

- Hotel packages
- Event tickets
- Merchandise
- Gift baskets
- Regalia
- and much more!

Lace up and join us for the 12th annual Walk for the Docs of Tomorrow

Take part in a 1-hour, 5-kilometre walk around scenic Vancouver that directly supports medical students, family medicine resident initiatives, and more! Be there to celebrate and support the future of family medicine. All are welcome—bring family, friends, and children! Registration opens in August. Stay tuned to www.cfpc.ca/FAFM to form your team and start collecting your pledges!



Join us for a prestigious evening of celebration!

This year the CFPC is thrilled to host its inaugural Awards Gala, an awards ceremony at which we will honour this year's outstanding achievements in family medicine. This fabulous event is brought to you by the FAFM through the major contributions of Scotiabank and all the generous partners and donors of the Honours and Awards Program.

The FAFM relies on the generous donations of individuals and corporate partners to achieve our goals in supporting excellence in family medicine. Please give generously and find out how you can support the future of family medicine in Canada! For details visit www.cfpc.ca/FAFM, email FAMF@cfpc.ca, or call Sarah Delaney at 1 800 387-6197, ext. 244.

Qu'est-ce que la Fondation pour l'avancement de la médecine familiale?

La Fondation pour l'avancement de la médecine familiale (FAMF) est le seul organisme caritatif au Canada qui se consacre exclusivement à promouvoir les initiatives de recherche et d'éducation menées par des médecins de famille au nom de leurs patients. Grâce à la générosité de ses donateurs, la FAMF finance des prix, bourses et subventions de recherche pour les cliniciens, les enseignants, les chercheurs, les résidents et les étudiants en médecine. Ces prix ont un effet considérable sur les soins aux patients et contribuent à l'avancement de la médecine familiale au Canada!

Nous vous présentons les lauréats de 2016

Rendez-vous au kiosque de la FAMF/Programme des prix et bourses situé au Carrefour du Collège dans le Hall d'exposition ou au Bureau des inscriptions pour consulter la liste impressionnante des personnes honorées en 2016. Pour féliciter nos lauréats au-delà du FMF, nous avons mis au point Livre d'or de la médecine familiale, au <http://fmhonourroll.cfpc.ca/fr/>, dans lequel nous illustrons fièrement les réalisations qu'ils ont accomplies en médecine familiale.

LA FAMF est fière de présenter son encan silencieux annuel!

Visitez le kiosque de la FAMF dans le Carrefour du Collège et feuillotez notre catalogue de plus de 100 articles pour l'encan. Tous les profits appuient les initiatives de recherche et d'éducation menées par des médecins de famille au nom de leurs patients. En y participant, vous contribuez à l'avancement des soins primaires au Canada. Mise sur ce qui suit :

- Des forfaits d'hôtel
- Des billets d'événement
- De la marchandise
- Des paniers cadeaux
- Des articles portant la marque du Collège
- ... et plus encore!

Enfilez vos chaussures pour la 12^e Marche annuelle pour les médecins de demain

En une heure, faites une randonnée de cinq kilomètres dans le magnifique centre-ville de Vancouver et appuyez directement les étudiants en médecine, les initiatives des résidents en médecine familiale et bien plus encore! Famille, amis et enfants : tous sont les bienvenus! Vous pourrez vous inscrire en août. Visitez le www.cfpc.ca/FAMF pour former votre équipe et commencer à recueillir des promesses de dons.

Vous êtes invités à une soirée de célébration!

Cette année, le CMFC est ravi de lancer le tout premier Gala de remises des prix, qui soulignera les grandes réalisations en médecine familiale. Cet événement prestigieux est organisé par la FAMF, grâce à la générosité de la Banque Scotia et de tous nos partenaires et donateurs du Programme de prix et bourses.

La FAMF compte sur la générosité des particuliers et des partenaires d'affaires pour atteindre ses objectifs d'excellence en médecine familiale. Donnez généreusement et voyez comment vous pouvez façonner l'avenir de la médecine familiale au Canada! Pour obtenir de plus amples renseignements, visitez le site Web www.cfpc.ca/FAMF, écrivez-nous à l'adresse FAMF@cfpc.ca ou communiquez avec Sarah Delaney, au 1 800 387-6197 +1, poste 244.

Find out more: www.cfpc.ca/FAFM

Pour en savoir davantage : www.cfpc.ca/FAMF

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WEDNESDAY / MERCREDI

November 9 novembre

**Great Traits, Winning Ways:
Coaching and mentoring others
for success**

*Les méthodes gagnantes Great Traits :
L'entraînement et le mentorat en vue
de la réussite*

DR IAN McWHINNEY KEYNOTE ADDRESS
DISCOURS D'OUVERTURE D^R IAN McWHINNEY

Mark Tewksbury and / et Debbie Muir

THURSDAY / JEUDI

November 10 novembre

**Health Care Priorities
and the Social Justice Lens**

*Les priorités en soins de santé
et l'optique de la justice sociale*

2016 CFPC/Scotiabank Family Medicine
Lectureship Award Recipient Address
Récipiendaire du Prix de la Conférence
en médecine familiale CMFC/Banque Scotia de 2016

The Honourable Jane Philpott, PC, MP
L'honorable Jane Philpott, PC, MP



FRIDAY / VENDREDI

November 11 novembre

**Where Competencies, Compassion,
and Humanity Meet**

*Où les compétences, la compassion
et l'humanité se rencontrent*

José Pereira, MBChB, DA, CCFP, MSc





State of the College Address Allocution sur la situation du Collège

Jennifer Hall, MD, CCFP, FCFP / MD, CCMF, FCMF
2015–2016 President / Présidente 2015-2016

The College of Family Physicians of Canada
Le Collège des médecins de famille du Canada

Dr Jennifer Hall will provide highlights of the CFPC's progress over the past year through the annual State of the College Address. It has been a year of significant changes with the implementation of a smaller, skills-based Board of Directors and major initiatives in education, continuing professional development, and accreditation. Dr Hall will recap the College's ongoing work in leadership, advocacy, and health policy to address some of the high-profile issues that became priorities for family physicians across the country, such as opioid abuse and medical aid in dying. Please join us to learn more about the important work being done by your College on behalf of all CFPC members.

D^{re} Jennifer Hall présentera les faits saillants des progrès du CMFC au cours de la dernière année dans l'allocution annuelle sur la situation du Collège. Des changements importants ont eu lieu cette année, notamment la mise en place d'un Conseil d'administration plus petit que le précédent et basé sur les compétences, ainsi que d'importantes initiatives en éducation, en développement professionnel continu et en agrément. D^{re} Hall fera le point sur le leadership continu du Collège, son travail en matière de promotion des intérêts de notre discipline et d'élaboration de politiques en santé afin de répondre aux enjeux d'actualité qui sont devenus des priorités pour les médecins de famille au pays, dont l'abus des d'opioïdes et l'aide médicale à mourir. Soyez des nôtres pour en apprendre davantage sur le travail important accompli par votre Collège au nom de tous ses membres.



CFPC President's Installation Cérémonie d'installation du Président du CMFC

David White, MD, CCFP (EM), FCFP / MD, CCMF (MU), FCMF
2016–2017 President / Président 2016-2017

The College of Family Physicians of Canada
Le Collège des médecins de famille du Canada

Dr David White completed his medical degree in 1975 at the University of Toronto (U of T). In 1983, he received his special designation in Emergency Medicine—CCFP (EM)—and became a Fellow of the College in 1995. Currently, Dr White is a community-based family doctor in Toronto, where he also teaches comprehensive family medicine, including obstetrics, at his clinic at North York General Hospital. Among his many leadership roles at U of T, Dr White is a professor and the Interim Chair of the Department of Family and Community Medicine. Dr White is a member of the CFPC's Section of Researchers and has been a member of the National Executive Committee since 2013.

D^r David White a reçu son diplôme de médecine en 1975 de l'Université de Toronto. En 1983, il a obtenu sa désignation spéciale en médecine d'urgence – CCMF (MU) – et est devenu Fellow du Collège en 1995. À l'heure actuelle, le D^r White est médecin de famille communautaire à Toronto, où il enseigne aussi la médecine familiale, y compris l'obstétrique, à sa clinique à l'Hôpital général de North York. D^r White occupe plusieurs rôles de leadership à l'Université de Toronto, notamment celui de professeur et de directeur intérimaire du Département de médecine familiale et communautaire. Il est aussi membre de la Section des chercheurs du CMFC et du Comité national de direction depuis 2013.

GROW / GRANDIR

"Thank you for providing useful information and advice for those of us just starting out in practice."

« Merci de fournir des renseignements et des conseils à ceux parmi nous qui viennent de commencer leur pratique. »



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The Besroure Centre: A hub of international collaboration advancing family medicine as a pathway to global health equity.

The Besroure Conference joins the WONCA World Conference of Family Doctors in Rio de Janeiro, November 1–6, 2016.

The Besroure Centre will return from Rio with lessons learned to engage in rich discussions with family medicine colleagues on Thursday, November 10th at FMF 2016.

Learn more about the Besroure Centre at www.cfpc.ca/The_Besroure_Centre.

Le Centre Besroure : Un lieu d'échange international pour l'avancement de la médecine familiale et la promotion de l'équité en santé dans le monde entier.

Le Centre Besroure sera au rendez-vous de la Conférence mondiale des médecins de famille (WONCA), à Rio de Janeiro du 1^{er} au 6 novembre 2016.

Le Centre Besroure appliquera les leçons tirées de Rio pour enrichir les échanges avec les collègues médecins de famille le jeudi 10 novembre au FMF 2016.

Renseignez-vous sur le Centre Besroure au www.cfpc.ca/Centre_Besroure

FOUNDATION FOR ADVANCING
FAMILY MEDICINE

FONDATION POUR L'AVANCEMENT
DE LA MÉDECINE FAMILIALE



Canadian Family Physician

Canadian Family Physician (CFP) is Canada's only peer-reviewed family medicine journal, with full text of all articles permanently archived in PubMed Central along with all the world's leading medical journals. *CFP* is always looking for potential authors, particularly for clinical reviews and case reports, and for peer reviewers. Stop by College Square and meet Dr Nick Pimlott, Scientific Editor, and Dr Roger Ladouceur, Associate Scientific Editor, for advice on writing and submitting manuscripts for publication and to sign up as a peer reviewer. *CFP* is also looking for compelling cover stories. If you know a physician, team, or program that meets the needs of a community in unique or innovative ways, stop by to suggest a cover story.

Le Médecin de famille canadien

Le Médecin de famille canadien (MFC) est la seule revue canadienne en médecine familiale révisée par des pairs dont le texte intégral des articles est archivé en permanence dans PubMed Central, aux côtés d'articles des revues médicales les plus réputées au monde. Le *MFC* est toujours à la recherche d'auteurs potentiels, en particulier pour des révisions cliniques et des rapports de cas, ainsi que pour des pairs évaluateurs. Arrêtez-vous au Carrefour du Collège et rencontrez nos rédacteurs – Dr Nick Pimlott, rédacteur scientifique, et Dr Roger Ladouceur, rédacteur scientifique adjoint – pour des conseils sur la rédaction et la soumission d'articles pour publication. Le *MFC* est également à la recherche de récits engageants pour son projet de couverture. Si vous connaissez un médecin, une équipe ou un programme qui répond aux besoins de la communauté de façons uniques et novatrices, proposez-les aux rédacteurs.



 PRE-REGISTERED DELEGATES ONLY / DÉLÉGUÉS PRÉINSCRITS SEULEMENT

WEDNESDAY / MERCREDI

W133025 10:30–14:45	Maternity and Newborn Care: Teaching at the top of scope 205 VCC
W132737 10:30–14:45	Child and Adolescent Health Top of Scope: Transitional and collaborative care of children and adolescents 203 VCC
W136499 10:30–14:45	Occupational Medicine Top of Scope: The management of post-traumatic stress disorder by Canadian Armed Forces 202 VCC
W146869 10:30–15:15	Health Care of the Elderly Top of Scope (2 parts) 207 VCC
W146865 10:30–14:45	Emergency Medicine Top of Scope (4 parts) 206 VCC



This program is provided for information purposes only. The College of Family Physicians of Canada (CFPC) reserves the right to delete, alter, or otherwise amend any aspect of the program as deemed appropriate. The CFPC reserves the right to cancel sessions due to unforeseen circumstances. The CFPC cannot accept responsibility for out-of-pocket expenses due to the cancellation of a session. The Scientific Program Planning Committee endeavours, where possible, to schedule clinical sessions in the same track/theme in unopposing time slots unless prohibited by presenter and/or room availability.

Ce programme est fourni uniquement à titre d'information. Le Collège des médecins de famille du Canada (CMFC) se réserve le droit de supprimer, de modifier ou de réviser tout aspect du programme s'il le juge opportun. Le CMFC se réserve le droit d'annuler les séances en raison de circonstances imprévues. Le CMFC n'accepte aucune responsabilité concernant les dépenses personnelles à la suite de l'annulation d'une séance. Le Comité de planification du programme scientifique s'efforce, dans la mesure du possible, de présenter les séances cliniques de même nature/thème dans des cases horaires différentes, à moins de contraintes liées à la disponibilité du présentateur et/ou de la salle.



LEGEND / LÉGENDE

VCC/CCV Vancouver Convention Centre / Centre des congrès de Vancouver

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TWO- AND THREE-CREDIT-PER-HOUR CERTIFIED MAINPRO+ WORKSHOPS



PRE-REGISTERED DELEGATES ONLY / DÉLÉGUÉS PRÉINSCRITS SEULEMENT

Workshops listed on pages 14 and 15 are additional sessions (i.e. not part of the daily FMF total credits listed on page 8 of this program) and **must be claimed separately**.

Les ateliers qui figurent aux pages 14 et 15 sont des séances additionnelles (c.-à-d., elles ne font pas partie du nombre total de crédits quotidiens pour le FMF indiqués à la page 8 du présent programme). Vous devez les **réclamer séparément**.

WEDNESDAY / MERCREDI

W132835 09:00–11:30	IUD Insertions and Endometrial Biopsies Room: Pacific Rim 1, Pan Pacific Hotel	2 credits per hour Total: 4 credits
W136561 09:00–12:30	Behavioural and Psychological Symptoms of Dementia (BPSD): Applying the P.I.E.C.E.S. framework for effective clinical management Room: Oceanview Suite 1, Pan Pacific Hotel	2 credits per hour Total: 6 credits
W136476 09:00–12:30	Difficult Patients: Techniques for managing the patients who drain you Room: Pacific Rim 2, Pan Pacific Hotel	3 credits per hour Total: 9 credits
W136519 09:00–15:00	Parenting and Attachment: Strategies for helping parents in your practice Room: Oceanview Suite 4, Pan Pacific Hotel	2 credits per hour Total: 6 credits
W136650 09:00–17:00	Psychosis in Primary Care: Core elements of management Room: Gazebo 2, Pan Pacific Hotel	2 credits per hour Total: 9 credits
W130630 09:00–17:00	Spirometry in Family Practice Room: Gazebo 1, Pan Pacific Hotel	2 credits per hour Total: 12 credits
W136474 13:30–17:00	Ten-Minute CBT: High-impact techniques for real doctors Room: Pacific Rim 2, Pan Pacific Hotel	3 credits per hour Total: 9 credits

THURSDAY / JEUDI

T136651 08:00–17:30	Musculoskeletal Joint Assessment Made Easy Room: 114/115 VCC	2 credits per hour Total: 14 credits
TF131166 08:00–19:00	Emergency Medicine Review: Act II (2-day course – Thursday/Friday) Room: Coal Harbour Suite, Pan Pacific Hotel	2 credits per hour Total: 18 credits
TF137537 08:00–17:30	Learning Essential Approaches to Palliative (LEAP) and End-of-Life Care (2-day course – Thursday/Friday) Room: Oceanview Suite 3, Pan Pacific Hotel	2 credits per hour Total: 26.5 credits
T128435 08:00–19:00	CASTED: Emergency: The hands-on ED orthopedics course – Course 1 Room: 8/15, VCC/CCV East Building (next to Pan Pacific Hotel)	2 credits per hour Total: 18 credits
T136654 08:00–16:30	Treating Poverty Room: Pacific Rim 1, Pan Pacific Hotel	to be confirmed
T130596 08:30–12:00	Assessment of Decision-Making Capacity Room: Terrace, Fairmont Waterfront Hotel	2 credits per hour Total: 6 credits
T136543 08:30–12:00	PAACT Anti-infective: A 2016 update Room: Princess Louisa Suite, Fairmont Waterfront Hotel	2 credits per hour Total: 6 credits
T133472 08:30–12:00	Pets Affect Your Patients' Health Room: Oceanview Suite 1, Pan Pacific Hotel	2 credits per hour Total: 6 credits
T136565 08:30–17:30	Cognitive Behavioural Therapy On-The-Fly Room: Oceanview Suite 4, Pan Pacific Hotel	2 credits per hour Total: 12 credits
T136548 13:45–17:30	But I Don't Have Any Gay Patients: Improving care for gay, bisexual, MSM patients Room: Gazebo 1, Pan Pacific Hotel	2 credits per hour Total: 5.5 credits
T136428 13:45–17:30	PAACT: Men's health update 2016 Room: Princess Louisa Suite, Fairmont Waterfront Hotel	2 credits per hour Total: 6 credits

ATELIERS CERTIFIÉS MAINPRO+ POUR DEUX ET TROIS CRÉDITS PAR HEURE

FRIDAY / VENDREDI

F131201 08:00–19:00	Airway Intervention and Management in Emergencies (AIME) – Course 1 Room: Oceanview Suite 1, Pan Pacific Hotel	2 credits per hour Total: 18 credits
F136459 08:00–19:00	CASTED: Emergency: The hands-on ED orthopedics course – Course 2 Room: 8/15, VCC/CCV East Building (next to Pan Pacific Hotel)	2 credits per hour Total: 18 credits
F134516 08:00–19:00	CASTED: Primary Care: The hands-on orthopedics course for family doctors – Course 1 Room: 19/20, VCC/CCV East Building (next to Pan Pacific Hotel)	2 credits per hour Total: 18 credits
F132495 08:00–16:30	Practising Wisely Room: Gazebo 1, Pan Pacific Hotel	3 credits per hour Total: 19.5 credits
F133465 08:30–17:30	Conducting Family Meetings for Patients with Delirium in Long-Term or Palliative Care Room: Mackenzie II, Fairmont Waterfront Hotel	2 credits per hour Total: 12 credits
F136420 10:00–12:30	I Need a Note for Work, Doc: Supporting your patient's safe return to the workplace Room: Terrace, Fairmont Waterfront Hotel	2 credits per hour Total: 4 credits
F136528 10:00–16:15	Preventive Care Visits for Children and Adolescents: What is new? Where is the evidence? Room: Oceanview Suite 4, Pan Pacific Hotel	2 credits per hour Total: 8 credits
F134385 10:00–16:15	Managing Chronic Non-Cancer Pain: Assessment, treatment, and responsible prescribing Room: Oceanview Suite 6, Pan Pacific Hotel	2 credits per hour Total: 12 credits
F136729 13:45–17:00	Nutritional Counselling in Practice: Using the healthy plate Room: Sechelt, Fairmont Waterfront Hotel	2 credits per hour Total: 6 credits
F136522 13:45–17:00	Improving Quality and Safety in Family Practice: Learning and teaching from significant event analysis Room: Cheakamus, Fairmont Waterfront Hotel	2 credits per hour Total: 6 credits
F136472 13:45–17:00	I Don't Do Maternity Care: Perinatal mental health for family physicians who don't do deliveries Room: Oceanview Suite 7, Pan Pacific Hotel	2 credits per hour Total: 6 credits
F136656 13:45–17:00	Insomnia: Beyond the basics Room: Oceanview Suite 8, Pan Pacific Hotel	2 credits per hour Total: 6 credits

SATURDAY / SAMEDI

S132055 07:30–16:00	Lots of Practical Pearls for Managing Asthma and COPD in Family Medicine Room: Gazebo 2, Pan Pacific Hotel	2 credits per hour Total: 12 credits
S134513 08:00–18:30	CASTED: Fracture Clinic: The follow-up orthopedics course Room: 8/15, VCC/CCV East Building (next to Pan Pacific Hotel)	2 credits per hour Total: 17 credits
S131219 08:00–19:00	Airway Intervention and Management in Emergencies (AIME) – Course 2 Room: Oceanview Suite 1, Pan Pacific Hotel	2 credits per hour Total: 18 credits
S136461 08:00–19:00	CASTED: Primary Care: The hands-on orthopedics course for family doctors – Course 2 Room: 19/20, VCC/CCV East Building (next to Pan Pacific Hotel)	2 credits per hour Total: 18 credits
S133451 08:30–12:15	Best Practices for ADHD Across the Lifespan Room: Oceanview Suite 4, Pan Pacific Hotel	2 credits per hour Total: 6 credits
S136706 08:30–12:15	Insulin Preceptorship: Initiating type 2 diabetes patients on insulin Room: Oceanview Suite 7, Pan Pacific Hotel	2 credits per hour Total: 6 credits
S136596 08:30–12:15	I Don't Do Maternity Care: Early prenatal care for family physicians who don't do deliveries Room: Oceanview Suite 5, Pan Pacific Hotel	2 credits per hour Total: 6 credits
S136563 08:30–14:35	Diagnosis and Management of Patients With Mild Cognitive Impairment and Dementia: Tips for the physician Room: Oceanview Suite 2, Pan Pacific Hotel	2 credits per hour Total: 8 credits
S136399 13:45–16:15	A Simulation-Based Workshop in Use of Pessaries in Primary Care Room: Oceanview Suite 4, Pan Pacific Hotel	2 credits per hour Total: 4 credits



PRE-REGISTERED DELEGATES ONLY / DÉLÉGUÉS PRÉINSCRITS SEULEMENT

Ancillary sessions are additional sessions (i.e. not part of the daily FMF total credits listed on page 8 of this program) and **must be claimed separately.**

Les séances auxiliaires sont des séances additionnelles (c.-à-d., elles ne font pas partie du nombre total de crédits quotidiens pour le FMF indiqués à la page 8 du présent programme). Vous devez les **réclamer séparément.**

THURSDAY / JEUDI

T148786A The Many Faces of COPD: Optimizing personalized care
06:45-07:45

Learning Objectives:

1. evaluate assessment and reassessment strategies for establishing the severity of COPD
2. select appropriate pharmacological and non-pharmacological therapies for patients, including addressing comorbidities
3. choose appropriate treatment approaches, including when to step up and step down therapy and involve the patient in treatment decisions, lifestyle changes, and proper inhaler technique

FRIDAY / VENDREDI

F147072A Incretin Update: New evidence for use of a proven class
06:45-07:45 Breay Paty, MD, FRCPC, Vancouver, BC

Learning Objectives:

1. recognize the importance of individualizing management and interpret the updated interim 2015 CDA guidelines on the pharmacologic management of type 2 diabetes
2. review the physiology, efficacy, and safety of DPP-4 inhibitors and GLP-1 receptor agonists
3. evaluate the most recent data from long-term cardiovascular outcome trials of incretin therapies

F148654A Recognizing, Referring, and Treating Idiopathic Pulmonary Fibrosis: An update
12:30-13:30

Learning Objectives:

1. recognize the importance of early diagnosis and treatment of idiopathic pulmonary fibrosis (IPF)
2. describe the clinical profile of patients in whom IPF should be suspected
3. discuss new treatment options for treating IPF

SATURDAY / SAMEDI

S147073A Weight—It's Time for Change: Treatment modalities for weight management
06:45-07:45 Ali Zentner, MD, BSc, FRCPC, Vancouver, BC

Learning Objectives:

1. explore novel insights into the pathophysiology of obesity and its implications in the treatment of obesity
2. review guideline recommendations for recognizing patients who may benefit from weight management modalities
3. compare and contrast behavioural modification, pharmacotherapy, and bariatric surgery options; discuss and initiate appropriate weight management modalities in patients with obesity



PRE-REGISTERED DELEGATES ONLY / DÉLÉGUÉS PRÉINSCRITS SEULEMENT

Demonstration theatre sessions **may be claimed as part of the daily FMF total credits** listed on page 8 of this program).

Les séances du théâtre de démonstration **et font partie du nombre total de crédits quotidiens pour le FMF** indiqués à la page 8 de ce programme).

THURSDAY / JEUDI

T129577D Introduction to Wound Care for the Elderly Patient (1)
15:15-16:15

T142283D Introduction to Wound Care for the Elderly Patient (2) – Repeat
16:30-17:30

FRIDAY / VENDREDI

F131593D Beginner IUD Insertion
10:00-11:00


F131594D IUD Insertion (Advanced)
11:15-12:15

F136429D Regional Anesthesia: A practical hands-on workshop
15:15-16:15

SATURDAY / SAMEDI

S128489D Dermoscopy for the Family Physician (1)
13:45-14:45

S144487D Dermoscopy for the Family Physician (2) – Repeat
15:00-16:00

W144881  **08:00–09:15** **Keynote Address – Great Traits, Winning Ways: Coaching and mentoring others for success**
Discours d'ouverture – Les méthodes gagnantes Great Traits : L'entraînement et le mentorat en vue de la réussite
Mark Tewksbury, Calgary, AB; Debbie Muir, Calgary, AB
211-214 VCC/CCV
Mainpro+ Group Learning certified credits / Crédits certifiés Mainpro+ d'apprentissage en groupe = 1

Learning Objectives:

1. discover how limiting and empowering thoughts or beliefs affect leadership performance
2. experience the power of the mind-body connection
3. identify strategies to improve coaching and mentoring capacity

Objectifs d'apprentissage :

1. découvrir comment la limitation et la valorisation des pensées ou des croyances influencent le rendement en tant que coach et mentor
2. vivre et mieux comprendre la relation entre le corps et l'esprit
3. apprendre à développer des stratégies dans le but d'améliorer leur rôle de coach et mentor et leurs techniques en coaching et mentorat

W132924 **10:30–12:00** **Addressing Unprofessional Learner Behaviour: Moving from preceptor angst to collegial conversations**
James Goertzen, MD, MCISc, CCFP, FCFP, Thunder Bay, ON
121 VCC
All teachers welcome. Highlights novice concepts for clinical preceptors and educational leaders.
Mainpro+ Group Learning certified credits = 1.5

Learning Objectives:

1. describe contextual nature of professionalism
2. describe critical role of preceptors in the development of professionalism by their learners
3. acquire effective strategies for addressing unprofessional learner behaviour

W136571 **10:30–12:00** **Competency Assessment in Residency Training: Innovative milestones-based tool for in-training evaluation reports and progress reports**
Miriam Lacasse, MD, MSc, CCFP, Quebec, QC; Christian Rheault, MD, CCFP
117 VCC
All teachers welcome. Highlights novice concepts for clinical preceptors.
Mainpro+ Group Learning certified credits = 1.5

Learning Objectives:

1. define the principles of competency-based assessment
2. examine an innovative milestones-based online tool for in-training evaluation reports and progress reports
3. assess a learner and propose an educational diagnosis and remediation plan (if applicable) with the help of an online assistant

W137084 **10:30–12:00** **CanMEDS-FM 2017: What does it mean to be a family physician? A consultation (1)**
Elizabeth Shaw, MD, CCFP, FCFP, Hamilton, ON; CanMEDS-FM Review Working Group
115 VCC
All teachers welcome. Highlights advanced concepts for educational leaders and clinical preceptors.
Mainpro+ Group Learning certified credits = 1.5

Learning Objectives:

1. understand, and provide feedback on, the proposed changes to the revised 2017 CanMEDS-FM Competency Framework
2. discuss strategies for implementing the revised CanMEDS-FM Competency Framework and the potential impact on teachers, learners, and practitioners
3. understand how this updated framework may be used in one's own context

LEGEND / LÉGENDE

 Simultaneous interpretation / Interprétation simultanée **VCC/CCV** Vancouver Convention Centre / Le Centre des congrès de Vancouver

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W137091 Selling Family Medicine: Changing our message to medical students

10:30–12:00 Kathleen Horrey, MD, CCFP, FCFP, Halifax, NS; Amy Tan, MSc, MD, CCFP

116 VCC

All teachers welcome.

Mainpro+ Group Learning certified credits = 1.5

Learning Objectives:

1. describe the myths about family medicine within the medical student population regarding comprehensive practice, practices of special interest, and focused practices
2. develop a message to medical students about our changing discipline
3. reflect on personal bias about these changes in our discipline

W137094 Growing as Teachers: Putting the FTA Framework into action! (1)

10:30–12:00 Allyn Walsh, MD, CCFP, FCFP, Hamilton, ON; Viola Antao, MD, CCFP; Cheri Bethune, MD, CCFP, FCFP; Marion Dove, MD, CCFP; Sudha Koppula, MD, CCFP; Stewart Cameron, MD, CCFP

112 VCC

All teachers welcome.

Mainpro+ Group Learning certified credits = 1.5

Learning Objectives:

1. recognize the multiple teaching tasks in which teachers are presently engaged and/or would like to engage
2. apply the CFPC Fundamental Teaching Activities Framework to the personal professional development as teachers, when developing goals and plans
3. provide and receive peer consultation about their personal professional development plans

W137095 CRAFTing the FTA: Enhancing teaching in a program of assessment

10:30–12:00 Cheri Bethune, MD, CCFP, FCFP, St. John's, NL; Sudha Koppula, MD, CCFP, FCFP; Mike Donoff, MD, CCFP, FCFP; Allyn Walsh, MD, CCFP, FCFP

114 VCC

All teachers welcome.

Mainpro+ Group Learning certified credits = 1.5

Learning Objectives:

1. define the crucial role of the clinical preceptor as the assessment tool in competency-based education in family medicine
2. develop familiarity with CRAFT as an educational construct and strategy to achieve training for competence
3. use the Fundamental Teaching Activities (FTA) Framework to explore the skills required of the clinical preceptor when integrating CRAFT into their program of assessment

W132269 Adopting a Learning Stance: An essential tool for competency development

10:30–12:15 Cynthia Cameron, MD, CCFP, Levis, QC; Marie Giroux, MD, CCMF, FCMF

113 VCC

All teachers welcome. Highlights advanced concepts for educational leaders and clinical preceptors.

Mainpro+ Group Learning certified credits = 1.5

Learning Objectives:

1. distinguish between a learning stance (LS) and an evaluation-focused stance (ES)
2. explore strategies to promote the LS from both learners' and preceptors' perspectives
3. discuss impacts of the LS on teaching, learning, and the learner-preceptor relationship

W135635 Medical Students' Experiences With Medical Errors: Helping them learn and cope

10:30–12:15 Miriam Boillat, CCFP, FCFP, Montreal, QC; Terry Sigman; Barry Slapcoff; Yvonne Steinert; Donald Boudreau

122 VCC

All teachers welcome. Highlights novice concepts for clinical preceptors.

Mainpro+ Group Learning certified credits = 1.5

Learning Objectives:

1. reflect on personal experiences with medical errors and the impact of these experiences
2. describe the effects on medical students of witnessing or committing medical errors
3. discuss practical strategies to assist teachers and mentors in helping students learn from and cope with medical errors

Wednesday
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Mercredi

10:30–12:15 Presentation by the recipient of the CFPC Outstanding Family Medicine Research Article
Présentation par le récipiendaire du Prix du CMFC pour un article exceptionnel de recherche en médecine familiale

Impact of a quality improvement program on primary healthcare in Canada: A mixed-method evaluation

Stewart B. Harris, CM, MD, MPH, FCFP, FACPM; Michael E. Green, MD, MSc, CCFP, FCFP; Judith Belle Brown, PhD; Sharon Roberts, BA(hons), MA, PhD; Grant Russell, MB;BS FRACGP MFM PhD; Meghan Fournie, BA; Susan Webster-Bogaert, BSc, MA; Jann Paquette-Warren, MSc; Jyoti Kotecha, PhD(c), MPA, MRSC, CChem; Han Han, PhD; Amardeep Thind, MD, PhD; Moira Stewart, PhD; Sonja Reichert, MD, MSc, CCFP; Jordan W. Tompkins, BSc, MA; Richard Birtwhistle, MD, MSc, CCFP, FCFP

Health Policy 119 (2015) 405–416

Presentation by the recipient of the CFP Best Original Research Article
Présentation par le récipiendaire du Prix du MFC pour le meilleur article de recherche originale

Acute rheumatic fever in First Nations communities in northwestern Ontario
Social determinants of health “bite the heart”

Janet Gordon, RN; Mike Kirlaw, MD, CCFP; Yoko Schreiber, MD, FRCPC, MSc(Epi); Raphael Saginur, MD, FRCPC; Natalie Bocking, MD, MIPH, CCFP; Brittany Blakelock, Michelle Haavaldsrud, RN MPH; Christine Kennedy, MD, DPhil, CCFP, FRCPC; Terri Farrell, MB ChB, DCH, CCFP; Lloyd Douglas, MB BS; Len Kelly MD, MCISc, FCFP, FRRM

Can Fam Physician October 2015 61: 881-886

Presentation by the recipients of the Research Awards for Family Medicine Residents
Présentation par le récipiendaire du Prix de recherche pour les résidents en médecine familiale

118-120 VCC/CCV

12:30–13:30 Section of Teachers Lunch and Knowledge Café
Café du savoir de la Section des enseignants

109/110 VCC/CCV

Enjoy lunch with your teaching colleagues at a variety of facilitated discussion tables on topics geared to both new and experienced teachers as well as leaders and health professional educators. Topics will span undergrad and postgrad, faculty development, scholarship, evaluation, and much more. We hope that all those who see teaching as an important and exciting part of their practice, or are in a teaching leadership role, will join us as we work to build a community of teaching practice at FMF.

Partagez votre repas du midi avec vos collègues enseignants autour d'une table de discussion animée sur des sujets d'intérêt tant pour les nouveaux enseignants que pour les enseignants chevronnés, ainsi que pour les leaders et ceux qui enseignent aux professionnels de la santé. Parmi les sujets de discussion : l'éducation prédoctorale et postdoctorale, le développement professoral, l'érudition, l'évaluation, et bien plus encore. Nous souhaitons que tous ceux pour qui l'enseignement est une partie importante de la pratique ou qui ont un rôle de leader en enseignement soient des nôtres afin de créer une communauté de pratique en enseignement au FMF.

12:30–13:30 Section of Researchers Lunch and Business Meeting
Dîner et réunion de la Section des chercheurs

118-120 VCC/CCV

Network with your research colleagues and listen to the Section of Researchers Chair's report over lunch.

Échangez avec vos collègues chercheurs tout en écoutant le rapport de la présidente de la Section des chercheurs pendant le dîner.

13:30–14:00 Presentation by the 2016 Family Medicine Researcher of the Year
Présentation par le récipiendaire du Prix du chercheur de l'année en médecine familiale pour 2016

Weaving a Tapestry of Research Through Communication

Judith Belle Brown, PhD, London, ON

118-120 VCC/CCV

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W128449 13:45–14:45 Scholar Role in Family Medicine: Thinking beyond research for opportunities to disseminate important work

Morgan Slater, PhD, Toronto, ON; Charlie Guiang, MD, CCFP

122 VCC

All teachers welcome. Highlights novice concepts for teachers.
Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. identify the importance of the CanMEDS-FM Scholar role in clinical practice
2. explore different types of scholarly work outside of traditional research
3. identify possible venues of dissemination for scholarly work, including a brief discussion about effective abstracts

W131950 13:45–14:45 Teaching and Assessing Critical Thinking Skills: Decreasing diagnostic error and improving patient care

David Ross, MD, CCFP, Edmonton, AB; Shirley Schipper, MD

115 VCC

All teachers welcome. Highlights advanced concepts for clinical preceptors.
Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. describe the concepts and key features of critical thinking in family medicine
2. integrate practical critical thinking tools into teaching and assessment to improve problem solving and diagnostic skills
3. use these tools in case scenarios to highlight effective critical thinking teaching

W133726 13:45–14:45 Making Your Teaching More Interactive: The better way!

Jon Davine, MD, CCFP, FRCP (C), Hamilton, ON

113 VCC

All teachers welcome. Highlights novice concepts for teachers outside the clinical setting.
Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. identify the superiority of interactive group teaching versus the traditional didactic model in changing physician behaviour
2. describe and participate in different activities that enhance interactive group teaching
3. describe the use of commercial film clips and audiovisual patient encounters to enhance group teaching

W134176 13:45–14:45 Tales From the Program Director's Office: The problem learner

Daniel Grushka, MSc, MD, CCFP (EM), London, ON; Jamie Wickett, MD, CCFP; Nelson Chan, LLB, MD, CCFP

121 VCC

All teachers welcome. Highlights novice concepts for educational leaders.
Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. describe how to identify a problem learner and the range of problems this term encompasses
2. describe how to deal with these resident learning issues, including the institution of learning, remediation, and probation plans
3. understand the processes involved from remediation to appeal, and recognize the inherent challenges in finding solutions that work

W134240 13:45–14:45 Supporting a Learner in Difficulty (1)

Brenda Hardie, MD, CCFP, FCFP, Vancouver, BC; Bill Upward, MA (Ed)

114 VCC

All teachers welcome. Highlights advanced concepts for clinical preceptors and educational leaders.
Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. list typical strategies to prevent and address learner difficulties
2. create a learning plan based on a clinical scenario

W136756 13:45–14:45 Acknowledge the Elephant in the Room: Necessary steps for effective competency-based assessment

Paul Humphries, MD, CCFP, FCFP, Edmonton, AB; Shelley Ross; Shirley Schipper; Mike Donoff

116 VCC

All teachers welcome. Highlights concepts for experienced clinical preceptors and educational leaders.
Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. identify challenges to implementing competency-based assessment
2. evaluate the obstacles and opportunities for competency-based assessment in individuals' programs
3. generate a list of tools and processes for competency-based assessment that would work in individuals' context

W136768 13:45–14:45 Field Notes: Assessing postgraduate trainees and bringing faculty up to speed: Transition to competency

Perle Feldman, MD CM, CCFP, FCFP, MHPE, Toronto, ON; Yves Talbot; Peter Tsakas; Barbara Stubbs; Viola Antao; Zerah Lurie

117 VCC

All teachers welcome. Highlights concepts for clinical preceptors and educational leaders.
Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. provide practise assessing residents via field notes using video of simulated cases
2. demonstrate a framework using the revised CanMEDS-FM roles and CFPC's Six Skill Dimensions of Competence
3. discuss the challenges of training faculty to use field notes in a competency context

W137079 13:45–14:45 The 2017 Red Book Draft: New standards for family medicine residency training (1)

Keith Wycliffe-Jones, MBChB, FRCGP, CCFP, Calgary, AB; Richard Almond, MD, CCFP; Judith Scott, MA

112 VCC

All teachers welcome. Highlights advanced concepts for teachers.
Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. compare the new standards for family medicine residency training with the current standards
2. list new requirements, indicators, evidence, and outcomes related to the new accreditation standards
3. provide input into how the new conjoint accreditation standards will be integrated into the new *Red Book*

14:00–15:00 Distinguished Papers

118-120 VCC

W141717 14:00–14:15 Ontario Data Support Starfield's Theory on Practice Quality and Cost

Carol Mulder*, DVM, Toronto, ON; Rick Glazier, MD, CCFP, FCFP, Toronto, ON; Frank Sullivan, PhD, Toronto, ON; George Southey, MD, CCFP, FCFP, Oakville, ON

Mainpro+ Group Learning certified credits = 0.25

Learning Objective:

1. compare the list of indicators included in the composite quality measure with what they currently collect and report

W141736 14:15–14:30 Home-Based Primary Care for Frail Elders: Does it reduce acute health services use?

Margaret McGregor*, MD, CCFP, MHSc; Jay Slater, MD, CCFP; John Sloan, BA, BSc, MSc, MD, FCFP; Lisa Ronald, MSc, PhD; Jeff Poss, PhD; Michelle Cox, MSc; Kim McGrail, PhD, Vancouver, BC

Mainpro+ Group Learning certified credits = 0.25

Learning Objective:

1. understand the outcomes of a multidisciplinary, home-based primary care program for frail elders in Vancouver, British Columbia

W141374 14:30–14:45 Do Urine Cultures in the Emergency Department Change Management of Young Women With Symptoms of Uncomplicated Urinary Tract Infection?

Shelley McLeod, PhD(c); Elizabeth Poon, MD, CCFP (EM); Lauren Self, MD, CCFP (EM); Sean Caine, MD, CCFP (EM), Bjug Borgundvaag*, MD, CCFP (EM), PhD, Toronto, ON

Mainpro+ Group Learning certified credits = 0.25

W141757 14:45–15:00 Measuring the Social Determinants of Health With Linked Administrative Data

Alan Katz*, MBChB, MSc, CCFP, FCFP; Dan Chateau, PhD; Jeff Valdivia, MSc; Carole Taylor, MSc; Scott McCollough, MA; Randy Walld, MSc, Winnipeg, MB

Mainpro+ Group Learning certified credits = 0.25

Learning Objective:

1. describe the use of administrative data as a source of measures of the social determinants of health

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W141799 Using Big Data to Understand Medication Adherence in Manitoba
15:15–15:30 Alexander Singer*, MB BAO BCh, CCFP; Alan Katz, MBChB, MSc, CCFP, FCFP;
 Lisa Lix, BSHec, MSc, PhD, PStat, Winnipeg, MB
114 VCC
 Mainpro+ Group Learning certified credits = 0.25

Learning Objective:

1. describe trends in medication adherence in medications used to prevent and treat cardiovascular disease

W141537 Understanding Patient Referral Wait Times in Ontario: A retrospective chart audit
15:15–15:30 Clare Liddy*, MD, MSc, CCFP, FCFP, Ottawa, ON; Lois Crowe, BA, Ottawa, ON; Shelagh McRae, MD, FCFP, Gore Bay, ON;
 Ariana Mihaan, MD(c); Nikhat Nawar, MD(c), Ottawa, ON; Christopher Russell, MD(c), Ottawa, ON;
 Derek McLellan, MD, Ottawa, ON; Erin Keely, FRCPC, Ottawa, ON
115 VCC
 Mainpro+ Group Learning certified credits = 0.25

Learning Objective:

1. examine the length of wait times for initial referral consultations

W141818 Development of a Pharmacist REferral Program in a PrimAry CaRE Clinic (PREPARE)
15:15–15:30 Arden Barry, PharmD, Chilliwack, BC
116 VCC
 Mainpro+ Group Learning certified credits = 0.25

Learning Objectives:

1. identify the viable sources and common reasons for pharmacist referrals in a primary care clinic (PCC)
2. examine the characteristics of the patients referred to a pharmacist in a PCC
3. measure the number and category of drug therapy concerns identified for patients referred to a pharmacist in a PCC

W141733 Who Is Providing What Care: Delivery of mental health services for the opioid-dependent patient population
15:15–15:30 Joseph Eibl, PhD; Katie Anderson, MD PGY 4 Psych; Victoria Nguyen, MD PGY 3 Psych; David Marsh, MD
117 VCC
 Mainpro+ Group Learning certified credits = 0.25

Learning Objectives:

1. understand the complexity of mental health needs for the opioid-dependent patient population
2. understand how these patients receive mental health care

W140956 Results of a Team-Based Lifestyle Intervention in Primary Care to Reduce Metabolic Syndrome
15:15–15:30 Doug Klein*, MD, CCFP, Edmonton, AB
121 VCC
 Mainpro+ Group Learning certified credits = 0.25

Learning Objective:

1. identify the impact of the CHANGE lifestyle intervention program on reversing metabolic syndrome and reducing the long-term risk of myocardial infarction or acute coronary death

W141664 A Qualitative Study Examining the Experiences of Patients Requesting Physician-Assisted Dying in Canada
15:15–15:30 Sheila Holmes*, MD, BScH; Ellen Wiebe*, MD, CCFP, FCFP; Amelia Nuhn*, MD, MSc; Judy Illes, PhD;
 Alanna Just, BSc, Vancouver, BC
122 VCC
 Mainpro+ Group Learning certified credits = 0.25

Learning Objective:

1. appreciate perspectives of patients who request physician-assisted dying

W136549 Results of Benchmarking of More Than Two Years in a Family Medicine Residency Program
15:15–15:30 Gary Viner*, MD, MEd, CCFP, FCFP; Douglas Archibald*, PhD; Eric Wooltorton, MD, MSc, CCFP, FCFP;
 Alison Eyre, MD CM, CCFP
111 VCC
 Mainpro+ Group Learning certified credits = 0.25

Learning Objective:

1. recognize a novel approach to developing longitudinal benchmarks and examine its value

W141635 15:15–15:30 Exploring the Benefits of a Mandatory Mindfulness Workshop for Third-Year Medical Students in Family Medicine

Millaray Sanchez Campos*, MD, CCFP, FCFP; Doug Archibald, PhD; Joseph Burns, MSc; Diana Koszycki, PhD psych; Heather MacLean, MD, FRCPC; Veronique Duchesne, MD Class 2016; Carol Gonsalves, MD, FRCPC, Ottawa, ON

112 VCC

Mainpro+ Group Learning certified credits = 0.25

Learning Objectives:

1. learn about the mindfulness intervention in the family medicine rotation for third-year medical students
2. explore students' ideas and barriers for such an intervention
3. evaluate the study findings and the next steps

W131703 15:15–15:30 Practice Simulated Office Orals as a Predictor of Certification Exam Performance in Family Medicine

Kendall Noel, MD CM, CCFP, FCFP, MEd, Ottawa, ON; Douglas Archibald*, PhD, Ottawa, ON; Carlos Brailovsky, MSc, MD, Quebec, QC

Mainpro+ Group Learning certified credits = 0.25

113 VCC

W141765 15:30–15:45 Does Quality of Care Differ in Different Models of Primary Care?

Alan Katz*, MBChB, MSc, CCFP, FCFP; Dan Chateau, PhD; Jeff Valdivia, MSc; Carole Taylor, MSc; Scott McCollough, MA; Randy Walld, MSc, Winnipeg, MB

114 VCC

Mainpro+ Group Learning certified credits = 0.25

Learning Objective:

1. describe the role of the service provision model on the quality of patient care

W141369 15:30–15:45 Prospective Validation of an iOS App to Evaluate Tremor in Patients With Alcohol Withdrawal Syndrome

Bjug Borgundvaag*, MD, CCFP (EM), PhD; Shelley McLeod, PhD(c); Taylor Dear, BSc; Sally Carver, BSc; Narges Norouzi, PhD(c); Simon Bromberg, BSc; Meldon Kahan, MD, CCFP, FRCPC; Sara Gray, MD, FRCPC, MPH; Parham Aarabi, PhD, Toronto, ON

115 VCC

Mainpro+ Group Learning certified credits = 0.25

W141636 15:30–15:45 Improving Team-Based Care for Children: Collaborative well-child care involving family practice nurses

Jolanda Turley*, MD CM, CCFP; Grace Warmels*, medical student; Sharon Johnston, MD, CCFP, Ottawa, ON

116 VCC

Mainpro+ Group Learning certified credits = 0.25

Learning Objective:

1. learn about an innovative approach to sharing well-child care between family physicians and family practice nurses

W141747 15:30–15:45 Mental Health Plus: A qualitative study of family physician use of quetiapine

Martina Kelly*, MA, MbBCh, MICGP, FRCGP, CCFP; Tamara Pringsheim, MSc, MD, FRCPC

117 VCC

Mainpro+ Group Learning certified credits = 0.25

Learning Objective:

1. review use of quetiapine, indications, side effects, and monitoring

W141590 15:30–15:45 Evaluating Behavioural Health Consultation in an Integrated Family Practice Setting

Joachim Sehrbrock*, PhD, RPsych; Angela Nguan*, MD, CCFP, Vancouver, BC

121 VCC

Mainpro+ Group Learning certified credits = 0.25

Learning Objectives:

1. define behavioural health consultation
2. explain the utility and rationale for behavioural health consultation in family practice settings
3. identify preliminary quantitative results about the use of behavioural health consultation in an integrated medical setting

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W141694 The Patient-Physician Relationship in Adults With Severe and Profound Developmental Disabilities: Phase 1
15:30–15:45

Katherine Stringer, MBChB, CCFP; Bridget L. Ryan, PhD; Amanda L. Terry, PhD

122 VCC

Mainpro+ Group Learning certified credits = 0.25

Learning Objectives:

1. appreciate the importance of the patient-caregiver bond in this relationship
2. describe different models of the patient-physician relationship in this context

W135615 Family Medicine Residents On-Call: Perceived learning value and the Canadian Triage and Acuity Scale (CTAS)
15:30–15:45

Adam Jones-Delcorde*, MD, MSc, CCFP, Ottawa, ON; Ekaterina Slivko, MD, CCFP, New Westminster, BC

111 VCC

Mainpro+ Group Learning certified credits = 0.25

Learning Objective:

1. discuss the number, urgency, and learning value of pages received by family medicine residents on call overnight

W141100 How Does Family Medicine Identity of Residents Develop in a Longitudinal Curriculum?
15:30–15:45

Natasha Aziz*, MD, Clarington, ON; Karen Schultz, CCFP, FCFP, Kingston, ON

112 VCC

Mainpro+ Group Learning certified credits = 0.25

Learning Objective:

1. identify curriculum factors impacting the professional identity development of family medicine residents

W141831 An Examination of Changes in Assessment Information Pre- and Post-Implementation of a Competency-Based Achievement System (CBAS)
15:30–15:45

Shelley Ross*, PhD; Shirley Schipper, MD, CCFP; Pawandeep Kaur; Jamie Stobart; Paul Humphries, BSc, BEd, MD, CCFP, FCFP; Mike Donoff, MD, CCFP, FCFP, Edmonton, AB

113 VCC

Mainpro+ Group Learning certified credits = 0.25

Learning Objective:

1. evaluate whether a CBAS results in improved assessment information

W133505 Seasonality of Ankle Swelling: Population symptom reporting using Google Trends
15:45–16:00

Fangwei Liu*, MD; G. Michael Allan, MD, CCFP, FCFP; Christina Korownyk, MD, CCFP; Michael Kolber, BSc, MD, CCFP, MSc; Nigel Flook, MD, CCFP, FCFP; Harvey Sternberg, MD, CCFP, FCFP; Scott Garrison, MD, PhD, CCFP, Edmonton, AB

114 VCC

Mainpro+ Group Learning certified credits = 0.25

Learning Objective:

1. recognize that the general public's interest in ankle swelling is seasonally modulated

W141326 An eGFR Obtained by MDRD Equation Can Potentially Compromise Anticoagulant Dosing Safety in Elderly Atrial-Fibrillation Patients
15:45–16:00

Anwar Parbtani*, PhD, MD, CCFP; Gaurav Dhindsa, BSc (Hons), MD, CCFP

115 VCC

Mainpro+ Group Learning certified credits = 0.25

Learning Objective:

1. assess discrepancy of eGFR between MDRD and Cockcroft-Gault formulae; potential impact on anticoagulant dosing safety in atrial fibrillation patients

W133419 Is There a Role for a Formalized Referral Network for Office Procedures in Family Practice?
15:45–16:00

Annabeth Loveys, MD, MCISc, CCFP, St. John's, NL

116 VCC

Mainpro+ Group Learning certified credits = 0.25

Learning Objective:

1. recognize the potential roles for a formalized referral network

W141605 A Qualitative Evaluation of an Academic Family Practice and Psychiatry Shared-Care Program
15:45–16:00

Eva Knifed*, HonBSc, MD, MHSc, CCFP; Nicholas Howell*, MSc; Perti Papneja*, MD, CCFP; Nathaniel Charach, MD; Amy Cheung, MD, MSc, FRCPC; Nikola Grujich, MD, FRCPC, Toronto, ON

117 VCC

Mainpro+ Group Learning certified credits = 0.25

Learning Objectives:

1. evaluate the benefits of a shared-care psychiatry program in family practice
2. assess the utility of such a program
3. examine potential enhancements to such a program

W141744 HealthSteps Improves Physical Activity and Healthy Eating in Adults at Risk for Chronic Disease
15:45–16:00

Cassandra L. Bartol, MBBCh, BAO, MHK; Dawn P. Gill, PhD; Roseanne Pulford, BA; Parinha K. Simmavong, MA; Wendy M. Blunt, MPH; Robert J. Petrella*, MD, PhD, London, ON

121 VCC

Mainpro+ Group Learning certified credits = 0.25

Learning Objective:

1. recognize the role of HealthSteps in preventing chronic disease

W140958 Web Communication Learning: Does it make a difference?
15:45–16:00

Emma Glaser*, MD, MSc(c); Claude Richard*, PhD; Marie-Thérèse Lussier*, MD, BSc, MSc, FCMF

122 VCC

Mainpro+ Group Learning certified credits = 0.25

Learning Objectives:

1. evaluate the impact of a patient communication Web intervention on patient-oriented outcomes
2. determine the usefulness of recommending this type of website to patients in their practice

M141466 Les relations juridiques entre le médecin-patron et le résident : au-delà de l'enseignement!
15:45–16:00

Gabrielle Trépanier, CCMF (MU), Sherbrooke, QC

111 CCV

Crédits certifiés Mainpro+ d'apprentissage en groupe = 0,25

Objectifs d'apprentissage :

1. détecter les situations juridiquement à risque dans le cadre de la supervision du résident
2. utiliser les critères de délégations d'actes médicaux au résident
3. exploration du contexte juridique de la supervision clinique

W141005 Informing a New Curriculum: A generalist lens
15:45–16:00

Melissa Nutik*, MD, CCFP, FCFP, MEd, Toronto, ON; Azadeh Moaveni, MD, CCFP, Toronto, ON; Ruby Alvi, MD, CCFP, MHSc, Toronto, ON; James Owen, MD, CCFP, Toronto, ON; Risa Freeman, MD, MEd, CCFP, FCFP, Toronto, ON

112 VCC

Mainpro+ Group Learning certified credits = 0.25

Learning Objectives:

1. systematically review all aspects of the mid-level design of a new proposed undergraduate curriculum for evidence of generalist principles
2. recommend modifications to the undergraduate curriculum based on a generalist lens

W141832 Detection of Residents in Difficulty Is Enhanced When Assessors Write More and Better Comments
15:45–16:00

Shelley Ross, PhD; Orysya Svystun, BSc; Mike Donoff, MD, CCFP, FCFP; Shirley Schipper, MD, CCFP; Paul Humphries*, BSc, BEd, MD, CCFP, FCFP, Edmonton, AB

113 VCC

Mainpro+ Group Learning certified credits = 0.25

Learning Objective:

1. explain the importance of more and detailed comments for identifying residents in difficulty

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W145049 Fireside Chat With Dr Ian Scott, Section of Teachers Council Chair, and Dr Ivy Oandasan, Director of Education

16:00–17:00

Ian Scott, MD, CCFP, FCFP, Vancouver, BC; Ivy Oandasan, MD, CCFP, FCFP, Toronto, ON

109/110 VCC

Mainpro+ Group Learning certified credits = 1.0

Learning Objectives:

1. review changes made to the FMF program based on feedback received from previous years
2. share strategies on how to better support family medicine teachers and leaders of teachers
3. provide suggestions to the CFPC regarding future activities to support teachers and leaders of teachers during FMF and in general

W141764 Understanding Antimicrobial Prescribing in Primary Care

16:00–16:15

Alexander Singer*, MB BAO BCh, CCFP; Sergio Fanella, MD, FRCPC, DTM&H; Kevin Hamilton, BScPharm, MSc; Ashley Walus, BScPharm; Leanne Kosowan, MSc

114 VCC

Mainpro+ Group Learning certified credits = 0.25

Learning Objective:

1. describe antibiotic prescribing patterns in common clinical conditions managed by family physicians

W141334 The Influence of Cognitive Rest and Graduated Return to Usual Activities: Emergency department discharge instructions on symptoms of minor traumatic brain injury

16:00–16:15

Catherine Varner*, MD, MSc, CCFP (EM), Toronto, ON; Shelley McLeod, BSc, MSc, Toronto, ON; Negine Nahiddi, MD, Toronto, ON; Rosamond Loughheed, MD, MSc, Toronto, ON; Bjug Borgundvaag, MD, PhD, CCFP (EM), Toronto, ON

115 VCC

Mainpro+ Group Learning certified credits = 0.25

Learning Objective:

1. review the outcomes of a randomized controlled trial addressing the acute management of patients following minor traumatic brain injury

W141725 A Fresh Set of Eyes: Interprofessional teamwork and the implementation of health TAPESTRY

16:00–16:15

Ruta Valaitis*, RN, PhD; Doug Oliver, MSc, MD, CCFP, FCFP; Jenny Ploeg, RN, PhD; Cathy Risdon, MD, CCFP, FCFP; Gina Agarwal, MD, CCFP, FCFP; Dee Mangin, MBChB (Otago), DPH (Otago), FRNZCGP (NZ); Laura Cleghorn, MA, Hamilton, ON

116 VCC

Mainpro+ Group Learning certified credits = 0.25

Learning Objective:

1. apply principles of implementation theory to enhance interprofessional team practice

W140929 Mental Health E-Screening During Pregnancy: Women's perceptions of risks and benefits

16:00–16:15

Anne Biringer, MD, CCFP, FCFP, Toronto, ON; Sheila McDonald, PhD, Calgary, AB; Marie-Paule Austin, MD, FRCP, Victoria, Australia; Paula Harvalik, RN; Sander Veldhuyzen van Zanten, MD, FRCPC, Edmonton, AB; Rebecca Giallo, PhD, Victoria, Australia; Gerri Lasiuk, RN, PhD, Edmonton, AB; Glenda McQueen, MD, PhD, Calgary, AB; Wendy Sword, RN, PhD, Hamilton, ON; Lydia Vermeyden, MSc; Dawn Kingston, RN, PhD, Calgary, AB

117 VCC

Mainpro+ Group Learning certified credits = 0.25

W136437 What to Say if Your Patients Ask About Tai Chi: An evidence-based response

16:00–16:15

Patricia Huston*, MD, CCFP, MPH, Ottawa, ON; Bruce McFarlane, MD, CCFP, FCFP, Cambridge Bay, NU

121 VCC

Mainpro+ Group Learning certified credits = 0.25

Learning Objective:

1. identify different levels of evidence and benefit for tai chi for more than 20 different conditions

W141078 The Utility of a Mobile Application Using an Algorithmic Approach to Clinical Reasoning Difficulties

16:00–16:15

Elisabeth Boileau*, MD, CCMF, Sherbrooke, QC; Christina St-Onge, PhD, Sherbrooke, QC; Marie-Claude Audétat, PhD, Genève

122 VCC

Mainpro+ Group Learning certified credits = 0.25

Learning Objective:

1. identify what specific features may contribute to the utility, acceptability, and feasibility of a mobile tool in medical education

W141589 16:15–16:30 The Association Between Primary Care Attachment and Poor Glycemic Control in Diabetes

Kerry McBrien*, MD, MPH, CCFP; Marcello Tonelli, MD, SM, FRCPC; Robert Weaver, MSc; Brenda Hemmelgarn, MD, PhD, FRCPC; Alun Edwards, MD, FRCPC; Braden Manns, MD, MSc, FRCPC, Calgary, AB

114 VCC

Mainpro+ Group Learning certified credits = 0.25

Learning Objective:

1. explore how primary care attachment may influence outcomes in patients with diabetes

W141678 16:15–16:30 Gaps in Evidence: A novel generalist-driven approach to setting the research agenda

Lee Green*, MD MPH; Nicole Olivier, RAHT, MLAT, Edmonton, AB; Michael Kolber, BSc, MD, CCFP, MSc, Edmonton, AB; Christina Korownyk, MD, CCFP, Edmonton, AB; G. Michael Allan, BSc, MD, CCFP, Edmonton, AB; Sandee Foss, RN, Edmonton, AB; Michele Hannay, BSc, Calgary, AB; Mark A. Watt, RN BN, Lethbridge, AB; Laurie Deboer, RN, BN, Calgary, AB; Kylie Kidd Wagner, MSc, Edmonton, AB; Barbra McCaffrey, BSc, Edmonton, AB; Eileen Patterson, MCE, PMP, Calgary, AB

115 VCC

Mainpro+ Group Learning certified credits = 0.25

Learning Objective:

1. advocate for setting the research agenda based on gaps in evidence of importance to practising family physicians

W141041 16:15–16:30 Toward Understanding Chaperone Use During Intimate Clinical Examinations: A scoping review of the literature

Sonya Lee*, BSc, MD, CCFP, MHSc, FCFP; Salim Ahmed, MSc; Tanvir Chowdhury Turin, PhD, Calgary AB

116 VCC

Mainpro+ Group Learning certified credits = 0.25

Learning Objective:

1. identify and explain key research themes in the published literature regarding chaperone use during intimate examinations

W138240 16:15–16:30 Women's Experience of Trauma-Informed Care in the Context of Family Medicine Chronic Disease Management

Eva Purkey*, MD, MPH, CCFP; Tracey Beckett, MSW, RSW; Francoise Mathieu, MEd, CCC, RP; Rupa Patel*, MD, FCFP, Kingston, ON

117 VCC

Mainpro+ Group Learning certified credits = 0.25

Learning Objective:

1. explore the importance of adverse childhood experiences to the health and health care experience of patients

W141567 16:15–16:30 Family Physicians' Roles in Caring for Patients with End Stage Heart Failure

Kori LaDonna, PhD, London, ON; Laura Nimmon*, PhD, Vancouver, BC; Joshua Shad, MD, CCFP, Hamilton, ON; Gil Kimel, MD, RCPSC, Vancouver, BC; Joanna Bates, MD CM, CCFP, Vancouver, BC

121 VCC

Mainpro+ Group Learning certified credits = 0.25

Learning Objective:

1. understand factors for the concept of variability in family physician roles

W141815 16:15–16:30 Rapid Realist Reviews for Interventions to Improve Access to Primary Health Care for Vulnerable Populations

Kevin Pottie*, MD, MCISc, CCFP, FCFP, Ottawa, ON; Vivian Welch, PhD, Ottawa, ON; Caroline Gaudet, MSc, Ottawa, ON; Micere Thuku, BA, Ottawa, ON; Simone Dahrouge, PhD, Ottawa, ON; Danielle Rolfe, PhD, Ottawa, ON; Mélanie Ann Smithman, MSc, Montreal, QC; Shannon Spenceley, RN, BN, MN, PhD, Lethbridge, AB; Ryan Mallard, MA, Lethbridge, AB

122 VCC

Mainpro+ Group Learning certified credits = 0.25

Learning Objectives:

1. identify interventions for vulnerable populations
2. search and synthesize for rapid reviews
3. engage communities

LEGEND / LÉGENDE

 Simultaneous interpretation / Interprétation simultanée **VCC/CCV** Vancouver Convention Centre / Centre des congrès de Vancouver

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W140375 **Erectile Dysfunction Medications, a Gateway Drug for Men: A pharmacoepidemiologic study**
16:30–16:45 Sean Skeldon*, MD, MSc, Toronto, ON; Lucy Cheng, MSc, Vancouver, BC; Steven Morgan, PhD, Vancouver, BC; Allan Detsky, MD, PhD, Toronto, ON; Larry Goldenberg, MD, Vancouver, BC; Michael Law, PhD, Vancouver, BC
114 VCC
 Mainpro+ Group Learning certified credits = 0.25

Learning Objective:

1. recognize the screening opportunity for cardiovascular risk factors in middle-aged men newly presenting with erectile dysfunction

W141562 **Alcohol Consumption Data in Manitoba Primary Care Practices**
16:30–16:45 Alexander Singer*, MB BAO BCh, CCFP, Winnipeg, MB; Leanne Kosowan, MSc, Winnipeg, MB; Rasheda Rabanni, PhD, Winnipeg, MB; Michelle Greiver, MD, CCFP, Toronto, ON; Sheryl Spithoff, MD, CCFP, Toronto, ON
115 VCC
 Mainpro+ Group Learning certified credits = 0.25

Learning Objective:

1. describe the trends in alcohol use documentation in EMRs and assess the implications for primary care practices and patient care

W141801 **Effectiveness of Primary Care Volunteers for Improving Health and Health Service Use for Older Adults Living in the Community: A systematic review and meta-analysis**
16:30–16:45 Ainsley Moore*, MD, MSc, MSc(c)(HRM), CCFP; Mehreen Bhamani*, MBBS, MSc, MA; Jessica Peter, MSW, RSW; Jennifer Longaphy, BSc, MSc; Doug Oliver, MSc, MD, CCFP; John Riva, DC, MSc; Andrew Moore, HBSc; Lisa Dolovich, BScPhm, PharmD, MSc
116 VCC
 Mainpro+ Group Learning certified credits = 0.25

Learning Objective:

1. evaluate effectiveness and harms of volunteer-delivered primary care to support community-dwelling older adults

W138777 **Routine Tumour Testing for Lynch Syndrome: Exploring the role for primary care in precision medicine**
16:30–16:45 June C. Carroll*, MD, CCFP; Natalie Baker, BA, MSc; Corinne Daly, MSc; Erin D. Kennedy, MD, PhD, FRCSC; Steven Gallinger, MSc, MD, FRCSC; Linda Rabeneck, MD, MPH, FRCPC; Jill Timmouth, MD, PhD; Nancy N. Baxter, MD, PhD, FRCSC, Toronto, ON
121 VCC
 Mainpro+ Group Learning certified credits = 0.25

Learning Objectives:

1. identify patients at risk for Lynch syndrome
2. identify possible roles for primary care providers in routine tumour testing for Lynch syndrome
3. identify educational resources on genomic medicine for primary care providers

W141656 **End-of-Career Practice Patterns of Primary Care Physicians in Ontario**
16:30–16:45 Sarah Simkin*, MD, CCFP; Simone Dahrouge, PhD; Ivy Bourgeault, PhD, Ottawa, ON
122 VCC
 Mainpro+ Group Learning certified credits = 0.25

Learning Objectives:

1. explain how primary care physicians change their practice patterns as they age
2. assess the workforce implications of changing practice patterns, for physicians and their patients, clinics, and communities

POSTERS / AFFICHES

WEDNESDAY / MERCREDI

BALLROOM D – VCC/CCV – SALLE DE BAL D

- 501** **Aging in Rural Communities: Exploring barriers and solutions to healthy aging in rural southern Alberta**
 Cassandra Hoggard, MD, CCFP (COE), Okotoks, AB
- 502** **Addressing Population-Based and Individual Health Care Goals Through a Healthy Aging Group Educational Series**
 Larkin Lamarche, PhD; Doug Oliver, MSc, MD, CCFP; Laura Cleghorn, MA; Michele MacDonald Werstuck, RD; Glenda Pauw, RD; Martha Bauer, OT; Laura Doyle, PT; Colleen McPhee, PT; Colleen O'Neill, OT; Dale Guenter, MD, CCFP; Samantha Winemaker, MD; Joy White, RN, Hamilton, ON
- 503** **Prévalence et facteurs de risque de médicament potentiellement inapproprié chez les 65 ans et plus**
 Anne-Sophie Grenon, MD, résidente en médecine familiale; Marjorie Panneton, MD, résidente en médecine familiale; Sabrina Leclair, MD, CCMF; Mathieu Pelletier*, MD, CCMF, Saint-Charles-Borromée, QC
- 504** **Advance Care Planning with Home-Bound Frail Elderly: How many conversations does it take?**
 Melody Monro*, MPA; Margaret McGregor*, MSc, MD, CCFP (COE); Jay Slater, MD, CCFP (COE); John Sloan, BA, MSc, MD, FCFP; Johanna Trimble, Vancouver, BC

Wednesday
Mercredi

506	Improving Advance Care Planning in a Primary Care Unit Ginah Kim*, MD, MSc, CCFP; Renata Leong, MD, CCFP; Irene Ying, MD, MHSc, CCFP (PC); William Watson, MD, CCFP, Toronto, ON	RESIDENT
507	Utility of Gold Standard Framework in Complex Continuing Care and Long-Term Care	CANCELLED
508	Experiences of Close Family and Friends of Patients Who Request a Physician-Assisted Death Amelia Nuhn*, MD, MSc; Ellen Wiebe*, MD, CCFP, FCFP; Sheila Holmes*, MD; Judy Illes, PhD; Alanna Just, BSc, Vancouver, BC	
509	The Experience of Family Physicians With Patients Who Request Assisted Death Ellen Wiebe*, MD, CCFP, FCFP; Sheila Holmes*, MD; Amelia Nuhn*, MD, MSc; Judy Illes, PhD; Alanna Just, BSc, Vancouver, BC	
510	Implementation of an Organizational Intervention to Promote Equity-Oriented Care in Primary Health Care Settings Carol P. Herbert*, MD, CCFP, FCFP, LM; Vancouver, BC; Annette Browne, PhD, Vancouver, BC; Colleen Varcoe, PhD, Vancouver, BC; Marilyn Ford-Gilboe, PhD, London, ON; Nadine Wathen, PhD, London, ON	
511	Feasibility of Targeted Poverty Screening in a Large Primary Care Team Kimberly Wintemute*, MD, CCFP, FCFP; Michelle Greiver, MD, CCFP, FCFP; Gary Bloch*, MD, CCFP, FCFP, Toronto, ON	
512	Health Status and Epidemiology of Newly Arrived Syrian Refugees in Toronto Shivani Felicia Chandrakumar*, MD, CCFP; Leila Makhani*, MD, MBChB, MSc, CCFP; Aisha Lofters, MD, PhD, CCFP; Ashna Bowry, MBChB, MSc, DTMH, CCFP, Toronto, ON	RESIDENT
513	Evaluation of the Saskatoon Refugee Health Clinic Pilot Program Yvonne Blonde, MD, CCFP; James Dixon, MSc Student; Sunny Lee, MD Student; Mahli Brindamour, MD; Anne Leis, PhD; Lori Hanson, PhD, Saskatoon, SK	
514	Substance Abuse Among Immigrant Youths: A review of literature Syed Walid Ahmed, MBBS; Salim Ahmed, MSc; Nahid Rumana, MBBS, PhD; Tanvir Chowdhury Turin*, MBBS, PhD, Calgary, AB	
515	Barriers to Breast Cancer Screening Among Immigrant Populations: A scoping review Mahzabin Ferdous, MBBS; Salim Ahmed, MSc; Nahid Rumana, MBBS, PhD; Tanvir Chowdhury Turin*, MBBS, PhD, Calgary, AB	
516	Exploring New Immigrants' Need for Mental Health Services in Regina to Improve Service Delivery Rejina Kamrul, MD, CCFP, Regina, SK; Mamata Panday, PhD, Research Scientist, Regina, SK	
517	Addressing Social Determinants of Health: A role for a clinical decision aid in an Aboriginal context? Emily Corbould, MSc*, Andrew Bond, MD, CCFP; Rami Shoucri, MD, CCFP; Carole Laforest, MD, Leslie Malloyweir, PhD; Rosie Khurana, MD, CCFP; Jill Torrie, MA, BA; Anne Andermann*, MD, MPhil, DPhil, CCFP, FRCPC	
518	CLEAR Tool Kit Advanced Pilot Study: Helping health workers address the social causes of poor health Tal Cantor*, BSc, MScPH; Anne Anderman*, MD, MPhil, DPhil, CCFP, FRCPC	
519	Evaluating the Efficacy of Varsity Docs: An innovative after-school, medical student-run sports program for children in vulnerable urban neighbourhoods Jennifer Cape*, BSc; Joyce Nyhof-Young, BSc, MSc, PhD, Toronto, ON	STUDENT
520	Integrative Review and Analysis of Psychometric Properties of Patient Satisfaction Tools Aimed at Primary Care Frédéric Douville, RN, PhD; Jean-Sébastien Renaud, PhD, Quebec, QC	
521	Patients' Perspectives of Block Fees: A qualitative analysis Eva Knifed*, HonBSc, MD, MHSc, CCFP; Nicholas Howell, MSc; Danielle Martin, MD, MPP, CCFP, FCFP, Toronto, ON	
522	My Patients Can't Afford Their Meds: Canadian primary care physicians' perspectives on prescription drug affordability Eileen Ten Cate*, MD, Toronto, ON; Emilie Boucher*, MD, Toronto, ON; Babak Aliarzadeh, MD, MPH, Toronto, ON; Eric Mang, MPA, Toronto, ON; Steven G. Morgan, PhD, Vancouver, BC; Chris Simpson, MD, FRCPC, FACC, FHRS, Kingston, ON; Emmanuelle Britton, MD CM, CCFP, Ottawa, ON; Danielle Martin, MD, CCFP, MPP, Toronto, ON	RESIDENT
523	Why Frequent Emergency Medical Services Users Call 911 Sabnam Mahmuda, BSc; Ricardo Angeles, MD, MPH, MHPed, PhD; Brent McLeod, MPH, HMMH, ACP; Alix Stosic, BSc, MBA; Adam Wade-Vallance, BHSc; Michelle Howard, PhD; Dale Guenter*, MD, MHSc, CCFP, Hamilton, ON	
524	Using Clinical Encounter Information From an EMR as a Source of Needs Assessment for CPD Pamela Snow*, MD, FCFP; Marshall Godwin*, MD, FCFP, St. John's, NL	
525	The Importance of Data Cleaning When Reporting Aggregated Statistics From Electronic Medical Record (EMR) Systems Data David Parker, BSc, Julia Langton, PhD; FeiFei Wang, BSc; Sabrina T. Wong, RN, PhD, Vancouver, BC	
526	Responding to Health Needs of the Population: Striking a balance between generalists and specialists Nick Busing*, MD, CCFP, FCFP, FCAHS; Justin Joschko, MA, Ottawa, ON	
527	Project Facilitation in Primary Care Frank Sullivan, MD, FRSE, FRCPC, FRCGP, CCFP; Ivanka Pribramska*, PhD; Rabiya Siddiqui, BSc; Saddam Syed, OCT, PGCE, BSc (Hons), Toronto, ON	
528	Scope of Practice of Family Medicine Graduates Who Completed Rural Versus Urban Residency Program by Practice Location Doug Myhre, MD, CCFP, Calgary, AB; Olga Szafran, MHSA, Edmonton, AB; Shirley Schipper, MD, CCFP, Edmonton, AB; James Dickinson, MBBS, CCFP, PhD, Calgary, AB; Fred Janke*, MD, CCFP, Edmonton, AB	

- 529 Encouraging Careers in Family Medicine: Regionally distributed medical education in British Columbia**
David Snadden*, MBChB, MCISc, MD, FRCGP, FRCP (Edin), CCFP; Chris Lovato, PhD; Helen Hsu, MSc; Angela Towle, PhD; Oscar Casiro, MD, FRCPC; Joanna Bates, MD CM, CCFP, FCFP
- 530 Perceptions and Experiences of Family Medicine Residents Regarding Prenatal Screening and Related Ethical Issues**
Adeela Arooj*, MBBS, FM PGY2, MHSc; Saadia Hameed, MBBS, CCFP, London, ON
- 531 Improving Family Medicine Residents' Knowledge of Deprescribing in the Elderly** **RESIDENT**
Lesley Leung*, MD, Toronto, ON; Jennifer Jayakar*, MD, Toronto, ON; Deanna Telner*, MD, CCFP, Toronto, ON; Christopher Frank*, MD, CCFP, Kingston, ON
- 532 Environmental Health Attitudes, Knowledge, and Learning Needs of Family Medicine Residents: A multi-program survey**
Mehvish Mehrani*, MD, CCFP, Toronto, ON; Margaret Sanborn*, MD, CCFP, Chatsworth ON; Lawrence Grierson, PhD, Hamilton, ON; Ross Upshur, MD, FRCP, Toronto, ON; Cathy Vakil, MD, CCFP, Kingston, ON; Lynn Marshall, MD, FAAEM, Toronto, ON; Fran Scott, MD, CCFP, FRCP, Hamilton, ON; Lauren Griffith, PhD, Hamilton, ON; Donald Cole, MD, CCFP, FRCP, Toronto, ON
- 533 Assessing Exposure and Education on Abortion During Training and Future Intention to Provide Abortions Among Canadian Family Medicine Residents** **RESIDENT**
Daniel Myran*, MD; Jillian Bardsley*, MD; Kristine Whitehead, MD, CCFP, Ottawa, ON
- 534 Exercise Medicine in Residency: Are we preparing future family physicians to prescribe exercise as medicine?**
Kara Solmundson*, MD, CCFP, (SEM); Michael Koehle, MD, PhD, Vancouver, BC; Don McKenzie, MD, PhD, Vancouver, BC
- 535 A Novel Approach to Documenting Assessed Maternal and Newborn Care Competence**
Gary Viner*, MD, MEd, CCFP, FCFP; Kristine Whitehead*, MD, CCFP; Douglas Archibald, PhD; Eric Wooltorton, MD, MSc, CCFP; Alison Eyre, MD CM, CCFP, Ottawa, ON
- 536 Canadian National Survey on Point-of-Care Ultrasound Training in Family Medicine Residency Programs** **RESIDENT**
Shuo Peng*, BSc, MD CM, Montreal, QC; David Braganza*, BCom, MD CM, Montreal, QC; Taft Micks, BMSc, MD, St. John's, NL; Pamela Doran, BSc, MSc, St. John's, NL; Patti McCarthy, BSc, MSc, St. John's, NL; Kyle Sue, MD, CCFP, MHM, St. John's, NL; Jeffrey Hall, MD, Columbia, SC; Harland Holman, MD, Grand Rapids, MI; Danielle O'Keefe, CCFP, MD, St. John's, NL; Peter Steinmetz*, CCFP, MD, Montreal, QC; Peter Rogers, CCFP (EM), MD, St. John's, NL
- 537 Revisiting the Impact of Cultural Differences on Residency Experiences (ICDRE) Survey**
Douglas Archibald*, PhD, Dorota Szczepanik*, MD, CCFP; Alison Eyre, MD CM, CCFP; Kirsten Desjardins-Lorimer, BSc, MD grad 2018
- 538 Feedback on Feedback: An innovative addition to electronic workplace-based daily assessment forms**
Jane Griffiths*, MD, CCFP, FCFP; Nancy Dalgarno, MEd, PhD; Karen Schultz, MD, CCFP, FCFP
- 539 Enhanced Skills in Health Equity and Global Health: Guidelines for curriculum development**
Russell Dawe*, MDiv, MD, CCFP, St. John's, NL; Andrea Pike, MSc, St. John's, NL; Jill Allison, MA, PhD, St. John's, NL; Monica Kidd, MSc, MD, CCFP, Calgary, AB
- 540 Competency-Based Assessment in Sport and Exercise Medicine (SEM) Enhanced Skills Resident Programs: A pilot project**
Constance Lebrun*, MD, CCFP (SEM), Dip Sport Med, Edmonton, AB; Lisa Fischer, BScPT, MD, CCFP, Dip Sport Med, London, ON; Terra Manca, MA, Edmonton, AB; Susan Ferbey, MEd, Edmonton, AB; Sandra Shaw, BSc, London, ON; Michel Donoff, MD, CCFP, FCFP, Edmonton, AB; Robin Wiley, MA, Edmonton, AB; Preston Wiley, MD, CCFP (SEM), Dip Sport Med, Calgary, AB; Victor Lun, MD, CCFP (SEM), Dip Sport Med, Calgary, AB; Shelley Ross, PhD, Edmonton, AB
- 541 Decision-Making Capacity Assessment Education for Physicians: Current state and future directions**
Lesley Charles*, BSc, MBChB, CCFP (COE); Jasneet Parmar, MBBS; Suzette Bremault-Phillips, PhD; Bonnie Dobbs, PhD; Lori Sacrey, PhD; Bryan Slugett, MA, Edmonton, AB
- 542 Digging Into Why Residents Fail the CFPC Exam: Examiners' narratives**
Shirley Schipper*, MD, CCFP; Edmonton, AB; Shelley Ross, PhD, Edmonton, AB; Carlos Brailovsky, MD, MA (Ed), MCFPC, Laval, QC; Judith Belle Brown, PhD, London, ON
- 543 Selected Specialized Activities in the Family Medicine Residency Curriculum at Université Laval: A program evaluation**
Véronique Fournier*, MD; Maude Deschênes MD; Jean-Sébastien Renaud, PhD; Miriam Lacasse, MD, MSc, CCFP; Josée D'Amours, MD, CCFP; Christian Rheault, MD, CCFP; Annie St-Pierre, MD, PhD, CCFP, Quebec, QC
- 544 Strengths and Weaknesses Found in Canadian Family Medicine Residency Programs During Accreditation Visits**
Keith Wycliffe-Jones*, MBChB, FRCGP, CCFP; Shirley Schipper, MD, CCFP, Edmonton, AB; Ric Almond, MD, FCFP, Thunder Bay, ON; Judith Scott, MA, Mississauga, ON
- 545 Knowledge Translation of Pain-Reduction Strategies in Childhood Vaccinations Among Health Care Professionals** **RESIDENT**
Christina Fung*, MD; Faizah Ilyas*, MD; Krishin Singh*, MD; Alexiel Zhang*, MD, Hamilton, ON
- 546 Methodological Quality and Reporting in Pediatric Preventive Care Recommendations: Review of guidelines from English-speaking countries**
Gabriel Cartman*, MD, Montreal, QC; Hyejee Ohm*, BSc, Montreal, QC; Leslie Rourke, MD, FCFP, FAAFP, MCLSC, St. John's, NL; Denis Leduc, MD, CCFP, FAAP, FRCPC, Montreal, QC; Patricia Li, MD, MSc, FRCPC, FAAP, Montreal, QC.
- 547 Patient Characteristics and Beliefs Influencing Influenza Vaccination Uptake at SETFHT**
Alexis Pizale*, MD; Kara Wollach*, MD; Sam Tirkos, MD, CCFP, Toronto, ON
- 548 A Scoping Review of the Benefits and Risks of Domperidone as a Galactagogue**
Danielle Carpentier*, MD; Andrew Andrawes, MD; Martina Kelly*, MA, MBChB, MICGP, FRCGP, CCFP

549	The Impact of Family Physicians' Prenatal Breastfeeding Counselling on Maternal Breastfeeding Practices in Calgary Ibiye Briggs*, MD; Grace Perez, MSc; Monica Kidd*, MD, CCFP, Calgary, AB	RESIDENT
550	Identifying Risk Factors of Concussion Injury Among NHL Players Carmen Baker, MSc; Anthony Wan, BSc; Paul Klaus, BSc; Laura Bolt, PhD; Peter Tanner, BSc, Toronto, ON; Laurence Biro, MD, CCFP	
551	Concussions and the Need to Standardize Care: The Concussion Awareness Training Toolkit for medical professionals Shelina Babul, PhD; Kate Turcotte, MSc, Vancouver, BC	
552	Systematic Review of SCAT2, SCAT3 (Sport Concussion Assessment Tools) and King-Devick Tool Assessments of Concussions Roger E. Thomas*, MD, PhD, CCFP, MRCP, Calgary, AB; Jorge Alves, PhD, Braga, Portugal; Marcus M. Vaska, MLIS, Calgary, AB; Rosana Magalhaes, PhD, Braga, Portugal	
553	Systematic Review of Therapy for Concussion/Mild Brain Injury Roger E. Thomas*, MD, PhD, CCFP, MRCP, Calgary, AB; Jorge Alves, PhD, Braga, Portugal; Rosana Magalhaes, PhD, Braga, Portugal; Marcus M. Vaska, MLIS, Calgary, AB	
554	Tobacco Control Research Trends From the Past Decade: Findings from a scoping review of reviews Gayle Halas, RDH, MA, PhD; Annette Schultz, RN, PhD; Janet Rothney, MLIS; Pam Wener, BMR(OT), PhD(c); Jennifer Enns, MSc, PhD; Maxine Holmqvist, PhD, C Psych; Alan Katz, MBChB CCFP, Winnipeg, MB	
555	A Critical Review of Effectiveness and Tobacco Dependence Treatment Interventions: A scoping review study Annette Schultz, RN, PhD, Gayle Halas, RDH, MA, PhD; Kylee Hurl, MA, PhD(c); Janet Rothney, MLIS; Pam Wener, BMR(OT), PhD(c); Jennifer Enns, MSc, PhD; Maxine Holmqvist, PhD, C Psych; Alan Katz, MBChB CCFP, Winnipeg, MB	
556	Using Trends in HbA1c Test Results to Predict Diabetes Onset David Barber*, MD, CCFP; Rachael Morkem*, MSc; John Queenan, PhD; Fred Zeltser, BSc	
557	Barriers and Facilitators to Diabetes Care in Patients With Diabetes: A qualitative study Michelle Zeng*, MD; David Nicholas, PhD, RSW; Jazmin Marlinga, MD, CCFP, DTM&H; Linda Au, MSW, RSW; Braden Manns, MD, FRCPC; Alan Edwards, MD, FRCPC; Christopher Naugler, MD, FRCPC; Kerry McBrien, MD, CCFP, Calgary, AB	RESIDENT
558	HIV Sociodemographic Risks: Men who have sex with men and their attitudes toward pre-exposure prophylaxis Conrad Tsang*, MD, MPH, Vancouver, BC; Catherine Oldenburg, MPH, ScD, Boston, MA; Kenneth Mayer, MD, Boston, MA	RESIDENT
559	Psychosocial Diagnoses Occurring After Patients Present With Fatigue Peter MacKean*, MD, FCFP, MCIsc, Kensington, PE; Moira Stewart, PhD, London, ON; Heather Maddocks, PhD, London, ON	
560	What's New in Infectious Disease? Top hits in 2016 in the Canada Communicable Disease Report Patricia Huston, MD, CCFP, MPH, Ottawa, ON	
561	Stool Softeners for Constipation: What does the evidence say? Janice Mann*, BSc, MD; Wendy Prichett-Pejic, BSc; Aleksandra Grobelna, MIS; Eftyhia Helis, MSc, Ottawa, ON	
562	Genetic Testing of Patients with First Unprovoked VTE: No brainer or no point? Janice Mann*, BSc, MD; Karen Cimon; Anthony Budden, BHSc, PGCert (Pharmacoeconomics); Eftyhia Helis, MSc, Ottawa, ON	
563	The Prevalence of Coronary Artery Disease in a Saskatchewan Family Medicine Clinic Natasha Desjardins*, MD, Swift Current, SK; Kristine Pederson*, MD, Swift Current, SK; Kevin Wasko*, BA, MA, MD, CCFP, Swift Current, SK; Kelechi Eguzo, MD, MPH, Regina, SK	RESIDENT
564	Preliminary Evaluation of an Intervention to Improve Supportive Care for Caregivers of Patients With Cancer Lucie Vézina*, MA; Michele Aubin, MD, PhD, FCFP, CCFP; René Verreault, MD, PhD, FCFP, CCFP; Sébastien Simard, PhD; Lise Tremblay, MD, FRCP (C); Jean-François Desbiens, RN, PhD; Serge Dumont, PhD; Maman Joyce Dogba, PhD; Pierre Gagnon, MD, FRCP (C), Quebec, QC	
565	Shared Medical Appointments: An effective way to promote weight reduction and improve lifestyle choices Erin Palmer*, BSc, MD, CCFP; Sara Davidson*, BFA, MD, Hamilton, ON	RESIDENT
566	Beliefs and Experiences of Palliative Care Patients and Their Physicians When Using Cannabinoids for Care Amrith Joshi*, MD, MBBS, CCFP, Dip Pal Med, White Rock, BC; Pippa Hawley, MD, BMed, FRCPC, Vancouver, BC	
567	Mannitol Cream in the Treatment of Post-Herpetic Neuralgia: Randomized placebo-controlled crossover pilot study Helene Bertrand, MD, CM, CCFP, LM; Marylene Kyriazis, PharmD; Dean Reeves, MD; An Lin Cheng, PhD; Tess Debelle, Groningen University	
568	Developing an Intervention to Improve Opioid Guideline Adherence Using a Behaviour Change Framework and Theory Caitlyn Timmings*, MPH; Pamela Leece*, MD, MSc, CCFP, FRCPC; Julia Moore*, PhD; Yalnee Shantharam*, BSc; Andrea Furlan*, MD, PhD, Toronto, ON	
569	Measurement of Medication Discrepancies and Use of Medication Wallet Cards to Increase Patient Self-Efficacy Rimpy Cheema*, MB BCh BAO, HBSc; Stephanie Kwolek*, MD, BHSc(H); Justin Frias*, MD; Dee Mangin, MBChB (Otago) DPH (Otago) FRNZCGP (NZ); Ainsley Moore, MD, CFPC, MSc(HB), MSc (Clin Ep)(c); Muhib Masrur, BHSc(c)	RESIDENT

T131710 **Maternity and Newborn Care Networking Breakfast**
07:00–08:00 **204 VCC**

This session is not certified by the CFPC. This session may be eligible for non-certified credits.

Learning Objectives:

1. identify current issues in maternity care and newborns for family physicians
2. share successes and challenges of maternity and newborn care
3. network with colleagues who share similar interests

T136752 **General/Family Practice Anesthesia Networking Breakfast**
07:00–08:00 **205 VCC**

This session is not certified by the CFPC. This session may be eligible for non-certified credits.

Learning Objectives:

1. foster a community of family physician anesthetists
2. stimulate a discussion of the challenges and opportunities for family physician anesthetists
3. discuss the impact of the new CAC in family practice anesthesia for practitioners

T140910 **Researchers in Education Networking Breakfast**
07:00–08:00 **202 VCC**

This session is not certified by the CFPC. This session may be eligible for non-certified credits.

Learning Objectives:

1. learn about research being undertaken by colleagues
2. generate opportunities for collaboration and ideas for future research in education

T142258 **Respiratory Networking Breakfast**
07:00–08:00 **203 VCC**

This session is not certified by the CFPC. This session may be eligible for non-certified credits.

T144294 **Family Physician Psychotherapy Networking Breakfast**
07:00–08:00 **209 VCC**

This session is not certified by the CFPC. This session may be eligible for non-certified credits.

T144880 **Keynote Address: Health Care Priorities and the Social Justice Lens**
08:00–09:30 **Discours d'ouverture : Les priorités en soins de santé et l'optique de la justice sociale**

The Honourable Jane Philpott, PC, MP, Minister of Health, Government of Canada
 L'honorable Jane Philpott, PC, députée, Ministre de la Santé, Gouvernement du Canada

BALLROOM ABC / SALLE DE BAL ABC – VCC/CCV

Mainpro+ Group Learning certified credits / Crédits certifiés Mainpro+ d'apprentissage en groupe = 1

Description:

Minister Philpott will discuss current and future priorities for health care in Canada. She will address the challenges and opportunities family physicians face and the important role they have in enhancing family medicine in the years ahead.

Description :

Cette présentation traitera des priorités actuelles et futures pour les soins de santé au Canada. Nous discuterons des défis et des occasions auxquels font face les médecins de famille et l'important rôle qu'ils peuvent jouer afin d'améliorer la médecine familiale dans les années à venir.

T130602 **Extension for Community Health Outcomes (ECHO): Delivering best-practice pain management in your Patient's Medical Home**
10:00–10:30

Ruth Dubin, MD, PhD, CCFP, FCFP, DAAPM, DCAPM, Kingston, ON

BALLROOM C VCC

Mainpro+ Group Learning certified credits = 0.5

Learning Objectives:

1. recognize the basic principles of the ECHO Model
2. gain awareness of the expanding worldwide Meta-ECHO community of practice
3. understand how demonopolizing specialist skills enhances the care providers' skills and self-efficacy, and reduces professional isolation

T136745 MedEd Research 101 (An Introduction to Medical Education Research): Turn your passion into scholarship

10:00–11:00

Shelley Ross, PhD, Edmonton, AB; Doug Archibald, PhD; Oksana Babenko, PhD

209 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. explain how to turn curiosity into a research question
2. identify the factors that need to be considered in setting up a medical education scholarship project
3. plan for a medical education scholarship project in your home program or clinic

T128414 Dangerous Ideas Soapbox / Tribune aux idées dangereuses

10:00–11:00

211-214 VCC/CCV

Mainpro+ Group Learning certified credits / Crédits certifiés Mainpro+ d'apprentissage en groupe = 1

Learning Objectives:

1. acquire new perspectives on the scope and approach to primary care practice, innovation, and research
2. understand new, leading-edge and unusual issues in family practice
3. engage in discussion and generate ideas with national and international colleagues on the breadth and scope of family practice and primary care

Objectifs d'apprentissage :

1. acquérir de nouvelles façons de percevoir la portée et l'approche de la pratique en soins de première ligne, de l'innovation et de la recherche
2. comprendre les nouveaux enjeux d'avant-garde et inhabituels en pratique familiale
3. susciter la discussion et générer des idées entre collègues du pays et d'autres pays sur la portée de la pratique familiale et des soins de première ligne

T131533 When Should Dyspnea in Your Pregnant Patient Scare You?

10:00–10:30

Alan Kaplan, MD, CCFP (EM), FCFP, Richmond Hill, ON; Kevin Desmarais, MD, CCFP, Edmonton, AB

118-120 VCC

Mainpro+ Group Learning certified credits = 0.5

Learning Objectives:

1. understand the relevance of changes in respiratory physiology in pregnancy
2. review the respiratory complications of and in pregnancy
3. review the safety of investigations and treatments in pregnancy

T131592 Melanoma in Family Medicine: How to not miss it in the office

10:00–10:30

Christine Rivet, MD, Ottawa, ON

BALLROOM A VCC

Mainpro+ Group Learning certified credits = 0.5

Learning Objectives:

1. describe common melanoma types and characteristics
2. compare melanoma with look-alike pigmented lesions
3. explain the initial management of a suspected melanoma

T136500 HIV Pre-Exposure Prophylaxis (PrEP): Practice pearls for the family physician

10:00–10:30

Caroline Jeon, MD, Toronto, ON; Kyle Lee (Resident); Charlie Guiang

121/122 VCC

Mainpro+ Group Learning certified credits = 0.5

Learning Objectives:

1. define HIV PrEP and implement it in clinical practice
2. identify opportunities for use of PrEP, including those at risk for HIV
3. understand important factors when prescribing PrEP including evidence, counselling, and monitoring

LEGEND / LÉGENDE

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T130552 Transgender Health From Theory to Practice in Primary Care

10:00–11:00 Nili Kaplan-Myrth, MD, CCFP, Ottawa, ON; Beth Tyler

217-219 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. define gender identity, barriers to accessing health care, and build trans health primary care capacity in your community
2. define the requirements for hormone assessments and become familiar with the framework needed to provide assessments
3. demonstrate an understanding of hormone maintenance and transgender primary care protocols

T132389 Teaching Behavioural Medicine—The Current State of the Art: Ideas from the field

10:00–11:00 William Watson, MD, CCFP, FCFP, Toronto, ON; Douglas Cave, MD; Todd Hill; Joyce Zazulak; Doug Oliver

203 VCC

All teachers welcome. Highlights advanced concepts for educational leaders.

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. describe at least one new approach to teaching behavioural medicine that participants can take back to their home programs
2. value the experience of collaborating across programs to improve the teaching of behavioural medicine with a new list of resources
3. employ one new technique, or a collection of techniques, in participants' practice of teaching of behavioural medicine

T132422 Upper Airway Emergencies in Pediatric Patients

10:00–11:00 Carolyn Rosenczweig, MD, CCFP, FCFP, FRCPC, Surrey, BC

301-305 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. identify key differences in the pediatric and adult airway
2. review diseases and disorders that can compromise a pediatric airway
3. learn how to effectively manage diseases and disorders of the pediatric airway

T132515 Taking the Pressure of Hypertension: Blood pressure review and evidence update

10:00–11:00 **Prendre la pression de l'hypertension : Revue sur la TA et mise à jour des données probantes**

Michael Allan, MD, Edmonton, AB; Tina Korownyk; Mike Kolber

BALLROOM B / SALLE DE BAL B – VCC/CCV

Mainpro+ Group Learning certified credits / Crédits certifiés Mainpro+ d'apprentissage en groupe = 1

Learning Objectives:

1. examine new thresholds for hypertension based on different methods of blood pressure testing
2. understand the blood pressure reductions and cardiovascular benefits with different medicines and by their combinations (best drugs)
3. learn how to target hypertension treatments beyond just blood pressure change (who should go to 120?)

Objectifs d'apprentissage :

1. examiner les nouveaux seuils de l'hypertension en fonction de différentes méthodes de mesure de la TA
2. comprendre les baisses de la TA et les bienfaits cardiovasculaires possibles des différents médicaments et de leurs associations (meilleurs médicaments)
3. apprendre comment cibler les traitements de l'hypertension au-delà de la simple variation de la TA (qui devrait viser 120?)

T133023 Young Adults: Prevention visits and strategies, and the Greig Health Record for Young Adults (GHRYA)

10:00–11:00 Anita Greig, MD, CCFP, FCFP, Toronto, ON; Fereshte Lalani

109 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. identify and describe the unique risks, behaviours, and health concerns of young adults
2. use the GHRYA in both preventive care visits and in opportunistic prevention scenarios
3. describe and use screening tools, online resources, and patient information found in the GHRYA

T133284 Primary Care for Those Experiencing Homelessness: Adapting your practice

10:00–11:00 Samantha Green, MD, CCFP, Toronto, ON; Ritika Goel

220 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. identify the unique health concerns of those experiencing homelessness, and recognize that housing status is the fundamental health issue
2. adapt screening, diagnosis, and management approaches for several common conditions to the experience of homelessness
3. create a clinic that is welcoming to those who are homeless through anti-oppressive practice

T133289 Systemic Racism and the Health of Indigenous Patients: What can you do?
10:00–11:00 Michael Green, MD, MPH, CCFP, FCFP, Kingston, ON; Veronia McKinney; Darlene Kitty;
 Sarah Funnell
221/222 VCC
 Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. define systemic racism and the causal pathways by which it manifests
2. understand the role that systemic racism can play in shaping an Indigenous patient's clinical experience
3. identify ways that family physicians can address the inequities facing Indigenous patients by providing and promoting culturally safe care

T136079 Integrating Psychotherapy into a Comprehensive Care Family Practice
10:00–11:00 Victoria Winterton, MD, CCFP, FCFP, Owen Sound, ON; Mary Ann Gorsci
116/117 VCC
 Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. reflect on the role of psychotherapy in one's family practice
2. integrate knowledge of the models of psychotherapy and how these can be applied in family medicine
3. meet and exchange ideas and experiences with colleagues

T136358 Primary Care Management of Celiac Disease
10:00–11:00 Rick Ward, MD, CCFP, FCFP, Calgary, AB
114/115 VCC
 Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. list the clinical situations where celiac disease should be suspected
2. distinguish between celiac disease and other kinds of gluten intolerance
3. test and refer appropriate patients for further evaluation; monitor patients with celiac disease over time with appropriate investigations

T136471 The A-R-T of Initiating and Succeeding at Tricky Conversations
10:00–11:00 Cathy Risdon, MD, Dman, CCFP, FCFP, Hamilton, ON
205 VCC
 All teachers welcome. Highlights novice concepts for teachers.
 Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. use an easy framework and mnemonic when approaching tricky conversations with learners, staff, or family members—highly generalizable
2. practice initiating and participating in tricky conversations
3. apply A-R-T to situations relevant to their own context

T136517 Développer l'esprit critique face à l'information scientifique chez les résidents et les enseignants
10:00–11:00 Michel Cauchon, MD, Québec, QC; Mathieu Pelletier
202 VCC
 Tous les enseignants sont les bienvenus.
 Cette séance fait le point sur certains concepts débutants pour les enseignants en contexte clinique.
 Crédits certifiés Mainpro+ d'apprentissage en groupe = 1

Objectifs d'apprentissage :

1. souligner l'importance du développement de l'esprit critique
2. se familiariser avec des outils pour rechercher efficacement et apprécier l'information scientifique afin de répondre à des questions cliniques
3. développer une approche dynamique face à l'apprentissage et à l'enseignement de la gestion critique des publications scientifiques

LEGEND / LÉGENDE



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T136569 **Mainpro+: A more intuitive way to learn, earn, and report CPD credits (1)**
10:00–11:00 Janice Harvey, MD, CCFP, FCFP (SEM), Mississauga, ON; Dominique Tessier, MD, Montreal, QC;
 Teresa Wawrykow, MD, Winnipeg, MB; Mike Sylvester, MD, Kingston, ON; Peter Barnes, MD, Botwood, NL;
 Sudha Koppula, MD, Edmonton, AB; Sarah Bartlett, MD, Vancouver, BC

113 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. define the new CPD credit categories and how they relate to learning activities in the Mainpro+ system
2. use the principles outlined in Mainpro+ to determine learning needs
3. manage how CPD credits are entered and tracked more efficiently

T136717 **The Elephant in the Room: Starting the conversation about alcohol (screening, brief intervention, and referral for treatment) Part 1**
10:00–11:00

Sharon Cirone, MD, CCFP (EM), FCFP, Toronto, ON; Cheryl Arratoon

223/224 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. recognize patients with risky drinking behaviours, assess patients' risk level regarding their drinking habits, and distinguishing low-risk from high-risk drinkers
2. initiate conversations about alcohol use with patients from different situations and implement a protocol to provide feedback, follow-up, and support according to the patients' stage of readiness for change
3. explain the risks associated with the use of alcohol for the general and sub-populations (eg, women, the elderly) and offer options for support and brief intervention

T136721 **Evidence-Based Medicine for Clinical Practice 1: Diagnosis**
10:00–11:00

Henry Siu, MD, MSc, CCFP (COE), IHWCC, Hamilton, ON; David Chan

306 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. define evidence-based medicine terms including sensitivity, specificity, likelihood ratios
2. apply evidence-based medicine values to justify physical examination manoeuvres, ordering diagnostic tests, and diagnosis
3. communicate evidence-based medicine terms in language appropriate for patient encounters

T131622 **Thinking of Retirement: The challenges for family physicians and their patients**
10:00–12:00

Louise Nasmith, MD CM, MEd, CCFP, FCFP, Vancouver, BC; Rod Crutcher, MD, MMedEd, CCFP (EM), FCFP; Calvin Gutkin, MD, CCFP (EM), FCFP

215/216 VCC

Mainpro+ Group Learning certified credits = 2

Learning Objectives:

1. explore and identify personal and professional goals to help career transition decision-making near or at retirement in order to balance personal health and well-being with the needs of patients and the practice
2. use an approach that provides guidance for making these decisions
3. learn from colleagues about potentially helpful practices and options

T135852 **Advance Care Planning (ACP): See one, do one, teach one**
10:00–11:45

Risa Bordman, MD, CCFP (PC), FCFP, Toronto, ON

204 VCC

All teachers welcome. Highlights novice concepts for clinical preceptors.

Mainpro+ Group Learning certified credits = 1.5

Learning Objectives:

1. demonstrate the components of an advance care plan
2. identify strategies to incorporate ACP discussions into a busy office practice
3. teach learners about ACP and involve them in the process

T131779 **What's New in Newborns**
10:30–11:00

Lisa Graves, MD, CCFP, FCFP, Ancaster, ON; Andrée Gagnon, MD, CCFP, FCFP

118-120 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. describe recent changes in care of healthy newborns
2. apply recent changes in care of healthy newborns to current practice
3. plan improved and evidence informed care for healthy newborns

T131873 Non-Melanoma Skin Cancers in the Office: What can you do?

10:30–11:00 Christine Rivet, MD, CCFP (EM), FCFP, MClSc, DPDerm, Ottawa, ON

BALLROOM A VCC

Mainpro+ Group Learning certified credits = 0.5

Learning Objectives:

1. identify the non-melanoma skin cancers
2. recognize and treat the squamous cell carcinoma precursors
3. detect the characteristics of high-risk basal cell and squamous cell carcinomas

T136586 HIV Pre-Exposure Prophylaxis: Bringing a new HIV prevention tool into your primary care practice

10:30–11:00 James Owen, MD, CCFP, Toronto, ON

121/122 VCC

Mainpro+ Group Learning certified credits = 0.5

Learning Objectives:

1. identify patients at high risk of HIV infection who may be candidates for HIV pre-exposure prophylaxis (PrEP)
2. describe the effectiveness and limitations of PrEP as a tool for HIV prevention
3. review a practical approach to PrEP in the primary care setting

T130081 Myofascial Pain: An introduction

10:30–12:15 Pam Squire, MD, CCFP, FCFP, Vancouver, BC; Greg Siren, MD, CCFP, FCFP, Victoria, BC

BALLROOM C VCC

Mainpro+ Group Learning certified credits = 1.5

Learning Objectives:

1. describe the history of the trigger point and myofascial pain
2. cite current clinical controversies and evolving theories of pathophysiology
3. discuss current assessment and treatment strategies for the upper body

T128947 Physicians and Social Media: Benefits, pitfalls, and professionalism

11:–11:45 Sara Taylor, MD, CCFP, Red Deer, AB

221/222 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. define social media and professionalism
2. explore the benefits and potential pitfalls of physicians engaging on social media
3. demonstrate how professionalism can be maintained while engaging on social media

T134489 What Should I Know About Prenatal Care if I Don't Deliver Babies?

11:15–11:45 William Ehman, Nanaimo, BC; Sudha Koppula, MD

118-120 VCC

Mainpro+ Group Learning certified credits = 0.5

Learning Objectives:

1. describe essential lifestyle, nutritional, and vitamin factors that women need to know in early pregnancy
2. use the accurate method of determining the pregnancy estimated due date
3. offer women evidence-based early pregnancy screening tests, including ultrasound, blood, and urine tests, as the current genetic screening tests

T131363 Respiratory Medicine: Five top articles for this year

11:15–12:15 Alan Kaplan, MD, CCFP (EM), FCFP, Richmond Hill, ON; Suzanne Levitz; John Li; Chris Foti; Alison McCallum; Tony Ciavarella

301-305 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. review the five top articles in respiratory medicine that affect your clinical practice
2. learn how to apply new information to your practice
3. learn new ideas in respiratory medicine

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T132210 Confidence in Logic: An approach to prescribing

11:15–12:15 Roland Halil, PharmD, ACPR, Ottawa, ON

220 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. prioritize parameters important to selecting drug therapy
2. apply population-level data to patients with greater confidence
3. detect the effect of marketing with greater confidence

T132331 Somatizing: What every family physician needs to know

11:15–12:15 Jon Davine, MD, CCFP, FRCP (C), Hamilton, ON

121/122 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. describe an appropriate manner to make a mind-body link in the medical interview
2. describe the range of conscious and unconscious mechanisms involved in somatoform disorders
3. describe psychotherapeutic and psychopharmacological treatments for patients who tend to somatize

T133331 Tools for Transitional and Shared Care of Children and Adolescents

11:15–12:15 Sandra Whitehouse, MD, MBBS, FRCPC, MALS, Vancouver, BC; Lynn Straatman; Curren Warf; Dara Abells

109 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. develop an awareness of attachment principles and a strategy for engaging youth in the primary care practice
2. identify those youth who need referral to other specialist practitioners and implement appropriate shared care with adult specialists
3. access and use online transition tools for use in busy medical practices for the transition and shared care of youth

T134662 Pearls in Thrombosis Management for Family Physicians: A case-based approach

11:15–12:15 Alan Bell, MD, CCFP, Toronto, ON

116/117 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. exercise appropriate dosing of anticoagulants in atrial fibrillation and venous thromboembolism
2. diagnose and manage venous thromboembolic disorders (VTE), including deep vein thrombosis and pulmonary embolism
3. manage anticoagulants in patients requiring reversal for bleeding or invasive procedures

T135104 Management of Type 2 Diabetes in the Elderly: The Goldilocks approach

11:15–12:15 Jessica Otte, MD, CCFP, Nanaimo, BC

217-219 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. review the evidence and guidelines around testing and treatment of type 2 diabetes in the elderly
2. explore potential goals of glucose-lowering therapy, considering harms of under- and over-treatment
3. discover tools to develop a patient-centred approach to prescribing/deprescribing medications and ordering/stopping tests in the context of diabetes

T136398 Training Academic Family Physicians: Description and evaluation of clinical scholar program at Laval University

11:15–12:15

Miriam Lacasse, MD, MSc, CCFP, Quebec, QC; Annie St-Pierre, MD, PhD, CCFP; Laurence Arena-Daigle, MD, CCFP; Marie-Hélène Dufour, MD, CCFP

203 VCC

All teachers welcome. Highlights advanced concepts for educational leaders.

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. describe the needs of your setting, regarding scholarship training (research, teaching, academic leadership/administration)
2. compare the CSP curriculum at Laval University with similar programs offered at other academic centres
3. reflect on the evaluation of your own training programs from the example of the CSP

T136434 Family Medicine In-Patient Hospital Medicine: Is it dead?

11:15–12:15 Pierre-Paul Lizotte, MD, CCFP, Vancouver, BC

202 VCC

All teachers welcome. Highlights novice concepts for clinical preceptors and educational leaders.

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. define the Triple C Curriculum for in-patient management
2. explore the development and implementation of a family practice in-patient teaching unit with focus on Triple C Curriculum
3. participate in a discussion of community general practice in hospital care and teaching

T136722 Evidence-Based Medicine for Clinical Practice 2: Treatment

11:15–12:15 Henry Siu, MD, MSc, CCFP (COE), IIWCC, Hamilton, ON; David Chan

306 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. define advanced EBM terms such as number needed to treat, relative risk, and odds ratios
2. apply advanced EBM values to making therapeutic decisions for common medical conditions
3. communicate how these EBM values applies to treatment decisions to patients

T136724 The Elephant in the Room: My patient drinks too much, now what? (Screening, brief intervention, and referral for treatment) Part 2

11:15–12:15

Ginetta Salvalaggio, MD, MSc, CCFP, Edmonton, AB

223/224 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. determine which patients, after providing office-based SBI, will benefit from further referral for high-risk alcohol consumption
2. anticipate medical and psychiatric consequences of and comorbidities with high-risk alcohol consumption
3. plan for implementing SBIRT techniques in a real-world office setting

T136741 The Best of Primary Care Research from NAPCRG 2015

11:15–12:15

David Kaplan, MD, MSc, CCFP, Toronto, ON; David G. White, MD, CCFP (EM), FCFP

110 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. synthesize clinically relevant research presented at the primary care annual research meeting (NAPCRG)
2. stimulate the interest of practising family physicians in primary care research
3. understand how primary care clinicians can have an impact on the research agenda

T138762 The 2017 Red Book Draft: New standards for family medicine residency training (2)

11:15–12:15

Keith Wycliffe-Jones, MBChB, FRCGP, CCFP, Calgary, AB; Richard Almond, MD, CCFP; Judith Scott

205 VCC

All teachers welcome. Highlights advanced concepts for educational leaders.

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. compare the new standards for family medicine residency training with the current standards
2. list new requirements, indicators, evidence, and outcomes related to the new accreditation standards
3. provide input into how the new conjoint accreditation standards will be integrated into the new *Red Book*

T136750 MedEd Research 102: Here's my research question: What now? Next steps in medical education scholarship

11:15–12:15

Douglas Archibald, PhD, Ottawa, ON; Shelley Ross, PhD; Oksana Babenko, PhD

209 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. describe common medical education scholarship methodologies
2. explain the importance of matching the research question to research methodology, and data collection to the intended data analysis methods
3. plan a medical education scholarship project with appropriate methodology and analysis to match the research question

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T130454  **Sex Med Update: What's hot and heavy in 2016**
11:45–12:15 **Mise à jour sur la médecine sexuelle : Qu'est-ce qui est excitant et satisfaisant en 2016?**

Ted Jablonski, MD, CCFP, FCFP, Calgary, AB

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Mainpro+ Group Learning certified credits / Crédits certifiés Mainpro+ d'apprentissage en groupe = 1

Learning Objectives:

1. define sexual medicine and its place in primary care/family practice
2. review current topics in female/male/LGBTQ+ sexual health
3. explore some of the most controversial sexual health issues of 2016

Objectifs d'apprentissage :

1. définir la médecine sexuelle et sa place en pratique familiale / soins de première ligne
2. examiner les sujets actuels en santé sexuelle chez les femmes / hommes / LGBTQ
3. explorer certains des enjeux de santé sexuelle les plus controversés en 2016

T134498 **What's New in Prenatal and Intrapartum Care?**

11:45–12:15 William Ehman, MD, Nanaimo, BC; Julie van Schalkwyk, MD

118-120 VCC

Mainpro+ Group Learning certified credits = 0.5

Learning Objectives:

1. describe hot topics relevant to family medicine maternity care
2. use an evidence-based approach to understand new information related to maternity care
3. apply hot topics to individual clinical practices

12:15–13:45  **CFPC Annual Meeting of Members / Assemblée annuelle des membres du CMFC**

211-214 VCC/CCV

Why attend the Annual Meeting of Members (AMM)?

- Influence the direction of the CFPC.
- Interact with your Board Directors and the Executive Director/Chief Executive Officer. Do you have questions? Bring them!
- Provide feedback for the new Board director nomination and electronic election process. Should it continue? Should more AMM business be transitioned to occur electronically so a greater number of members can participate?
- Meet your newly elected 2016–17 Board of Directors.
- Hear about the impact of your approval in 2015 to move to a smaller, skills-based Board of 11 Directors, and the introduction of the new CFPC Annual Forum focused on engagement and networking between CFPC's Board and stakeholder leaders (Chapter leaders, Committee and Section Chairs, and chairs of university departments of family medicine).

Lunch will be provided.

Pourquoi assister à l'AAM?

- Influencer la direction du Collège.
- Échanger avec les membres de votre CA et avec la directrice générale et chef de la direction. Avez-vous des questions? Posez-les.
- Donner votre rétroaction sur le nouveau processus de mise en candidature des membres du CA et le vote électronique. Devrait-on poursuivre? Devrait-on transiger plus d'articles à l'ordre du jour de l'AAM par voie électronique pour augmenter la participation des membres?
- Rencontrer les membres du CA nouvellement élus pour 2016–2017.
- Prendre connaissance des effets de votre approbation l'an dernier du passage à un CA de onze administrateurs, axé sur les compétences et l'introduction du Forum annuel du CMFC centré sur l'engagement et le réseautage entre le CA du CMFC et les leaders (sections provinciales, présidents de comité et de section, directeurs de département universitaire de médecine de famille).

Le lunch sera offert.

T131643 **Update on the Canadian Opioid Guidelines**

13:45–14:15 Lydia Hatcher, MD, CCFP, FCFP, CHE, Ancaster, ON

BALLROOM A VCC

Mainpro+ Group Learning certified credits = 0.5

Learning Objectives:

1. incorporate the latest recommendations from the Canadian guidelines for opioid use in chronic pain patients
2. use best practice tools based on updated evidence for opioid use according to guidelines
3. describe side effects and risks of high-dose opioid use and techniques to safely decrease or discontinue opioids

T136444 Keeping Birth Normal: A family practice focus
13:45–14:15 Karen Buhler, MD, CCFP, Vancouver, BC; Isobel Baribeau, MsN
118-120 VCC
 Mainpro+ Group Learning certified credits = 0.5

Learning Objectives:

1. recognize the value of defining normal birth for women, providers, researchers, and health care institutions
2. list five practices that promote normal birth in family medicine obstetrics
3. discuss the strengths and challenges in your setting for promoting normal birth

T131656 It's Overgrown Toeskin, Not Ingrown Toenail!
13:45–14:45 Henry Chapeskie, MD, CCFP, FCFP, CAME, Thorndale, ON
306 VCC
 Mainpro+ Group Learning certified credits = 1

Learning Objective:

1. stop removing toenails; patients can expect to have an excellent cosmetic result with the problem not recurring

T132478 Understanding and Conducting a Systematic Review and Meta-analysis (SRMA)
13:45–14:45 Marshall Godwin, MD, MSc, CCFP, FCFP, St. John's, NL
209 VCC
 Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. understand how to read and interpret a report of an SRMA
2. understand how SRMA is conducted

T132754 I Am Feeling Strange: A quick pathway to deal with altered level of consciousness
13:45–14:45 Filip Gilic, MD, CCFP (EM), Kingston, ON
110 VCC
 Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. identify the factors that go into maintaining consciousness
2. apply a step-wise approach to identifying the cause of alteration of consciousness
3. use focused investigations to elucidate an occult cause of altered consciousness

T132836 Are Sex and Birth Control Related?
13:45–14:45 Ellen Wiebe, MD, CCFP, FCFP, Vancouver, BC; Konia Trouton
114/115 VCC
 Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. name the possible sexual side effects of hormonal, intrauterine, and barrier contraception
2. help patients choose contraception that does not interfere with sexual pleasure
3. learn good questions to use when asking about sexual side effects

T132846 Review of Current Medical Education Articles
13:45–14:45 Sudha Koppula, MD, MCIsc, CCFP, FCFP, Edmonton, AB; Fred Janke, MD, MSc, CCFP, FCFP, FRRMS
203 VCC
 All teachers welcome. Highlights advanced concepts for clinical preceptors.
 Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. acquire insight to some of the recent medical literature relevant to clinical teachers
2. assess the relevance of the medical education articles to personal teaching practice
3. explore potential changes in teaching practices based on the relevant literature

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T132919 Borderline Personality Disorder: Strategies for self-management and resiliency

13:45–14:45 James Goertzen, MD, MCISc, CCFP, FCFP, Thunder Bay, ON

121/122 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. acquire strategies for effective management of patients with a borderline personality disorder
2. develop increased resilience (physicians and team members) when providing care to patients with a borderline personality disorder
3. describe physician/patient relationships that encourage patients with a borderline personality disorder to increase their self-management skills and resiliency

T133265 Arts in Medicine

13:45–14:45 Yelena Zavalishina, MD, CCFP, Toronto, ON

205 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. define the prevalence of humanities-based curriculum in medical education
2. define the effects of arts-based studies on medical trainees
3. assess the long-term impact of such studies on medical practice

T133328 Canada's Children in Care: Voices in the wilderness

13:45–14:45 Michael Mills, MD, CCFP, FCFP, Burlington, ON; Anne Kittler-Fath; Graham Swanson; Amie Davis; Michelle Ward; Eva Moore

109 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. recognize and manage the health, developmental, and behavioural challenges for children involved with the child welfare system (CWS)
2. communicate and advocate more effectively for the needs of children within the medical, legal, and social context of the CWS
3. assess different models of care for children in the CWS and consider how these would apply to their practice setting

T136342 Low Back Pain Update: Toward Optimized Practice 2015 guidelines, and beyond

13:45–14:45 **Mise à jour sur la lombalgie : Vers les lignes directrices de 2015 du programme Toward Optimized Practice et au-delà**

Ted Findlay, DO, CCFP, FCFP, Calgary, AB; Jason Crookham, DO, CCFP

BALLROOM B / SALLE DE BAL B – VCC/CCV

Mainpro+ Group Learning certified credits / Crédits certifiés Mainpro+ d'apprentissage en groupe = 1

Learning Objectives:

1. explain the development process of the TOP Alberta *Guideline for the evidence informed primary care management of low back pain*
2. recognize and use the important clinical recommendations summarized in the TOP Alberta Guideline and online resources
3. cite the important changes and updates in the new release as compared to the previous version

Objectifs d'apprentissage :

1. expliquer le processus de rédaction des lignes directrices de TOP Alberta « *Guideline for the Evidence Informed Primary Care Management of Low Back Pain* »
2. reconnaître et mettre en pratique les importantes recommandations cliniques résumées dans les lignes directrices de TOP Alberta et les ressources en ligne
3. citer les mises à jour et changements importants dans la nouvelle publication comparativement à la version précédente

T136455 Managing Hepatitis C in Primary Care: New treatments, tools, and practice pearls

13:45–14:45 Sharon Gazeley, MD, CCFP, FCFP, Toronto, ON; Susan Woolhouse

BALLROOM C VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. apply knowledge of new treatments for hepatitis C virus (HCV) to appropriately identify and prepare patients considering treatment
2. use practical guidelines to monitor chronic HCV in practice before, during, and after treatment
3. demonstrate understanding of important management issues in end-stage liver disease/cirrhosis in primary care

T136458 It's Not That Complicated: Flip, not flop, the classroom

13:45–14:45 Vivian Ewa, MBBS, CCFP (COE), FCFP, FRCP Edin., Calgary, AB

204 VCC

All teachers welcome.

Highlights novice concepts for educational leaders and teachers outside the clinical setting.

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. apply relevant learning theories to designing an e-learning resource
2. evaluate different approaches to the instructional design of an e-learning resource
3. discuss methods to maximize student motivation and participation in the flipped classroom

T136696 Choosing Wisely Canada and Family Medicine: Measuring overuse and progress in implementation

13:45–14:45 Ciara Pendrith, MSc, Toronto, ON; Kimberly Wintemute, MD; Katerina Gapanenko, MD, MHS, PhD

208 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. explain how overuse problems associated with certain CWC recommendations are measured, the extent of the problems, and overuse risk factors
2. identify family physician attitudes toward overuse and how to address barriers to implementing the CWC recommendations
3. create strategies to implement and measure CWC recommendations in clinical practice

T137147 Office and Hospital Detox Protocols

13:45–14:45 Launette Rieb, MD, MSc, CCFP, CCSAM, FCFP, DABAM, FASAM, Bowen Island, BC

223/224 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. screen patients to determine if residential detox is needed or if office-based detox is an alternative
2. obtain practical knowledge of detox and treatment protocols that can be used in the office
3. review the mechanism of action of substances that can produce physiologic dependence and withdrawal

T137622 Back to the Future: The family physicians of today meet the family physicians of tomorrow

13:45–14:45 Pierre Paul Tellier, MD, CCFP, FCFP, Montreal, QC; Cheri Bethune, MD, CCFP, FCFP, St. John's, NL

116/117 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. gain valuable insights for a career in family medicine
2. discuss practice opportunities in family medicine
3. ease the transition into primary care

T140911 Rural Educators' Forum

13:45–17:30 Ruth Wilson, MD, CCFP, FCFP, Kingston, ON; Stephan Grzybowski, MD, CCFP, FCFP, Vancouver, BC;

Tom Smith-Windsor, BSc, MD, CCFP, FCFP, FRRMS, Prince Albert, SK

202 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. understand the process undertaken by the Advancing Rural Family Medicine: The Canadian Collaborative Taskforce for developing recommendations aimed at enhancing the recruitment and retention of rural family physicians
2. identify the recommendations that are the most relevant and critical to the educator's role in supporting rural medical education delivery
3. share examples from across the country of best practices that exemplify recommendations in action

LEGEND / LÉGENDE

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T131367 **Doc, I Can't Breathe: How to approach this situation in your office**
13:45–17:30 Alan Kaplan, MD, CCFP (EM), FCFP, Richmond Hill, ON; Suzanne Levitz, MD, CCFP, Montreal, QC;
 Tony Ciavarella, MD, MA, MCFP, Aldergrove, BC; John Li, MD, Moncton, NB; Chris Foti; Alison McCallum
301-305 VCC
 Mainpro+ Group Learning certified credits = 3

- Learning Objectives:**
1. understand the approach to making the correct diagnosis of a dyspneic patient
 2. review treatment strategies once you think you know what it is
 3. review these conditions in your office

T132054 **Fibromyalgia in Primary Care: Helping the patient take control**
14:15–14:45 Lori Montgomery, MD, CCFP, Calgary, AB
BALLROOM A VCC
 Mainpro+ Group Learning certified credits = 0.5

- Learning Objectives:**
1. synthesize available guidelines to create an evidence-based treatment plan for fibromyalgia
 2. develop a vocabulary for explaining fibromyalgia pain to a patient
 3. confidently discuss the role of exercise in the management of fibromyalgia

T135869 **Current Best Practice in Post-Resuscitation Care After Cardiac Arrest**
14:15–14:45 Benjamin Wilson, MD, CCFP (EM), Vancouver, BC
220 VCC
 Mainpro+ Group Learning certified credits = 0.5

- Learning Objective:**
1. review of causes of cardiac arrest and methods to narrow down your differential diagnosis using history/physical and ED tools

T136582 **Exercise During Pregnancy: Clinical practice guidelines update and review**
14:15–14:45 Milena Forte, MD, CCFP, Toronto, ON
118-120 VCC
 Mainpro+ Group Learning certified credits = 0.5

- Learning Objectives:**
1. identify and interpret the most recent evidence-based guidelines for exercise in pregnancy
 2. provide tailored “exercise prescriptions” for pregnant women at varying levels of fitness
 3. identify high-risk activity and high-risk pregnancies where exercise may be contraindicated

T136643 **Why Greg Price Died: The hazards of health service delivery in Canada**
14:15–14:45 David Moores, MD, MSc, CCFP, FCFP, Edmonton, AB; Mirella Chiodo
221/222 VCC
 Mainpro+ Group Learning certified credits = 0.5

- Learning Objectives:**
1. provide a critique of the Health Quality Council of Alberta’s Continuity of Care Study
 2. provide a family practice/primary care perspective about the challenges of integrated and comprehensive health services
 3. formulate a family practice-led initiative to capture significant events in health services delivery

T136503 **Emergency Contraception: New options for an old problem**
15:15–15:45 Sheila Dunn, MD, MSc, CCFP (EM), FCFP, Toronto, ON
114/115 VCC
 Mainpro+ Group Learning certified credits = 0.5

- Learning Objectives:**
1. identify and compare the three methods of emergency contraception
 2. consider current research about the mechanism of action and effectiveness of emergency contraceptive methods to provide guidance to patients
 3. apply up-to-date evidence and recommendations about the influence of weight on the effectiveness of emergency contraceptives when counselling patients

T136622 Immunization in Pregnancy
15:15–15:45 Julie Vanschalkwyk, MD, FRCPSC, Vancouver, BC
118-120 VCC
 Mainpro+ Group Learning certified credits = 0.5

Learning Objectives:

1. identify the immunizations commonly required by pregnant women
2. discuss the safety of vaccination during pregnancy
3. plan an approach to vaccination during pregnancy

T129449 KidneyWise: A primary care clinical tool kit for the detection and management of chronic kidney disease
15:15–16:15 Allan Grill, MD, CCFP, MPH, FCFP, Toronto, ON; Scott Brimble, MD, FRCPC, Hamilton, ON
220 VCC
 Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. identify which patients in a typical family practice are at higher risk for chronic kidney disease
2. determine which investigations to order for patients at high risk for chronic kidney disease and how to interpret the results
3. implement a practical clinical algorithm that outlines the role of the primary care practitioner in managing patients with chronic kidney disease

T133043 Jeopardy: Rapid-fire pearls for common practice problems
15:15–16:15 Tina Korownyk, MD, CCFP, Edmonton, AB; G. Michael Allan; Michael Kolber
BALLROOM A VCC
 Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. understand the evidence, or lack thereof, for certain medical practices
2. apply simple solutions to common questions that arise in primary care
3. review myths or therapies that have been underused

T133515 Creating Value for Family Physicians: How to participate in and benefit from research to transform care
15:15–16:15 Michelle Griever, MD, MSc, CCFP, FCFP, Toronto, ON; Frank Sullivan, PhD, Toronto, ON; Scott Garrison, MD, PhD, Edmonton, AB
208 VCC
 Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. identify incentives for and challenges to research participation for family physicians and their practice teams
2. develop a value proposition for physicians to join important practice-based primary care research
3. discuss approaches and tools enabling successful participation in primary care research

T133696 How to Apply for a Janus Grant and (hopefully) be Successful
15:15–16:15 Baukje Miedema, RN, MA, PhD, Fredericton, NB
209 VCC
 Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. learn about the various Janus grants and their requirements
2. learn about the Janus application process
3. learn about the requirements of the application (methods, KT)

LEGEND / LÉGENDE

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T133768  **Canadian Cardiovascular Society Dyslipidemia Management Guidelines: What's new in 2016?**
Lignes directrices sur la dyslipidémie de la Société canadienne de cardiologie : Quoi de neuf en 2016?

Rick Ward, MD, CCFP, FCFP, Calgary, AB; Arden Barry, PharmD, ACPR, Calgary, AB

BALLROOM B / SALLE DE BAL B – VCC/CCV

Mainpro+ Group Learning certified credits / Crédits certifiés Mainpro+ d'apprentissage en groupe = 1

Learning Objectives:

1. interpret the latest evidence and best practices for prevention, diagnosis, and treatment of dyslipidemia
2. identify the changes in the new 2016 CCS Dyslipidemia Guidelines relevant to primary care and/or family physicians
3. evaluate the role of non-statin drugs in cardiovascular disease risk reduction

Objectifs d'apprentissage :

1. interpréter les toutes dernières données probantes et les pratiques exemplaires de prévention, de diagnostic et de traitement de la dyslipidémie
2. relever dans les nouvelles Lignes directrices 2016 sur la dyslipidémie de la SCC les changements pertinents aux médecins de famille et/ou de première ligne
3. évaluer le rôle des médicaments autres que les statines dans la réduction du risque de maladie CV

T134104 **Approach to the Suicidal Patient**

15:15–16:15 Jon Davine, MD, CCFP, FRCPC, Hamilton, ON

217-219 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. describe important screening questions in suicide assessment
2. describe the essential elements of the certification form
3. apply suicide risk principles to the patient with borderline personality disorder

T134890 **A Discussion About Canada's Children in Care**

15:15–16:15 Roxanne MacKnight, MD, CCFP, FCFP, Miramichi, NB; Curren Warf; Patricia Mousmanis; Michael Mills; Amie Davis; Graham Swanson; Michelle Ward; Ruth Martin; Anne Kittler-Fath; Eva Moore

109 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. assess different models of care for children in the child welfare system and apply them to their practice setting
2. communicate and advocate for the needs of children within the medical, legal, and social context of the child welfare system
3. recognize and manage the health, developmental, and behavioural challenges for children involved with the child welfare system

T136414 **Climate Change and Emerging Infectious Diseases: What family physicians should know about Zika virus**


15:15–16:15 Michel P. Deilgat, MD, MPA, CCPE, Ottawa, ON

110 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. review the emergence of recent infectious diseases in Canada
2. describe the clinical manifestations and the investigation of mosquito- and other vector-borne diseases
3. describe the appropriate management and reporting of these diseases

T136431  **Evidence-Based Clinical Practice Guidelines for Treatment of Acne and Rosacea in Canada**
Lignes directrices factuelles de pratique clinique sur le traitement de l'acné et de la rosacée au Canada

15:15–16:15 Catherine Zip, MD, FRCPC, FAAD, Calgary, AB

211-214 VCC/CCV

Mainpro+ Group Learning certified credits / Crédits certifiés Mainpro+ d'apprentissage en groupe = 1

Learning Objectives:

1. differentiate acne vulgaris and rosacea from other facial dermatoses
2. assess acne vulgaris and rosacea regarding subtypes and severity to guide therapeutic choices
3. apply evidence-based treatment algorithms for the management of acne vulgaris and rosacea

Objectifs d'apprentissage :

1. faire la différence entre l'acné vulgaire et la rosacée et les autres dermatoses faciales
2. évaluer les sous-types et la sévérité de l'acné vulgaire et de la rosacée pour orienter les choix thérapeutiques
3. appliquer les algorithmes thérapeutiques fondés sur les données probantes dans la prise en charge de l'acné vulgaire et de la rosacée

T136693 Physician Resilience: Preventing burnout
15:15–16:15 Clare Hawkins, MD, MSc, CCFP, FCFP, FAAFP, Houston, TX
121/122 VCC
 Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. list structural factors that affect work satisfaction and develop a strategy to address them
2. itemize personal factors that affect work satisfaction and develop a strategy to address them
3. identify when physician burnout can result in reduced patient safety

T136848 An Exit Plan for Opioids: When, why, how?
15:15–16:15 Roman Jovey, MD, Mississauga, ON
BALLROOM C VCC
 Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. discuss the reasons for considering tapering or discontinuing opioids for a patient with chronic non-cancer pain
2. describe the options for tapering or discontinuing opioids, including the discussion with patients
3. use buprenorphine as a transition strategy when tapering opioids

T136344 Medicine for Behaviours: Annual Canadian National Behavioural Medicine Network
15:15–17:00 Douglas Cave, MSW, RSW, PhD, Rpsych, MA, AMP, MCFP, Vancouver, BC
116/117 VCC
 Mainpro+ Group Learning certified credits = 1.75

Learning Objectives:

1. network and develop national relationships with other behavioural medicine colleagues
2. share teaching tools and strategies
3. discuss how to improve teaching behavioural medicine, including the current strengths and challenges

T136570 Do You Trust Your Learner?: Balancing learning and risk in the clinical environment
15:15–17:00 Keith Wycliffe-Jones, MBChB, FRCGP, CCFP, Calgary, AB; Heather Armson, MD, Med, CCFP, FCFP
205 VCC
 All teachers welcome. Highlights novice concepts for clinical preceptors.
 Mainpro+ Group Learning certified credits = 1.75

Learning Objectives:

1. define the factors that come into play when deciding how much to trust a learner in the clinical setting
2. identify potential errors and biases when deciding how much to supervise a learner
3. use a model to help make entrustment decisions about a learner in the clinical setting

T138231 Growing as Teachers: Putting the FTA Framework into action! (2)
15:15–17:00 Allyn Walsh, MD, CCFP, FCFP, Hamilton, ON; Viola Antao, MD, CCFP; Cheri Bethune, MD, CCFP, FCFP; Marion Dove, MD, CCFP; Sudha Koppula, MD, CCFP; Stewart Cameron, MD, CCFP
204 VCC
 All teachers welcome.
 Mainpro+ Group Learning certified credits = 1.75

Learning Objectives:

1. recognize the multiple teaching tasks in which teachers are presently engaged and/or would like to engage
2. apply the CFPC Fundamental Teaching Activities Framework to personal professional development as teachers, for developing goals and plans
3. provide and receive peer consultation for personal professional development plans

T135856 Say What?: Increase your sexual health fluency in the care of adolescents and emerging adults
15:15–17:00 Leta Burechailo, MD, CCFP, Powell River, BC; Marisa Collins, MD, MHSc, CCFP, FCFP
223/224 VCC
 Mainpro+ Group Learning certified credits = 1.75

Learning Objectives:

1. discuss the importance of sexual health for the well-being of adolescents and young adults
2. appraise and expand your comfort, confidence, and competence when discussing sexual health with adolescent and young adult patients
3. practise communication techniques and integrate topics relevant to sexual health care for today's adolescents and young adults

LEGEND / LÉGENDE



Simultaneous interpretation / Interprétation simultanée **VCC/CCV** Vancouver Convention Centre / Centre des congrès de Vancouver

T132866 **Email Communication With Patients: Problems, pitfalls, and a plausible solution**
15:45–17:00 Sharon Domb, MD, CCFP, FCFP, Toronto, ON; Debbie Elman, MD, CCFP, FCFP; Jeremy Rezmovitz, MD, MSc, CCFP
306 VCC
 Mainpro+ Group Learning certified credits = 1.5

Learning Objectives:

1. understand the potential challenges of using email to communicate with patients
2. review the current recommendations from regulatory bodies regarding emailing patients
3. learn about a current innovation used to electronically collect consent from patients for electronic communication

T132412 **Odd and Scary: How to approach and manage unusual skin conditions and avoid pitfalls**
16:30–17:00 Lawrence Leung, MBBChir, MFM (Clin), DipPractDerm (Wales), MRCP, FRACGP, FRCGP, CCFP, Kingston, ON
BALLROOM A VCC
 Mainpro+ Group Learning certified credits = 0.5

Learning Objectives:

1. understand and adopt an efficient approach to skin conditions in family medicine
2. be aware of skin conditions that are odd and scary
3. learn how to arrive at differentials and diagnoses with the most appropriate management plan

T136487 **Concussion Basics and Beyond: Strategies for the busy family physician**
16:30–17:00 **Fondements et plus sur la commotion cérébrale : Stratégies à l'intention du médecin de famille débordé**
 Lisa Fischer, MD, MScPT, CCFP (SEM), DipSport, London, ON
BALLROOM B / SALLE DE BAL B – VCC/CCV
 Mainpro+ Group Learning certified credits / Crédits certifiés Mainpro+ d'apprentissage en groupe = 0.5

Learning Objectives:

1. diagnose concussion and post-concussion syndrome
2. perform a focused physical examination and use appropriate imaging
3. develop a management plan, including appropriate allied health care

Objectifs d'apprentissage :

1. à la fin de la séance, les participants seront en mesure de : poser un diagnostic de commotion cérébrale et de syndrome post-commotion
2. exécuter un examen physique ciblé et utiliser les examens d'imagerie appropriés
3. créer un plan de prise en charge, en incluant les professionnels paramédicaux appropriés

T136612 **Follow the Leader: Digital health to engage patients in primary care**
16:30–17:00 Cindy Hollister, ACPR, MBA, Toronto, ON; Rashaad Bhyat, MD; Stephanie Kersta
110 VCC
 Mainpro+ Group Learning certified credits = 0.5

Learning Objectives:

1. recognize how digital health applications are used to engage patients in primary care
2. formulate strategies to engage interdisciplinary teams, patients, and community partners to optimally use digital health to increase patient engagement
3. identify three change management activities/tools that can encourage clinical transformation enabled by digital health

T136754 **Direct Oral Anticoagulants (DOACs) and the Family Physician**
16:30–17:00 Christine Ames, CCFP(EM); Samantha Jang Stewart, MD
BALLROOM C VCC
 Mainpro+ Group Learning certified credits = 0.5

Learning Objectives:

1. be aware of the risks and benefits of DOACs
2. be aware of an approach to bleeding in patients taking DOACs
3. be made aware of the indications for DOACs

T131589 **Marijuana for Medical Purposes: The essentials for effective practice**
16:30–17:30 Alan Bell, MD, CCFP, Toronto, ON
217-219 VCC
 Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. apply the CFPCC preliminary guidance for the use of medical marijuana
2. apply the existing evidence regarding the use of inhaled marijuana for medical purposes
3. minimize the risk of abuse, diversion, and inappropriate prescribing of medical marijuana

Thursday
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T132087 A New Frontier in Primary Care: Eradicating hepatitis C

16:30–17:30 Gordon Arbess, MD, CCFP, Toronto, ON; James Owen

118-120 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. demonstrate an understanding of the epidemiology and natural history of hepatitis C
2. describe the initial workup and investigations for the patient living with hepatitis C
3. identify new treatment options and outcomes for patients living with hepatitis C, and consider prescribing these medications for selected patients

T134114 Approach to Psychotherapy in Primary Care

16:30–17:30 Jon Davine, MD, CCFP, FRCPC, Hamilton, ON

221/222 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. contrast the models of supportive and cognitive behavioural psychotherapy
2. identify how to decide when to use specific forms of psychotherapy
3. describe specific techniques that are central to cognitive behavioural therapy

T136308 Supporting Community Reintegration of People With Incarceration Experience:

16:30–17:30 The role of the family physician

Ruth Martin, MD, CCFP, FCFP, MPH, Vancouver, BC; Catherine Latimer; Debra Hanberg; Larry Howett; Blake Stitilis; Daniel Baufeld

114/115 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. learn from people with incarceration experience about their health care encounters, positive experiences, and challenges
2. discuss clinical scenarios where there are opportunities to connect formerly incarcerated persons with reintegration supports and programs
3. review a draft reintegration tool kit to better support patients with incarceration experience in their transition to the community

T136443 Mifepristone Abortion and Family Physicians: Canadian Abortion Providers Support (CAPS) online

16:30–17:30 community of practice support is a click away

Mifépristone, avortement et médecins de famille : la communauté d'entraide sur la pratique en ligne CAPS (Canadian Abortion Providers Support) n'est qu'à un clic

Sheila Dunn, MD, MSc, CCFP (EM), FCFP, Toronto, ON; Wendy Norman, MD, CCFP, FCFP, MHSc, Vancouver, BC

211-214 VCC/CCV

Mainpro+ Group Learning certified credits / Crédits certifiés Mainpro+ d'apprentissage en groupe = 1

Learning Objectives:

1. identify clinical and professional supports for physicians wishing to implement mifepristone abortion practice
2. apply knowledge and insights of experienced mifepristone abortion providers to prepare for or improve mifepristone provision in the practice
3. navigate the Canadian Abortion Providers Support (CAPS) online community of practice

Objectifs d'apprentissage :

1. nommer les groupes de soutien clinique et professionnel à l'intention des médecins qui souhaitent commencer à pratiquer l'avortement par la mifépristone
2. appliquer les connaissances et observations des fournisseurs d'avortements par la mifépristone pour se préparer à, ou pour améliorer la prestation de la pratique d'avortement par la mifépristone
3. explorer la communauté de pratique en ligne caps (Canadian Abortion Providers Support)

T136447 Sports Cardiology: A developing subspecialty of medicine in Canada

16:30–17:30 James McKinney, MD, MSc, Vancouver, BC

306 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. assess mechanisms for sudden cardiac death in athletes
2. be aware of concerning symptoms and how to evaluate such patients
3. explain research about exercise dose-response to patients

LEGEND / LÉGENDE



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T136558 Expanding the Group Prenatal Care Model: Group prenatal care in the academic family health team

16:30–17:30 Deborah Adams, MA, MHSc, CHE, Toronto, ON; Natalie Morson, MD, CCFP; Sakina Walji, MD, CCFP; Natalie Tregaskiss, RN, RM

209 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. review the evidence of clinical benefits of group prenatal care for participating women and resident learners
2. describe the process of implementing group prenatal care in an interdisciplinary, academic family health team
3. assess the utility of group prenatal care, determine capacity, and explore how to integrate allied health professionals

T136621 Mainpro+: A more intuitive way to learn, earn, and report CPD credits (2)

16:30–17:30 Janice Harvey, MD, CCFP, FCFP (SEM), Mississauga, ON; Dominique Tessier, MD, Montreal, QC; Teresa Wawrykow, MD, Winnipeg, MB; Mike Sylvester, MD, Kingston, ON; Peter Barnes, MD, Botwood, NL; Sudha Koppula, MD, Edmonton, AB; Sarah Bartlett, MD, Vancouver, BC

113 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. define the new CPD credit categories and how they relate to learning activities in the Mainpro+ system
2. use the principles outlined in Mainpro+ to determine learning needs
3. manage how CPD credits are entered and tracked more efficiently

T136723 Studying Nemo: Recruiting and retaining hard-to-reach populations

16:30–17:30 Ginetta Salvalaggio, MD, MSc, CCFP, Edmonton, AB; Lara Nixon, MD, CCFP

208 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. describe appropriate sampling strategies for a hidden population of interest
2. apply community and stakeholder engagement principles to enhance recruitment and retention
3. identify key staff characteristics and training needed to engage hidden populations

T132415 Red and Itchy: How to approach and manage common skin conditions and avoid pitfalls

17:00–17:30 Lawrence Leung, MBBChir, MFM (Clin), DipPractDerm (Wales), MRCGP, FRACGP, FRCGP, CCFP, Kingston, ON

BALLROOM A VCC

Mainpro+ Group Learning certified credits = 0.5

Learning Objectives:

1. understand and adopt an efficient approach to skin conditions in family medicine
2. be aware of skin conditions that are red and itchy
3. understand how to arrive at differentials and diagnoses with the most appropriate management plan for these red and itchy lesions

T136661  Shouldering On: A primary care approach to shoulder pain

17:00–17:30 **Mettre l'épaule à la roue : une approche de soins de première ligne pour la douleur à l'épaule**

Connie Lebrun, MD CM, MPE, CCFP (SEM), DipSportMed, FACSM, Edmonton, AB

BALLROOM B / SALLE DE BAL B – VCC/CCV

Mainpro+ Group Learning certified credits / Crédits certifiés Mainpro+ d'apprentissage en groupe = 0.5

Learning Objectives:

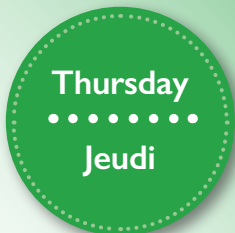
1. recognize the presentation of common shoulder problems (acute and chronic)
2. conduct a focused but thorough shoulder examination
3. understand the options for conservative management and the indications for referral for advanced imaging or specialist consultation

Objectifs d'apprentissage :

1. les participants seront en mesure de reconnaître le tableau clinique des problèmes courants de l'épaule (aiguës et chroniques)
2. les participants seront en mesure d'exécuter un examen de l'épaule ciblé, mais approfondi
3. les participants comprendront les options de prise en charge conservatrice et les indications pour recommander le patient à un examen d'imagerie avancé ou à un spécialiste

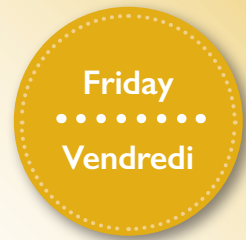
POSTERS / AFFICHES
THURSDAY / JEUDI

BALLROOM D – VCC/CCV – SALLE DE BAL D



601	Integrated End-of-life Care in Advanced Congestive Heart Failure: Where are we now? 2015 update Justin Chow, MD, Calgary, AB; Helen Senderovich	RESIDENT
602	Prescribing Money: A primary care approach to treating poverty Naghm El-houssein MD, BSc(H), St. Catharines, ON; Carolyn Dyer, MA, BKin; Sarah Hanik, MD Candidate 2017, BSc(H); Laura Walmsley, MD(c) 2017, BNSc, RN; Rachel Easterbrook, Child Health BA Student, Brock University	RESIDENT
603	Health Care Partnership in Manawan and Teaching Aboriginal Health Issues Pascale Breault, MD, Saint-Charles-Borromée, QC; Mathieu Pelletier, MD, CCMF	RESIDENT
604	A Description of Family Medicine Maternity Care Fellowships across Canada Jordana Boro, MD, CCFP, Toronto, ON	RESIDENT
605	G6PD Enzyme Deficiency in Syrian Refugees Dolly Lin, BHSc, MD, Ottawa, ON; Rebecca Warmington, BHum, MD, Ottawa, ON	RESIDENT
606	A Standardized Patient Program Using Ariadne Lab's Serious Illness Conversation Guide to Improve Advance Care Planning Thomas Burgess, MD, CCFP, London, ON	RESIDENT
607	Developing Clinical Reasoning Skills for Family Medicine Trainees Using Virtual Interactive cases Esther Rosenthal, MD, BMSc, Toronto, ON	RESIDENT
608	Users of Toronto Non-Medical Detoxification: Characteristics and receptiveness to naloxone for opioid overdose Karalyn Dueck, MD, Toronto, ON; Esther Ernst, MD; Suzanne Turner, MD	RESIDENT
609	Honour Thy Mother and Father: Truth telling and respect for the elderly Melodie Adler, MD, Kingston, ON	RESIDENT
610	Promoting Workplace Health Among Nail Technicians Irene Chen, BHSc, MD(c), Toronto, ON	STUDENT
611	Stresses, Strengths, and Resilience in Adolescents Kristen Reipas, PhD, MD (Candidate), Kingston, ON	STUDENT
612	Changing the Course of Children's Chronic Pain: A needs assessment of primary care providers Sonya Swift, BSc, MD (Candidate 2018), Halifax, NS	STUDENT
613	Adolescent Outreach: An innovative approach to reaching youth Purti Papneja, Toronto, ON	
614	Barriers and Benefits of Advanced Care Directive Discussions in Primary Care Christine Watt*, BHsc, MSc, MD; S. Wing, BSc; Benjamin Schiff, MD, CCFP, Montreal, QC	RESIDENT
615	An Innovative Approach to Falls Risk Management and Geriatric Assessment: A community partnership Vivian Ewa, MBBS, CCFP (COE), FCFP, FRCP Edin., Calgary, AB; Lisa Paton	
616	Effect of EMR Reminders on Evidence-based Practice Patterns in a Family Health Team Jennifer Young, CCFP (EM), Collingwood, ON	
617	The Evolution of an Interprofessional Module on Management of Low Back Pain in Primary Care Monica Nijhawan, BSc, MD, CCFP, Newmarket, ON; David Makary, MD	
618	Initial Outcomes of a Nurse-Led Chronic Pain Self-Management Program in Primary Care Lissa Blair, Ottawa, ON; Elizabeth Muggah, MD	
619	Flu Vaccine: Why don't people get it? Let's get to target! Huma Numair, MD, CCFP, Oakville, ON; Shahzana Shahzad; Hammaan N. Khan; Naghmi Shirin; Sabrina Suleman	
620	Care-of-the-Elderly Physicians in Edmonton: Contributing to the care for older persons Jean Triscott, MD, CCFP (COE), Edmonton, AB	
621	Empowering Family Medicine Residents to be Effective Communicators Using the Patient-Centred Clinical Method David Esho, MD, CCFP, Toronto, ON	
622	Improving the Health of Alberta Grade Students Through a Provincial Run Club Kimberley Kelly, MD, CCFP, FCFP, Edmonton, AB	
623	Building a Maternity Care Network in Urban Family Practice Ashnoor Nagji, MD, CCFP, Vancouver, BC	

- 624 **Education as Identity Construction: Training for continuity of care in family medicine residents**
 Rebecca Stoller, MD, CCFP, FCFP, Toronto, ON; Allyson Merbaum, MD, CCFP, FCFP; Kulamakan Kulasegaram, PhD;
 Risa Freeman, MD, MEd, CCFP, FCFP
-
- 625 **Advocating for the Advocacy Role: Key student learning from an advocacy project within the University of Toronto Longitudinal Integrated Clerkship (LIC)**
 Karen Weyman, MD, CCFP, FCFP, Toronto, ON; James Owen; Sharonie Valin; Stacey Bernstein
-
- 626 **Health Professional Educator (HPE) Faculty Leads: Role implementation, early impact, and future directions**
 Judith Peranson, MD, CCFP, MPH, Toronto, ON; Deborah Kopansky-Giles, DC, FCCS, MSc
-
- 627 **Advance Care Planning in Primary Care: A survey of resident barriers and facilitators**
 Sadaf Siddique, MBBS, FCPS, Calgary, AB
-
- 628 **Advance Care Planning Discussions in the Primary Care Setting**
 Christine Herrera, MD, CCFP(c), MPH, London ON; Brendan Boyd, MD(c), London, ON
-
- 629 **PreOpSys**
 Ganesan Abbu, MB, ChB, CCFP, FCFP, Winkler, MB
-
- 630 **Recruiting Participants for Primary Health Care (PHC) Research Projects During Medical Appointments: Physician and patient views**
 Andrea Lessard, MD, MSc, CCMF, Saguenay, QC
-
- 631 **Évaluation d'un cursus de résidence en médecine familiale triple C à l'UMF du Nord de Lanaudière**
 Mathieu Pelletier, MD, CCMF, Saint-Charles-Borromée, QC
-
- 632 **Fiche d'évaluation critériée des compétences pour la résidence en médecine familiale : développement et validation**
 Miriam Lacasse, MD, MSc, CCMF, Québec, QC
-
- 633 **Creating a Better Letter: Tips from consultant physicians for improving family doctors' referral letters** RESIDENT
 Lynn Peterson, MD, Calgary, AB; Lana Fehr



F131577 Networking Breakfast for Teachers of International Medical Graduates (IMGs)
07:00–08:00 Susan Philips, MD, CCFP; Inge Schabort, MD CCFP, FCFP

203 VCC

This session is not certified by the CFPC. This session may be eligible for non-certified credits.

Learning Objectives:

1. describe and critique IMG training programs and their nuances across Canada
 2. connect with a community of Canadian family medicine teachers of IMGs
 3. better understand such matters as quality of international training, CaRMS, predictors of success, and ambiguous credentials (externships, observerships, clinical assistantships)
-

F136306 Mental Health and Addiction Medicine Breakfast Networking Session (Part 1)
07:00–08:00 **202 VCC**

This session is not certified by the CFPC. This session may be eligible for non-certified credits.

Learning Objectives:

1. become acquainted with the activities of the Program Committees of Mental Health and Addiction Medicine
 2. discover screening tools for mental health and addiction medicine in primary care settings
 3. discover resources to work effectively with patients with mental health issues and alcohol and substance use disorders
-

F136552 What You Need to Know to Become a Prison Physician: Breakfast networking session
07:00–08:00 **204 VCC**

This session is not certified by the CFPC. This session may be eligible for non-certified credits.

Learning Objectives:

1. network with others who are interested in health care in the prison system
 2. increase understanding of the steps involved in becoming a prison physician
 3. become familiar with some Prison Health CPM activities
-

F142140 CPM Hospital Medicine Networking Breakfast
07:00–08:00 **208 VCC**

This session is not certified by the CFPC. This session may be eligible for non-certified credits.

Description:

The CFPC Hospital Medicine Communities of Practice in Family Medicine Program Committee invites you to join them at their networking breakfast to discuss how they can best support you in your day-to-day practice.

F142252 Enhanced Surgical Skills Networking Breakfast
07:00–08:00 **209 VCC**

This session is not certified by the CFPC. This session may be eligible for non-certified credits.

Description:

The CFPC Enhanced Surgical Skills Committee invites you to join them at their networking breakfast to discuss how they can best support you in your day-to-day practice.

F132228 Residency PBSG Breakfast Networking Session
07:00–08:00 **205 VCC**

This session is not certified by the CFPC. This session may be eligible for non-certified credits.

Description:

Looking for tips for running practice-based small group (PBSG) sessions in your residency program? Are you a student interested in learning or enhancing your small group learning? Interested in how PBSG can be used to help residents with transition to practice? Learn from others who are using residency PBSG across the country. Come meet Dr Risa Bordman, Residency Director for the Foundation for Medical Practice Education, and other program staff. Join us for an open discussion about using PBSG in residency programs and a chance to interact with other program participants from across the country.

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F144882 🎧
08:00–09:30

Keynote Address: Where Competencies, Compassion, and Humanity Meet
Discours d'ouverture : Convergence de la compétence, de la compassion et de l'humanité

José Pereira, MBChB, DA, CCFP, MSc(MEd),
Director, Research, CFPC, Mississauga, ON, Co-Founder, Pallium Canada, Ottawa, ON
Directeur, Recherche, CMFC, Mississauga, ON, Co-fondateur, Pallium Canada, Ottawa, ON

BALLROOM ABC / SALLE DE BAL ABC – VCC/CCV

Mainpro+ Group Learning certified credits / Crédits certifiés Mainpro+ d'apprentissage en groupe = 0.5

Learning Objectives:

1. adopt palliative care as an integral component of family medicine and the Patient's Medical Home
2. defend the view that palliative care is an opportunity for providing patient-centred, continuous, comprehensive, and compassionate care
3. embrace palliative care as an opportunity for personal growth and job satisfaction

Objectifs d'apprentissage :

1. adopter les soins palliatifs comme une part intégrante de la médecine familiale et des Centres de médecine de famille
2. défendre la position selon laquelle les soins palliatifs sont l'occasion d'offrir des soins axés sur le patient qui sont continus, complets et humains
3. accepter les soins palliatifs comme une occasion de développement personnel et de satisfaction professionnelle

F136042

10:00–10:30

Techniques for Managing Symptoms of Post-Traumatic Stress Disorder

Victoria Winterton, MD, CCFP, FCFP, Owen Sound, ON; Mary Ann Gorsci

110 VCC

Mainpro+ Group Learning certified credits = 0.5

Learning Objectives:

1. identify when a specific intervention to manage symptoms of post-traumatic stress disorder is indicated in the office setting
2. practise and be able to demonstrate three techniques for managing emotional distress
3. teach patients three techniques for managing emotional distress both in the office setting and elsewhere

F136614

10:00–10:30

Commonly Missed Fractures in the Emergency Department

Albert Buchel, MD, CCFP (EM), Winnipeg, MB

BALLROOM C VCC

Mainpro+ Group Learning certified credits = 0.5

Learning Objectives:

1. become aware of injury patterns that lead to subtle but important fractures
2. develop an approach to reviewing orthopedic X-ray images
3. develop an approach to managing subtle fractures and become aware of criteria to refer for specialized care

F130582 🎧

10:00–11:00

Management of Common Wounds in Long-Term Care

Prise en charge des plaies courantes en soins de longue durée

Henry Siu, MD, MSc, CCFP (COE), IIWCC, Hamilton, ON

211-214 VCC/CCV

Mainpro+ Group Learning certified credits / Crédits certifiés Mainpro+ d'apprentissage en groupe = 1

Learning Objectives:

1. list the common wounds encountered in long-term care
2. explain the pathophysiology of skin tears, pressure ulcers, venous stasis, and diabetic foot ulcers
3. apply existing best practice guidelines to develop long-term care-specific management plans

Objectifs d'apprentissage :

1. dresser la liste des plaies courantes vues en soins de longue durée
2. expliquer la pathophysiologie des déchirures cutanées, des ulcères de décubitus, des stases veineuses, et des lésions aux pieds des diabétiques
3. appliquer les lignes directrices pour les meilleures pratiques afin de développer des plans de prise en charge propres aux soins de longue durée

F131684

10:00–11:00

Nutrition Before, During, and After Pregnancy: Gnawing through the evidence

Shanna Fenton, MD, CCFP, CFP, Saskatoon, SK

221/222 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. provide evidence-based pre-conceptual nutritional counselling
2. assess the nutritional needs of pregnant and lactating women
3. apply current nutrition guidelines in daily practice

F132634 Test Your Menopause IQ
10:00–11:00 Unjali Malhotra, MD, Vancouver, BC
BALLROOM A VCC
 Mainpro+ Group Learning certified credits = 1


Learning Objectives:

1. evaluate risks and benefits of hormone therapy by reviewing current data
2. improve management of symptomatic women during menopausal transition with an update on the current therapeutic armamentarium
3. update knowledge of the 2014 SOGC guideline, *Managing Menopause*

F133551 Penicillin Allergy
10:00–11:00 Elissa Abrams, MD, FRCPC, Winnipeg, MB; Aleander Singer, CCFP
223/224 VCC
 Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. assess the common clinical presentations of penicillin allergy
2. recognize when evaluation is required for penicillin allergy
3. examine different treatment options for different types of penicillin allergy

F134020  **2016 Update on Prevention and Screening in Adults for Primary Care Providers**
10:00–11:00 **Mise à jour de 2016 à l'intention des médecins qui offrent des soins de première ligne sur la prévention et le dépistage chez les adultes**
 Cleo Mavriplis, MD, CCFP, FCFP, Ottawa, ON; Tawnya Shimizu, NPPHC; Manon Bouchard, NPPHC
BALLROOM B / SALLE DE BAL B – VCC/CCV
 Mainpro+ Group Learning certified credits / Crédits certifiés Mainpro+ d'apprentissage en groupe = 1

Learning Objectives:

1. list the most current recommendations for prevention and screening of Canadian adults in primary care
2. distinguish the level of evidence behind different recommendations
3. discuss the points of view underlying some of the more controversial recommendations

Objectifs d'apprentissage :

1. nommer les recommandations les plus récentes en matière de prévention et de dépistage chez les adultes canadiens en soins de première ligne
2. faire la différence entre les niveaux de données probantes derrière chaque recommandation
3. discuter des points de vue qui sous-tendent certaines des recommandations plus controversées

F134081 Untangling the Helix 2016: Genomics for primary care providers
10:00–11:00 June Carroll, MD, CCFP, FCFP, Toronto, ON; Shawna Morrison, MS, CGC
217-219 VCC
 Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. identify patients with long QT syndrome and its significance in practice
2. identify patients with familial hypercholesterolemia and discuss appropriate screening and management, including benefits and limitations of genetic testing
3. discuss preconception carrier screening options with patients, results of tests, and when genetic counselling would be recommended

F134209 Diagnosing the Learner in Difficulty
10:00–11:00 Brenda Hardie, MD, CCFP, FCFP, Vancouver, BC; Bill Upward, MA (Ed)
202 VCC
 All teachers welcome. Highlights novice and advanced concepts for clinical preceptors and educational leaders.
 Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. list common signs of a learner in difficulty
2. identify causal factors that influence a learner in difficulty
3. diagnose using a case study and recommend strategies for successful intervention

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F134828 Practical Tips for Managing Adult ADHD in Your Office

10:00–11:00 Nick Kates, MBBS, FRCPS, MCFP (Hon), Dundas, ON

121/122 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. recognize the presence of ADHD in adults in the practice
2. use short-acting and long-acting stimulants when treating adult ADHD
3. develop a comprehensive management plan for adults with ADHD

F136529 Research Highlights From FMF's Research and Education Day

10:00–11:00 Moderator: Scott Garrison, MD, PhD, Edmonton, AB

208 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. showcase original research presented on Wednesday
2. stimulate interest in primary care research

F136559 Treating Alcohol Use Disorder: Does Alcoholics Anonymous really work?

10:00–11:00 Erin Knight, MD, CCFP, Vancouver, BC; Nikki Bozinoff, MD, CCFP; Christopher (Kit) Fairgrieve, MD, CCFP

209 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. interpret the existing literature about Alcoholics Anonymous and other psychosocial treatments for alcohol use disorder
2. explain the benefits and limitations of Alcoholics Anonymous, and offer alternative evidence-based treatment options, including pharmacotherapy
3. perform office-based screening, diagnosis, and treatment of alcohol use disorder and at-risk drinking in a family practice setting

F136623 Mainpro+: A more intuitive way to learn, earn, and report CPD credits (3)

10:00–11:00 Janice Harvey, MD, CCFP, FCFP (SEM), Mississauga, ON; Dominique Tessier, MD, Montreal, QC; Teresa Wawrykow, MD, Winnipeg, MB; Mike Sylvester, MD, Kingston, ON; Peter Barnes, MD, Botwood, NL; Sudha Koppula, MD, Edmonton, AB; Sarah Bartlett, MD, Vancouver, BC

113 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. define the new CPD credit categories and how they relate to learning activities in the Mainpro+ system
2. use the principles outlined in Mainpro+ to determine learning needs
3. manage how your CPD credits are entered and tracked more efficiently

F136647 First Five Years in Family Practice: Improving efficiency and time management in your early career

10:00–11:00 John Crosby, MD, Cambridge, ON

118-120 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. identify the primary factors contributing to inefficiency and poor time management for family physicians
2. implement strategies to improve efficiency, time management, and personal well-being beginning in the early stages of practice
3. demonstrate methods to improve physician well-being and establish work/life balance in early careers

F136667 A Healthy Response to Climate Change: The biggest health opportunity not taught in medical school

10:00–11:00 Courtney Howard, MD, CCFP (EM), Yellowknife, NT

220 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. describe climate change's major effects on human health
2. describe the mental health impacts of the changing climate
3. describe physician advocacy targets for climate action

F136746 Prescribing a Skin Care Routine: Non-pharmacologic approaches to common skin disorders

10:00–11:00

Alexandra Hrabowych, MD, Toronto, ON

301-305 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. identify patients who would benefit from a skin care routine in place of, or in addition to, pharmacologic therapies
2. apply non-pharmacologic therapies to patients presenting with dry skin, acne, and atopic dermatitis
3. describe a comprehensive moisturizing routine to patients suffering from dry skin

F137086 A How-to Guide for Teaching and Assessing the Collaborator Role Competencies in Family Medicine Residency Training

10:00–11:45

Deborah Kopansky-Giles, DC, FCCS, MSc, Toronto, ON; Steve Balkou, MSc; Alison Eyre, MDCM, CCFP; Christie Newton, MD, CCFP, FCFP; Tanya Magee, BN, RN; Jose Silviero, MD, FRCPC

205 VCC

All teachers welcome.

Mainpro+ Group Learning certified credits = 1.5

Learning Objectives:

1. identify challenges and describe opportunities to teach the Collaborator Role competencies across different contexts common to Family Medicine residency training
2. practise using different Collaborator Role competency assessment tools with virtual cases

F134680 The Evidence-Based Medicine Teachers Session

10:00–12:15

Roland Grad, MD CM, MSc, CCFP, FCFP, Montreal, QC; Cameron Ross; David Chan; Inge Schabort

201 VCC

Mainpro+ Group Learning certified credits = 2

Learning Objectives:

1. promote collaboration among evidence-based medicine educators in Canada
2. raise awareness of individual success with respect to interventions for evidence-based practice
3. share advances in instructional methods that can promote evidence-based practice

F136716 Strategies for Facilitating Indigenous Health Education CME Curriculum: Exploring the Educating for Equity (E4E) model

10:00–12:15

Lynden Crowshoe, MD, CCFP, Calgary, AB; Michael Green, MD, CCFP; Kristen Jacklin, PhD; Betty Calam, MD, CCFP; Leah May Walker; Rita Henderson, PhD; Han Han, PhD

203 VCC

All teachers welcome. Highlights advanced concepts for educational leaders and teachers outside the clinical setting.

Mainpro+ Group Learning certified credits = 2

Learning Objectives:

1. explore key elements of the E4E CME curriculum's facilitation approach
2. explore strategies for facilitating challenging content and addressing learner resistance
3. identify facilitation approaches for incorporation into attendees' own educational initiatives

F137093 The CRAFT of Feedback and Assessment: Residents help us learn what they need!

10:00–12:15

James Hudson, MD, Moncton, NB; Jaspreet Mangat, MD; Kyle MacDonald, MD; Jemy Joseph, MD; Kristina Rodgers, MD; Catherine Jee, MD; Tom Laughlin, MD, CCFP, FCFP; Theresa van der Goes, MD, CCFP; Kathrine Lawrence, BSc, MD, CCFP, FCFP; Michel Donoff, MD, CCFP, FCFP; Steven Hawrylyshyn, MD, CCFP; Karen Schultz, MD, CCFP, FCFP; Cheri Bethune, MD, MCLSc, CCFP, FCFP; Tom Crichton, MD, CCFP, FCFP; Tim Allen, MCFP (EM), FRCPC, MA (Ed); Carlos Brailovsky, MD, MA (Ed), MCFP

204 VCC

All teachers welcome. Highlights concepts for clinical preceptors.

Mainpro+ Group Learning certified credits = 2

Learning Objectives:

1. identify the attributes of feedback that Canadian residents value most and how they facilitate programmatic assessment
2. unlock and use the CFPC evaluation objectives to frame written feedback in a useful language, indicative of competence
3. operationalize a resident's feedback into future practice development

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F136089 **Being Trauma Informed in Primary Care**
10:30–11:00 Victoria Winterton, MD, CCFP, FCFP, Owen Sound, ON
110 VCC
 Mainpro+ Group Learning certified credits = 0.5

Learning Objectives:

1. understand the prevalence of trauma and the impact on mental and physical health
2. learn strategies in working with patients with unresolved trauma in order to reduce the risk of re-traumatization
3. reflect on personal practice structures and the degree to which they are “trauma informed”

F136633 **An Approach to Delirium in Hospitalized Patients**
10:30–11:00 Christopher Gallant, MD, MHSA, CCFP, Moncton, NB
109 VCC
 Mainpro+ Group Learning certified credits = 0.5

Learning Objectives:

1. identify the features that characterize delirium
2. examine and investigate patients with delirium in an efficient manner
3. integrate findings with treatment plans for the patient with delirium

F136689 **AMA in the ER: Against Medical Advice in the Emergency Room**
10:30–11:00 David Esler, CCFP (EM), Vancouver, BC
BALLROOM C VCC
 Mainpro+ Group Learning certified credits = 0.5

Learning Objectives:

1. define, in a Canadian clinical context, the following terms: informed consent to medical care; informed refusal of care; patient autonomy; the legal concept of fiduciary duty
2. identify clinical situations where emergency medical treatment can and should be provided despite the patient’s active refusal
3. differentiate patients requiring involuntary treatment under provincial mental health legislation from those requiring involuntary treatment under provincial consent statutes

F130645 **COPD Exacerbation: Treat this one and prevent the next one!**
11:15–11:45 Alan Kaplan, MD, CCFP (EM), FCFP, Richmond Hill, ON; Benjamin Schiff
109 VCC
 Mainpro+ Group Learning certified credits = 0.5

Learning Objectives:

1. review the presentation and assessment of a patient with a COPD exacerbation
2. review the in-hospital management of the acute exacerbation of COPD
3. review how to present the next COPD exacerbation

F132250 **Mental Health and Work Issues for Family Physicians**
11:15–12:15 J. Ellen Anderson, MD, MHSc, MCFP, Sooke, BC; Joel Andersen; Nick Kates
110 VCC
 Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. practise a rational assessment strategy for workers with mental health problems
2. practise using the elements of effective care and treatment planning in collaboration with the patient
3. address paperwork, balancing confidentiality and disclosure, and how to support patients with their return to employment

F132753 **I am Going a Little Fast: Tachycardia primer for the rural physician**
11:15–12:15 Filip Gilic, MD, CCFP (EM), Kingston, ON
220 VCC
 Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. identify common tachyarrhythmias
2. identify malignant tachyarrhythmias
3. treat tachyarrhythmias using electricity and drugs

F133193 Case-Based Chest X-ray Tips for Emergency Medicine Practice

11:15–12:15 Constance LeBlanc, MD, CCFP (EM), FCFP, MAEd, Halifax, NS;
Jock Murray, MD, CCFP (EM), FCFP, Halifax, NS

223/224 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. use a systematic approach to interpreting chest X-rays
2. actively include patient presentations and pre-test diagnosis in chest X-ray interpretation
3. screen for rare, but need-to-know, findings on chest X-rays

F135090 Less Is More Medicine: Avoiding pitfalls of overtesting and overtreatment

11:15–12:15 Jessica Otte, MD, CCFP, Nanaimo, BC

BALLROOM C VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. understand the concept of appropriateness in medicine
2. review pitfalls of overtesting and overtreatment, including case examples of common areas for avoidable iatrogenic harm
3. learn and integrate techniques and shared decision-making tools in your discussions with patients to achieve appropriateness in care

F135880 Planning for Learning: Using learning plans to guide instruction and assessment

11:15–12:15 Brenda Hardie, MD, CCFP, FCFP, Vancouver, BC; Bill Upward, MA (Ed)

202 VCC

All teachers welcome. Highlights novice concepts for clinical preceptors.

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. describe benefits and best practices of using learning plans
2. create a learning plan that incorporates program objectives, location-specific learning opportunities, and learner needs and preferences

F136422 Tongue-Ties Demystified

11:15–12:15 Anjana Srinivasan, MD CM, CCFP, IBCLC, Mount-Royal, QC; Howard Mitnick, MDCM, CFPC

221/222 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. recognize the various types of tongue and upper labial ties in infants
2. understand how tongue-ties may affect breastfeeding
3. recognize when intervention is warranted, and learn about the frenotomy procedure

F136486 Using the CPCSSN Data Presentation Tool: Quality improvement projects and clinical decision support

11:15–12:15 John Queenan, PhD, Kingston, ON; Neil Drummond; Matt Taylor; Rick Birtwhistle; Michelle Greiver; David Barber; Donna Manca; Marie-Therese Lussier; Debra Butt

209 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. use the data presentation tool for searches and queries relating to quality improvement projects and clinical decision support
2. know how to develop and evaluate case definitions for use in DPT searches and queries
3. be able to apply a range of DPT functions, including graphic displays and analytical properties

F136545 Practice-Based Research for Beginners: Research redefined, simplified, and demystified

11:15–12:15 Anwar Parbtani, MD, PhD, CCFP, Barrie, ON; Matthew Orava, MD, MSc, CCFP, Toronto, ON

208 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objective:

1. have enhanced understanding of research in context of primary care practice

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F136611  **Top 10 Family Medicine Articles That Should Change Your Practice**
11:15–12:15 **Les 10 meilleurs articles de médecine familiale qui changeront votre pratique**

Jock Murray, MD, CCFP (EM), Halifax, NS; Jennie Leverman, MD, CCFP (EM), Halifax, NS;
 Mandi Irwin, MD, CCFP, Halifax, NS; Alethea Lacas, MD, CCFP, Halifax, NS

BALLROOM B / SALLE DE BAL B – VCC/CCV

Mainpro+ Group Learning certified credits /
 Crédits certifiés Mainpro+ d'apprentissage en groupe = 1

Learning Objectives:

1. consider integrating three to five practice-changing concepts into the practice
2. be aware of the influence of “spin” when interpreting new evidence

Objectifs d'apprentissage :

1. les participants songeront à intégrer dans leur pratique 3 à 5 concepts transformateurs de la pratique
2. les participants seront mis au courant de l'influence de l'« interprétation » des nouvelles données probantes

F136649 **First Five Years in Family Practice – Things You Didn't Learn in Residency:**
11:15–12:15 **Medical-legal tips for early-career physicians**

Ellen Tsai, MD, MHSc (Bioethics), FRCPC, Mississauga, ON

118-120 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. identify the key instances that place a physician at risk in the early career years
2. implement methods to mitigate the potential for instances that most commonly pose a risk for family physicians
3. prepare for incidents that could arise and integrate protection strategies against potential risks in practice

F137458 **Strategies for Successful FMRSP Experiences: A joint symposium of the Sections of Teachers and Researchers**
11:15–12:15 Douglas Archibald, PhD, Ottawa, ON

121/122 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. identify barriers perceived by residents in pursuing scholarly projects
2. share strategies to help residents be successful with scholarly projects (quality improvement initiatives, literature reviews, research projects)
3. discuss strategies for clinician teachers to help supervise their residents on their scholarly projects

F131931 **Approach to the Management of the Diabetic Patient in the Acute Care Setting**
11:45–12:15 Benjamin Schiff, MD, CCFP, Montreal, QC

109 VCC

Mainpro+ Group Learning certified credits = 0.5

Learning Objectives:

1. identify the goals of care for patients admitted to hospital who have diabetes
2. assess and (re)prescribe the patient's diabetic medication(s) in the context of their other medical issues with confidence
3. identify when and how to implement an insulin sliding scale

F132057 **Lung Cancer Screening: A review of the recommendations**
11:45–12:15 Tunji Fatoye, MD, CCFP, Winnipeg, MB; Alan Kaplan, MD, CCFP (EM), FCFP

BALLROOM A VCC

Mainpro+ Group Learning certified credits = 0.5

Learning Objectives:

1. identify the burden of cancer disease attributed to lung cancer and list the various modalities available to screen for lung cancer
2. discuss the pros and cons of screening for lung cancer with your patients
3. identify which patients in your practice are most appropriate for and likely to benefit from screening

F132404 **Healing Tunes: The art and science of a medical song**
12:30–13:30 Ted Jablonski, MD, CCFP, FCFP, Calgary, AB; William (Bill) Eaton, MD, CCFP, FCFP, St. John's, NL

114/115 VCC

This session is not certified by the CFPC. This session may be eligible for non-certified credits.

Learning Objectives:

1. recognize the science linking music, medicine, and the art of healing
2. learn how to mine your creativity and convert daily medical experiences into lyrics and songs
3. learn by example and enjoy a collection of medical songs ranging from hilarious to gut-wrenching



F141376 Family Medicine Leaders Network Discussion
12:30-13:30 111/112 VCC

This session is not certified by the CFPC. This session may be eligible for non-certified credits.

Description:

Join us to explore ways we can develop a network of family physician leaders. We will be discussing two network groups: 1) family physician leaders involved in provincial and territorial governments, regional health authorities and hospitals across Canada who can exchange key ideas, flag emerging issues, and learn from each other; and 2) a network of family physicians who are interested in celebrating and advocating for family physicians, connecting with members, and creating a network of family physicians, allowing us to promote the discipline as a whole.

12:30-13:30 First Five Years in Family Practice Networking Luncheon: Battle of the Provinces
Dîner des médecins de famille dans les cinq premières années de pratique : Bataille des provinces
Simon Moore, MD, CCFP, Vancouver, BC; Leon Waye, MD, CCFP, Winnipeg, MB
WATERFRONT BALLROOM, FAIRMONT WATERFRONT HOTEL
SALLE DE BAL WATERFRONT, HÔTEL FAIRMONT WATERFRONT

Description:

This luncheon is an interactive session between the members of the First Five Years Committee and early-career physicians. The session will feature a panel of speakers addressing the key concerns expressed by the First Five Years membership. Each of the panelists will be given the opportunity to speak to one or more of the issues identified from responses to a needs assessment survey. Their responses will include examples of how they have tackled similar concerns in their own practices, highlighting specific strategies that new physicians can take away, as well as the key resources they use in their day-to-day practices. The session will also include an opportunity for attendees to ask specific questions and seek guidance on other issues that pose challenges for them. At the conclusion of the panelist presentation, attendees will be encouraged to make connections with other early-career physicians, as well as the representatives from their regional Chapters who will be able to identify resources and answer questions at a more local level in the remaining time allotted.

Pre-registration required.

Description :

Ce dîner est une rencontre interactive des membres du Comité sur les cinq premières années de pratique et les médecins en début de carrière. Un panel de conférenciers répondra aux principales préoccupations des membres qui sont dans leurs cinq premières années de pratique. Chaque conférencier abordera un ou plusieurs enjeux tirés des réponses à un sondage d'évaluation des besoins. Leurs réponses porteront sur la façon dont ils ont abordé une situation similaire dans leur pratique, en soulignant les stratégies auxquelles ils ont eu recours et les principales ressources qu'ils utilisent dans leur pratique quotidienne. Les participants pourront aussi poser des questions et obtenir des conseils sur d'autres questions qui les préoccupent. À la fin des présentations du panel, les participants pourront établir des liens avec les médecins en début de carrière, ainsi qu'avec des représentants de leur section provinciale. Ces derniers vont leur présenter des ressources et des conseils qui s'appliquent à leur province. **La préinscription est requise.**

12:30-13:30 Section of Teachers Annual Meeting
Assemblée annuelle de la Section des enseignants
211-214 VCC/CCV

Join us over lunch to discuss key issues for teachers and guide the direction of the Section of Teachers Council over the next five years. This is your opportunity to share feedback about your experience with FMF this year, as well as ideas for how the Section of Teachers Council can enhance support for teachers of family medicine. Lunch will be provided.

Soyez des nôtres pour discuter des grands enjeux qui touchent les enseignants et pour aider à définir l'orientation du Conseil de la Section des enseignants pour les cinq prochaines années. Vous pourrez partager vos commentaires sur votre expérience au FMF cette année et proposer des idées pour améliorer les façons dont le Conseil de la Section des enseignants soutient les enseignants en médecine familiale. Le lunch sera offert.

12:30-13:30 BCCFP Annual Meeting
217-219 VCC

Description:

Join us for the BCCFP 2016 Annual General Meeting. Please RSVP to office@bccfp.bc.ca. Additional information will be available at <http://bccfp.bc.ca/about-us/agm>.



LEGEND / LÉGENDE

Simultaneous interpretation / Interprétation simultanée **VCC/CCV** Vancouver Convention Centre / Centre des congrès de Vancouver

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F147197 Scotiabank's Estates, Wills, and Charitable Planning**12:30-13:30**

Litza N. Anderson, BA, LLB, TEP

This session is not certified by the CFPC.

116/117 VCC**Description:**

Plan for your practice, your family, and your legacy. Plan to attend this important Scotiabank seminar on estate and charitable planning. Understand why you need a will, gain insight into the tax implications of your bequests, consider what will be required of your executor, and learn how important it is to prepare a power of attorney. This session will provide important information on all of these issues as well as give you options for charitable planning as part of your legacy. A question and answer period will follow.

F131939 Intrapartum Skills: A refresher of specific skills**13:45-14:45**

Lisa Graves, MD, CCFP, FCFP, Ancaster, ON; Anne Biringer MD, CCFP, FCFP; Kevin Desmarais, MD, CCFP;

Andree Gagnon, MD, CCFP, FCFP; Sudha Koppula, MD, CCFP; Eve-Lyne Kyle, MD, CCFP; Sarah Lesperance, MD, CCFP;

Amanda Loewy, MD, CCFP; Amanda Pendergast, MD, CCFP; Balbina Russillo, MD, CCFP, FCFP; Bill Ehman, MD, Nanaimo, BC

203 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. perform hands-on intrapartum skills such as vacuum-assisted birth, release of shoulder dystocia, and somersault manoeuvre for tight cords
2. perform Foley catheter insertion for induction
3. manage postpartum hemorrhage

F129627 Food Introduction and Allergy Prevention in Infants**13:45-14:45**

Elissa Abrams, MD, FRCPC, Winnipeg, MB; Edmond Chan, MD

BALLROOM A VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. assess the old and new food introduction guidelines, and interpret the difference between them and the evidence to support them
2. recognize children at high risk for the development of food allergy, and implement the new guidelines on food allergy prevention
3. recognize the controversies that still exist in the field of allergy prevention

F130882 Twenty Years of Environmental Advocacy: Canadian Association of Physicians for the Environment (CAPE)**13:45-14:45**

Warren Bell, MD CM, CCFP, FCFP, Salmon Arm, BC

220 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. acquaint family physicians with the history, role, and activities of CAPE
2. show physicians engaged in an advocacy role
3. encourage family physicians to themselves engage in addressing some of today's most critical health issues

F131604 Emergency Medicine Top 10 Articles to Change Your Practice**13:45-14:45****Médecine d'urgence : Les 10 meilleurs articles qui changeront votre pratique**

Constance LeBlanc, MD, CCFP (EM), FCFP, MAEd, Halifax, NS; Mark Mensour; Vukiet Tran; Jenny Leverman; Lyle Thomas

BALLROOM B / SALLE DE BAL B – VCC/CCV

Mainpro+ Group Learning certified credits / Crédits certifiés Mainpro+ d'apprentissage en groupe = 1

Learning Objectives:

1. review the research question, population, methods, results, exclusions, and applicability of findings to your practice
2. make changes to your practice based on current literature
3. use the evidence presented to enhance the targeted application of this new information to improve patient care

Objectifs d'apprentissage :

1. examiner les questions, populations, méthodes, résultats, critères d'exclusion et applications des résultats de la recherche dans la pratique
2. apporter des changements à votre pratique en fonction de la littérature actuelle
3. utiliser les données probantes présentées pour améliorer l'application visée de cette nouvelle information dans le but d'améliorer les soins aux patients

F131995 CPFM Hospital Medicine Discussion of Core Competencies**13:45-14:45**

Benjamin Schiff, MD, CCFP, Montreal, QC; Pieter J. Jugovic, MSc, MD, CCFP, FCFP, SFHM

109 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. participate in an exchange of experiences and knowledge with physicians practising hospital medicine across the country
2. examine the core competencies for the practice of hospital medicine being developed by the Canadian Society of Hospital Medicine
3. gain a better understanding of the functioning of the CPFM hospital medicine committee

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F132265 The Three Most-Referred Benign Breast Conditions: How you can diagnose and treat!

13:45–14:45 Kimberley Kelly, MD, CCFP, FCFP, Edmonton, AB

BALLROOM C VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. describe features and red flags in the diagnosis of breast pain, nipple discharge, and fibroadenoma
2. prepare appropriate management plans for breast pain, nipple discharge, and fibroadenoma
3. perform a good clinical breast exam and breast cancer risk factor assessment

F132981 Caring for Patients With the Triad of Chronic Pain, Mental Illness, and Substance Use

13:45–14:45 Ruth Dubin, MD, PhD, CCFP, FCFP, DAAPM, DCAPM, Kingston, ON; Ellen Anderson; Sharon Cirone

110 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. recognize the key management challenges when caring for complex patients with comorbid chronic pain, mental illness, and substance use problems
2. develop assessment strategies that enhance safety, functional gains, and your comfort levels with this population
3. educate your patients about the mind–body connection, and recommend both pharmacological and non-pharmacological therapy

F134230 What Do Adult Learners Want?

13:45–14:45 Brenda Hardie, MD, CCFP, FCFP, Vancouver, BC

202 VCC

All teachers welcome. Highlights novice concepts for clinical preceptors.

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. identify five principles of adult learning
2. describe one concrete strategy for the application of each principle in a medical education context

F136436 The Role of Family Physicians in Hospitals: Tracking changes between 1977, 1997, and 2014

13:45–14:45 Ieva Neimanis, MD, CCFP, FCFP, Hamilton, ON

208 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. explore the role of family physicians in hospitals
2. assess barriers to family physician hospital work
3. examine new models of family physician hospital care that family doctors use or could consider implementing

F136515 Menopause: Case-based management

13:45–14:45 Susan Goldstein, MD, CCFP, FCFP, NCMP, Toronto, ON

221/222 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. demonstrate an approach to assessing the menopausal patient
2. examine the relevant national and international guidelines for the management of the menopausal patient
3. use a stepwise/algorithmic approach to treatment decisions

F136520 Nursing Homes: Re-engaging family doctors and improving patient care

13:45–14:45 Margaret McGregor, MD, CCFP, MHSc, Vancouver, BC; Sue Turgeon; Larry Barzelai; Marla Gordon; Farah Ramji; Joy Masuhara; Eileen Wong; Marzieh Shafie; Jaimie Ashton

223/224 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. define the challenges faced by nursing home facilities in securing high-quality primary care for their residents
2. identify some successful strategies implemented by the Vancouver Division of Family Practice Residential Care Committee to address these challenges
3. apply the learnings of the Vancouver experience and develop a customized action plan for residential care improvement

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F136585 Benzos, Uh-Oh!: Evidence-based treatment of benzodiazepine use disorder
13:45–14:45 Nikki Bozinoff, MD, CCFP; Vancouver, BC; Christopher Fairgrieve, MD, CCFP, Dip ABAM; Erin Knight, MD, CCFP
306 VCC
 Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. identify the risks of benzodiazepine use and examine the prevalence of benzodiazepine use disorder
2. perform office-based screening, diagnosis, and treatment of benzodiazepine use disorder, including referral to inpatient detox programs when needed
3. explore the evidence for a benzodiazepine taper (such as the Ashton protocol) as well as alternative rapid tapering protocols

F136632 Assessment of Competency in Family Medicine Enhanced Skills Programs
13:45–14:45 Constance Lebrun, MD CM, MPE, CCFP (SEM), Dip Sport Med, Edmonton, AB;
 Paul Humphries, MD, CCFP, FCFP, Edmonton, AB
204 VCC
 All teachers welcome. Highlights advanced concepts for clinical preceptors.
 Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. describe essential components of a competency-based assessment framework for an enhanced skills program
2. explain the need for cumulative evidence of progress toward competence in the context of Certificates of Added Competence
3. plan how to incorporate competency-based assessment into your own individual enhanced skills programs

F136657 Locum 101
13:45–14:45 Sandra Lee, MD, CCFP, FCFP, Vancouver, BC; Kimchi Nguyen, MD, CCFP, Vancouver, BC
118-120 VCC
 Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. evaluate locum opportunities and identify the essential questions to address to ensure successful locum coverage
2. prepare for contract negotiations and determine key areas where terms and expectations should be clearly defined
3. recognize the value in providing locum coverage during the early career stage and what can be learned from locum experiences

F136692 We're on the Same Team: Family physicians facilitating shared decision making with surrogates of dying patients
13:45–14:45 Amy Tan, MD, MSc, CCFP, Calgary, AB; Donna Manca, MD, MCISc, CCFP, FCFP
121/122 VCC
 Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. identify factors that may contribute to the development of conflict between family physicians and surrogates of dying patients
2. determine facilitators that help manage conflicts and set the stage for having difficult conversations with surrogates of dying patients
3. apply effective strategies in engaging in effective end-of-life shared decision making with surrogates to achieve mutual goals for the dying patient

F136725 I Have a Question: What's next? Supports to help community family physicians engage in research
13:45–14:45 Fabian Schwarz, MD, Abbotsford, BC; Shelley Ross, PhD; Nandini Natarajan, MD, CCFP, FCFP; Matthew Menear, PhD
209 VCC
 Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. identify community family physicians who have made significant contributions to family medicine research and family practice
2. describe research-related supports available to community family physicians and discuss how these do (or do not) meet their current needs
3. describe how a research community of practice can bring new and practical research supports to community family physicians

F136606 Effective Models of Home Care Teaching for Family Medicine Residents: Three Canadian academic experiences
13:45–14:45 Fanny Hersson-Edery, MD, CCFP; Vivian Ewa, MBBS, CCFP (COE), FCFP; Thuy-Nga (Tia) Pham, MD, MSc, CCFP
205 VCC
 All teachers welcome. Highlights advanced concepts for clinical preceptors.
 Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. describe different models of teaching home care to family medicine residents
2. distinguish which models best apply to their clinical setting and available resources
3. implement a process of ongoing curriculum development based on home care-specific core-competencies

F136688 Layering of Learners: Identifying challenges and finding solutions

13:45–14:45

Lyn Power, MD, Burin Bay Arm, NL; Kath Stringer, MD, St. John's, NL;
Chris Patey, MD, St. John's, NL

215/216 VCC

All teachers welcome. Highlights novice concepts for clinical preceptors.

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. to understand and identify challenges associated with multi-level learners in a clinical setting
2. to develop strategies to help overcome barriers to multi-level learners in a clinical setting
3. to describe and use teaching techniques helpful for clinical settings with multi-level learners

F136655 Family Medicine Resident and Medical Student Leadership Workshop

13:45–17:30

Louise Nasmith, MD, CFPC, FCFP, Vancouver, BC; Ian Scott, MD, Vancouver, BC

201 VCC

By invitation only.

Mainpro+ Group Learning certified credits = 3.25

Learning Objectives:

1. recognize leadership attributes and skills
2. apply model for analyzing change
3. gain insight into leadership career development

F136583 The Many Faces of Adolescent Eating Disorders: Would you recognize them?

15:15–15:45

Karen Fleming, MD, MSc, CCFP, FCFP, Toronto, ON; Sarah Farrell; Heather Wheeler

217-219 VCC

Mainpro+ Group Learning certified credits = 0.5

Learning Objectives:

1. discuss the incidence and risks of adolescent eating disorders
2. discuss barriers to implementing screening for eating disorders in primary care
3. discuss the challenges inherent in diagnosis and management of eating disorders (case-based)

F128776 Family Medicine in an Urban Hospital: Sharing strategies to meet future challenges

15:15–16:15

Rita McCracken, MD, CCFP, PhD(c), Vancouver, BC

109 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. build a network of family medicine leaders in acute care facilities
2. recognize and develop opportunities for family physician re-engagement in their urban acute care setting
3. apply strategic planning principles to better understand the challenges and opportunities in their own context

F132049 Practical Tips for Persons With Disabilities in the Office

15:15–16:15

Joseph Lee, MD, CCFP, FCFP, MCISc (FM), Kitchener, ON; James Milligan

110 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. explore common issues for patients, such as complicated UTI, bowel dysfunction, mobility problems, pain, and spasticity
2. learn practical management tips for mobility aids, diagnostic strategies, and medication
3. understand preventive strategies and appropriate specialist referral

F132408 Fire Over Ice: In the face of recalcitrant non-genital warts

15:15–16:15

Lawrence Leung, MBBChir, MFM (Clin), DipPractDerm (Wales), MRCCGP, FRACGP, FRCGP, CCFP, Kingston, ON

306 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. understand the pathophysiology of non-genital warts and the phenomenon of recalcitrance
2. understand the options for treating non-genital warts and their evidence-based studies
3. understand the mechanisms, indications, and benefits of hyfrecation for treating recalcitrant non-genital warts

LEGEND / LÉGENDE



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F133068 **When a Parent Goes to Prison: Best practices for caring for their children**
15:15–16:15 Lisa Graves, MD, CCFP, FCFP, Ancaster, ON; Ruth Martin, MD, CCFP, FCFP; Roxanne McKnight, MD, CCFP, FCFP
114/115 VCC
 Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. explore a prison clinical scenario on supporting parents and their children who are separated by incarceration
2. discuss evidence-based best practice responses in Canadian correctional facilities and in family physician offices
3. explore ways that Canadian health care providers can be health advocates for children whose parents are incarcerated

F133236 **Publier en français dans *Le médecin de famille canadien***
15:15–16:15 Roger Ladouceur, MD, CCMF (SP), FCMF, St-Stanislas de Kostka, QC; Yves Lambert, MD, CCMF, FCMF, Longueuil, QC; Suzanne Gagnon, MD, CCMF, FCMF, Québec, QC
208 CCV
 Crédits certifiés Mainpro+ d'apprentissage en groupe = 1

Objectifs d'apprentissage :

1. découvrir les avantages de publier en français dans *Le Médecin de famille canadien*; understand the benefits of publishing in French in *Canadian Family Physician*
2. connaître les exigences et les directives pour les auteurs; understand requirements and guidelines for authors
3. comprendre le rôle des réviseurs et des rédacteurs; understand the role of reviewers and editors

F134273 **Abnormal Uterine Bleeding in Pre-Menopausal Women: An algorithm for family physicians**
15:15–16:15 Noor Ramji, MD, MSc, CCFP, Toronto, ON; Hannah Feiner, MD, CCFP
BALLROOM C VCC
 Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. describe a comprehensive approach to diagnosis of pre-menopausal abnormal uterine bleeding
2. describe management of common presentations of pre-menopausal abnormal uterine bleeding in family practice
3. identify when to use endometrial biopsy as a tool for evaluation of pre-menopausal abnormal uterine bleeding in family practice

F136404 **Chronic Pain in the Elderly: Your questions and challenges**
15:15–16:15 Chris Frank, MD, CCFP, FCFP, Kingston, ON; Sid Feldman; Ruth Dubin
301-305 VCC
 Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. perform an assessment of chronic pain in older patients
2. incorporate strategies for pain management beyond the use of opiates
3. include non-pharmacological strategies for pain

F136554 **Implementing Infrastructure for Primary Care Patient-Oriented Research: Challenges and opportunities**
15:15–17:00 Marie-Dominique Beaulieu, MD, Brossard, QC; Antoine Boivin; Vincent Dumez; Jean-François Éthier; Janusz Kaczorowski; France Légaré; Pierre Pluye; Elham Rhamé; Alain Vanasse; Paula Louise Bush; Anne-Marie Cloutier; Martine Fournier; Baptiste Godrie; Hervé Zomahoun
209 VCC
 Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. know about Canadian and Quebec patient-oriented research strategies
2. recognize the main challenges patients, clinicians, researchers, and policy-makers face in patient-oriented research in primary care
3. identify key actions for implementing and sustaining infrastructure for practice-based patient-oriented research in primary care

F136615 **Using an Educational Strategy to Develop and Sustain Rural and Remote Communities of Practice**
15:15–16:15 Bob Miller, MD, St. John's, NL; Patti McCarthy; Cheri Bethune; Lisa Grant; Sandy MacDonald; James Rourke; Danielle O'Keefe; Ean Parsons
203 VCC
 All teachers welcome. Highlights advanced concepts for educational leaders.
 Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. synthesize key processes necessary for fostering community-based teaching and engagement in rural and remote areas
2. recognize the opportunities for and challenges of building an educational framework for rural and remote preceptors
3. describe the strategies for nurturing community-based teaching and sustainability of medical services

F136642  **Canadian Cardiovascular Society 2016 Atrial Fibrillation Guidelines: Putting the new guidelines into practice**
Lignes directrices de 2016 sur la fibrillation auriculaire de la Société canadienne de cardiologie : Mettre les nouvelles lignes directrices en pratique

Teresa Tsang, MD, FRCPC, FACC, FASE, Vancouver, BC;
John Cairns, MD, FRCPC, FRCP (Lond), FCAHS, FACC; Jason Andrade, MD, FRCPC

BALLROOM B / SALLE DE BAL B – VCC/CCV

Mainpro+ Group Learning certified credits / Crédits certifiés Mainpro+ d'apprentissage en groupe = 1

Learning Objectives:

1. discuss the latest evidence-based recommendations for the management of atrial fibrillation
2. align clinical practice with the *Canadian Cardiovascular Society Atrial Fibrillation Guidelines*, recommendations, and practical tips
3. review diagnosis and management of atrial fibrillation in a clinical setting

Objectifs d'apprentissage :

1. discuter des toutes dernières recommandations factuelles en matière de prise en charge de la fibrillation auriculaire
2. aligner la pratique clinique aux lignes directrices, aux recommandations et aux conseils pratiques de la Société canadienne de cardiologie en matière de fibrillation auriculaire
3. revoir, poser un diagnostic et instaurer la prise en charge de la fibrillation auriculaire en contexte clinique

F136690 **How Can Family Physicians Improve Concussion Management in Collaboration With School and Sport Environments?**

15:15–16:15

Pierre Frémont, MD, PhD, FCFP, CAC (SEM), Quebec, QC

BALLROOM A VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. integrate the updated management principles following the October 2016 Berlin consensus conference
2. collaborate with school, sport, and leisure environments to optimize concussion detection and management
3. implement an efficient multidisciplinary concussion management protocol in a primary care practice

F136701  **What Would Be a Good Day For You? End-of-life conversations**
Quel jour vous conviendrait? Conversations de fin de vie

15:15–16:15

Clare Hawkins, MD, MSc, CCFP, FCFP, FAAFP, Houston, TX

211-214 VCC/CCV

Mainpro+ Group Learning certified credits /
Crédits certifiés Mainpro+ d'apprentissage en groupe = 1

Learning Objectives:

1. review principles of advance care planning
2. appreciate the nature of an evolving conversation over multiple visits
3. itemize strategies that enhance effectiveness of advance directive discussions

Objectifs d'apprentissage :

1. revoir les principes de planification des soins avancés
2. apprécier la nature d'une conversation qui évolue sur plusieurs visites
3. détailler les stratégies qui améliorent l'efficacité des discussions sur les directives préalables

F136738 **Cancer Well Follow-Up: Pearls for monitoring survivors**

15:15–16:15

Alexandra Ginty, MD, CCFP (EM), FCFP, Oakville, ON

223/224 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. understand the collaborative role of primary care providers in breast and colorectal cancer follow-up to increase cancer centre capacity
2. screen and treat common symptoms, psychosocial issues, post-treatment side effects, and possible recurrence in breast and colorectal cancer
3. understand surveillance intervals, tests, and resources in well follow-up programs to optimize breast and colorectal cancer survivorship

LEGEND / LÉGENDE



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F136742 First Five Years in Family Practice: The top five essentials for early-career physicians

15:15–16:15 Stephen Hawrylyshyn, MD, MSc, CCFP, Mississauga, ON

118-120 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. prepare for the most common challenges encountered by new physicians and gain confidence in how to approach various scenarios
2. implement strategies to address concerns in day-to-day practice for those new to practice or in early career
3. identify reasoning and rationale supporting resolutions presented in order to apply similar processes to additional scenarios in regular practice

F130609 Creating and Implementing a Physician Leadership Performance Review: An exercise in accountability and transparency

15:15–16:45

Allan Grill, MD, CCFP, MPH, FCFP, Toronto, ON; Parm Singh, MD, CCFP

204 VCC

All teachers welcome. Highlights advanced concepts for educational leaders.

Mainpro+ Group Learning certified credits = 1.5

Learning Objectives:

1. learn the steps required in creating and implementing a performance review focused on a physician in a leadership role
2. explore the ideal attributes and personal characteristics expected of a physician in a leadership role
3. understand the importance of self-reflection, through constructive feedback, in creating an individual development plan for leadership growth

F132755 How to Train 50 Residents a Year in Acute Care and Not Lose Your Mind

15:15–17:00

Filip Gilic, MD, CCFP (EM), Kingston, ON

202 VCC

All teachers welcome. Highlights novice concepts for educational leaders.

Mainpro+ Group Learning certified credits = 1.5

Learning Objectives:

1. identify the characteristics of a successful simulation-based acute care program
2. identify the acute care learning needs of family medicine residents
3. apply proper design criteria to simulation-based teaching scenarios

F138230 CanMEDS-FM 2017: What does it mean to be a family physician? A consultation (2)

15:15–17:00

Elizabeth Shaw, MD, CCFP, FCFP, Hamilton, ON; CanMEDS-FM Review Working Group

205 VCC

All teachers welcome. Highlights advanced concepts for educational leaders and clinical preceptors.

Mainpro+ Group Learning certified credits = 1.5

Learning Objectives:

1. understand and provide feedback on the proposed changes to the revised 2017 CanMEDS-FM Competency Framework
2. discuss strategies for implementing the revised CanMEDS-FM Competency Framework and its potential impact on teachers, learners, and practitioners
3. understand how this updated framework may be used in one's own context

F136579 Patient's Medical Home: Finding and serving the most complex patients in your community

15:15–17:30

Paul Sawchuk, MD, CCFP, FCFP, MBA, Winnipeg, MB; Thuy-Nga (Tia) Pham; Amanda Condon

220 VCC

Mainpro+ Group Learning certified credits = 2

Learning Objectives:

1. describe current health system challenges in caring for complex patients
2. identify different models of care for caring for complex patients
3. learn how to engage other system partners and build an interprofessional, intersectoral team to care for complex patients

F136098 Prescribing Antidepressants: Non-pharmacologic factors affect outcomes

15:45–16:15

Victoria Winterton, MD, CCFP, FCFP, Owen Sound, ON

121/122 VCC

Mainpro+ Group Learning certified credits = 0.5

Learning Objectives:

1. recognize how non-pharmacologic factors influence outcomes in the treatment of depression
2. define and be able to identify specific factors that influence both placebo and nocebo effects
3. review specific interventions when prescribing antidepressants that will optimize treatment response

F132407  **ABCs of Dermatoscopy**
16:30–17:30 **Fondements de la dermatoscopie**
 Lawrence Leung, MBBChir, MFM (Clin), DipPractDerm (Wales), MRCGP, FRACGP, FRCGP, CCFP, Kingston, ON
BALLROOM B / SALLE DE BAL B – VCC/CCV
 Mainpro+ Group Learning certified credits /
 Crédits certifiés Mainpro+ d'apprentissage en groupe = 1

Learning Objectives:

1. understand the theory and applications of dermatoscopy in family medicine
2. become familiar with dermatoscopic findings for benign lesions
3. become familiar with dermatoscopic findings for malignant lesions

Objectifs d'apprentissage :

1. comprendre la théorie et les applications de la dermatoscopie en médecine familiale
2. présentation des observations dermatoscopiques pour les lésions bénignes
3. présentation des observations dermatoscopiques pour les lésions malignes

F132913 **Cancer Screening for LGBTQ+ (Lesbian, Gay, Bisexual, Transgender, and Queer and Questioning) Patients**
16:30–17:30 Edward Kucharski, MD, CCFP, Toronto, ON
223/224 VCC
 Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. list and describe barriers in accessing cancer screening specific to the LGBTQ+ community
2. describe LGBTQ+ terms and definitions as well as practices to create inclusive health care environments
3. apply clinical information about LGBTQ+ cancer screening, including new information on transgender cancer screening, to practice

F134275 **'I'm Not Injecting Poison Into My Child!': How to confidently debunk your patients' anti-vaccination myths**
16:30–17:30 Simon Moore, MD, CCFP, Vancouver, BC; Kaitlin Dupuis, MD, CCFP, FCFP; Alison Moore, MPH, NP(F)
BALLROOM A VCC
 Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. review common patient objections to vaccines
2. learn practical facts to counsel patients on benefits (and the known adverse reactions) of vaccines
3. provide patient handouts and practical tools for physicians

F134842 **Teaching Infants to Sleep Through the Night and Other Parenting Pearls**
16:30–17:30 Sanjeev Bhatia, MD CM, CCFP, FCFP, Calgary, AB
301-305 VCC
 Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. teach parents a step-by-step approach to get an infant to sleep through the night
2. teach parents simple and effective parenting skills
3. use patient handouts to reinforce parenting teaching

F134996 **Ten Simple Tips for Improving the Care of Patients With Depression**
16:30–17:30 Nick Kates, MD, MBBS, FRCPC, MCFP (Hon), Dundas, ON
BALLROOM C VCC
 Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. screen for depression in your practice
2. help depressed patients better manage their own care
3. start, increase, and discontinue antidepressants safely

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LEGEND / LÉGENDE

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F135923 Car-Crashing Reasons to De-Prescribe Sedative-Hypnotics in the Elderly

16:30–17:30 Kimberly Wintemute, MD, CCFP, FCFP, Toronto, ON

221/222 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. use electronic medical records to identify patients taking high-risk medications
2. use an evidence-based tapering protocol to assist patients in stopping or reducing sedative-hypnotic use
3. measure de-prescribing efforts through your EMR system to demonstrate the effect of this patient safety initiative

F136347 Making Research Relevant to Primary Care: A primer on pragmatic trials for family physicians

16:30–17:30 Archana Gupta (Narula), MD, CCFP, MPH, London, ON; Merrick Zwarenstein, MD, PhD

208 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. develop an understanding of the continuum between explanatory and pragmatic trials
2. demonstrate that good, robust research is possible in the family physician's office
3. advocate for further development and expansion of primary care practice-based research networks

F136598 Prison Health Educational Opportunities for Medical Students and Residents

16:30–17:30 Peg Robertson, MD, CCFP, Kingston, ON; Josiane Cyr, MD, CCFP; Nader Sharifi, MD, CCFP, ABAM, CCHP; Ruth Elwood Martin, MD, FCFP, MPH

114/115 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. review CanMED competencies and roles that prison health educational opportunities can foster for learners
2. understand the variety of prison health educational opportunities that are currently offered in undergraduate and postgraduate programs in Canada
3. network with others who are interested in fostering prison health educational opportunities

F136626 Mainpro+: A more intuitive way to learn, earn, and report CPD credits (4)

16:30–17:30 Janice Harvey, MD, CCFP, FCFP (SEM), Mississauga, ON; Dominique Tessier, MD, Montreal, QC; Teresa Wawrykow, MD, Winnipeg, MB; Mike Sylvester, MD, Kingston, ON; Peter Barnes, MD, Botwood, NL; Sudha Koppula, MD, Edmonton, AB; Sarah Bartlett, MD, Vancouver, BC

113 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. define the new CPD credit categories and how they relate to learning activities in the Mainpro+ system
2. use the principles outlined in Mainpro+ to determine learning needs
3. manage how your CPD credits are entered and tracked more efficiently

F136720 Opioid Use for Chronic Non-Cancer Pain: Where is the evidence?

16:30–17:30 **Opioides contre la douleur chronique non cancéreuse : Où se cachent les données probantes?**

Henry Chapeskie, MD, CCFP, FCFP, CAME, Thorndale, ON; Mark Dube, MD, CCFP (EM, PC), FCFP, CIASM, HMDC

211-214 VCC/CCV

Mainpro+ Group Learning certified credits / Crédits certifiés Mainpro+ d'apprentissage en groupe = 1

Learning Objectives:

1. understand the social and historical contexts of opioids, and the evidence for using opioids to treat chronic non-cancer pain
2. review narcotic-induced neurotoxicity and hyperalgesia, as well as the controversial role of marketing techniques in the use of opioids
3. gain confidence in an evidence-based rationale for the cessation of opioids in the treatment of chronic non-cancer pain

Objectifs d'apprentissage :

1. comprendre les contextes historiques et sociaux des opioïdes, et les données en faveur des opioïdes dans le traitement de la douleur chronique non liée au cancer
2. revoir la neurotoxicité et l'hyperalgésie induite par les narcotiques, de même que le rôle controversé des techniques de marketing dans l'emploi des opioïdes
3. prendre confiance dans la justification factuelle pour cesser les opioïdes dans le traitement de la douleur chronique non liée au cancer

F137246 **Making the Invisible Visible: Health care access research and developmental disabilities**
16:30–17:30 Ian Casson, MD, CCFP, FCFP, Kingston, ON
110 VCC
 Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. meet others interested in the primary care of adults with intellectual and developmental disabilities (IDD)
2. learn about health status and health care access of adults with IDD from a database of 66,000 persons in Ontario
3. identify new tools for practice for family physicians

F138228 **Supporting a Learner in Difficulty (2)**
16:30–17:30 Brenda Hardie, MD, CCFP, FCFP, PA, Vancouver, BC; Bill Upward, MA(Ed)
215/216 VCC
 All teachers welcome. Highlights advanced concepts for teachers.
 Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. list typical strategies to prevent and address learner difficulties
2. create a learning plan based on a clinical scenario

F136400 **Marijuana Use in Pregnancy and Breastfeeding**
17:00–17:30 Lisa Graves, MD, CCFP, FCFP, Ancaster, ON; Suzanne Turner, MD, CCFP; Maya Nader, MD, CCFP
121/122 VCC
 Mainpro+ Group Learning certified credits = 0.5

Learning Objectives:

1. identify the evidence related to marijuana use in pregnancy and breastfeeding
2. discuss challenges in addressing marijuana use in pregnancy and breastfeeding
3. apply techniques learned in day-to-day clinical care of women of reproductive age

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LEGEND / LÉGENDE

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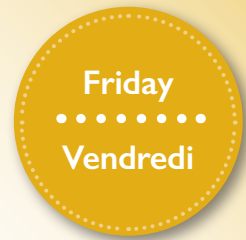
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POSTERS / AFFICHES

FRIDAY / VENDREDI

BALLROOM D – VCC/CCV – SALLE DE BAL D

701	Speak Up For Health! Mammogram Patient Engagement Project Julie Caron, MD, MSc, Toronto, ON; Oluwatobi Olaiya, RN	RESIDENT
702	Patient Preferences Regarding Code Status Discussions and a Facilitated Model of Advance Care Planning Discussions Erick Ling, MD, Toronto, ON; Aasif Khakoo, CPA, CMA, CHE	RESIDENT
703	Through the Eyes of Family Medicine Residents: Longitudinal Triple C Competency-Based curriculum versus rotational training Lisa MacKinnon, BA Hons, BMBS, PGY 1 Family Medicine, Annapolis Royal, NS	RESIDENT
704	Postpartum Practices in Primary Care Adelaida Neata, MD, Toronto, ON; Peter Tzakas; Esther Chan	RESIDENT
705	Medical Problems, Legal Solutions: Surveillance results from a primary care-based medical-legal partnership Aaron Sacheli, MD, Windsor, ON	RESIDENT
706	Approach to Family Planning in Refugee Health Gabrielle Inglis, MD, Toronto, ON; Praseedha Janakiram, MD	RESIDENT
707	Team Room 5S: Improving the efficiency of team room layouts at Queen's Family Health Team Paige Hacking, MD, Kingston, ON	RESIDENT
708	International Primary Care Research Priority Setting Braden O'Neill, MD, DPhil, Toronto, ON	RESIDENT
710	Development of a Motor Vehicle Collision Clinical Tool Elizabeth Faour, BSc, St. John's, NL	STUDENT
711	The Fight Against Aedes aegypti: A constant struggle in primary health care Ana Paula Silva, Goiânia, Brazil	STUDENT
712	Breastfeeding Promotion at Primary Care Facilities in Brazil Louise Morais, Goiânia, Brazil	STUDENT
713	Integrating the Medical Home with the Medical Neighbourhood: A family medicine/division of gastroenterology initiative to improve access Rick Ward, MD, CCFP, FCFP, Canmore, AB	
714	Developing a Community-Based Service for the Provision of Medical Assistance in Dying Jonathan Reggler, Working Group member, Comox, BC	
715	Improving the Data: Cervical cancer screening at Health For All Karuna Gupta, MD, Markham, ON; Alan Monavvari, MD	
716	Diabetes Empowerment Group Program Fanny Hersson-Edery, MD CM, Hampstead, QC	
717	Research Training in Family Medicine and Primary Care: Exploration of career paths Jamie DeMore, MA, Montreal, QC	
718	The Importance of Change Management in the Creation of a Patient-Centered Medical Home Shauna Wilkinson, B.Mgt, Calgary, AB	
719	Defining the Periodic Health Examination: An examination of primary care physicians' views Darren Van Dam, Ilderton, ON	
720	Clinical Outcomes of Participation in an Interdisciplinary Therapeutic Lifestyle Clinic: Follow-up beyond 12 months Jessica Fong, MD, CCFP, Toronto, ON	
721	Introduction of Formally Trained Peer Resident Facilitators to Small Group Learning in Residency Kim Lazare, MD, CCFP, MScCH(c), Toronto, ON; Allyson Merbaum, BSc, MD, CCFP, FCFP; Risa Bordman, MD, CCFP (PC), FCFP	
722	The Role of Family Physicians in Emergency Preparedness and Response on Vancouver Island, British Columbia: An advocacy project Ahmed Hashim, MD, Burnaby, BC; Alfredo Tura, MD	
723	A Picture is Worth a Thousand Words: A visual aid for discussing prevention with patients Cleo Mavriplis, MD, CCFP, FCFP, Ottawa, ON; Manon Bouchard, NP-PHC, Ottawa, ON; Tawnya Shimizu, NP-PHC, Ottawa, ON	



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- 724 **Developing Competence: A process for creating priority topics and key features**
Lisa Graves, MD, CCFP, FCFP, Ancaster, ON
-
- 725 **Enhancing Resident Education and Social Accountability Outcomes Through the Diversification of Training Sites**
Willa Henry, MD, CCFP, FCFP, Vancouver, BC; Anne Worthington
-
- 726 **Pets Impact Your Patients' Health**
Alan Monavvari, MD, MHSc, CCFP, CHE, CPHQ, Toronto, ON; Kate Hodgson, MD
-
- 727 **Thriving Versus Driving: A novel approach to public health preventive screening advocacy**
Petr Hobza, MD, Victoria, BC; Jazyln Mayhue, BSc, Victoria, BC; Robert O'Connor, MD, Victoria, BC
-
- 728 **Enhanced Skills Training in Family Medicine: Define, refine, and align**
Julia Alleyne, MD, FCCFP, MScCH, Dip Sport Med, Toronto, ON
-
- 729 **North Shore GP Orthopedics Initiative**
Lisa Gaede, MD, CCFP, North Vancouver, BC; Victor Jando, MD; Alan Baggoo, MD
-
- 730 **Applying Primary Care Practice-Based Research Network Values to a Research Project Led by Resident Family Physicians: Lessons learned**
Éva Marjorie Couture, MD, CMFC, MSc(c), Chicoutimi, QC; Andréa Lessard, MD, CMFC, MSc; Mylène Lévesque, MSc
-
- 731 **Partage de la responsabilité médicale lors d'une consultation téléphonique**
Gabrielle Trépanier, CCMF (MU), Sherbrooke, QC
-
- 732 **Le généralisme, au cœur du futur programme MD à l'Université de Sherbrooke**
Karine Beriault, MD, Granby, QC

S148652 Occupational Medicine Networking Breakfast
07:00–08:00 205 VCC

This session is not certified by the CFPC. This session may be eligible for non-certified credits.

Description:

The CFPC Occupational Medicine Communities of Practice in Family Medicine Program Committee invites you to join them at their networking breakfast to discuss how they can support family physicians in day-to-day practice.

S136504 Global Health Community of Practice in Family Medicine Networking Breakfast
07:00–08:00 208 VCC

François Couturier, MD, CCMF, FCMF, MSc, DTM&H, Mississauga, ON

208 VCC

This session is not certified by the CFPC. This session may be eligible for non-certified credits.

Learning Objectives:

1. explore the activities of the CFPC's Global Health Program Committee during 2016
2. provide feedback about the Global Health Program Committee's focus for 2017
3. network with others who have an interest in the Global Health Community of Practice in Family Medicine

S133309 Chronic Pain CPM: What mentoring networks can do for you
07:00–08:00 204 VCC

This session is not certified by the CFPC. This session may be eligible for non-certified credits.

Learning Objectives:

1. access Internet-based online mentoring networks for addiction and pain management
2. gain access to the communal experience of mentors and mentees
3. improve management of complex patients by identifying community supports

S141752 Mental Health and Addiction Medicine Breakfast Networking Session (Part 2)
07:00–08:00 202 VCC

This session is not certified by the CFPC. This session may be eligible for non-certified credits.

Learning Objectives:

1. become acquainted with the activities of the Mental Health and Addiction Medicine Program Committees
2. learn about screening tools for mental health and addiction medicine in primary care settings
3. learn of resources to work effectively with patients with mental health disorders and alcohol and substance use disorders

S143676 Child and Adolescent Health Networking Breakfast
07:00–08:00 209 VCC

This session is not certified by the CFPC. This session may be eligible for non-certified credits.

Description:

Join us for the Child and Adolescent Health CPM group networking breakfast.

S141971 Palliative Care Networking Breakfast
07:00–08:00 203 VCC

This session is not certified by the CFPC. This session may be eligible for non-certified credits.

Description:

The CFPC Palliative Care Program Committee members invite you to join them at their networking breakfast to discuss how they can best support you in the changing landscape of palliative medicine.

S136460 Development of a Validated Enhanced Comprehensive Geriatric Assessment (eCGA) in a Primary Home-Based Interdisciplinary Practice
08:30–09:00 208 VCC

Ted Rosenberg, MD, MSc, FRCPC, Victoria, BC; Fiona Manning, MD, CCFP

208 VCC

Mainpro+ Group Learning certified credits = 0.5

Learning Objectives:

1. understand frailty and identify practical, standardized, reliable, and valid frailty measures that can be used in a primary care setting
2. implement these frailty measures to develop goals of care and evaluate outcomes for the frail elderly patient living at home
3. explore the options and challenges of incorporating this enhanced assessment into the "usual care" of the frail elderly patient

S130635 Can You Please Get Them to Stop Coughing?
08:30–09:30 Alan Kaplan, MD, CCFP (EM), FCFP, Richmond Hill, ON
223/224 VCC
 Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. differentiate between acute, subacute, and chronic cough
2. review the diagnostic approach and appropriate treatments
3. have fun with a number of cases that will challenge you

S130710 Assessment of an Intervention Tool to Address Social Determinants of Health for Underserved Patients
08:30–09:30 **CANCELLED**

S134280 From Great to Outstanding: Take your medical presentations to the next level
08:30–09:30 Simon Moore, MD, CCFP, Vancouver, BC
203 VCC

All teachers welcome.
 Highlights advanced concepts for teachers outside the clinical setting.
 Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. understand the published literature on increasing the effectiveness and interactivity of medical presentations
2. list best practices for more effective use of visual aids (eg, Prezi, PowerPoint) and overcome presentation pitfalls
3. learn presentation tips and pearls from other attendees, and share your own

S134447 Benign Versus Malignant Lesions: How to tell the difference
08:30–09:30 Christie Freeman, MD, CCFP, DipPDerm, MSc, Peterborough, ON
BALLROOM C VCC
 Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. identify clinical and dermoscopic features of various benign and malignant lesions to aid in bedside diagnosis
2. interpret the severity of malignant lesions based on defined clinical and histologic characteristics
3. explore what types of biopsy are appropriate for different lesions and when to refer

S136454 The Invisible Epidemic: Addiction in the elderly
08:30–09:30 Bruce Hollett, MD, CCFP (COE), St. John's, NL
221/222 VCC
 Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. realize the extent of the problem of substance abuse among elderly patients
2. recognize substance abuse in elderly patients
3. understand the risks and benefits of substance abuse treatment and strategies in treating substance abuse in elderly patients

LEGEND / LÉGENDE




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S136470  **An Update on Physician-Hastened Death: What now? What's next?**
08:30–09:30 **Mise à jour sur l'accélération médicale de la mort : À quoi faisons-nous face? À quoi faut-il s'attendre?**

Anna Voeuk, MD, CCFP (PC), Edmonton, AB

BALLROOM B / SALLE DE BAL B – VCC/CCV

Mainpro+ Group Learning certified credits / Crédits certifiés Mainpro+ d'apprentissage en groupe = 1

Learning Objectives:

1. define and clarify key terms surrounding the issue of the Supreme Court of Canada's ruling
2. recognize the need for palliative care and its distinction from physician-hastened death
3. explore issues and challenges arising from requests for physician-hastened death

Objectifs d'apprentissage :

1. définir et clarifier le vocabulaire clé entourant la question du jugement de la Cour suprême du Canada
2. reconnaître le besoin des soins palliatifs et les distinguer de l'accélération médicale de la mort
3. explorer les enjeux et défis soulevés par une demande d'accélération médicale de la mort

S136489 **Sport Medicine: Injuries that shouldn't be missed**
08:30–09:30 Lisa Fischer, MD, MScPT, CCFP (SEM), Dip Sport, London, ON

BALLROOM A VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. recognize the clinical presentation of common, but easily missed, musculoskeletal injuries in sport
2. list the short- and long-term sequelae of these injuries
3. plan an initial management strategy, including appropriate focused follow-up

S136490 **Timely Top 5 Contemporary STI Topics 2016**
08:30–09:30 Charlie Guiang, MD, CCFP, Toronto, ON; Hannah Feiner, MD, CCFP

118-120 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. apply a practical approach to vaginitis (recurrent bacterial vaginosis and candidiasis) and penile discharge
2. assess the need for HPV prevention in patients, with recognition of proper use of the contemporary nonavalent HPV vaccine
3. prepare to perform sexual health in-office procedures, including anoscopy and treatment of genital warts

S136501 **Vaccine Hesitancy: What is it? What can you do about it?**
08:30–09:30 Monika Naus, MD, MHSc, FRCPC, FACPM, Vancouver, BC; Christine Halpert, RN, MA; Stephanie Meier, RN; Shaila Jiwa, RN, MScPPH

301-305 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. define the term vaccine hesitancy and explain the impact of vaccine hesitancy on practice
2. identify accurate sources of information about vaccines and use effective communication techniques when responding to parental concerns about immunization
3. identify strategies to improve the immunization experience for patients, including techniques to reduce pain during immunization

S136594 **The GP Vision of the Future of Primary Care in British Columbia**
08:30–09:30 Shelley Ross, MD, FCFP, Burnaby, BC; Brenda Helford

109 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. identify their patient panels in order to better understand the needs of their practices
2. explore the health needs of their whole communities in order to work together as networks of physicians
3. advocate for team-based care that is wrapped around the patient, their family, and their physician


S136607 **How 12 Rural Doctors Became Researchers: Their journeys and advancing yours**
08:30–09:30 Cheri Bethune, MD, MClSc, CCFP, FCFP, St. John's, NL; Wendy Graham, MD, CCFP; Shabnam Asghari, MD, MPH, PhD; Thomas Heeley, BSc, MASP; Patti McCarthy

209 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. clarify your research questions and make steps toward advancing your project
2. use 6 for 6 project successes to identify skills that will help you overcome some research barriers
3. recognize how your planned or present research addresses important questions in your community

S136613  **Navigating Risk: The chronic pain patient in the workplace**
08:30–09:30 **Gestion du risque : Le patient souffrant de douleur chronique en milieu de travail**
 Paul Farnan, MD, FCFP, Vancouver, BC;
 Joel Andersen, MD, MSc, CFPC, FCBOM, CIME, Sudbury, ON; Ruth Dubin
211-214 VCC/CCV
 Mainpro+ Group Learning certified credits /
 Crédits certifiés Mainpro+ d'apprentissage en groupe = 1

Learning Objectives:

1. improve your understanding of chronic pain and its comorbidities
2. recognize the benefits and risks of opioids and cannabis
3. improve your ability to accommodate employees with chronic pain

Objectifs d'apprentissage :

1. améliorer votre compréhension de la douleur chronique et de ses comorbidités
2. reconnaître les bienfaits et les risques liés aux opioïdes et au cannabis
3. améliorer votre capacité de satisfaire les employés aux prises avec une douleur chronique

S133020 **Pièges et astuces lors de la supervision de l'entrevue motivationnelle : Un jeu d'enfant?**
08:30–10:15 Bernard Martineau, MD, FCMFC, MA, Sherbrooke, QC; Steve Balkou, MSC
202 CCV
 Tous les enseignants sont les bienvenus.
 Cette séance fait le point sur certain concepts avancés pour les enseignants.
 Crédits certifiés Mainpro+ d'apprentissage en groupe = 1,5

Objectifs d'apprentissage :

1. aider le résident en supervision à appréhender les pièges souvent rencontrés lors du changement d'habitudes de vie
2. outiller les résidents à mieux utiliser l'entrevue motivationnelle

S136497 **Caring for Canadian Armed Forces Veterans: A primer for Canadian family physicians**
09:00–09:30 Donald Burton McCann, MD, JD, CCFP, FCFP, FCOEM, Halifax, NS
306 VCC
 Mainpro+ Group Learning certified credits = 0.5

Learning Objectives:

1. recognize the veterans in your practice
2. understand veteran illnesses and injuries
3. develop strategies to effectively manage your veteran patients

S136658 **The Primary Health Care Electronic Medical Record as an Emerging Data Source for Performance Measurement**
09:00–09:30 Tanya Khan, MHSc, Montreal, QC; Mohamed Alarakhia, MD, CCFP
208 VCC
 Mainpro+ Group Learning certified credits = 0.5

Learning Objectives:

1. understand the potential of structured EMR data for clinical performance reporting and health system comparisons
2. consider the challenges and opportunities of using EMR data for performance measurement

S130634 **Electronic Cigarettes to Assist in Smoking Cessation: Pro and con**
09:45–10:15 Alan Kaplan, MD, CCFP (EM), FCFP, Richmond Hill, ON
BALLROOM C VCC
 Mainpro+ Group Learning certified credits = 0.5

Learning Objectives:

1. review new research on the effects of e-cigarettes on the lung
2. review types of e-cigarettes, how they work, and the risks and potential benefits of e-cigarettes for smoking cessation
3. review how and why to advise patients on the use of e-cigarettes to help them quit smoking

LEGEND / LÉGENDE



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S134132 Global Health Involvement Without Leaving Home: Welcoming Syrian refugees as a family physician

09:45–10:45 François Couturier, MD, CCMF, FCMF, MSc, DTM&H, Mississauga, ON

217-219 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. demonstrate a better understanding of the global context of the actual refugee crisis
2. identify and respond to post-traumatic stress disorder, provide guidance in navigating health systems, and adjust to transcultural communication
3. extrapolate from the current crisis to determine needs and guide implementation in providing care to other populations in their environments

S130457 Driving and Dementia: Practical tips for the family physician

09:45–10:45 Linda Lee, MD, CCFP (COE), MCISc (FM), FCFP, Kitchener, ON

118-120 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. list findings in the cognitively impaired patient that may indicate fitness to drive is a concern
2. explain office-based tests that can help in the assessment of the potentially unsafe cognitively impaired driver
3. discuss ways of communicating concerns about driving fitness that are less likely to harm the patient–physician relationship

S132509 Choosing Wisely Canada: De-prescribing ‘no-longer-necessary’ proton pump inhibitors

09:45–10:45 Kimberly Wintemute, MD, CCFP, FCFP, Toronto, ON

BALLROOM A VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. measure the baseline rate of long-term PPI use in your practice via EMR
2. use the provided tools to help many patients successfully taper off their PPIs
3. measure the implementation of this intervention in your practice

S132628 Test Your Contraception IQ

09:45–10:45 Julie Thorne, MD, Toronto, ON

121/122 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. separate fact from myth with respect to common beliefs about birth control
2. identify opportunities to change contraceptive practices, reduce failure, and improve satisfaction
3. reassure patients about the relative safety of contraception and provide information with confidence

S134432  Dermatology Dilemmas: Top 10 missteps when treating skin diseases

09:45–10:45 Dilemmes de dermatologie : Les 10 plus grands faux pas lors du traitement des maladies de la peau

Christie Freeman, MD, CCFP, DipPDerm, MSc, Peterborough, ON

BALLROOM B / SALLE DE BAL B VCC/CCV

Mainpro+ Group Learning certified credits / Crédits certifiés Mainpro+ d'apprentissage en groupe = 1

Learning Objectives:

1. identify some common diagnostic mimickers and identify characteristic features that allow discrimination between them
2. explain the warnings attached to several therapeutic agents and interpret whether they are worthy of guiding our treatment decisions
3. widen the differential diagnoses for some common dermatology presentations and implement changes to how these are investigated in practice

Objectifs d'apprentissage :

1. identifier certaines imitations de diagnostics courants et nommer les caractéristiques qui permettent de les distinguer entre elles
2. expliquer les mises en garde attachées à plusieurs agents thérapeutiques et interpréter si elles en valent la peine pour guider nos décisions thérapeutiques
3. élargir le diagnostic différentiel de certaines présentations dermatologiques et mettre en application les changements dans la façon dont elles sont examinées en pratique

Saturday

Samedi

S136343 Scale Up, Modify, or Abandon Your Health Innovation?
09:45–10:45 Archana Gupta (Narula), MD, CCFP, MPH, London, ON; Merrick Zwarenstein, MD, PhD
208 VCC
Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. understand the stages health innovations pass through en route to scale-up
2. explore the different facilitators and barriers to implementation and scale-up, and recognize the importance of stakeholder collaborations
3. learn how to use the Nose to Tail Tool to facilitate development, implementation, and scale-up of health innovations

S136505 Time Spent in Nature: Are there unique health benefits?
09:45–10:45 Marg Sanborn, MD, CCFP, FCFP, Chatsworth, ON; Bill Kilburn, MSc
221/222 VCC
Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. list health conditions that benefit from time spent in nature
2. identify risk groups in your practice that could receive health benefits from time spent in nature
3. develop an evidence-based individual or group health team intervention to get patients to spend more time outdoors

S136630 6 for 6: A rural research skills faculty development program 2 years down the road
09:45–10:45 Cheri Bethune, MD, MCISc, CCFP, FCFP, St. John's, NL; Wendy Graham, MD, CCFP; Shabnam Asghari, MD, MPH, PhD; Thomas Heeley, BSc, MASP; Patti McCarthy
209 VCC
Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. explain one approach for designing a research skills training program tailored to rural physicians
2. describe what was and was not effective when developing a research skills training program for rural physicians
3. explore with participants ideas that will maintain rural research momentum

S136644 Beyond the Basics of Prevention and Health Promotion: Case studies in a clinical setting
09:45–10:45 Lisa Freeman, MPH, MD, CCFP, Edmonton, AB
306 VCC
Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. identify opportunities to provide preventive health care and promote health in clinical practice
2. integrate preventive health manoeuvres into clinical practice including counselling and primary prevention, disease screening, and health promotion
3. explore how to optimize clinic flow to support integration of prevention and health promotion into clinical practice

S136660 Practical Management of Heart Failure: Treatment strategies for the family physician
09:45–10:45 Elizabeth A. Swiggum, MD, FRCPC; Mustafa Toma; Adam M. Grzeslo, MD, CCFP, FCFP
223/224 VCC
Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. explore new therapies and how to incorporate them into the heart failure treatment approach
2. identify tools and algorithms to achieve optimal heart failure management and care
3. apply practical strategies to integrate the Canadian Cardiovascular Society heart failure guidelines into daily clinical practice

S136757 An Introduction to Tools for Competency-Based Assessment: The great, the good, and the 'maybe later'
09:45–10:45 Shirley Schipper, MD, CCFP, Edmonton, AB; Shelley Ross; Paul Humphries; Mike Donoff
204 VCC
All teachers welcome. Highlights novice concepts for clinical preceptors and educational leaders.
Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. explain key assumptions from assessment theory literature that apply to competency-based assessment
2. distinguish between commonly used tools for competency-based assessment
3. identify at least one assessment strategy or tool for use in participants' own programs

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LEGEND / LÉGENDE



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S131789 **Hot Topics for Best Practices in Well-Baby/Well-Child Care From 0 to 5 Years**
09:45–11:45 Leslie Rourke, MD, CCFP, FCFP, MCISc, St. John's, NL; Denis Leduc, MD, CCFP, FAAP, FRCPC
301/305 VCC
 Mainpro+ Group Learning certified credits = 2

Learning Objectives:

1. apply new preventive care information for comprehensive office-based care of children ages 0 to 5 years
2. use an evidence-based approach for monitoring development by performing developmental surveillance and screening where appropriate
3. preview the upcoming 2017 Rourke Baby Record and its related resources

S136438 **Palliative Care and Opioids: Initiation, titration, and rotation**
09:45–12:15 **Soins palliatifs et opioïdes : Instaurer, augmenter la dose et faire la rotation**
 Mehrnoush (Noush) Mirhosseini, MD, Edmonton, AB; Megan Sellick; Ingrid de Kock
211-214 VCC/CCV
 Mainpro+ Group Learning certified credits / Crédits certifiés Mainpro+ d'apprentissage en groupe = 2

Learning Objectives:

1. assess pain and differentiate between different pain presentations
2. identify challenging pain syndromes
3. safely initiate, titrate, and rotate commonly used opioids in all settings of care

Objectifs d'apprentissage :

1. évaluer la douleur et faire la différence entre les diverses manifestations de la douleur
2. nommer les syndromes de douleur qui sont difficiles
3. Instaurer, augmenter la dose et faire la rotation en toute sécurité des opioïdes couramment utilisés dans tous les contextes de soins

S130633 **Smoking Cessation: Tools to make a difference in your practice**
10:15–10:45 Alan Kaplan, MD, CCFP (EM), FCFP, Richmond Hill, ON
BALLROOM C VCC
 Mainpro+ Group Learning certified credits = 0.5

Learning Objectives:

1. review the epidemiology of smoking in your practice
2. classify patients' readiness to make changes in their smoking
3. prescribe effective therapies and support to help promote this change

S132505 **What's New, True, and Poo: Brief evidence updates for clinically relevant primary care topics**
11:15–12:15 **Quoi de neuf, de vrai et de faux : brève mise à jour des données probantes sur des sujets cliniquement pertinents en soins de première ligne**
 Mike Kolber, MD, CCFP, MSc, Edmonton, AB; Tina Korownyk; Michael Allan
BALLROOM B / SALLE DE BAL B – VCC/CCV
 Mainpro+ Group Learning certified credits / Crédits certifiés Mainpro+ d'apprentissage en groupe = 1

Learning Objectives:

1. review clinically relevant practice-changing evidence from the preceding year
2. encourage delegates to examine the evidence before adopting new diagnostic tests or medications
3. indirectly review evidence-based medicine terms, such as baseline risk, absolute and relative risk, and number needed to harm or treat

Objectifs d'apprentissage :

1. revoir les données probantes et pertinentes sur le plan clinique ayant transformé la pratique l'an dernier
2. encourager les délégués à examiner les données probantes avant d'adopter les nouveaux tests diagnostiques et médicaments
3. examiner indirectement les termes du programme EBM tels que risque initial, risque absolu et relatif, nombre nécessaire pour obtenir un effet nocif et nombre de patients à traiter

S132746 **Interesting Papers in Surgery and Obstetrics Pertaining to Full-Service Family Physicians**
11:15–12:15 Bret Batchelor, MD, CCFP, ESS (USask), Vanderhoof, BC
109 VCC
 Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. review articles that pertain to surgical and obstetrical topics applicable to full-service family physicians
2. explore methods of critically analyzing research papers
3. review methods of quickly finding the most pertinent paper on a topic in family medicine

Saturday

Samedi

S132921 Managing Insomnia in Primary Care

11:15–12:15 Purti Papneja, MD, CCFP, Toronto, ON

BALLROOM C VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. evaluate and manage patients with insomnia using behavioural therapy
2. explore the evidence behind prescription and non-prescription sleep aids
3. safely wean patients off benzodiazepines and/or Z drugs

S133019 Want to Teach? An interactive workshop focusing on teaching skills development for new family physician teachers and residents

11:15–12:15

Jamie Wickett, MD, CCFP, London, ON; Julie Copeland, MD, CCFP

203 VCC

All teachers welcome. Highlights novice concepts for clinical preceptors.

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. understand and use the One-Minute Preceptor model and SNAPPs with learners
2. provide effective feedback to learners
3. understand how to teach procedures and learn about important teaching resources

S134279 Simplified Approach to Red Eye: Evidence, pearls and medico-legal pitfalls

11:15–12:15

Simon Moore, MD, CCFP, Vancouver, BC

118-120 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. confidently differentiate various red eye diagnoses and avoid common medico-legal pitfalls
2. safely prescribe therapeutics for red eye, including antibiotics, according to recent evidence
3. quickly identify simplified red eye red flags requiring urgent referral

S136494 Using Balint Groups in Family Medicine Residency Training to Address Resident Wellness: Evidence and implementation

11:15–12:15

Charlie Guiang, MD, CCFP, Toronto, ON; Monique Moller

202 VCC

All teachers welcome. Highlights novice concepts for clinical preceptors and educational leaders.

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. discuss evidence supporting the need for interventions aimed at fostering resident wellness
2. recognize the importance of wellness among residents and other physicians and identify strategies to foster wellness, including Balint groups
3. implement Balint groups into family medicine residency curricula and beyond

S136576 Extreme House Calls: The Patient's Medical Home on wheels

11:15–12:15

Amanda Condon, MD, CCFP, Winnipeg, MB; Cindy Allan

220 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. identify patients who might benefit from comprehensive, team-based care
2. describe the range of services and team roles, and identify community resources and partners for providing home-based primary care
3. measure patient outcomes in providing comprehensive, team-based care

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S136635 Office-Based Use of Buprenorphine-Naloxone for Opioid Use Disorders
11:15–12:15 Christopher Fairgrieve, MD, CCFP, ABAM, Vancouver, BC; Erin Knight; Nikki Bozinoff
110 VCC
 Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. compare methadone and buprenorphine-naloxone and evaluate which medication to prescribe in the treatment of opioid use disorder
2. explain the pharmacology and pharmacodynamics of buprenorphine-naloxone and plan an office-based induction without precipitating opioid withdrawal
3. explore provincial guidelines and identify how to obtain certification to prescribe buprenorphine-naloxone

S136646 Managing Low Back Pain with the 2016 CORE Back Tool: A case-based approach
11:15–12:15 Julia Alleyne, MD, CCFP, FCFP, MScCH, Dip Sport Med, Toronto, ON
BALLROOM A VCC
 Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. integrate the 2016 CORE Back Tool into family medicine office practice
2. identify appropriate imaging, referrals, and management for mechanical low back pain
3. identify key messages for patient self-management through case discussions

S136659 Managing Complex Return-to-Work Cases
11:15–12:15 Anil Adishes, MB ChB (Liverpool), MSc, MD (Manchester), FRCP, FFOM, FRCPC, Halifax, NS; Doug Hamm, MD, CCFP, FRCPC, FCBOM, Victoria, BC; Joel Andersen, MD, CCFP, Sudbury, ON; D. Burton McCann, MD, JD, FCFP, FACOEM, Halifax, NS
306 VCC
 Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. better understand the family physician's role in managing complex return-to-work scenarios
2. recognize the benefits and risks of safe and timely return to work
3. provide improved return-to-work assessments, recommendations, and communications with patients and employers

S136668 Medically Unexplained Symptoms: The emotional processes involved for patients and health care professionals
11:15–12:15 Angela Cooper, PhD, Halifax, NS; Pamela Lai; Adam Rostis; Dr Alexandra Seal
221/222 VCC
 Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. use biopsychosocial models to offer patients with medically unexplained symptoms (MUS) credible explanations for the development of their symptoms
2. detect some of their own emotional processes that are triggered with this population to reduce stress and burnout
3. assess and link observable physiological processes to a patient's particular MUS presentation to enhance treatment options

S136736 Sexual Assault Forensic Exam: A primer for rural and remote family physicians
11:15–12:15 Tasha Maheu, MD, HBSc, Campbell River, BC; Laura Fowler, RN
121/122 VCC
 Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. explain the medico-legal options available to patients following a sexual assault
2. apply basic forensic principles to collect and preserve evidence while maintaining the chain of evidence
3. perform a focused sexual assault history and physical examination using appropriate terminology

S140235 Your Besrou Centre: Where are we now?
11:15–12:15 Katherine Rouleau, MD, CCFP, FCFP
217-219 VCC
 Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. identify the activities, initiatives, and goals of the Besrou Centre and gain a better international perspective of family medicine
2. participate and provide input into the activities of the Besrou Centre to help deliver better educational opportunities for all those involved in family medicine from a global perspective
3. explore how to become a global health family physician and integrate the learnings from the Besrou Centre into your daily practice

Saturday

Samedi

S136593 High-Touch, Low-Tech: Strategies for keeping frail elders out of hospital

11:15–12:15

Jay Slater, MD, CCFP, Vancouver, BC; John Sloan, MD; Marg McGregor, MD;
Mark Nowaczynski, MD; Samir Sinha, MD

223/224 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. identify frailty as a unique clinical syndrome in elderly patients and communicate realistic prognoses from that perspective
2. engage patients in thoughtful goals-of-care conversations and collaborate on person-based care plans that respects patient/family wishes
3. integrate assessment and management strategies in the care of frail elders in the community that reduces use of hospital resources

**12:30–13:30 Medical Student and Family Medicine Resident Networking Luncheon
Dîner de réseautage des étudiants en médecine et des résidents en médecine familiale**

**WATERFRONT BALLROOM, FAIRMONT WATERFRONT HOTEL
SALLE DE BAL WATERFRONT, HÔTEL FAIRMONT WATERFRONT**

This is a great networking opportunity for medical students and family medicine residents. **Pre-registration required.**

Une excellente occasion de faire du réseautage pour les étudiants en médecine et les résidents en médecine familiale. **La préinscription est requise.**

S130640 Palliative Dyspnea: You can help!

13:45–14:15

Dyspnée palliative : Oui, vous pouvez faire quelque chose !

Alan Kaplan, MD, CCFP (EM), FCFP, Richmond Hill, ON; Mireille Lecours

211-214 VCC/CCV

Mainpro+ Group Learning certified credits / Crédits certifiés Mainpro+ d'apprentissage en groupe = 0.5

Learning Objectives:

1. identify the causes of palliative dyspnea
2. approach patients' suffering with pharmacologic and non-pharmacologic strategies
3. identify success in your management

Objectifs d'apprentissage :

1. nommer les causes de dyspnée palliative
2. approcher la souffrance des patients à l'aide de stratégies pharmacologiques et non pharmacologiques
3. parler de vos réussites en matière de prise en charge

S136551 Five Orthopedic Injuries You Do Not Want to Miss

13:45–14:15

Wai-Ben Wong, MD, CCFP (EM), Vancouver, BC

118-120 VCC

Mainpro+ Group Learning certified credits = 0.5

Learning Objectives:

1. identify common injuries that have serious consequences if not correctly diagnosed
2. organize surgical referral in the appropriate time frame
3. correctly treat/immobilize these injuries and avoid common pitfalls

S130519 Mood Disorders in Women During the Reproductive Years

13:45–14:45

Christiane Kuntz, MD, CCFP, FCFP, NCMP, Ottawa, ON

306 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. improve awareness, impact, manifestations of, and the diagnostic criteria and treatment options for, mood disorders in reproductive-age women
2. highlight specific mood disorders associated with or affected by hormonal fluctuations during the menstrual cycle, pregnancy, postpartum, and perimenopause
3. apply learning pearls through a review of cases

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S131590 Diagnosis and Successful Management of Early Pregnancy Loss

13:45–14:45 Konia Trouton, MD, MPH, FCFP, Victoria, BC

220 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. define the criteria for ultrasound evidence of early pregnancy failure
2. identify the criteria for the use of medication rather than surgery for pregnancy failure and strategies to maximize the success of outpatient management of loss, with misoprostol alone or in combination with other medication
3. understand the criteria for successful management and how to manage retained tissue

S131771 Fifty Signs of Grey: A brief review of geriatric dermatoses commonly seen in the office

13:45–14:45 Darshini Persuade, MD, CCFP, FCFP, Pickering, ON; Charles Cong Wang, MD

BALLROOM C VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. describe at least five features characteristic of aging skin
2. identify the most common benign skin changes associated with aging
3. cite three systemic diseases that have skin signs

S133021 Don't Delay, Prevent Decay: Fluoride varnish and pediatric oral health

13:45–14:45 Elizabeth Shaw, MD, CCFP, FCFP, Hamilton, ON; Leslie Rourke; Andrea Feller; Martin Chartier; Anne Rowan-Legg

217-219 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. assess a child's risk of developing early childhood caries (ECC), perform an oral examination, and recognize the stages of ECC
2. provide effective counselling/anticipatory guidance to caregivers to prevent ECC
3. apply topical fluoride varnish in your practice

S134408 Using 1,000-Person Infographics to Improve Risk Communication With Patients in Preventive Health Screening

13:45–14:45

Neil Bell, MD, SM, CCFP, FCFP, Edmonton, AB; Dr James Dickinson, MBBS (Qld), CCFP, PhD; Kaylyn Kretschmer, MSc

121/122 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. understand how 1,000-person infographics are developed and where magnitude of risk (and benefit) figures come from, how they are calculated, and what they mean for patients
2. develop skills in identifying and interpreting the magnitude of risk associated with preventive screening services
3. acquire knowledge and skills in communicating risk information to patients and facilitating shared decision-making processes, using 1,000-person infographic tools

S136532 Partnering with Indigenous Elders to Provide Traditional Health Services in an Urban Primary Care Clinic

13:45–14:45

David Tu, MD, Vancouver, BC; Roberta Price-Elder; Jennifer Dehoney

114/115 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. explore cultural identity as a determinant of health
2. recognize how Indigenous elders change patient care
3. explain how participation in cultural ceremonies can change physician practice

S136666 The ABCs of Exercise Assessment and Prescription for the Prevention and Management of Chronic Diseases

13:45–14:45

Pierre Frémont, MD, PhD, FCFP, CAC (SEM), Quebec, QC

109 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. understand the scientific basis of the spectacular potential of exercise for the prevention and management of chronic diseases
2. integrate the “exercise vital sign” as part of the clinical evaluation of every patient in primary care
3. make a basic exercise prescription using a tool developed by Exercise is Medicine Canada and the CFPC

S136737 **Taking Off Our Armour: How the DUDES Club changed men's health in British Columbia**
13:45–14:45 Paul Gross, MD CM, CCFP, Vancouver, BC; Henry Charles; Sandy Lambert; Lyana Patrick
221/222 VCC
 Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. explain the DUDES Club's innovative approach to community-based men's health
2. participate in a dialogue about evolving perspectives on masculinity, especially as it applies to Indigenous men

S136767 **Statins for Elderly Patients: Good or bad? A review of the guidelines and evidence**
13:45–14:45 Michelle Hart, MD, CCFP (COE), MScCH, Toronto, ON
223/224 VCC
 Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. review the current statin guidelines and how they apply to elderly patients
2. review the evidence for statin use in the elderly
3. review the safety and benefits of discontinuing statins in patients with advanced illness/limited prognoses

S137088 **Making a Smooth Transition Into Practice: Pitfalls and pearls from our newly working colleagues**
13:45–14:45 Kyle MacDonald, MD, Regina, SK; Jemy Joseph, MD
204 VCC
 All teachers welcome. Highlights novice concepts for clinical preceptors.
 Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. successfully transition into practice after residency
2. learn common errors of new physicians and how to overcome them
3. get advice on things the presenters wish they had known when they started

S132052 **Motivational Interviewing to Support Opioid Tapering**
13:45–14:45 Lori Montgomery, MD, CCFP, Calgary, AB; Todd Hill, PhD, Rpsych
301-305 VCC
 Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. use basic motivational skills to introduce the idea of an opioid taper
2. practise motivational skills in helping a patient create a tapering plan
3. troubleshoot potential barriers to an opioid taper

S136760 **Pneumothorax Management in the Emergency Department**
14:15–14:45 John Foote, MD, CCFP (EM), Toronto, ON
118-120 VCC
 Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. become aware of the current evidence about the treatment of pneumothoraces
2. learn an approach to the evaluation of a pneumothorax on chest X-ray
3. become aware of the follow-up implications for patients after pneumothorax treatment

S136751 **The Art of the Possible: Interdisciplinary, collaborative primary maternity care in British Columbia**
15:00–16:00 Christina Kay, MD, MSc, CCFP, FRCPC, Vancouver, BC; Lee Yeates, RM; Kim Williams, RN, MSN
220 VCC
 Mainpro+ Group Learning certified credits = 1


Learning Objectives:

1. describe two models of interdisciplinary, collaborative primary maternity care
2. explain its benefits for women, providers, and communities
3. explore hot topics in interdisciplinary collaboration and learn key factors for success

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S132034 
15:00–16:00

Weeding Through the Evidence From the Medical Marijuana Landscape
Derrière la fumée : Distinguer les données probantes concernant la marijuana médicale

Lisa Graves, MD, CCFP, FCFP, Ancaster, ON; Sharon Cirone, MD, CCFP; Ruth Dubin, MD, PhD, FCFP, DAAPM, DCAPM; Roxanne McKnight, MD, CCFP; Launette Rieb, MD, CCFP; Mel Kahan, MD, CCFP, FCFP

211-214 VCC/CCV

Mainpro+ Group Learning certified credits / Crédits certifiés Mainpro+ d'apprentissage en groupe = 1

Learning Objectives:

1. identify the evidence for the use of cannabinoids including edibles in the treatment of medical conditions
2. determine key factors in the diagnosis of neuropathic pain and in the decision to prescribe cannabis
3. plan to use the guidance document to support clinical decision making, including indications, contraindications, and dosing

Objectifs d'apprentissage :

1. identifier les données probantes pour l'utilisation des cannabinoïdes, y compris les comestibles, dans le traitement des troubles médicaux
2. déterminer les facteurs clés dans le diagnostic de la douleur neuropathique et dans la décision de prescrire du cannabis
3. planifier d'utiliser le document de référence pour appuyer la prise de décision clinique, y compris pour les indications, les contre-indications et le dosage

S134100

15:00–16:00

Mixing and Matching: Layering medications as family physicians

Jon Davine, MD, CCFP, FRCPC, Hamilton, ON

BALLROOM C VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. describe psychopharmacological augmenting techniques when dealing with partial responses to antidepressants
2. describe the use of different combinations of hypnotics to treat insomnia
3. describe using different combinations of drugs when treating anxiety disorders

S136453

15:00–16:00

Adverse Childhood Experiences and the Health of Adolescents: Can the past predict the future?


Yasmine Ratnani, MD, Montreal, QC; Yves Lambert, MD, MCFP

109 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. examine the association between adverse childhood experiences (ACEs) and health outcomes of vulnerable and mainstream teenagers
2. apply the assessment of ACEs in a comprehensive medical evaluation of youths and in establishing care/service priorities
3. use the ACEs assessment as a working tool in a multidisciplinary approach

S136533 
15:00–16:00

Neurology for Docs Who Hate Neurology: Office history and exam tricks for family physicians

Neurologie pour les MD qui détestent la neurologie : Anamnèse en cabinet et trucs pour l'examen à l'intention des médecins de famille

Tahmeena Ali, MD, Surrey, BC

211-214 VCC/CCV

Mainpro+ Group Learning certified credits /

Crédits certifiés Mainpro+ d'apprentissage en groupe = 1

Learning Objectives:

1. list three important components of eliciting a neurologic history
2. learn how to tailor an abbreviated neuro exam for the chief complaint
3. acquire increased confidence in how to approach common neurological complaints in a family physician's office

Objectifs d'apprentissage :

1. nommer trois aspects importants de l'obtention d'une anamnèse neurologique
2. apprendre comment ajuster un examen neurologique abrégé à la raison principale de la visite
3. acquérir une plus grande confiance quant à la façon d'approcher les plaintes fréquentes en neurologie dans une pratique de médecine familiale

S136574 Brand Versus Generic: Are they always equivalent?
15:00–16:00 Vishal Bhella, MD, CCFP, Calgary, AB; Divya Garg; Joe Tabler
306 VCC

Learning Objectives:

1. explain the requirements for approval of generic drugs
2. identify examples where brand and generic formulations differ clinically
3. recognize changes in dispensed drug formulations that influence clinical response

S136575 The Occasional HIV+ Patient: Clinical pearls for primary care providers
15:00–16:00 James Owen, MD, CCFP, Toronto, ON; Kelly Anderson, MD
217-219 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. diagnose and perform the initial workup of an HIV+ patient
2. monitor and manage stable HIV infection independently
3. manage common co-morbidities and preventive care needs for HIV+ patients independently

S136636 Bloody Hell: Pre-, peri-, and post-menopausal abnormal uterine bleeding
15:00–16:00 Christiane Kuntz, MD, CCFP, FCFP, NCMP, Ottawa, ON
223/224 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. define abnormal uterine bleeding (AUB) in pre-, peri-, and post-menopausal women and explore the etiology and pathophysiology of AUB
2. review assessment tools for AUB and discuss treatment options
3. apply learning pearls through a review of cases

S136764 The Dos and Don'ts of Advance Care Planning
15:00–16:00 Irene Ying, MD, MHSc, CCFP (PC), Toronto, ON; Ginah Kim, MD
121/122 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. differentiate between ACP, advance directives, living wills, and goals of care
2. recognize common pitfalls in ACP conversations
3. outline an approach to engaging in ACP in the family physician's office and introduce available tools and resources

S136791 Becoming a Resident: It's not as bad as you think!
15:00–16:00 Jemy Joseph, MD, Toronto, ON
203 VCC

Mainpro+ Group Learning certified credits = 1

Learning Objectives:

1. prepare for transitioning from being a medical student to a family medicine resident
2. use other residents' tips and recommendations on CaRMS, financial concerns, and self-wellness to begin planning for residency
3. discover answers to questions about being a new resident in family medicine

LEGEND / LÉGENDE



Simultaneous interpretation / Interprétation simultanée **VCC/CCV** Vancouver Convention Centre / Centre des congrès de Vancouver

fmf.cfpc.ca

[familymedicineforum](https://www.facebook.com/familymedicineforum)

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[fmf](https://www.linkedin.com/company/fmf)

MEET THE OLYMPIANS! RENCONTREZ LES OLYMPIENS !

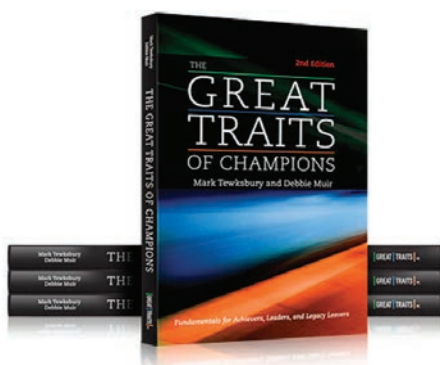
| GREAT | TRAITS |

thegreattraits.com



Debbie and Mark will be available in the Exhibit Hall at designated times throughout the conference.

Debbie et Mark seront dans le Hall d'exposition à des moments précis tout au long du congrès.



Find out more about "The Great Traits".
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Find out how we promote family medicine.

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Voyez comment nous promouvons
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THE COLLEGE OF
FAMILY PHYSICIANS
OF CANADA



LE COLLÈGE DES
MÉDECINS DE FAMILLE
DU CANADA



FMF

Family Medicine Forum
Forum en médecine familiale

The Exhibit Hall is a vibrant marketplace of activity throughout FMF where you can:

- **DISCOVER** what's new in patient care, medical equipment, practice management, and more
- **NETWORK** with colleagues in family medicine as you enjoy nutrition breaks/lunches in comfortable lounges
- **MEET** the CFPC team at College Square and find out more about our programs and member services
- **SUPPORT** the Research and Education Foundation (REF) and bid on exciting items in the REF Silent Auction
- **CHAT** with representatives from associations, recruiting agencies, government groups, and departments of family medicine at Canadian universities

Le Hall d'exposition est une foire d'activités que vous pouvez visiter tout au long du FMF :

- **DÉCOUVREZ** les nouveautés sur les soins aux patients, les appareils médicaux, la gestion de la pratique et plus encore
- **ÉCHANGEZ** avec vos collègues médecins de famille tout en prenant vos pauses ou vos repas santé dans les salons confortables
- **RENCONTREZ** l'équipe du CMFC dans le Carrefour du Collège et renseignez-vous sur nos programmes et services aux membres
- **APPUYEZ** la Fondation pour l'avancement de la médecine familiale (FAMF) et misez sur des articles intéressants durant l'encan silencieux de la FAMF
- **DISCUTEZ** avec des représentants d'associations, des agences de recrutement, et les départements de médecine de famille des universités canadiennes

West Level 1
Immeuble ouest -
Niveau rez-de-chaussée

Wednesday-Friday:
Posters
Mercredi-Vendredi :
Affiches

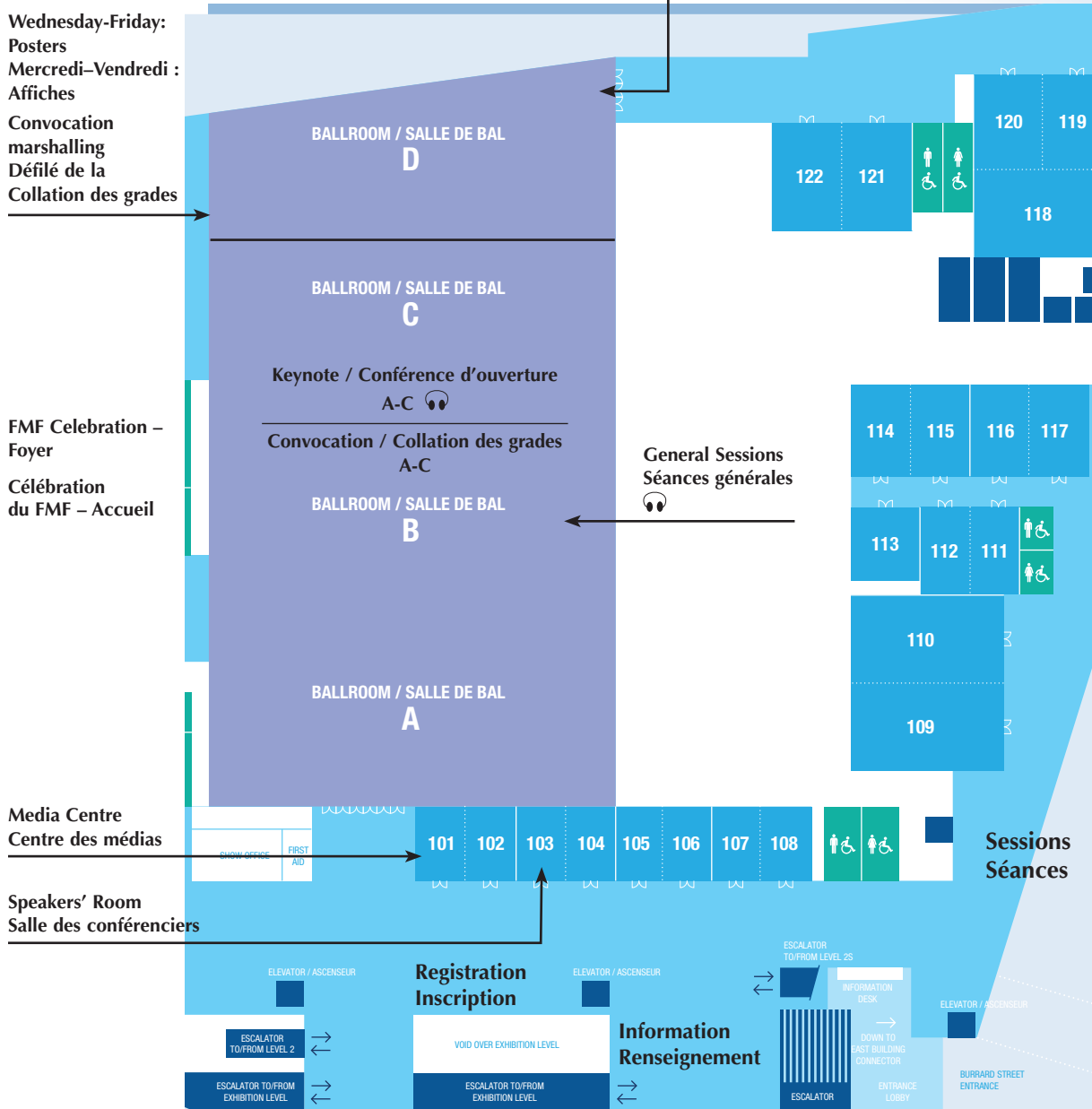
Convocation
marshalling
Défilé de la
Collation des grades

FMF Celebration –
Foyer
Célébration
du FMF – Accueil

Media Centre
Centre des médias

Speakers' Room
Salle des conférenciers

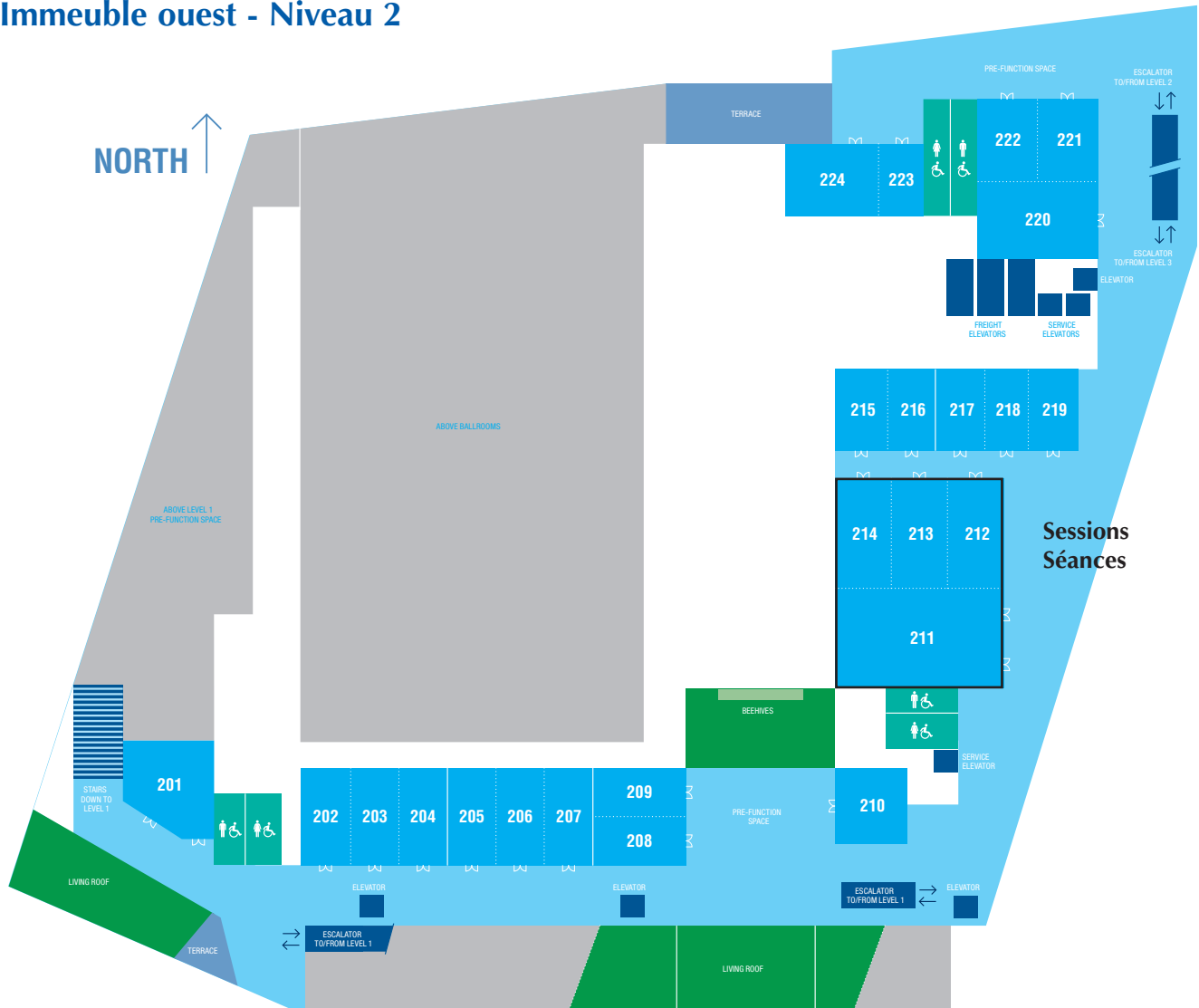
Saturday / Samedi
Convocation gown pickup and photography
Cueillette de la toge pour la collation des
grades et photographie



Thursday and Friday / Jeudi et vendredi	Keynote Address / Conférence d'ouverture 🎤	Ballroom / Salle de bal A-C
Thursday to Saturday / Jeudi à samedi	General sessions / Séances générales 🎤	Ballroom / Salle de bal B
	Sessions / Séances	Ballroom / Salle de bal A-C
Friday / Vendredi	President's Installation / Installation du président 🎤	Ballroom / Salle de bal A-C
Saturday / Samedi	Convocation / Cérémonie de collation des grades	Ballroom / Salle de bal A-C
	Convocation marshalling / Collation des grades (défilé)	Ballroom / Salle de bal D
	FMF Celebration / Soirée gala du FMF	A-C Foyer



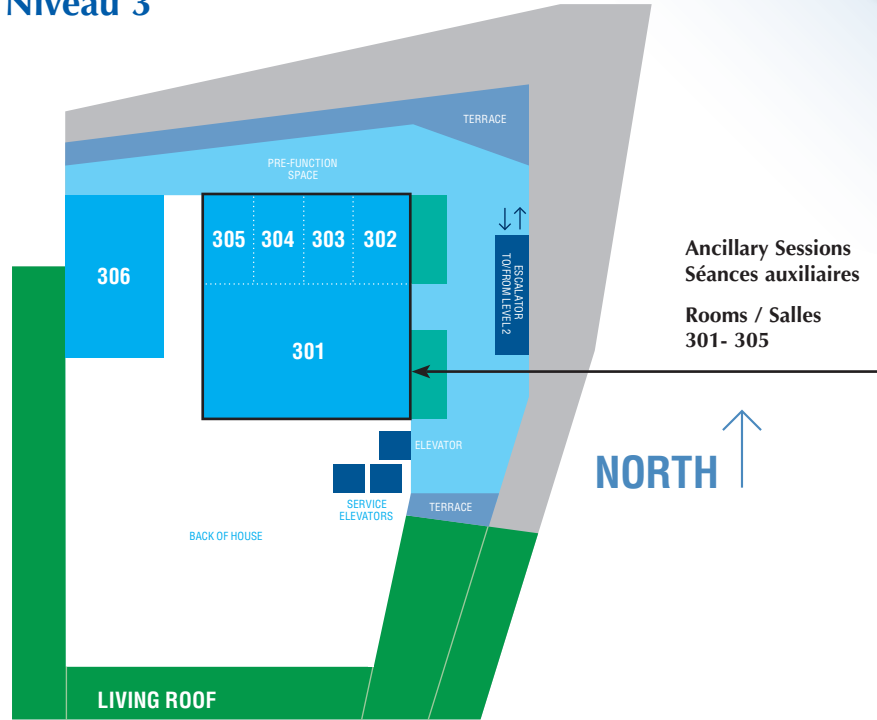
West Level 2 Immeuble ouest - Niveau 2



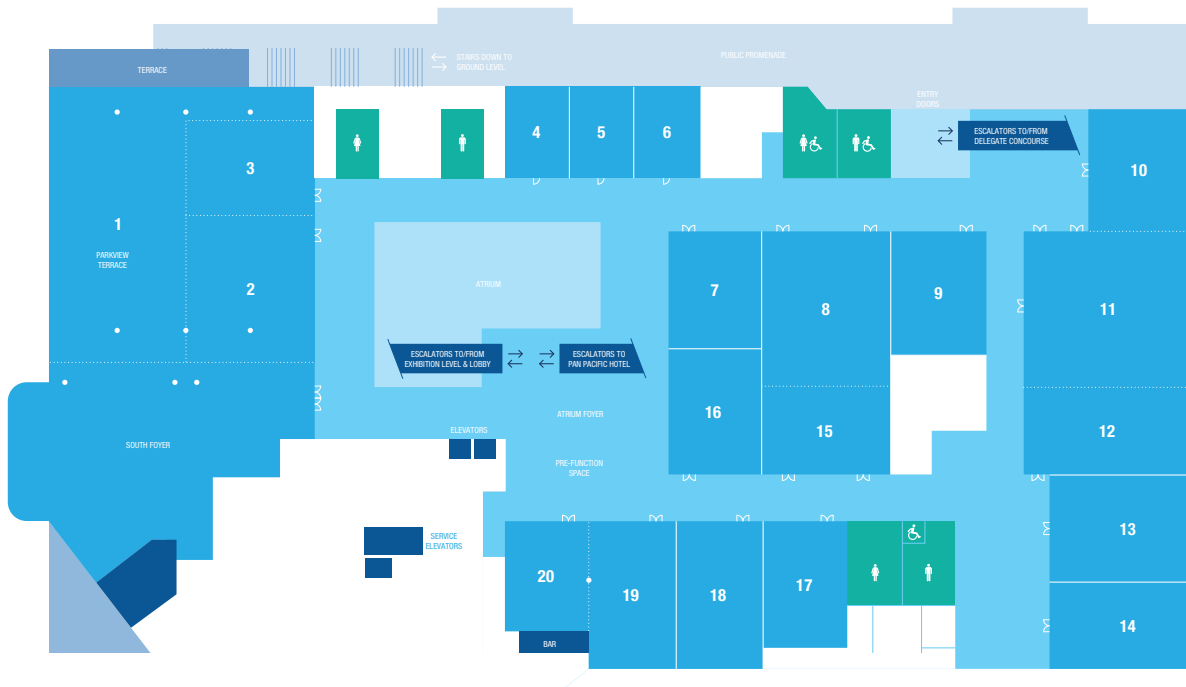
Wednesday / Mercredi	Family Medicine Innovations in Research and Education Day – Dr Ian McWhinney Keynote Address Journée sur les innovations en recherche et éducation en médecine familiale – Discours d’ouverture D’ Ian McWhinney 🎧	Room / Salle 211-214
Thursday / Jeudi	CFPC Annual Meeting of Members Assemblée annuelle des membres du CMFC 🎧	Room / Salle 211-214
Friday / Vendredi	Section of Teachers Annual Meeting Assemblée annuelle de la Section des enseignants 🎧	Room / Salle 211-214

**West Level 3
Immeuble ouest - Niveau 3**

Sessions / Séances



**East Meeting Level
Niveau des réunions - Immeuble est**



Important Notice

The College of Family Physicians of Canada (CFPC) will have professional photography and video footage taken during Family Medicine Forum (FMF) 2016. Please be advised that these materials may be published in CFPC materials in print and electronic formats, including on the CFPC and FMF websites. By participating in FMF 2016, you: 1) grant the CFPC the right and permission to use any such photographs/video clips in which you may be included, in whole or in part; 2) waive any right you may have to inspect and/or approve any such photographs/video clips; 3) transfer to the CFPC any right you may have regarding such photographs/video clips and waive moral rights, if any; and 4) release and discharge the CFPC from any liability that may arise from the use of such photographs/video clips by the CFPC. All photographic materials become the property of the CFPC and may be displayed, distributed, or used by the CFPC for any purpose. Names and/or brief bios may be included, with permission.



Avis important

Le Collège des médecins de famille du Canada (CMFC) retiendra les services de photographes professionnels qui prendront des photos et des vidéos durant le Forum en médecine familiale (FMF) 2016. Veuillez noter que ces images pourraient être publiées sous formes imprimée et électronique dans le matériel du CMFC, y compris les sites web du Collège et du FMF. En participant au FMF 2016, vous 1) accordez au CMFC les droits exclusifs d'utiliser ces photographies/vidéos dans lesquelles vous pourriez apparaître, en tout ou en partie; 2) renoncez à tout droit que nous pourrions avoir d'inspecter ou d'approuver ces photos/vidéo-clips; 3) transférez au CMFC tous les droits que vous pourrions avoir sur ces photos/vidéo-clips et renoncez à tous droits moraux, le cas échéant; et 4) dégagez le CMFC de toute responsabilité pouvant découler de l'utilisation de ces photographies/vidéo-clips par le CMFC. Tout le matériel photographique devient la propriété du CMFC et peut être affiché, distribué ou utilisé par le CMFC à n'importe quelle fin. Les noms et/ou une brève biographie pourraient être inclus avec votre autorisation seulement.

CFPC Mobile App

For more information on the CFPC Mobile App, visit College Square in the Exhibit Hall.

L'appli mobile du CMFC

Pour en apprendre davantage sur l'appli mobile du CMFC, visitez le Carrefour du Collège dans le Hall d'exposition.

OTHER MEETINGS (by invitation only) AUTRES RÉUNIONS (sur invitation seulement)

WEDNESDAY, NOVEMBER 9 / MERCREDI 9 NOVEMBRE

FMNEA Meeting.....	07:30–17:00	Room 208/209 VCC
Programs and Practice Support Meeting.....	08:00–17:00	Oceanview Suite 3, Pan Pacific Hotel
Accreditation Survey Chairs Meeting.....	15:30–17:00	Room 210 VCC

THURSDAY, NOVEMBER 10 / JEUDI 10 NOVEMBRE


Faculty Development Interest Group Meeting.....	10:00–12:15	Gazebo 1, Pan Pacific Hotel
Enhanced Skills Program Directors Meeting.....	10:00–17:30	Oceanview Suite 2, Pan Pacific Hotel
Canadian Undergraduate Family Medicine..... Education Directors (CUFMED) Meeting	10:00–17:30	Gazebo 2, Pan Pacific Hotel
Association of Canadian Chairs of Family Medicine (ACCFM) Meeting.....	13:30–17:30	Cheakamus Room, Fairmont Waterfront Hotel

FRIDAY, NOVEMBER 11 / VENDREDI 11 NOVEMBRE

Emergency Medicine Program Directors Meeting.....	09:00–12:15	Oceanview Suite 2, Pan Pacific Hotel
Academic Coordinators Meeting.....	10:00–12:15	Gazebo 2, Pan Pacific Hotel
Health Professionals Educators Network Meeting (HPEN).....	13:45–17:30	Gazebo 2, Pan Pacific Hotel
In-training Evaluation Directors Meeting.....	13:45–17:00	Oceanview Suite 5, Pan Pacific Hotel

SATURDAY, NOVEMBER 12 / SAMEDI 12 NOVEMBRE

Family Medicine Program Directors Meeting.....	08:30–16:00	Gazebo 1, Pan Pacific Hotel
National Section of Medical Students (SOMS) Meeting.....	09:45–15:00	Malaspina Room, Fairmont Waterfront Hotel



SINCERE THANKS to the CFPC's Research and Education Foundation, now known as the Foundation for Advancing Family Medicine, and the generosity of Scotiabank for their support of the Awards Gala and the Family Physicians of the Year, Medical Student Scholarships, Medical Student and Family Medicine Resident Leadership Awards and other initiatives supporting family medicine in Canada.



NOUS REMERCIONS SINCÈREMENT la Fondation pour l'avancement de la médecine familiale du CMFC, auparavant connue sous le nom de la Fondation pour la recherche et l'éducation, et la Banque Scotia pour leur généreux soutien au Gala de remise des prix et au programme du Médecin de famille de l'année, aux bourses d'études pour les étudiants en médecine, aux prix de leadership pour les étudiants en médecine et les résidents en médecine familiale et les autres initiatives qui soutiennent la médecine familiale au Canada.



www.cfpc.ca/FAFM



NOVEMBER 8-11 2017 8-11 NOVEMBRE 2017

PALAIS DES CONGRÈS, MONTRÉAL, (QUÉBEC)



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les avancées et le succès en médecine familiale!

