

Recherche d'experts, de partenaires potentiels et de travaux existants dans le domaine de l'économie de la formation agricole et rurale

Volume 4

Sélection et classement de références bibliographiques



Igor BESSON
Mars 2008

Note de l'éditeur :

Cette **Recherche d'experts, de partenaires potentiels et de travaux existants dans le domaine de l'économie de la formation agricole et rurale** a été réalisée en décembre 2007 et janvier 2008 par Igor Besson pour la partie Europe et Jérôme Makin Djègui pour la partie Afrique. Elle est composée de quatre volumes dont les couvertures ont été réalisées en février 2013.

Les nouveaux sous-titres et numéros de ces volumes sont :

- Volume 1. Généralités importantes et résultats en Europe
- Volume 2. Fiches d'identification en Europe
- Volume 3. Résultats et fiches d'identification en Afrique (Bénin, Burkina Faso, Cameroun, Mali, Sénégal)
- Volume 4. Sélection et classement de références bibliographiques

Lorsqu'il est fait référence dans ce travail à un numéro de tome, il s'agit de la partie du rapport réalisée par I. Besson préalablement divisée en trois, le tome 3 bibliographique correspondant au volume 4 du nouvel ensemble.

Contribution à la maquette et mise en page :

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Igor Besson (Guinée-Bissau, 2008)

Identification de travaux existants et de partenaires potentiels dans le domaine de l'économie de la formation professionnelle agricole et rurale (FAR)

Rapport d'étude, Décembre 2007-Janvier 2008

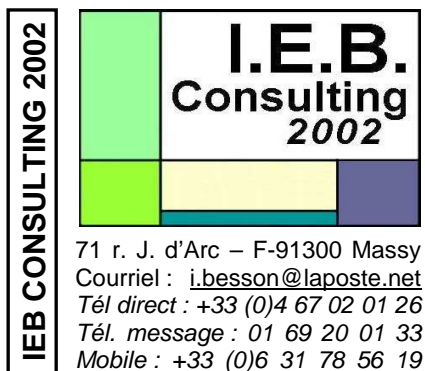
Tome 3

Références bibliographiques

sélectionnées et classées avec indication d'accessibilité, de résumé, texte complet, etc., et lien en ligne sur « ScienceDirect » le cas échéant

Igor Besson

Mars 2008



Avertissement

Le consultant tient à remercier Mme Bertille Tessé, documentaliste à l'IREDU-CNRS (Université de Bourgogne– Pôle AAFE– Esplanade Erasme – BP 26513– 21065 Dijon CEDEX– Tél : 03-80-39-54-59 – Mél : bertille.tesse@u-bourgogne.fr) qui lui a permis d'établir la présente base de données bibliographiques.

Les classifications, les changements et les retraites sont du seul ressort du consultant, de même que toutes analyses et conclusions qui ne reflètent donc pas les points de vue officiels du réseau FAR, de Montpellier SupAgro ou de leurs institutions partenaires.

Notes générales

Ces notes sont identiques à celles qui apparaissent en début de tome 1 de ce rapport.

1. Toutes les données ont été téléchargées sur la « toile » entre les 10 décembre 2007 et 10 février 2008. Pour diminuer les informations écrites, nous n'avons indiqué que le raccourci URL de la page (« Shortcut URL to the page » en anglais) sans la date.
2. Nous avons conservé la plupart des liens proposés sur Internet (aux auteurs et aux titres des documents) en soulignant les mots concernés. Par contre, lorsque nous mentionnons un site internet ou une adresse électronique, nous avons retiré le soulignage qui s'affiche automatiquement. Nous avons aussi passé tout le texte en police « Times New Roman » noire, pour des questions d'homogénéité, ceci même quand nous avons ouvert le raccourci et qu'il s'était donc bloqué en couleur différente (violette pour le texte, bleu pour les sites).
En conséquence, nous avons généralement mis en caractères gras les mots sur lesquels nous souhaitons insister au cours du texte (les italiques étant plutôt réservés aux titres d'ouvrages et de périodiques (voir note suivante) et aux mots étrangers.
Un problème s'est posé pour les références bibliographiques quand nous voulions souligner un pays et/ou un thème abordé, puisque nous appliquons le plus souvent les caractères gras aux titres des ouvrages. Nous avons alors souligné le ou les mots, voir l'ensemble de la référence quand elle nous avait semblé particulièrement intéressante, ce que le lecteur pourra remarquer sans vraiment grand risque de se méprendre avec un lien Internet. Une meilleure façon à laquelle nous avons pensé tardivement et que nous n'avons pas utilisée aurait pu être de souligner avec des traits interrompus.
3. Nous suivons généralement le modèle bibliographique du *Chicago manual of style* avec « NOM, Prénoms & Prénoms NOM. Date. Titre. Lieu : éditeur » et, si possible, le nombre de pages et la collection. Toutefois et également pour des raisons de facilité, nous n'avons pas systématiquement modifié le style quand les références provenaient de bases de données utilisant un autre style, notamment « ScienceDirect » qui indique le titre des articles en premier et le ou les auteurs en dernier.
4. Lorsque la base de données consultée donne des précisions d'accessibilité en ligne du résumé, des références et/ou du texte complet et articles en relation avec l'article en question (cas de « ScienceDirect »), nous avons le plus régulièrement possible conservé ces informations avec l'avantage certain d'aider le lecteur intéressé mais au risque d'alourdir un peu la présentation. La seule exception à ces précisions est l'accès aux articles en relation (« View Related Articles » en anglais) car cette information figure de façon a priori systématique et a donc été retirée assez systématiquement lorsque cela pouvait faire gagner une ligne dans l'écriture de la référence concernée.
5. Contrairement aux autres parties du rapport qui sont organisées en respectant le principe de plusieurs sous-divisions par page afin d'aider le lecteur pour une lecture en diagonale ou en détail, les deux sous-parties de la partie B ont été volontairement laissées sans subdivision afin d'encourager le lecteur à les lire in extenso.
6. Dans la mesure où le champ de l'économie de la formation agricole et rurale est quasi vierge, nous nous sommes efforcés de donner des directions méthodologiques et nous nous sommes appliqués à nous même le principe d'explicitement la méthode employée.

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Partie A :

Documents de référence sur l'économie de l'éducation (classés par période de temps pour les livres généraux, puis par grand sujet pour les livres plus spécifiques)

(Reference documents on the Economics of Education)

Notes introductives spécifiques à la partie

The following list is derived from:

1. The selection of some 87 references of books in the list of articles related to G. Psacharopoulos (1981 and 1994) from "ScienceDirect" online database; some of these documents are also related to development.
2. The comparison with 99 references (reduced from 116) of various documents (books, bibliographies, reports, special issues of reviews, dissertations...) from the selection on IREDU database on keyword "Economie de l'Education"; using such a keyword in simple search, the documents related to development do not seem to be listed.
3. Nine additional documents accessible from « Bibliothèque de sciences économiques, sociales et politiques » (BSPO) of the « Université catholique de Louvain » (UCL). Note that some precisions given on this database have allowed completing the previous references (e.g. "editor" instead of author, place of publication, collection, etc.).
4. Forty-one other references identified in other documents during the present study which: 9 from EENEE's website (<http://www.education-economics.org/>; 3 out of a total of 12 from the page "Textbooks and General Collections", and all the 6 from "Classics on Human Capital Investment"); 2 from World Bank's website (<http://web.worldbank.org>, page "Economics of Education") and 8 from the list of publications of George Psacharopoulos kindly forwarded by the author.

Therefore the total is over 230 references.

Within each section, either by time period or by main topic, the documents are ranked by reverse order of publication (the newest, the first).

1. Documents généraux récents (années 2000)

Auteur :	PAUL (Jean-Jacques)
Titre :	Économie de l'éducation
Edition :	Paris : Armand Colin, 2007
Collation :	127 p., bibliogr. (8 p.), ind.
Notes :	(128) - ISBN 978-2-200-34273-9
Mots-clés :	Économie de l'éducation – Ressource de l'éducation – Financement de l'éducation – Production de l'éducation – Éducation – Marché du travail – Relation éducation-croissance – Relation formation-emploi

Handbook of the economics of education

Dirigé par Eric A. HANUSHEK & Finis WELCH. Amsterdam: Elsevier. Vol. 1 & 2 en 2006, Vol. 3 en 2007. Coll. « Handbooks in Economics », No. 26.

Notes : – Fait partie des documents de référence, rubrique « Textbooks and General Collections », sur le site du réseau EENEE (cela dit, le site n'est pas bien à jour car l'ouvrage est indiqué « forthcoming » en 2005 ; on y trouve aussi un raccourci au site de présentation par l'éditeur) ;
– le 1^{er} volume est parfois indiqué en 2005 et aurait une « Part 1 » ;
– le n° de la collection renvoie peut-être au volume 1 seulement ;
– l'éditeur est parfois indiqué North-Holland, peut-être parce que c'était celui initialement prévu.

La base de données en ligne « ScienceDirect » fournit un résumé des chapitres suivants:

Volume 1 (812 p., tabl., graph), ISBN 0-444-51399-X):

- Contents of the Handbook, p. vii-ix
- Chapter 2. Long-Term Trends in Schooling: The Rise and Decline of Public Education in the United States, p. 69-105, Sandra E. Black and Kenneth L. Sokoloff
- Chapter 5. Educational Wage Premia and the Distribution of Earnings: An International Perspective, p. 189-254, Franco Peracchi
- Chapter 6. Educational Wage Premiums and the U.S. Income Distribution: A Survey, p. 255-306, Donald R. Deere and Jelena Vesovic
- Chapter 7. Growth Theory through the Lens of Development Economics, p. 473-552, Abhijit V. Banerjee and Esther Duflo
- Chapter 8. The Social Value of Education and Human Capital, p. 459-509, Fabian Lange and Robert Topel
- Chapter 11. Does Learning to Add up Add up? The Returns to Schooling in Aggregate Data, p. 635-695, Lant Pritchett

Volume 2:

- Chapter 13. Using Wages to Infer School Quality, p. 813-864, Robert Speakman and Finis Welch
- Chapter 16. Schools, Teachers, and Education Outcomes in Developing Countries, p. 945-1017, Paul Glewwe and Michael Kremer
- Chapter 25. Income Contingent Loans for Higher Education: International Reforms, p. 1435-1503, Bruce Chapman
- Chapter 27. The Effect of Economic Growth on Social Structures, Vol. 1, Part 2, 2005, p. 1701-1747, François Bourguignon

Volume 3:

- Chapter 43. Agriculture and Human Capital in Economic Growth: Farmers, Schooling and Nutrition, p. 2281-2341, Wallace E. Huffman and Peter F. Orazem

Mots-clés du volume 1 selon l'IREDU : Dictionnaire – Économie de l'éducation – Rendement de l'éducation – Enseignement public – USA – Différenciation sexuelle – Éducation – Immigration – Enseignement – Distribution des revenus – Fonction de gains – Taux de rendement – Équation de Mincer – Intérêt social – Éducation – Capital humain – Formation tout au long de la vie – Qualité de l'enseignement – Ressource de l'éducation – Qualité de l'enseignement – Demande d'enseignants – Enseignement pré-élémentaire – Financement de l'éducation – Enseignement public – Enseignement privé – Enseignement secondaire – Enseignement supérieur

Education quality and economic growth

[Washington, DC : The World Bank], 2007 (sur le site de la Banque mondiale : <http://web.worldbank.org> à la page « Economics of Education »)

The role of education quality for economic growth

[Washington, DC : The World Bank], 2007, idem site : <http://web.worldbank.org>

Auteur : BELFIELD (Clive R.)
Titre : **Modern classics in the economics of education, volumes I & II**
Edition : Cheltenham: Edward Elgar Publishing, 2006
Collation : 349 p. (vol. I) et 531 p. (vol. II), tabl., graph., bibliogr. (les 2 volumes)
Mots-clés : **Vol. I:** Économie de l'éducation – Rendement de l'éducation – Microréconomie – Éducation – Productivité – Travail
Vol. II : Économie de l'éducation – Macroéconomie – Croissance économique – Éducation – Organisation de l'enseignement – Efficience – Système éducatif

Auteur : PATRÓN (Rossana)
Titre : **Enhancing the Public Provision of Education: The Economics of Education Reform in Developing Countries** [Racourci au titre souligné]
Edition : 2006
Abstract : The paper argues that a comprehensive evaluation of **education** reform in particular in developing countries needs considering the triangle' quality-quantity-equity of educational policies in the short, medium and long term in a broader context than the **education** system itself. There is no simple "recipe" for improving quality and internal and external efficiency in the public **education** system but some general results are found. Firstly, that the elasticity of the return of the reform is decreasing with the size of increased budget, making anti-economical the reliance on a reform consisting in more resources only to significantly improve the poor performance of the system. Indeed, very modest target set to improve the system performance, would require -without more sophisticated policies- huge increments in budget with a poor return. In this sense the paper investigate the capacity of focused policies to improve the productivity of the **education** expenditure, in particular toward basic **education** or the disadvantaged students. Secondly, the timing of the reform matters: most policies with very different return in the long term are almost undistinguishable by their short run merits, and policies that are more productive in the short term may be less convenient than competing alternatives in the longer term, so the actual policy may be influenced by the time horizon chosen by the policy makers. Thirdly, effects of the <http://ideas.repec.org/p/ude/wpaper/1106.html> [Downloadable !]

Auteur : UUSITALO (Roope)
Titre : **Essays in economics of education** [Racourci au titre souligné]
Edition : PhD diss., Helsinki: Research Unit on Economic Structures and Growth (RUESG), University of Helsinki – Finland, 28-Sep-2006 (?)
Abstract : Education as a way of increasing human capital is considered to be a basic factor in the growth process of the aggregate economy. The returns to investment into human capital are thus an important issue to analyze. In his Ph.D thesis Mr. Roope Uusitalo studies the effects of education on earnings in Finland. Using a unique individual level data set for men that also includes ability measures and information on family background and appropriate estimation techniques Uusitalo presents new estimates for the return of education in Finland, which are much higher than suggested by earlier studies. Uusitalo also takes a broader issue by trying to explain changes in earnings distribution. He augments a well-known single-index model of skills

with the supply of skills and is able to account for a substantial portion of change in earnings inequality between groups over the 1980s by changes in the supply of skills
http://www.oecd.org/searchResult/0,3400,en_2649_201185_1_1_1_1_1,00.html
pdf,924Kb,English | [View long abstract](#)

Auteur : GURGAND (Marc)
Titre : **Economie de l'éducation**
Edition : Paris: La découverte, 2005
Collation : 121 p., bibliogr. (13 p., tabl., graph.
Notes : (repères, n° 409) - ISBN 2-7071-4055-4
Mots-clés : Economie de l'éducation – Théorie du capital humain – Offre d'éducation – Demande d'éducation – Rendement de l'éducation – Relation éducation-croissance – Inégalité des chances

Auteur : GRADSTEIN (M.), JUSTMAN (M) & MEIER (V.), eds.
Titre : **The Political Economy of Education: Implications for Growth and Inequality**
Edition : Cambridge, MA: The MIT Press, 2005
Collation : 169 p., \$32, ISBN:0-262-07256-4.
Book review : Robert Bifulco, Economics of Education Review, Vol. 26, No. 2, Apr. 2007, p. 263-264 (SummaryPlus | Full Text + Links | PDF (93 K) |)

Auteur : LESSARD (C.) & MEIRIEU (P.), eds.
Titre : **L'obligation de résultats en éducation : évolutions, perspectives et enjeux internationaux**
Edition : Bruxelles : De Boeck, 2005
Titre secondaire : « L'économie de l'éducation permet-elle de légitimer l'obligation de résultats ? », PAUL (J.-J.)
Collation : 327 p., bibliogr. (17 p.)
Notes : (perspectives en éducation et formation) - ISBN 2-80-41-4615-4
Mots-clés : Effet – Économie de l'éducation – Obligation de résultats – Éducation – Indicateur de performance – Système éducatif

Auteur : MACHIN (Stephen J.) & VIGNOLES (Anna), eds.
Titre : **What's the good of education? The economics of education in the UK**
Edition : Princeton: Princeton University Press, 2005
Collation : 240 p., tabl., graph.
Notes : ISBN 0-691-11734-9
Mots-clés : Économie de l'éducation – Système éducatif – Royaume-Uni – Efficacité de l'enseignement – Marché du travail – Enseignant – Inégalité des chances – Mobilité intergénérationnelle – Rendement de l'éducation – Effet – Politique éducative
Autres : Document de référence d'après le site du réseau EENEE (rubrique « Textbooks and General Collections »)

Auteur : CHECCHI (Daniele)
Titre : **The Economics of Education : Human Capital, Family Background and Inequality**
Edition : Cambridge: Cambridge University Press, 2006
Aussi d'après la base de l'IREDU: Royaume-Uni, PUG , 2005
Collation : 278 p., bibliogr. (19 p.)
Mots-clés : Economie de l'éducation – Investissement éducatif – Inégalité sociale – Transmission de savoir – Insertion des étudiants – Financement de l'éducation – Inégalité des revenus – USA – Allemagne – Italie – Demande d'éducation – Compétence – Aptitude – Voucher – Origine familiale – Accès à l'éducation – Origine sociale – Capital humain – Rendement de l'éducation – Offre d'éducation – Mobilité sociale – Réduction des inégalités – Investissement éducatif
Note : Document de référence d'après le site du réseau EENEE (rubrique « Textbooks and General Collections »)

Collectivité auteur : EENEE (European Expert Network on Economics of Education)
Titre : **Efficiency and Equity in European Education and Training Systems**
Collation : [n.p.]
Notes : 2nd European Symposium on Economics of Education, organized by the european Expert Network on Economics of Education on behalf of the European Commission, 15-16 november 2005, Brussels
Mots-clés : Économie de l'éducation – Efficience – Équité – Éducation – Système éducatif – Europe

Auteur : DEMEUSE (Marc), BAYE (Ariane), STRAETEN (Marie-Hélène), NICAISE (Julien) & MATOUL (Anne), coord.
Titre : **Vers une école juste et efficace : 26 contributions sur les systèmes d'enseignement et de formation : une approche internationale**
Edition : Bruxelles: De Boeck, 2005
Titre secondaire : « Regard d'un économiste sur l'efficacité de l'éducation », Jean-Jacques Paul
« Les apports des études internationales pour évaluer l'efficacité de l'école dans les pays en développement », Jean Bourdon, p. 73-93
Collation : 627 p., tabl., graph., bibliogr.
Notes : "économie, société, religion" - ISBN 2-8041-4712-6
Mots-clés : Efficacité de l'éducation – Economie de l'éducation – Efficacité externe – Efficacité interne – Instrument de mesure – Relation formation-emploi

Auteur : TRIBY (E.), coord.
Titre : **Éducation Économie : un conflit de valeur(s) ?**
Edition : Aix-en-Provence : Les sciences de l'éducation en question, 2005
Titre secondaire : « Faut-il ranger l'économie de l'éducation au rayon des accessoires ? », PAUL (J.J.)
Collation : 157 p.
Notes : (Questions vives, volume 3, n° 6)
Mots-clés : Recherche en éducation – Relation éducation-économie – Économie de l'éducation

Titre : **Economics of education: Policies and empirical evidence** (Special issue of the "German Economic Review")
Edition : Oxford: Blackwell Publishing, 2005
Auteur secondaire : HANUSHEK (Eric A.)
Titre secondaire : The economics of school quality
Collation : 443 p.
Notes : *German Economic Review*, vol. 6, n° 3, August 2005
Mots-clés : Économie de l'éducation – Croissance économique – Qualité de l'éducation – Productivité économique – Qualité de l'enseignement – Efficacité des enseignants – Réforme de l'éducation – Réussite scolaire – Réussite des élèves

Auteur : JOHNES (Geraint) & JOHNES (Jill), eds.
Titre : **International Handbook on the Economics of Education**
Edition : Cheltenham: Edward Elgar Publishing, 2004
Collation : 860 p., bibliogr., tabl.
Notes : ISBN 1 84376 119 X
Mots-clés : Dictionnaire – Economie de l'éducation – Capital humain – Taux de rendement – Rendement de l'éducation – Relation éducation-croissance – Financement de l'éducation – Effet – Taille de la classe – Réussite des élèves – Enseignement secondaire – déterminant de la réussite scolaire – Réussite universitaire – Enseignement supérieur – Insertion professionnelle – Marché du travail – Enseignant – Efficience

Auteur : GORARD (S.), TAYLOR (C.) & FITZ (J.)
Titre : **Schools, Markets and Choice Policies**
Edition : New York: RoutledgeFalmer, 2003
Collation : 226 p., bibliogr. (16 p.)
Notes : ISBN 0-415-30423-7
Mots-clés : Marché de la formation – marché scolaire – Choix d'école – Équité – Politique éducative – Enseignement secondaire – Ségrégation – Sociologie de l'éducation – Economie de l'éducation

Auteur : ORIVEL (F.) & MURDOCH (J.)
Titre : **A comparative approach to Education Economics**
Edition : Lisbonne: Educa, 2003
Collation : 41 p., bibliogr. (1 p.)
Notes : Cadernos Prestige, Final Series 4/7
Mots-clés : Approche comparative internationale – Economie de l'éducation – Globalisation de l'éducation – Internationalisation – Système éducatif – Qualité de l'enseignement – Enseignement supérieur – Europe

Auteur : POUPEAU (F.) & GARCIA (S.), coord.
Titre : **L'éducation et ses contraintes**
Edition : Marseille : Agone, 2003
Auteur secondaire : Meulemeester (J.-L. de)
Titre secondaire : Education et « capital humain » : la contribution des théories économiques à la définition des politiques éducatives
Collation : Revue « Agone : sociologie, politique et histoire », n° 29-30, 2003
Notes : ISBN 2-7489-0000-6 - ISSN 1157-6790 - 22 euros
Mots-clés : Education – Capital humain – Théorie économique – Politique éducative – Relation éducation-économie – Economie de l'éducation

Auteur : TEMPLE (Jonathan [R.W.])
Titre : **Growth Effects of Education and Social Capital in the OECD Countries** [Racourci au titre souligné]
Edition : 2001
Abstract : This paper surveys the empirical literature on the growth effects of **education** and social capital. The main focus is on the cross-country evidence for the OECD countries, but the paper also briefly reviews evidence from labour **economics**, to clarify where empirical work on **education** using macro data may be relatively useful. It is argued that on balance, the recent cross-country evidence points to productivity benefits of **education** that are at least as large as those identified by labour economists. The paper also discusses the implications of this finding. Finally, the paper reviews the emerging literature on the benefits of social capital. Since this literature is still in its early days, policy conclusions are accordingly harder to find.
<http://ideas.repec.org/p/cpr/ceprdp/2875.html> (Downloadable (with restrictions)!)

Auteur : BRAY (Mark), ed.
Titre : **The costs and financing of education: Trends and policy implications**
Edition : Manila/Hong Kong: Asian Development Bank/Comparative Education Research Centre, University of Hong

Kong, 2002
 Collation : viii + 77 p. (Price: \$12.00 for paperback)
 Book review : Geeta Gandhi Kingdon, *Economics of Education Review*, Vol. 22, No. 6, Dec. 2003, p. 649 (SummaryPlus | Full Text + Links | PDF (18 K) |)

Auteur : BELFIELD (Clive R.)
 Titre : **Economic Principles for Education: Theory and evidence**
 Edition : Cheltenham, UK/Northampton, MA, USA: Edward Elgar Publishing, 2000
 Collation : x, 252 p. (Price: \$90.00 for hardback)
 Notes : ISBN 1-84376-273-0
 Mots-clés : Économie de l'éducation – Capital humain – Éducation – Théorie de l'éducation – Demande d'éducation – Théorie de l'entreprise – Input-Output – Gouvernance de l'éducation – Effet éducatif – Rendement de l'éducation – Aspect économique – Politique éducative
 Book review : Elchanan Cohn, *Economics of Education Review*, Vol. 21, No. 3, Jun. 2002, p. 295-296 (SummaryPlus | Full Text + Links | PDF (30 K) |)

Auteur : SCHEERENS (J.)
 Titre : **Improving school effectiveness**
 Edition : Paris: UNESCO, 2000
 Collation : 137 p. ("Fundamentals of educational planning", n° 68)
 Mots-clés : Efficacité de l'école – Économie de l'éducation – Pays développés – Pays en développement

Auteur : STROBER (Myra H.)
 Titre : **Economics of education and gender education**
 Edition : Taipei: Tamkang University, 2000
 Notes : coll. "Tamkang chair lecture series" ; 130

2. Quatre livres importants par ou coordonnés par Eric A. Hanushek (années 1990-2000)

L'auteur a aussi dirigé avec Finis WELCH le *Handbook of the economics of education* (Amsterdam: Elsevier. Vol. 1 & 2 en 2006, Vol. 3 en 2007. Coll. « Handbooks in Economics » No. 26) situé en haut de liste de la section précédente. Il est également l'auteur secondaire d'un numéro spécial de la *German Economic Review* (Special Issue on the Economics of Education: Policies and empirical evidence en août 2005 (voir section précédente). Enfin, voir le paragraphe sur cet auteur en partie B.

Auteur : HANUSHEK (E.A.), ed.
 Titre : **The Economics of Schooling and School Quality**
 Edition : [Cheltenham, UK/Northampton, MA, USA ?:] Edward Elgar, 2004
 Collation : Two Volumes. "The International Library of Critical Writings in Economics", No. 159.
 Autres : Document de référence sur le site du réseau EENEE (rubrique « Textbooks and General Collections ») Raccourci à l'éditeur en cliquant sur le titre souligné de cet ouvrage

Auteur : HANUSHEK (E.A.)
 Titre : **The Economics of Schooling and School Quality**
- Volume 1: Labor markets, distribution and growth
- Volume 2: Efficiency, Competition and Policy
 Edition : Cheltenham, U.-K.: Edward Elgar, 2003
 Collation : Vol. 1: 440 p., tabl., graph.
 Vol. 2: 440 p., tabl., graph.
 Notes : "The international library of critical writings in economics"
 Book review : Keith M Lewin, *International Journal of Educational Development*, Vol. 25, No. 6, Nov. 2005, p. 665-668 (SummaryPlus | Full Text + Links | PDF (134 K) |)
 Mots-clés : Vol. 1 : Économie de l'éducation – Marché du travail – Distribution des salaires – Théorie du capital humain – Relation formation-travail productif – Rendement de l'éducation – Éducation – Auto-sélection – Relation éducation-croissance – Relation formation-salaire – Détermination du salaire – Inégalité salariale – Croissance économique
 Vol. 2 : Économie de l'éducation – Efficacité – Enseignement public – Fonction de production – Éducation – Effet – Taille de la classe – Réussite des élèves – Production de l'éducation – Effet – Cout d'opportunité – Éducation – Durée des études – Rôle de l'état – Éducation – Effet – Compétition – Enseignement public – Enseignement privé – Réussite des élèves – Financement de l'éducation – Distribution des ressources

Auteur : HANUSHEK (E.A.)
 Titre : **Making schools work: Improving performance and controlling cost**
 Edition : Washington, DC: The Brookings Institution, 1994
 Collation : 195 p., bibliogr. (19 p.)
 Mots-clés : Réforme de l'éducation – USA – Efficacité interne – Système éducatif – Dépense – Investissement éducatif –

Auteur : Harbison (Ralph W.) and HANUSHEK (Eric A.)
 Titre : **Educational performance of the poor: Lessons from rural Northeast Brazil**
 Edition : New York: Oxford University Press for the World Bank, 1992
 Collation : 362 + xiv p. (Price: US\$39.95)
 Book review : Lynn Ilon, *International Journal of Educational Development*, Vol. 13, No. 4, Oct. 1993, p. 390 (Abstract)
 George Psacharopoulos, *Economics of Education Review*, Vol. 13, No. 3, Sept. 1994, p. 271 (Abstract)

3. Cinq ouvrages importants par Mark Blaug (années 1970-90)

Voir aussi le paragraphe sur cet auteur en partie B

Auteur : BLAUG (M.), ed.
 Titre : **The Economic Value of Education: Studies in the Economics of Education.**
 Edition : [Cheltenham, U.-K.:] Edward Elgar, 1992
 Collation : "The International Library of Critical Writings in Economics", No. 17.
 Autres : Document de référence d'après le site du réseau EENEE (rubrique « Textbooks and General Collections »)
 Raccourci à l'éditeur en cliquant sur le titre souligné

Auteur : BLAUG (M.)
 Titre : **The Economics of Education and the Education of an Economist**
 Edition : New York: New York University Press, 1987
 Collation : 363 p., ind., tabl., graph., bibl. diss.
 Mots-clés : Economie de l'éducation – Pays en développement – Planification – Capital humain – Enseignement supérieur – Inde – Thaïlande

Auteur : BLAUG (M.)
 Titre : **Economics of education: A selected annotated bibliography**
 Edition : Oxford, UK: Pergamon, 1978 (3rd edition; 1st edition in 1966, 190 p.)
 Collation : 421 p.
 Notes : International Series in Library and Information Science - Volume 3
 Mots-clés : Bibliographie – Economie de l'éducation

Auteur : BLAUG (M.)
 Titre : **An introduction to the economics of education**
 Edition : Harmondsworth, UK : Penguin Books, 1972
 Collation : 363 p., Ind., bibliogr. (20 p.)
 Mots-clés : Economie de l'éducation – Capital humain – Investissement privé – Croissance économique – Planification de l'éducation – Analyse coût-bénéfice – Financement de l'éducation – Economie de la santé

Auteur : BLAUG (M.), ed.
 Titre : **Economics of education**
 - Volume 1: Selected readings
 - Volume 2: Selected readings
 Edition : Harmondsworth, UK: Penguin Books, 1968 (Vol. 1) et 1969 (Vol. 2)
 Collation : - Vol. 1 : 441 p., Ind., bibliogr.
 - Vol. 2 : 396 p., Ind., bibliogr. (4 p.)
 Notes : coll. « Penguin education. Penguin modern economics readings »
 Mots-clés : Vol. 1 : Economie de l'éducation – Capital humain – Investissement éducatif – Analyse coût-bénéfice – Main-d'oeuvre – Planification de l'éducation – Pays en développement
 Vol. 2 : Economie de l'éducation – Planification de l'éducation – Pays en développement – Modèle mathématique – Capital humain – Productivité – Efficacité – Financement

4. Douze documents par ou coordonnés par George Psacharopoulos (depuis les années 1970)

Il s'agit d'ouvrages, de monographies et de numéros de périodiques.

Voir aussi l'importante section sur cet auteur en partie B

"Human capital", special issue of the Journal of Asia and Pacific Economy
 Edited by George PSACHAROPOULOS, 2008 (forthcoming)

The Economic Impact of Education: Lessons for Policy Makers

Monography by George PSACHAROPOULOS, San Francisco: International Center for Economic Growth, 1991
Reprinted in: Meier, Gerald and James Rauch (eds.). *Leading Issues in Economic Development*. 7th ed. New York: Oxford University Press, 2000: p. 223-26 (Also published in Spanish).

The Profitability of Investment in Education: Concepts and Methods

Monography by George PSACHAROPOULOS, Washington, DC: The World Bank, Human Capital Development and Operations Policy, "Working Papers", No. 63, 1995.

"Higher education in developing countries", special issue of Higher Education (Netherlands)

Vol. 21, Nos. 1 and 2, 1991, George PSACHAROPOULOS as guest editor

Studies on Implementation of African Educational Policies

Monography by George PSACHAROPOULOS, "Discussion Paper Series Nos. 83-91. Washington, DC: The World Bank, 1990.

Why Educational Policies Can Fail?

Monography by George PSACHAROPOULOS, Washington, DC: The World Bank, 1990, "Discussion Paper", No. 82.

"Vocational education", special issue of International Review of Education

Vol. 34, No. 2, 1988, George PSACHAROPOULOS as guest editor

Operational education indicators

By George PSACHAROPOULOS, Washington, DC: The World Bank, Sept. 1993, 17 p. ("Human Resources Development and Operations Policy, Working Papers (HROWP)", No. 11)

Mots-clés selon la base de l'IREDU: Politique éducative – Indicateur statistique – Prise de décision – Economie de l'éducation – Typologie

Economics of Education: Research and Studies

Edited by George PSACHAROPOULOS, Oxford, UK: Pergamon Press, 1987

Considéré parmi les ouvrages de référence d'après le site du réseau EENEE (rubrique « Textbooks and General Collections »)
L'éditeur est parfois noté à Boulder mais cela semble une erreur.

The financing of education in developing countries: Exploration of policy options

By George PSACHAROPOULOS, Jee-Peng TAN & Emmanuel JIMENEZ. 1986, Washington, DC: The World Bank. 67 p.
See reference of the "book review" at para. entitled "Books reviews" in part B, section 1 about G. Psacharopoulos

Diversified Secondary Education and Development: Evidence from Colombia and Tanzania

Baltimore: Johns Hopkins University Press, 1985 (with W. Loxley).

Education for development: An analysis of investment choices

New York: Oxford University Press, 1985 (with M. Woodhall) (Also published in French, Spanish and Turkish).

Review of education for development

By George PSACHAROPOULOS & Maureen WOODHALL. 1985. New York: Oxford University Press. 337 p. ("A World Bank publication").

See reference of the "book review" at para. entitled "Books reviews" in part B, section 1 about G. Psacharopoulos

Returns to education: An international comparison.

By George PSACHAROPOULOS assisted by Keith HINCHLIFFE. 1973, Amsterdam: Elsevier Scientific (coll. « Studies on education »).

5. Trois « classiques » anciens par Theodore W. Schultz (années 60-80)

Voir aussi le paragraphe sur cet auteur en partie B.

Ces trois références proviennent de la base de données d'EENEE où elles sont considérées comme des « Classics on Human Capital Investment ».

Investing in People: The Economics of Population Quality

University of California Press. 1981

Investment in Human Capital: The Role of Education and of Research

New York: Free Press. 1971

The Economic Value of Education

New York: Columbia University Press. 1963

6. Documents des années 1980 et 1990

Auteur : PAUL (J.-J.), dir.
Titre : **Administrer, gérer, évaluer les systèmes éducatifs : une encyclopédie pour aujourd'hui**
Edition : Paris, La Documentation Française, 1999
Titre secondaire : – Pourquoi une économie de l'éducation ?
– L'économie de l'éducation à la lumière des défis actuels »
– RASERA (J.-B.) : « L'économie de l'éducation et la question du développement »
– VINOKUR (A.) : « L'économie de l'éducation à la lumière des défis actuels »
– BAILLY (F.) & CHATEL (E.) : « Conventions et économie de l'éducation : quelles perspectives ? »
– VINOKUR (A.) : « Pourquoi une économie de l'éducation ? »
Collation : 360 p., bibl., diss., glossaire
Notes : 178 F - ISBN 2-7101-1353-8 - 12 contributions - Coll. Pédagogies (Outils)
Mots-clés : Economie de l'éducation – Pays en développement – Economie du développement – Relation éducation-croissance – Relation formation-emploi – Demande d'éducation – Gestion de l'éducation – Politique d'innovation – Financement de l'éducation – Gestion de l'éducation – Economie des conventions

Auteur : McMAHON (Walter W.)
Titre : **Education and development: Measuring the social benefits**
Edition : Oxford: Oxford University Press, 1999 (or Oxford: The Clarendon Press, 2000)
Collation : Oxford: Oxford University Press : xvi + 299 p., incl. index
Clarendon Press: 314 p.
Notes : Oxford: Oxford University Press : ISBN 0-19-829231-7 (£35.00 for hard bound),
Clarendon Press: ISBN: 0-19-829231-7 (£47.50 for ardback),
Book review : - Jacques van der Gaag, *Journal of Development Economics*, Vol. 70, No. 2, Apr. 2003, p. 553-554
(SummaryPlus | Full Text + Links | PDF (43 K) |)
- Jandhyala B. G. Tilak, *International Journal of Educational Development*, Vol. 21, No. 2, Jan. 2001, p. 186-187 (SummaryPlus | Full Text + Links | PDF (16 K) |)

Collectivité auteur : EURYDICE
Titre : **Bibliographie thématique : le financement de l'éducation**
Edition : Bruxelles, EURYDICE, 1999
Collation : 35 p.
Notes : ISBN : 2-87116-278-6 - Gratuit
Mots-clés : Bibliographie – Economie de l'éducation – Financement de l'enseignement – Enseignement supérieur – Bourse d'étude – Indicateur statistique – Allemagne – Autriche – Belgique – Ecosse – Espagne – Grèce – Liechtenstein – Norvège – Pays-Bas – Royaume-Uni

Auteur : DELAMOTTE (E.)
Titre : **Une introduction à la pensée économique en éducation**
Edition : Paris, PUF, 1998
Collation : 213 p., bibl. diss.
Notes : Coll. Pédagogie d'aujourd'hui
Mots-clés : Economie de l'éducation – Pensée économique

Auteur : LEMELIN (Clément)
Titre : **L'économiste et l'éducation**
Edition : Sainte-Foy, Presses de l'Université du Québec, 1998
Collation : 617 p., Ind., bibliogr. diss., tabl., graph.
Notes : Préface de Pierre Fortin - ISBN : 2-7605-0927-3
Mots-clés : Economie de l'éducation – Analyse coût-efficacité – Dépense d'éducation – Québec – Relation éducation-croissance – Relation éducation-économie – Théorie de la croissance – Pays en développement – Investissement éducatif – Capital humain – Coût de l'éducation – Taux de rendement – Rentabilité – Education – Jeune – Chômage des jeunes – Profil âge-gain – Formation professionnelle – Planification de l'éducation – Comparaison internationale – Besoin de main-d'oeuvre – Relation formation-emploi – Relation éducation-revenu – Fonction de production – Enseignant – Enseignement privé – Financement éducation état – Demande d'éducation – Enseignement supérieur – Inégalité des chances

Auteur : ARAI (K.)
Titre : **The economics of education: An analysis of college-going behavior**
Edition : Japon, Springer, 1998
Collation : 627 p., tabl., graph., bibliogr.
Notes : (économie, société, religion) - ISBN 2-8041-4712-6
Mots-clés : Economie de l'éducation – Analyse micro-économique – Etudiant – Université – Enseignement supérieur – Investissement éducatif – Capital humain – Taux de rendement interne – Fonction de gains – Equation de Mincer – Taux de rendement – Taux de scolarisation – Théorie du signal – Théorie du capital humain

Auteur : BURTLESS (G.)
Titre : **Does money Mmtter? The effect of school resources on student achievement and adult success**

Edition : Washington, Brookings Institution Press, 1996
 Collation : 296 p., tabl., graph.
 Mots-clés : Economie de l'éducation – USA – Financement de l'éducation – Réussite universitaire – Salaire

Teacher pay and teacher quality

By Dale BALLOU and Michael PODGURSKY. Kalamazoo, MI: W. E. Upjohn Institute for Employment Research, 1997. 184 p.
 Prices: US\$15 (paperback) and \$25 (hardback)
 Book review by Donald E. Frey, *Economics of Education Review*, Vol. 17, No. 4, Oct. 1998, p. 443-444
 (Abstract | Abstract + References | PDF (319 K) |)

Decentralization of education: Community financing

By Mark BRAY. Washington, D.C.: The World Bank, 1996 "Directions in Development Series"
 Book reviews by Abby Rubin Riddell, *International Journal of Educational Development*, Vol. 18, No. 1, Jan. 1998, p. 77-78
 (Abstract | Abstract + References | PDF (114 K) |)

Assessing educational practices: The contribution of economics

Edited by William E. Becker & William J. Baumol. Cambridge, MA: MIT Press, 1996
 – Document de référence d'après le site d'EENEE (rubrique « Textbooks and General Collections »)
 – Raccourci à l'éditeur en cliquant sur le titre souligné
 – Ne pas confondre l'auteur avec Gary S. Becker, un auteur nettement plus important avec un « classique » du capital humain (*Human Capital: A Theoretical and Empirical Analysis with Special Reference to Education*, cf. infra).

Auteur : CARNOY (Martin), ed.
 Titre : **International encyclopedia of economics of education**
 Edition : s.l. [Oxford, U-K:] Pergamon Press, 1995 (2nd edition)
 Egalement : Oxford: Elsevier Science
 Collation : xi, 494 p., bibliogr., diss., tabl., ind. thématique, ind. auteurs cités
 Notes : Coll. « [Resources in education](#) » [Raccourci à la collection en cliquant sur le nom souligné]
 ISBN : 0-08-042303-5 - Price: U.S. \$135.00 (hardback)
 Mots-clés : Economie de l'éducation – Encyclopédie – Théorie du capital humain – Marché du travail – Travail des femmes – Productivité – Apprentissage – Relation éducation-croissance – Détermination du salaire – Analyse coût-bénéfice – Rendement de l'éducation – Financement de l'éducation
 Book review : Elchanan Cohn, *Economics of Education Review*, Vol. 16, No. 4, Oct. 1997, p. 451-452 (Abstract | Abstract + References | PDF (136 K) |)
 Autres : Document de référence d'après le site d'EENEE (rubrique « Textbooks and General Collections »)

Notez qu'il existe également une *International Encyclopedia of Education* en 10 vols publiée en 1985 par le même éditeur (voir plus bas).

Auteur : Cohn (Elchanan) & JOHNES (Geraint), eds.
 Titre : **Recent developments in the economics of education**
 Edition : Edward Elgar, 1994
 Notes : « The International Library of Critical Writings in Economics », No. 40.
 Autres : Document de référence d'après le site d'EENEE (rubrique « Textbooks and General Collections »)

Auteur : - eds.
 Titre : **Choices and consequences: Contemporary policy issues in education**
 Edition : Ithaca, NY: ILR Press, Cornell University, 1994
 Collation : v + 152 p. + Index. Price: U.S.\$29.00 (hardback)
 Book review : Malcolm Getz, *Economics of Education Review*, Vol. 15, No. 2, Apr. 1996, p. 203-204 (Abstract | Abstract + References | PDF (223 K) |)

The New Economics of Teachers and Education

By Flyer, Frederick & Sherwin Rosen. University of Chicago - Economics Research Center 94-1, Chicago - Economics Research Center. 1994.

Raccourci (Downloadable (with restrictions)!) en cliquant sur les parties soulignées.

Abstract (partie en gras souligné par le consultant): Rapidly growing costs of elementary and secondary **education** are studied in the context of the rising value of women's time. **The three-fold increase in direct costs of education per student in the past three decades** was caused by increasing demand and utilization of teacher and staff inputs, **attributable to growing market opportunities of women and changes in the structure of families**. Substitution of purchased teacher and staff inputs for own household time in the total production of children's **education** and maturation is a predictable economic response to these forces. On the supply side, the "flexibility option," that female teachers who take temporary leaves to raise children do not suffer subsequent wage loss upon reentry, is shown to be an important attraction of the teaching profession to women. Other college educated women suffer reentry wage losses of 10 percent per year of leave. The estimated value of flexibility in teaching is 5 percent of life-cycle earnings and will fall as labor force interruptions of women for child-rearing become less frequent. Both supply and demand considerations suggest that the direct costs of **education** per student will continue to increase in the future, independent of political and other organization reforms of schools.

<http://ideas.repec.org/p/nbr/nberwo/4828.html>

Aussi : – Frederick Flyer & Sherwin Rosen, 1994. "**The New Economics of Teachers and Education**," University of Chicago - George G. Stigler Center for Study of Economy and State 94, Chicago - Center for Study of Economy and State.

– Flyer, Fredrick & Rosen, Sherwin, 1997. "**The New Economics of Teachers and Education**," Journal of Labor Economics, University of Chicago Press, vol. 15(1), pages S104-39, January. [Downloadable!] (restricted)

Auteur : MIDDLETON (John) et al
Titre : **Skills for productivity: Vocational education and training in developing countries**
Edition : Oxford University Press for the World Bank, 1993
Collation : xix + 353 p., £27.50, ISBN 0195208870
Book review : Margaret Peil, *International Journal of Educational Development*, Vol. 14, No. 2, Apr. 1994, p. 213-214 (Abstract)

Auteur : GRAVOT (Pierre)
Titre : **Economie de l'éducation**
Edition : Paris: Economica, 1993
Collation : 244 p., bibliogr. (5 p.)
Mots-clés : Economie de l'éducation – Demande d'éducation – Offre d'éducation – Relation formation-emploi – Politique éducative – Système éducatif

Auteur : JOHNES (Geraint)
Titre : **The economics of education**
Edition : GB, McMillan, 1993
Collation : 247 p., Ind., bibliogr. (14 p.), tabl., graph.
Mots-clés : Economie de l'éducation – Capital humain – Efficacité – Equité – Education – Indicateur de performance – Marché du travail – Diplômé – Université – Enseignant enseignement supérieur – Recherche – Enseignement public – Enseignement privé – Relation formation-emploi – Coût de l'éducation
Autre : Ouvrage considéré parmi les « Classics on Human Capital Investment » d'après le site d'EENEE

Auteur : BECKER (Gary S.)
Titre : **Human capital: A theoretical and empirical analysis with special reference to education**
Edition : Chicago: The University of Chicago Press, 1993 [1994] for the 3rd edition
Collation : 390 p.
Notes : Coll. « Economics/Sociology »
Mots-clés : Capital humain – Economie de l'éducation – USA – Enseignement secondaire – Enseignement supérieur
Autres : Considéré comme un « classique » sur le capital humain sur le site du réseau EENEE

Auteur : KING (Elizabeth M.) & HILL (M. Anne), eds.
Titre : **Women's education in developing countries: Barriers, benefits and policies**
Edition : Baltimore, MD/London: The Johns Hopkins University Press for the World Bank, 1993
Collation : 337p., \$22.95, ISBN 0-8018-4534-3
Book review : Margaret Peilin, *Economics of Education Review*, Vol. 15, No. 2, Apr. 1995, p. 199-200 (Abstract | Abstract + References | PDF (196 K) |)

Auteur : --
Titre : **The economic value of education: Studies in the economics of education**
Edition : Hants (U.K.)/Brookfield, Vermont (U.S.A.): Edward Elgar, 1992
Collation : xv + 537 p. (Price: \$149.95 for hardback)
Book review : Elchanan Cohn, *Economics of Education Review*, Vol. 12, No. 4, Dec. 1993, p. 370 (Abstract)

Auteur : LOCKHEED (Marlaine E.), VERSPOOR (Adriaan M.) et al.
Titre : **Improving primary education in developing countries**
Edition : World Bank, Oxford University Press, 1991
Collation : 429 p.
Book review : Clive Whitehead, *International Journal of Educational Development*, Vol. 13, No. 1, Feb. 1993, p. 82-83 (Abstract)

Education in the developing world: Conflict and crisis

By Sarah GRAHAM-BROWN. Longman, Harlow, Essex, 1991, ISBN 0582 06431 7; 332 p., £12.99.

Book review by Margaret Peil, *International Journal of Educational Development*, Vol. 14, No. 2, Apr. 1994, p. 213 (Abstract)

Planning education reforms in developing countries: The contingency approach

By D. A. RONDINELLI, J. MIDDLETON and A. M. VERSPOOR. Duke University Press, Durham, 1990, 182p.

Book review by Mark Bray, *International Journal of Educational Development*, Vol. 12, No. 1, Feb. 1992, p. 77 (Abstract).

Auteur : COHN (Elchanan) & GESKE (Terry G.)
Titre : **The economics of education**
Edition : S.l. [Oxford, U.K.]: Pergamon Press, 1990 (3rd edition)
Collation : 430 p., Ind., bibliogr. (24 p.), tabl.
Mots-clés : Economie de l'éducation – Capital humain – Politique éducative – Coût de l'éducation – Analyse coût-bénéfice – Education – Croissance économique – Fonction de production – Planification de l'éducation – Salaire – Enseignant – Financement de l'éducation – Enseignement primaire – Enseignement secondaire – Enseignement supérieur

Autres :	Fait partie des documents de référence, rubrique « Textbooks and General Collections », sur le site du réseau EENEE
Auteur :	THOMAS (Hywel)
Titre :	Education costs and performance: A cost-effectiveness analysis
Edition :	London, Cassell, 1990
Notes :	Coll. "Cassell education series"
Auteur :	FÄGERLIND (Ingemar) & SAHA (Lawrence J.)
Titre :	Education and national development: A comparative perspective
Edition :	Oxford, UK: Pergamon Press, 1989 (2nd edition)
Collation :	321 p., £10.95 pbk
Book review :	Margaret Peil, <i>International Journal of Educational Development</i> , Vol. 10, No. 1, 1990, p. 85 (Abstract)
Auteur :	Lauglo (J.) & Lillis (K.), eds.
Titre :	Vocationalising education: An international perspective
Edition :	Oxford, UK: Pergamon Press, 1988,
Collation :	334 p.
Book review :	William I. Ozanne, <i>International Journal of Educational Development</i> , Vol. 8, No. 3, 1988, p. 250 (Abstract)
Auteur :	MINGAT (Alain) & TAN (Jee-Peng)
Collectivité auteur :	World Bank/Banque mondiale
Titre :	Case studies on selected problems in the economics of education in developing countries
Edition :	Washington, World Bank, 1987
Collation :	76 p., tabl., graph.
Notes :	(education and training series, report n° EDT 87)-
Mots-clés :	Problème – Économie de l'éducation – Pays en développement
Auteur :	HUSEN (T.) & KOGAN (M.), eds.
Titre :	Educational research and policy: How do they relate?
Edition :	Oxford, UK: Pergamon Press, 1984
Book review :	Kevin M. Lillis, <i>International Journal of Educational Development</i> , Vol. 7, No. 1, 1987, p. 74-75 (Abstract)
Auteur :	HEYNEMAN (S.P.)
Collectivité auteur :	World Bank, Banque Mondiale, EDI (Economic Development Institute)
Titre :	Investing in education: A quarter century of World Bank experience
Edition :	Washington, World Bank, 1985
Collation :	48 p.
Notes :	seminar paper series, n° 30
Mots-clés :	Investissement éducatif – Banque Mondiale – Développement économique – Curriculum – Education – Formation professionnelle – Evaluation – Administration de l'enseignement – Management de l'éducation – Economie de l'éducation – Sociologie de l'éducation – Recherche en éducation – Planification de l'éducation
Auteur :	GARRETT (Roger M.), ed.
Titre :	Education and development
Edition :	London: Croom Helm, 1984
Notes :	276 p. (Price: £14.95)
Book review :	George Psacharopoulos (see para. entitled "Books reviews" in part B, section 1)
Auteur :	OXENHAM (John), ed.
Titre :	Education versus qualifications?
Edition :	London: George Allen and Unwin, 1984
Notes :	246 p. \$25.00 (hardback), \$9.95 (paperback)
Book review :	Maureen Woodhall, <i>Economics of Education Review</i> , Vol. 5, No. 4, 1986, p. 438-439 (Abstract)
Collectivité auteur :	FOL de Côte d'Or (Fédération des Oeuvres Laïques)
Titre :	Actualité de l'économie de l'éducation ; actes du colloque, Dijon, 27-28 avr 1983
Edition :	Dijon : FOL, IREDU, 1983
Collation :	25 p.
Mots-clés :	Économie de l'éducation – Inégalité des chances – Éducation – Financement de l'enseignement – Devenir professionnel – Sortant du système éducatif
Auteur :	EICHER (J.-C.), HAWKRIDGE (D.), McANANY (E.), MARIET (F.) & ORIVEL (F.)

Titre : **The economics of new educational media.**
Vol. 3: Cost and effectiveness overview and synthesis
Edition : Paris: Unesco, 1982
Collation : 150 p., bibliogr. (8 p.)
Notes : ISBN 92-3-101997-X
Mots-clés : Analyse coût-efficacité – Technologie de l'éducation – NTIC – Media – Économie de l'éducation

Auteur : DAVIS (Russell G.)
Titre : **Issues and problems in the planning of education in developing countries, Vol. I**
Planning education for development: Models and methods for systematic planning of education, Vol. II
Edition : [Cambridge,] USA: Harvard University Press, 1980
Book review : Vol. 1: Simon Ndirangu, *International Journal of Educational Development*, Vol. 2, No. 1, Spring 1982, p. 92-93 (Abstract)
Vol. 2: M. C. Verma, *International Journal of Educational Development*, Vol. 1, No. 2, Sep. 1981, p. 92-93 (Abstract)

Auteur : EICHER (Jean-Claude), LEVY-GARBOUA (Louis), LEMENNICIER (Bertrand) et al.
Titre : **Economie de l'éducation : Travaux français,**
Edition : Paris: Economica, 1979

7. Documents anciens (de la fin des années 50 au début des années 70)

Auteur : SHEEHAN (J.)
Titre : **The economics of education**
Edition : London: George Allen and Unwin, 1973
Collation : 140 p.
Notes : "Studies in economics", No. 9 - ISBN 0 04 330238 6
Mots-clés : Économie de l'éducation – Demande d'éducation – Rendement de l'éducation – Investissement éducatif – Taux de rendement – Relation éducation-croissance – Politique éducative – Planification de l'éducation – Main-d'oeuvre – Marché du travail – Financement de l'éducation – Efficience – Productivité

Titre : **L'économie de l'éducation** (n° special de la revue)
Edition : Paris: Sirey, 1973
Collation : 194 p.
Notes : **Revue d'économie politique**, n° 3, 1973
Mots-clés : Économie de l'éducation

Collectivité auteur : IREDU (Institut de Recherche sur l'Économie de l'Éducation)/CNRS (Centre National de la Recherche Scientifique)
Titre : **Table ronde 24-25 mai 1973, Dijon : compte-rendu des débats**
Edition : Dijon: IREDU, 1973
Collation : 27 p.
Mots-clés : Économie de l'éducation

Auteur : LEVY-GARBOUA (L.)
Collectivité auteur : CREDOC (Centre de Recherches et de Documentation sur la Consommation)
Titre : **Table ronde internationale sur l'économie de l'éducation**
Edition : Paris: CREDOC, 1973
Collation : 40 p., tabl., graph.
Mots-clés : Economie de l'éducation – Profil âge-gain – Détermination

Auteur : VAIZEY (J.), NORRIS (K.) & SHEEHAN (J.)
Titre : **The political economy of education**
Edition : Londres: Duckworth, 1972
Collation : 295 p., tabl., bibliogr. (10 p.)
Mots-clés : Economie de l'éducation – Main-d'oeuvre – Coût – Dépense – Enseignant – Productivité

Auteur : VIGNAU (Jean-Pierre)
Titre : **Essais d'intégration de la notion de capital humain dans la théorie économique : contribution à l'économie de l'éducation : tome 1 : le capital humain dans l'optique individuelle**
Edition : Montpellier : Unité d'enseignement et de recherche de sciences économiques, 1972
Collation : Tome 1 : 239 p. () et tome 2 : 415 p., bibliogr. (11 p.)
Notes : Thèse pour le doctorat ès science économique
Mots-clés : Thèse – Capital humain – Théorie économique – Economie de l'éducation – Optique individuelle – Formation –

Auteur : O'DONOGHUE (M.)
 Titre : **Economic dimensions in education**
 Edition : Dublin, Gill and Macmillan, 1971
 Collation : 223 p.
 Mots-clés : Economie de l'éducation – Demande d'éducation – Financement de l'éducation

Auteur : PAGE (André)
 Titre : **L'économie de l'éducation**
 Edition : Paris : PUF, 1971
 Note : Collection SUP. L'économiste 24

Auteur : JOHNS (R.L.) & MORPHET (E.L.)
 Titre : **The economics and financing of education: A system approach**
 Edition : USA: Prentice-Hall, 1969 (2nd edition)
 Collation : 580 p., bibliogr. diss.
 Mots-clés : Economie de l'éducation – Financement de l'éducation – Inégalité – Structure sociale

Auteur : ROBINSON (E.A.G.)
 Titre : **The economics of education: Proceedings of a conference held by the International Economic Association**
 Edition : New-York: Mc Millan/St Martin's Press, 1969
 Collation : 781 p., tabl., bibliogr. diss.
 Mots-clés : Economie de l'éducation – Croissance économique – Demande – Offre – Coût de l'éducation – Financement de l'éducation – Aide internationale

Auteur : FERREIRA LEITE (M.), LYNCH (P.), SHEEHAN (J.), VAIZEY (J.), NORRIS (K.)
 Collectivité auteur : Instituto Gulbenkian de Ciencia/Centro de Economia e Finanças
 Titre : **The economics of educational costing: Inter-country and inter-regional comparisons. I : costs and comparisons : a theoretical approach**
 Edition : Lisbonne, Centro de Economia e Finanças, 1968
 Collation : 137 p.
 Notes : (Estudos e Seminarios)
 Mots-clés : Economie de l'éducation – Coût de l'éducation – Comparaison internationale – Comparaison inter-régionale – Approche théorique – Coût unitaire – Offre d'éducation – Demande d'éducation

Auteur : FERREIRA LEITE (M.), LYNCH (P.), NORRIS (K.), SHEEHAN (J.), VAIZEY (J.)
 Collectivité auteur : Instituto Gulbenkian de Ciencia/Centro de Economia e Finanças
 Titre : **The economics of educational costing: Inter-country and inter-regional comparisons. II: The production function in education, teachers and their salaries and regional analysis IIIa: Capital and Returns in Education IIIb: Conclusions, Bibliography and Index**
 Edition : Lisbonne: Centro de Economia e Finanças, 1969 (vol. IIIa) et 1970 (vol. II et IIIb)
 Collation : 160 p. (vol. II), 161 p. (vol. IIIa) et 57 p. (vol. IIIb)
 Notes : (Estudos e Seminarios)
 Mots-clés : Vol. II : Economie de l'éducation – coût de l'éducation – Comparaison internationale – Comparaison inter-régionale – Fonction de production – Education – Analyse régionale – Salaire – Enseignant
 Vol. III : Economie de l'éducation – Coût de l'éducation – Comparaison inter-régionale – Comparaison internationale – Capital – Rendement de l'éducation – Capital humain – Croissance économique – contexte socio-économique – Demande sociale – education – Main-d'oeuvre

Collectivité auteur : UNESCO (Organisation des nations unies pour l'éducation, la science et la culture)
 (Rapporteur: Mary Jean Bowman, a.o.),
 Titre : **Textes choisis sur l'économie de l'éducation**
 Existe aussi : **Readings in the economics of education: A selection of articles, essays and texts from the works of economists, past and present, on the relationships between economics and education**
 Edition : Paris: UNESCO, 1968
 Collation : 945 p., tabl. (a priori pour la version française ?)
 Mots-clés : Economie de l'éducation – Historique – Développement économique – Formation – Capital humain – Rendement économique – Marché du travail – Ressource – Planification

Auteur : BOWMAN (Mary Jean)
 Titre : **The new economics of education**
 Edition : S.I. [Oxford, U.K.:], Pergamon Press, 1966
 Collation : p. 29/46

Notes : « Educational Sciences », vol. 1, n°1 - Feb. 1966
Mots-clés : Economie de l'éducation

Collectivité auteur : UNESCO (Organisation des Nations unies pour l'éducation, la science et la culture)
Titre : **Economic and social aspects of educational planning**
Edition : Paris: Unesco, 1964
Collation : 264 p., bibliogr. (9 p.)
Mots-clés : Aspect économique – Aspect social – Planification de l'éducation – Ressource humaine – Développement économique – Economie de l'éducation – Évaluation de l'éducation

Auteur : VAIZEY (John)
Titre : **Economie de l'éducation**
Edition : Paris: Les éditions ouvrières, 1964
Note : coll. « Économie et civilisation. 9 »
Traduction de « **The economics of education** » (année ?) avec bibliographie mise à jour fin 1963 pour la présente édition (trad. de l'anglais, par Françoise Bacqué)

Auteur : VIGNAU (Jean-Pierre)
Titre : Enquête sur les dépenses des familles pour l'éducation de leurs enfants
Edition : Paris : Centre de recherches sur l'économie de l'éducation, 1964
Collation : -
Autres : Voir aussi la thèse pour le doctorat ès science économique en 1972

Auteur : HOOGH (C. d')
Titre : **Problèmes économiques de l'enseignement : contribution à l'étude de l'investissement en capital humain**
Edition : Bruxelles : Centre d'étude des problèmes sociaux et professionnels de la technique, 1963
Collation : 223 p., tabl., graph.
Mots-clés : Economie de l'éducation – Aspect économique – Enseignement – Analyse macro-économique – Système éducatif – Belgique – Financement – Dépense d'enseignement – Planification de l'éducation

Collectivité auteur : UNESCO (Organisation des nations unies pour l'éducation, la science et la culture)
Titre : **Aspects économiques de l'éducation**
Edition : Paris: UNESCO, 1962
Collation : p. 667-777, bibliogr.
Notes : « Revue internationale des sciences sociales », volume 14, N°4, 1962
Mots-clés : Economie de l'éducation – URSS – Capital humain – Méthode pédagogique – Coût – Développement économique

Auteur : LOVENSTEIN (M.)
Titre : **Economics and the Educational Administrator**
Edition : Columbus: College of Education, 1958
Collation : 171 p.
Mots-clés : Analyse économique – Education – Économie de l'éducation – Administration de l'éducation

Auteur : LAUTIER (Bruno) & TORTAJADA (Ramon)
Titre : **Ecole, force de travail et salariat : matériaux pour une critique de l'économie de l'éducation**
Edition : Grenoble : Presses universitaires de Grenoble, 1978
Collection : "Intervention en économie politique" 9

Sans date :

Auteur : TORTAJADA (Ramon)
Titre : **Essai sur l'économie de l'éducation**
Edition : Paris : Université de Paris I Panthéon Sorbonne, [s.d.]
Collation : 578 p., tabl., bibliogr. (29 p.)
Notes : Thèse pour le doctorat ès sciences économiques
Mots-clés : Thèse – Economie de l'éducation – Capital humain – Facteur de production – Taux de rendement – Enseignement – Mode de production – Institutionnalisation – Transmission de connaissance – Angleterre – France – Processus d'enseignement

8. Documents sur l'économie de l'éducation dans un pays donné (pas spécifiquement sur l'enseignement supérieur traité au para. suivant)

Auteur : HARMON, Colm, Ian WALKER & Niels WESTERGAARD-NIELSEN (edited by),
Titre : **Education and earnings in Europe: A cross-country analysis of the returns to education**
Edition : Cheltenham, U.-K.: Elgar, c2001

Auteur : VINOKUR (A.), dir.

- Titre : **Les transformations du système éducatif de la Fédération de Russie**
 Edition : Paris : UNESCO, 2001
 Collation : 222 p., bibliogr.
 Notes : ISBN 92-803-2208-7
 Mots-clés : Système éducatif – Russie – Politique éducative – Economie de l'éducation – Financement de l'éducation – Développement de l'éducation – Relation école-entreprise – Population scolarisée – Réforme de l'enseignement
- Auteur : EHRENBERG (R.G.)
 Titre : **Tuition rising: Why college costs so much? [certainement au UK mais à vérifier]**
 Edition : Cambridge/London: Harvard University Press, 2001
 Collation : 322 p.
 Notes : ISBN 0-674-00328-4
 Mots-clés : cout de l'éducation – université – enseignement supérieur – USA – inflation – économie de l'éducation
- Auteur : SHERMAN SWING (E.), SCHRIEWER (J.) & ORIVEL (F.)
 Titre : **Problems and Prospects in European Education**
 Edition : Westport: Praeger, 2000
 Collation : 287 p.- bibliogr. diss., ind. thématique
 Notes : ISBN : 0-275-95202-9 - Cet ouvrage rassemble 11 contributions d'auteurs différents
 Mots-clés : Système éducatif – Comparaison européenne – Economie de l'éducation – Milieu familial – Personnel d'éducation et de formation
- Auteur : BENNER (D.) & LENZEN (D.), ed.
 Titre : **Education for the New Europe**
 Edition : USA: Berghahn Books, 1996
 Collation : 184 p., bibliogr. diss.
 Mots-clés : Education – Europe – Formation – Jeune – Hongrie – Allemagne – Espagne – Economie de l'éducation – Mobilité – Efficacité – Enseignement – Démocratisation – Union européenne
- Auteur : CHATEL (E.)
 Titre : **Une analyse économique de l'action éducative : évaluation et apprentissage dans les lycées - Tome 1 [certainement en France mais à vérifier]**
 Edition : Paris : Université de Paris X, 1996
 Collation : 275 p.
 Notes : Thèse Economie de l'éducation
 Mots-clés : Efficacité – Education – Lycée – Secondaire deuxième cycle – Economie de l'éducation – Capital humain – Effet école – Effet maître – Behaviorisme – Pédagogie – Piaget Jean – Stratégie d'apprentissage – Langage – Dewey John – Vygotski Lev – Enquête – Economie des conventions – Analyse économique – Thèse
- Collectivité auteur : Ministère de l'Economie (France)/Direction Prévision Commission des Comptes et des Budgets Economiques de la Nation
 Titre : **Dossier éducation : tome 1, juin 1996 [a priori en France mais à vérifier]**
 Edition : Paris : Direction de la prévision, 1996
 Collation : Pag. mult., tabl.
 Notes : Existe également un tome 2
 Mots-clés : France – Système éducatif – Allemagne – Enseignement technique et professionnel – Formation professionnelle continue – Economie de l'éducation – Dépense d'éducation – Coût de l'éducation – Qualité de l'enseignement – Orientation scolaire – Accès à l'éducation – Enseignement supérieur – Efficacité externe – Relation formation-emploi – Théorie du capital humain – Insertion professionnelle – Jeune – Formation alternée – Financement de l'enseignement
- Auteur : HUSEN (T.), TUIJNMAN (A.) & HALLS (W.D.)
 Titre : **Schooling in Modern European Society: A report of the *Academia Europaea***
 Edition : Oxford: Pergamon Press, 1992
 Collation : 392 p., bibliogr. (23 p.), tabl.
 Mots-clés : Europe – Système éducatif – Sciences de l'éducation – Groupe minoritaire – Enseignant – Recrutement – Formation – Economie de l'éducation
- Public school finance programs of the United States and Canada, 1990–1991***
 Volumes One and Two. Compiled and edited by ..., ... and ...
 Albany, NY: American Education Finance Association and Center for the Study of the States, The Nelson A. Rockefeller Institute of Government, State University of New York, 1992. x + 667 p. Price: \$40.00 (paperback).
 Book review by Elchanan Cohn, Economics of Education Review, Vol. 12, No. 4, Dec. 1993, p. 369-370 (Abstract)
- Auteur : BOWMAN (Mary Jean)
 Titre : **Educational choice and labor markets in Japan**
 Edition : Chicago: The University of Chicago Press, 1981
 Collation : 367 p., tabl.
 Mots-clés : Economie de l'éducation – Japon – Emploi des diplômés de l'enseignement supérieur – Relation formation-emploi
- Auteur : GRIN (François)
 Titre : **Compétences et récompenses : la valeur des langues en Suisse**
 Edition : Fribourg: Éditions Universitaires, 1999

Collation : 261 p.
Notes : ISBN 2-8271-0843-7
Mots-clés : Analyse économique – Économie de l'éducation – Apprentissage des langues étrangères – Suisse – Acquisition de compétences – Langues vivantes – Rendement de l'éducation – Politique publique

Europe 2000: Project 1. Educating man for the 21st century.

The Hague: Martinus Nijhoff. English editions in 1972-3

– Volume 1. *Possible futures of European education*. 270 p. (32.50 D.fl., all softbacks).

– Volume 2. *Individual orientation in education*. 76 p. (32.50 D.fl., all softbacks).

– Volume 3. *Access to education*. 157 p. (22.50 D.fl., all softbacks).

– Volume 4. *Education and division of labour*. 189 p. (27.50 D.fl., all softbacks).

– Volume 5. *Education in the industrialized countries*. 324 p. (52.50 D.fl., all softbacks).

Books review by W. H. G. Armytage, Long Range Planning, Vol. 7, No. 4, Aug. 1974, p. 89-90 (Abstract)

Sans date

Auteur : BENNAGHMOUCH (S.)

Titre : **Education, capital humain et croissance économique : le cas du Maroc**

Edition : Toulouse : Université des sciences sociales de toulouse, [s.d.]

Collation : 489 p., bibliogr. (31 p.), ann.

Notes : Thèse en sciences économiques

Mots-clés : Education – Capital humain – Croissance économique – Maroc – Développement économique – Économie de l'éducation – relation éducation-croissance – Théorie du capital humain – Système productif – Système économique – Système éducatif – Financement de l'éducation – Niveau de qualification – Population active – Analyse économétrique – Thèse

9. Documents sur l'enseignement supérieur incluant l'économie de l'éducation, y compris de façon spécifique dans un pays donné

Higher education and the challenge of sustainability. Problematics, promise, and practice.

Edited by P.B. CORCORAN & A.E.J. WALSH. Dordrecht: Kluwer Academic Publishers, 2004.

Auteur : JAOUL (M.)
Titre : **Économie de l'enseignement supérieur en France : une analyse cliométrique**
Edition : Montpellier: Université de Montpellier I, 2004
Collation : 346 p., bibliogr. (26 p.)
Notes : Thèse présentée pour obtenir le grade de docteur de l'université de Montpellier I, soutenue publiquement le 19 novembre 2004
Mots-clés : Thèse – Cliométrie – Croissance économique – Développement économique – Économie de l'éducation – Enseignement supérieur – France – Comparaison internationale – Inégalité – Origine sociale – Réussite

Auteur : BELFIELD (Clive R.) & LEVIN (Henry M.), Editors.
Titre : **The economics of higher education**
Edition : Cheltenham, UK/Northampton MA, USA: Edward Elgar, 2003
Collation : 719 p.
Notes : "The International Library of Critical Writings in Economics, Elgar Reference Collection" - ISBN 1-84376-062-2 - £175.00
Mots-clés : Économie de l'éducation – Aspect économique – Enseignement supérieur
Book review : David Bridges, *International Journal of Educational Development*, Vol. 25, No. 3, May 2005, p. 350-351 (SummaryPlus | Full Text + Links | PDF (63 K) |)

The Dialogue between Higher Education Research and Practice: 25 years of EAIR,

Edited by R. BEGG, 2003 - ISBN 1 402 01505 4

Voir par exemple : Neave, G., Institutional Research: from Case-study to Strategic Instrument, p. 3-14.

Higher education in a globalising world. International trends and mutual observations

Edited by J. ENDERS and O. FULTON, 2002 - ISBN 1 402 00864 3

Voir par exemple : Neave, G., The stakeholder perspective historically explored, p. 17-37,

Collectivité auteur : CHEPS (Center for Higher Education Policy Studies)
Titre : **Higher education reforme: Getting the incentives right**
Edition : Twente: CHEPS, 2001
Collation : 157 p., bibliogr. (10 p.), tabl., graph.
Notes : ISBN 90-120-9268-X
Mots-clés : Comparaison internationale – Réforme de l'enseignement – Enseignement supérieur – Pays-Bas – Économie de l'éducation – Financement de l'enseignement – Australie – USA – Danemark – Royaume-Uni – Bourse d'étude

Higher education in developing countries: Peril and promise

By the Task Force on Higher Education and Society. Washington, D.C.: The World Bank, 2000, 135 p. (Price: \$20.00 for paperback)

Book review by Djehane Hosni, *Economics of Education Review*, Vol. 23, No. 5, Oct. 2004, p. 547-548
([SummaryPlus](#) | [Full Text + Links](#) | [PDF \(32 K\)](#) |)

The Emerging Markets and Higher Education: Development and Sustainability

Edited by Matthew S. McMullen, James E. Mauch, and Bob Donnorummo. New York: RoutledgeFalmer, 2000. "Routledge Falmer Studies in Higher Education", Vol. 24 (Price: \$75.00 for hardback).

Book review by David N. Plank, *Economics of Education Review*, Vol. 22, No. 3, Jun. 2003, p. 337-338
([SummaryPlus](#) | [Full Text + Links](#) | [PDF \(23 K\)](#) |)

The Social Responsibility of the University

By Guy NEAVE. Oxford: Elsevier Science, 2000, 310 p.

American higher education in the twenty-first century: Social, policial, and economic challenges

Edited by Philip G. ALTBACH, Robert O. BERDAHL and Patricia J. GUMPORT. Baltimore: The Johns Hopkins University Press, 1999, v+ 484 p. (Price US \$24.95 for paperback)

Book review by J. D. Owen, *Economics of Education Review*, Vol. 20, No. 1, Feb. 2001, p. 98-99
([SummaryPlus](#) | [Full Text + Links](#) | [PDF \(17 K\)](#) |)

Transforming higher education: Views from leaders around the world

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Auteur : CREEDY (John)
Titre : **The economics of higher education: An analysis of taxes versus fees [in England?]**
Edition : Aldershot : Edward Elgar 1995
Collation : xiv + 152 p. Price: U.S. \$69.95 (hardback)
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Auteur : TROTTIER (C.), PERRON (M.) & DIAMBOMBA (M.)
Titre : **Les cheminements scolaires et l'insertion professionnelle des étudiants de l'université : Perspectives théoriques et méthodologiques [certainement en Canada mais à vérifier]**
Edition : Sainte Foy : Les presses de l'université de Laval, 1995
Collation : 225 p.
Mots-clés : Insertion professionnelle – Théorie du capital humain – Relation formation-emploi – Qualité de l'éducation – Enseignement supérieur – Diplômé – Economie de l'éducation

Auteur : NEAVE (G.) & van VUGHT (F. A), eds.
Titre : **Government and higher education relationships across three continents: The winds of change?**
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Collation : ISBN 0-08-042391-4, 322 p., £52
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(Abstract | Abstract + References | [PDF \(219 K\)](#) |)

Auteur : CLOTFELTER (Charles T.) & ROTHSCHILD (Michael), eds.
Collectivité auteur : NBER (National Bureau of Economic Research)
Titre : **Studies of Supply and Demand in Higher Education**
Edition : Chicago (Ill.): The University of Chicago Press, 1993
Collation : 294 p., graph., tabl. (prix : \$45.00, hardback)
Notes : A National Bureau of Economic Research Project Report
Mots-clés : Enseignement supérieur – USA – Economie de l'éducation – Inégalité raciale
Book reviews : Book review by William E. Becker, *Economics of Education Review*, Vol. 14, No. 1, Mar. 1995, p. 93-95 (Abstract | Abstract + References | [PDF \(283 K\)](#) |)

Auteur : McPHERSON (M.S.), SCHAPIRO (M.O.) & WINSTON (G.C.)
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Edition : Michigan: The University of Michigan Press, 1993
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Notes : Coll. "The Economics of Education"
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Titre : **The Encyclopedia of Higher Education**, 4 volumes
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(Abstract | Abstract + References | PDF (159 K) |)

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Book review by Mary McKeown, *Economics of Education Review*, Vol. 12, No. 1, Mar. 1993, p. 97-98 (Abstract)

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By W.H. COWLEY & D. WILLIAMS. Hamden, CT: Garland, 1991. 237 p., "Reference books in international education", Vol. 18. ISBN 0-8240-4697-8. LC 91-15161 (Price: \$34).
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Assessment for excellence: The philosophy and practice of assessment and evaluation in higher education

By Alexander W. ASTIN. New York: Macmillan, 1990, 335 p., ISBN 0-02-897022-5 (Price: \$27.95).
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By SMITH. New York: Penguin Books, 1990, 315 p. (Price: \$8.95 for paperback)
Book review by Daryl Kinney, *International Journal of Intercultural Relations*, Vol. 17, No. 3, Summer 1993, p. 393-398 (Abstract)

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John S. WODARSKI. Springfield, Illinois: Charles C. Thomas, 1990, 84 p. U.S.\$21.75 (hardback)
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Auteur : ROTHSCHILD (M.) & WHITE (L.J.)
Titre : **The university in the marketplace: Some insights and some puzzles**
Edition : Chicago: University of Chicago Press, 1990
Auteur secondaire : Clotfelter (C.T.), éd. Rothschild (M.), éd.
Titre secondaire : Studies of supply and demand in higher education

Notes : Ce chapitre d'ouvrage a été rassemblé et publié par C.R. Belfield et H.M. Levin dans leur ouvrage « The economics of higher education »
Mots-clés : Économie de l'éducation – Marché de la formation – Enseignement supérieur – Université

Auteur : LESLIE (L.L.) & BRINKMAN (P.T.)
Titre : **The economic value of higher education**
Edition : New York: Collier Mcmillan, 1988
Collation : 276 p., tabl.
Mots-clés : Enseignement supérieur – Aspect économique – USA – Économie de l'éducation – Investissement éducatif – Financement de l'enseignement – Effet – Aide aux étudiants

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Auteur : SMART (John C.), ed.
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Collation : 484 p., ISBN: 0-87586-086-9, \$54.00 (hardback)
Book review : Craig Randall Landgren, *Economics of Education Review*, Vol. 10, No. 3, 1991, p. 277-278 (Abstract)

Auteur : CHALAM (K.S.)
Titre : **Finances costs and productivity of higher education**
Edition : New Delhi: Inter-india Publications, 1986
Collation : 240 p., tabl., bibliogr.
Notes : ISBN 81-210-0174-9
Mots-clés : Aspect économique – Enseignement supérieur – Inde – Coût de l'enseignement – Aide publique – Financement de l'enseignement – Économie de l'éducation

Auteur : BOWEN (Howard, R.)
Titre : **The costs of higher education. How much do colleges and universities spend per student and how much should they spend?**
Edition : San Francisco: Jossey-Bass Publishers, 1980
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Book review : Mark BLAUG, *International Journal of Educational Development*, Vol. 2, No. 1, Spring 1982, p. 91-92 (Accessibility: Abstract)

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Higher education and social change: Promising experiments in developing countries. Volume 1: Reports

By K.W. THOMPSON & B.R. FOGEL
New York, Praeger, 1976, 224 p., ISBN 0-275-23150-X
Mots-clés : Enseignement supérieur – Changement social – Développement économique – Développement rural – Développement urbain – Développement de l'éducation – Création d'emplois – Afrique – Asie – Amérique Latine – Université

Sans date :

Auteur : CLARK (B.R.)
Titre : **Perspectives on higher education: Eight disciplinary and comparative views**
Collation : 506 p.
Mots-clés : Enseignement supérieur – Histoire de l'éducation – Politique d'enseignement – Approche économique – Économie de l'éducation – Organisation de l'enseignement – Orientation socio-culturelle

10. Documents sur l'éducation et le développement

Directions in development, expanding opportunities and building competencies for young people: A new agenda for secondary education,

Washington, DC: The World Bank, 2005, 300 p. ISBN 0-82136-170-8
Book review by Keith M. Lewin, *International Journal of Educational Development*, Vol. 27, No. 4, Jul. 2007, p. 474-476 (SummaryPlus | Full Text + Links | PDF (67 K) |)

Tools for education: Policy analysis,

Mingat A., Tan J.-P. & Sosale S., Washington, D.C.: The World Bank, 2003

Achieving universal primary education by 2015 - a chance for every child

Mingat A., Bruns B., Rakotomalala R., Washington, D.C.: The World Bank, 2003.

Egalement l'article par François Orivel : « Atteindre l'éducation pour tous en 2015 est-il un objectif réalisable ? », *Revue Française de Pédagogie* (INRP), No. 146, 2004, p. 53-63

Education in developing Asia (Five volume set).

- Vol. 1 – ***Education and national development: Priorities, policies, and planning*** by Don Adams;
- Vol. 2 – ***Management and efficiency in education: Goals and strategies*** by David Chapman;
- Vol. 3 – ***The costs and financing of education: Trends and policy implications*** by Mark Bray;
- Vol. 4 – ***Equity and access to education: Themes, tensions, and policies*** by W.O. Lee; and
- Vol. 5 – ***The quality of education: Dimensions and strategies*** by David Chapman and Don Adams;

Manila: Asian Development Bank/Hong Kong: Comparative Education Research Centre, The University of Hong Kong, 2002, ISBNs 971-561-403-5, 971-561-404-3, 971-561-405-1, 971-561-406-X, 971-561-407-8, US\$50.00 for 5 volume set, US\$12.00 each. Book review by M. N. N. Lee, *International Journal of Educational Development*, Vol. 23, No. 2, Mar. 2003, p. 237-239 (SummaryPlus | Full Text + Links | PDF (26 K) |)

Knowledge and finance for education in Sub-Saharan Africa,

Washington: The World Bank, 2001.

Participatory curriculum development in agricultural education: A training guide

By Alan ROGERS and Peter TAYLOR. Rome: Food and Agriculture Organisation of the United Nations (FAO), 1998, 154 p., ISBN 92-5-104272-1 (Available free from Information Division, FAO, Viale delle Terme di Caracalla, 00100, Rome, Italy).

Book review by Rachel Percy, *International Journal of Educational Development*, Vol. 20, No. 5, Sep. 2000, p. 428-429 (SummaryPlus | Full Text + Links | PDF (15 K) |)

The Convergence of health, nutrition, and early education

By N. COLLETTA, J. BALACHANDER and X. LIANG. Washington DC: The World Bank, 1996, 43 p., "World Bank Technical Paper" No. 326 (ISBN 0-8213-3677-0)

Book review by R. Eeckels, *Health Policy*, Vol. 39, No. 3, Mar. 1997, p. 255-256 (Abstract | Abstract + References | PDF (141 K) |)

Priorities and strategies for education: A World Bank review

Washington, DC: The World Bank, 1995, xv + 173 p. (Price: \$11.95 for paperback)

- En français: ***Priorités et stratégie pour l'éducation : Une étude de la Banque Mondiale*** (Washington : Banque Mondiale, 1995)
- Book review by Bradley T. Ewing, *Economics of Education Review*, Vol. 16, No. 2, Apr. 1997, p. 189-190 (Abstract | Abstract + References | PDF (244 K) |)

Teachers in developing countries: Improving effectiveness and managing costs

Edited by Joseph P. FARRELL and João B. OLIVEIRA. Washington, DC: The World Bank, 1993, 224 p., ISBN 0-8213-1792-x (Price: \$11.95).

Book review by Elizabeth Leu, *International Journal of Educational Development*, Vol. 15, No. 1, Jan. 1995, p. 98-99 (Abstract | Abstract + References | PDF (230 K) |)

Education and development: Evidence for new priorities

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Education and economic development since the industrial revolution

Edited by ... Valencia: Generalitat Valenciana, 1990, ix + 353 p. (Price: \$15.00 for paperback)

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Are small schools the answer? Cost-effective strategies for rural school provision

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By Adriaan VERSPOOR. Washington, DC: The World Bank, 1989, "World Bank Discussion Paper" No. 53.

Book review by David Stephens, *International Journal of Educational Development*, Vol. 10, No. 1, 1990, p. 85-86 (Abstract)

Agricultural extension worldwide: Issues, practices and emerging priorities

Edited by William RIVERA and Susan SCHRAM. London: Croom Helm, 1987, 294 p.

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The politics of education: Culture, power and liberation

By Paolo FREIRE (Donaldo MACEDO, trans.), Macmillan, 1986

Book review by Rosemary Preston, *International Journal of Educational Development*, Vol. 7, No. 4, 1987, p. 291-292 (Abstract)

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Investing in people: The economics of population quality

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Book review by Nancy Birdsall, *Economics of Education Review*, Vol. 3, No. 3, 1984, p. 247-248 (Abstract)

Education and regional development: General report, volume I

Paris: Organization for Economic Co-operation and Development (OECD), 1979, 91 p. (Price: \$5.50 for paperback)
Book review by Françoise Caillods, *Economics of Education Review*, Vol. 1, No. 2, Spring 1981, p. 281-283 (Abstract)

Educational Development : Some practical issues

Le développement de l'éducation : Quelques questions d'ordre pratique

Paris : UNESCO, 1975, 197 p., tabl., « Financement de l'éducation », cahier n° 1
Mots-clés : Développement de l'éducation – Équité – Planification de l'éducation – Enseignement agricole – Enseignement technique – URSS – Formation professionnelle – Ruralisation – Enseignement primaire – Développement rural – Enseignement technique et professionnel – Honduras – Formation des enseignants – Coût de l'éducation – politique de formation – Cout de fonctionnement – Education – Formation des vétérinaires

Education rurale et sous-développement : Quelques aspects des politiques de l'enseignement

LINDSEY (J.K.)
Paris: IIEP, UNESCO, 1975, 38 p., tabl., bibliogr. (9 p.), « Document de séminaire » N°25 (contribution au séminaire de l'IIEP sur « Les problèmes de la planification de l'enseignement rural », 13-17 octobre 1975)
Mots-clés : Education – Zone rurale – Politique d'enseignement – Psychologie – Pays en développement – Classe sociale

11. Documents ne traitant pas de l'économie de l'éducation comme sujet principal mais apparaissant dans la recherche sur ce mot-clé

Rappelons ici que les documents traitant de l'éducation en lien avec le développement n'apparaissent pas à la recherche simple sur le mot « économie de l'éducation » sur la base de l'IREDU.

Human capital quality and economic growth

by Nadir ALTINOK, 2007 ([Pre- and Post-Print documents halshs-00132531_v2](#), HAL. [Downloadable!])

Existe aussi du même auteur (raccourcis aux mots et titres soulignés) :

– [A macroeconomic estimation of the education production function \[halshs-00133559 – version 1\]](#)

– [Human capital quality and economic growth \[halshs-00132531 – version 2\]](#)

Voir aussi la sélection des références bibliographiques de ou avec cet auteur dans le fiche de l'IREDU.

Auteur : BARREAU (J.M.), coord.
Titre : **Dictionnaire des inégalités scolaires**
Edition : Paris: ESF, 2007
Titre secondaire : “Économie de l'éducation”, Paul (J.-J.)
Collation : 319 p.
Notes : “Pédagogies” - ISBN 978-2-7101-1883-1 - 29 euros
Mots-clés : Dictionnaire – Inégalité scolaire – Économie de l'éducation

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Titre : **Handbook of agricultural economics**, au moins 3 volumes
Edition : Vol. 3 en 2007
Titre secondaire : Abhijit V. Banerjee & Esther Duflo, Chapter 7. “Growth Theory through the Lens of Development Economics”, p. 473-552

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Titre : **Handbook of economic growth, Vol. 1, Part 1**
Auteur secondaire : Robert E. EVENSON and Prabhu PINGALI, “Overview”, Vol. 3, 2007, p. 2253-2278
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The economics of schooling and school quality

Volume 1: ***Labor markets, distribution and growth***; Volume 2: ***Efficiency, competition and policy***.

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Edited by W.A.H. SCOTT & S.R. GOUGH. London: RoutledgeFalmer, 2004

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Collectivité auteur LASER (Laboratoire de Sciences Economiques Richter), Université Montpellier IUFV de Sciences
: économiques/CEE (Centre d'études de projets)/IRD (Institut de Recherche pour le développement)
Titre : **Education, formation et dynamique du capitalisme contemporain**
Edition : Montpellier: Université Montpellier I, 2004

Auteur secondaire : Dreux (G.)
Titre secondaire : Le capital social et l'éducation : une rupture avec l'économisme
Collation : Livret 7/23
Notes : Le colloque international « Education, Formation et Dynamique du capitalisme contemporain » s'est déroulé le jeudi 24 et vendredi 25 juin 2004
Mots-clés : Capital social – Education – Economie de l'éducation

Auteur : SULEMAN (F.)
Collectivité auteur : ISCTE (Instituto Superior de Ciencias do Trabalho e da Empresa)/Université de Bourgogne
Titre : **La production et valorisation des compétences sur le marché du travail : Des approches néo-classiques à l'économie des conventions**
Edition : Lisboa : ISCTE/Dijon : Université de Bourgogne, 2004
Collation : 238 p., bibliogr. (17 p.), tabl.
Notes : Thèse de doctorat en économie des ressources humaines, sous la dir. de Helena Lopes (ISCTE) et de Jean-Jacques Paul (Université de Bourgogne) - Version française
Mots-clés : Analyse néo-classique – Capital humain – Utilisation des compétences – Marché du travail – Relation éducation-revenu – Economie de l'éducation – Economie des conventions – Ressource humaine – GRH – Compétence professionnelle – Relation formation-emploi – Politique salariale – Thèse

Version portugaise de la même thèse de doctorat :

Auteur : SULEMAN (F.)
Collectivité auteur : ISCTE (Instituto Superior de Ciencias do Trabalho e da Empresa)/Université de Bourgogne
Titre : **A producao e valorizacao das competencias no mercado de trabalho : Das abordagens neo-classicas a economia das convencoes**
Edition : Lisboa : ISCTE/Dijon : Université de Bourgogne, 2004
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Annexes de thèse - Version portugaise
Mots-clés : Analyse néo-classique – Capital humain – Utilisation des compétences – Marché du travail – Relation éducation-revenu – Economie de l'éducation – Economie des conventions – Ressource humaine – GRH – Compétence professionnelle – Relation formation-emploi – Politique salariale – Thèse

Skills and literacy training for better livelihoods: A review of approaches and experiences,

By OXENHAM J, DIALLO A, KATAHOIRE A, PETKOVA-MWANGI A, SALL O, 2002. Washington DC: The World Bank, 119 p. "Africa Region Human Development Working Paper Series".

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Washington, DC: The World Bank, 2001.

Book review by Bryan Maddox, *International Journal of Educational Development*, Vol. 24, No. 3, May 2004, p. 329-330 (SummaryPlus | Full Text + Links | PDF (37 K) |):

Auteur : BOUDON (R.), BULLE (N.) & CHERKAOUI (M.)
Titre : **Ecole et société : Les paradoxes de la démocratie**
Edition : Paris : Presses Universitaires de France, 2001
Collation : 297 p., bibliogr., diss, graph., tabl. (sociologies), 198 F.
Notes : Cet ouvrage rassemble 12 contributions d'auteurs différents ISBN 2-13-050470-1
Mots-clés : Démocratie – Crise de l'enseignement – Enseignement secondaire – Finalité de l'éducation – Egalité des chances – France – Angleterre – Mobilité sociale – Evaluation du système éducatif – Economie de l'éducation – USA – Allemagne

Auteur : OCDE
Titre : **Regards sur l'éducation**
Edition : Paris : OCDE, 2000.

Auteur : - (ed.)
Titre : **Handbook of income distribution, Vol. 1**
Auteur secondaire : - F.A. Cowell, Chapter 2 "Measurement of inequality", p. 87-166
- Christian Morrisson, Chapter 4. "Historical perspectives on income distribution: The case of Europe", p. 217-260
- Ravi Kanbur, Chapter 13 "Income distribution and development", p. 791-841
Edition : 2000

Auteur : GAZIER (B.), OUTIN (J.L.) & AUDIER (F.)
Titre : **L'économie sociale : Formes d'organisation et institutions : tome 2 : XIX^e journées de l'AES**
Edition : Paris : L'Harmattan, 1999
Collation : 540 p., tabl., graph.
Notes : Coll. « Logiques économiques » - ISBN 2-7384-8290-2
Mots-clés : Économie sociale – Ressource humaine – Insertion – Pauvreté – Économie de la santé – Économie – Association – Économie de l'éducation – Formation – Protection sociale – Pays en développement

Auteur : - (ed.)

Titre : **Handbook of labor economics**, au moins 3 volumes
Auteur : David Card, Chapter 30 "The causal effect of education on earnings", Vol. 3, Part 1, 1999, p. 1801-1863
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Lifelong learning policy and research,

By A. TUIJNMAN & T SCHULLER (eds), Stockholm, 1999 "Wenner Gren International Series" Vol. 75

Voir par exemple : Neave, G., Apocalypse now: the changing role of the university in the emerging information society, p. 189 - 196.

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By D.G. CHAMPERNOWNE and F.A. COWELL, Cambridge: Cambridge University Press, , 1998, ISBN: 0.521.58959.2

(paperback; price: £18.95 - US\$29.95) ; ISBN: 0.521.58055.2 (a hardback edition; price: £50.00 - US\$74.95)

Book review by L. F. M. Groot, Journal of Income Distribution, Vol. 9, No. 2, Jun. 2000, p. 215-216 (SummaryPlus | Full Text + Links | PDF (44 K) |)

Returns to human capital in Europe: A literature review

Edited by Rita ASPLUND and Pedro TELHADO PEREIRA. Helsinki: ETLA, The Research Institute of the Finnish Economy, 1999, 368 p. (Price: 250 FIM for paperback)

Book review by Wim Groot, Economics of Education Review, Vol. 21, No. 2, Apr. 2002, p. 187 (SummaryPlus | Full Text + Links | PDF (16 K) |)

Innovative school principals and restructuring. Life history portraits of successful managers of change

By C. DIMMOCK and T. A. O'DONOGHUE. London/New York: Routledge, 1997, x, 182 p., ISBN 0 415 13899 (Price: £12.99 , paperback)

Book review by Bryan J. Cowan, International Journal of Educational Development, Vol. 17, No. 4, Oct. 1997, p. 473 (Abstract | Abstract + References | PDF (134 K) |)

Agricultural extension

By A.W. VAN DEN BAN & H.S. HAWKINS. Oxford: Blackwell, 1996 (2nd edition).

Monitoring and evaluating social programs in developing countries: A handbook for policymakers, managers and researchers

By Joseph VALADEZ and Michael BAMBERGER, Washington, DC: The World Bank, 1994, 519 p.

Book review by Nick Eastmond, The American Journal of Evaluation, Vol. 19, No. 3, Autumn 1998, p. 427-430 (Abstract | Abstract + References | PDF (331 K) |)

Utilizing education and human resource sector analysis

By Francis KEMMERER. Paris: International Institute for Educational Planning, UNESCO, 1994, 97 p. "Fundamentals of Educational Planning Series" No. 47.

Book review by Fernando Reimers, International Journal of Educational Development, Vol. 15, No. 2, Apr. 1995, p. 197-198 (Abstract | Abstract + References | PDF (219 K) |)

How schools improve: An international report

By Per DALIN *et al.*, Cassell, London, 1994, 378 p. ISBN 0 304 32736 (Price: £13.99)

Book review by Leone Burton, International Journal of Educational Development, Vol. 15, No. 4, Oct. 1995, p. 467-468 (Abstract | Abstract + References | PDF (187 K) |)

L'évaluation des formations : Points de vue comparatistes

Edited by M. CACOUAULT and F. ORIVEL

Dijon: Université de Bourgogne, 1993

Voir par exemple le chapitre de G. Psacharopoulos sur « L'évaluation en éducation et en formation : L'apport de l'approche comparative », p. 109-152.

The advancement of veterinary science, the bicentenary symposium series. Vol. 2: Veterinary education — The future

Edited by A.R. MICHELL. Wallingford, UK: C.A.B. International, 1993, 236 p. ISBN 0-85198-760-5 (Price: £ 35.00 - US\$ 66.50)

Book review by Donald R. Lingard, Preventive Veterinary Medicine, Vol. 19, No. 1, Apr. 1994, p. 59-65 (Abstract)

Managing educational property: A handbook for schools, colleges and universities

Edited by ... and ... Suffolk, Great Britain: The Society for Research into Higher Education and Open University Press, 1993. xiv + 237 p. (Price: \$85.00 for hardback)

Book review by W. Patrick Leonard, Economics of Education Review, Vol. 16, No. 2, Apr. 1997, p. 188-189 (Abstract | Abstract + References | PDF (243 K) |)

Teachers and machines: The classroom use of technology since 1920

By Larry Cuban. Teachers College Press, 1986, 134 p.

Book review by Ronald K. Goodenow, International Journal of Educational Development, Vol. 8, No. 1, 1988, p. 67-68 (Abstract)

Auteur : HUSEN (Torsten) & POSTLETHWAITE (T. Neville) Editors-in-Chief

Titre : **International encyclopedia of education**

Edition : Oxford: Pergamon Press. 10 vols., 1985

Book review : David Stephens, International Journal of Educational Development, Vol. 7, No. 2, 1987, p. 141 (Abstract)

- Apparemment une réédition sous le titre : **Education: The Complete Encyclopaedia**
By T. Husen, T. N. Postlethwaite, B. Clark and G. Neave. Oxford: Elsevier Science, 1998. CD ROM.
- Il existe aussi une *International encyclopedia of economics of education* dont la 2^e édition a été publiée en 1995 par le même éditeur (voir plus haut)

Histoire générale de l'enseignement et de l'éducation en France

By L.-H. PARIAS (ed.), Labat, Paris, 1981, plusieurs tomes.

Education and jobs: The imbalancing of the social machinery

By Gregon D. SQUIRES New Brunswick, New Jersey: Transaction Books, 1979, 235 p. (Price: \$19.95).

Book review by Elizabeth Reuss-Ianni, Children and Youth Services Review, Vol. 2, Nos. 1-2, 1980, p. 223-227 (Abstract)

The determinants of educational outcomes: The impact of families, peers, teachers, and schools

By R. Gary BRIDGE, Charles M. JUDD, and Peter R. MOOCK. Cambridge, MA: Ballinger Publishing Company, 1979. xxii + 355 p. (Price: \$19.50 for hardback).

Book review by O. Homer Erekson, Economics of Education Review, Vol. 1, No. 1, Winter 1981, p. 123-126 (Abstract)

Human capital: A theoretical and empirical analysis, with special reference to education

By Gary S. BECKER. Chicago/London: University of Chicago Press, 1993 ([1964]) for the 3rd edition.

Ouvrage considéré parmi les « Classics on Human Capital Investment » d'après le site d'EENEE (« European Expert Network on Economics of Education », voir fiche en tome 1 de ce rapport) - Raccourci au titre souligné.

Auteur : HALLAK (J.)

Titre : **A qui profite l'école ?**

Edition : Paris, PUF, 1974

Collation : 261 p., graph., bibliogr. diss.

Notes : "Economie en liberté"

Mots-clés : Fonction de production – Education – Financement de l'éducation – Demande d'éducation – Relation éducation-croissance – Economie de l'éducation

Auteur : DEBESSE (M.) & MIALARET (G.), dir.

Titre : **Traité des sciences pédagogiques**

Edition : Paris, PUF, 1974

Collation : 438 p., tabl., graph.

Notes : « Aspects sociaux de l'éducation », n° 6

Mots-clés : Sociologie de l'éducation – Évolution – Comportement – Enfant – Adolescent – Psychologie sociale – Classe – Psychologie – Enseignant – démographie – Population scolaire – Économie de l'éducation – Planification de l'éducation – Relation formation-emploi – Analyse sociale – Méthode pédagogique

12. Quelques documents bibliographiques incluant l'éducation

Il s'agit de deux exemples de documents repérés sur la base des ouvrages de l'IREDU et de trois articles provenant de la partie B (aux sections « Thématiques transversales « homme-femme », etc. » et « Articles sur l'économie de l'éducation et la santé ») que nous répétons ici pour mémoire.

An annotated bibliography of rural development in Senegal: 1975-1980

KOSTINKO (G.) & DIONE (J.)

African rural economy program USA, Michigan state university, 1980, 73 p., « African rural economy paper », N°23

Mots-clés : Bibliographie – Sénégal – 1975-1980 – Développement rural – Politique – Economie – Planification de l'éducation – Population – Migration interne – Education – Industrie – Transport

Rural education: A select bibliography - A contribution to the IIEP seminar on "The planning problems in rural education", 13-17 October 1975, Paris: IIEP, UNESCO, 1975, 9 p. "Seminar paper" N°22

Mots-clés : Bibliographie – Education – Zone rurale

Women in development: A select annotated bibliography, *International Journal of Intercultural Relations*, Vol. 3, No. 4, 1979, p. 507-524, Joan M. Claffey, Mary Joy Pigozzi and Nancy W. Axinn (Abstract)

Literacy, education and health development Annotated bibliography, *Health Policy and Education*, Vol. 3, No. 1, May 1982, p. 113-120, Anne Dievler (Abstract)

Publications of the International Institute for Educational Planning in 2004: A review, *International Journal of Educational Development*, Vol. 26, No. 4, Jul. 2006, p. 428-442, Stephen P. Heyneman and Marisa P. Pelczar (SummaryPlus | Full Text + Links | PDF (238 K))

Partie B :

Sélection de références bibliographiques classées concernant de près ou de loin l'économie de l'éducation (classement par « grands » auteurs, par région ou par pays africains et européens, par thèmes spécifiques ou par thèmes transversaux)

(Bibliographical database on the Economics of Education)

Notes introductives spécifiques à la partie

1. Les références bibliographiques de cette partie proviennent de la sélection et du classement manuel faits à partir de 2600 références liées à deux articles de George Psacharopoulos (1981 et 1994) sur la base de données bibliographiques en ligne « ScienceDirect » à la date du 21 décembre 2008.
Les 2 articles sur lesquels sont :
 - 600 first articles out of 4,109 related to: "Education, employment and inequality in LDCs", George Psacharopoulos, *World Development*, Vol. 9, No. 1, Jan. 1981, p. 37-54
 - 2000 first articles out of 20,345 related to: "Returns to investment in education: A global update", *World Development*, Vol. 22, No. 9, Sep. 1994, p. 1325-1343, George Psacharopoulos+ Refined with: « agricultur* » and « agricultural training.
2. Le titre des articles est présenté en 1^{er}, le ou les auteurs apparaissant seulement en fin de référence.
3. A la suite de la référence sont indiquées les disponibilités en ligne de: « Abstract » | « Abstract + References » | « Article complet sous format PDF et sa taille (... K) ». Le raccourci « View Related Articles » également proposée systématiquement par la base de données utilisée a été retiré car nous ne l'avons pas considéré essentiel.¹
4. Tous les articles référencés sous les titres « Contents and Author Index » ou « Subject index » ont été retirés.
5. Quand un auteur est précisé, les articles « Editorial », « Editorial note », « Introduction », « Editor's introduction », etc., sans indication de sous-titre ont été conservés et rejetés en fin de la base de données ; ils peuvent être utiles lors d'une recherche d'un auteur. Quand ils ne sont pas signés, ils ont été retirés.
6. Avec ce système d'avoir pris 2 articles proches comme sources de références, nous en avons eu de nombreuses en double. A priori nous avons éliminé celles qui figuraient deux fois.
7. Au final, de très nombreux articles concernant l'économie en général, l'Afrique en général, des pays autres que les pays africains et européens, ont été éliminés. A l'inverse, les références concernant l'Afrique, l'Europe, des thèmes spécifiques en lien avec la FAR (par exemple, l'éducation pour le développement, la nécessité ou le « mythe » de l'éducation rurale, l'éducation professionnelle, la stratégie et les activités de la Banque mondiale en matière d'éducation, l'agriculture...) et des thèmes transversaux qui nous ont semblé intéressants (par exemple, l'éducation et la croissance économique, la coopération et l'assistance en matière d'éducation, l'éducation féminine, l'éducation primaire ou l'éducation universelle...) ont été systématiquement classés.
8. Finalement, la pénultième section a été consacrée à des articles sur des sujets généraux directement sur l'économie et la sociologie de l'éducation et la dernière section reprend les articles non classés, notamment sur le développement, la croissance, les inégalités, etc., quand ces articles sont en lien avec l'éducation.
9. Il reste donc de l'ordre de 700 références d'articles principalement, mais aussi de livres que nous avons fait ressortir clairement en les indiquant en caractères italiques gras.

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¹ En anglais : With indication of possible access to: Abstract | SummaryPlus | Abstract + References | PDF (... K) However the indication "View Related Articles" appearing systematically has been considered irrelevant and has been systematically deleted.

1. Bibliographie substantielle de George Psacharopoulos

Ces références figurent aussi dans la fiche individuelle en tome 1 du rapport. Voir aussi le paragraphe sur les 2 livres par cet auteur en partie A. Lorsqu'il n'y a pas d'indication d'auteur, c'est que l'auteur est unique.

Articles on general but high interest

- Time trends of the returns to education: Cross-national evidence
Economics of Education Review, Vol. 8, No. 3, 1989, p. 225-231 (Abstract)
- Returns to investment in education: A global update, *World Development*, Vol. 22, No. 9, Sept. 1994, p. 1325-1343 (Abstract)
- Rates of return to investment in education around the world,
Comparative Education Review, Vol. 16, Feb. 1972, pp. 34-67
(réf. du “Cumulative Index » du périodique, mot “Economic returns of education”).
- Priorities in the financing of education
International Journal of Educational Development, Vol. 10, Nos. 2-3, 1990, p. 157-162 (Abstract)
- Financing of education in developing countries: A reply to L. K. Kanyike
International Journal of Educational Development, Vol. 7, No. 4, 1987, p. 283
G. Psacharopoulos, Jee-Peng Tan and Emmanuel Jimenez (Abstract)
- Critical issues in education: A world agenda
International Journal of Educational Development, Vol. 8, No. 1, 1988, p. 1-7 (Abstract)
- Economics of education: A research agenda
Economics of Education Review, Vol. 15, No. 4, Oct. 1996, p. 339-344
(Abstract | Abstract + References | PDF (433 K) |)
- Economic implication of raising the school leaving age, *Comparative Education Review*, Vol. 22, Feb. 1978, pp. 71-79
(réf. du “Cumulative Index » du périodique, mot “Economics”).
- Designing educational policy: A mini-primer on values, theories and tools, *International Journal of Educational Development*, Vol. 16, No. 3, Jul. 1996, p. 277-279
(Abstract | Abstract + References | PDF (222 K) |)
- Estimating some key parameters in the brain drain taxation model
Journal of Development Economics, Vol. 2, No. 3, Sept. 1975, p. 309-318 (Abstract)
- Vocational education theory, voked 101: Including hints for ‘vocational planners’
International Journal of Educational Development, Vol. 11, No. 3, 1991, p. 193-199 (Abstract)

Articles on developing countries (including “Less” and so called “Educationally Advanced developing countries”)

- Schooling, experience and earnings : The case of an LDC, *Journal of Development Economics*, Vol. 4, No. 1, 1977, p. 39-48 (Abstract)

- Education, employment and inequality in LDCs
World Development, Vol. 9, No. 1, Jan. 1981, p. 37-54
- Public spending on higher education in developing countries: Too much rather than too little
Economics of Education Review, Vol. 15, No. 4, Oct. 1996, p. 421-422
(Abstract | Abstract + References | PDF (119 K) |)
- The profitability of school investments in an educationally advanced developing country
International Journal of Educational Development, Vol. 14, No. 1, Feb. 1994, p. 35-42
Shaikh I. Hossain and G. Psacharopoulos (Abstract)

Case studies on Europe (Grèce et Portugal)

- Earnings and education in Greece, 1960–1977
European Economic Review, Vol. 17, No. 3, Mar. 1982, p. 333-347 (Abstract)
- The determinants of educational achievement in Greece
Studies In Educational Evaluation, Vol. 17, Nos. 2-3, 1991, p. 405-418
George Papas and G. Psacharopoulos (Abstract)
- Private education expenditure in a ‘free education’ country: The case of Greece
International Journal of Educational Development, Vol. 17, No. 1, Jan. 1997, p. 73-81
Costas Kanellopoulos and G. Psacharopoulos (Abstract | Abstract + References | PDF (640 K) |)
- An analysis of the determinants of the demand for upper secondary education in Portugal
Economics of Education Review, Vol. 2, No. 3, Summer 1982, p. 233-251 (Abstract)

Case studies including Africa

- Public versus private schools in developing countries: Evidence from Colombia and Tanzania
International Journal of Educational Development, Vol. 7, No. 1, 1987, p. 59-67 (Abstract)

Books reviews

- ***Education and development***: Roger M. Garrett, ed., (Croom Helm, London, 1984), 276 p. (£14.95).
***Journal of Development Economics*, Vol. 16, No. 3, Dec. 1984, p. 346 (Abstract)**

Reviews of his books

- ***Review of education for development***: By G. Psacharopoulos and Maureen Woodhall. New York: Oxford University Press, 1985. (A World Bank publication). 337 p. \$29.95 (hardback), \$10.95
Economics of Education Review, Vol. 7, No. 3, 1988, p. 366-367
Christopher Colclough (Abstract)

- Financing education in developing countries: an exploration of policy options: G. Psacharopoulos, Jee-Peng Tan and Emmanuel Jimenez. The World Bank, Washington, 1986, 67 p.
International Journal of Educational Development, Vol. 7, No. 2, 1987, p. 147-148
Mark Bray (Abstract)

On comments and responses about his articles

- World Bank policy on education: A personal account, *International Journal of Educational Development*, Vol. 26, No. 3, May 2006, p. 329-338
(SummaryPlus | Full Text + Links | PDF (282 K))
- Ideology and inference: A reply
International Journal of Educational Development, Vol. 7, No. 2, 1987, p. 135
(Abstract)
- Curious George: the enduring Psacharopoulos legacy on the economics of education in developing countries
Economics of Education Review, Vol. 22, No. 5, Oct. 2003, p. 451-454
Emmanuel Jimenez and Harry Anthony Patrinos
SummaryPlus | Full Text + Links | PDF (49 K)
- A reply to Bennell
World Development, Vol. 24, No. 1, Jan. 1996, p. 201 (Abstract | Abstract + References | PDF (91 K) |)
- Financing education in developing countries: A comment on G. Psacharopoulos et al.'s proposal
International Journal of Educational Development, Vol. 7, No. 4, 1987, p. 277-281
Lawrence K. Kanyike (Abstract)

Other references: Case studies on Southern America (ranked by country in alphabetical order)

- Teacher salaries in Latin America: A review
Economics of Education Review, Vol. 15, No. 4, Oct. 1996, p. 401-406
G. Psacharopoulos, Jorge Valenzuela and Mary Arends
Abstract | Abstract + References | PDF (426 K)
- Earnings and education in Argentina: an analysis of the 1985 Buenos Aires Household Survey
Economics of Education Review, Vol. 8, No. 4, 1989, p. 353-365
Bernardo Kugler and G. Psacharopoulos (Abstract)
- Private education in a poor country: The case of urban Bolivia
Economics of Education Review, Vol. 16, No. 4, Oct. 1997, p. 395-406
G. Psacharopoulos, Carlos R. Arieira and Robert Mattson
Abstract | Abstract + References | PDF (816 K)
- Socioeconomic and ethnic determinants of age-grade distortion in Bolivian and Guatemalan primary schools
International Journal of Educational Development, Vol. 16, No. 1, Jan. 1996, p. 3-14
Harry Anthony Patrinos and G. Psacharopoulos
Abstract | Abstract + References | PDF (916 K)
- Are teachers overpaid? Some evidence from Brazil
Teaching and Teacher Education, Vol. 3, No. 4, 1987, p. 315-318 (Abstract)

- An analysis of the sources of earnings variation among Brazilian males
Economics of Education Review, Vol. 10, No. 4, 1991, p. 359-377
Marcelo Dabos and G. Psacharopoulos (Abstract)
- The effect of diversified schools on employment status and earnings in Colombia
Economics of Education Review, Vol. 3, No. 4, 1984, p. 315-331
G. Psacharopoulos and Antonio Zabalza (Abstract)
- The external efficiency of diversified secondary schools in Colombia
Economics of Education Review, Vol. 6, No. 2, 1987, p. 99-110
Eduardo Vélez and G. Psacharopoulos (Abstract)
- Earnings and education in Ecuador: Evidence from the 1987 household survey
Economics of Education Review, Vol. 9, No. 3, 1990, p. 219-227
Luisa Gomez-Castellanos and G. Psacharopoulos (Abstract)
- Educational performance and child labor in Paraguay
International Journal of Educational Development, Vol. 15, No. 1, Jan. 1995, p. 47-60
Harry Anthony Patrinos and G. Psacharopoulos
Abstract | Abstract + References | PDF (1174 K)
- Education and earnings in Paraguay
Economics of Education Review, Vol. 13, No. 4, 1994, p. 321-327
G. Psacharopoulos, Eduardo Velez and Harry Anthony Patrinos
- Educational performance and child labor in Paraguay
International Journal of Educational Development, Vol. 15, No. 1, Jan. 1995, p. 47-60
Harry Anthony Patrinos and G. Psacharopoulos
Abstract | Abstract + References | PDF (1174 K)
- Education and the labor market in Uruguay
Economics of Education Review, Vol. 13, No. 1, Mar. 1994, p. 19-27
G. Psacharopoulos and Eduardo Velez (Abstract)
- Education and the labor market in Venezuela, 1975–1984
Economics of Education Review, Vol. 7, No. 3, 1988, p. 321-332
G. Psacharopoulos and Francis Steier (Abstract)
- Earnings and education in Venezuela: An update from the 1987 household survey
Economics of Education Review, Vol. 10, No. 1, 1991, p. 29-36
G. Psacharopoulos and Asad Alam (Abstract)
- Educational attainment among Venezuelan youth: an analysis of its determinants
International Journal of Educational Development, Vol. 11, No. 4, 1991, p. 289-294
G. Psacharopoulos and Hongyu Yang (Abstract)
- A cost-benefit analysis of educational investment in Venezuela: 1989 update
Economics of Education Review, Vol. 12, No. 4, Dec. 1993, p. 293-298
Ariel Fiszbein and G. Psacharopoulos (Abstract)

2. Sélection de documents par les chercheurs de l'IREDU

Ce sont les documents, principalement des articles, repérés dans la base de données qui suit. Se reporter aussi à la partie A de ce tome pour plusieurs ouvrages de trois auteurs (Paul, Mingat et Orivel) dont les noms sont soulignés ci-dessous.

- Distance education: Evaluating new approaches in education for developing countries
Evaluation in Education, Vol. 6, No. 3, 1982, p. 289-376,
Ernile G. McAnany, Joao Batista Oliveira,
François Orivel & John Stone (Abstract)
- **User charges for education: The ability and willingness to pay in Malawi**
Jee-Peng Tan, Kiong Hock Lee & Alain Mingat.
Washington, DC: World Bank, 1984. 98 p. "World Bank Staff Working Paper", No. 661 (Price: \$5.00 for paperback).
Book review in Economics of Education Review, Vol. 5, No. 3, 1986, p. 330-331, by Carmei. U. Chiswick (Abstract)
- Subsidization of higher education versus expansion of primary enrollments: What can a shift of resources achieve in Sub-Saharan Africa?
International Journal of Educational Development, Vol. 5, No. 4, 1985, p. 259-268
Alain Mingat & Jee Peng Tan (Abstract)
- Expanding education through user charges: What can be achieved in Malawi and other LDCs?
Economics of Education Review, Vol. 5, No. 3, 1986, p. 273-286
Alain Mingat & Jee-Peng Tan (Abstract)
- Technical secondary education in Togo and Cameroon — Research note
Economics of Education Review, Vol. 9, No. 4, 1990, p. 405-409,
Jean-Jacques Paul (Abstract)
- Education primaire et croissance économique en Afrique subsaharienne : Les conditions d'une relation efficace
Revue d'économie du développement, n°1, 1995, p. 77-102, François Orivel
- The strategy used by high-performing Asian economies in **education**: Some lessons for developing countries, World Development, Vol. 26, No. 4, Apr. 1998, p. 695-715,
Alain Mingat (Abstract | Abstract + References | PDF (2106 K) |)
- « Éducation et développement », ORIVEL, François, 1999, p. 221-250, bibliogr. in : Jean BOURDON & Claude THELOT (coord.), **Éducation et formation : l'apport de la recherche aux politiques éducatives**. Paris : CNRS Éditions, 318 p. – ISBN 2-271-05686-1 – 195 FF – Volume édité en hommage à Jean-Claude Eicher).
Note du consultant : Ce chapitre prend de nombreux exemples en Afrique et nous a semblé très intéressant même s'il ne concerne pas directement la FAR. L'auteur donne un aperçu général des grandes problématiques et de nombreuses idées importantes.
Nous avons lu plusieurs chiffres intéressants repris d'autres auteurs tels que :
* la contribution de l'éducation à la croissance pour des « périodes données récentes » : 23 % au Ghana ; 16 % au Nigéria ; 12 % au Kenya (d'après Psacharopoulos, 1984)
* « une augmentation de 10% du niveau moyen d'éducation de la population active a engendré 1,7 % de croissance économique additionnelle en Amérique latine, 1,3% en Asie de l'Est, 1 % au Moyen-Orient et seulement 0,3 % en Afrique subsaharienne (d'après Lau, Jamison et Louat, 1990)
Résumé d'après <http://www.u-bourgogne.fr/LABO-IREDU/1999/99part.htm> : « Ce chapitre propose une revue de la littérature sur les liens qui existent entre l'investissement éducatif, la croissance économique et le développement. Il examine en particulier les travaux récents ayant tenté d'expliquer les différentiels de croissance à l'échelle internationale par les différences de politique éducative. Il s'interroge sur les raisons de la faiblesse de cette relation dans le cas de l'Afrique sub-saharienne, due à la fois à des politiques éducatives inappropriées et à l'absence des autres ingrédients qui favorisent la croissance. Il suggère un certain nombre de mesures destinées à favoriser l'accès à l'éducation dans le cas des contraintes budgétaires existantes. »
Abstract : "Education and development" / "This chapter deals with the relationship between education, economic growth and development. It provides a review of the literature on recent work aimed at explaining economic growth differences worldwide linked with various national educational policies. It questions the grounds for the weak relation observed in Sub-Saharan Africa. It concludes that in many instances, educational policies are inappropriate and have not led to a sufficient accumulation of human capital. Several educational policy recommendations are subsequently provided for enhancing educational access within existing budgetary constraint."
- **Les systèmes éducatifs africains : une analyse économique comparative**
Bruno Suchaud & Alain Mingat
Bruxelles : De Boeck Université, 2000, 312 p. (coll. « Pédagogies en développement »).
Le contenu et des extraits sont disponibles sur le web d'après l'auteur en décembre 2007.
- Are private schools more efficient than public schools? Evidence from Tanzania
Education Economics, Vol. 9, No. 2, 2001,
Gérard Lassibille & Jee-Peng Tan
- Student Learning in Public and Private Primary Schools in Madagascar,
Economic Development and Cultural Change, Vol. 51, 2003, No. 3,
Gérard Lassibille & Jee-Peng Tan
- **La Banque mondiale et l'éducation en Afrique subsaharienne. De grandes paroles pour de petites actions** ?, Nadir Altinok, Jan. 2004, 226 p., « Cahier de l'IREDU », N°64 (ISBN : 2-85634-073-3 - ISSN : 0768-1968)
- The returns to education in Rwanda
The Journal of African Economies, Vol.14, No. 1, 2005,
Gérard Lassibille & Jee-Peng Tan
- Des décennies de réforme des systèmes éducatifs dans les pays en voie de développement

- Politiques et Management public, Vol. 23, No. 1, 2005, p. 151-158
Georges Solaux
- L'éducation en Afrique subsaharienne, les indicateurs d'efficacité et leur utilisation politique, Revue Tiers Monde (Presses Universitaires de France, Paris), n°182, t. XLVI, avril 2005
Jean-Bernard Rasera
 - **Le financement dans les systèmes éducatifs d'Afrique subsaharienne**
Dakar : Sénégal, ADEA-CODESRIA, 2005
Par Jean-Bernard Rasera, Jean-Pierre Jarousse & C.R. Noumon
 - Les sources de la qualité de l'éducation : une nécessaire distinction du niveau économique des pays, Nadir Altinok, Sept. 2006, 26 p. (Papier présenté au 55ème Congrès de l'Association Française de Science Economique, 14 et 15 septembre 2006, Paris)
 - Broadening Access to Primary Education: Contract Teacher Programs and Their Impact on Education Outcomes in Africa – An Econometric Evaluation for Niger”, Bourdon J., Frölich M., Michaelowa K., 2006 in : Lukas Menkhoff, ed; *Pro-Poor Growth: Issues, Policies, and Evidence, Schriften des Vereins für Socialpolitik*. Berlin: Duncker & Humblot
 - **La place de l'Etat en Afrique selon la Banque mondiale : De l'ajustement structurel à l'ajustement social. Les limites d'une politique néo-libérale « amendée »**, Nadir Altinok & Tarik Lakhaj, Feb. 2007, 17 p. (« Les Documents de Travail de l'IREDU/Working Papers », DT 2007/3) [halshs-00133793 – version 1]
Existe aussi une version précédente en 2005 (mêmes auteurs, même titre) : *Cahiers de recherche sur l'éducation et les savoirs*, n°3 [download]
 - **La relation entre réformes des programmes scolaires et acquisitions à l'école primaire en Afrique : réalité ou fantasme ? L'exemple de l'approche par les compétences**
Bernard J.-M., Nkengne Nkengne A. P., Robert F., 2007, Les Documents de travail de l'IREDU - 2007/4 [halshs-00133800 – version 1] [Raccourci en cliquant sur la référence]
 - **Teacher Shortages, Teacher Contracts and their Impact on Education in Africa**
Bourdon Jean, Frölich Markus, Michaelowa Katharina., 2007,

Document de travail de l'IREDU - DT 2007/6 (2007) [halshs-00150147 – version 1] [Raccourci en cliquant sur la référence]
Abstract (mots en gras soulignés par le consultant) : Primary school enrolment rates are very low in francophone Africa. In order to enhance education supply, many countries have launched large teacher recruitment programmes in recent years, whereby teachers are no longer engaged on civil servant positions, but on the basis of (fixed-term) contracts typically implying considerably lower salaries and a sharply reduced duration of professional training. **While this policy has led to a boost of primary enrolment, there is a concern about a loss in the quality of education.**
In this paper we analyse the impact on educational quality, by estimating nonparametrically the quantile treatment effects for **Niger, Togo and Mali**, based on very informative data, comparable across these countries. We find that **contract teachers do relatively better for low ability children in low grades than for high ability children in higher grades.** When positive treatment effects were found, they tended to be more positive at the low to medium quantiles; when negative effects were found they tended to be more pronounced at the high ability quantiles. Hence, **overall it seems that contract teachers do a relatively better job for teaching students with learning difficulties than for teaching the 'more advanced' children.** This implies that contract teachers tend to reduce inequalities in student outcomes.
At the same time, we also observe clear differences between the countries. We find that, overall, effects are positive in Mali, somewhat mixed in Togo (with positive effects in 2nd and negative effects in 5th grade) and negative in Niger. This ordering is consistent with theoretical expectations derived from a closer examination of the different ways of implementation of the contract teacher programme in the three countries. In Mali and, to some extent, in Togo, the contract teacher system works more through the local communities. This may have led to closer monitoring and more effective hiring of contract teachers. In Niger, the system was changed in a centralized way with all contract teachers being public employees, so that there is no reason to expect much impact on local monitoring. In addition, the extremely fast hiring of huge numbers of contract teachers may also have contributed to relatively poor performance in Niger.
These results are **expected to be relevant for other Sub-Saharan African countries**, too, as well as for the design of new contract teacher programmes in the future.

3. Documents par d'autres chercheurs importants

a. Sélection de trois articles par Theodore W. Schultz sur le capital humain

L'auteur est unique dans les 3 références ci-dessous ; voir aussi paragraphe sur les ouvrages de cet auteur en partie A. L'article de 1961 et le chapitre de 1972 sont considérés, avec les trois ouvrages déjà cités, comme des références « classiques » sur le Capital humain d'après la base de données d'EENEE.

- Investment in Human Capital
American Economic Review, Vol. 51, No. 1, 1961, p. 1-17 [raccourci sur ce titre souligné]
- Human Capital: Policy Issues and Research Opportunities
In: *National Bureau of Economic Research (ed.). Human Resources. Economic Research:*

- Investing in people: Schooling in low income countries

b. Sélection de trois articles et deux comptes rendus de livres par Mark Blaug

L'auteur est unique dans les 5 références ci-dessous ; voir aussi paragraphe sur les 4 livres par cet auteur en partie A.

Articles

- Economics of education
International Journal of Educational Development, Vol. 7, No. 2, 1987, p. 141-142 (Abstract)
- The distributional effects of higher education subsidies, Economics of Education Review, Vol. 2, No. 3, Summer 1982, p. 209-231 (Abstract)
- Where are we now in the economics of education? Economics of Education Review, Vol. 4, No. 1, 1985, p. 17-28 (Abstract)

R., San Francisco: Jossey-Bass Publishers, 1980. xxiii + 287 p., International Journal of Educational Development, Vol. 2, No. 1, Spring 1982, p. 91-92, Mark Blaug (Abstract)

- *Economic dimensions of education*, Douglas M. Windham, ed. A Report of a Committee of the National Academy of Education. Washington, D.C.: National Academy of Education, 1979. viii, 160 p.
Economics of Education Review, Vol. 1, No. 1, Winter 1981, p. 145-146, Mark Blaug (Abstract)

Books reviews

- *The costs of higher education. How much do colleges and universities spend per student and how much should they spend?*, Bowen, Howard,

c. Sélection de deux ouvrages et sept articles par Martin Mulder (et concernant plus spécialement la FAR)

L'auteur est unique quand il n'y a pas d'indication de noms d'auteur.

Livres

- *Competentieontwikkeling in organisaties. Perspectieven en praktijk. (Competence development in organisations. Perspectives and practice).*
M. Mulder. 's-Gravenhage: Elsevier Bedrijfs Informatie, 2002 (2nd edition)
- *Competentieverricht beroepsonderwijs. Gediplomeerd, maar ook bekwaam? (Competence-oriented vocational education. Graduated, but also capable?).*
M. Mulder, R. Wesselink, H. Biemans, L. Nieuwenhuis & R. Poell (eds.). Houten: Wolters-Noordhoff. 2003

Articles

- Bridging the gap between theory and practice in Dutch vocational education
European Journal of Vocational Training, Vol. 25, 2002, p. 34-38 (ISSN 0378-5068)
G. Lutgens & M. Mulder
- The future of agricultural education. The case of the Netherlands
Paper presented at the 16th European Seminar on Extension Education. Eger, Hungary, September 2-8. Wageningen: Wageningen University, Education and Competence Studies, 2003
Mulder, M. & H. Kupper

- Education, competence and performance. On training and development in the agri-food complex
Inaugural address. Wageningen: Wageningen University, 2004
- Work-related lifelong learning for entrepreneurs in the agri-food sector. International Journal of Training and Development, Vol. 8, No. 1, 2004, p. 73-89, Lans, T., R. Wesselink, H.J.A. Biemans & M. Mulder
- Education, competence and performance. On training and development in the agri-food complex. Second inaugural address. Wageningen: Wageningen University, 2004
Accessible sur www.socialsciences.wur.nl/ecs
- Agricultural education. Building competence for innovation, 2005
Raccourci : <http://www.mmulder.nl/PDF%20files/Mulder%202005%20Agricultural%20education%20-%20building%20competence%20for%20innovation.pdf>
- The Future of Agricultural Education: The Case of the Netherlands, The Journal of Agricultural Education and Extension, Vol. 12, No. 2, 2006, p. 127-139 (ISSN 1389-224X)
M. Mulder & H. Kupper.
Raccourci : <http://www.mmulder.nl/PDF%20files/2006-09-13%20Future%20of%20Agr%20Educ%20Draft%20JAE.pdf>

d. Sélection de deux livres et dix articles par John B. Knight (dont 2 en rapport avec l'agriculture)

Le nom de l'auteur n'est généralement pas indiqué ces références qui proviennent de sa page personnelle sur Internet (<http://www.economics.ox.ac.uk/Faculty/EconDetails.asp?Detailno=56>). Il n'a pas été rajouté car nous ne pouvions pas recomposer l'ordre quand il y en avait plusieurs.

Livres

- ***Education, productivity and inequality. The East African natural experiment***
John B. Knight and Richard H. Sabot. Oxford University Press for the World Bank, Oxford. 1990. 445 p.
Book review by Brian Garvey, International Journal of Educational Development, Vol. 12, No. 1, Feb. 1992, p. 78-80 (Abstract).
Notez que le titre de l'ouvrage indiqué ici provient du site web de de J.B. Knight tandis que le CR donne *Education, production and inequality...*
- ***The economic decline of Zimbabwe. Neither Growth Nor Equity***,
John B. Knight and Carolyn Jenkins. London: Palgrave, 2001, 330 p.

Articles

- The rate of return on educational expansion
Economics of Education Review, Vol. 6, No. 3, 1987, p. 255-262,
J. B. Knight and R. H. Sabot (Abstract)
- Primary education as an input into post-primary education: A neglected benefit
Oxford Bulletin of Economics and Statistics, Vol. 58, No. 1, February 1996, p. 207-17
With S.Appleton and J. Hoddinott
- Labour market issues in Zimbabwe: Lessons for South Africa, South African Journal of Economics, Vol. 65, No. 1, 1997, p. 69-98.
- Labour market policies and outcomes in post-Independence Zimbabwe: Lessons for South Africa
in L.Petersson (ed.), *Post-Apartheid Southern*

Africa. Economic Challenges and Policies for the Future, London: Routledge, 1998, p. 201-26.

- The role of education in facilitating risk-taking and innovation in agriculture,
Journal of Development Studies, Vol. 39, No. 6, August 2003, p. 1-22
With Sharada Weir and Tassew Woldehanna
- Race and the incidence of unemployment in South Africa, Review of Development Economics, Vol. 8, No. 2, May 2004, p. 198-222
With Geeta Kingdon
- Externality effects of education: dynamics of the adoption and diffusion of an innovation in rural Ethiopia, Economic Development and Cultural Change, Vol. 53, No. 1, 2004, p. 93-114
With Sharada Weir
- Why do girls in rural China have lower school enrolment?, World Development, Vol. 34, No. 9, 2006, p. 1639-53
With L. Song and S. Appleton
- Education and the poverty trap in rural China
Working papers and conference papers, ca 2006
With Li Shi and Deng Quheng
- Production externalities of education: Evidence from rural Ethiopia, Journal of African Economies, forthcoming in 2006
With Sharada Weir

e. Sélection de huit articles par Rati Ram

L'auteur est unique quand il n'y a pas d'indication de noms d'auteur ; voir aussi à Burkina Faso

- Freedom, affluence, growth and inequality
Economics Letters, Vol. 4, No. 4, 1979, p. 385-388 (Abstract)
- Population increase, economic growth, educational inequality, and income distribution: Some recent evidence, Journal of Development Economics, Vol. 14, No. 3, Apr. 1984, p. 419-428 (Abstract)
- The role of real income level and income distribution in fulfillment of basic needs
World Development, Vol. 13, No. 5, May 1985, p. 589-594 (Abstract)
- Farm households in rural Burkina Faso: Some evidence on allocative and direct return to schooling, and male-female labor productivity differentials, World Development, Vol. 16, No. 3, Mar. 1988, p. 419-424
Rati Ram and Ram D. Singh (Abstract)
- Economic development and income inequality: Further evidence on the U-curve hypothesis
World Development, Vol. 16, No. 11, Nov. 1988, p. 1371-1376 (Abstract)
- Can educational expansion reduce income inequality in less-developed countries?
Economics of Education Review, Vol. 8, No. 2, 1989, p. 185-195 (Abstract)
- Intercountry inequalities in income and basic-needs indicators: A recent perspective
World Development, Vol. 20, No. 6, Jun. 1992, p. 899-905 (Abstract)
- Intercountry and intracountry inequalities in school enrollments: A broad international perspective
Economics of Education Review, Vol. 14, No. 4, Dec. 1995, p. 363-372
(Abstract | Abstract + References | PDF (701 K) |)
- Further examination of the cross-country association between income inequality and population health
Social Science & Medicine, Vol. 62, No. 3, Feb. 2006, p. 779-791 (SummaryPlus | Full Text + Links | PDF (238 K) |)

f. Sélection de six articles par Hessel Oosterbeek

L'auteur est unique quand il n'y a pas d'indication de noms d'auteur.

Se reporter aussi à l'extrait de bibliographie de cet auteur inclus dans la fiche sur l'Université d'Amsterdam.

- Education, allocation and earnings in the Netherlands: Overschooling? *Economics of Education Review*, Vol. 7, No. 2, 1988, p. 185-194
Joop Hartog and Hessel Oosterbeek (Abstract)
- Optimal investment in human capital under uncertainty, *Economics of Education Review*, Vol. 11, No. 1, Mar. 1992, p. 41-49
Wim J. N. Groot and Hessel Oosterbeek (Abstract)
- Choosing the optimum mix of duration and effort in education, *Economics of Education Review*, Vol. 14, No. 3, Sep. 1995, p. 253-263
(Abstract | Abstract + References | PDF (813 K) |)
- Health, wealth and happiness: Why pursue a higher education?, *Economics of Education Review*, Vol. 17, No. 3, Jun. 1998, p. 245-256
Joop Hartog and Hessel Oosterbeek (SummaryPlus | Full Text + Links | PDF (82 K) |) + lien en cliquant sur le titre de l'article
- Innovative ways to finance education and their relation to lifelong learning, *Education Economics*, Vol. 6 (1998), p. 219-251
(lien en cliquant sur le titre de l'article)
- Schooling Choices: Preferences, discount rates and rates of return, *Empirical Economics*, Vol. 25 (2000), p. 15-34
J.C.M. van Ophem & H. Oosterbeek
[lien en cliquant sur le titre de l'article]

g. Sélection de cinq articles par Mary Jean Bowman

L'auteur est unique quand il n'y a pas d'indication de noms d'auteur.

Se reporter aussi à la partie A de ce tome pour plusieurs ouvrages de cet auteur.

- Education, population trends and technological change, *Economics of Education Review*, Vol. 4, No. 1, 1985, p. 29-44 (Abstract)
- An adult life cycle perspective on public subsidies to higher education in three countries *Economics of Education Review*, Vol. 5, No. 2, 1986, p. 135-145, Mary Jean Bowman, Benoît Millot and Ernesto Schiefelbein (Abstract)
- The importance of examining cohort uniqueness in the formulation of human investment policies *Economics of Education Review*, Vol. 6, No. 2, 1987, p. 67-79 (Abstract)
- Overview essay: Views from the past and the future, *Economics of Education Review*, Vol. 9, No. 4, 1990, p. 283-307 (Abstract)
- The formation of human resources for farming and household work as vocations: Lessons for less developed countries *Economics of Education Review*, Vol. 10, No. 1, 1991, p. 1-5 (Abstract)

h. Sélection de quatre articles par Paul Bennell

- Up-dating rates of return to education: Zimbabwe in the late 1980s *International Journal of Educational Development*, Vol. 13, No. 3, Jul. 1993, p. 277-287
Paul Bennell and Joyce Malaba (Abstract)
 - Using and abusing rates of return: A critique of the World Bank's 1995 education sector review *International Journal of Educational Development*, Vol. 16, No. 3, Jul. 1996, p. 235-248
Paul Bennell (Abstract | Abstract + References | PDF (1158 K) |)
 - Rates of return to education: Does the conventional pattern prevail in Sub-Saharan Africa?, *World Development*, Vol. 24, No. 1, Jan. 1996, p. 183-199, Paul Bennell (Abstract | Abstract + References | PDF (1728 K) |)
 - Vocational education and training in developing countries: has the World Bank got it right? *International Journal of Educational Development*, Vol. 18, No. 4, Jul. 1998, p. 271-287
Paul Bennell and Jan Segerstrom (SummaryPlus | Full Text + Links | PDF (98 K) |)
- Voir aussi en section 1 de cette partie :
- A reply to Bennell par George Psacharopoulos dans : ***World Development***, Vol. 24, No. 1, Jan. 1996, p. 201 (Abstract | Abstract + References | PDF (91 K))

i. Sélection de quatre articles par Eric A. Hanushek

L'auteur est unique quand il n'y a pas d'indication de noms d'auteur.

Se reporter aussi à la partie A de ce tome pour plusieurs ouvrages de cet auteur.

- Education policy research—An industry perspective, *Economics of Education Review*, Vol. 1, No. 2, Spring 1981, p. 193-223 (Abstract)
- Measuring investment in education *Journal of Economic Perspectives*, vol. 10, 1996, n°4, p. 9-30
- Health and schooling: Evidence and policy implications for developing countries *Economics of Education Review*, Vol. 16, No. 3, Jun. 1997, p. 271-282
João Batista Gomes-Neto, Eric A. Hanushek, Raimundo Hélio Leite and Roberto Cláudio Frota-Bezzera (Abstract | Abstract + References | PDF (1046 K) |)
- Redistribution through education and other transfer mechanisms, *Journal of Monetary Economics*,

4. Documents sélectionnés sur les pays en développement en général

Note :

- Voir ci-avant en partie A les livres de G. Psacharopoulos (*Review of education for development*, 1985 et *Financing education in developing countries: an exploration of policy options*, 1986), de J. Middleton et al (*Skills for productivity: Vocational education and training in developing countries*, 1993), de E.M. King et al., eds. (*Women's education in developing countries: Barriers, benefits and policies*, 1993), de M.E. Lockheed et al. (*Improving primary education in developing countries*, 1991), de Sarah Graham-Brown (*Education in the developing world: Conflict and crisis*, 1991), de D. A. Rondinelli et al. (*Planning education reforms in developing countries: The contingency approach*, 1990), de A. Mingat et al. (*Case studies on selected problems in the economics of education in developing countries*, 1987), de R.G. Davis (*Issues and problems in the planning of education in developing countries*, et *Planning education for development: Models and methods for systematic planning of education*, 1980), de la "Task Force on Higher Education and Society" (*Higher education in developing countries: Peril and promise*, 2000), de J.P. Farrell and et al., eds. (*Teachers in developing countries: Improving effectiveness and managing costs*, 1993), de A. Verspoor (*Pathways to change: Improving the quality of education in developing countries*, 1989).
- Voir aussi les articles de G. Psacharopoulos (1977, 1981) de G. Psacharopoulos et des chercheurs de l'IREDU (E.G. McAnany et al., 1982, A. Mingat en 1986), de P. Bennell (1988).
- Voir ci-après les articles au thème « l'éducation pour le développement » (B Vlaardingerbroek en 1998), « Coopération et assistance en matière d'éducation » (R. D'Aeth en 1974, A. Schleicher et al. en 1989), « éducation féminine » (G. Paradise Kelly en 1978, J.R. Behrman et al. en 1984, B. Brock-Utne en 1989, C. Morrisson et al. en 2005), « formation professionnelle » (V. Selvaratnam en 1988), « l'éducation primaire » (K. Watson en 1983), « agriculture » (G. Rainbird et al en 1995).

Livres (par ordre de parution) :

- ***School clusters in the Third World: Making them work***
By Mark Bray. UNESCO-UNICEF, 1987
Book review by Andy Haigh, International Journal of Educational Development, Vol. 8, No. 4, 1988, p. 329-330 (Abstract)
- ***People and education in the Third World***
By W.T.S. GOULD. Longman, Harlow, Essex, 1993, 232 p. ISBN 0582 00560 4, (Price: £12.99).
Book review by Margaret Peil, International Journal of Educational Development, Vol. 14, No. 2, Apr. 1994, p. 213 (Abstract)

Articles (par ordre de parution) :

- The allocation of resources to education in less developed countries, *Journal of Public Economics*, Vol. 3, No. 2, May 1974, p. 133-143
Gary S. Fields (Abstract)
- Employment in developing countries, *World Development*, Vol. 2, No. 7, Jul. 1974, p. 1-27
Edgar O. Edwards (Abstract)
- Rural-urban migration, urban unemployment and underemployment, and job-search activity in LDCs, *Journal of Development Economics*, Vol. 2, No. 2, Jun. 1975, p. 165-187
Gary S. Fields (Abstract)
- Some variables of comparison between developed and developing library systems
International Library Review, Vol. 9, No. 3, Jul. 1977, p. 249-267
S. I. A. Kotei (Abstract)
- The optimal ability-education mix and the misallocation of resources within education magnitude for developing countries
Journal of Development Economics, Vol. 8, No. 1,

Feb. 1981, p. 111-131

- Sebastian Piñera and Marcelo Selowsky (Abstract)
- The productivity of education and the premium for foreign degrees in LDC's
Economics of Education Review, Vol. 2, No. 2, Spring 1982, p. 189-196
Kiong-Hock Lee (Abstract)
- The economics of higher education in developing countries, *Comparative Education Review*, Vol. 26, Jun. 1982, pp. 139-159
(réf. du "Cumulative Index » du périodique, mot "Economics").
- Education with production — Learning from the Third World
International Journal of Educational Development, Vol. 2, No. 1, Spring 1982, p. 1-14
David Knox and Stephen Castles (Abstract)
- Towards a development strategy for education and educational research in Third World countries
International Journal of Educational Development, Vol. 3, No. 2, 1983, p. 193-201
M. K. Bacchus (Abstract)
- Who is schooled in developing countries? The roles of income, parental schooling, sex, residence and family size, *Economics of Education Review*, Vol. 3, No. 3, 1984, p. 231-245
Barbara L. Wolfe and Jere R. Behrman (Abstract)
- Research on education in the developing countries
International Journal of Educational Development, Vol. 4, No. 4, 1984, p. 293-304
S. Heyneman (Abstract)
- Who is schooled in developing countries? The roles of income, parental schooling, sex, residence and family size, *Economics of Education Review*, Vol. 3, No. 3, 1984, p. 231-245
Barbara L. Wolfe and Jere R. Behrman (Abstract)

- Diversifying secondary school curricula in developing countries: An implementation history and some policy options
International Journal of Educational Development, Vol. 5, No. 4, 1985, p. 283-288
S. Heyneman (Abstract)
- Current research in developing countries: Teacher credentialling and distance education
Teaching and Teacher Education, Vol. 1, No. 1, 1985, p. 81-90
Gerard Guthrie (Abstract)
- Current research in developing countries: The impact of curriculum reform on teaching
Teaching and Teacher Education, Vol. 2, No. 1, 1986, p. 81-89
Gerard Guthrie (Abstract)
- Schooling in developing countries: Which countries are the over- and underachievers and what is the schooling impact?
Economics of Education Review, Vol. 6, No. 2, 1987, p. 111-127
Jere R. Behrman (Abstract)
- Potential resource recovery in higher education in the developing countries and the parents' expected contribution
Economics of Education Review, Vol. 7, No. 1, 1988, p. 135-152
Walter W. McMahon (Abstract)
- Raising additional resources for education in developing countries: Are graduate payroll taxes superior to student loans?
International Journal of Educational Development, Vol. 10, Nos. 2-3, 1990, p. 169-180
Christopher Colclough (Abstract)
- The relative effectiveness of private and public schools: Evidence from two developing countries
Journal of Development Economics, Vol. 34, Nos. 1-2, Nov. 1990, p. 99-121
Donald Cox and Emmanuel Jimenez (Abstract)
- **Handicapped children in developing countries: Assessment, curriculum and instruction**
Buy David Baine. Vector, University of Alberta, Edmonton, Alberta, Canada, 180 p.
Book review by Margaret Peil, International Journal of Educational Development, Vol. 12, No. 1, Feb. 1992, p. 77-78 (Abstract)
- Analysis of an approach to developing 'viable policy': A case study of a university linkage project, Land Use Policy, Vol. 10, No. 1, Jan. 1993, p. 16-25
Andrew D. Kidd (Abstract)
- Technique and system: The spread of Japanese management techniques to developing countries
World Development, Vol. 23, No. 1, Jan. 1995, p. 57-71
Raphael Kaplinsky (Abstract | Abstract + References | PDF (1598 K) |)
- The economics of education in developing countries: An assessment of the state of the art
Economics of Education Review, Vol. 15, No. 4, Oct. 1996, p. 327-338
Stephen A. Hoenack (Abstract | Abstract + References | PDF (1024 K) |)
- Measuring the effectiveness of schooling policies in developing countries: Revisiting issues of methodology, Economics of Education Review, Vol. 15, No. 4, Oct. 1996, p. 345-364
Jere R. Behrman (Abstract | Abstract + References | PDF (1819 K) |)
- Public spending on higher education in developing countries: Too much or too little?
Economics of Education Review, Vol. 15, No. 4, Oct. 1996, p. 407-419, Nancy Birdsall (Abstract | Abstract + References | PDF (1047 K) |)
- The need for a multidisciplinary framework for analysing educational reform in developing countries
International Journal of Educational Development, Vol. 19, No. 3, May 1999, p. 207-217
A. R. Riddell (SummaryPlus | Full Text + Links | PDF (68 K) |)
- New research on education in developing economies, Journal of Development Economics, Vol. 74, No. 1, Jun. 2004, p. 1-2
Mark Rosenzweig and Anjini Kochar (SummaryPlus | Full Text + Links | PDF (47 K) |)
- Knowledge stocks by distance to frontier: Linking low education inequality to high growth in developing countries
Journal of Asian Economics, Vol. 18, No. 4, Aug. 2007, p. 613-635
Kevin James Bowman (SummaryPlus | Full Text + Links | PDF (238 K) |)

5. Documents sélectionnés concernant l'Afrique, une région ou un pays africain (économie et éducation)

a. Afrique en général ou plusieurs pays africains : éducation, économie

Références importantes :

- **Les systèmes éducatifs africains : une analyse économique comparative**
Bruno Suchaud & Alain Mingat

Bruxelles : De Boeck Université, 2000, 312 p.
(coll. « Pédagogies en développement »).
Le contenu et des extraits sont disponibles sur le web d'après l'auteur en décembre 2007.

- ***Le financement dans les systèmes éducatifs d’Afrique subsaharienne***
Jean-Bernard Rasera, Jean-Pierre Jarousse & C.R. Noumon, Dakar, Sénégal : ADEA-CODESRIA, 2005
 - ***Nouveaux enjeux pour l’école moyenne en Afrique***
Jean-Bernard Rasera & F. Robert, 2005, Louvain la Neuve, Belgique : De Boeck Université (coll. « Pédagogies en développement »)
- Se reporter aussi à :*
- l’article de J.-B. Rasera sur les indicateurs d’efficacité et leur utilisation politique en matière d’éducation en Afrique subsaharienne en 2005
 - les rapports de N. Altinok (*La Banque mondiale et l’éducation en Afrique subsaharienne : De grandes paroles pour de petites actions ?*, 2005) et de N. Altinok et T. Lakhal (*La place de l’Etat selon la Banque mondiale en Afrique. De l’Ajustement structurel à l’Ajustement social : Les limites d’une politique néo-libérale « amendée »*, 2007) également de l’IREDU à la section « documents critiques sur la stratégie et les activités de la Banque en matière d’éducation ».
- Livres et rapports (par ordre de parution) :*
- ***La planification de l’éducation et de la formation dans le cadre de la stratégie d’autosuffisance alimentaire au Sahel (relations entre éducation et progrès technique en zone rurale à faibles ressources)***
Ziegle (L.), Paris: IIEP, UNESCO, 1981, 150 p., bibliogr. diss., « Rapport de recherche » N°40
Mots-clés : Planification de l’éducation – Formation – Zone rurale – Autosuffisance alimentaire – Sahel – Changement technologique
 - ***Les problèmes sociaux des populations rurales en Afrique au sud du Sahara : la sécurité sociale des travailleurs ruraux***
Aga (H.), Kiple Serigbale (B.), N’Diaye (S.), Ouedraogo (A.), Samba (J.), Toure (M.) & Traore (F.)
Saint Etienne : CNESS (Centre National d’Etudes supérieures de la Sécurité Sociale), 1983, 70 p., bibliogr. (2 p.) (Mémoire collectif)
Mots-clés : Population rurale – Sahara – Sécurité sociale – Travailleur rural
 - ***Education priorities and aid responses in Sub-Saharan Africa***
Edited by H. Hawes and T. Coombe. London: Overseas Development Administration and University of London Institute of Education, HMSO, 1986, x + 190 p. (Price: £4.95)
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- The food-first bias and nutrition policy: lessons from Ethiopia, Food Policy, Vol. 20, No. 4, Aug. 1995, p. 279-298
David L. Pelletier, Kassahun Deneke, Yemane Kidane, Beyenne Haile and Fikre Negussie (Abstract | Abstract + References | PDF (1222 K)
- Where have all the soldiers gone: Demobilization and reintegration in Ethiopia
World Development, Vol. 26, No. 9, Sep. 1998, p. 1661-1675

- Stefan Dercon and Daniel Ayalew (Abstract | Abstract + References | PDF (1531 K) |)
- Gender analysis and participatory rural appraisal: assessing the current debate through an Ethiopian case study involving agricultural extension work International Journal of Educational Development, Vol. 19, No. 6, Nov. 1999, p. 395-408 Rachel Percy (SummaryPlus | Full Text + Links | PDF (251 K) |)
 - Towards effective environmental education in Ethiopia: Problems and prospects in responding to the environment—poverty challenge

- International Journal of Educational Development, Vol. 22, No. 1, Jan. 2002, p. 35-46 S. Bekalo and C. Bangay (SummaryPlus | Full Text + Links | PDF (75 K) |)
- The role of education on the adoption of chemical fertiliser under different socioeconomic environments in Ethiopia. Agricultural Economics, Vol. 30, No. 3, May 2004, p. 215-228 Abay Asfaw and Assefa Admassie (SummaryPlus | Full Text + Links | PDF (121 K) |)

h. Kenya

Livres puis articles (par ordre de parution) :

- ***Education and income determination in Kenya*** Arne Bigsten, (Gower Hampshire, 1984) p. vii + 156 (Price: \$27.50) Book review by Jane Armitage, Journal of Development Economics, Vol. 18, Nos. 2-3, Aug. 1985, p. 600-603 (Abstract)
- Education, Training, and Productivity: A Kenyan case study, Comparative Education Review, Vol. 21, Feb. 1977, p. 29-36 Martin Godfrey (réf. du “Cumulative Index » du périodique, mot “Economic returns of education”).
- The changing fortunes of an aristocracy? Determinants of wages and conditions of employment in Kenya, World Development, Vol. 6, No. 1, Jan. 1978, p. 83-95 John S. Henley and William J. House (Abstract)
- Issues of relevance in Kenyan mathematics and science curricula International Journal of Educational Development, Vol. 1, No. 3, Jan. 1982, p. 1-12, Kevin Lillis
- Education and inequality: The case of Maragoli, Kenya, International Journal of Educational Development, Vol. 4, No. 2, 1984, p. 97-112 C. J. Martin (Abstract)
- Procedures for decentralized programming, budgeting and work planning: Lessons from Kenyan mistakes, Agricultural Administration, Vol. 19, No. 3, 1985, p. 123-137 David K. Leonard and Walter O. Oyugi (Abstract)
- Diversified secondary education in Kenya: The status of practical subjects, and effects on attitudes and destinations after school International Journal of Educational Development, Vol. 7, No. 4, 1987, p. 227-242 Jon Lauglo and Anders Närman (Abstract)
- Schooling for self-employment in Kenya: The acquisition of craft skills in and outside schools International Journal of Educational Development, Vol. 8, No. 4, 1988, p. 271-278 Thomas Owen Eisemon, Elkana Ong’esa and Lynn Hart (Abstract)
- How beautiful is small? Scale, control and success in Kenyan irrigation World Development, Vol. 18, No. 10, Oct. 1990, p. 1309-1323, W. M. Adams (Abstract)
- The incidence and impact on earnings of formal training provided by enterprises in Kenya and Tanzania, Economics of Education Review, Vol. 9, No. 4, 1990, p. 321-330 Joy De Beyer (Abstract)
- Local government fiscal reform in developing countries: Lessons from Kenya World Development, Vol. 21, No. 6, Jun. 1993, p. 901-923, Paul Smoke (Abstract)
- Urban self-employment in Kenya: Panacea or viable strategy? World Development, Vol. 21, No. 7, Jul. 1993, p. 1205-1223, William J. House, Gerrishon K. Ikiara and Dorothy McCormick (Abstract)
- School attainment and gender: Attitudes of Kenyan and Malawian parents toward educating girls, International Journal of Educational Development, Vol. 13, No. 4, Oct. 1993, p. 331-338, Jean Davison (Abstract)
- Environment, development, crisis, and crusade: Ukambani, Kenya, 1890–1990 World Development, Vol. 23, No. 6, Jun. 1995, p. 1037-1051, Dianne E. Rocheleau, Philip E. Steinberg and Patricia A. Benjamin (Abstract | Abstract + References | PDF (1698 K) |)
- The emergence of private university education in Kenya: trends, prospects, and challenges International Journal of Educational Development, Vol. 24, No. 2, Mar. 2004, p. 119-136 Moses O. Oketch (SummaryPlus | Full Text + Links | PDF (181 K) |)
- Re-targeting schools, skills and jobs in Kenya: Quantity, quality and outcomes International Journal of Educational Development, Vol. 25, No. 4, Jul. 2005, p. 423-435 Kenneth King (SummaryPlus | Full Text + Links | PDF (243 K) |)
- School enrollment among urban non-slum, slum and rural children, in Kenya: Is the urban advantage eroding? International Journal of Educational Development, Vol. 26, No. 5, Sep. 2006 Mugisha (F.) Mots-clés : Comparaison – Taux de scolarisation – Zone rurale – Zone urbaine – Kenya – Effet – Qualité de l’éducation
- Balancing basic and post-basic education in Kenya: National versus international policy agendas

i. Tanzanie

Voir également :

- l'article de George Psacharopoulos concernant la Tanzanie à la section consacrée à l'auteur et celui de G. Lassibille et J. P. Tan en 2001 (section des chercheurs de l'IREDU).
- l'article de J. De Beyer en 1990 à la section « Kénya » ci-dessus.

Livres puis articles (par ordre de parution) :

- ***The Tanzanian experience: Education for liberation and development***
ed. H. Hinzen and V. H. Hundsdoerfer: UNESCO Institute of Education, Hamburg and Evans Brother, 1979. 266 p.
Book review by Roger Carter International Journal of Educational Development, Vol. 1, No. 1, Apr. 1981, p. 66-67 (Abstract)
- Policy and practice in Tanzanian secondary education since 1967, International Journal of Educational Development, Vol. 6, No. 3, 1986, p. 183-202, Brian Cooksey (Abstract)
- Short-term resource mobilization for recurrent financing of rural local governments in Tanzania World Development, Vol. 20, No. 8, Aug. 1992, p. 1101-1113
Ole Therkildsen and Joseph Semboja (Abstract)
- External aid: A lever for social progress in developing countries? A case study of SIDA-Supported educational projects in Tanzania, 1970-1990s, International Journal of Educational Development, Vol. 12, No. 4, Oct. 1992, p. 265-276, Abel G. M. Ishumi (Abstract)
- Economic reform and smallholder agriculture in Tanzania: A discussion of recent market liberalization, road rehabilitation, and technology dissemination efforts
World Development, Vol. 23, No. 2, Feb. 1995, p. 311-326, Louis Putterman (Abstract | Abstract + References | PDF (1876 K |)
- Educational attainments and household characteristics in Tanzania
Economics of Education Review, Vol. 17, No. 4, Oct. 1998, p. 395-417
Samer Al-Samarrai and Tessa Peasgood (Abstract | Abstract + References | PDF (2300 K |)
- Making distinctions: privatisation and the (un)educated girl on Mount Kilimanjaro, Tanzania
International Journal of Educational Development, Vol. 22, No. 5, Sep. 2002, p. 527-547
Frances Vavrus (SummaryPlus | Full Text + Links | PDF (136 K |)
- Education and poverty reduction in Tanzania
International Journal of Educational Development, Vol. 27, No. 4, Jul. 2007, p. 383-396
Ruth Wedgwood (SummaryPlus | Full Text + Links | PDF (227 K |)

j. Afrique australe, hors Malawi et Afrique du Sud

Voir aussi :

- l'article incluant la Namibie, la Zambie et le Mozambique en section (a) ci-dessus (T. Takala; 1998).
- sur le Zimbabwe, l'ouvrage par J.B Knight et C. Jenkins (*The economic decline of Zimbabwe. Neither Growth Nor Equity* en 2001) ainsi que 2 articles du premier auteur (1997 et 1998) et celui par P. Bennel (1993).

Livres puis articles par ordre alphabétique du nom du pays puis par ordre de parution :

- Rates of return to education in Botswana
Economics of Education Review, Vol. 19, No. 3, Jun. 2000, p. 291-300
Happy Kufigwa Siphambe (SummaryPlus | Full Text + Links | PDF (67 K |)
- The returns to vocational training in Botswana.
Research note, Economics of Education Review, Vol. 9, No. 4, 1990, p. 401-404
Keith Hinchliffe (Abstract)
- Curriculum-in-action: The 'practical' dimension in Botswana classrooms
International Journal of Educational Development, Vol. 10, No. 1, 1990, p. 17-26
Patricia N. Rowell and Robert Prophet (Abstract)
- Attitudes of Botswana senior secondary school pupils toward agriculture
International Journal of Educational Development, Vol. 11, No. 3, 1991, p. 201-208
Michael J. Kahn (Abstract)
- Secondary education reform in Lesotho and Zimbabwe and the needs of rural girls:
Pronouncements, policy and practice
Comparative education, vol. 38, n° 1, 2002
Ansell (N.)
Mots-clés : Afrique du sud – Réforme universitaire – Besoin d'éducation – Zone rurale – femme – Lesotho – Zimbabwe – Education secondaire – Politique éducative – Système éducatif – Education des filles
- Primary agriculture curriculum in Lesotho: A demarcation of imperatives
International Journal of Educational Development, Vol. 14, No. 4, Oct. 1994, p. 351-360
Lebusa A. Monyooe (Abstract)
- ***The Genesis of a System: Coalition Formation in Mozambican Higher Education, 1993-2003.***
Beverwijk, J.M.R. (2005)
CHEPS, Enschede. Dissertation
- Western schooling and traditional society in Swaziland
Margaret Zoller Booth, Comparative Education, Vol. 33, No. 3, Nov. 1997, p. 433 (19 p.)
Abstract | Full text | Full Text - PDF (1 MB)

- ***Education in a declining economy: The case of Zambia, 1975–1985***
Michael J. Kelly, EDI Development Policy Case Studies Analytical Case Studies No. 8. The World Bank, Washington D.C., 1991, 207 p.
Book review by Clive Whitehead, International Journal of Educational Development, Vol. 14, No. 2, Apr. 1994, p. 216-217 (Abstract)
- New perspectives for rural youth in Zambia.
Hoppers, W. (1985). p. 39-49 In: *1984 Training for agriculture and rural development, FAO-UNESCO-ILO*. Rome: FAO, “FAO Economic and Social Development Series”, No. 33
- A successful failure: Integrated rural development in Zambia, World Development, Vol. 20, No. 9, Sep. 1992, p. 1313-1323
Allen Fenichel and Bruce Smith (Abstract)
- Seeking guidelines for poverty reduction in rural Zambia, World Development, Vol. 24, No. 11, Nov. 1996, p. 1711-1723
Jeffrey Alwang, Paul B. Siegel and Steen L. Jorgensen (Abstract | Abstract + References | PDF (1428 K) |)
- Returns to Schooling in Less Developed Countries: New Evidence from Zambia
Economic Development and Cultural Change, Vol. 49, N°2, Jan. 2001, p. 365-394
Helena Skyt Nielsen & Niels Westergaard-Nielsen
Mots-clés : Zambie – Rendement de l'éducation – Zone rurale – Zone urbaine – Disparité régionale

k. Malawi

Voir aussi 2 articles sur le Malawi à la section des « Documents par des chercheurs de l'IREDU ».

- Educational investment and economic productivity: Evidence from Malawi
International Journal of Educational Development, Vol. 4, No. 1, 1984, p. 9-15
S. Heyneman (Abstract)
- The privatization of agricultural trading in Malawi
World Development, Vol. 17, No. 5, May 1989, p. 729-740, Robert E. Christiansen and Lee Ann Stackhouse (Abstract)
- Structural adjustment, agricultural development and the poor: Some lessons from the Malawian experience, World Development, Vol. 18, No. 9, Sep. 1990, p. 1207-1219, Uma Lele (Abstract)
- Can free primary education meet the needs of the poor? Evidence from Malawi
International Journal of Educational Development, Vol. 23, No. 5, Sep. 2003, p. 501-516
Esme Kadzamira and Pauline Rose (SummaryPlus | Full Text + Links | PDF (130 K) |)
- Women's schooling and religious affiliation in Malawi at the end of the twentieth century
International Journal of Educational Development, Vol. 25, No. 5, Sep. 2005, p. 481-492
Henry V. Doctor (SummaryPlus | Full Text + Links | PDF (232 K) |)
- Support for Democracy in Malawi: Does Schooling Matter?
World Development, Vol. 35, No. 5, May 2007, p. 904-919, Geoffrey Evans and Pauline Rose (SummaryPlus | Full Text + Links | PDF (181 K) |)

l. Afrique du Sud

Voir les documents par J.B Knight en section 3 ci-dessus (un article en 2004 ainsi qu'en 1997 et le chapitre en 1998, ces deux derniers ayant comme sous titre « Lessons for South Africa »).

Livres puis articles (par ordre de parution) :

- ***South African Educational Reforms (Special Issue)***, International Journal of Educational Development, Vol. 21, N°1, January 2001
Gilmour (J.D.) & Soudien (C.A.)
Mots-clés : Afrique du Sud – Réforme de l'enseignement – Zone rurale – Qualité de l'enseignement – Education de base – Programme d'études
Mar. 1992, p. 1-10
Peter G. Moll (Accessibility: Abstract)
- The distribution of resources in education in South Africa, Economics of Education Review, Vol. 14, No. 1, Mar. 1995, p. 47-52
M. A. Marais (Accessibility: Abstract | Abstract + References | PDF (367 K) |)
- Public education equity and efficiency in South Africa: Lessons for other countries
Economics of Education Review, Vol. 15, No. 2, Apr. 1996, p. 125-137
Luis A. Crouch (Accessibility: Abstract | Abstract + References | PDF (964 K) |)
- Markets, equity and democracy — structural adjustment and the tensions of educational change in South Africa, International Journal of Educational Development, Vol. 18, No. 3, May 1998, p. 247-254, Clive Harber (SummaryPlus | Full Text + Links | PDF (49 K) |)
- New challenges and opportunities for lifelong learning in South Africa

- Shirley Walters, *Comparative Education*, Vol. 35, No. 2, Jun. 1999, p. 217 (8 p.)
 Abstract | Full text | Full Text - PDF (536 K)
- 'We cannot find qualified blacks': Faculty diversification programmes at South African universities
 Reitumetse Obakeng Mabokela, *Comparative Education*, Vol. 36, No. 1, Feb. 2000, p. 95 (18 p.)
 Abstract | Text+Graphics | Full Text - PDF (2 MB)
 - Can research inform education policy in developing countries? A South African experience
 International Journal of Educational Development, Vol. 23, No. 1, Jan. 2003, p. 85-95
 Jonathan D. Jansen (SummaryPlus | Full Text + Links | PDF (81 K) |)
 - The relationship between health (malnutrition) and educational achievements (Maths and English) in the rural children of South Africa
 International Journal of Educational Development, Vol. 23, No. 6, Nov. 2003
 Themane (M.J.), Monyeki (K.D.), Nthangeni (M.E.), Kemper (H.C.G.) & Twisk (J.W.R.)
 Mots-clés : Relation santé-éducation – Nutrition – Effet – Famine – Réussite scolaire – Mathématiques – Anglais – Zone rurale – Afrique du Sud
 - HIV/AIDS and Education: A study on how a selection of school governing bodies in Mpumalanga understand, respond to and implement legislation and policies on HIV/AIDS
 International Journal of Educational Development, Vol. 24, No. 2, Mar. 2004
 Hartell (C.G.) & Maile (S.)
 Mots-clés : Relation santé-éducation – Sida – Afrique du Sud – Politique de santé – Zone rurale – Analyse des pratiques – Population scolaire

m. Remarques : pas ou quasiment pas de documents concernant les pays suivants

- Dans le réseau FAR : Algérie, Angola, Bénin, Madagascar, Mali, RCA, Tchad
- Mais aussi : Angola, Burundi, Cap Vert, Congo, Erythrée, Guinée, Liberia, Mauritanie, Sierra Leone, Soudan, etc.
- Pour la Mauritanie et le Congo, on pourra se reporter à la sélection d'articles de B. Suchaud (voir fiche IREDU en tome 1 de ce rapport) ; par exemple :
 - sur l'enseignement fondamental, notamment avec P. Jarousse, *Évaluation de l'enseignement fondamental en Mauritanie*, Rapport pour le Projet Éducation-Formation, Nouakchott 145 p. (
 - sur le système éducatif : *Education in the Democratic Republic of Congo. Priorities and Options for Regeneration*, Washington, The World Bank, April 2005. *A World Bank Country Study*.
- Pour le Cap Vert et la Guinée, on pourra se reporter pareillement à la sélection d'articles de B. Suchaud ; par exemple avec A. Jaramillo et K. Tietjen : *Early Childhood Development in Africa. Can We Do More for Less? A Look at the Impact and Implications of Preschools in Cape Verde and Guinea*, Washington D.C.: The World Bank, Jul. 2001, 56 p. "African Region Human Development Working Paper Series", Jul. 2001 (disponible : www.worldbank.org/afr/hd/wps/ECD_CV_Guinea.pdf).

6. Documents sélectionnés concernant l'Europe ou un pays européen

Notes :

- Se reporter aussi aux sections 6 et 7 concernant l'Europe ou l'enseignement supérieur en partie A de ce document.
- Pour l'éducation supérieure, on pourra consulter le site du CHEPS aux Pays-Bas (www.utwente.nl/cheps), avec notamment les « CHEPS Report/International Higher Education Monitor Country Report », par exemple, sur la France, l'Allemagne, la Suède et le Royaume-Uni en 2007.
- Voir aussi la collection des publications officielles de l'UE intitulé « Vocational education and training in... » sur les différents pays à la section « Documents sur la formation professionnelle en général, et pas uniquement agricole, ni uniquement en Europe et en Afrique » ci-dessous.

a. Plusieurs pays

Livres/rapports puis articles (par ordre de parution) :

- ***Education, technology and industrial performance in Europe, 1850–1939***
 Edited by ... and ... U.K.: Cambridge University Press; Paris: Éditions de la Maison des Sciences de l'Homme, 1993. p. vii + 302 (Price: \$59.95 for hardback)
 Book review by Brendan A. Rapple, *Economics of Education Review*, Vol. 16, No. 2, Apr. 1997, p. 190-191 (Abstract | Abstract + References | PDF (252 K) |)
- ***Innovation and training in the agribusiness complex. Synthesis report of a study in various product chains in five European countries***
 Warmerdam, J. Thessaloniki: Cedefop, 1999
- ***Issues in higher education policy 2006. An update on higher education policy issues in 2006 in 10 Western countries.***
 Enschede: CHEPS, 2007
 Kaiser, F., Beverwijk, J. Cremonini, L., Dassen, A., Jongbloed, B., Kaulisch, M., Kottmann, A., Luijten-Lub, A., Salerno, C., Leisyte, L., Vossensteyn, H. and de Weert, E.
- ***Education and development: A study of donor agency policies on education in Sweden, Holland and Denmark***
 International Journal of Educational Development,

Vol. 14, No. 2, Apr. 1994, p. 143-157

Lene Buchert (Abstract)

- Provision for the development of the linguistic proficiency of young immigrants in England and Wales and France: A comparative study, Monica Loewenberg, Bob Wass, Comparative Education, Vol. 33, Nov. 1997, No. 3; p. 395 (15 p.) (Abstract | Text+Graphics | Full Text - PDF (977 K) |)
- Intra-generational equity and sustainable welfare: A time series analysis for the UK and Sweden Ecological Economics, Vol. 33, No. 2, May 2000, p. 219-236
Susanna Stymne and Tim Jackson (SummaryPlus | Full Text + Links | PDF (225 K) |)
- Mendolicchio, Concetta, 2005, *Gender and private returns on education: A cross-European analysis*, mémoire d'études, Louvain-la-Neuve : UCL (David de la Croix, promoteur)
[Raccouci au nom de l'auteur souligné]
- The economy, higher education, and European integration: an introduction
Higher Education Policy, Vol. 13, No. 3, 1 Sep. 2000, p. 217-223
Åse Gornitzka and Peter Maassen (SummaryPlus | Full Text + Links | PDF (88 K) |)
- The agricultural sector in Europe: Key figures and Cedefop initiatives
B.U. Løvås in: *Presentation at the Symposium "Developments in and future of agricultural education in Asia, the Pacific, North America,*

Europe and the Netherlands: Insights from practice and research". Wageningen University, the Netherlands, March 11. Wageningen University, Social Sciences Group, Education and Competence Studies Chair Group. 2004

- Undergraduate agriculture curricula in sustainability: An evaluation across borders
Journal of Sustainable Agriculture, Vol 25, No 4, 2005, p. 93-112
Bruno Borsari and Malcolm F. Vidrine
- Non university Higher Education Reform in France, Germany, and Greece: A Comparison of Core and Semiperiphery Societies
Comparative Education Review, Vol. 50, No. 2, May 2006, p. 196 (22 p.s), Eleni Prokou (Abstract | Text+Graphics | Full Text - PDF (5 MB) |)
- GATS and the steering capacity of a nation state in higher education: case studies of the Czech Republic and the Netherlands.
Vlk, A., Westerheijden, D.F. and Wende, M.C. van der (2008) In: Globalisation, Societies and Education, Vol. 6, no. 1, p. 33-54, ISSN 1476-7724 (téléchargeable sur le site web du CHEPS aux Pays-Bas)

b. Royaume-Uni et Irlande

Royaume-Uni, sauf Ecosse si mentionné dans le titre (livres puis articles par ordre de parution) :

- *A lesson in school reform from Great Britain*
Washington, DC: The Brookings Institution, 1992.
vi + 50 p. Price: \$6.95 (paper)
Book review by Edwin G. West, Economics of Education Review, Vol. 16, No. 1, Feb. 1997, p. 98-99 (Abstract | Abstract + References | PDF (242 K) |)
- The teaching of analytical chemistry in the United Kingdom before 1914
Talanta, Vol. 16, No. 7, Jul. 1969, p. 995-1022
D. Betteridge (Abstract)
- Higher education in the USSR: An economic comparison with the United Kingdom
Journal of Comparative Economics, Vol. 2, No. 1, Mar. 1978, p. 13-23,
Ruth Klinov-Malul (Abstract)
- Britain's role in tropical veterinary medicine: past, present and future
Transactions of the Royal Society of Tropical Medicine and Hygiene, Vol. 75, Supplement 1, 1981, p. 32-34,
K. B. Sinclair (Abstract)
- The cost effectiveness of vocational training: A survey of British studies
Economics of Education Review, Vol. 2, No. 2, Spring 1982, p. 103-125, Keith Drake (Abstract)
- The British response of higher education to changing educational perspectives

Economics of Education Review, Vol. 3, No. 4, 1984, p. 279-288

- B. M. Craven, B. Dick and B. Wood (Abstract)
- Current and recent educational research with and in developing countries by U.K. researchers
International Journal of Educational Development, Vol. 5, No. 3, 1985, p. 155-165
Keith Watson (Abstract)
- U.K. research into school costs and resources
Economics of Education Review, Vol. 5, No. 4, 1986, p. 383-394
J. R. Hough and S. J. Warburton (Abstract)
- Returns to entering the medical profession in the U.K., Journal of Health Economics, Vol. 6, No. 4, Dec. 1987, p. 339-363, R. A. Wilson (Abstract)
- Further education or continuing education? Changes towards vocationalising education and training in Britain
International Journal of Educational Development, Vol. 8, No. 3, 1988, p. 189-211
William I. Ozanne (Abstract)
- London Perspective: Higher education: too few students, unequal access, no finance
The Lancet, Vol. 335, No. 8681, 13 Jan. 1990, p. 100-101, Malcolm Dean (Abstract)
- From comparative to international studies in education: Towards the co-ordination of a British resource of expertise
International Journal of Educational Development,

- Vol. 11, No. 3, 1991, p. 245-253
Keith Watson and Kenneth King (Abstract)
- Input-output analysis in education in the U.K. — review essay
Economics of Education Review, Vol. 10, No. 1, 1991, p. 73-81, J. R. Hough (Abstract)
 - The market route to mass higher education: British experience 1979–1996, Higher Education Policy, Vol. 10, Nos. 3-4, Sept.-Dec. 1997, p. 275-289
Gareth Williams (Abstract | Abstract + References | PDF (1395 K) |)
 - The marginal and average returns to schooling in the UK, European Economic Review, Vol. 43, Nos. 4-6, Apr. 1999, p. 879-887
Colm Harmon and Ian Walker (SummaryPlus | Full Text + Links | PDF (95 K) |)
 - The Determinants of Undertaking Academic and Vocational Qualifications in the United Kingdom. Economics of Education Review, Vol. 13, No. 3, Sep. 2005, p. 299-313, 15 p.
Conlon, Gavan, DOI: 10.1080/09645290500073787; (AN 17601336) - Cited References (15) - PDF Full Text(67K)8. Add Added
 - UK architectural education: Trends and issues, Habitat International, Vol. 12, No. 1, 1988, p. 75-86, Steven Groák (Abstract)

Ecosse (livres puis articles (par ordre de parution) :

c. France

- « La mise en place des baccalauréats technologiques au ministère de l'Agriculture [France] », 8 p., N. Droyer
In : "Actes du XIII^e colloque de l'Adm^ee Europe, Dijon, septembre 1999" (CD-Rom mixte Mac/PC – 100 F. – Diffusion : IREDU, secrétariat).
- « Les formations professionnelles tertiaires : Concurrence ou complémentarité [France] », p. 340-350, M.-T. Rapiou & N. Stephan
In : Florence Audier, Bernard Gazier & Jean-Luc Outin, coord., *L'économie sociale : formes d'organisation et institutions*, Paris: L'Harmattan, 1999. 540 p., tome 2, XIX^e Journées de l'A.E.S.
Le recouvrement des enseignements du ministère de l'Agriculture avec celui de l'Education nationale s'est progressivement accru et pose, actuellement, au niveau politique, la question de la légitimité de l'enseignement agricole. Ce texte présente les résultats d'une recherche sur la concurrence ou la complémentarité des deux

d. Allemagne, Autriche, Hongrie

Par ordre alphabétique du nom du pays puis par ordre de parution :

- Education in East and West Germany a study of similarities and contrasts, Studies In Comparative Communism, Vol. 5, No. 1, Spring 1972, p. 47-79
Walter Hahn (Abstract)
- Socialist emancipation: The women's movement in the German Democratic Republic
Women's Studies International Quarterly, Vol. 4, No. 4, 1981, p. 435-452
Barbara Einhorn (Abstract)

- Alert and inert clients: The Scottish experience of parental choice of schools
Economics of Education Review, Vol. 11, No. 4, Dec. 1992, p. 339-350, J. Douglas Willms, Frank Echols and J. Douglas Willms (Abstract)
 - Scotland's universities
R E Bell, Comparative Education, Vol. 36, No. 2, May 2000, p. 163 (14 p.)
Abstract | Full text | Full Text - PDF (959 K)
- Irlande (livres puis articles (par ordre de parution) :*
- ***Higher education in Ireland North and South***
Robert D. Osborne: Higher Education Policy Series 33, Jessica Kingsley Publishers, London & Bristol Pennsylvania, (1996): 182 p, no price. ISBN 1 85302 379 5
Book review by Séamas óBuachalla, Higher Education Policy, Vol. 11, No. 1, Mar. 1998, p. 100-101
(Abstract | Abstract + References | PDF (165 K) |)
 - The economic return to schooling in Ireland
Labour Economics, Vol. 6, No. 4, Nov. 1999, p. 543-550,
Tim Callan and Colm Harmon (SummaryPlus | Full Text + Links | PDF (36 K) |)

formations préparant aux métiers des services aux personnes, relevant de chaque ministère.

- Education, occupation and earnings: A recursive approach for France,
European Economic Review, Vol. 13, No. 1, Jan. 1980, p. 103-127, Toshiaki Tachibanaki (Abstract)
 - Information and documentation in the social sciences in France
Information Processing & Management, Vol. 14, Nos. 3-4, 1978, p. 217-225, R. Brunet (Abstract)
 - The balance between vocational secondary and general secondary schooling in France and Australia
Nigel F Bagnall, Comparative Education, Vol. 36, No. 4, Nov. 2000, p. 459 (17 p.)
Abstract | Text+Graphics | Full Text - PDF (1 MB)
- The Classical German Concept of the University and its Influence on Higher Education in the United States, Edmund King, Comparative Education, Vol. 34, No. 1, Mar 1998, p. 104 (2 p.)
Abstract | Full text | Full Text - PDF (165 K)
 - After, before and during: returns to education in Hungary (1986–1998)
Economic Systems, Vol. 27, No. 4, Dec. 2003, p. 377-390, Nauro F. Campos and Dean Jolliffe
(SummaryPlus | Full Text + Links | PDF (103 K) |)

- Are Austrian returns to education falling over time?, *Labour Economics*, Vol. 10, No. 1, Feb. 2003, p. 73-89
Josef Fersterer and Rudolf Winter-Ebmer (SummaryPlus | Full Text + Links | PDF (159 K))
- The Hungarian Library System, 1970
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- Comparing teacher salaries: Insights from the U.S. census, *Economics of Education Review*, In Press, Corrected Proof, Available online 28 Dec. 2006
Lori L. Taylor (SummaryPlus | Full Text + Links | PDF (171 K) |)
- Education participation in Sri Lanka—Why all are not in school, *International Journal of Educational Research*, Vol. 45, No. 3, 2006, p. 137-152
Nisha Arunatilake (SummaryPlus | Full Text + Links | PDF (146 K) |)
- Unequal education, poverty and low growth—A theoretical framework for rural education of China
Economics of Education Review, In Press, Corrected Proof, Available online 12 Mar. 2007
Fangwei Wu, Deyuan Zhang and Jinghua Zhang (SummaryPlus | Full Text + Links | PDF (199 K))
- Working children and educational inclusion in Yemen, *International Journal of Educational Development*, Vol. 27, No. 5, Sep. 2007, p. 512-524, Caroline Dyer (SummaryPlus | Full Text + Links | PDF (203 K) |)
- Educational Production Functions for Rural Pakistan: A Comparative Institutional Analysis.
Economics of Education Review, Vol. 15, No. 3, Sep. 2007, p. 327-342; 1 chart, 1 diagram, 1 graph;

- Khan, Shahrukh Rafi; Kiefer, David (DOI: 10.1080/09645290701273590; (AN 25958629) - Cited References (34)4).
- Educational expansion and changes in occupational returns to education in Korea *Research in Social Stratification and Mobility*, Vol. 25, No. 4, Dec. 2007, p. 306-322
Gary D. Sandefur and Hyunjoon Park (SummaryPlus | Full Text + Links | PDF (228 K))
 - Student achievement conditioned upon school selection: Religious and secular secondary school quality in Bangladesh *Economics of Education Review*, Vol. 26, No. 6, Dec. 2007, p. 648-659
Mohammad Niaz Asadullah, Nazmul Chaudhury and Amit Dar (SummaryPlus | Full Text + Links | PDF (184 K) |)
 - The determinants and impact of private tutoring classes in Vietnam *Economics of Education Review*, Vol. 26, No. 6, Dec. 2007, p. 683-698
Hai-Anh Dang (SummaryPlus | Full Text + Links | PDF (225 K) |)

8. Documents sur le thème de « l'éducation pour le développement » et de la nécessité ou du « mythe » de l'éducation rurale

Notes :

- Voir en partie A (section 6 « Documents des années 1980 et 1990 ») l'ouvrage de W.W. McMahon (*Education and development: Measuring the social benefits*, 1999 ou 2000), et celui coordonné par R.M. Garrett (*Education and development*, 1984)
 - Se référer aussi à *Review of education for development* de G. Psacharopoulos et M. Woodhall en 1985 (à la section spécifique concernant le 1^{er} auteur).
 - On remarquera que *tous* les articles systématiquement sélectionnés dans la base de données des articles liés à G. Psacharopoulos proviennent, sauf le premier, du *International Journal of Educational Development*
- Livre puis articles (par ordre de parution) :
- ***L'éducation pour le développement rural ; ses répercussions sur la planification***
Coombs (P.H.)
Paris: IIEP, UNESCO, 1975, 20 p., « Document de séminaire » N°20 (Contribution au séminaire de l'IIEP sur « Les problèmes de la planification de l'enseignement rural », 13-17 octobre 1975)
Mots-clés : Education – Développement rural – Planification de l'éducation – Besoin d'éducation – Zone rurale
 - ***Education and production needs in the rural community: Issues in the search for a national system***
By Court (D.) & King (K.)
Paris: IIEP, UNESCO, 1978, 82 p., bibliogr. diss., « Working paper »,
Mots-clés : Besoin de formation – Zone rurale – Sélection – Planification de l'éducation
 - ***Education and rural development: Issues for planning and research***
By Berstecher (D.)
Paris: IIEP, UNESCO, 1985, 233 p., tabl., graph., bibliogr. (3 p.)
Mots-clés : Education – Développement rural – Népal – Ethiopie – Inde – Bangladesh – Recherche – Planification de l'éducation
 - ***Education for development***, reconsidered,
World Development, Vol. 7, Nos. 11-12, Nov.-Dec. 1979, p. 1005-1016, John Sommons (Abstract)
 - ***Education versus development: The case of Fiji***, a multicultural society
International Journal of Educational Development, Vol. 2, No. 3, Winter 1982, p. 257-269
A. G. Hopkin (Abstract)
 - ***Education for rural development: Myth or reality?***
International Journal of Educational Development, Vol. 9, No. 2, 1989, p. 111-126
Kingsley Banya (Abstract)
 - ***Development through education***
International Journal of Educational Development, Vol. 10, Nos. 2-3, 1990, p. 89-92
Lynn Davies and Clive Harber (Abstract)
 - ***Development through education: Myth or reality?***
International Journal of Educational Development, Vol. 10, Nos. 2-3, 1990, p. 227-230
Yi-Rong Young (Abstract)
 - ***Literacy and development: Rationales, myths, innovations, and future directions***
International Journal of Educational Development, Vol. 15, No. 4, Oct. 1995, p. 341-362
Daniel A. Wagner (Abstract | Abstract + References | PDF (1907 K))
 - ***The 'myth of greater access' in agrarian LDC education and science education: An alternative conceptual framework***, *International Journal of Educational Development*, Vol. 18, No. 1, Jan. 1998, p. 63-71, Barend Vlaardingerbroek (Abstract | Abstract + References | PDF (878 K) |)
 - ***L'économie de l'éducation et la question du développement***,
J.-B. Raseria, 1999, p. 319-352, in : J.-J. Paul (ed.), *Administrer, gérer, évaluer les systèmes éducatifs : une encyclopédie pour aujourd'hui*, ESF, Paris (voir partie A en section 4 les références à ce chapitre et à d'autres).
 - ***The need for attention to the issue of rural education***
International Journal of Educational Development, Vol. 21, No. 1, Jan. 2001, p. 21-32
Peter Kallaway (SummaryPlus | Full Text + Links | PDF (70 K) |)
 - ***Education, Development and Underdevelopment***
Caroline Dyer, *Comparative Education*, Vol. 35, No. 3, Nov. 1999, p. 360 (3 p.)
Abstract | Full text | Full Text - PDF (227 KB)

- Development studies and comparative education: Context, content, comparison and contributors
Angela Little, Comparative Education, Vol. 36,

No. 3, Aug. 2000, p. 279 (19 p.)
Abstract | Text+Graphics | Full Text - PDF (2 MB)

9. **Articles traitant de l'éducation principalement en lien avec le développement économique et la distribution des revenus**

Notes :

- Cette section contient aussi quelques articles offrant une vision historique de l'évolution de l'éducation (e.g. G. Neave, 1987), son financement, sa planification ainsi que des approches économiques théoriques et appliquées et des travaux économétriques.
- Voir aussi certains documents en partie A de ce tome ainsi que divers articles classés aux noms d'auteur (e.g. Measuring investment in education, par E. A. Hanushek en 1996)

Articles (par ordre de parution) :

- Growth and Education
Psychological Bulletin, Vol. 6, No. 3, Mar. 1909 (?), p. 110-111, E.A. Kirkpatrick (Abstract)
- Research on achievement determinants in educational systems: A survey
Socio-Economic Planning Sciences, Vol. 1, No. 2, Dec. 1967, p. 143-155
Jerolyn R. Lyle (Abstract)
- Education, class structure and income equality
World Development, Vol. 1, No. 5, May 1973, p. 21-36, Jagdish Bhagwati (Abstract)
- Rate of return analysis and economies of scale in higher education
Socio-Economic Planning Sciences, Vol. 8, No. 5, Oct. 1974, p. 273-280
Anthony Bottomley and John Dunworth (Abstract)
- Education finance and income distribution
World Development, Vol. 4, No. 5, May 1976, p. 435-443, Jean-Pierre Jallade (Abstract)
- Demand and supply elements in educational planning, Socio-Economic Planning Sciences, Vol. 11, No. 6, 1977, p. 339-346
Supachai Panitchpakdi (Abstract)
- Capitalist development and educational structure
World Development, Vol. 6, No. 6, Jun. 1978, p. 783-796, Samuel Bowles (Abstract)
- Investment in Indian education: Uneconomic?
World Development, Vol. 8, No. 2, Feb. 1980, p. 145-163, Stephen P. Heyneman (Abstract)
- Towards a model for long-term education policy
Computers & Education, Vol. 4, No. 3, 1980, p. 147-165, Sam Cole (Abstract)
- Education and earnings: A review of the evidence
Economics of Education Review, Vol. 1, No. 4, Autumn 1981, p. 403-420
C. Russell Hill (Abstract)
- Economies of scale in schooling
Economics of Education Review, Vol. 2, No. 1, Winter 1982, p. 1-24
Lawrence W. Kenny (Abstract)
- The place of education in the economy
International Journal of Educational Development, Vol. 3, No. 3, 1983, p. 337-349
A. G. M. Ishumi (Abstract)
- To graduate or not: Does it matter?
Economics Letters, Vol. 12, No. 2, 1983, p. 193-199, Joop Hartog (Abstract)
- The economics of educational reform
Economics of Education Review, Vol. 4, No. 2, 1985, p. 111-121
Frances Kemmerer and Alan P. Wagner (Abstract)
- Quality of education and economic growth
Economics of Education Review, Vol. 4, No. 4, 1985, p. 273-290
Lewis C. Solmon (Abstract)
- Children's education and the intergenerational transmission of inequality: A simulation
Economics of Education Review, Vol. 5, No. 3, 1986, p. 239-256
Nancy Birdsall and Oey Astra Meesook (Abstract)
- Policy, ideology and equality. Perspectives on the field of education from an historical analogue
History of European Ideas, Vol. 8, No. 2, 1987, p. 179-204, Guy Neave (Abstract)
- Education and asset composition
Economics of Education Review, Vol. 7, No. 2, 1988, p. 209-220, Michael G. Bradley and John W. Graham (Abstract)
- Education and national development: The continuing problem of misdiagnosis and irrelevant prescriptions, International Journal of Educational Development, Vol. 8, No. 4, 1988, p. 315-328
Y. G-M. Yulat (Abstract)
- Another look at the demand for higher education: Measuring the price sensitivity of the decision to apply to college, Economics of Education Review, Vol. 9, No. 2, 1990, p. 123-134
Elizabeth Savoca (Abstract)
- Economic crisis and the quality of education
International Journal of Educational Development, Vol. 10, Nos. 2-3, 1990, p. 115-129
Stephen Paul Heyneman (Abstract)
- Optimum subsidies for education in two-sector economies, Economics Letters, Vol. 35, No. 4, Apr. 1991, p. 373-377
Johan Moonwon Kang (Abstract)
- The economics of educational choice
Economics of Education Review, Vol. 10, No. 2, 1991, p. 137-158, Henry M. Lvin (Abstract)
- Returns to education: Further analysis of cross country data, Economics of Education Review, Vol. 10, No. 3, 1991, p. 253-258
Balbir Jain (Abstract)
- Effectiveness research into continuing education
International Journal of Educational Research, Vol. 17, No. 6, 1992, p. 517-624 (Abstract)

- Counterpart personnel: A review of the literature with implications for education and development International Journal of Educational Development, Vol. 13, No. 4, Oct. 1993, p. 315-330
Fiona Leach (Abstract)
- Differences in rates of return by type of education Economics of Education Review, Vol. 2, No. 2, 1994, p. 209, 6 p., 3 charts; (AN 9707160479)
Groot, Wim (Times Cited in this Database(1))
- Education, externalities, fertility and economic growth, Economics of Education Review, Vol. 2, No. 2, 1994, p. 129, 39 p., 12 charts, 3 graphs
Doyle, Christopher; Weale, Martin (AN 9707160476) - HTML Full Text 22.
- Why does schooling generate economic growth? Economics Letters, Vol. 44, No. 3, 1994, p. 333-337, Edward L. Glaeser (Abstract)
- International education statistics and research: Status and problems International Journal of Educational Development, Vol. 15, No. 1, Jan. 1995, p. 79-91
Jeffrey M. Puryear (Abstract | Abstract + References | PDF (1261 K) |)
- The financing of school-based education: Changing the... [titre incomplet] Economics of Education Review, Dec. 1995, Vol. 3 No. 3, p265, 11p; (AN 9602010950)
West, Anne; West, Robert.
- The microeconomic theory of education International Journal of Educational Research, Vol. 23, No. 5, 1995, p. 405-472
Hector Correa (Abstract | Abstract + References | PDF (4767 K) |)
- A causality analysis of the link between higher education and economic development Economics of Education Review, Vol. 14, No. 4, Dec. 1995, p. 351-361
Jean-Luc de Meulemeester and Denis Rochat (Abstract | Abstract + References | PDF (816 K) |)
- Educational attainment and resource use: Mystery or econometric misspecification? Economics of Education Review, Vol. 4, No. 2, Aug. 1996, p. 127, 8 p., 4 graphs
Mayston, David J. (AN 9610232439) - Times Cited in this Database(3)
- The relevance of standard estimates of rates of return to schooling for education policy: A critical assessment, Journal of Development Economics, Vol. 51, No. 2, Dec. 1996, p. 267-290
Paul Glewwe (Abstract | Abstract + References | PDF (1274 K) |)
- Trends in the quantities of education: A pictorial essay, Economics of Education Review, Vol. 16, No. 1, Feb. 1997, p. 69-80
Julian L. Simon and Rebecca Boggs (Abstract | Abstract + References | PDF (585 K) |)
- The returns to education in the sub-baccalaureate labor market, 1984-1990 Economics of Education Review, Vol. 16, No. 3, Jun. 1997, p. 231-245, W. Norton Grubb 'Abstract | Abstract + References | PDF (1304 K) |)
- The effect of household wealth on educational attainment: Evidence from 35 countries Population and Development Review, vol. 25, Issue 1, Mar. 1999, p. 85-120
D. Filmer & L. Pritchett
- Researching the implementation of educational policy: A backward mapping approach Caroline Dyer, Comparative Education, Vol. 35, No. 1, Mar 1999, p. 45 (17 p.)
Abstract | Text+Graphics | Full Text - PDF (1 MB)
- Comparing futures or comparing pasts? Robert Cowen, Comparative Education, Vol. 36, No. 3, Aug. 2000, p. 333 (11 p.)
Abstract | Full text | Full Text - PDF (783 K)
- Globalisation, the learning society and comparative education Peter Jarvis, Comparative Education, Vol. 36, No. 3, Aug. 2000, p. 343 (14 p.)
Abstract | Full text | Full Text - PDF (900 K)
- Sait-on mesurer le rôle économique de l'éducation ?, Revue française d'économie, vol. 15, n°2, 2000, p. 121-156
Marc Gurgand
- Schooling, Labour Force Quality and the growth of nations, American Economic Review, Vol. 90 No. 5, 2000, p. 1184-1208
Eric A. Hanushek & D. Kimko
- Are educated workers really more productive? Journal of Development Economics, Vol. 64, No. 1, Feb. 2001, p. 57-79, Patricia Jones (SummaryPlus | Full Text + Links | PDF (131 K)
- Duration analysis applied to the adoption of knowledge, Economics of Education Review, Vol. 9, No. 1, Apr. 2001, p. 19-36
Vega-Cervera, Juan A.; Gordillo, Isabel Cuadrado (DOI: 10.1080/09645290110038000; (AN 4422773) - PDF Full Text(182K))
- Generalizations that aren't? Evidence on education and growth, European Economic Review, Vol. 45, Nos. 4-6, May 2001, p. 905-918
Jonathan R. W. Temple (SummaryPlus | Full Text + Links | PDF (115 K) |)
- Distance education, broadcast media, virtual reality, and cyberspace: Is the future passing us by?, Comparative Education Review, Vol. 46, No. 1, Feb. 2002, p. 119 (12 p.s)
Seth Spaulding (Abstract | Full text | Full Text - PDF (777 K) |)
- Estimating the return to investments in education: How useful is the standard Mincer equation? Economics of Education Review, Vol. 21, No. 3, Jun. 2002, p. 195-210
Anders Björklund and Christian Kjellström (SummaryPlus | Full Text + Links | PDF (132 K) |)
- Schooling, basic skills and economic outcomes Economics of Education Review, Vol. 21, No. 3, Jun. 2002, p. 231-243
Mamoru Ishikawa and Daniel Ryan (SummaryPlus | Full Text + Links | PDF (86 K) |)
- Growth and educational levels: a comparative analysis, Economics of Education Review, Vol.

- 21, No. 5, Oct. 2002, p. 513-521
P. E. Petrakis and D. Stamatakis (SummaryPlus | Full Text + Links | PDF (76 K))
- Does education reduce wage inequality? Quantile regression evidence from 16 countries
Labour Economics, Vol. 11, No. 3, Jun. 2004, p. 355-371, Pedro S. Martins and Pedro T. Pereira (SummaryPlus | Full Text + Links | PDF (355 K))
 - Returns to investment in education: A further update, Economics of Education Review, Vol. 12, No. 2, Aug. 2004, p. 111-134
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 - "Competing conceptions of globalization" revisited: Relocating the tension between world-systems analysis and globalization analysis
Comparative Education Review, Vol. 48, No. 3, Aug. 2004, p. 274 (21 p.s)
Thomas Clayton (Abstract | Full text | Full Text - PDF (1 MB) |)
 - Educational systems, growth and income distribution: A quantitative study
Journal of Development Economics, Vol. 76, No. 2, Apr. 2005, p. 325-353, Hung-ju Chen (SummaryPlus | Full Text + Links | PDF (384 K) |)
 - Dialogue, knowledge, and teacher-student relations: Freirean pedagogy in theory and practice
Comparative Education Review, Vol. 49, No. 3, Aug. 2005, p. 344 (22 p.s), Lesley Bartlett (Abstract | Full text | Full Text - PDF (1 MB))
 - International organizations, the «Education-Economic Growth» black box, and the development of world education culture,
Comparative Education Review, Vol. 50, No. 2, May 2006, p. 173 (24 p.s)
Julia Resnik (Abstract | Text+Graphics | Full Text - PDF (5 MB))
 - The political economy of education
European Journal of Political Economy, Vol. 22, No. 4, Dec. 2006, p. 1014-1016
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 - Overview: Children's Lives and Schooling across Societies, Research in the Sociology of Education, Vol. 15, 2006, p. 1-13
Emily Hannum and Bruce Fuller (Abstract)
 - Estimating returns to education using different natural experiment techniques
Economics of Education Review, In Press, Corrected Proof, Available online 6 Feb. 2007
 - Andrew Leigh and Chris Ryan (SummaryPlus | Full Text + Links | PDF (207 K) |)
 - Diminishing marginal returns and the production of education: An international analysis.
Economics of Education Review, Vol. 15, No. 1, Mar. 2007, p. 31-53 (6 charts), Harris, Douglas N. (DOI: 10.1080/09645290601133894; (AN 24153960) - Cited References (36)6)
 - Directly unproductive schooling: How country characteristics affect the impact of schooling on growth, European Economic Review, In Press, Corrected Proof, Available online 8 May 2007
Mark Llewellyn Rogers (SummaryPlus | Full Text + Links | PDF (414 K) |)
 - A theoretical assessment of regional development effects on the demand for general education
Economics of Education Review, Vol. 26, No. 3, Jun. 2007, p. 387-394, Roki Iwahashi (Summary Plus | Full Text + Links | PDF (181 K) |)
 - Simulating the risk of investment in human capital.
Economics of Education Review, Vol. 15, No. 3, Sep. 2007, p. 259-275 (1 chart, 1 diagram, 1 graph), Hartog, Joop; Van Ophem, Hans; Bajdechi, Simona Maria (DOI: 10.1080/09645290701273434; (AN 25958625) - Cited References (22)3).
 - On the Distribution of Education and Democracy
Journal of Development Economics, In Press, Accepted Manuscript, Available online 7 Nov. 2007, Amparo Castelló-Climent (PDF (401 K) |)
 - Educational choice, endogenous inequality and economic development
Journal of Macroeconomics, Vol. 29, No. 4, Dec. 2007, p. 940-958
Rainer Andergassen and Franco Nardini (Summary Plus | Full Text + Links | PDF (235 K))
 - Introduction: Economics of higher education.
Economics of Education Review, Vol. 15, No. 4, Dec. 2007, p. 383-384
Gérard, Marcel; Vandenberghe, Vincent (DOI: 10.1080/09645290701740358; (AN 27240100)2)
 - School cost functions: A meta-regression analysis
Economics of Education Review, In Press, Accepted Manuscript, Available online 14 Dec. 2007, Andrew D. Colegrave and Margaret J. Giles (PDF (297 K) |).

10. Articles sur l'éducation primaire ou « l'éducation universelle »

Notes :

- En anglais, on parle aussi d'« education for all » (EFA) et l'on ne pourra s'empêcher de reproduire le texte d'entrée en matière du site de la banque mondiale à la page « Priorities & Topics » :
« Education is one of the most powerful instruments for reducing poverty and inequality and for laying the basis for sustained economic growth. The Bank's strategic

thrust is to help countries integrate education into national economic strategies and policies, to provide support in attaining the Education for All (EFA) goals by 2015 and to strengthen education for the knowledge economy by integrating education into a country-wide perspective »

- Le site de la Banque mondiale (<http://web.worldbank.org>) peut constituer une source d'information

- (page « Economics of Education » puis page « Additional Topics ») avec les 4 thèmes suivants :
- [Adult Literacy and Non Formal Education](#)
 - [Education and Disability](#)
 - [Effective Schools and Teachers](#)
 - [Public Examination System](#)

Voir aussi :

- le livre de M.E. Lockheed *et al.* (*Improving primary education in developing countries*, 1991) en partie A de ce tome
- l'article de F. Orivel sur l'Afrique subsaharienne en 1995, le chapitre de J. Bourdon *et al.* sur le Niger en 2006 et les documents de travail de J.-M. Bernard *et al.* et de J. Bourdon *et al.* en 2007 à la section « Sélection d'articles par trois chercheurs de l'IREDU » ci-dessus (partie B de ce tome)
- l'article par J.B Knight *et al.* (1996) en section 3 ci-dessus.
- les articles classés par pays, notamment africains ainsi que la section « coopération et assistance ».
- enfin à la section 11 ci-dessous dans les « documents sur le lien agriculture et éducation ou formation » l'ouvrage coordonné par H. Perraton *et al.* (*Basic Education and Agricultural Extension. Costs, Effects, and Alternatives*, 1983) et l'article de P. Taylor and A. Mulhall en 2001.

Articles (par ordre de parution) :

- The impact of primary schooling on economic development: a review of the evidence
World Development, Vol. 10, No. 3, Mar. 1982, p. 167-185, Christopher Colclough (Abstract)
- Rural primary school teachers as change agents in the Third World: Three case studies
International Journal of Educational Development, Vol. 3, No. 1, 1983, p. 47-59
Keith Watson (Abstract)
- If UPE is the answer, what is the question? A comment on weaknesses in the rationale for universal primary education in less developed countries, International Journal of Educational Development, Vol. 6, No. 3, 1986, p. 147-158
Mark Bray (Abstract)
- Universal basic education: An overall strategy of investment priorities for economic growth
Economics of Education Review, Vol. 11, No. 2, Jun. 1992, p. 137-151, Walter W. McMahon and Walter W. Boediono (Abstract)
- Postsecondary education as triage: Returns to academic and technical programs
Economics of Education Review, Vol. 12, No. 3,

Sep. 1993, p. 213-232

Kevin Hollenbeck (Abstract)

- Alternative policies for the finance, control, and delivery of basic education
International Journal of Educational Research, Vol. 21, No. 8, 1994, p. 751-776, William K. Cummings and Abby Riddell (Abstract)
- Do local contributions affect the efficiency of public primary schools?
Economics of Education Review, Vol. 15, No. 4, Oct. 1996, p. 377-386
Emmanuel Jimenez and Vicente Paqueo (Abstract | Abstract + References | PDF (824 K) |)
- Household costs and public expenditure on primary education in five low income countries: A comparative analysis, International Journal of Educational Development, Vol. 18, No. 1, Jan. 1998, p. 41-61, Santosh Mehrotra and Enrique DelaMonica (Abstract | Abstract + References | PDF (2000 K) |)
- A short review of information and communication technologies and basic education in LDCs—what is useful, what is sustainable?
International Journal of Educational Development, Vol. 23, No. 6, Nov. 2003, p. 627-636
Jeremy Grace and Charles Kenny (SummaryPlus | Full Text + Links | PDF (101 K) |)
- Beyond the basics: Educating and training out of poverty,
International Journal of Educational Development, Vol. 27, No. 4, Jul. 2007, p. 349-357
Kenneth King, Simon McGrath and Pauline Rose (SummaryPlus | Full Text + Links | PDF (182 K)
- Education for All: Paradoxes and Prospects of a Global Promise
International Perspectives on Education and Society, Vol. 8, 2007, p. 1-30
Karen Mundy (Abstract)
- The Political Dimensions of International Cooperation in Education: Mechanisms of Global Governance to Promote Education for All
International Perspectives on Education and Society, Vol. 8, 2007, p. 31-72
Yuto Kitamura (Abstract)

11. Documents sur le lien agriculture et éducation ou formation ou vulgarisation

Note : voir aussi les documents en rapport avec l'agriculture à la thématique transversale « homme-femme ».

Les deux références fondamentales (et quelques références liées à la seconde) :

- [Farmer education and farm efficiency](#)
by Dean T. Jamison and Lawrence J. Lau. The Johns Hopkins University Press (for the World Bank), Baltimore and London. 1982, xviii + 292 p.

(ISBN : 080182575X : 9780801825750) (Price: £23.55)

– E-version du texte disponible

- Book review by Gwyn E. Jones, Agricultural Administration, Vol. 15, No. 4, 1984, p. 257-259 (Abstract)

– **Education and productivity in developing countries. An aggregate production function approach**

By Lawrence J. LAU, Dean T. JAMISON & Frederic F. LOUAT, 1991 (Washington, D.C.: Development Economics and Population and Human Resources Department, The World Bank. March, ii + 33 p.). See: <http://ideas.repec.org/p/wbk/wbrwps/612.html>
Abstract (mots soulignés par le consultant): “The estimated rates of return to education are typically (often considerably) above 10 percent a year in real terms - a respectable rate of return. The rates of return are highest for primary education, and higher in countries where educated manpower is scarcer, and the durability of educational capital can be as high as 50 years. The effect of education on real output has not been well documented. The authors have pooled data on 58 developing countries, from 1960 through 1986, to estimate an aggregate production function using as independent variables the quantities of capital, labor, land, average educational attainment of the labor force, and chronological time. They measured the percentage change in a region's real GDP in response to an increase of one year in the average educational attainment of the working age population in 1985. The estimated effects range from negative to more than 5 percent a year. The results suggest:

- a) a positive relationship between the level of primary schooling achieved and the size of its effect;
- b) a threshold of four years of schooling before primary school has an effect; and
- c) the effect of secondary education seems to be independent of the level of secondary schooling attained, although local factors may predominate here. The authors conclude that education is an important determinant of aggregate real output and productivity but that its effect varies considerably across countries and regions.

Related research (8 références et les versions proches telles qu'indiquées d'après le site précédemment mentionné):

(1) **Humankapital in der Transformation - Das Beispiel der neuen Länder,**

Ralf Müller, 2000

IWH Discussion Papers 126, Halle Institute for Economic Research. [Downloadable!]

(2) **Human Capital In Growth Regressions: How Much Difference Does Data Quality Make?,**

Angel de la Fuente & Rafael Doménech, undated UFAE and IAE Working Papers 446.00, Unitat de Fonaments de l'Anàlisi Econòmica (UAB) and Institut d'Anàlisi Econòmica (CSIC). [Downloadable!]

Other versions:

– de la Fuente, Angel & Doménech, Rafael, 2000. "Human Capital In Growth Regressions: How Much Difference Does Data Quality Make?," CEPR Discussion Papers 2466, C.E.P.R. Discussion Papers. [Downloadable!] (restricted)

– Angel de la Fuente & Rafael Doménech, 2000. "Human Capital in Growth Regressions: How Much Difference Does Data Quality Make?," OECD Economics Department Working Papers 262, OECD Economics Department. [Downloadable!]

– Angel de la Fuente & Rafael Doménech, 2006. "Human Capital in Growth Regressions: How Much Difference Does Data Quality Make?," Journal of the European Economic Association, MIT Press, vol. 4(1), pages 1-36, 03. [Downloadable!] (restricted)

(3) **Human capital in growth regressions: how much difference does data quality make? An update and further results,**

Angel de la Fuente & Rafael Doménech, 2002 UFAE and IAE Working Papers 537.02, Unitat de

Fonaments de l'Anàlisi Econòmica (UAB) and Institut d'Anàlisi Econòmica (CSIC). [Downloadable!]

Other versions:

de la Fuente, Angel & Doménech, Rafael, 2002. "Human Capital in Growth Regressions: How Much Difference Does Data Quality Make? An Update and Further Results," CEPR Discussion Papers 3587, C.E.P.R. Discussion Papers. [Downloadable!] (restricted)

(4) Ruth Judson, 1996. "Do low human capital coefficients make sense? A puzzle and some answers," Finance and Economics Discussion Series 96-13, Board of Governors of the Federal Reserve System (U.S.). [Downloadable!]

(5) **International Comparisons of Educational Attainment,**

Robert J. Barro & Jong-Wha Lee, 1993 NBER Working Papers 4349, National Bureau of Economic Research [Downloadable!] (restricted)

Other versions:

Barro, Robert J. & Lee, Jong-Wha, 1993. "International comparisons of educational attainment," Journal of Monetary Economics, Elsevier, vol. 32(3), pages 363-394, December. [Downloadable!] (restricted)

(6) **International Data on Educational Attainment: Updates and Implications,**

Robert J. Barro & Jong-Wha Lee, 2000 CID Working Papers 42, Center for International Development at Harvard University. [Downloadable!]

Other versions:

Robert J. Barro & Jong-Wha Lee, 2000. "International Data on Educational Attainment Updates and Implications," NBER Working Papers 7911, National Bureau of Economic Research, Inc. [Downloadable!] (restricted)

Barro, Robert J & Lee, Jong-Wha, 2001. "International Data on Educational Attainment: Updates and Implications," Oxford Economic Papers, Oxford University Press, vol. 53(3), pages 541-63, July.

(7) **Explaining the Negative Coefficient Associated with Human Capital in Augmented Solow Growth Regressions,**

Arcand Jean-Louis & Béatrice d'Hombres, 2005 Macroeconomics 0510010, EconWPA. [Downloadable!]

(8) **Agricultural Export Performance in Africa: Elements of comparison with Asia,**

Floribert Ngaruko, 2003

“Working Papers” 03-09, Agricultural and Development Economics Division of the Food and Agriculture Organization of the United Nations (FAO - ESA). [Downloadable!]

Autres livres par ordre de parution :

– **Extension education and rural development.**

Edited by Bruce R. Crouch and Shankariah Chamala, John Wiley & Sons. 1981.

Vol. 1. *International experience in communication and innovation*, xxvi + 371 p. (Price: £20-00).

Vol. 2. *International experience in strategies for planned change*, xxvi + 325 p. (Price: £18-00)/

Book review by C. Garforth, Agricultural Administration, Vol. 12, No. 3, March 1983, p. 189-193 (Accessibility: Abstract | View Related Articles)

– **Basic Education and Agricultural Extension. Costs, Effects, and Alternatives**

H. Perraton, D.T. Jamison, J. Jenkins, F. Orivel & L. Wolff (Editors)

Washington, D.C.: The World Bank, 1983.

– **Higher-yielding human systems for agriculture**

William Foote Whyte and Damon Boynton (Editors). Cornell University Press, 1984, 342 p., (price: \$34.50)

Book review by C. R. W. Spedding, Agriculture,

- Ecosystems & Environment, Vol. 13, No. 2, May 1985, p. 172-173 (Abstract)
- **1984 Training for agriculture and rural development, FAO-UNESCO-ILO.** Rome: FAO, 1985, "FAO Economic and Social Development Series", No. 33.
Voir par exemple:
- Zarraga, J.C. & G.D. Green. Skills training programmes with particular reference to rural youth, p. 9-23
- Smulders, F.C. Young farmer training through the home project approach, p. 23-31
 - **Education for Agriculture**
Manila: International Rice Research Institute (own publication), 1985
Voir M.S. Swaminathan, Training Implications of Recent Progress in Rice Research, p. 13-27.
- Articles par ordre de parution :*
- **Farmer education and farm efficiency in Nepal:** The role of schooling, extension services, and cognitive skills, World Development, Vol. 12, No. 1, Jan. 1984, p. 67-86
Dean T. Jamison and Peter R. Moock (Abstract)
 - **The effect of education in Nepal's traditional agriculture**
Economics of Education Review, Vol. 6, No. 1, 1987, p. 27-34
Dharmendra Dhakal, Richard Grabowski and Krishna Belbase
 - Examining the roots of educational demand: The case supporting rural agrarian development
World Development, Vol. 19, Nos. 2-3, Feb.-Mar. 1991, p. 213-223, Rees Hughes (Abstract)
 - **The formation of human resources for farming and household work as vocations:** Lessons for less developed countries
Economics of Education Review, Vol. 10, No. 1, 1991, p. 1-5
Mary Jean Bowman (Abstract)
 - Occupational disorders affecting agricultural workers in tropical developing countries: Results of a literature review, Applied Ergonomics, Vol. 26, No. 3, Jun. 1995, p. 187-193
Graeme Rainbird and David O'Neill (Abstract | Abstract + References | PDF (1116 K) |)
 - Strengthening the linkages between research and extension in agricultural higher education institutions in developing countries
International Journal of Educational Development, Vol. 17, No. 3, Jul. 1997, p. 303-311
Tefferu Betru and Bassam Hamdar (Abstract | Abstract + References | PDF (781 K) |)
 - **Farm earnings, educational attainment, and role of public policy:** Some evidence from Mexico
World Development, Vol. 25, No. 12, Dec. 1997, p. 2143-2154, Ram D. Singh and Maria Santiago (Abstract | Abstract + References | PDF (1283 K) |)
 - Structures and processes required for research, higher education and technology transfer in the agricultural sciences: A policy appraisal
Agricultural Economics, Vol. 19, No. 3, 1 Dec. 1998, p. 269-282, C. T. Whittemore (SummaryPlus | Full Text + Links | PDF (126 K) |)
 - Training-research-industrial complexes as a key milestone in a development of European integration processes in the sphere of agricultural education.
Shkrabak, V. & V. Belyakov, 1998
In: Proceedings of the **4th European Conference on Higher Education. Society's Expectations of European Agriculture: the Catalytic Role of Agricultural Education.** Moscow, September 21-23, p. 42.
 - **Linking learning environments through agricultural experience. Enhancing the learning process in rural primary schools**
International Journal of Educational Development, Vol. 21, No. 2, Jan. 2001, p. 135-148
Peter Taylor and Abigail Mulhall (SummaryPlus | Full Text + Links | PDF (104 K) |)
 - Developments and Trends of Agricultural Education in Asia and the Pacific.
Tajima, S., 2004. Paper presented at the Symposium "**Developments in and future of agricultural education in Asia, the Pacific, north America, Europe and the Netherlands: insights from practice and research**". Wageningen University, the Netherlands, March 11.
Wageningen University, Social Sciences Group, Education and Competence Studies Chair Group.

12. Documents sur l'éducation en zone rurale et en rapport avec le développement rural

Se référer aussi à :

- la section 9 « Documents sur l'éducation et le développement » de la partie A, avec entre autres ouvrages, celui de M. Bray en 1989 (*Are small schools the answer? Cost-effective strategies for rural school provision*) ;
- l'article de J.B. Knight et S. Weir sur la dynamique d'adoption et de diffusion d'une innovation en Ethiopie rurale en 2004 et celui de Rati Ram and Ram D. Singh sur les foyers agricoles dans le Burkina Faso rural en 1988 ;
- les documents par pays, sur l'Afrique en général ou plusieurs pays africains : par exemple, *Planning and financing rural education in Africa* en 1992 et *Quelle ingénierie de la formation pour quelles activités agricoles et rurales en Afrique Subsaharienne ?* en 2007 ;

- les documents classés par pays (Ethiopie, Gambie, Ghana, Ouganda, Tanzanie, Zambie, Zimbabwe...);
- également plusieurs articles à la section des « Documents intéressants en rapport avec l'économie de l'éducation mais concernant un pays autre qu'africain et européen », notamment sur la Chine ;
- Plusieurs articles aux sections 8, 10 et 11 ci-dessus.

Note :

- En tome 1 de ce rapport, la section « Ecole rurale, notamment en France » en partie 3 de l'annexe sur les « Références classées de la recherche bibliographique au mot clé « Enseignement agricole » dans les trois bases de l'IREDU » peut également servir d'exemples aux références qu'on trouve au mot-clé « rural » : il s'avère que les documents sont quasi exclusivement sur l'éducation en zone rurale, pas du tout sur les formations rurales.

Livres puis articles (par ordre de parution) :

- ***Some issues in rural education: Equity, efficiency and employment***
Colclough (C.) & Hallak (J.)
Paris: IIEP, UNESCO, 1975, 27 p., bibliogr. diss., « Seminar paper » N°24
Mots-clés : Enseignement de base – Zone rurale – Egalité – Efficacité – Emploi
- ***L'élaboration des programmes pour l'enseignement de base dans les zones rurales***
Postlethwaite (T.N.) & King (K.)
Paris: IIEP, UNESCO, 1975, 40 p., « Document de séminaire » N°18 (contribution au séminaire de l'IIEP sur « Les problèmes de la planification de l'enseignement rural », 13-17 octobre 1975)
Mots-clés : Elaboration des programmes d'études – Enseignement de base – Zone rurale – Ruralisation – Enseignement primaire
- ***Problèmes de planification de l'enseignement rural en vue de l'amélioration de l'agriculture et de l'alimentation : étude des résultats des recherches sur les communications s'y rapportant***
Medlin (W.K.)
Paris: IIEP, UNESCO, 1975, 58 p., bibliogr. (12 p.), « Document de séminaire » N°16 (contribution au séminaire de l'IIEP sur « Les problèmes de la planification de l'enseignement rural », 13-17 octobre 1975)
Mots-clés : Planification de l'éducation – Zone rurale – Alimentation – Agriculture – Programme d'études

- ***Les classes multigrades : une contribution au développement de la scolarisation en milieu rural africain ?***
Brunswic (E.) & Valérien (J.)
Paris, IIEP, Unesco, 2003, 121 p., bibliogr. (5 p.), « Principes de la planification de l'éducation », n°76 (ISBN 92-803-2242-7)
Mots-clés : Education pour tous – Développement de l'éducation – Scolarisation – Taux de scolarisation – Zone rurale – Qualité de l'enseignement – Classe à cours multiple – Afrique – Afrique subsaharienne – Planification de l'éducation
- ***Education and training for integrated rural development: Stepping stones for curriculum development.***
Wals, A.E.J., F. Caporali, P. Pace, B. Slee, N. Sriskandarajah and M. Warren. The Hague: Elsevier. 2004.
- Rural Libraries—A comparative International Study, International Library Review, Vol. 2, No. 1, Jan. 1970, p. 49-55, Jan Irmiler (Abstract)
- ***L'école en milieu rural (Dossier)***
Revue internationale d'éducation, N°10, Juin 1996
Mots-clés : Zone rurale – Ecole primaire – Illes Shetland – Norvège – Italie – Canada – Russie – Portugal – Pays de l'OCDE – Classe unique – Politique scolaire – Planification régionale – Informatique
- ***Vie rurale et formation (Dossier)***
Les Sciences de l'Education, Vol. 34, N°3, 2001 (Desquesnes (L.) & Guillouet (Y.), coord.)
Mots-clés : Zone rurale – Scolarisation – loisirs – Basse-Normandie – Formation Professionnelle Continue – Enseignement primaire
- Child labour and schooling in the context of a subsistence rural economy: Can they be compatible?
International Journal of Educational Development, Vol. 23, No. 2, Mar. 2003, p. 167-185
Admassie (SummaryPlus | Full Text + Links | PDF (293 K) |)
- Demand for public education: Evidence from a rural school district
Economics of Education Review, Vol. 25, No. 5, Oct. 2006, p. 521-531
Anthony Stair, Terance J. Rephann and Matt Heberling (SummaryPlus | Full Text + Links | PDF (214 K) |)
Mots-clés : Enseignement public – Zone rurale – Demande d'éducation

13. Documents sur la formation professionnelle en général, et pas uniquement agricole, ni uniquement en Europe et en Afrique

Note :

- Voir ci-avant en partie A le n° special de International Review of Education sur le theme de "Vocational Education" coordonnée par G. Psacharopoulos ainsi que l'ouvrage édité par A. Tuijnman & T Schuller (*Lifelong Learning Policy and Research*, 1999) et celui de J. Middleton *et al.*

(*Skills for productivity: Vocational education and training in developing countries*, 1993)

- Voir aussi les documents de M. Mulder identifiés en section 3 ci-dessus sur les VET « Vocational education and training » (Se reporter aussi à la fiche sur WUR en tome 2 de ce rapport).
- Voir également en section « plusieurs pays africains » ci-dessus l'ouvrage coordonné par R.

- Steele et al. (*Professional development of mid-career, front-line agricultural extension staff in Sub-Saharan Africa*, 1995)
- Voir enfin les articles classés par pays africains (e.g. Botswana, Côte d'Ivoire, Nigéria et Somalie), européens (Grèce, Malte et UK) ainsi que ceux de G. Psacharopoulos et P. Bennell.
- Dans la collection des publications officielles de l'UE :
- ***The vocational education and training system in the Federal Republic of Germany***
By B. Christopher. Thessaloniki: CEDEFOP, 1999.
ETV: http://www2.trainingvillage.gr/etv/vetsystems/report/de0699_en.asp
 - ***Vocational education and training in France***
Circé. Luxembourg: Office for Official Publications of the European Communities. 2000.
 - ***Vocational education and training in the United Kingdom***
J. Twining, Luxembourg: Office for Official Publications of the European Communities, 2000
- Livres puis articles (par ordre de parution) :
- ***Towards the practical implementation of life-long education in rural areas***
Dawson (A.C.)
Paris: IIEP, UNESCO, 1977, 56 p., Graph., bibliogr. (3 p.), « Occasional papers » N°44
Mots-clés : Zone rurale – Education permanente – Planification – Mise en œuvre
 - ***The vocational training process in the development of Latin America***
M. Ducci. CINTERFOR, Montevideo, 1980, 111 p., Book review by William I. Ozanne, International Journal of Educational Development, Vol. 8, No. 3, 1988, p. 248-250 (Abstract)
 - ***Vocational training: An open way***
M. Ducci, CINTERFOR, Montevideo, 1987, 93 p
Book review by William I. Ozanne, International Journal of Educational Development, Vol. 8, No. 3, 1988, p. 248-250 (Abstract)
 - ***Apprentissage et pratiques d'alternance***
Bachelard (P.), Paris, Ed. L'Harmattan, 1994, 207 p., bibliogr. (8 p.), Coll. « Alternances et Développements »
Mots-clés : Formation alternée – Apprentissage professionnel – Historique – France – Maison familiale rurale – Compagnonnage – Apprenti – Insertion professionnelle – Entreprise – Formateur – Tuteur – Grande-Bretagne – Allemagne – Italie – Syndicat
 - ***Leadership for higher education in agriculture.***
Edited by D.G. Acker. Proceedings of the Inaugural Conference of the Global consortium of Higher Education and Research for Agriculture, Jun 22-24, Amsterdam. Ames: Iowa State University, 1999
See for example: M.C. Jischke, A New Global Era for Higher Education in Agriculture, p. 11-14.
 - ***AGRI - network scenarios for European projects.***
Van Seters, Reginald. 's-Hertogenbosch: Nationaal Agentschap Leonardo da Vinci Nederland, 2000. 26 p. (Reflectie op Nederlandse Leonardo da Vinci projecten 1995-1999). ISBN 90-5003-317-2.
Voir aussi fiche CEDEFOP pour le résumé.
 - ***White paper: Securing employment through vocational and continuing training in European agriculture.***
Schnurbein, Hans Markus von; European Federation of Agricultural Workers' Trade Unions - EFA. Bonn: LinE Verlag, 2000. 560 p. (Beiträge zur europäischen Sozial- und Beschäftigungspolitik, 1). ISBN 3-9807220-0-7.
Voir aussi fiche CEDEFOP pour le résumé.
 - ***Emerging trends in agricultural and extension education,***
Proceedings of the 17th AIEEE Annual Conference, Journal of International Agricultural and Extension Education, 2001, Vol. 17, Edited by James R. Lindner [raccourci à ce nom]
- Articles (par ordre de parution) :
- Report of the working group on education and training, World Development, Vol. 2, No. 2, Feb. 1974, p. 45-48
Richard D'Aeth and Anne Gordon (Abstract)
 - Self-employed workers: Returns to education and training, Economics of Education Review, Vol. 1, No. 3, Summer 1981, p. 315-337
J. Eric Fredland and Roger D. Little (Abstract)
 - Technical/vocational education in the less developed countries
International Journal of Educational Development, Vol. 7, No. 2, 1987, p. 137-139
Philip Foster (Abstract)
 - Limits to vocationally-oriented education in the Third World,
International Journal of Educational Development, Vol. 8, No. 2, 1988, p. 129-143
Viswanathan Selvaratnam (Abstract)
 - Vocational training as an educational and development strategy: Conceptual and practical issues, International Journal of Educational Development, Vol. 8, No. 3, 1988, p. 163-174
Abel G. M. Ishumi (Abstract)
 - Changing patterns in World Bank investments in vocational education and training: Implications for secondary vocational schools
International Journal of Educational Development, Vol. 8, No. 3, 1988, p. 213-225
John Middleton (Abstract)
 - Vocationalizing higher education: The causes of enrollment and completion in public two-year colleges, 1970-1980,
Economics of Education Review, Vol. 7, No. 3, 1988, p. 301-319
W. Norton Grubb (Abstract)
 - ***Postsecondary technical education***, performance and employee development: A survey of employers,
Economics of Education Review, Vol. 8, No. 4, 1989, p. 323-333
Elizabeth T. Hill (Abstract)
 - Learning to labour or labouring to learn? Curricular stratification in Israeli vocational high schools, International Journal of Educational Development, Vol. 11, No. 3, 1991, p. 209-219
Abraham Yogevev and Hanna Ayalon (Abstract)

- Labor market information and the choice of vocational specialization
Economics of Education Review, Vol. 15, No. 1, Feb. 1996, p. 59-74,
Lex Borghans, Andries De Grip and Hans Heijke (Abstract | Abstract + References | PDF (1067 K))
- Sending farmers back to school: The impact of farmer field schools in Indonesia
Review of Agricultural Economics, Vol. 26, No. 1, 2004, p. 45-62 (Oklahoma State University : AJAE, 2004. ISSN 1058-7195).
Feder, G.; Quizo, J.B. and Murga, R. (The World Bank),
Voir aussi la fiche CEDEFOP pour le résumé.
- Le rôle de la formation continue sur la mobilité professionnelle : quelle différenciation spatiale ?,
Formation Emploi, No. 89, Janvier-Février-Mars 2005, Cahuzac (E.), Caprice (S.) & Détang-

Dessendre (C.)

Mots-clés : Effet – Formation professionnelle continue – Entreprise – Mobilité professionnelle – Emploi local – Inégalité spatiale – Zone rurale – Zone urbaine

- Beyond the basics: Educating and training out of poverty,
International Journal of Educational Development, Vol. 27, No. 4, Jul. 2007, p. 349-357
Kenneth King, Simon McGrath and Pauline Rose (SummaryPlus | Full Text + Links | PDF (182 K))
- The role of mathematical and verbal skills on the returns to graduate and professional education
Economics of Education Review, In Press, Accepted Manuscript, Available online 17 Nov. 2007, Moohoun Song, Peter F. Orazem and Darin Wohlgemuth (PDF (283 K) |)

14. Documents sur la formation continue et la formation informelle

- Towards the practical implementation of life-long education in rural areas
By A.C. Dawson
Paris: IIEP, UNESCO, 1977, 56 p., Graph., bibliogr. (3 p.), « Occasional papers » N°44
Mots-clés : Zone rurale – Education permanente – Planification – Mise en œuvre
- Attacking rural poverty: How non-formal education can help

By P.H. Coombs & M. Ahmed

Londres, The Johns Hopkins University Press, 1974 (2e éd.), 291 p., tabl., bibliogr. (7 p.), « A World Bank Research Publication »

Mots-clés : Pays en développement – Pauvreté – Zone rurale – Education non formelle – Développement agricole

15. Documents critiques sur la stratégie et les activités de la Banque mondiale en matière d'éducation

Sans être nécessairement le principal bailleur de l'éducation au niveau mondial, la Banque mondiale est très active en matière de réflexion sur l'éducation. Elle a par exemple été le principal promoteur de grandes orientations telles que l'éducation pour tous ou l'éducation universelle.

La liste ci-dessous est constituée d'un échantillon d'articles critiques sur les stratégies et les activités de la BM. Elle ne comprend pas les documents édités par ou pour la Banque Mondiale elle-même et qui sont classés selon le thème ou le pays. On notera que les 8 articles publiés dans « International Journal of Educational Development » représentent presque la moitié de la sélection.

Voir aussi quelques articles par G. Psacharopoulos et P. Bennell, les rapports de N. Altinok seul ou avec T. Lakhal (2005 et 2007) à la section « Sélection d'articles par cinq chercheurs de l'IREDU » ainsi que des documents classés à la section « Formation professionnelle » dans le titre desquels la Banque Mondiale est mentionnée.

- The World Bank and the world's poor
World Development, Vol. 4, Nos. 10-11, Oct.-Nov. 1976, p. 837-851
Aart J. M. Van de Laar (Abstract)
- The World Bank and agricultural development: Food production and rural poverty
World Development, Vol. 7, No. 3, Mar. 1979, p. 325-336, Richard E. Stryker (Abstract)
- World Bank report on lack of basic education
The Environmentalist, Vol. 1, No. 1, Spring 1981, p. 75-76
- The World Bank in Africa: Historical reflections on the African present
World Development, Vol. 14, No. 12, Dec. 1986, p. 1473-1487, Antony G. Hopkins (Abstract)
- Friday morning reflections at the World Bank: Essays on values and development:
David Beckman, Ramgopal Agarwala, Sven Burmester and Ismail Serageldin. Seven Locks Press, Washington, DC, 1991, 80 p., ISBN 0 932020 78 X
Book review by Anders Hjort (Af Ornäs), Ecological Economics, Vol. 7, No. 2, Apr. 1993, p. 180-181 (Abstract)
- Priorities and strategies for education — A World Bank review: The process and the key messages
International Journal of Educational Development, Vol. 16, No. 3, Jul. 1996, p. 215-220
Nicholas Burnett (Abstract | Abstract + References | PDF (522 K) |)
- Banking on education and the uses of research. A critique of: World Bank priorities and strategies for education
International Journal of Educational Development,

- Vol. 16, No. 3, Jul. 1996, p. 221-233
Book review by Jon Lauglo (Abstract | Abstract + References | PDF (1304 K) |)
- Response to critiques of priorities and strategies for education: A World Bank review
International Journal of Educational Development, Vol. 16, No. 3, Jul. 1996, p. 273-276
Nicholas Burnett and Harry Anthony Patrinos (Abstract | Abstract + References | PDF (365 K) |)
 - On World Bank education financing
Phillip W Jones, Comparative Education, Vol. 33, No. 1, Mar 1997, p. 117 (13 p.)
(Citation | Full text | Full Text - PDF (857 K) |)
 - Education in the network age: globalisation, development and the World Bank
International Journal of Educational Development, Vol. 22, No. 5, Sep. 2002, p. 439-450
C. Soudien (SummaryPlus | Full Text + Links | PDF (87 K) |)
 - Agent of global markets or agent of the poor? The World Bank's "Education Sector Strategy Paper", International Journal of Educational Development, Vol. 22, No. 5, Sep. 2002, p. 475-482
Lynn Ilon (SummaryPlus | Full Text + Links | PDF (60 K) |)
 - Retrospect and prospect: education in a reforming World Bank, International Journal of Educational Development, Vol. 22, No. 5, Sep. 2002, p. 483-508, Karen E. Mundy (SummaryPlus | Full Text + Links | PDF (194 K) |)
 - Re-visioning from the inside: getting under the skin of the World Bank's Education Sector Strategy, International Journal of Educational Development, Vol. 22, No. 6, Nov. 2002, p. 565-577, A. Hickling-Hudson (SummaryPlus | Full Text + Links | PDF (97 K) |)
 - La Banque Mondiale et l'éducation, ou est-il plus simple de construire de grands barrages que de petites écoles ?, Economie et société », à paraître en 2002 (27 p.), Jean Bourdon
 - Economic analysis of World Bank education projects and project outcomes
International Journal of Educational Development, Vol. 23, No. 6, Nov. 2003, p. 645-660
Ayesha Yaqub Vawda, Peter Mooock, J. Price Gittinger and Harry Anthony Patrinos (Summary Plus | Full Text + Links | PDF (130 K) |)
 - Does the World Bank have any impact on human development of the poorest countries? Some preliminary evidence from Africa
Economic Systems, Vol. 29, No. 4, Dec. 2005, p. 422-432, Sumon Kumar Bhaumik (SummaryPlus | Full Text + Links | PDF (109 K) |)
 - The history and problems in the making of education policy at the World Bank 1960-2000
International Journal of Educational Development, Vol. 23, No. 3, May 2003, p. 315-337
Stephen P. Heyneman (SummaryPlus | Full Text + Links | PDF (196 K) |)
Egalement publié sous le même titre dans International Perspectives on Education and Society, Vol. 6, 2005, p. 23-58 (Abstract)
 - Doing missionary work: The World Bank and the diffusion of financial practices
Critical Perspectives on Accounting, Vol. 18, No. 3, Mar. 2007, p. 363-389
Dean Neu and Elizabeth Ocampo (SummaryPlus | Full Text + Links | PDF (201 K) |)

16. **Thème de la coopération et l'assistance en matière d'éducation**

Voir aussi la section sur l'Afrique de l'Est (eg. article de 1999 sur « Making educational policy under influence of external assistance and national politics — A comparative analysis of the education sector policy documents of Ethiopia, Mozambique, Namibia and Zambia »), sur les pays européens (e.g. article de 1994 sur « A study of donor agency policies on education in Sweden, Holland and Denmark ») et le R-U (« British bi-lateral assistance to education: How much, to whom, and why? » en 1994).

- Education, society and development: Some main themes and suggested strategies for international assistance, World Development, Vol. 2, No. 1, Jan. 1974, p. 25-30, Edgar O. Edwards and Michael p. Todaro (Abstract)
- Changing perspective in educational planning and co-operation between countries of the Third World and Western Europe, World Development, Vol. 2, No. 2, Feb. 1974, p. 33-35
Richard D'Aeth (Abstract)
- Donor agency support for primary education: Strategies reconsidered
International Journal of Educational Development, Vol. 5, No. 4, 1985, p. 295-306
Christopher Colclough, Keith Lewin and John Oxenham (Abstract)
- Education aid to developing countries: A general or differentiated policy?
Studies in Educational Evaluation, Vol. 15, No. 3, 1989, p. 339-357
Andreas Schleicher and T. Neville Postlethwaite (Abstract).
- Implementing economic policy reforms: Policies and opportunities for donors
World Development, Vol. 18, No. 1, Jan. 1990, p. 49-60, Louise G. White (Abstract)
- A step back as donors shift institution building from the public to the "private" sector
World Development, Vol. 20, No. 8, Aug. 1992, p. 1115-1126, Carrie A. Meyer (Abstract)
- British bi-lateral assistance to education: How much, to whom, and why?, International Journal of Educational Development, Vol. 14, No. 2, Apr. 1994, p. 159-176, Keith M. Lewin (Abstract)

17. Thématiques transversales « homme-femme », éducation féminine, multiculturelle et inégalités (de genre et ethniques ou « raciales »)

a. « Education of girls », « gender », « multicultural education », « racial inequality », en général

Note :

- Voir aussi l'article par J.B Knight *et al.* (2006) en section 3 ci-dessus et les articles classés par pays (e.g. Allemagne, Burkina Faso, Malawi, Tanzanie, etc.).
- Quelques articles spécifiques à des pays non européens ou africains (e.g. Malaysia en 1991, Turquie en 1994 et 2002, Péru en 1990 et 1996, Asie du sud en 1994, Palestine en 2005, Chine en 2007) ont été notés car ils pouvaient avoir une pertinence certaine par rapport au sujet de l'économie de la FAR.

Livres puis articles (par ordre de parution) :

- **Women literacy income generation**
A. Rogers. Education for Development, Reading, 1994. ISBN 1 870447-12-3, 84 p.
Book review by Thomas A. O'Donoghue, International Journal of Educational Development, Vol. 16, No. 4, Oct. 1996, p. 452 (Abstract | Abstract + References | PDF (115 K))
- **Gender Education & Development: Beyond Access to Empowerment**
by Christine Heward and Sheila Bunwaree (editors), Zed Books, London, 1999. ISBN 1-856649-6317. 223 p.
Book review by Janet Hannah, International Journal of Educational Development, Vol. 20, No. 4, Jul. 2000, p. 371-372 (SummaryPlus | Full Text + Links | PDF (15 K |))
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Commentaire du consultant :

– Étude basée sur des méta-analyses et concernant les USA et les Pas-Bas

– Idée que l'éducation a un bien meilleur rendement pour les entrepreneurs que pour les employés (14 au lieu de 10 % aux USA ; aux Pays-Bas, l'effet total est de 14 % constitué d'un effet direct de 12,7 % et indirect à cause des contraintes de capital d'environ 1,3%)

– L'auteur J. van der Sluis est alors doctorant à l'UVA tandis que C.M. van Praag y est professeur associé. Les 2 sont affiliées au Tinbergen Institute.

– Téléchargeable à partir de base de données en ligne d'UVA (« A service provided by the Library of the Universiteit van Amsterdam ») : <http://dare.uva.nl/cgi/b/bib/bib-idx?type=simple;lang=en;c=uvadare;sid=106552e893327e863723a4c7908d30ea;rgn1=entire%20record;q1=economics%20of%20education;Submit.x=12;Submit.y=17;sort=publicationyear;cc=uvadare;view=reslist;fmt=short;page=reslist;size=10;start=2>

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