

SOMMAIRE / CONTENTS

Programme général / Program at a glance.....	2
Standing Working Groups – Réunion étudiant-e-s et jeunes chercheur-e-s / Post-Graduate Students Meeting.....	4
Banquet / Dinner – Informations pratiques / Practical Information.....	5
Sessions parallèles / Parallel Sessions.....	6
Jeudi 28 juin / Thursday June 28th	6
Vendredi 29 juin / Friday June 29th	29
Samedi 30 juin / Saturday June 30th	54
Activités Culturelles / Cultural Activities.....	60
Plan des salles Uni-Mail / Room map Uni-Mail.....	63

PROGRAMME GENERAL / PROGRAM AT A GLANCE

Mercredi 27 juin 2012 / Wednesday June 27 th 2012	
12:00 – 18:00	Enregistrement / Registration
15:00 – 16:00	<p>Ouverture du Congrès / Opening Session of the Congress</p> <ul style="list-style-type: none"> • Jean-Paul BRONCKART, doyen • Kate ROUSMANIERE, ISCHE President • Bengt SANDIN, SHCY vice-president • Catherine KUDLICK, former President of DHA • Un écho du Centenaire de l'Institut Rousseau
16:00 – 16:30	Pause/Coffee Break
16:30 – 18:15	<p>Table ronde «Genève, Institutions Internationales et éducation»</p> <ul style="list-style-type: none"> • Eckhardt FUCHS (Georg Eckert Institute, Technical University Braunschweig, Deutschland) • Sandrine KOTT (Université de Genève, Suisse) • Anne-Françoise PRAZ (Université de Fribourg, Suisse)
18:15 – 20:00	Réception de bienvenue / Welcome Reception
Jeudi 28 juin 2012 / Thursday June 28 th 2012	
08:30 – 10:30	Sessions parallèles 1 / Parallel Working Sessions 1
10:30 – 11:00	Pause / Coffee Break
11:00 – 13:00	Sessions parallèles 2 / Parallel Working Sessions 2
13:00 – 14:30	Repas / Lunch Student Meeting
14:30 – 16:30	Sessions parallèles 3 / Parallel Working Sessions 3
16:30 – 17:00	Pause / Coffee Break
17:00 – 18:00	<p><i>Within, Between, Above, and Beyond:Pr(e)positions for a History of internationalization of educational practices and knowledge</i></p> <p>Marcelo CARUSO (Humboldt Universität, Berlin, Deutschland)</p>
18:00 – 19:00	Assemblée générale d'Ische / General Assembly of Ische

Vendredi 29 juin 2012 / Friday June 29th 2012	
08:30 – 10:30	Sessions parallèles 4 / Parallel Working Sessions 4
10:30 – 11:00	Pause / Coffee Break
11:00 – 13:00	Sessions parallèles 5 / Parallel Working Sessions 5
13:00 – 14:30	Repas / Lunch
14:30 – 16:30	Sessions parallèles 6 / Parallel Working Sessions 6
16:30 – 17:00	Pause / Coffee Break
17:00 – 18:00	<i>Rooted Cosmopolitans: Internationalisation of Education and Aspects of the Innovations of Colonial Modernity in South Asia</i> Barnita BAGCHI (Universiteit Utrecht, Nederland / Institute of Development Studies Kolkata, India)
19:30	Banquet / Dinner : Restaurant des Bastions
Samedi 30 juin 2012 / Saturday June 30th 2012	
08:30 – 10:30	Sessions parallèles 7 / Parallel Working Sessions 7
10:30 – 11:00	Pause / Coffee Break
11:00 – 12:00	<i>Reflections on Globalization and Children's History</i> Paula FASS (University of California, Berkeley, USA, former President of SCHY)
12:00 – 13:00	<i>Table Ronde «Grands témoins de la Conférence»</i> sous la présidence de Catherine KUDLICK (University of California, USA/ Davis Humanities Institute, former President of DHA), avec <ul style="list-style-type: none"> • Maria DEL MAR DEL POZO (Universidad de Alcalá, Madrid, Spain) • Martin LAWN (University of Edinburgh, England) • António NÓVOA (Universidade de Lisboa, Portugal)

STANDING WORKING GROUPS

The Standing Working Groups are small, thematically organized research groups within ISCHE, designed to coordinate research and discussion on a set topic, guided by specific research goals, for a set period of time.

Educational Media in Comparative Perspective

Convenors: Eckhardt Fuchs, Ian Grosvenor, Daniel Lindmark

Part 1: session 2.12.

Part 2: session 3.15.

Pensée critique des enseignants / Teachers and Teachers Associations Critical Thinking

Convenors: André Robert, Frédéric Mole, Bruno Garnier, Michaël Attali

Part 1: session 5.16.

Part 2: session 6.16.

Gender and Education

Convenors: Ruth Watts, Christine Mayer

Session 7.9.

REUNION DES ETUDIANT-E-S ET DES JEUNES CHERCHEUR-E-S / POST-GRADUATE STUDENTS AND EARLY CAREER SCHOLARS MEETING

Une réunion-repas destinée aux doctorant-e-s et aux jeunes chercheur-e-s qui participent à la Conférence ISCHE 34 est organisée le **jeudi 28 juin 2012, entre 13h et 14h30, Uni Mail, salle 2193**. Les objectifs sont d'améliorer la communication et l'échange d'informations sur les activités scientifiques dans le domaine de l'histoire de l'éducation.

A lunch-meeting is organized specifically for post-graduate students and early career scholars. It will take place on **Thursday June 28th from 13:00 to 14:30, Uni-Mail, room 2193**. The aim of this meeting is to exchange relevant information on scientific activities and opportunities in the field of history of education.

BANQUET / DINNER

Vendredi 29 juin

Restaurant du Parc des Bastions

Ce restaurant se situe au cœur de l'un des parcs les plus pittoresques de Genève,
à 10 mn à pied du lieu de la conférence ISCHE 34-SHCY-DHA.

1, Promenade des Bastions (<http://www.bastions.ch>)

Apéritif dès 19:30. **Dîner** à 20:00

(sur inscription préalable : places limitées)

Friday June 29

Restaurant du Parc des Bastions

This restaurant is located in the heart of Geneva's most picturesque park,
10 minutes walk from the ISCHE 34-SHCY-DHA venue.

1, Promenade des Bastions (<http://www.bastions.ch>)

Aperitif from 19:30. **Dinner** at 20:00

(beforehand registration: number of places limited)

INFORMATIONS PRATIQUES / PRACTICAL INFORMATION

Uni Mail (site du congrès / Conference venue, cafeterias):

40, boulevard du Pont d'Arve, 1211 GENEVE

Salle d'ordinateurs/ Computer room: salle/room 5183

Site web / website: <http://www.unige.ch/ische34-shcy-dha/>

Contact: ische34-shcy-dha@unige.ch

Dans ce programme, la langue de l'intervention est signalée par le code DEU: Deutsch; ENG: English; ESP: Espanol ; FRA: Français.

In this program, the language of presentation is indicated by: DEU: Deutsch; ENG: English; ESP: Espanol ; FRA: Français.

Jeudi / Thursday 28.06.2012

8:30 - 10:30

Room: 4189

1.1. La construction des représentations de la jeunesse, entre cadre national et international / Constructing youth identity, between national and international contexts

Chair: Bengt SANDIN

MC LEOD	Julie	Australia	<i>Cosmopolitanism, citizenship and a 'new spirit of freedom' in the education of the adolescent in 1930s Australia (ENG.)</i>
MAHOOD	Linda	Canada	<i>The Vanishing Hitchhiker: Space, Mobility and Travel Narratives from Hippy Generation (ENG.)</i>
SPENCER ROSOFF	Stephanie Nancy	UK USA	<i>National, International or Transnational? Constructions of femininity in the Chalet School books 1925-1952. (ENG.)</i>
NEHLIN	Ann	Sweden	<i>The export of the Swedish democratic vision, re-education of German children and youth - the Swedish contribution (ENG.)</i>
TORO	Pablo	Chile	<i>Keeping the youth safe: textbooks and practices for chilean secondary students in a critical juncture (c.1900-c.1930) (ENG.)</i>

Jeudi / Thursday 28.06.2012

8:30 - 10:30

Room: 4193

1.2. L'éducation coloniale constructrice de hiérarchies sociales / Colonial Education and the construction of social hierarchies

Chair: Iveta KESTERE

OYETADE JAYEOLA-OMOYENI	Eunice Modupeola Moses Sunday	Nigeria	<i>The Place of Education in Revolutioning the Nigeria Political History 1842-1960 (ENG.)</i>
VALDES	Annmarie	U.S.A.	<i>When surrounded by the English, surrendering is no longer an option: The "new" American Indian Child: bilingual and bicultural (ENG.)</i>
FALB	Hilary	U.S.A.	<i>Pedagogical paradox: Education and Internationalization in the Mandates for Palestine and Mesopotamia (Iraq) (ENG.)</i>
GABRIELLI	Gianluca	Italie	<i>Apprendre le racisme. Les races dans l'enseignement primaire en Italie et en Europe dans la première partie du XXe siècle (FRA.)</i>
RUECKER	Kristin	Switzerland	<i>The World Council of Christian Education and Sunday School Association (WCESSA) and the Third World: From missionary zeal to secular development of human environment (1907-1971) (ENG.)</i>

Jeudi / Thursday 28.06.2012

8:30 - 10:30

Room: 4389

1.3. Eglises, Etat, Science: débats nationaux - enjeux internationaux / Churches, State, Science: national debates, international issues

Chair: Juergen SCHRIEWER

GONÇALVES NETO	Wenceslau	Brazil	<i>Church, policy and education in the republican Brazil: relationships among Salesians, the State of Minas Gerais and the Municipal Council of Ouro Preto in the creation of Dom Bosco High School of Cachoeira do Campo (1893-1897) (ENG.)</i>
CARVALHO	Carlos Henrique	Brazil	<i>Education and Democracy in Luso-Brazilian space: Reforms for Education within the State of relations with the Catholic Church (1931-1961) (ESP.)</i>
SOTO LESCALE	Maria del Rosario	Mexico	<i>Educational Ideologies which formed the Mexican State: Liberalism and Positivism (ENG.)</i>
ROCHA ARNAUT DE TOLEDO	Alessandro Santos da Cezar de Alencar	Brazil	<i>The Brazilian religious press as a source for research in education in the 19th century (ESP.)</i>

Jeudi / Thursday 28.06.2012

8:30 - 10:30

Room: 4393

1.4. Quelle place pour l'éducation et les projets éducatifs dans les politiques du développement nationales et internationales ? / Education and educational projects in national and international development policies

Chair: Lea FERREIRA GRANDCHAMP

OPARA	Felicia	Nigeria	<i>Colonial and Post Colonial Educational Effort in Nigeria (ENG.)</i>
JEKAYINFA AKANBI	Alice Grace	Nigeria	<i>Some Visible Agents and Methods of Internalisation of Education in Nigeria Before and After British Colonisation (ENG.)</i>
NGUYEN	Thuy Phuong	France	<i>La rivalité des missions éducatives française et américaine pendant la guerre du Vietnam (1955-1975) (FRA.)</i>
BITTENCOURT	Agueda Bernardete	Brazil	<i>Projet de science et technologie au Brésil (1950 - 1964): les disputes nationales et les accords internationaux (FRA.)</i>

Jeudi / Thursday 28.06.2012

8:30 - 10:30

Room: 5189

1.5. Réseaux internationaux et organisations: formation de modèles d'éducation mondiale / International networks and organizations: designing models of world education

Chair: António NÓVOA

GALLEGO GARCIA	Maria del Mar	Spain	<i>Models and Elements of the Role of Head Teachers in School (ESP.)</i>
JAYEOLA-OMOYENI	Moses Sunday	Nigeria	<i>Internationalizing Adult Literacy Education in Nigeria: An Assessment of the United Nations Educational, Scientific and Cultural Organization (UNESCO) 1946-2010 (ENG.)</i>
AJAYI	Adegboyega Isaac		
NWOSU	Don	Nigeria	<i>Pedagogic Curriculum Encapsulation within Cultural Transfer as a Mode of Internationalization of Education in Nigeria: The Resultant Philosophical Hybridization and Synthesization (ENG.)</i>
AKARAONYE	James		
JEKAYINFA	Alice		
OYETADE	Eunice Modupeola	Nigeria	<i>Educational Development in Nigeria: The Role of International Governmental and Non- Governmental Organisations (ENG.)</i>
OGUNNIYI	Joseph		
RIVERA	Isaias	Mexico	<i>Kant's Influence on World Peace and Unesco's Role on World Education: Mexico's Impact (ENG.)</i>

Jeudi / Thursday 28.06.2012

8:30 - 10:30

Room: 1130

1.6. Symposium [Part 1]. Université et formation des enseignants / University and teachers' education [Part 2 : Session 2.15.]

Coordinator(s): Diana Elvira SOTO ARANGO, Thérèse HAMEL

Discussant: José Rubens LIMA JARDILINO

AHLERT	Alvori	Brazil	<i>The Construction of Hope/Utopia in training in Central training People in Paraná (Brazil) (ESP.)</i>
CARDENAS María	Cristina	Équateur	<i>La réforme de l'éducation supérieure en Equateur (2010). Le modèle polytechnique revisité ? (ESP.)</i>
SOTO ARANGO	Diana Elvira	Colombia	<i>The rural teacher in Colombia (XXth and XXIst centuries). Life stories and University educational intervention (ESP.)</i>
HAMPE-MARTINEZ	Teodoro	Peru	<i>Les faits de l'invasion et de la conquête du Pérou : une révision des textes scolaires (ESP.)</i>
SAMUDIO	Edda	Venezuela	<i>Manuel Antonio Pulido Méndez, a Visionary Rector (ENG.)</i>
AIZPURUA			

Jeudi / Thursday 28.06.2012

8:30 - 10:30

Room: 1140

1.7. Symposium [Part 1]. Les communautés d'enfants victimes de la guerre. Transferts, diffusions, circulations de modèles 19e-20e siècles/ Communities of children victims of war. Transfers, diffusion, circulation of models (19th-20th cent.). [Part 2: session 2.11.]

Coordinator(s): Martine RUCHAT, Mathias GARDET, Charles HEIMBERG

Discussant: Joëlle DROUX

GARDET	Mathias	France	<i>Freeville et Boys towns: les modèles américains de républiques d'enfants. De la fascination à l'oubli (FRA.)</i>
RUCHAT	Martine	Suisse	<i>Images, signes et sens de la communauté d'enfants:le Village Pestalozzi de Trogen (FRA.)</i>
BOUSSION	Samuel	France	<i>Le self-government sous contrôle clinique ou quand les « psys » s'en mêlent (FRA.)</i>

Jeudi / Thursday 28.06.2012

8:30 - 10:30

Room: 2130

1.8. Symposium [Part 1]. Les revues: véhicules et miroirs du transfert de savoirs pédagogiques au sein d'espaces nationaux et internationaux / The journals: vehicles and mirrors of the pedagogical knowledge transfer within national and international spaces [Part 2 : session 2.10.]

Coordinator(s): Valérie LUSSI BORER, Véronique CZAKA

Discussant: Véronique CZAKA

CUNHA FERNANDES	Ana Lucia	Portugal	<i>"Le tour du monde pédagogique" according to the Annuaire International de l'Éducation (IBE, 1933 – 1939) (ENG.)</i>
MENEZES PACHECO	Raquel	Brazil	<i>The press as part of Modernity: ads that publicize educational practices in the province of Minas Gerais, Brazil (1825-1842) (ENG.)</i>
CORREIA GROSSO	Luis	Portugal	<i>The international scenario of the education in the inter-war period by the hand of two Anglophone yearbooks. (ENG.)</i>
KEINER	Edwin	Germany	<i>History of the History of education: a historical and comparative investigation of scholarly journals (1960'-2010') (ENG.)</i>

Jeudi / Thursday 28.06.2012

8:30 - 10:30

Room: 2140

1.9. Symposium. Enseignantes et handicap fin 19e-début 20e siècle: perspectives internationales / Women teachers and disability in the late nineteenth and early twentieth century: International perspectives

Coordinator(s): Kate ROUSMANIERE

Discussant: Kate ROUSMANIERE

GALVAN Luz	Elena	Mexico	<i>Women Teachers in Mexico. An approach to disability and retirement (ENG.)</i>
ROUSMANIERE	Kate	USA	<i>Those who can't do, teach: The disabling history of American teachers (ENG.)</i>
WHITEHEAD	Kay	Australia	<i>'Strain', marriageability and the woman teacher in Australia (ENG.)</i>

Jeudi / Thursday 28.06.2012

8:30 - 10:30

Room: 1150

1.10. Symposium. Internationalisation de l'hygiène scolaire: circulation des savoirs et des pratiques (19e-20e siècles) / Internationalisation of school hygiene: circulations of knowledge and practices (19th-20th cent.)

Coordinator(s): Séverine PARAYRE, Aurélie RIMBAULT

Discussant: Didier NOURRISSON

RIMBAULT	Aurélie	France	<i>Édiles parisiens et enfance: une politique humaniste pour la capitale ? (1852-1914) (FRA.)</i>
PARAYRE	Séverine	France	<i>L'hygiène à l'école dans les congrès internationaux d'hygiène: quelles circulations des savoirs et pratiques ? (1852-1913) (FRA.)</i>
THYSSEN	Geert	Luxembourg	<i>Everyday practice in Belgian, German, French, Italian and Luxembourgian open-air schools and knowledge transfer through international conferences on health education: Evidence of changing notions of 'internationalism'? (ENG.)</i>
PAWLOWSKA	Aleksandra	France	<i>Les crèches en Pologne et l'hygiène: mise en place et influences de l'Europe de l'Ouest (FRA.)</i>
KARAKATSANH THEODOROU	Despina Vassiliki	Grèce	<i>Child Welfare and School Hygiene in Greece: initiatives, measures and influences (1900-1940) (FRA.)</i>

Jeudi / Thursday 28.06.2012

8:30 - 10:30

Room: 1160

1.11. Symposium. Histoire de l'enfance en Amérique Latine: lecture, nourriture, liens familiaux et droits / History of children/childhood in Latin America: reading, eating, family ties and rights

Coordinator(s): Anne-Emanuelle BIRN

Discussant: Anne-Emanuelle BIRN

OLIVEIRA RODRIGUES	Fernando	Brazil	<i>The influence and the circulation of the thought about Children's Literature of Uruguayan Jesualdo Sosa (1944), in Brazil (ENG.)</i>
SCARZANELLA	Eugenia	Italia	<i>Books, comics and picture stories for children and teenagers in Argentina and Brazil (1940-1960) (ESP.)</i>
BIRN	Anne-Emanuelle	Canada	<i>De Montevideo au monde: Uruguay and the circulation of a child rights approach to health in the interwar period (ENG.)</i>
MILANICH	Nara	USA	<i>The Politics of Filiation in 20th-Century Chile and Latin America (ENG.)</i>
PERNET	Corinne	Switzerland	<i>The International Politics of School Feeding in Latin America (ENG.)</i>

Jeudi / Thursday 28.06.2012

8:30 - 10:30

Room: R150

1.12. Symposium. Les écoles communautaires et expérimentales de Hambourg (1919-1933) et la circulation transnationale des concepts et pratiques de réforme / The experimental and community schools (Versuchs- und Gemeinschaftsschulen) in Hamburg (1919-1933) and the transnational circulation of reform concepts and practices

Coordinator(s): Christine MAYER

Discussant: Hans-Ulrich GRUNDER

MAYER	Christine	Germany	<i>The internationalisation of pedagogical knowledge: The example of the Hamburg Versuchs- und Gemeinschaftsschulen (1919-1933) (ENG.)</i>
BRASTER	Sjaak	Netherlands	<i>Hamburg and Holland. The spread of new educational ideas in the Northern part of Europe: 1919-1933 (ENG.)</i>
ROITH	Christian	Spain	<i>Alteration through translation: the spreading of a study on the experimental schools in Hamburg (1919 – 1933) in the 1970s (ENG.)</i>
DEL POZO ANDRES	Maria del Mar	Spain	<i>The Myth of the Ideal School: Circulation and Appropriation of the Hamburg School Reform in the Southern Countries (ENG.)</i>

Jeudi / Thursday 28.06.2012

8:30 - 10:30

Room: 1193

1.13. Symposium [Part 1]. Etudier l'internationalisation sur le terrain de l'éducation: approches couplant histoire et sociologie / Studying internationalisation in the domain of education: approaches combining history and sociology [Part 2: session 2.16.]

Coordinator(s): Leonora DUGONJIC

Discussant: Leonora DUGONJIC

CIRSTOCEA	Ioana	France	Les études de genre après le communisme: sociologie d'une discipline à vocation internationale (FRA.)
FONTAINE	Alexandre	Suisse / France	La perspective des transferts culturels en sciences de l'éducation (FRA.)
BERTRON	Caroline	France	Des nouvelles recrues dans les écoles d'élite ? Les pensionnaires d'une école privée de Suisse romande dans l'histoire de l'internationalisation de l'éducation (FRA.)

Jeudi / Thursday 28.06.2012

8:30 - 10:30

Room: 5193

1.14. La parole et l'image: nouvelles approches historiques de l'internationalisation en éducation / Images and orality: new approaches for the history of internationalization in education

Chair: Nadine FINK

GREVELING AMSING DEKKER	Linda Hilda Jeroen	The Netherlands	<i>Crossing borders in educational innovation. The use of foreign examples in textual and visual framing of Dutch comprehensive education in TV programmes, 1973-1977 (ENG.)</i>
JUSTICE	Benjamin	U.S.A.	<i>Seal of Approval: Education in the Iconography of the early 18th Century British Atlantic (ENG.)</i>
LAOT	Françoise	France	<i>International influences on the sudden reversal about gender issues in adult education policy in the second half of the 1960s (France) (ENG.)</i>
MAY	Josephine	Australia	<i>The multicultural nation at school in Australian cinema (ENG.)</i>

Jeudi / Thursday 28.06.2012

11:00 - 13:00

Room: 4189

2.1. Scoutisme: diffusion des idées - liens avec le militarisme / Scouting movements: diffusions of ideas - links with militarism

Chair: Anne-Françoise PRAZ

FUJIMOTO	Shigeo	Japan	<i>Transpacific Girl Scouts Movement in the Early 20th Century: The Case of the Girl Scouts Organization in Japan (ENG.)</i>
PALLUAU	Nicolas	France	<i>Traduire et analyser Baden-Powell. La réception française des travaux de l'Institut Jean-Jacques Rousseau au début du XXe siècle (FRA.)</i>
SIMOES	Renata Duarte	Brazil	<i>The Impact of Foreign Methods of Physical Education in "Ação Integralista Brasileira" (1932-1938) (ENG.)</i>
HEROLD JUNIOR FERNANDEZ VAZ	Carlos Alexandre	Brazil	<i>Militarism and physical education through the expansion of Scouting in Brazil (1910–1940) (ENG.)</i>

Jeudi / Thursday 28.06.2012

11:00 - 13:00

Room: 4193

2.2. Education pendant et après la guerre / War and postwar Education

Chair: Peter CUNNINGHAM

COLLELLDEMONT CASANOVAS TORT	Eulàlia Josep Antoni	Spain Catalunya	<i>Children and War (ESP.)</i>
BERGER	Susan	U.S.A.	<i>A Clandestine Curriculum of Resistance: Hope, Survival, and Determination in the Warsaw Ghetto, 1939-1942 (ENG.)</i>
GOMEZ NARANJO	Juan Antonio	Spain	<i>Books in the battlefield: literature and fight against illiteracy during the Spanish civil War (ESP.)</i>
VASSILOUDI THEODOROU	Vassiliki Vassiliki	Greece	<i>"To build a better and more responsible moral character": The Organization for the Moral Rearmament of Youth in post-war Greece (ENG.)</i>
ANDREOU ILIADOU-TACHOU BETSAS	Andreas Sofia Ioannis	Greece	<i>Redefining Social Justice: the educational projects of Greek Royal Institutions during the Cold War era (ENG.)</i>

Jeudi / Thursday 28.06.2012

11:00 - 13:00

Room: 4389

2.3. Femmes et éducation: observatrices et actrices / Women and education: observers and actors

Chair: Rebecca ROGERS

KERESZTY	Orsolya	Hungary	<i>The construction of informal feminist knowledge in a local and global context. The debate about women's roles in the Hungarian feminist movement at the turn of the 19th and 20th century (ENG.)</i>
GOUVEA	Maria Cristina	Brazil	<i>The Diary of Helena Morley: a Writing in the Boundaries between Generation, Religion and Culture (Brazil/1893-1895) (ENG.)</i>
DALAKOURA	Katerina	Greece	<i>Gender and Pedagogy: Greek Women pedagogues – Between East and West (ENG.)</i>
TZIKAS ZIOGOU FOUKAS	Christos Sidiroula Vassilis	Greece	<i>Women teachers in Greece, Bulgaria and Turkey during the 19th century: Parallel journeys and interactions (ENG.)</i>
KOLARIC	Ana	Serbia	<i>Educating better wives and mothers or female scholars? Analysis of educational discourses from the women's journal Žena/Woman (1911-1914) (ENG.)</i>

Jeudi / Thursday 28.06.2012

11:00 - 13:00

Room: 4393

2.4. Emergence de la pédologie et des sciences de l'éducation / Emergence of pedology and educational sciences

Chair: Christine MAYER

CHAGAS DE CARVALHO ALMEIDA TOLEDO	Marta Maria Maria Rita	Brazil	<i>Modes de l'internationalisation par la médiation de l'imprimé: le cas de la Biblioteca da Educação (FRA.)</i>
MÜLBERGER BALLTONDRE GRAUS	Annette Monica Andrea	Spain	<i>Transcending Borders: Psychological Measurement in Spanish Schools (ENG.)</i>
LEOPOLDOFF	Irina	Switzerland	<i>Grandeur et décadence d'une science (FRA.)</i>

Jeudi / Thursday 28.06.2012

11:00 - 13:00

Room: 3393

2.5. L'enfance et la jeunesse comme cibles de propagande politique / Childhood and youth as targets for political propaganda

Chair: Iveta KESTERE

SCHEMBS	Katharina	Germany	<i>Fascist youth organizations and propaganda in a transnational perspective: Balilla and Gioventù italiana del Littorio all'estero in Argentina (ENG.)</i>
MORANT i ARIÑO	Toni	Germany	<i>"An ultimate success for the Spanish representation". The relations of the Falange's Youth Organisation with Fascist Italy, 1936-1943 (DEU.)</i>
BIANCHINI	Paolo	Italie	<i>La réception de la pédagogie soviétique dans l'Italie de l'après-guerre. Le débat sur l'école et l'éducation russes et la création du système formatif républicain (FRA.)</i>
KAISER	Beate	Germany	<i>The Pionierorganisation „Ernst Thälmann“ in the GDR: pedagogical work between soviet allowance and governmental control (DEU.)</i>
PAULY	Matthew	U.S.A.	<i>Between the Nation and Internationalism: The Communist Youth League, Young Pioneers, and the Schoolhouse in Soviet Ukraine, 1923-1934 (ENG.)</i>

Jeudi / Thursday 28.06.2012

11:00 - 13:00

Room: 5193

2.6. Education physique. Une discipline au carrefour d'échanges internationaux / Physical education: a discipline at the crossroads of international exchanges

Chair: Mathilde FREYMOND

AISENSTEIN	Angela	Argentina	<i>The recontextualization of traveling theories in the development of physical education in France and Argentina, 1880-1940 (ENG.)</i>
BBECH	Jason	France	
GLEYSE	Jacques		
MANIAM	Vegneskumar	Australia	<i>South Australian Secondary School Gymnastic and the German Influence from 1874 – 1914 (ENG.)</i>
RODWELL	Grant		
LIMA	Cássia	Brazil	<i>An Austrian Teacher Gerhard Schimidt: his participation in Jornadas Internacionais de Educação Física (Belo Horizonte, 1957 and 1959) (ENG.)</i>
ARANTES	Gabriela		
SAINT MARTIN	Jean	France	<i>L'éducation physique française au carrefour des exemplarités étrangères et des transferts culturels (1945-1981) (ENG.)</i>
ATTALI	Michaël		
BAZOGE	Natalia		

Jeudi / Thursday 28.06.2012

11:00 - 13:00

Room: 5389

2.7. Les missions chrétiennes et la promotion de modèles éducatifs (19^e-20^e s.) / Christian missions and the promotion of educational models (19th - 20th cent.)

Chair: Ines DUSSEL

MESQUIDA AMARAL VIEIRA	Peri Cesar	Brésil	<i>Une expérience de greffe d'un système d'éducation au Brésil par des femmes missionnaires méthodistes nord-américaines, entre 1870 - 1960: l'internationalisation d'une culture (FRA.)</i>
WILLUMSEN	Liv Helene	Norway	<i>Knowledge transfer in eighteenth-and nineteenth-century Scandinavia – the cultural gap between Copenhagen and Northern Norway (ENG.)</i>
RAFTERY	Deirdre	Ireland	<i>French founders, Irish teachers, global classrooms: cultural transfer at convent schools and novitiates: c. 1840-1940 (ENG.)</i>
JAYEOLA-OMOYENI (Ph.D) AJAYI	Moses Sunday Adegboyega Isaac	Nigeria	<i>Katsina College and the Expansion of Western or European Education in Nigeria in the 20th Century: the Socio-economic and Political Implication on Nigeria as a Nation (ENG.)</i>
TAKACS	Zsuzsanna Mária	Hungary	<i>Legionaries of the Congregation of Notre Dame in South Hungary (DEU.)</i>

Jeudi / Thursday 28.06.2012

11:00 - 13:00

Room: 2193

2.8. La circulation des références de la formation professionnelle / The circulation of professional training references

Chair: Luz Elena GALVAN

AKANBI JEKAYINFA	Grace Alice	Nigeria	<i>'Half-a-Day Syndrome': A Mode of Internalization of Vocational and Technical Education by the Youths in the XXth Century Nigeria (ENG.)</i>
SULAIMON ONABAMIRO	Folasade Adegbenga	Nigeria	<i>British Government and Christian Missionary Involvement in Technical/Vocational Education in Colonial Nigeria 1851 – 1935 (ENG.)</i>
ZIGMUNDE	Alida	Latvia	<i>Europe without Borders Swiss Citizens in the Educational System of Latvia in the 19th and 20th century (DEU.)</i>
VÖRÖS	Katalin	Hungary	<i>National characteristics and international tendencies in the Hungarian vocational education of metalworking technology at the turn of the 19th and 20th century (ENG.)</i>

Jeudi / Thursday 28.06.2012

11:00 - 13:00

Room: 5189

2.9. L'école, la construction de la nation et l'éducation transculturelle / School, Nation building and transcultural education

Chair: Thibaut LAUWERIER

SZTERLING	Silvia	Brésil	<i>Utopies (FRA.)</i>
SUSTAR	Branko	Slovenia	<i>Transcending national borders in education in Slovenia between nationalism and internationalism in the Habsburg Empire and its successor states 1880-1940 (ENG.)</i>
DIAMANT DUTRENIT	Ana Silvia	Argentina México	<i>An education in internationalism and solidarity. Argentinian, Jewish and Progressive children making toys for Uruguayan and Chilean peers (1974–1975) (ESP.)</i>
BONTEMPI JR. BOTO	Bruno Carlota	Brazil	<i>Public Education as a Nation Project: A Historiographic Narrative of Martim Francisco's Memória (1816-1823) (ENG.)</i>
GONZÁLEZ NOVOA QUINTERO LEON	Andrés Victor Manuel	Spain Germany	<i>International trans-cultural education at a grass-root level (ESP.)</i>

Jeudi / Thursday 28.06.2012

11:00 - 13:00

Room: 2130

2.10. Symposium [Part 2]. Les revues: véhicules et miroirs du transfert de savoirs pédagogiques au sein d'espaces nationaux et internationaux / The journals: vehicles and mirrors of the pedagogical knowledge transfer within national and international spaces [Part 1 : session 1.8.]

Coordinator(s): Valérie LUSSI BORER, Véronique CZAKA

Discussant: Béatrice HAENGGELI-JENNI

CZAKA EXTERMANN LUSSI BORER FONTAINE	Véronique Blaise Valérie Alexandre	Suisse	<i>Les revues pédagogiques comme lieux de transferts et de construction d'une identité nationale: analyse de 3 exemples suisses (1865-1950) (FRA.)</i>
MANIQUE DA SILVA	Carlos	Portugal	<i>An historical overview on the periodic publications of the Ministry of Education of Portugal (1861-2009) or the constitution of an analytical repertoire (ENG.)</i>
MOLE	Frédéric	France	<i>Les instituteurs syndicalistes et l'éducation nouvelle, dans la presse corporative de l'entre-deux-guerres (FRA.)</i>
CRIBLEZ	Lucien	Suisse	<i>La „Schweizerische Pädagogische Zeitschrift“ (1891-1929) – Quelle orientation professionnelle, thématique et géographique? (DEU.)</i>

Jeudi / Thursday 28.06.2012

11:00 - 13:00

Room: 1140

2.11. Symposium [Part 2]. Les communautés d'enfants victimes de la guerre. Transferts, diffusions, circulations de modèles, 19^e-20^e siècles / Communities of children victims of war. Transfers, diffusion, circulation of models 19th-20th centuries [Part 1: session 1.7.]

Coordinator(s): Martine RUCHAT, Mathias GARDET, Charles HEIMBERG

Discussant: Mathias GARDET

DELPAL	Bernard	France	<i>L'école de Beauvallon, un modèle sous influences (FRA.)</i>
ESCRIVA MOSCARDO	Cristina	Spain	<i>Colonies scolaires républicaines. Espagne 1936-1939 (ESP.)</i>
HEIMBERG	Charles	Switzerland	<i>Les écoles libertaires, contre l'État bourgeois: un modèle communautaire ? (FRA.)</i>

Jeudi / Thursday 28.06.2012

11:00 - 13:00

Room: R150

2.12. SWG [Part 1]. Educational Media in Comparative Perspective: "Beyond Common Regards: Alternative Teaching Instruments – Innovations, Successes, and Failures" [Part 2: session 3.15]

Coordinator(s): Eckhardt FUCHS

Discussant: Frank SIMON

LINDMARK	Daniel	Sweden	<i>Educational Media in Sápmi: Religious instruction in a colonial context (ENG.)</i>
NAAS	Marcel	Switzerland	<i>The didactical construction of Swiss children's bibles in the first half of the 19th century: A pedagogical analysis focussing the perception of the child (ENG.)</i>
GEISLER	Nadine	Luxembourg	<i>Teaching the Holocaust beyond curricular guidelines (ENG.)</i>

Jeudi / Thursday 28.06.2012

11:00 - 13:00

Room: 1150

2.13. Symposium. L'internationalisation de la cécité dans l'Europe du 19^e et 20^e siècles / Travelling Blindness – Blind Travellers: The internationalization of Blindness in 19th and 20th Century Europe

Coordinator(s): Pieter VERSTRAETE

Discussant: Catherine KUDLICK

ROMEIRAS	Maria	Portugal	<i>Strangers in a New Land: global modern pedagogies and the emergence of schools for the blind (ENG.)</i>
VERSTRAETE DEMUYNCK	Pieter Bart	Belgium	<i>Disability and Public Relations: Educating a deaf-blind Flemish Girl in a Globalizing World, 1800-1870 (ENG.)</i>
VAN TRIGT	Paul W.	Netherlands	<i>'Labour brings light'? Traveling knowledge in the field of education of and care for blind people in the Netherlands (1930-1950) (ENG.)</i>

Jeudi / Thursday 28.06.2012

11:00 - 13:00

Room: 2140

2.14. Symposium. Internationalisation des droits de l'enfant au 20^{ème} siècle: émergence d'une norme globale? / Internationalization of Children's Rights during the 20th Century: the Rise of a Global Norm?

Coordinator(s): Zoe MOODY

Discussant: Joëlle DROUX

GROSSBERG	Michael	USA	<i>Globalism and Insularity: The United States and the Resistance to Universalizing Children's Rights (ENG.)</i>
DARBELLAY	Frédéric	Suisse	<i>Children's rights as a travelling concept and travelling concepts on children's rights (FRA.)</i>
TRÄGARDH	Lars	Sweden	<i>The Child, the Family, and the State: Explaining Children's Rights Regime Variation in Sweden, France, and the US (ENG.)</i>
MOODY	Zoe	Switzerland	<i>A glocal understanding of children's rights: from the "Geneva discourses" to the field (ENG.)</i>
SANDIN	Bengt	Sweden	<i>"They are not like us". Cultural Heterogeneity and Children's Rights in the Swedish Welfare State 1945-1990 (FRA.)</i>

Jeudi / Thursday 28.06.2012

11:00 - 13:00

Room: 1130

2.15. Symposium [Part 2]. Université et formation des enseignants / University and Teachers' Education [Part 1 : session 1.6.]

Coordinator(s): Diana Elvira SOTO ARANGO, Thérèse HAMEL

Discussant: José Rubens LIMA JARDILINO

JARDILINO	José R.L.	Brazil	<i>L'universitarisation de formation des enseignants pour l'école élémentaire: aspects de l'histoire contemporaine de l'éducation comparée en Amérique - le cas du Québec et le Brésil (FRA.)</i>
HAMEL	Therese	Canada	<i>Révolution tranquille et universitarisation de la formation des maîtres au Québec: aux sources des influences reçues en Amérique francophone (FRA.)</i>
ROJAS	Reinaldo	Venezuela	<i>State, University and Autonomy: Some Reflections On The New Law Of University (ENG.)</i>
GUIL	Ana	Spain	<i>Avances en Igualdad de Género en la Universidad de Sevilla (ESP.)</i>

Jeudi / Thursday 28.06.2012

11:00 - 13:00

Room: 1160

2.16. Symposium [Part 2]. Etudier l'internationalisation sur le terrain de l'éducation: approches couplant histoire et sociologie / Studying internationalisation in the domain of education: approaches combining history and sociology [Part 1: session 1.13.]

Coordinator(s): Leonora DUGONJIC

Discussant: Leonora DUGONJIC

MATASCI	Damiano	Suisse	<i>Internationalisation et éducation: l'exemple des réformes scolaires françaises de la fin du XIXe siècle (FRA.)</i>
DUGONJIC	Leonora	Suisse / France	<i>L'éducation internationale comme champ de concurrence (FRA.)</i>
MULLER	Christian Alain	Suisse	<i>La reproduction à l'épreuve de l'histoire. Massification scolaire et changement social en Suisse et en Occident au XXe siècle (FRA.)</i>

Jeudi / Thursday 28.06.2012

14:30 - 16:30

Room: 2193

3.1. Des manuels pour enseignants et éducateurs: éthique et morale (18^e-19^e siècles) / Manuals for teachers and educators: ethics and morality (18th - 19th)

Chair: Kate ROUSMANIERE

SCHERTZ	Matthew	U.S.A.	<i>"Oh...behave!" Moral regulation in teacher education manuals at the advent of the common school (ENG.)</i>
LÄSSIG	Sylvia	Germany	<i>A.H. Niemeyer's 'Grundsätze der Erziehung und des Unterrichts' (Foundations of Education and Instruction) as example for the internationalization in education in the late 18th century (ENG.)</i>
MARLETE	Schaffrath	Brésil	<i>Lectures autorisées, l'apprentissage permis: livres étrangers dans la Biblioteca da Inspeção Escolar do Parana (Brazil) (ESP.)</i>
KULESZA	Wojciech	Brazil	<i>A Look inside the Teaching Manuals: Learning the Development of Modern Pedagogy (ENG.)</i>
VACHAROGLOU BOUNOVAS	Efstratios Yannis	Greece	<i>The influence of Enlightenment on the development of ethical thought in Greek education as observed in handbooks during the 18th and 19th century (ENG.)</i>

Jeudi / Thursday 28.06.2012

14:30 - 16:30

Room: 4193

3.2. Jeux d'échelles et configurations connectées / Contrasted scales and connected configurations

Chair: Bengt SANDIN

SKAGEN	Kaare	Norway	<i>Otto Anderssen and pedagogical realism in Norway (ENG.)</i>
MIETHE	Ingrid	Germany	<i>Globalization of an Educational Institution: Historic and Cultural Transformations of the Soviet Workers' Colleges (ENG.)</i>
ROUK	Vadim	Estonia	<i>International Cooperation of Baltic Teachers: Institutional Aspect, 1900-1930 (ENG.)</i>
ACOSTA	Felicitas María	Argentina	<i>Comparing state tools in the configuration of secondary education: an analysis of the Encuesta Naón (1909) in Argentina and the Enquête sur l'enseignement secondaire (1899) in France (ENG.)</i>
BUSKO	Paula Simone	Brazil	<i>Internationalization of Brazilian Education in the Years 1960-1980: The Militarism and Reconfiguration of Ukrainian and German Schools in Southern Brazil (ESP.)</i>

Jeudi / Thursday 28.06.2012

14:30 - 16:30

Room: 4389

3.3. Enfants et enfances au-delà des frontières / Children and childhood beyond borders

Chair: Zoe MOODY

PIRKA KEMPF	Veronika Katalin	Hungary	<i>The elements of the international life-style reform movements in the construction process of the image of child in the 20th century (DEU.)</i>
SCHMIDT MUSIL	Victoria Libor	Czech Rep.	<i>Teaching child development in the Czech Republic: on the cross-road of path dependency and path departure (ENG.)</i>
BAKKER	Nelleke	Netherlands	<i>Westward bound: cultural transfer and the case of child rearing in the Netherlands (ENG.)</i>

Jeudi / Thursday 28.06.2012

14:30 - 16:30

Room: 4393

3.4. Education des femmes: modèles et idéaux transnationaux dans un monde global / Gendering education: transnational models and ideals of women education in a globalized world

Chair: Ruth WATTS

KATZ-DAR KATZ-GERSHON	Yonah Shiri	Israel USA	<i>"If the girls learn, the rains will stop": The story of old Yemenite Jewish women in Israel who were banned of literacy as girls in Yemen (ENG.)</i>
GOODMAN	Joyce	UK	<i>Feminists, Citizens and Educators: Internationalism and Empire in the National Union of Women Teachers in Inter-war Britain (ENG.)</i>
KÉRI	Katalin	Hungary	<i>Western influences and national characteristics of the 18th century Hungarian women education literature (FRA.)</i>
OKOLI	Nkechi	Nigeria	<i>Globalisation, Gender and Education in Sub-Saharan Africa (ENG.)</i>
CHATZIBEI	Pasxalina	Greece	<i>Child and Childhood: International influences in Greece through the activity of pioneer Greek women educators (1900-1940) (ENG.)</i>

Jeudi / Thursday 28.06.2012

14:30 - 16:30

Room: 5189

3.5. Réformes récentes de l'enseignement: dynamiques nationales et/ou internationales / Recent reforms in teaching: national and/or international dynamics

Chair: Blaise EXTERMANN

RODRIGUES SILVA OLIVEIRA FILHO	Aparecida Francisco de	Brazil	<i>The Dynamic of Internationalization of Modern Mathematics Movement: the Process of Translation / Adaptation of Smsg's Textbooks in Brazil Process of Translation / Adaptation of Smsg's Textbooks in Brazil (ENG.)</i>
SCHUCH	Jane	Germany	<i>Educational Transfer as an Act of (Real) Socialist Solidarity – Educational Cooperation between GDR and Mozambique (ENG.)</i>
PENIM	Lígia	Portugal	<i>Transcending national literary borders between Portugal and Brazil (ENG.)</i>

Jeudi / Thursday 28.06.2012

14:30 - 16:30

Room: 5193

3.6. Les Universités dans les pays en développement: adaptation ou adoption des normes étrangères ? / Universities in developing countries: adapting or adopting foreign standards?

Chair: Peri MESQUIDA

OSOKOYA	Israel	Nigeria	<i>The Adaptation Question Education in Africa: A study of the role of British Universities in adapting Secondary Education to Local Environment in Colonial Nigeria 1916-1936 (ENG.)</i>
CRUZ FREITAS	Marcia Anamaria	Brazil	<i>From "Praxe" to "Trote": academic representations of Portuguese culture in the rites of entry in the Law School of Sergipe (Brazil, 1953-1968) (ENG.)</i>
DUMANIG DAVID	Francisco Maya Khemlani	Malaysia	<i>Higher Education in Malaysia and the Philippines: A Comparative Analysis of Mission and Vision Statements of Universities (ENG.)</i>

Jeudi / Thursday 28.06.2012

14:30 - 16:30

Room: 3393

3.7. Modèles pédagogiques voyageurs / Travelling pedagogical models

Chair: Jeroen J.H. DEKKER

OLIVEIRA DA SILVA	Marineide	Brazil	<i>Rural School Mato Grosso in the 1920's (ENG.)</i>
CHRISTEN	Richard	U.S.A.	<i>The Exchange of Handwriting Systems Between Great Britain and the United States, 1830-1850 (ENG.)</i>
PAULI NAYA	Davila Luis M.	Espagne	<i>Aportaciones pedagógicas de las escuelas de La Salle en Europa en los siglos XIX y XX, entre el exilio y la expansión (ESP.)</i>
SELTENREICH	Yair	Israel	<i>Modernism as Hope and Threat. Secularism as an Educational Vehicle: Galilee Settlements, 1882-1939 (ENG.)</i>
RUOLT	Anne	France	<i>Les Écoles du Dimanche: un mouvement d'éducation populaire, précurseur des écoles primaires et promoteur du modèle d'éducation lancastérien en France ? (FRA.)</i>

Jeudi / Thursday 28.06.2012

14:30 - 16:30

Room: 4189

3.8. Impérialisme culturel: construit, exporté, objet de résistances (20e s.) / Cultural imperialism: built, exported, resisted (20th cent.)

Chair: Edwin KEINER

ANGULO	A.J.	U.S.A.	<i>The "New" Imperialism: U.S. Economic and Educational Interventions in the Caribbean, 1915-1934 (ENG.)</i>
MOORE	Keith	Australia	<i>Australia's educational response to Russia's perceived scientific superiority following the launch of Sputnik (ENG.)</i>
KESTERE RUBENE DAGA-KRUMINA	Iveta Zanda Evi	Latvia	<i>Education as Export Commodity of Ideology: Soviet Union after WWII (ENG.)</i>
FIGUEIRA DE SOUZA	Isabel	Portugal	<i>Language Policy and Cultural Diplomacy – the circulation of 'lusophone' culture and its use in linguistic and political arenas: local voices, transnational encounters and post-colonial dialogues – the educational link (ENG.)</i>

Jeudi / Thursday 28.06.2012

14:30 - 16:30

Room: 5389

3.9. Modèles éducatifs entre propagande religieuse et modernité / Educational models between religious propaganda and modernity

Chair: Barnita BAGCHI

PANMEI	Bauna	India	<i>Disciplining the Savages: Situating Education in the Constructing of Naga Identity 1870-1947 (ENG.)</i>
PEREIRA	Heloísa	Brazil	<i>Congregation of the Sisters of Saint Joseph of Chambéry: French Ultramontane Ideas in Brazilian Female Education (ENG.)</i>
NEGRAO	Mário		
FARIA	Adriano		
SULAIMON	Folasade	Nigeria	<i>Internationalization in Education: The British Colonial Policies on Education in Nigeria 1882-1926 (ENG.)</i>
TITLEY	Brian	Canada	<i>The International Network of Good Shepherd Homes and Therapeutic Discipline for 'Wayward' Females (ENG.)</i>

Jeudi / Thursday 28.06.2012

14:30 - 16:30

Room: 1130

3.10. Symposium. La traduction de Froebel: les cas de la Grèce, du Brésil, du Japon et du Canada / Translating Froebel: The cases of Greece, Brazil, Japan and Canada

Coordinator(s): Roberta WOLLONS

Discussant: Roberta WOLLONS

CHATZISTEFANIDOU	Sofia	Greece	<i>Froebelian Pedegogy and the Greek Kindergarten in the 19th and 20th Centuries (ENG.)</i>
MARTINEZ RUIZ	M ^a José	Spain	<i>The diffusion and reception of Froebel's method in Spain. Precedents, influences and reinterpretations (1850-1900) (ENG.)</i>
ARCE	Alessandra	Brazil	<i>Friedrich Froebel in Brazil: How his educational thoughts were viewed and applied to Early Childhood Education (ENG.)</i>
PROCHNER	Larry	Canada	<i>Kindergarten for Aboriginal Children in Western Canada, 1880-1920 (ENG.)</i>
WOLLONS	Roberta	USA	<i>The Politics of Translation: Froebel in Japan (ENG.)</i>

Jeudi / Thursday 28.06.2012

14:30 - 16:30

Room: 1150

3.11. Symposium. La santé en échanges: les institutions de formation aux professions soignantes face à la circulation des modèles pédagogiques à travers le temps et l'espace. / Health and exchanges: health training institutions and the circulation of pedagogical models through times and spaces

Coordinator(s): Joëlle DROUX, Vincent BARRAS

Discussant: Joëlle DROUX

HASLER	Véronique	Suisse	<i>La formation des physiothérapeutes en Suisse romande (1936-2012): à propos des modèles mobilisés (FRA.)</i>
GABRIEL FAKAE	Amakievi Dorathy	Nigeria	<i>Aliu Babatunde Fafunwa Influence on Nursery Education Development in Nigeria:1955 – 1998 (ENG.)</i>
BARRAS	Vincent	Suisse	<i>Les modèles de formation en santé publique en Suisse entre 1945 et 1970 (FRA.)</i>
PLOSCEANU	Emilia	France	<i>L'école de la sollicitude comme enseignement « à distance ». L'espace international de la professionnalisation des infirmières roumaines (1918-1940) (FRA.)</i>
MABIKA	Hines	Suisse	<i>Former des professionnels de santé dans le village sud-africain d'Elim au 20e siècle: Transfert des savoirs, modèles pédagogiques occidentaux et réalités africaines (FRA.)</i>

Jeudi / Thursday 28.06.2012

14:30 - 16:30

Room: 1140

3.12. Symposium. Educateurs libertaires (1880-1920) dans un contexte international / Libertarian educators (1880-1920) in an international context

Coordinator(s): Hans-Ulrich GRUNDER

Discussant: Stefanie ROSS

SCHUHMANN	Maurice	Germany/France	<i>Educated citizens and developing individuals – the educational paradox in utopian socialism (DEU.)</i>
BERNHARD	Armin	Germany	<i>Democratic-socialist ‚progressive education‘ (DEU.)</i>
GRUNDER	Hans-Ulrich	Suisse	<i>Personal and programmatic controversies: Robin, Faure, Wintsch and the 'progressive education' (DEU.)</i>
KLEMM	Ulrich	Germany	<i>The reception of Tolstoi's libertarian people's education (DEU.)</i>

Jeudi / Thursday 28.06.2012

14:30 - 16:30

Room: R150

3.13. Symposium. Savoir savant, savoir militant: la circulation des idées sur l'éducation (1920-1980) / Scientific knowledge, militant knowledge: the circulation of ideas about education (1920-1980)

Coordinator(s): Rebecca ROGERS

Discussant: Charles MAGNIN

SAVOYE CONDETTE	Antoine Jean-François	France	<i>Le congrès d'éducation de Calais (1921), acte fondateur de l'internationalisation de l'éducation nouvelle (FRA.)</i>
OTTAVI	Dominique	France	<i>Des méthodes nouvelles oubliées de leur histoire (1945-1952) (FRA.)</i>
ROGERS	Rebecca	France	<i>French historians, educational research and international communities (1945-1980) (ENG.)</i>
HEDJERASSI	Nassira	France	<i>Le Premier Congrès International de l'enseignement universitaire des sciences pédagogiques et l'Association Internationale des Sciences de l'Education: moteur dans la dynamique d'institutionnalisation et l'histoire des sciences de l'éducation en France ? (FRA.)</i>

Jeudi / Thursday 28.06.2012

14:30 - 16:30

Room: 2130

3.14. Symposium [Part 1]. Gouverner les systèmes éducatifs par la modélisation de données. Du passé au présent, dans des perspectives nationales et internationales / Governing Education Systems by Shaping Data. From the past to the present, from national to international [Part 2: session 4.16]

Coordinator(s): Valérie LUSSI BORER, Véronique CZAKA

Discussant: Bernard SCHNEUWLY

PONS	Xavier	France	<i>The Science From the State. The Production of Data by the Statisticians of the French Ministry of Education From 1957 to 2007 (ENG.)</i>
RUOSS CRIBLEZ	Thomas Lucien	Switzerland	<i>On the Historic Change of the Production and Legitimation of Statistical Data on Education in Switzerland (ENG.)</i>
LUSSI BORER CZAKA	Valérie Véronique	Suisse	<i>Who Needs Which Data To Govern The 25 Swiss Educational Areas? (ENG.)</i>

Jeudi / Thursday 28.06.2012

14:30 - 16:30

Room: 2140

3.15. SWG [Part 2]. Educational Media in Comparative Perspective Beyond Common Regard: "Alternative Teaching Instruments – Innovations, Successes, and Failures" [Part 1: session 2.12.]

Coordinator(s): Ian GROSVENOR

Discussant: Marcelo CARUSO

LINDGREN	Anne-Li	Sweden	<i>Transgressing boundaries of citizenship. Constructions of active pupils in School Radio broadcasts in Sweden in the 1930s (ENG.)</i>
FUCHS	Eckhardt	Germany	<i>Instruction and Modern Technology: The Emergence of the Educational Film in the Interwar Period (ENG.)</i>
TROEHLER	Daniel	Luxembourg	<i>The Technocratic Momentum after 1945, the Development of Teaching Machines and the Sobering Results (ENG.)</i>

Vendredi / Friday 29.06.2012

8:30 - 10:30

Room: 2140

4.1. Expositions internationales et universelles / International and universal exhibitions

Chair: Klaus DITTRICH

ROLDAN VERA	Eugenia	Mexico	<i>Lessons learned at the educational exhibitions: Mexico in the Expositions Universelles de Paris 1867 and 1889 (ENG.)</i>
VAN DEN DRIESSCHE	Maarten	Belgium	<i>Knowledge transfer in the international congresses of 'school hygiene' (1880-1920). The hidden imaginary of body measures in hygiene treatises (ENG.)</i>
SOBE	Noah	U.S.A.	<i>Encounter and Entanglement: Global Models and Educational Exhibits at Late-19th Century International Expositions (ENG.)</i>
KELLERHALS	Katharina	Switzerland	<i>Les expositions universelles de Vienne et de Paris du 19e siècle et les classes d'ouvrages entre utilité économique et utilité pédagogique (DEU.)</i>

Vendredi / Friday 29.06.2012

8:30 - 10:30

Room: 2193

4.2. La formation des enseignants avant 1920: influences internationales / Teachers' education before 1920: international influences

Chair: Bruno POU CET

HONORATO MONARCHA	Tony Carlos	Brazil	<i>Complementary and Normal Schools Of Piracicaba - Brazil (1897-1921) (ENG.)</i>
RAMSEY	Paul	U.S.A.	<i>"Toiling" Together: International Influences on the Development of Teacher Education in the United States (ENG.)</i>
ARTEAGA CASTILLO CAMARGO ARTEAGA	Belinda Siddharta	México	<i>Voices and glances of the history of education in Mexico to the Light of new primary sources: the polemic Miguel F. Martínez and Enrique C. Rébsamen about normal education in Mexico and its internationalistic Fundamentals. (ESP.)</i>
ALARCON	Cristina	Chile / Germany	<i>The "Instituto Pedagógico" as a "Sui Generis" Teacher Training Institution. About the reception of German models and discourses in Chile (1885-1920) (ENG.)</i>
SERRA	Aurea Esteves	Brazil	<i>Letters From England - Educational Exchange Between England and Portugal (ESP.)</i>

Vendredi / Friday 29.06.2012

8:30 - 10:30

Room: 4389

4.3. Des individus aux sources de la globalisation? La diffusion de réformes éducatives par-delà le temps et l'espace / Global individuals ? The diffusion of educational reforms over time and spaces

Chair: Pierre-Philippe BUGNARD

PASQUIM	Franciele Ruiz	Brazil	<i>Antonio da Silva Jardim and Circulation of the "Method João de Deus" in Brazil (ENG.)</i>
BITTAR	Marisa	Brazil	<i>Amplifying the theoretical horizons of the History of Education: a comparative study between the work of Brian Simon and Mario Manacorda (ENG.)</i>
RUOLT	Anne	France	<i>Le pasteur-pédagogue Louis Frédéric François Gauthey (1795-1864) (FRA.)</i>
BORGES de AGUIAR	Thiago	Brazil	<i>How has a local educator become an international master: the legacy of Jan Hus leaving Bohemia (ENG.)</i>
CESARIO HAMDAN	Juliana	Brazil	<i>Tavares Bastos (1839-1875) and Education in the Empire: Dialoguing with European and North American Models (ENG.)</i>

Vendredi / Friday 29.06.2012

8:30 - 10:30

Room: 4393

4.4. Education à la citoyenneté et à la démocratie / Citizenship and Democracy Education

Chair: Nadine FINK

PERLSTEIN	Daniel	U.S.A.	<i>Education for Racial Democracy: The Pedagogy of Social Transformation in the United States and South Africa (ENG.)</i>
JANSEN	Jonathan	South Africa	
GALLAGHER	Claire	U.S.A.	<i>"Learn[ing] neatness, good manners, and American ways": teaching citizenship in the schools on Ellis Island (ENG.)</i>
PEHNKE	Andreas	Germany	<i>School reform and education for peace: Wilhelm Lamszus (1881-1965), a Hamburg educational reformer and his fight against weapons of mass destruction (DEU.)</i>
GLEADLE	Kathryn	UK	<i>British children and imperial citizenship in the age of reform (ENG.)</i>
FERREIRA GRANCHAMP AKKARI	Léa Abdeljalil	Suisse	<i>Influences internationales sur l'émergence de la diversité culturelle dans le système éducatif brésilien au 20ème siècle (FRA.)</i>

Vendredi / Friday 29.06.2012

8:30 - 10:30

Room: 4189

4.5. Circulation et diffusion du mouvement d'Education nouvelle / Circulation and diffusion of the New Education movement

Chair: Béatrice HAENGGELI-JENNI

KOSLOWSKI	Steffi	Germany	<i>The New Education Fellowship and the internationalization of new education in the 20th century (ENG.)</i>
BALDAN	Merilin	Brazil	<i>Circulation, appropriation and dissemination of pedagogical ideas of the New School Movement in the twentieth century: an analysis from the clash between "tradition" and "modernity" in Fernando de Azevedo (ENG.)</i>
ARCE HAI	Alessandra	Belgique	
DEPAEPE	Marc		
MARTINEZ VALLE	Carlos	Spain	<i>A "longue durée" internationalization filter: the case of John Dewey's reception in Spain in different socio-political settings (ENG.)</i>
MESECI GIORGETTI	Filiz	Turkey	<i>Educational Thought and Practice of Mustafa Satı Bey in the Context of New Education Movement (ENG.)</i>
WRAGA	William	U.S.A.	<i>Historians of Education on Progressive Education: The United States and England (ENG.)</i>

Vendredi / Friday 29.06.2012

8:30 - 10:30

Room: 5389

4.6. L'internationalisation des théories pédagogiques: élaboration, diffusion, appropriation / Internationalization of pedagogical theories: elaboration, diffusion, appropriation

Chair: Edwin KEINER

FOUKAS	Vassilis	Greece	<i>Internationalization of pedagogical theory and reflections on the Greek case,1830-1930 (ENG.)</i>
OZOLA	Iveta	Latvia	<i>Derivation of German Educational Philosophers' ideas about the Notion of Upbringing for the Implementation of some social Concepts in Latvia in 1920s-1930s (DEU.)</i>
AKITE	Zane		
UNGUREANU	Ioana	France	<i>La réception de l'oeuvre de Comenius au XIXe. Le rôle du Dictionnaire de Pédagogie et de l'Histoire Critique des Doctrines de l'Education (FRA.)</i>
MADEIRA	Ana Isabel	Portugal	<i>Translation, reception and re-contextualization: the Circulation of Dewey's work across Brazil and Portugal (ENG.)</i>
GONZALES	Teresa	España	<i>The modernization of Spanish education in the first third of the twentieth century (ESP.)</i>

Vendredi / Friday 29.06.2012

8:30 - 10:30

Room: 5141

4.7. Importation et imposition de discours bio-médicaux / Importation and imposition of bio-medical discourses

Chair: Catherine KUDLICK

LINHALES VIMIEIRO-GOMES SILVA	Meily Assbú Ana Carolina Andre Luiz dos Santos	Brazil	<i>Biotypology as a way of looking: European medical and scientific models and its appropriations by the Brazilian educational field, 1930-1940 (ESP.)</i>
REILY	Lucia	Brazil	<i>The last Aztecs: portrayals of microcephaly from 'Bartola and Maximo' to Tchelitchev's 'pinheads' (ENG.)</i>
GIORGI	Patrizia	Italy	<i>Transactional Analysis in Italy: the reworking and dissemination of Eric Berne's psychological model in teaching practice and culture (FRA.)</i>
KLEIN	Anne	Germany	<i>At the Margins of Education: Psychiatric Discourse in France, 1945-2010 (ENG.)</i>

Vendredi / Friday 29.06.2012

8:30 - 10:30

Room: 2130

4.8. Symposium. L'établissement de systèmes éducatifs au 19ème siècle: affaire nationale ou internationale? / The erection of school systems in the 19th century: A national or international affair?

Coordinator(s): Daniel TROEHLER

Discussant: Moritz ROSENMUND

HORLACHER	Rebekka	Switzerland	<i>The Cantons of Zurich and Vaud in the nineteenth century (ENG.)</i>
SCHREIBER BARBU	Catherina Ragnhild	Luxembourg	<i>Luxembourg's school of the nation state (1839-1912) (ENG.)</i>
HOVLAND	Peter	Luxembourg	<i>Le gouvernement des esprits. Primary Education in France (1833-1881) (ENG.)</i>

Vendredi / Friday 29.06.2012

8:30 - 10:30

Room: 5189

4.9. Emergence connectée des systèmes scolaires I / Connected emergence of scholar systems I

Chair: Ines DUSSEL

CORDOVA	Tania	Brazil	<i>School Group: a New way to School instituted by state power in Santa Catarina - Brazil (first decades of the 20th century) (ESP.)</i>
PINHEIRO	Ana Regina	Brazil	<i>The Caetano de Campos Primary School and the circularity of political and pedagogical projects in the public school in São Paulo in the 1930's (ESP.)</i>

GAUDIO	Angelo	Italy	<i>Re-imagining italian education: the foundation of the Italian school system as plot and models of transfers (ENG.)</i>
ROCKWELL	Elsie	Mexico	<i>Mid-twentieth century discourses on rural schooling: the intermeshing of Latin American and Iberian discourses in the political context of Mexico (ENG.)</i>

Vendredi / Friday 29.06.2012

8:30 - 10:30

Room: 5193

4.10. Structures et acteurs internationaux dans les politiques éducatives / International patterns and agencies in educational policies

Chair: Marcelo CARUSO

MONNIER	Anne	Switzerland	<i>La notion de culture générale dans les recommandations du Bureau International de l'Education et sa traduction dans une institution particulière du secondaire à Genève (FRA.)</i>
SZABO	Zoltán András	Hungary	<i>International patterns in the construction of the Hungarian tripartite secondary school system (1921–1924) (ENG.)</i>
CHARTON	Hélène	France	<i>Aux sources des premières politiques internationales d'éducation en Afrique coloniale: acteurs et débats dans les années 1920 (ENG.)</i>
WU	Meiyao	Taiwan, R.O.C.	<i>The Internationalization of Educational Sciences in Modern China, 1902-1948 (ENG.)</i>

Vendredi / Friday 29.06.2012

8:30 - 10:30

Room: 4193

4.11. Entre standardisation et innovation: écrire l'histoire de la globalisation en éducation / Between standardisation and innovation: writing narratives of globalization in education

Chair: Damiano MATASCI

WESSLER BONETI GISI EYNG	Lindomar Maria Lourdes Ana Maria	Brésil	<i>Les différents moments du processus d'internationalisation de l'éducation au Brésil (FRA.)</i>
ROTHEN	Christina	Switzerland	<i>Standardization through Implementation of School Administrators (Schulleitungen)? International Reform Rhetoric and National Federalism in Local School Govrenance (ENG.)</i>
RUIZ GARCIA ALVAREZ	Guillermo Antonio	Argentina España	<i>Education Right affected by Educational Reforms: comparative and internacional analysis (ESP.)</i>
FINKELSTEIN	Barbara	USA	<i>Education History for a World in Motion: Teaching and Learning Outside the Lines (ENG.)</i>
LAUDO CASTILLO IGELMO ZALDIVAR	Xavier Jon	Spain	<i>The critique of the educational institutions in the 1970's as an historical event within the configuration of the liquid social imaginary in the twenty first century (ENG.)</i>

Vendredi / Friday 29.06.2012

8:30 - 10:30

Room: 3393

4.12. Rousseau: voyageur dans le temps et l'espace (19e - début 20e siècles) / Rousseau: a time and space traveller (19th - beginning of 20th cent.)

Chair: André ROBERT

SANI	Filippo	Italie	<i>Lectures de J.-J. Rousseau en Italie dans la première moitié du XXème siècle (FRA.)</i>
ALCÂNTARA	Guilherme	Brazil	<i>Singularities and Discontinuities in the itinerary and in Jean-Jacques Rousseau's Writing (ENG.)</i>
BRITTO	Fabiano	Brazil	<i>Humboldt reading Rousseau: Germany and France as dynamic educational models in 19th century (ENG.)</i>
DROR	Yuval	Israel	<i>The Transfer of Rousseau Ideas in the French and Israeli Teacher-Training systems: Durkheim and Segal Compared via the "Dilemmas Approach" (ENG.)</i>

Vendredi / Friday 29.06.2012

8:30 - 10:30

Room: 1130

4.13. Symposium. L'Institut Jean-Jacques Rousseau et l'internationalisation du réseau d'Education nouvelle en Europe et au Brésil dans les travaux de la psychologue russe Helena Antipoff (1892-1974) / The Jean-Jacques Rousseau Institute and the internationalization of the New School network in Europe and Brazil in the work of Russian psychologist Helena Antipoff (1892-1974)

Coordinator(s): Regina Helena FREITAS-CAMPOS

Discussant: Martine RUCHAT

FREITAS-CAMPOS	Regina Helena	Brazil	<i>Helena Antipoff (1892-1974) in the crossing of New Education trends in Europe, Russia and Brazil – circulation and internationalization of knowledge (FRA.)</i>
SOROKINA MASOLIKOVA	Marina Natalia	Russia	<i>«Energetic, educated intellectuals - Brazil is for you»: From the letters of psychologist Helena Antipoff, circulation of knowledge across frontiers (ENG.)</i>
MELO	Carolina	France	<i>Test Prime– circulation of knowledge in education between France and Brazil in the early twentieth century (FRA.)</i>
BORGES	Adriana	Brazil	<i>Reception of European special needs' classes in Brazil in the 1930's as an example of hybridization of knowledge (FRA.)</i>
PARRAT-DAYAN	Silvia	Suisse	<i>Le BIE (Bureau International d'Éducation) et la diffusion de l'Éducation Nouvelle - la Fazenda do Rosario comme exemple de ce processus (FRA.)</i>

Vendredi / Friday 29.06.2012

8:30 - 10:30

Room: 1140

4.14. Symposium. Textes, images, matériels, spaces: sites locaux, nationaux, et internationaux d'exposition / Texts, Images, Materials and Spaces: Local, National and International Sites of Display

Coordinator(s): Kerstin TE HEESEN, Geert THYSSEN et Karin PRIEM

Discussant: Marc DEPAEPE

GROSVENOR MACNAB	Ian Natasha	UK	<i>Texts, travel and translation: exploring methodological issues in history of education (ENG.)</i>
ROBERTS	Sian	UK	<i>Activism, agency and archive: British activists and the representation of educational colonies in Spain during and after the Spanish Civil War (ENG.)</i>
TE HEESEN THYSSEN	Kerstin Geert	Luxembourg	<i>Puppets on a String in a Moving Theater? Image, Material, Space and E-Motion in "The Family of Man" (c. 1950s-1960s) (ENG.)</i>
DEKKER PARLEVLIETM	Jeroen J.H. Sanne	The Netherlands	<i>Poetic journeys. The cultural transfer of new successful strategies of moral education in late 18th century Europe (ENG.)</i>

Vendredi / Friday 29.06.2012

8:30 - 10:30

Room: R150

4.15. Symposium. Ecriture de l'histoire de l'éducation dans le monde ibéro-américain. Etudes sur la production et la circulation (Argentine, Brésil, Chili, Colombie, Mexique et Portugal) / The History of Education's writing in the ibero-american world (Argentina, Brazil, Chili, Colombia, Mexico, Portugal)

Coordinator(s): José GONDRA

Discussant: Marta CARVALHO

GONDRA MARQUES SILY	José Paulo Rogério	Brazil	<i>Récits en transit: notes sur l'internationalisation de l'historiographie de l'éducation dans les Amériques (1916-1934) (FRA.)</i>
ESCALANTE	Carlos	Mexico	<i>The mexican regional historiography on the basic educación in Mexico twentieth-century (ESP.)</i>
ASCOLANI	Adrian	Argentina	<i>Circulation et appropriation en Argentine des constructions historiographiques européennes et Nord-américaines sur l'éducation et la pédagogie "mondiale" (1900-1950) (ESP.)</i>
TORO	Pablo	Chile	<i>Aspects du national, régional et mondial dans l'historiographie de l'éducation au Chili (c.1850-c.1970) (ESP.)</i>
PINTASSILGO	Joaquim	Portugal	<i>L'internationalisation de l'éducation dans l'historiographie portugaise: analyse de la production récente (FRA.)</i>

Vendredi / Friday 29.06.2012

8:30 - 10:30

Room: 1150

4.16. Symposium [Part 2]. Gouverner les systèmes éducatifs par la modélisation de données. Du passé au présent, dans des perspectives nationales et internationales / Governing Education Systems by Shaping Data. From the past to the present, from national to international [Part 1: session 3.14.]

Coordinator(s): Valérie LUSSE BORER, Véronique CZAKA

Discussant: Bernard SCHNEUWLY

LAWN	Martin	UK	<i>The Efficiency Expert and the Intelligence Tester: 20thC developments in governing education systems in the US and Europe. (ENG.)</i>
NOVOA	António	Portugal	<i>Governing without governing – The fabrication of European Educational Policies (ENG.)</i>
SCHRIEWER	Juergen	Germany	<i>"Comparaison n'est pas raison" – Towards a sociology of comparative knowledge production (ENG.)</i>

Vendredi / Friday 29.06.2012

8:30 - 10:30

Room: 1193

4.17. Symposium [Part 1]. Internationalisation dans l'histoire des sciences de l'éducation et de la recherche/ Internationalisation in the history of educational studies and research [Part 2 : session 7.11.]

Coordinator(s): Gary MC CULLOCH

Discussant: Gary MC CULLOCH

COWAN	Steven	UK	<i>Transatlantic exchanges in education studies: US influence upon British discourses within education studies, 1950s -1980s (ENG.)</i>
ALCORN	Noeline	New Zealand	<i>The 1937 NEF conference in New Zealand as catalyst for changes to teacher understanding and government educational policy 1935-1955 (ENG.)</i>
HAMEL	Thérèse	Canada	<i>L'influence de l'Europe francophone sur les destinées de la formation des maîtres au Québec: le rôle joué par Charles Joseph Magnan après son voyage d'études en France, Belgique et Suisse au début du siècle (FRA.)</i>

Vendredi / Friday 29.06.2012

11:00 - 13:00

Room: 5193

5.1. Genèse d'universités et hautes écoles: des constructions aux traditions multiples / Generating universities and higher education: multiple traditions

Chair: Carlos Henrique CARVALHO

REN	Yi	Chine	<i>L'éducation française en Chine: l'exemple de l'Université l'Aurore (FRA.)</i>
PRIETO	Moisés	Switzerland	<i>Transfert culturel, mobilité et exil dans la genèse de l'Université de Zurich (1833-1839) (FRA.)</i>
MANATHUNGA	Catherine	New Zealand	<i>[Re]examining post-colonial universities: place, time and pedagogical histories in Australia and Aotearoa New Zealand (ENG.)</i>
ANGULO	A.J.	U.S.A.	<i>Diffusion, Exchange, and Transfer: Reconceptualizing Education Borrowing Across the Atlantic, 1824-1888 (ENG.)</i>
BUCHARDT	Mette	Denmark	<i>University academics: Between cultural Protestantism, studies of culture and education. Ideas of the sacred and the cultural sphere traveling between science and education across North European states 1890s-1930s (ENG.)</i>

Vendredi / Friday 29.06.2012

11:00 - 13:00

Room: 4193

5.2. Réseaux religieux et construction de systèmes éducatifs nationaux / Religious networks and the building of national school systems

Chair: Marcelo CARUSO

PARKER FREATHY	Stephen Rob	England	<i>The International Seminar on Religious Education and Values: John Hull and the mission of liberalising religious education in schools (ENG.)</i>
ESPLIN MORGAN	Scott Barbara	U.S.A	<i>Academia Juarez – A Case Study in Religion-Led International Education (ENG.)</i>
KOESSLER	Till	Germany	<i>Catholic educational networks, modern pedagogy and politics in Western Europe between the World Wars (1918-1939) (ENG.)</i>
SANTOS	Ademir Valdir dos	Brazil	<i>Education and Faith: Luther ideas, German immigration to Brazil and the Establishment of Community-Organized Schools (19th-20th centuries) (ENG.)</i>

Vendredi / Friday 29.06.2012

11:00 - 13:00

Room: 5189

5.3. Emergence connectée des systèmes scolaires II / Connected emergence of school systems II

Chair: Nadine FINK

BAEZA RUZ	Andrés	UK	<i>Notes on the Adoption, Adaptation and Reformulation of the Monitorial System of Education in Post-colonial Chile: Reassessing the Birth of Primary Schooling (ENG.)</i>
MUSIAL	Gilvanice Barbosa Da	Brésil	<i>L'émergence de l'école rurale dans l'état du Minas Gerais, Brésil et les rapports au modèle français d'enseignement primaire: (1892-1899) (FRA.)</i>
GALLEGO CANDIDO SILVA	Rita de Cassia Renata Marcilio Vivan Batista	Brazil	<i>Dans l'attente d'un "miracle": l'organisation du temps autonome et moderne des écoles primaires de São Paulo et le rôle des fêtes dans la célébration de leurs « progrès », sur le modèle des pays « civilisés » (1870-1920) (FRA.)</i>
POLLO CAMPOS	Ana Waleska	Brésil	<i>L'Émergence de l'Enseignement Secondaire Public au Brésil et au Portugal: une "histoire connectée" (FRA.)</i>

Vendredi / Friday 29.06.2012

11:00 - 13:00

Room: 4393

5.4. Images, expressions orales: nouvelles approches de l'histoire des circulations internationales / Images and orality: new approaches for the history of internationalisation in education

Chair: Gary MC CULLOCH

CUNNINGHAM	Peter	UK	<i>Children of Empire, transnational imaginings and representations (ENG.)</i>
DE WILDE VANOBBERGEN	Lieselot Bruno	Belgium	<i>The quest for recognition or a simple thank you? (Ghent orphan houses 1945-1984) (ENG.)</i>
LEONARDI	Paula	Brazil	<i>La pédagogie de la mémoire des congrégations françaises au Brésil: circulation des images (XIXème et XXème siècle) (FRA.)</i>
STONKUVIENE	Irena	Lithuania	<i>Transmission of Traditions and Generation Conflict: Processes of Enculturation in Lithuania in the 20th Century (ENG.)</i>

Vendredi / Friday 29.06.2012

11:00 - 13:00

Room: 5141

5.5. Histoire de l'éducation spéciale: la fabrication internationale des concepts / History of special Education: international building of concepts

Chair: Catherine KUDLICK

CHIU	Tasing	Taiwan	<i>Why Needs Special Education? A Study of the Early History of Education for the Visually Disabled in Taiwan (1891-1970s) (ENG.)</i>
BANDEIRA DE MELO FREITAS CAMPOS	Carolina Silva Regina Helena de	France Brazil	<i>Test Prime– circulation of knowledge in education between France and Brazil in the early twentieth century (FRA.)</i>
ARAUJO PEREIRA BORGES FREITAS CAMPOS	Adriana Regina Helena	Brazil	<i>From Geneva to Belo Horizonte: the model of European special classes in Brazil, in the 1930's (FRA.)</i>
KASSAR	Monica	Brazil	<i>"Abnormality" as a concept of Modernity and control in the Brazilian Republic (ESP.)</i>
DELUIGI	Tamara	Switzerland	<i>Inclusion or Exclusion? International developments of the education of non- conforming pupils in primary schools in the second half of the 19th century (ENG.)</i>

Vendredi / Friday 29.06.2012

11:00 - 13:00

Room: 5389

5.6. Pestalozzi comme prototype du phénomène de globalisation / Pestalozzi as a prototypical global figure

Chair: Filiz MESECI GIORGETTI

BAKER BROOKS	Pebble	U.S.A.	<i>The Dance of Ideological Transmission: Pestalozzi and the English Infants' School (ENG.)</i>
OSGOOD	Robert	U.S.A.	<i>Pestalozzian Theory, Teacher Training, and Special Education in the United States to 1930 (ENG.)</i>
BATIR	Betül	Turkey	<i>The educator who applied the social education conceptions of Johann Heinrich Pestalozzi and Georg Kerschensteiner in Turkey: Ismail Hakkı Tonguç (ENG.)</i>
GÄRTNER	Niko	England	<i>A Time for Reform - Pestalozzi's Immediate Impact on Education Policies in Switzerland, Prussia and England (ENG.)</i>
GUTEK	Gerald	U.S.A.	<i>William Maclure and Pestalozzian Education at New Harmony, Indians: The Trans- Atlantic Transfer of an Educational Theory (1818-1830) (ENG.)</i>

Vendredi / Friday 29.06.2012

11:00 - 13:00

Room: 4189

5.7. Théories de l'Education nouvelle: réception et appropriation / New Education theories: reception and appropriation

Chair: Anton COSTA

SILVA CHAVES	Braulio	Brésil	<i>Perspectives de mobilité intellectuelle: la confluence entre le Brésil et l'Argentine dans le projet d'éducation de Luis Reissig (1950-1960) (FRA.)</i>
DEL POZO	Maria del Mar	Spain	<i>Internationalization and glocalization of progressive educational practices: the case study of the Spanish schoolteacher Justa Freire (ENG.)</i>
BALDAN ARCE HAI ALFARO	Merilin Alessandra Debora S. M	Brazil	<i>School Movement in the twentieth century: the (in)visibility of José Scaramelli (ENG.)</i>
SERINA-KARSKY	Fabienne	France	<i>Un exemple de transfert international de compétences: Louis Raillon, passeur d'éducation nouvelle entre la France et le Québec (FRA.)</i>

Vendredi / Friday 29.06.2012

11:00 - 13:00

Room: 3393

5.8. Pédagogues voyageurs, ambassadeurs, chargés de missions / Travelling pedagogues, ambassadors and missionaries

Chair: Ian GROSVENOR

OTERO-URTAZA	Eugenio	Spain	<i>Cossío's European tours between 1879 and 1889 (ESP.)</i>
TABACCHI	Elena	Italy	<i>« Back to work! » The reform of Italian school programs in 1894 between pedagogical missions and the international circulation of theories and models of "practical education" in fin-de-siècle Italy (ENG.)</i>
VAN GIJLSWIJK	Dick	Netherlands	<i>Did educational travels influence educational systems in the first half of the 19th century? (ENG.)</i>
DUSSEL	Ines	Argentina	<i>Traveling pedagogies. Readings and misreadings of European education in Argentina in the second half of the 19th century (ENG.)</i>

Vendredi / Friday 29.06.2012

11:00 - 13:00

Room: 2193

5.9. Circulation de modèles pour la formation des enseignants (1910-1970) / Circulation of teachers' education models (1910-1970)

Chair: António NÓVOA

NEMETH	András	Hungary	<i>The historical models of the Hungarian teacher's profession and professional knowledge (DEU.)</i>
DURAES	Sarah Jane	Brazil	<i>Policies of Teaching Courses in Brazil: Some Influences from United States Agency for International Development-USAID (1950-1970) (ESP.)</i>
MARTIN SANCHIDRIAN	Francisco Carmen	Spain	<i>Montessori and Schoolteachers Training (Spain, 1915-1970) (ESP.)</i>
GONCALVES DE LIMA	Geraldo	Brazil	<i>Legal Aspects of the History of Education in the normal course in Minas Gerais and in Brazil (1927-1971): the internationalization of "sciences of education" (ESP.)</i>

Vendredi / Friday 29.06.2012

11:00 - 13:00

Room: R150

5.10. Symposium. Théosophie et anthroposophie: réseaux internationaux et promotion d'une réforme globale de l'éducation. Leur impact sur l'expansion du mouvement d'Education nouvelle (1880-1939) / Theosophy and anthroposophy: international networks and the promotion of the global reform of education. Their part in the expansion of the New Education movement (1880-1939)

Coordinator(s): Béatrice HAENGGELI-JENNI, Kevin J. BREHONY

Discussant: Béatrice HAENGGELI-JENNI

QUIROGA	Patricia	Spain	<i>What was the nature of the international connections between the Waldorf school and the New Education Movement? (ENG.)</i>
BREHONY	Kevin J.	UK	<i>To Letchworth via India: The Transformation of the Theosophical Education Trust (ENG.)</i>
SOLER	Joan	Espagne	<i>Éducation, sociabilité et Théosophie en Espagne (1891-1939): le dialogue éducatif entre l'Occident et l'Orient (FRA.)</i>
SAVOYE	Antoine	France	<i>Les théosophes français au congrès international de Calais (1921), des fondateurs occultés de la Ligue internationale pour l'éducation nouvelle (FRA.)</i>

Vendredi / Friday 29.06.2012

11:00 - 13:00

Room: 1140

5.11. Symposium. Internationalisation des pédagogies formelles et informelles: développement de l'éducation technique et des opportunités d'emploi pour les enfants pauvres, orphelins et à besoins spécifiques (1700-1950) / Internationalizing formal and informal pedagogies: developing technical education and employment opportunities for disabled, poor and orphan children (1700-1950)

Coordinator(s): Mary Clare MARTIN

Discussant: Mary Clare MARTIN

WHITCROFT	Erin	UK	<i>Transitional Technique: Late Eighteenth Century Dance (ENG.)</i>
MORGAN	Clare	UK	<i>Henry Baker, scientific discovery and the "secrets" of tutoring speech and hearing impaired young people, 1720-c 1760 (ENG.)</i>
MARTIN	Mary Clare	UK	<i>Internationalizing frameworks for promoting the recreational and work opportunities of disabled children and young people: the Girl Guide Association, 1909-1950 (ENG.)</i>
DEL PRETE	Rossella	Italy	<i>The internationalization process of Musical Education: the Italian Conservatories of Naples and Venice as a European model of economic development (18th - 20th Centuries) (ENG.)</i>

Vendredi / Friday 29.06.2012

11:00 - 13:00

Room: 1160

5.12. Symposium [Part 1]. Espaces, idées et surveillance pédagogiques en longue durée éducative / Spaces, ideas and pedagogical control in a long educational period [Part 2: session 6.15.]

Coordinator(s): Pierre-Philippe BUGNARD

Discussant: Pierre-Philippe BUGNARD

PRAIRAT	Eirick	France	<i>Le lieu où l'on enseigne. Entre hétérotopies et conceptions normatives (FRA.)</i>
DUBOIS VERGNON	Emilie Marie	France	<i>Conceptions marginales, conceptions novatrices ? (FRA.)</i>
RIONDET	Xavier	France	<i>L'héritage des pédagogues « oubliés » et leurs liens avec notre culture. Essai d'historiographie à partir de l'histoire de la revue Les Cahiers pédagogiques (FRA.)</i>

Vendredi / Friday 29.06.2012

11:00 - 13:00

Room: 2140

5.13. Symposium [Part 1]. "Nous sommes un mais nous ne sommes pas les mêmes". L'avènement des acteurs de l'éducation globale, la vision d'un monde unique et la tentative de standardiser les systèmes éducatifs / We're One, but We're not the Same" The Rise of Global Educational Players, the Vision of One World and the Attempt to Standardize Education Systems [Part 2 : session 6.14.]

Coordinator(s): Anne ROHSTOCK, Thomas LENZ

Discussant: Eckhardt FUCHS

LENZ	Thomas	Luxembourg	<i>Loosely coupled systems? The public discourse on education and its effects (ENG.)</i>
BUERGI	Regula	Luxembourg	<i>The emergence of an education bureaucracy within the OECD (ENG.)</i>
BRUEHWILER	Ingrid	Switzerland	<i>Effects of Global Capital Providers on the Standardization of the Public School System in Namibia (ENG.)</i>

Vendredi / Friday 29.06.2012

11:00 - 13:00

Room: 2130

5.14. Symposium [Part 1]. Education coloniale / Colonial Education [Part 2: session 6.13.]

Coordinator(s): Peter KALLAWAY, Kate ROUSMANIERE

Discussant: Mark DEPAEPE

HASTINGS	Charlotte	UK	<i>Sarah Forbes Bonetta: exploring the changing role of an educational icon (ENG.)</i>
LUDLOW	Elizabeth Helen	South Africa	<i>Constructing the Identity of the Government Teacher, Cape Colony, 1839-1865 (ENG.)</i>
KING	Kenneth	Scotland, UK	<i>Colonial education in Kenya: the autobiographical lens (ENG.)</i>

Vendredi / Friday 29.06.2012

11:00 - 13:00

Room: 1150

5.15. Symposium [Part 1]. Mécanismes, acteurs et projets de coopération intellectuelle internationale au temps de la Société des Nations / Mecanisms, actors and projects of intellectual cooperation at the time of the League of Nations [Part 2 : session 6.12.]

Coordinator(s): Joëlle DROUX, Rita HOFSTETTER

Discussant: Corinne PERNET

HOFSTETTER	Rita	Suisse	<i>Chasses gardées dans le champ de la coopération intellectuelle. Concurrences, défis et paradoxes d'un Bureau au service d'une «internationale de l'éducation» (BIE - 1925-1952) (FRA.)</i>
MAUREL	Chloé	France	<i>L'Index translationum: un projet de coopération culturelle internationale, de l'IICI à l'Unesco (FRA.)</i>
HIDALGO-WEBER DROUX	Olga Joëlle	Suisse	<i>La paix par la jeunesse ? L'éducation au pacifisme dans les programmes des réseaux internationaux de soutien à la Société des Nations (FRA.)</i>
CAILLOT	Marie	France	<i>La Société des Nations et la protection du patrimoine archéologique (FRA.)</i>

Vendredi / Friday 29.06.2012

11:00 - 13:00

Room: 1130

5.16. SWG [Part 1]. Pensée critique des enseignants / Teachers and Teachers associations critical Thinking [Part 2 : session 6.16.]

Coordinator(s): André ROBERT

Discussant: Bruno POU CET

MOLE	Frédéric	France	<i>Un enseignement critique pour développer l'esprit critique des élèves ? Les positions des instituteurs syndicalistes dans l'entre-deux-guerres (FRA.)</i>
ATTALI SAINT-MARTIN	Michaël Jean	France	<i>Les perspectives critiques de l'éducation physique hébertiste au cours du Premier Vingtième siècle (1907-1939) (FRA.)</i>
SEGUY	Jean-Yves	France	<i>Réformer l'enseignement secondaire dans les années trente: le projet d'un groupe de professeurs du lycée du Havre (FRA.)</i>
MONIN	Noëlle	France	<i>Repenser l'école selon un modèle extraterritorialisé: L'exemple du colloque d'Amiens (mars 1968) (FRA.)</i>
FORESTIER	Yann	France	<i>L'antipédagogisme en France, une pensée critique œcuménique (FRA.)</i>

Vendredi / Friday 29.06.2012

11:00 - 13:00

Room: 4389

5.17. Les politiques de la petite enfance / Early childhood policies

Chair: Zoe MOODY

ARREDONDO GONZALEZ PEREZ	Adelina Teresa	Mexico Spain	<i>Distances in Space and Time: Regulation for the Little Girl's Schools from the Enlightened Spain to the Republican Mexico (ESP.)</i>
THOMANN JEANNERET	Astrid	Switzerland	<i>Politique internationale et petite enfance: La lente naissance du jeune enfant (1937-2007) (FRA.)</i>
GANGOPADHYAY	Gargi	India	<i>Of Homes and Homely Books: Reviewing Childhood in Colonial Bengal (ENG.)</i>
SZABOLCS HEGEDUS BASKA	Éva Judit Gabriella	Hungary	<i>The Relationship of National and International in Preschool Education Issues in Hungary in the second half of the 19th century (ENG.)</i>

Vendredi / Friday 29.06.2012

14:30 - 16:30

Room: 5193

6.1. Réformes récentes des universités: normalisation et résistances / Recent reforms of universities: between normalization and resistance

Chair: Paula FASS

MORA GARCIA ROJAS	Pascual Reinaldo	Venezuela	<i>Professionalization of University Level Teachers in Venezuela (ESP.)</i>
PICARD	Emmanuelle	France	<i>Le centralisme des carrières académiques: analyse historique d'un processus de résistance à l'internationalisation de la recherche en histoire de l'éducation française (FRA.)</i>
GRAVITE ABENS	Aija Aija	Latvia	<i>Academic Diaspora – Western Knowledge and Post-Soviet Expectations in the Development of Higher Education in 1990s (ENG.)</i>
OKOLI	Nkechi	Nigeria	<i>Issues and Challenges in Crossborder in Higher Education in Sub-saharan Africa (ENG.)</i>

Vendredi / Friday 29.06.2012

14:30 - 16:30

Room: 4193

6.2. Education internationale des élites: entre cosmopolitisme et cadre national / International education of the Elite: between cosmopolitanism and national context

Chair: Leonora DUGONJIC

LETZ	Carmen	France/ Allemagne	<i>L'Éducation de l'élite entre internationalité, supra-nationalité et cosmopolitisme - la mission politico-sociale de la Schule Schloss Salem et l'École d'Humanité (FRA.)</i>
CANALES SERRANO	Antonio Fco.	Spain	<i>The influence of English elite education on Spain during the first third of the XXth century (ENG.)</i>
NAGY	Adrienn	Hungary	<i>Cultures meeting in Rijeka, a multinational port (ENG.)</i>
GURRERA LLUCH	Montserrat	Spain	<i>The influence of internationalization in the first elite schools in Catalonia in the 19th. cent. The Colegio Valldemia (ENG.)</i>

Vendredi / Friday 29.06.2012

14:30 - 16:30

Room: 5189

6.3. Réformes et alternatives pédagogiques / Reforms and pedagogical alternatives

Chair: Bernard SCHNEUWLY

CIVERA	Alicia	Mexico	<i>Santiago Ixcuintla: an Utopia experience between the Mexican rural education and the UNESCO's educative programs (1949-1951) (ENG.)</i>
DIAMANT	Ana	Argentina	<i>Lorenzo Luzuriaga (1889 – 1959) Recherche pédagogique qui traversé l'Atlantique: de l'école républicaine jusque à la production rioplatense (ESP.)</i>
BEJARANO FRANCO	María Teresa	España	
PERRONE	Graciela	Argentina	
RODRIGUEZ TORRES	Javier	España	
VINCZE	Beatrix	Hungary	<i>Aspects of the lifestyle reform movement in Hungary in the interwar period between 1938 and 1944: From pedagogical reforms to life and lifestyle reform (DEU.)</i>
OPSAL	Christen	U.S.A.	<i>The History of Secondary School Extracurricular Activities in the United States and England: Convergence and Divergence (ENG.)</i>

Vendredi / Friday 29.06.2012

14:30 - 16:30

Room: 4393

6.4. Bâtiments et tableaux noirs: objets voyageurs et circulation des cultures matérielles scolaires / Buildings and blackboards: travelling objects and the circulation of school room material cultures

Chair: Kevin MYERS

DEPAEPE SIMON	Marc Frank	Belgium	<i>The irony of an internationally conceived innovation: the flexible, foldable schooldesk of Oscar Brodsky (ENG.)</i>
WESTBERG	Johannes	Sweden	<i>Building a little red school house: Swedish school building between state and local society, c. 1842-1900 (ENG.)</i>
SOUZA	Rosa	Brazil	<i>Circulation and Apropriation of the Educational Technology in Brazil: international agreements and institutions of audiovisual resources difusion (1960– 1970) (ENG.)</i>
ALCÂNTARA	Wiara Rosa	Brazil	<i>Culture matérielle entre cultures: internationalisation de la matérialité scolaire à la fin du 19ème siècle (FRA.)</i>
ORESTA	Lopez	Mexico	<i>New conceptual and aesthetic perspectives of school and community spaces in post-revolutionary Mexico (ESP.)</i>

Vendredi / Friday 29.06.2012

14:30 - 16:30

Room: 5141

6.5. Elèves spéciaux, méthodes spécifiques, espaces reliés / Special pupils, specific methods, spatial crossings

Chair: Ruth WATTS

DEL CURA GONZÁLEZ MARTÍNEZ-PÉREZ	Mercedes José	Spain	<i>Making new "productores": continuity and change in the education of children with disabilities in Franco's Spain (1939-1950) (ENG.)</i>
BARSCH	Sebastian	Germany	<i>The globalisation of disability: Rise and fall of facilitated communication in Germany (ENG.)</i>
ALTENBAUGH	Richard	U.S.A.	<i>The Maverick: Polio, Disability, and Rehabilitation (ENG.)</i>
STRACHAN-VIEIRA	Sandra	U.S.A.	<i>Le Plus Curieux: Manualism versus Oralism in the Journal de Trevoux (ENG.)</i>
VARGHA	Dora	U.S.A.	<i>Body and mind institutionalized: raising children with polio in Cold War Hungary (ENG.)</i>

Vendredi / Friday 29.06.2012

14:30 - 16:30

Room: 4389

6.6. Concepts et acteurs voyageurs (18e-19e siècles) / Moving concepts and actors in Education (18th-19th cent.)

Chair: Mathilde FREYMOND

CESTARI	Luiz Artur dos Santos	Brésil	<i>The Circulation of Ideas and Educational Fads in Brazilian Educational Field (ENG.)</i>
PRUNERI	Fabio	Italy	<i>Time and learning: a historical perspective (ENG.)</i>
JANS	Jasper	Netherlands	<i>A European Conversation: Five Educational Study Travels to Belgium and the Netherlands, 1838-1840 (ENG.)</i>
LE CAM	Jean-Luc	France	<i>Leyde - Helmstedt: un cas unique de transfert de réforme de l'école entre Hollande et Allemagne au XVIIe siècle (ENG.)</i>
RESSLER	Patrick	Germany	<i>Hard to Theorize. Employability Discourses in Higher Education in Germany and the United States in the 19th and 20th Centuries (ENG.)</i>

Vendredi / Friday 29.06.2012

14:30 - 16:30

Room: 5389

6.7. Missions pédagogiques et congrès d'enseignants / Pedagogical missions and teachers' congresses

Chair: Caroline BERTRON

FERNANDEZ	María del Carmen	Argentina	<i>Between transfer and resignification: the educational missions in the "Serena School" (Rosario, Argentina, 1935-1950) (ESP.)</i>
SEVILLA	Nathalie	France	<i>Les ligues de l'enseignement comme mode d'internationalisation d'une éducation laïque (FRA.)</i>
NIVON BOLAN	Amalia	México	<i>Teachers participating in the Central American Congress of 1893 (ESP.)</i>
KUHLMANN Jr.	Moysés	Brazil	<i>Education in International Congresses (late XIXth-early XXth centuries) (ENG.)</i>

Vendredi / Friday 29.06.2012

14:30 - 16:30

Room: 3393

6.8. Réformes pédagogiques dans l'Europe des Lumières / Pedagogical reforms in Enlightenment Europe

Chair: António NÓVOA

ROBIN	Nicolas	Switzerland	<i>L'éducation à la nature et l'internationalisation du savoir à la fin du 18ème et au début du 19ème siècle (FRA.)</i>
SKINNINGSRUD	Tone	Norway	<i>Preconditiond for the influence of Prussian Pietism on Educational Reforms in Denmark-Norway during the 18th century (ENG.)</i>
PICCO	Dominique	France	<i>Circulation et adaptation du modèle éducatif de Saint-Cyr dans l'Europe des Lumières (FRA.)</i>
BRUSCHI	Andrea	France/Italie	<i>Les précepteurs de langues étrangères dans la France du XVIIIe siècle: des acteurs de l'internationalisation de l'enseignement (FRA.)</i>
STRAUTINA KRUIZE	Ineta Aida	Latvia	<i>The Enlightenment ideas of Johann Gottfried von Herder (1774 – 1803) and the internationalization of education in the Baltics in the 18th century (DEU.)</i>

Vendredi / Friday 29.06.2012

14:30 - 16:30

Room: 4189

6.9. L'Education nouvelle: des idées sans frontières? / New Education: ideas without frontiers?

Chair: Anton COSTA

SILVA NERY	Emerson Correia da Ana Clara Bortoleto	Brazil	<i>La circulation des œuvres d'Édouard Claparède: Brésil et Portugal dans les années 1901-1940 (FRA.)</i>
WAGNON	Sylvain	France	<i>La correspondance d'Ovide Decroly: reflet de l'institutionnalisation et de l'internationalisation d'une démarche pédagogique (FRA.)</i>
FREITAS CAMPOS	Regina Helena	France	<i>Circulation of Alfred Binet's ideas in Brazil and their impact on Education and Psychology during the 20th Century (FRA.)</i>
SIMÕES BERTO	Regina Helena Silva Rosianny Campos	Brazil	<i>Circulation of active school ideas in the State of Espírito Santo (1928-1930) (ENG.)</i>

Vendredi / Friday 29.06.2012

14:30 - 16:30

Room: 2193

6.10. Circulation de modèles pour la formation des enseignants (dès 1970) / Circulation of teachers' education models (from 1970)

Chair: Lucia MARTINEZ MOCTEZUMA

ROBINSON	Wendy	UK	<i>International Networks of Teachers' Centres: Seeking integration and change in the professional development of teachers 1970-1995 (ENG.)</i>
GROVES	Tamar	Spain	<i>A foreign model, two itineraries, multiple local meanings: Teachers' Centers in the Spanish context (ENG.)</i>
YANES	Cristina	Spain	<i>The European Influence in the Secondary Education Teacher Training Model in Spain: why could not it work? (ENG.)</i>
VICENTINI ALVES	Paula Perin Alaina	Brazil	<i>The Other as a Parameter: Teaching, Meritocracy and Teaching Quality in Veja's Magazine Pages, Brazil (1996-2008) (FRA.)</i>
BUENO SOUZA BELLO	Belmira Denise Isabel	Brazil	<i>The circulation of pedagogical models between France and Brazil in the late 20th century: teacher education and the role of the Instituts Universitaires de Formation de Maîtres (ENG.)</i>

Vendredi / Friday 29.06.2012

14:30 - 16:30

Room: 1130

6.11. Symposium. La dimension transnationale des réformes scolaires françaises au XIXe siècle / The international dimensions of French school reforms in the 19th century

Coordinator(s): Damiano MATASCI, Klaus DITTRICH

Discussant: Damiano MATASCI

REIMANN	Christina	Germany	<i>The French and Belgian Education Leagues: "Transnationally National Organisations" (ENG.)</i>
FONTAINE	Alexandre	Suisse / France	<i>La pédagogie comme transfert culturel dans l'espace franco-suisse. L'itinéraire d'Alexandre Daguét (1816-1894) (FRA.)</i>
DITTRICH	Klaus	South Korea	<i>Les contacts pédagogiques entre la France et les Etats-Unis pendant la seconde moitié du XIXe siècle: la référence américaine de l'école primaire républicaine (FRA.)</i>
MATASCI	Damiano	Suisse	<i>Circulation internationale des savoirs et réformes scolaires en France, 1870-1914 (FRA.)</i>

Vendredi / Friday 29.06.2012

14:30 - 16:30

Room: 1140

6.12. Symposium [Part 2]. Mécanismes, acteurs et projets de coopération intellectuelle internationale au temps de la Société des Nations / Mecanisms, actors and projects of intellectual cooperation at the time of the League of Nations [Part 1 : session 5.15.]

Coordinator(s): Joëlle DROUX, Rita HOFSTETTER

Discussant: Chloé MAUREL

PERNET	Corinne	Switzerland	<i>Between cooperation and rivalry: Internationalizing education at the Pan American Union and the League of Nations (ENG.)</i>
WINFIELD	Sarah	UK	<i>Education for International Understanding: British secondary schools, educational travel and cultural exchange, 1919-1939 (ENG.)</i>
WRIGHT	Susannah	UK	<i>Internationalising the English schoolchild: League of Nations teaching through extra-activities 1919-39. (ENG.)</i>
SAIKAWA	Takashi	Germany	<i>"National Culture, 'Asia,' and the World: Japan and China in the International Committee on Intellectual Cooperation in the 1930s" (ENG.)</i>
MEYER	Gregory	Suisse	<i>Au-delà de la Genève internationale ? Genèse et réseaux de l'Institut Universitaire de Hautes Études Internationales dans l'entre-deux-guerres (FRA.)</i>

Vendredi / Friday 29.06.2012

14:30 - 16:30

Room: 2130

6.13. Symposium [Part 2]. Education coloniale / Colonial Education [Part 1: session 5.14.]

Coordinator(s): Peter KALLAWAY, Kate ROUSMANIERE

Discussant: Mark DEPAEPE

KALLAWAY	Peter	South Africa	<i>A Biological Approach to Education in Colonial Africa: J. H. Huxley's engagement with Education in East Africa:1929-1932 (ENG.)</i>
BADROODIEN	Azeem	South Africa	<i>The Construction of the Modern Coloured Learner in 1940s Cape Town (ENG.)</i>
CHISHOLM	Linda	South Africa	<i>Colonial and Post-Colonial Education Policy Parallels along African Borders (ENG.)</i>

Vendredi / Friday 29.06.2012

14:30 - 16:30

Room: 1150

6.14. Symposium [Part 2]. "Nous sommes un mais nous ne sommes pas les mêmes". L'avènement des acteurs de l'éducation globale, la vision d'un monde unique et la tentative de standardiser les systèmes éducatifs / "We're One, but We're not the Same" The Rise of Global Educational Players, the Vision of One World and the Attempt to Standardize Education [Part 1 : session 5.13.]

Coordinator(s): Anne ROHSTOCK, Thomas LENZ

Discussant: Eckhardt FUCHS

BORJESSON BLANCK	Mikael Dag	Sweden	<i>The Emergence and Structure of the Swedish Field of Organizations for the Internationalization of Higher Education, 1911-2011 (ENG.)</i>
ELMERSJÖ	Henrik Åström	Sweden	<i>The Norden Associations and the Convergence of History Education in Scandinavia (ENG.)</i>
ROHSTOCK	Anne	Luxembourg	<i>Global harmonization or local differentiation? The reform of European higher education systems since 1945: France, West Germany and Luxembourg (ENG.)</i>

Vendredi / Friday 29.06.2012

14:30 - 16:30

Room: 1160

6.15. Symposium [Part 2]. Espaces, idées et surveillance pédagogiques en longue durée éducative / Spaces, ideas and pedagogical control in a long educational period [Part 1: session 5.12.]

Coordinator(s): Pierre-Philippe BUGNARD

Discussant: Eirick PRAIRAT

RUOLT	Anne	France	<i>La théorie des récompenses selon Gauthey, à l'aune des courants classiques (FRA.)</i>
BUGNARD	Pierre-Philippe	Suisse	<i>Ranger, noter, évaluer: changements de paradigme ou ajustements ? (FRA.)</i>
CHALMEL VERGNON	Loïc Marie	France	<i>L'évaluation est-elle soluble dans la pédagogie ? (FRA.)</i>

Vendredi / Friday 29.06.2012

14:30 - 16:30

Room: 2140

6.16. SWG [Part 2]. Pensée critique des enseignants / Teachers and Teachers associations critical Thinking [Part 1 : session 5.16.]

Coordinator(s): *André ROBERT*

Discussant: *Michaël ATTALI*

GARNIER	Bruno	France	<i>Autour du projet d'école unique avant le Front populaire: une pensée enseignante introuvable ? (FRA.)</i>
LUCAS	Raoul	France	<i>Le cercle Sarcemate: une tentative d'engagement d'enseignants de La Réunion au sein de la CGT (FRA.)</i>
PAPADOURIS	Panayotis	Greece	<i>Primary School Teachers' Federation critical thinking: the fight against illiteracy (ENG.)</i>
POUCET	Bruno	France	<i>Antoine Prost: une pensée critique (FRA.)</i>
NAOUAR	Oussama	Brazil	<i>De la quête du modèle pédagogique au sein du mouvement altermondialiste: une analyse des apports de la pensée de Bernard Charlot (FRA.)</i>

Samedi / Saturday 30.06.2012

8:30 - 10:30

Room : 5389

7.1. La formation des migrants: un pari éducatif / The training of migrants: an educational challenge

Chair: Damiano MATASCI

MAMEMDE-NEVES PEDROSA	Maria Apparecida Stella Maria	Brazil	<i>Effects of the Migratory Process: Analysing Games played by Children and Mothers (ESP.)</i>
EIGENMANN	Philipp	Switzerland	<i>Labour Market Migration and Education. The Example of a Vocational School for Italian Migrants in Zurich (1970s-1980s) (ENG.)</i>
GUERASSIMOFF	Eric	France	<i>L'éducation dans un espace migratoire transnational: la question de l'instruction des filles au sein de la diaspora chinoise au début du XXe siècle (c. 1899 – c. 1930) (FRA.)</i>
HOROWITZ ILATOV SHAMAI	Tamar Zinaida Shmuel	Israel	<i>From the FSU to Israel: Russian Educational Philosophy, Pedagogy, and Strategy in Israeli Schools (ENG.)</i>

Samedi / Saturday 30.06.2012

8:30 - 10:30

Room: 5189

7.2. Apprendre à enseigner: influences internationales dans la formation des futurs enseignants / Learning to teach: international influences in teachers' training

Chair: Thérèse HAMEL

ORTEGA CASTILLO	Fatima	Spain	<i>To Chop and Change? The Authors of New School Movement in the professional journals for teachers (1922-1945) (ESP.)</i>
MOGARRO	Maria João	Portugal	<i>En bâtissant la modernité pédagogique au Portugal: Livres et matériels de l'enseignement dans les institutions de formation (XIX-XX siècles) (ENG.)</i>
TREVISAN PEREIRA	Thabatha Aline Bárbara Cortella	Brésil	<i>Lectures recommandées aux élèves-maîtres dans les écoles normales de São Paulo (Brésil) et en France au 19ème siècle (FRA.)</i>
ARCE	Alessandra	Brazil	<i>The Presence of Pestalozzi and Froebel's Educational Ideas in Teacher Training at "Escola Normal Secundária de São Carlos"(1911-1947) in Brazil: an analysis of its bibliographical material and documents (ENG.)</i>

Samedi / Saturday 30.06.2012

8:30 - 10:30

Room: 4389

7.3. Idéologies nationalistes et internationalistes dans les manuels / Nationalist and internationalist ideologies in textbooks

Chair : Ana Isabel MADEIRA

GRUBE	Norbert	Switzerland	<i>Learning Europe: Notions and Educational Concepts of Europe in the 20th century (ENG.)</i>
INOKUCHI	Junzo	Japan	<i>On the internationalization in education in case of the textbook for children - mainly "The newest orbis sensualium pictus" in the 19th century (ENG.)</i>
MAHAMUD MILITO	Kira Cecilia	Spain	<i>Making new friends and forgetting old enemies: Evidence of internationalization in primary school textbooks during the late Franco regime (1959-1975) (ENG.)</i>
SALVADORI	Maria Angela	Brazil	<i>Printed materials, education and internationalization: illustrated magazines in Brazil and in France (1917 – 1939) (ENG.)</i>
ZAMIR	Sara	Israel	<i>From Patriotism to Globalism: A continuous social change mirrored in Israeli textbooks (ENG.)</i>

Samedi / Saturday 30.06.2012

8:30 - 10:30

Room: 4189

7.4. Réception et appropriation transcontinentale des théories de l'Education nouvelle / Transcontinental reception and appropriation of the New Education theories

Chair : Frank SIMON

DE MATOS BORGES DE MAGALHÃES	Maria do Carmo Ana Amélia	Brazil	<i>The foreign influence and the Francisco Campos Reform in Minas Gerais/Brazil during the 1926-1930 period (FRA.)</i>
NIRIT TADMOR	Raichel Talia	Israel	<i>Shaping the Hebrew youth paragon with progressive education (ENG.)</i>
SANTANA MOTTA HAMDAN	Taciana Fernanda Juliana	Brazil	<i>The Case of Scholar group Dom Benevides: Dialoguing with North American and European Models (ENG.)</i>
BANDINI	Gianfranco	Italy	<i>For a cooperative and socially committed school: the dissemination and reworking of Célestin Freinet's pedagogy in Italy (FRA.)</i>
ITO	Toshiko	Japan	<i>New Education and Pan-Asianism: Reformist Educators in Japan's Colonial Education System (DEU.)</i>

Samedi / Saturday 30.06.2012

8:30 - 10:30

Room: 3393

7.5. L'Institut Rousseau: impacts et réseaux globaux / The Rousseau Institute: global impacts and networks

Chair : Rita HOFSTETTER

POVEDA RABAZAS	María Teresa	Spain	<i>Women at the Jean Jacques Rousseau Institute and his impact on the Spanish pedagogical reform (ESP.)</i>
TROMBETTA	Carlo	Italy	<i>Edouard Claparède et la résonance scientifique de ses idées dans la psychologie et la pédagogie italiennes (FRA.)</i>
LOBO	Yolanda	Brazil	<i>From Jean-Jacques Rousseau Institute to Brazil: Twenty-Seven Lessons to Be Learned from Mme Artus Perrelet (ESP.)</i>
BERKKURT	Gunce	France	<i>Albert Malche et la circulation des idées pédagogiques dans les années 30: aux origines de la réforme académique de l'Université d'Istanbul (FRA.)</i>

Samedi / Saturday 30.06.2012

8:30 - 10:30

Room: 5193

7.6. Santé et éducation physique: influences extérieures et productions nationales / Health and physical education: foreign influences and national productions

Chair : Véronique CZAKA

LIRA	Maria Helena	Brazil	<i>Sports at Brazilian Religious Schools (1920-1930): the Case of St Gertrudes Academy (ESP.)</i>
MENINDEZ	Rosalia	Mexico	<i>The hygienic - Pedagogic congresses in Europe: link and exchange of ideas with the community of Mexican professionals. A space of internationalization in the XIXth century (ENG.)</i>
PUSZTAFALVI	Henriette	Hungary	<i>Health education concepts in Europe and the impact of international trends on Hungarian education in the 19th century (ENG.)</i>
DESPLECHIN- LEJEUNE LEBECQ SAINT-MARTIN	Blaise Pierre-Alban Jean	France	<i>Jean Le Boulch et la psychocinétique: internationalisation et diffusion d'une éducation par le mouvement (1984-2001) (FRA.)</i>
SAINT-MARTIN LEBECQ	Jean Pierre-Alban	France	<i>Les origines de la Gymnastique volontaire en France, ou l'appropriation française de la gymnastique suédoise (FRA.)</i>

Samedi / Saturday 30.06.2012

8:30 - 10:30

Room: 4393

7.7. Méthodes en mouvement: la circulation de modèles éducatifs (19e-20e s.) / Moving methods: the circulation of educational models (19th-20th cent.)

Chair: Anton COSTA

FRADE	Isabel Cristina Alves da	Brazil	<i>The movement of international models in the school production and Brazilian books for teaching of reading - XIX and XX century (FRA.)</i>
BICCAS	Maurilane de Souza	Brazil	<i>Pedagogical press, circulation of educational models in Brazil and France (1925-1930): Revista do Ensino and L'Ecole et La Vie (ESP.)</i>
MARTINEZ MOCTEZUMA	Lucía	Mexico	<i>Le tour de la nation: l'adaptation d'un modèle français de lecture au Mexique à la fin du XIXème siècle (FRA.)</i>
DITTRICH	Klaus	South Korea	<i>Military Drills, Uniforms and Bourgeois Values: Education as Depicted in the Bilingual Korean Newspaper The Independent, 1896-1898 (FRA.)</i>
LORENZ	Karl	U.S.A.	<i>French Textbooks in Brazil and their Influence on Secondary School Science Teaching during the Empire, 1837-1889 (ENG.)</i>

Samedi / Saturday 30.06.2012

8:30 - 10:30

Room: 4193

7.8. Théories et concepts étrangers dans la construction de systèmes éducatifs / Foreign theories and concepts in the construction of educational systems

Chair: Anne-Emmanuelle BIRN

VECHIA	Aricle	Brazil	<i>Transnational Educational Ideas and Secondary Education in Nineteenth Century Brazil: The Imperial College and the Classical-Scientific Studies Debate (ENG.)</i>
LORENZ	Karl Michael	U.S.A.	
FERREIRA VECHIA	Antonio Gomez Aricle	Portugal Brazil	<i>The French Educational Ideas and Secondary School in Portugal and Brazil: 1836-1860 (FRA.)</i>
LAWN	Martin	UK	<i>Examining the Other's Success: the UK's Mosely Commission and the USA in 1903 (ENG.)</i>
CHAMON	Carla Simone	Brazil	<i>Lectures de l'éducation nord-américaine au Brésil à la fin du XIXe siècle (FRA.)</i>

Samedi / Saturday 30.06.2012

8:30 - 10:30

Room: 2140

7.9. SWG. Gender & Education Working Group

Coordinator(s): Adelina ARREDONDO, Christine MAYER

WATTS	Ruth		<i>History & Productivity of the ISCHE Gender and Education Group (ENG.)</i>
-------	------	--	--

Samedi / Saturday 30.06.2012

8:30 - 10:30

Room: 1160

7.10. Symposium. Constitution et stratégies de diffusion des savoirs de la «machine Freinet» / Constitution and strategies of knowledge diffusion of the «Freinet machine»

Coordinator(s): *Xavier RIONDET*

Discussant: *André ROBERT*

GO	Henri Louis	France	<i>Célestin Freinet: sa résistance, et sa stratégie d'internationalisation (FRA.)</i>
RIONDET	Xavier	France	<i>La « méthode de pensée » d'Élise Freinet, un fragment oublié de l'histoire de la revue Techniques de Vie (FRA.)</i>
KOLLY	Bérengère	France	<i>La « ruse » d'Elise et le sexe du pédagogue: le cas d'Elise Freinet (FRA.)</i>
RENIER	Samuel	France	<i>Diffusions et réinscriptions problématiques de la pensée de John Dewey en France: Comparaison entre Freinet et Carroi (FRA.)</i>

Samedi / Saturday 30.06.2012

8:30 - 10:30

Room: R150

7.11. Symposium [Part 2]. Internationalisation dans l'histoire des sciences de l'éducation et de la recherche/ Internationalisation in the history of educational studies and research [Part 1 : session 4.17.]

Coordinator(s): *Gary MC CULLOCH*

Discussant: *Gary MC CULLOCH*

MOSS	Logan	New Zealand	<i>"What sort of a tourist?" - New Zealand's Carnegie and Imperial Relations Trust Fellows at the Institute of Education, 1936-1976 (ENG.)</i>
MC CULLOCH	Gary	UK	<i>Fred Clarke and the internationalisation of studies and research in education (ENG.)</i>
MIDDLETON	Susan Christina	New Zealand	<i>Clare Soper's Hat: New Education Fellowship Correspondence Between Bloomsbury and New Zealand, 1938-1946 (ENG.)</i>

Samedi / Saturday 30.06.2012

8:30 - 10:30

Room: 2130

7.12. Symposium. La fabrication internationale de la jeunesse inadaptée: circulations, traducteurs et formes de réception dans le champ de l'éducation surveillée au XXe siècle / The international making of maladjusted youth: circulation, translators and forms of reception in 20th cent. Correctional Education

Coordinator(s): Joëlle DROUX

Discussant: Martine RUCHAT

NUQ	Amélie	France	<i>La congrégation des Tertiaires capucins et la réception des modèles internationaux de prise en charge de l'enfance inadaptée (Espagne, 1900-1975) (FRA.)</i>
NIGET	David	Belgique	<i>Le rôle de l'Association internationale des juges pour enfants dans l'internationalisation des modèles de protection de l'enfance, 1920-1960 (FRA.)</i>
BOUSSION	Samuel	France	<i>L'Association internationale des éducateurs de jeunes inadaptés (AIEJI) ou la quête d'une méthodologie transmissible par-delà les frontières (1951-1963) (FRA.)</i>
DROUX	Joelle	Suisse	<i>Un réseau au service d'un modèle: l'Association internationale de protection de l'enfance et la diffusion des tribunaux pour mineurs, 1920-1940 (FRA.)</i>

ACTIVITES CULTURELLES / CULTURAL ACTIVITIES

1. Exposition: « Le don de l'archive, les présents du passé »

Conçue à partir d'archives multiples et imagées, l'Exposition évoque certains traits marquants de la vie de l'Institut J.J. Rousseau, ancêtre de la Faculté de psychologie et des sciences de l'éducation (FPSE) de l'Université de Genève.

Lieu : 4e étage d'Uni Mail, accès libre durant tout le congrès

2. Visite guidée à pied, à travers la ville de Genève : « Sur les pas de J.J. Rousseau »

A travers les rues de Genève, les thèmes de l'éducation, de l'histoire genevoise dans le contexte international et l'oeuvre de Rousseau seront abordés de façon vivante. <http://www.geneve-escapade.ch/>

Langues : français et anglais (visites séparées)

Date et heure : samedi 30 juin, 14h (durée 1h30)

Lieu de départ: place Neuve (à 5 minutes à pied d'Uni-Mail, lieu du congrès)

Coût : cette visite vous est offerte par les organisateurs du congrès

Modalité spécifique : Se munir d'une Carte d'identité ou d'un passeport valable

Inscription : dès votre arrivée, auprès du bureau d'information du Congrès, à Uni Mail, avant jeudi 28 juin, 12h.

3. Visite guidée du Musée de la Société des Nations : « De la Société des Nations aux Nations-Unies »

Cette exposition retrace les moments clef de la Société des Nations, première grande organisation politique intergouvernementale. Elle inclut également les lithographies d'Otto Dix, les Accords de Locarno, le Journal de Sean Lester, les caricatures de Derso et Kelen, ainsi que bien d'autres documents et œuvres d'art qui illustrent les espoirs et difficultés des relations internationales pendant la première moitié du 20ème siècle.

Langues : français et anglais (visites séparées)

Date et heure : samedi 30 juin : 14h45 en anglais / 16h en français (durée 1h)

Lieu de départ: Palais des Nations, 14 Avenue de la Paix, entrée par le portail de Pregny

Coût : cette visite vous est offerte par les organisateurs du congrès

Inscription : dès votre arrivée auprès du bureau d'information du Congrès, à Uni Mail, avant jeudi 28 juin, 12h.

Pour se rendre au Musée : prendre le tram 15 devant Uni Mail, sortir au terminus, arrêt « Nations ».

4. Visite de l'exposition « *Rousseau et l'inégalité* » au Musée d'ethnographie de Conches

L'exposition prend sa source dans le Discours sur l'origine et les fondements de l'inégalité parmi les hommes. Avec ce texte que Lévi-Strauss considérait comme précurseur de l'anthropologie et de l'ethnologie modernes, Jean-Jacques Rousseau livre un point de vue neuf sur la nature humaine et sur la vie en société. Le visiteur est ici confronté à un moment-clé de la construction des grands récits qui participent aujourd'hui encore à notre connaissance de l'homme.

<http://www.ville-ge.ch/meg/expo20.php>

Langues : textes en français et en anglais

Date et heure : samedi 30 juin, ouverture du musée de 10h à 17h

Modalité de la visite : visite libre (non organisée)

Inscription : pas d'inscription préalable

Coût : cette visite vous est offerte par le Musée d'ethnographie – gratuité sur présentation de votre badge de congressiste

Pour se rendre au musée : depuis le Rond-point de Plainpalais, tram n° 12 en direction de « Moillesulaz », sortir à l'arrêt « Rive » ; depuis Rive, bus n° 8 en direction de « Veyrier-Tournettes », sortir à l'arrêt « Calandrini ».

1. Exhibition: "*The Gift of the Archive, the Presents of the Past*"

Designed from multiple archives, both written and pictorial, the exhibition addresses some salient features of the life of the Jean Jacques Rousseau Institute, forerunner of the Faculty of Psychology and Educational Sciences (Geneva University).

Location : 4th floor of Uni Mail, open throughout the Conference

2. Walking Tour through Geneva city: "*On the steps of J.J. Rousseau*"

Through the picturesque streets of Geneva, the themes of Education, History of Geneva in its international context and Rousseau's most famous works will be discussed (<http://www.geneve-escapade.ch>).

Languages: French and English (separate visits)

Date and Time: Saturday, June 30, 14h (Duration: 1:30 hour)

Departure: Place Neuve (5 minutes walk from the Conference venue – Uni Mail)

Cost: This tour is offered by the conference organizers

Registration: at your arrival, at the information desk of the ISCHE Congress (Uni Mail), before Thursday, June 28, 12:00

3. Guided tour to the Museum of the United Nations: “From the League of Nations to the United Nations”

This permanent exhibition sketches the key moments of the League, the first large inter-governmental political organization, and includes the lithographs of Otto Dix, the Locarno Agreements, the Diary of Sean Lester, the caricatures of Derso and Kelen, and many other documents and artworks that highlight the hopes and difficulties of international relations during the first half of the 20th century.

Languages: French and English (separate visits)

Date and Time: Saturday, June 30: 14:45 in English / in French at 16:00 (Duration: 1hour)

Departure: Palais des Nations, 14 avenue de la Paix, entry “Portail de Pregny”

Cost: This tour is offered by the conference organizers

Special modality : Bring a valid passport or identity card

Registration: at your arrival, at the information desk of the ISCHE Congress (Uni Mail), before Thursday, June 28, 12:00

4. Visit of the Exhibition “Rousseau and Inequality” at the Ethnographic Museum of Conches

The exhibition takes its source in the « Discourse on the Origin and Foundations of Inequality Among Men ». With this text, that Levi-Strauss regarded as a precursor of modern anthropology and ethnology, Jean-Jacques Rousseau delivers a fresh perspective on human nature and social life. The visitor is confronted with a key moment in the construction of grand narratives still involved in our knowledge of humanity.

<http://www.ville-ge.ch/meg/expo20.php>

Languages: French and English

Date and Time: Saturday, June 30, opening of the Museum from 10:00 to 17:00

Visit modality: free (no organized)

Registration: no registration required

Cost: this tour is offered by the Museum of Ethnography - free on presentation of your Conference badge

To get to the Museum: From the roundabout Plainpalais, tram number 12 towards "Moillesulaz" get off at "Rive"; then bus number 8 towards "Veyrier", final get off at "Calandrini".